

FHS Program of Studies 2022 - 2023

Franklin High School

218 Oak St • Franklin, MA

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Our Core Beliefs



Passionate about learning

Active in the school community

Nurturing of others and self

Thoughtful and respectful in actions and words

High Performing so we can achieve our dreams

Engaged in our education

Responsible for our learning and decisions

Supportive of one another



Portrait of a Graduate



Academic Expectations for Student Learning

- Confident & Self- Aware Individual
- Empathetic & Productive Citizen
- Curious & Creative Thinker
- Effective Communicator & Collaborator
- Reflective & Innovative Problem - Solver



Our Process

1. FHS Department Heads reviewed current courses outlined in Program of Studies
2. DESE, Portrait of A Graduate, DEI, and SEL lens were used to make sure our offerings were in line with our core values and academic expectations
3. Adjustments were proposed
4. Adjustments were reviewed by FHS and FPS administration
5. Approved Adjustments are being presented to FPS School Committee
6. FHS students will begin course selection process

Highlighted Adjustments

1. Science
 - a. [Earth Science OH](#)
2. English
 - a. [ELD program updates
and course proposals](#)
3. World Language
 - a. [AP Spanish Literature
and Culture](#)

Highlighted Adjustments

1. Music / Art
 - a. [Guitar I](#)
 - b. [Guitar II](#)
 - c. [Stagecraft I](#)
 - d. [Stagecraft II](#)
2. Physical Education/Wellness
3. FAA Update

Our Work:

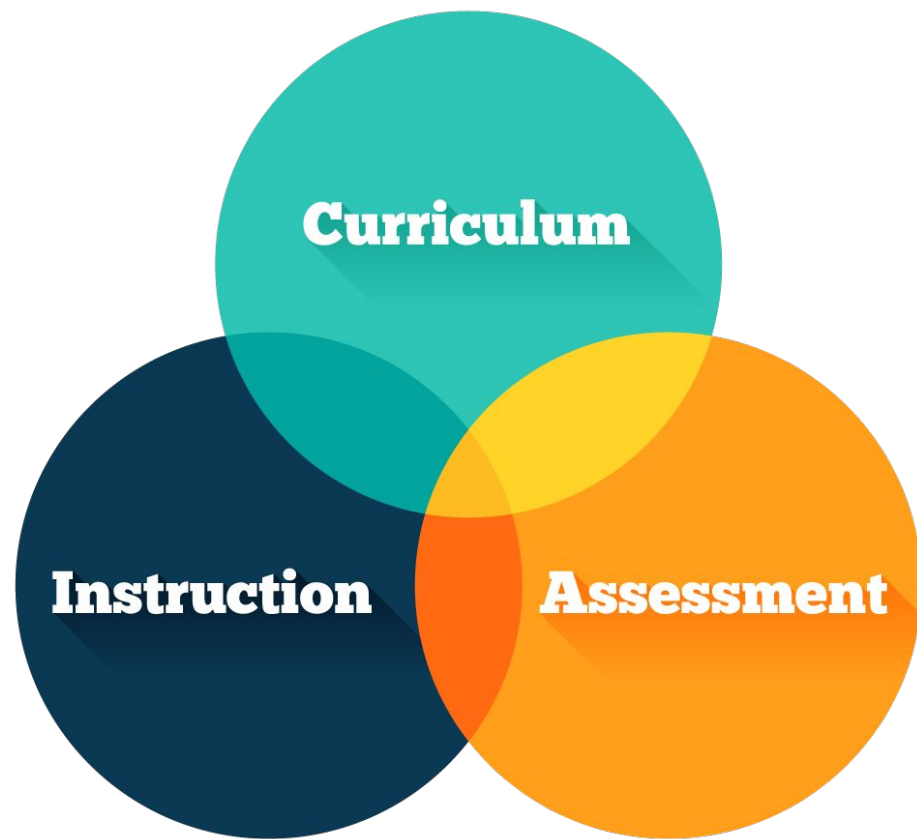
Guaranteed and Viable Curriculum

A guaranteed and viable curriculum is the variable most strongly related to student achievement at the school level.

That is, one of the most powerful things a school can do to help enhance student achievement is to guarantee that specific content is taught in specific courses and grade levels. It is important to note the two parts in the concept of a guaranteed and viable curriculum: The fact that it is guaranteed assures us that **specific content is taught in specific courses and at specific grade levels, regardless of the teacher to whom a student is assigned.** The fact that it is viable indicates that there is **enough instructional time available** to actually teach the content identified as important

- Dr. Marzano

Guaranteed and
Viable



Questions / Comments

