

Franklin Public Schools

Comprehensive Reopening Proposal

Presentation to School Committee
August 11, 2020

Prepared August 6, 2020. May be updated based on anticipated DESE feedback and further guidance.

Agenda

- Rationale for Predominantly Remote Start
- Remote Learning 2.0
- Proposed transition to hybrid model
- How We Are Preparing
 - Physical Spaces
 - Professional Learning
 - Technology
 - Budget Considerations
 - Policy Considerations
- Next steps: DESE deadline extended for all districts until August 14



Preliminary Plan to DESE (July 31, 2020)

Results of Feasibility Study on Full In-Person Learning:

1. Can be accomplished at 3 feet, but not 6 feet, of distancing in elementary and middle schools
2. Difficult to accomplish even with less than 3 feet of distancing at FHS

Alternative spaces could be used, however staffing to cover all student cohorts is not adequate.

Would involve major adjustments to curriculum and Program of Studies.

Summary Points about Each Instructional Model:

- Predominantly In-Person Instruction¹
- Predominantly Hybrid Approach^{1, 2}
 - In-person and remote
- **Predominantly Remote Learning²**

¹Families can opt for a fully remote option

²High Needs students are prioritized for in-person learning

Rationale to Begin Predominantly Remote

- Adjust to the new health and safety practices in a phased way
- Provide more instructional time for academic/SEL content at the start of the year
- Prepare for possibility of going all remote at some point in the year
- Build as strong a remote system as possible while also focusing on most vulnerable students for in-person instruction (rather than trying to do it all)
- In-person instruction will look very different than in the past. Not the point of comparison it used to be.
- Allow for smoother transition among models later in year

If we invest early in the strongest remote setting we can develop while learning, implementing, and practicing new health and safety protocols impacting every aspect of our operations, then we will be able to provide a high-quality educational experience for all students throughout the year, whether instruction is predominantly hybrid or remote or potentially and optimistically full in-person..

FHS CLASSROOM SPACE 2020 Re-Entry Plan



Remote Learning 2.0



- Full day of instruction in order to meet the “structured learning time” requirements, sometimes referred to as “time on learning”
 - 170 days
 - 850 hours -- elementary and middle
 - 935 hours -- high school
- Teachers teaching from their classrooms
- Live instruction to students, while also building in screen breaks and low-tech learning experiences
- Familiar instructional strategies as well as highly effective new strategies leveraging technology
- Aligned to state standards (not limited to enrichment/reinforcement)
- Grading of student work - customary standards-based or letter grades on report cards
- Attendance and accountability
- Special education to provide “Instruction and Services”
- Opportunities for students to come to school in small groups for SEL development, relationship building, and reverse “field trips”
- Phased approach to hybrid -- make seamless
 - Highest/High Needs
 - Grades K-1, 6
 - Grades 2-5, 7-8
 - High School
- Provide remote-only option but keep FPS students with Franklin educators

In-Person Instruction for High Needs Students



- PreSchool children with identified disabilities (and inclusion peers)
- Students receiving services in specialized programs (e.g. NECC Partner Program, STRIVE, GOALS, etc.) or are designated as “high needs” in their IEP
- Students with visual or hearing impairments
- Students in foster care or who are homeless
- Students dually identified as English Learners and special education
- English Learners with language proficiency of 1-3

Consideration also given to:

- Students who rely on school for essential services including free/reduced lunch
- Student who were disengaged from emergency remote learning

What Remote Learning Will Look like...

Elementary Schools

SAMPLE schedule (may be adjusted)

First Grade Schedule	
8:30-9:00	Morning Meeting
9:00-9:30	Skills Based Games/ Activities
9:30-10:00	Foundations
10:00-11:00	Reader's Workshop/ Working Snack/Movement Break
11:00-11:30	Writer's Workshop
11:30-12:15	Lunch & Play & Quiet time
12:15-1:00	Math/ Movement Break
1:00-1:15	Movement Break/Game
1:15-2:00	Specials
2:00-2:30	Science/Social Studies
2:30-2:45	Closing Circle

What Remote Learning Will Look like...

SAMPLE Middle School Schedule (May be Adjusted)

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
7:20-7:35am	<div> <div>Morning Landing</div> <div>-Announcements -Landing Page -Schoolwide SEL</div> </div>						
7:40 -8:30am	Unified Arts	Academic	Academic	Academic	Academic	Unified Arts	Academic
8:35 - 9:25 am	Academic	Academic	Unified Arts	Academic	Unified Arts	Academic	Team Time
9:25 - 9:45 am	Screen Break						
9:45 - 10:35 am	Academic	Unified Arts	Academic	Academic	Academic	Academic	Unified Arts
10:40 -11:30 am	Academic	Academic	Academic	Unified Arts	Academic	Unified Arts	Academic
11:30 -12:00pm	Lunch						
12:00-12:50 pm	Unified Arts	Academic	Unified Arts	Academic	Academic	Academic	Academic
12:55 - 1:55 pm	Remote Academic Support						

What Remote Learning Will Look like...

SAMPLE High School Schedule (May be Adjusted)

FHS REMOTE SCHEDULE

	Monday	Tuesday	Wednesday	Thursday	Friday (Wrap Up / Preview)	
7:35-7:45	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom 7:35-7:45	
7:45-9:08	A	E	A	E	A	7:45 - 8:31
					B	8:36 - 9:22
9:13-10:36	B	F	B	F	C	9:27 - 10:13
					D	10:18 - 11:04
10:36-11:16	Lunch	Lunch	Lunch	Lunch	Lunch	11:04 - 11:44
					E	11:44 - 12:30
11:16-12:44	C	G	C	F	F	12:35 - 1:21
					G	1:26 - 2:10
12:49-2:10	D	*Panther	D	*Panther		

Panther Academic Block = Extra Help, Small Group Reinforcement, Extra Time For Assessments

ECDC - Prioritize for Full In-person Instruction

ECDC Program Grid 8-5-20					
	Monday	Tuesday	Wednesday	Thurs	Friday
Classes 1 & 2 (AM and PM Cohorts)	9:15-11:45	9:15-11:45	No Students Wednesday allows for cleaning and to have outsiders in for testing with no students in building	9:15-11:45	9:15-11:45
	12:45-3:15	12:45-3:15		12:45-3:15	12:45-3:15
Classes 3, 4 & 5 (MT and ThF cohort)	9:15-1:15	9:15-1:15		9:15-1:15	9:15-1:15
Classes 6 and 7 (MT cohort and ThF AM and PM Cohorts)	9:15-1:15	9:15-1:15		9:15-11:45	9:15-11:45
				12:45-3:15	12:45-3:15

Special Education in Remote Environment

- Free and Appropriate Public Education
- Instruction and Services (not Resources and Support as in spring 2020)
- In-person evaluations
- Virtual meetings, wherever possible
- Timelines will be followed in accordance with the regulations

Proposed Transition to Hybrid Model

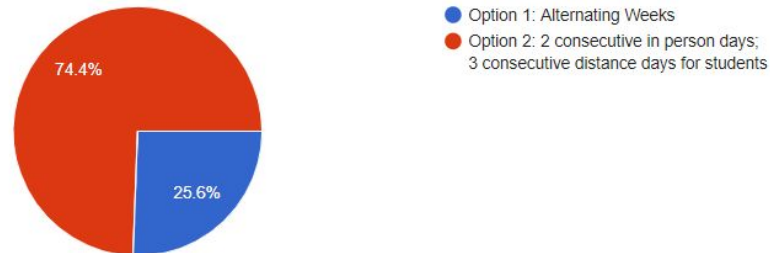
Target Date*	Students	Model
9/16/2020	Highest Needs Students and PreK	Full in-person or hybrid
9/30/2020	High Needs Students	Full in-person or hybrid
9/30/2020	Grades K, 1	Hybrid (AAXBB)
Mid-trimester (2 dates in mid-late October)	Grades 2-3, 6 Grades 4-5, 7-8	Hybrid (AAXBB)
End of Quarter 1	High School	Hybrid (ABCDX)

*Dates may change. Advanced notice will be given.

Preferred Hybrid Model: AAXBB

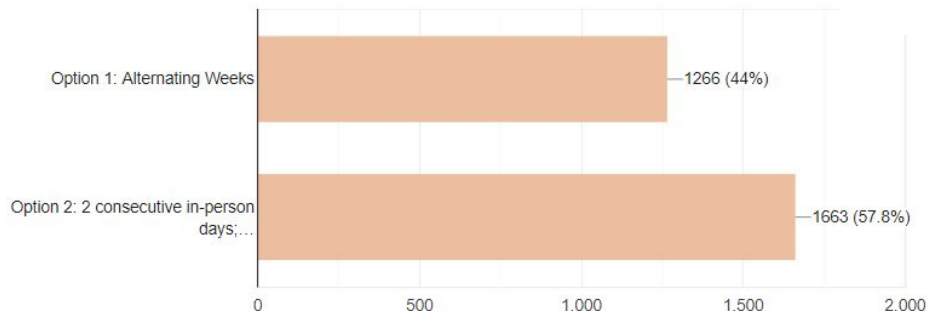
Responses from Faculty:

Hybrid Options
653 responses



Responses from Families:

Hybrid Options
2,876 responses



AAXBB also preferred by Teaching and Learning Taskforce Working Group and Administrators due to more frequent contact between educators and students.

A Note About Extracurriculars and Sports

Plan for Clubs and Extracurriculars in 2020-2021

- Remain committed to offering these opportunities
- Will be delayed as we get year under way
- May be scaled back based on COVID-19 restrictions

Athletics

In response to a rumor last week, MIAA issued a statement that there is no current prohibition for participation in athletics for children learning in the remote setting.

How We Are Preparing

Physical Spaces

- Offices and educator workspaces
 - Signage
 - PPE provisioning
- Medical Waiting Areas (aka. Isolation Spaces) and Nurse's Offices
- Additional handwashing and hand sanitizing stations
- Plexiglass barriers
- HVAC
 - Increase air flow
 - Install Ultraviolet Germicidal Irradiation filters
- Classroom setup for physical distancing
- Updated cleaning/disinfecting protocols
- Signage throughout school

How We Are Preparing

Professional Learning:

First Ten Days: 8/31/2020 -- 9/15/2020

- Universal Health and Safety Practices
- Social-emotional well-being
 - For educators
 - For students
 - Assessing SEL needs
 - In remote setting
- Academic instruction
 - Assessing learning
 - In remote setting
 - Specific content considerations
- Anti-bias education
 - Build on foundation from 2019-2020
- Planning and preparation
- Training for students and families on remote/hybrid learning

How We Are Preparing

Technology

- 4000 Chromebooks ordered in June
- Stress-testing Internet
- Adding bandwidth out of buildings for live instruction
- Preparing tools and resources
 - Purchasing licenses and subscriptions
 - Creating “Landing Page”/District Tool-kit
- Staffing (see budget area)

How We Are Preparing

Budget Considerations

- CvRF \$1.1 million
 - Staffing
 - Additional LPNs
 - Digital Learning Integrationists
 - Permanent Building Substitutes
 - Bus/school monitors; ESPs
 - Crossing guards
 - Additional PPE
 - Tents
- CARES \$2.9 million to town
 - 4000 Chromebooks
 - 25% of PPE costs
 - UVGI filters
- FEMA
 - 75% reimbursement on PPE
- ESSER ~\$123,000 to FPS
 - Interventionists to support return to school

How We Are Preparing

Policy Considerations

- COVID-19 Supplemental Policy to cover changes due to pandemic
 - Attendance
 - Personnel policies
 - Mask/Face covering policy
 - Facilities Rental policies
 - Other
- COVID Addendum to School Handbooks

Adjustments to School Calendar

Mandatory 10 days for educators to prepare at the beginning of the year (August 31 - September 15)

First Day of School - September 16, 2020

170th day of School - June 21, 2020

All vacation periods intact

2 professional days to be placed within the calendar -- anticipate further changes to calendar for professional development to come to SC for approval

Next steps

1. Comprehensive Plan due to DESE -- August 14
2. Ongoing communication with faculty/staff
 - a. Safety measures
 - b. Information about Back to School
 - c. Personnel considerations
3. Ongoing communication with families
 - a. Surveys from individual schools as follow-up coming soon
 - i. Will verify previously submitted data
 - ii. Specific responses are very important -- info to be used for class placements and transportation
 - iii. Important to understand those who will seek to be 100% remote for long-term
4. Scheduling, class placements, Back to School communications

Acknowledgements

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Questions & Comments