

#### **SUMMARY:**

Franklin Public Schools surveyed parents and guardians to better understand the impact on families regarding the potential adjustment in the start times for each of the school levels; elementary, middle, and high school. In December 2018, the School Start Times Survey for Parents/Guardians was distributed by e-mail invitation.

There were 6,066 e-mail sent to family members to 3,180 households. There were 1,473 responses, of those 18 were removed because they were either a duplicate (10), completely blank (2), or did not provide a Grade/School affiliation (6) which would skew the results. There was a 46% return rate as summarized below. This survey was analyzed in groups by school level, Elementary, Middle, and High School and any combination thereof.

LEVEL	E- MAIL	RESPONSES	RETURN
	SENT		RATE
ELEM	1085	523	48%
ELEM, MID	275	188	68%
ELEM, HIGH	113	58	51%
ELEM, MID,	68	50	74%
HIGH			
MID	374	148	40%
MID, HIGH	357	193	54%
HIGH	908	295	32%
TOTAL	3,180	1,455	46%

LEVEL	E- MAIL SENT	RESPONSES	RETURN RATE
ELEM	1541	819	53%
MID	1074	579	54%
HIGH	1446	596	41%

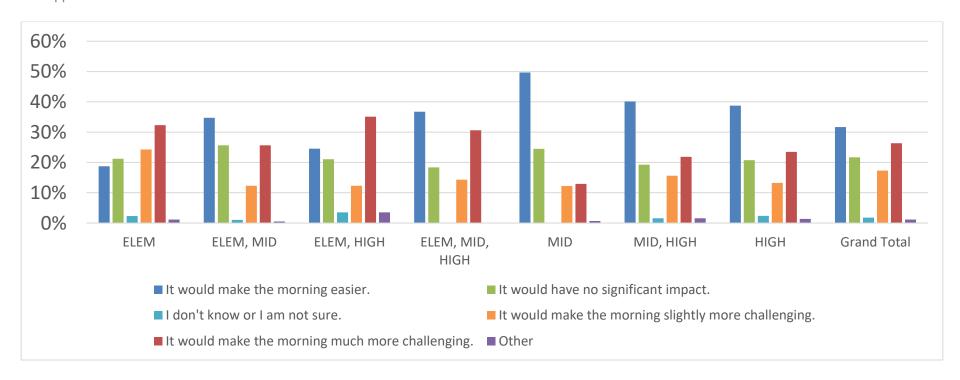
The two scenarios under consideration are:

School Level	Current Time	Scenario A: Potential Time	Scenario B: Potential Time
Elementary Schools	8:30 AM – 2:40 PM	7:45 AM – 1:55 PM	7:55 AM – 2:05 PM
Middle Schools	7:20 AM – 1:50 PM	8:15 AM – 2:45 PM	8:55 AM – 3:25 PM
Franklin High School	7:35 AM – 2:05 PM	8:45 AM – 3:15 PM	8:25 AM – 2:55 PM

The following summarizes the findings.

If the school day began for your child(ren) as listed in Scenario A, what would be the impact on your family in the morning?

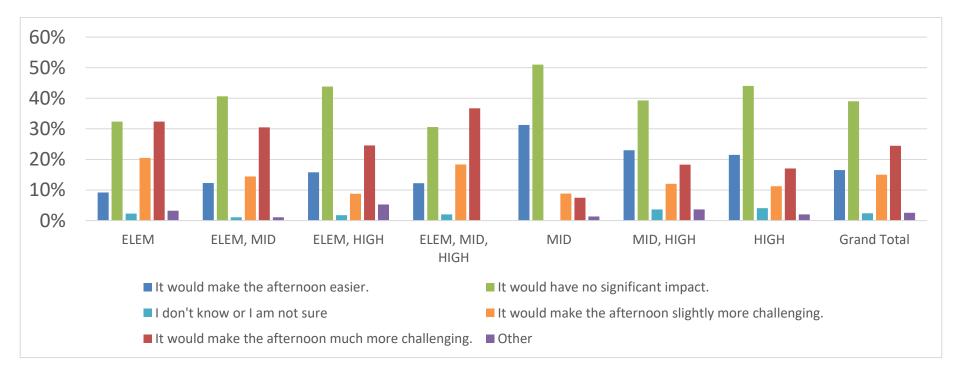
Answered: 1,449 Skipped 6



With Scenario A, nearly one-third of all respondents felt it would make the morning easier, with MID level parents at 50%. Just over one-fourth felt it would make the morning much more challenging, affecting families mostly with elementary students.

If the school day began for your child(ren) as listed in Scenario A, what would be the impact on your family in the afternoon?

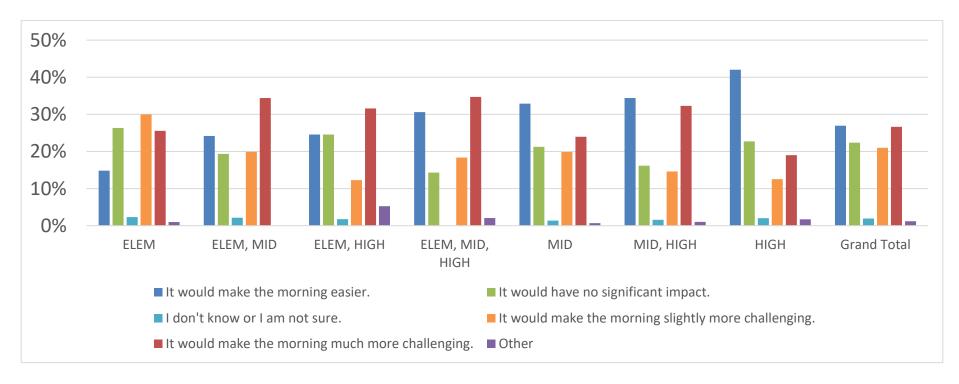
Answered: 1,446 Skipped 9



With Scenario A, overall, 39% indicated it would have no significant impact. However, nearly one-quarter indicated it would make the afternoon more challenging, affecting mostly families with elementary students.

If the school day began for your child(ren) as listed in Scenario B, what would be the impact on your family in the morning?

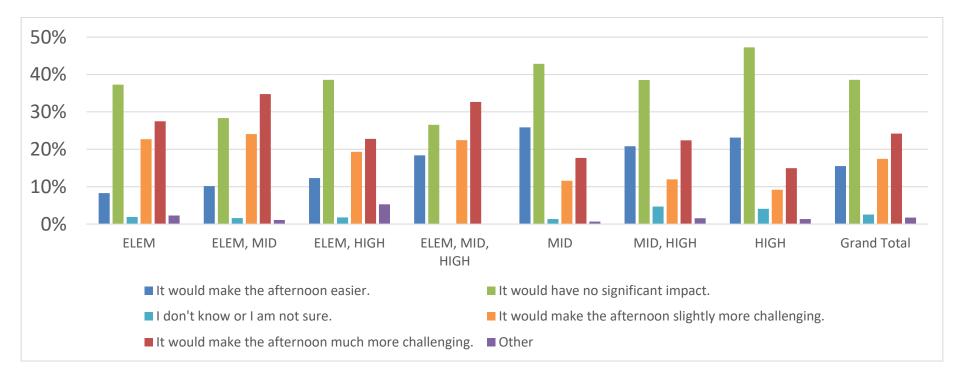
Answered: 1,445 Skipped 10



With Scenario B, just over one-quarter felt it would make the morning easier, with HIGH level parents at 42%. Whereas, overall one-fourth also felt it would make the morning much more challenging, affecting mostly elementary and middle school families.

If the school day began for your child(ren) as listed in Scenario B, what would be the impact on your family in the afternoon?

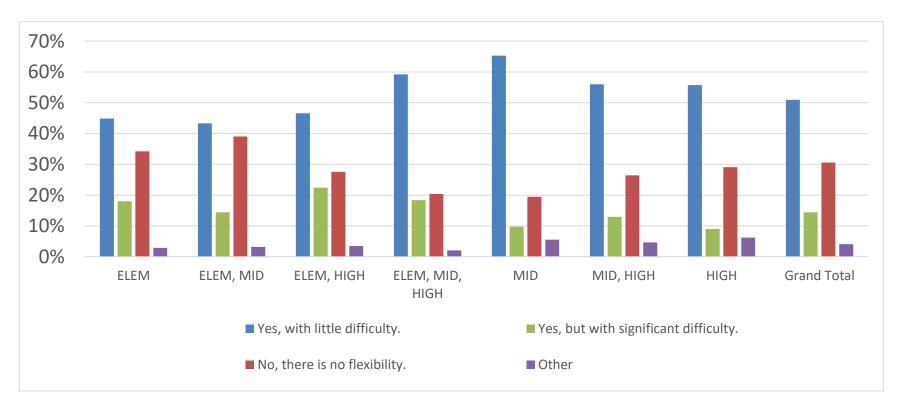
Answered: 1,446 Skipped 9



With Scenario B, overall nearly 39% indicated it would have no significant impact. However, nearly one-quarter indicated it would make the afternoon more challenging, affecting mostly elementary families.

Does your family have any flexibility to adjust work schedules in response to changing school day start/end times for your child(ren)?

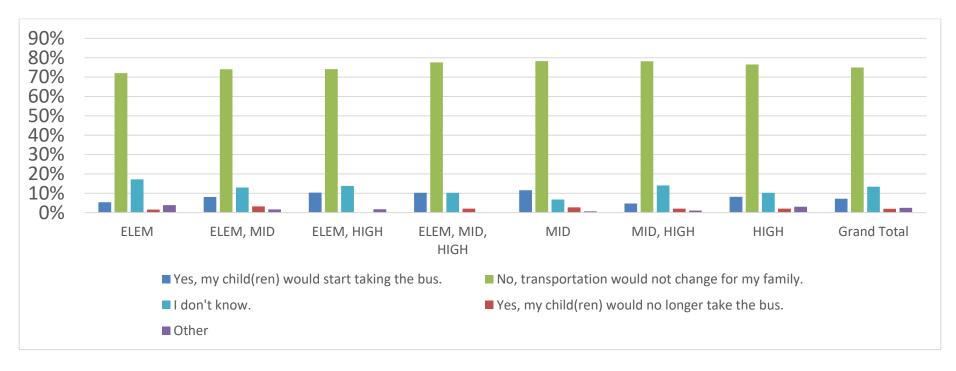
Answered: 1,437 Skipped 18



Overall, 50% responded they would have little difficulty in an adjusting their work schedule. Nearly, one-third indicated they have no flexibility.

### Would adjusting school start times adjust your participation in the current bus transportation?

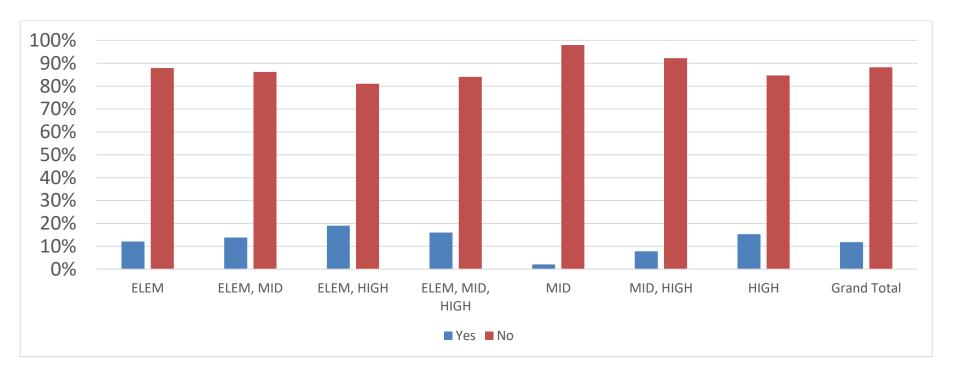
Answered: 1,444 Skipped 11



Nearly three-quarters of the respondents indicated the adjustment in start times would not change their participation in bus transportation for their family.

# Do your children participate in morning activities?

Answered: 1,450 Skipped 5



Approximately 88% indicated they do not participate in morning activities.

If you clicked yes about morning activities, please list all that apply (including activities outside of Franklin Public Schools).

Answered: 159 Skipped 1,296

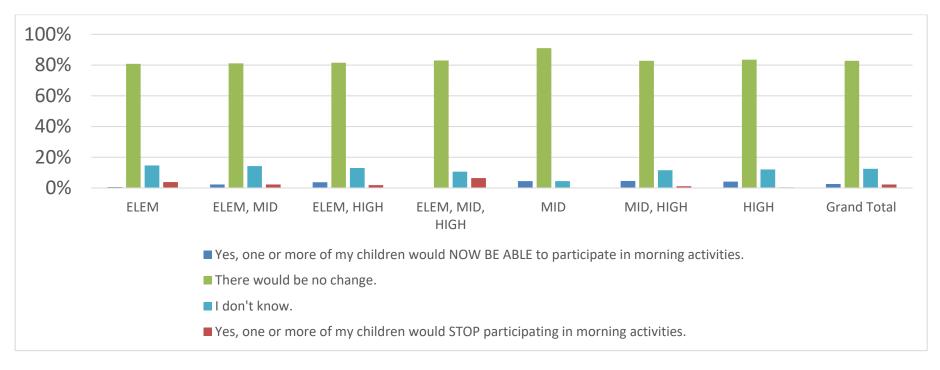
The following list the most popular morning activities:

Activity	Count
Solutions	42
Morning Movement	27
Orchestra	26
Newspaper Club	11
Hockey practice	10
BOKS	7
Childcare	7
Church seminary	6
Sports	4
Meeting with teachers	4
Clubs	3

Activity	Count
Paint Your Pet	3
Yoga	3
Workout	3
Student Government	2
Strength & Conditioning	2
Peer leader	2
Band activities	2
Student Council	2
Adirondack	2
Walking to school	2

### Would adjusting school start times adjust your child(ren)'s participation in morning activities?

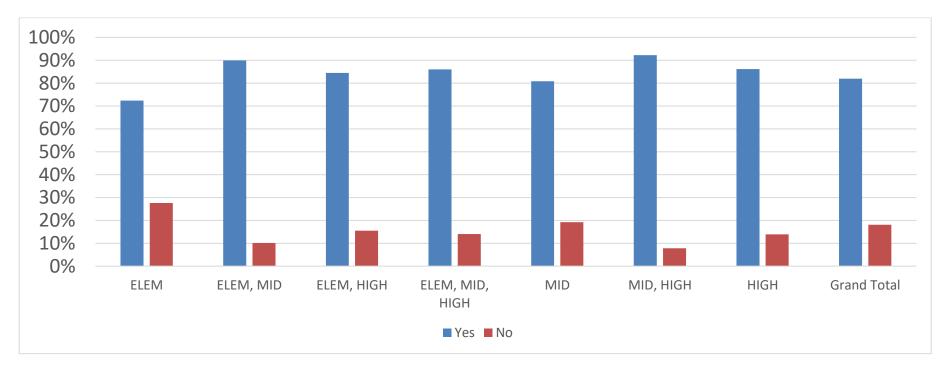
Answered: 1,340 Skipped 115



Approximately 83% indicated there would be no change in their child's participation in morning activities.

## Do your children participate in after school activities?

Answered: 1,444 Skipped 11



Nearly 82% participate in after school activities.

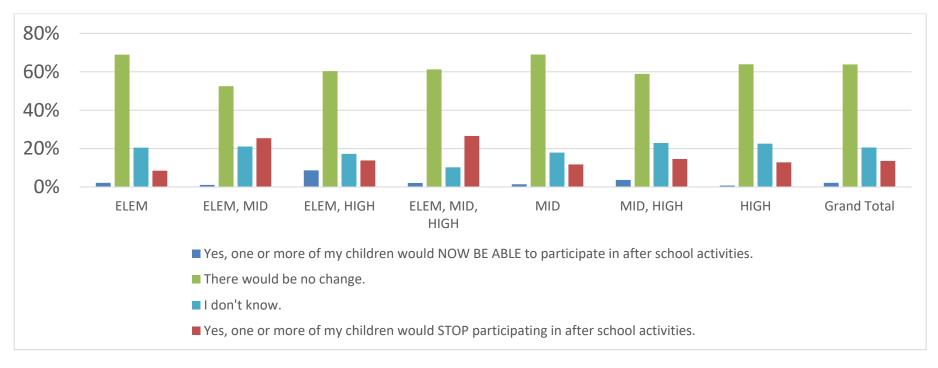
If you clicked yes about after school activities, please list all that apply (including activities outside of Franklin Public Schools).

Answered: 1,056 Skipped 399

Franklin families participate in all sorts of activities both in and out of school. In school, they mostly participate in clubs, sports, music and performing arts. Outside of school they also participate in sports, music and performing arts, religious classes, and cub scouts. Additionally, many families indicate they use after school hours for appointments. Some families have children that work and others that go to private day care programs.

Would adjusting school start times adjust your child(ren)'s participation in after school activities?

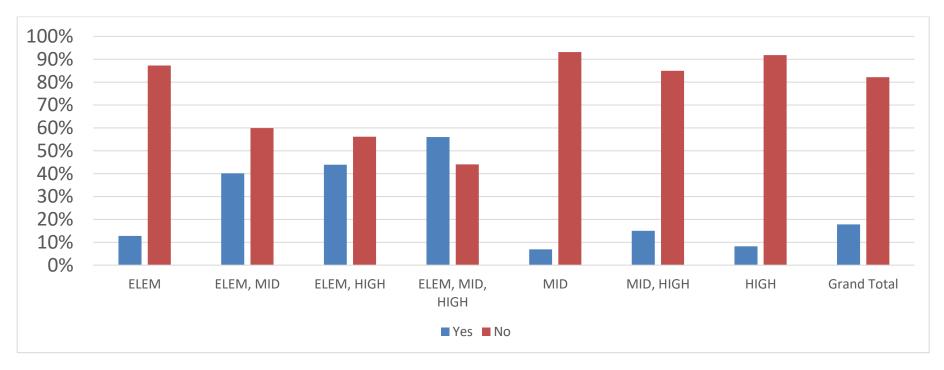
Answered: 1,425 Skipped 30



Nearly 64% felt there would be no change in their child's participation in after school activities. However, 20% were not sure and 14% stated their child would stop participating.

## Do you rely on older children for childcare in the afternoon?

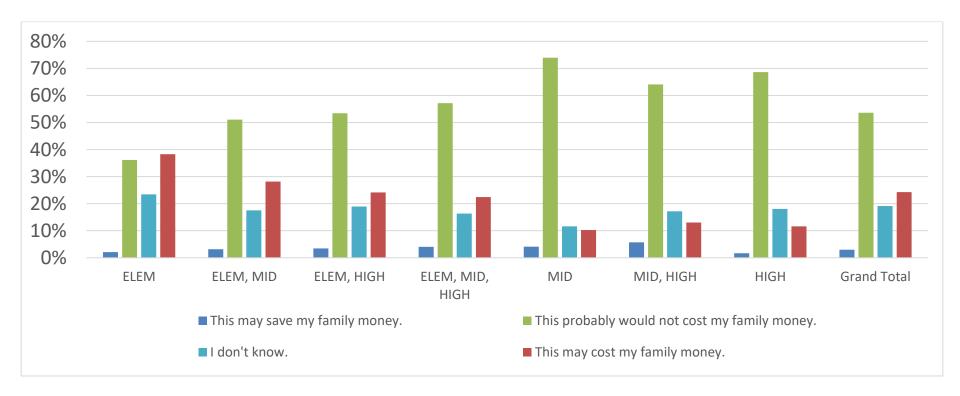
Answered: 1,442 Skipped 13



Although 82% of all respondents indicated they do not rely on older children for childcare in the afternoon, they were mostly single school levels, e.g. just elementary, just middle, or just high school children. It is important to note that nearly 44% of the families with children in more than one level that include an elementary child, indicated they use older children for childcare in the afternoon.

## Would you foresee a financial impact for your family?

Answered: 1,446 Skipped 9



Over 50% feel a change in start times would probably not impact them financially. However, families with students in the elementary level (34%) feel this may impact them financially.

If you foresee a financial impact, you can use the space below to briefly share more information about that, if you wish to do so.

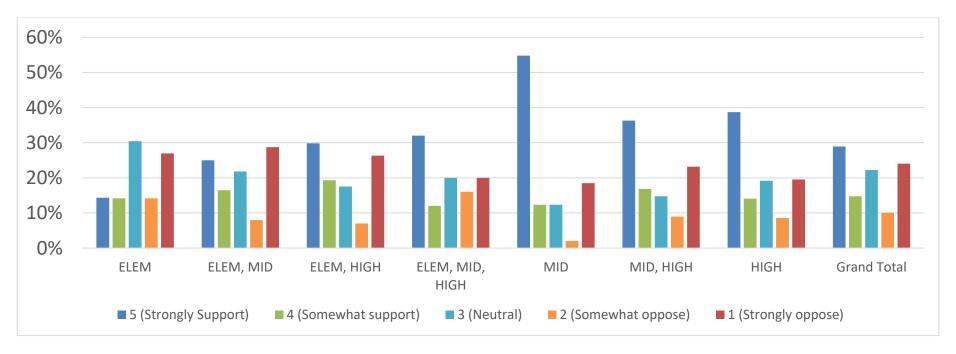
Answered: 266 Skipped 1,189

In summary, many families indicated they would have to start, or add more hours to, before and after school childcare and they would be unable to rely on their older sibling or high school student for babysitting. Additionally, many families felt it would affect their job, either having to stop working or lose their job. Some families also indicated they would now need bus transportation. There is also concern about students who attend BFCCPS and if their bus/times would change. Finally, some families indicated it would affect their child's ability to work an after school job.

However, there were a few families who felt it would positively affect them financially. One family indicted the later start and end times would allow them to work longer and would actually increase their income and another family felt it would save them money by reducing the after school hours they would need care for.

Please indicate your feelings with respect to adjusting start times.

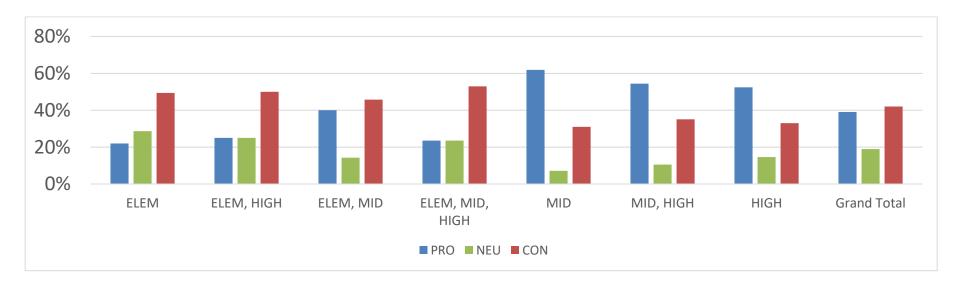
Answered: 1,439 Skipped 16



Overall, nearly 30% strongly support the proposed change in adjusting start times. However, families with students in the elementary level (27%) strongly oppose this change.

#### Please add any comment(s) you wish us to consider.

Answered: 469 Skipped 1,455



Approximately one-third of the surveys completed provided a comment. These comments were divided into three categories, PRO, NEUTRAL, or CON. As shown above, elementary families were more opposed to the proposed change in start times and middle and high school families were more in favor of this change. Overall, they were fairly evenly split between for and against.

Some of the concerns raised by families were their older child would not be available to watch their younger sibling as needed. Some also stated they would incur additional cost for before and after school care. Many elementary parents were concerned about the longer day for their child and needing to be in after school care for more time. They also indicated a concern about how this would impact their personal work schedules. Some families also felt the shift in the high school hours would not necessarily increase their child's sleep. Some were also concerned with how this would impact after school activities and appointments. High School parents expressed that homework load could result in staying up later. Additionally, some indicated there would be an increase in tardiness without parental supervision to get them to school. Those families who were in favor of the shift in start times agreed with the research and the resulting benefits for their child. Some indicated this would allow time for breakfast which would enhance their learning.