

PARMENTER ELEMENTARY



LEARNING IS WHAT WE DO.
FAMILY IS WHO WE ARE.

Parmenter Highlights

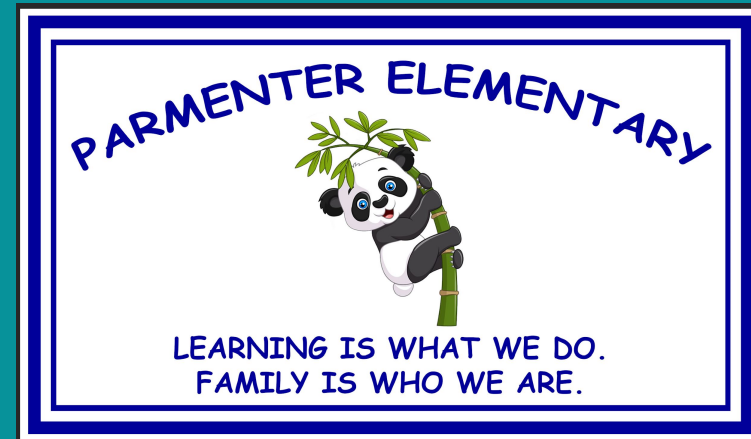


G.M. Parmenter Elementary School

MISSION STATEMENT

The Gerald M. Parmenter School community's mission is to prepare all students to meet the opportunities and challenges of their lives with confidence and compassion. Parmenter creates a learning environment that encourages students to:

- strengthen their character and self-worth with a strong emphasis on our essential core values;
- value other points of view and differences;
- become self-motivated and independent learners who strive to attain high levels of achievement and think critically;
- work individually and cooperatively to problem solve creatively.



Presentation Highlights

The Parmenter Promise

Community Building

Tiered Level of SEL Support & Instruction

Strategic Objective #1: Social-Emotional Well-being of Students and Staff

To help students develop connections to school, support positive behaviors, and increase academic achievement, the Franklin Public Schools will enhance programs and practices, to enable each student to acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.

Strategic Objective #4: Effective Two-Way Communication to Support Student Learning

To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.

The Parmenter Promise

What does the Parmenter
Promise mean to you?

2022-2023 Student Character Education Club

Parmenter Promise



In our school community,

WE BELIEVE

DIVERSITY is celebrated.

INCLUSION is valued.

KINDNESS is contagious.

RESPECT is given to all.



Student Engagement

Whole School Meetings

K-2 Grade Level Meetings

3-5 Grade Level Meetings

Parmenter Reflection Board



Parmenter Promise



In our school community,

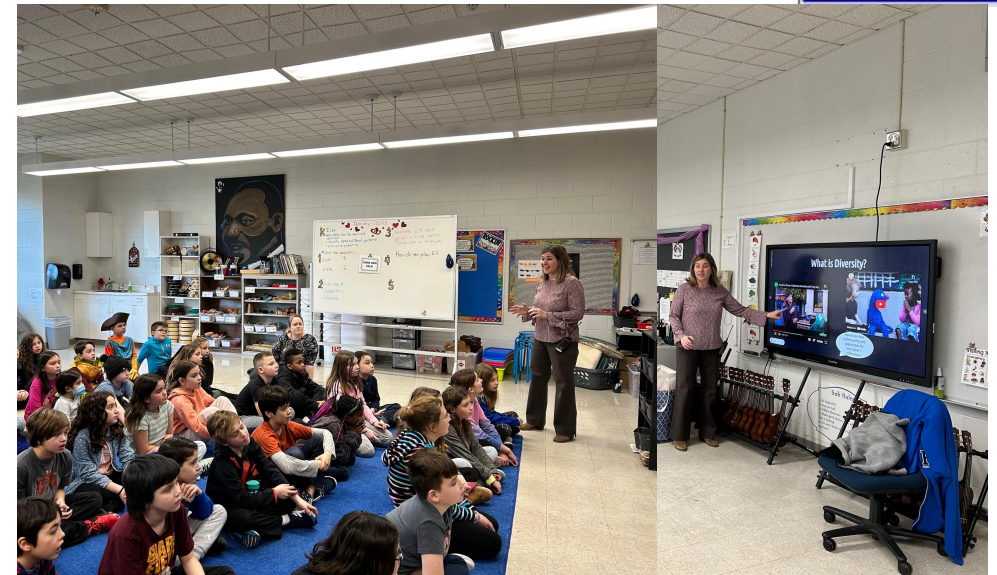
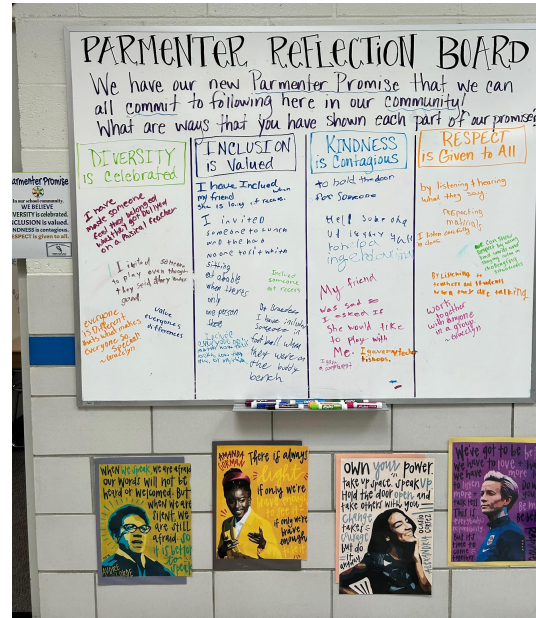
WE BELIEVE

DIVERSITY is celebrated.

INCLUSION is valued.

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Community Building

Whole School

- Whole School Meetings
- Grade-Level Meetings
- Start with Hello
- Kindness Week
- Math Mornings
- Spirit Days
- Community Outreach
- Unity Day
- Caught in the Act
- World Cancer Day
- International SEL Day

Staff

- Soup for the Soul Luncheon
- Staff Milestone Celebrations
- Holiday Party
- Friday Breakfasts
- Staff Outings
- Coffee on a Cart

Families

- Math Mornings
- Mystery Readers
- Grade-level Celebrations
- Field Trips
- PCC Meetings off Campus
- Book Swaps
- Pumpkin Stroll
- Book Fairs
- Winter Shop
- Holiday Support for over 85 children



Community Building



Tiered Level of SEL Support & Instruction

Tier 3

Soc-Emo. Counseling
Soc/Emo./Soc. Skills Groups
Behavior Support Plans
Safety Care Crisis Intervention
Risk Assessment
DCF Collaboration
Arbour Counseling Collaboration

Tier 2

Small Group SEL Skill Development
Lunch Bunch Groups
Check-in/Check-out Connections
Closegap-Emotional Check-ins

Tier 1

Universal Social-Emotional Screening – DESSA
Second Step Digital Elementary Edition
SEL/Trauma Sensitive Practices
Culturally Responsive Practices
Responsive Classroom-Morning/Classroom Mtgs.
Whole School & Grade-Level Meetings
Kindergarten Social Curriculum

Tier Entrance Criteria

The following criteria is used to determine the appropriate level of SEL Support for an identified student:

- [Presenting Concerns](#) data gathered from [Teacher SEL Support Referral Form](#)
- DESSA Ratings
- Attendance Records

Tier 1

- Displays **presenting concerns** less than 10% of the time
- DESSA score of 46 or above
- Absenteeism rate: Less than 10% of the time

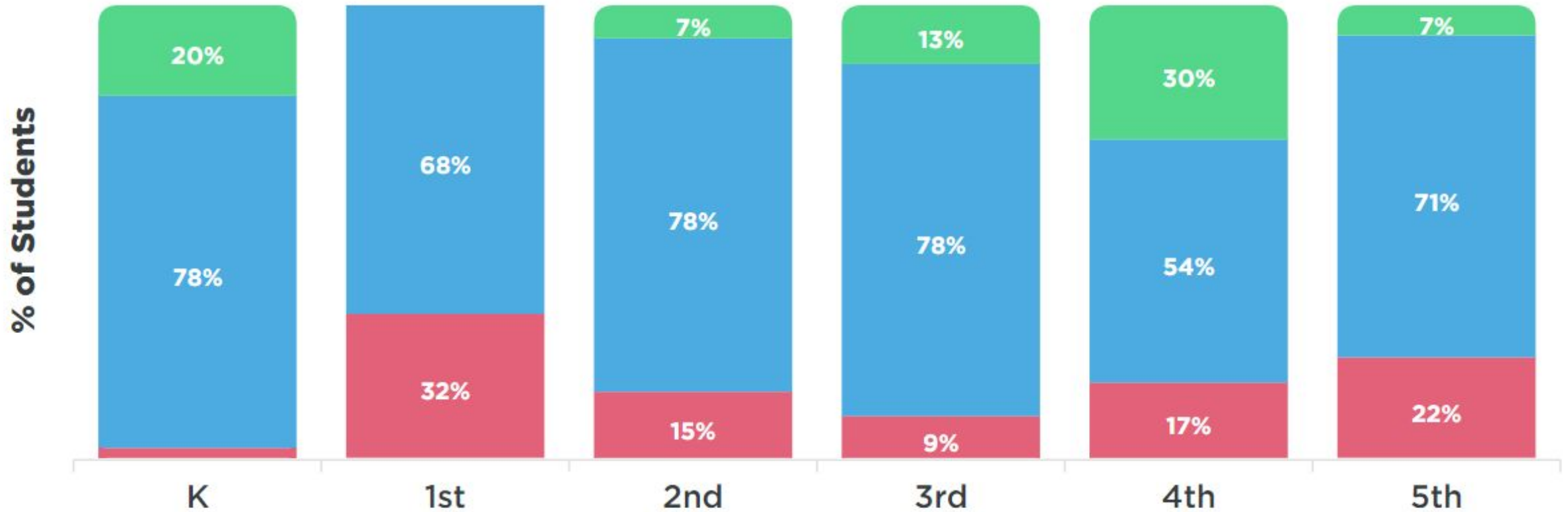
Tier 2

- Displays **presenting concerns** 10-20% of the time
- DESSA score of 41-45
- Absenteeism rate: 5-10%

Tier 3

- Displays **presenting concerns** more than 20% of the time
- DESSA score of 40 or below
- Absenteeism rate: 10% or more

Fall 2022 DESSA Rating - SEL Profiles at a Glance



Tier 1 SEL Support & Instruction

- Universal Social-Emotional Screening – DESSA
- Second Step Digital Elementary Edition (Including Bullying Prevention Unit in Grades 4 & 5)
- SEL/Trauma Sensitive Practices
- Culturally Responsive Practices
- Responsive Classroom - Morning/Classroom Mtgs.
- Whole School & Grade-Level Meetings
- Kindergarten Social Curriculum/Choice Time

Second Step Elementary

During this school year, Parmenter Elementary School has initiated the schoolwide rollout of a research-based, digital Tier 1 SEL curriculum - *Second Step Elementary*. Lessons are facilitated by classroom teachers on a weekly basis, with School Adjustment Counselors available to support. This curriculum follows a specific scope and sequence across grades K-5, which enables students to learn essential social emotional skills from the foundation upwards as they progress through grade levels.



Growth Mindset & Goal Setting

In this unit, students learn how to pay attention and manage distractions, develop a growth mindset, and apply goal-setting strategies to their social and academic lives.

Emotion Management

In this unit, students learn how to identify and label emotions and use emotion management strategies—including stress management for older students—to calm strong feelings.

Kindness & Empathy

In this unit, students learn how to recognize kindness and act kindly, have empathy for others and take others' perspectives, and recognize kind acts and empathy as important elements of building and maintaining relationships.

Problem-Solving

In this unit, students learn how to identify and state a problem, recognize if a problem is an accident, and use the STEP problem-solving process:
S: Say the problem
T: Think of solutions
E: Explore the outcomes
P: Pick a solution

Second Step Midyear Summary

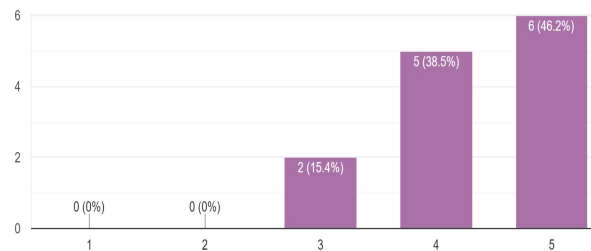
Thus far this school year, classrooms have completed Unit 1-Growth Mindset & Goal Setting and Unit 2-Emotion Management.

Unit 1: Growth Mindset & Goal Setting

83% of classrooms were rated as 'meeting' unit goals and 17% of classrooms were rated as approaching unit goals using an end-of-unit performance assessment rubric.

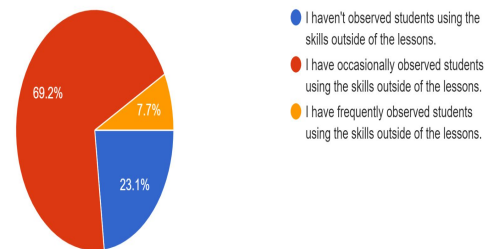
How engaging have the lessons been for your students?

13 responses



Are you noticing generalization of the skills taught within the lessons?

13 responses

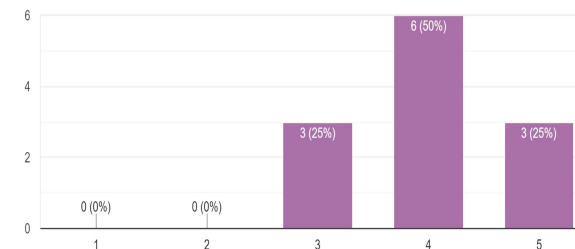


Unit 2: Emotion Management

95% of classrooms were rated as 'meeting' unit goals and 5% of classrooms were rated as 'approaching' unit goals using an end-of-unit performance assessment rubric.

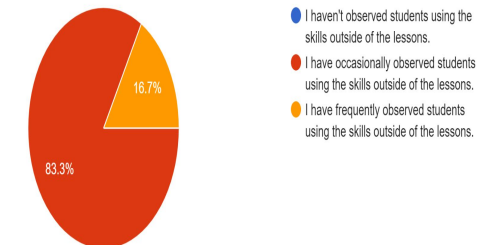
How engaging were the Unit 2 lessons for your students?

12 responses



How often are you observing the generalization of the skills taught within the Unit 2 lessons?

12 responses



- I haven't observed students using the skills outside of the lessons.
- I have occasionally observed students using the skills outside of the lessons.
- I have frequently observed students using the skills outside of the lessons.

What's the BUZZ about *Second Step*?

"I am loving these units!"

"Engaging, great topics."

"I think these are timely and are easy to prep and access. Thank you."

"The kids are engaged and I like the flow of the program."

"So great to have this program that follows a specific scope and sequence with easy to follow lessons!"

"I find the children enjoy the structure and pacing of the lessons. They are engaged in the activities and are able to identify the skills being addressed. They love the warm ups! I appreciate the structure and ease of use of the lessons. I also appreciate having the dedicated time to address SEL."

"All and all, this program is easy to use and the students seem to enjoy it!"

"I love how my students are using the second step vocabulary in their everyday conversations. I've heard students talking about "roadblocks" and goals beyond the second step curriculum."

"I'm really enjoying teaching second step!"

"I think it touched on the exact types of issues we're seeing in our classrooms. It was a great opportunity to reinforce strategies, and let students know that they can utilize these whenever they need to."

"The kids look forward to it."

"The examples that were given in the lessons were completely on target for my students and they could relate to them easily."

"I think this is successful-nice program. It is cool to hear the kids use some of the phrases that have been taught in other parts of the day."

Tiered Level of SEL Support & Instruction

Parmenter's Counseling Department is currently providing Tier 3 SEL support to over 50 students, or more than 17% of the school's student population.

Tier 2 Supports

- Small Group SEL Skill Development
- Check-in/Check-out Connections
- Closegap - Emotional Check-ins

Tier 3 Supports

- Social-Emotional Counseling
- Social Skills Groups
- Behavior Support Plans
- Safety Care Crisis Intervention
- Risk Assessment
- DCF Collaboration
- Arbour Counseling Collaboration



Other Important Data

17%

Over 50 students
currently receiving
Tier 3 supports

40%

Over 45 incident reports
across 114 school days, over
70 hours of crisis
intervention support
provided to students

5%

15 students
currently on
Behavior Support
Plans

33%

Over 90 students
currently receiving
free/reduced lunch

A large teal circle is centered on the slide, containing the text "Thank you!" in white. The background is white with a pattern of small, multi-colored circles in shades of teal, purple, gold, and blue.

Thank
you!