



Parmenter School

—

Evan Chelman, Principal
Amy Harvey, Assistant Principal

Student Pledge Representative:
Jonathan Ferrari, Grade Five





School Highlight Presentation



1. Provide an opportunity for members from each school to share about their school and the work that is happening every day.
2. Presentations share work connected to School Improvement Plans.
3. Presentations will take approximately 10-12 minutes.
4. There will be an opportunity for School Committee Members to ask questions.





Mission Statement



The Gerald M. Parmenter School community's mission is to prepare all students to meet the opportunities and challenges of their lives with confidence and compassion. Parmenter creates a learning environment that encourages students to:

- strengthen their character and self-worth with a strong emphasis on our essential core values;
- value other points of view and differences;
- become self-motivated and independent learners who strive to attain high levels of achievement and think critically;
- work individually and cooperatively to problem-solve creatively.





About Us



CORE VALUES

- ❖ Caring
- ❖ Inclusion
- ❖ Respect
- ❖ Courage
- ❖ Leadership
- ❖ Effort





School Improvement Plan



SECOND STEP - HOME LINKS

K

In this week's lesson, your child learned two ways to help themselves feel calm when they encounter strong feelings: using for help and slow breathing.

TRY AT HOME

Ask your child to tell you some ways they've learned to feel calm when they get upset. Have them teach you how to use slow breathing to feel calm.

1

In this week's lesson, your child learned to use body language and content clues to figure out when someone feels frustrated. They'll practice looking at the person's face and body, as well as thinking about what's going on in the situation. They'll also learn about a new strategy for feeling calm when they get frustrated: slow counting.

TRY AT HOME

Encourage your child to notice when others around them feel frustrated. Have them practice using body language and content clues to figure out when family members, friends, or characters in books, movies, or on TV might be feeling frustrated.

2

In this week's lesson, your child learned that people can have different feelings in the same situation because of their experiences.

TRY AT HOME

Ask your child for an example of something that people can have different feelings about. Talk about the reasons people might have different feelings about it.

3

In this week's lesson, your child learned words for three degrees of happiness: content, happy, and excited.

TRY AT HOME

Ask your child to explain the differences between feeling content, happy, and excited.

4

In this week's lesson, your child practiced rethinking a situation they've personally experienced.

TRY AT HOME

Ask your child, "How could rethinking help you the next time you're in a situation where you feel a strong emotion?" It's important to note that rethinking is not a good strategy to use when someone is hurt or in danger.

5

In this week's lesson, your child practiced identifying things that a person can't or can't change in a recurring situation that causes them to feel a strong emotion. Then they focused on the things that can be changed to reassess something the person could think or do differently to manage their emotions.

TRY AT HOME

Ask your child if there's a situation at school that makes them feel nervous, frustrated, or stressed. They could think or do differently to manage their emotions.

*Lesson summaries and activities to try at home are from Second Step

Lesson 9

**Strategic Objective #1:
Social-Emotional Well-being of
Students and Staff**

WEDNESDAY

NOV. 1, 2023

PARMENTER LUNCH BUNCH

ART ROOM

12:40 - 1:00

GET YOUR LUNCH AND HEAD TO THE
ART ROOM FROM RECESS

Parmenter Press

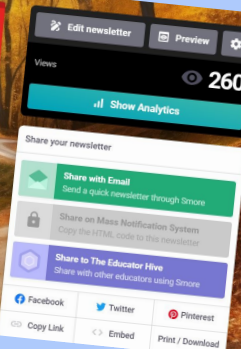
November 17, 2023

A Note from the Office

Dear Parmenter Families,

It was fantastic to see so many families this week as we conducted our conferences. Our community is blessed to have such and engaged membership. Parents/Caregivers, please remember that you should always reach out to our staff if you have any questions at all. The lines of communication are never closed.

Under, next week, we only meet for Monday and Tuesday. We hope that everyone who is Thanksgiving, enjoys the holiday, and we hope that everyone enjoys that time off to be with their families and friends.



**Strategic Objective #4: Effective Two-Way
Communication to Support Student
Learning**

**Strategic Objective #5: Affirm Diversity, Equity,
and Inclusion for All Students**



T for T



K Event

Popsicles with the Principa

THURSDAY, AUGUST 17, 2023

2:00-3:00PM

PARMENTER SCHOOL PLAYGROUND

235 WACHUSETT STREET, FRANKLIN

Meet Principal Chelman and Assistant Principal Harvey, along with other incoming kindergarten students and families!



Green is seen!



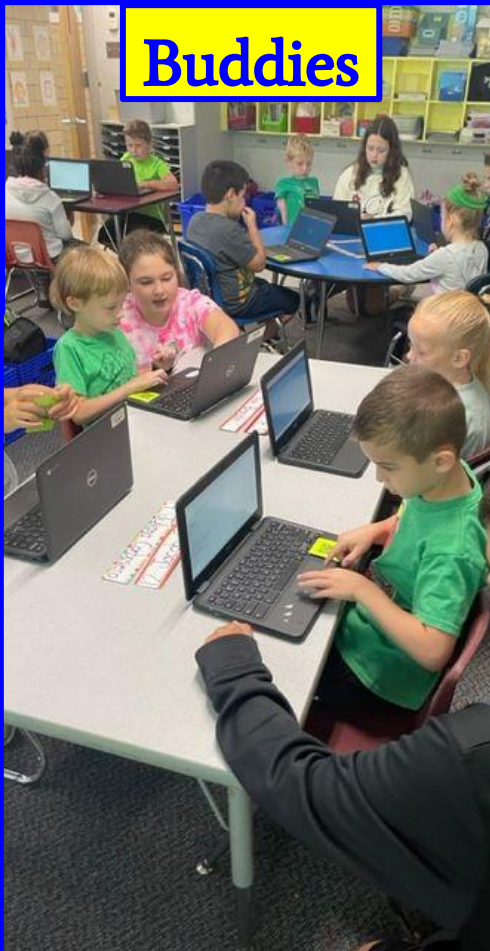
Whole-School Meeting



Orange for Kindness



Stroll



FPD



Values



Visitors

Lucky Ducks





Thank you!

