
FPS Middle Schools' School Improvement Plans

9.11.18

Our Theory of Action...

If we nurture a safe, supportive, inclusive, and collaborative learning environment; provide children with an engaging and rigorous curriculum with exemplary instructional practices that support and challenge students to reach their full potential through personalized learning opportunities; and engage the community in effective two-way communication in order to support student learning, then each Franklin student will develop the necessary social-emotional, academic, and career skills to be a productive citizen in an ever-changing world.

2018-19 Strategic Objectives

I. Social-Emotional Well-being of Students and Staff

To help students develop connections to school, support positive behaviors and increase academic achievement, the Franklin Public Schools will enhance programs and practices, and promote the well-being of staff, in order to enable each student to acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.

II. Engaging and Rigorous Curriculum

To ensure that students are provided with rigorous learning opportunities that foster the development of the knowledge, skills, and dispositions they will need in their future college, career, and civic endeavors, the Franklin Public Schools will offer an engaging and rigorous curriculum that focuses on preparing students for a rapidly changing, technologically advanced, globally interdependent future.

III. High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner

To ensure that each student is supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.

IV. Effective Two-Way Communication to Support Student Learning

To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will seek to enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.

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Initiative Highlights ASMS, HMMS & RMS:

- Begin year three of training 7th and 8th grade teachers who have not yet been trained in Responsive Classroom
- Begin year two of implementing the A World a Difference™ Peer Leader program
- Continue implementation of Mental Health Awareness Day in collaboration with school counselors.
- Monitor student attendance trends and work collaboratively to develop systems of support for students and parents.

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Initiative Highlights for ASMS, HMMS & RMS:

- Implementation of STEMscopes curriculum and Illustrative Math curriculum in grades 6-8 and continued professional development time within the department to continue transition to the standards.
- Calibrate existing cultural enrichment programming among middle schools to ensure quality, connections to the curriculum and to provide equitable experiences for all middle school students
- Continue to refine strategies for the implementation of 1:1 Chromebook technology for students

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Initiative Highlights for ASMS, HMMS & RMS:

- Continue professional development focused on promoting reflection, feedback, conflict management and problem solving, and improving communication.
- Evaluate existing continuum of services and opportunities for personalized learning across middle schools and calibrate Multi-Tiered Support Systems (MTSS).

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Initiative Highlights for ASMS, HMMS & RMS:

- Online newsletters created and distributed regularly by each middle school Principal.
- Continue to hold PCC and School Council Meetings.
- Continue electronic communication - school wide and team based - regarding academic programs and initiatives.

Questions?