

**DRAFT HELEN KELLER ELEMENTARY SCHOOL  
SCHOOL IMPROVEMENT PLAN  
2019-2020**

VISION			
The Franklin Public Schools will foster within its students the knowledge and skills to find and achieve satisfaction in life as productive global citizens.			
THEORY OF ACTION			
If we nurture a safe, supportive, inclusive, and collaborative learning environment; provide children with an engaging and rigorous curriculum with exemplary instructional practices that support and challenge students to reach their full potential through personalized learning opportunities; and engage the community in effective two-way communication in order to support student learning, then each Franklin student will develop the necessary social-emotional, academic, and career skills to be a productive citizen in an ever-changing world.			
The Franklin Public Schools organizes its improvement efforts around four strategic objectives as noted below. All objectives are approached through a culturally proficient lens. In order to do this, FPS will continue to develop capacity in inclusive, culturally responsive practices across all district schools by engaging in professional development; by developing a district definition, vision, and expectations about cultural proficiency; and by examining policies, practices, curriculum, instruction, and communication with a culturally proficient lens.			
STRATEGIC OBJECTIVES			
<b><i>Social-Emotional Well-being of Students and Staff:</i></b> <i>To help students develop connections to school, support positive behaviors, and increase academic achievement, the Franklin Public Schools will enhance programs and practices, while promoting the well-being of staff, to enable each student to acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.</i>	<b><i>Engaging and Rigorous Curriculum:</i></b> <i>To ensure that students are provided with rigorous learning opportunities that foster the development of the knowledge, skills, and dispositions they will need in their future college, career, and civic endeavors, the Franklin Public Schools will develop an engaging and rigorous curriculum that focuses on preparing students for a rapidly changing, technologically advanced, globally interdependent future.</i>	<b><i>High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner:</i></b> <i>To ensure that each student is supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.</i>	<b><i>Effective Two-Way Communication to Support Student Learning:</i></b> <i>To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will seek to enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.</i>
STRATEGIC INITIATIVES			
<ul style="list-style-type: none"> <li>Align and implement a comprehensive approach to extend the teaching of social and emotional knowledge and skills to students</li> <li>Increase opportunities for staff to further acquire new skills and knowledge directly related to their social and emotional well-being</li> </ul>	<ul style="list-style-type: none"> <li>Identify shifts and begin to align teaching practices with the 2018 History and Social Science Frameworks</li> <li>Create/refine engaging and rigorous interdisciplinary, standards-based (content areas, digital literacy and computer science) curriculum units that incorporate best practices in unit design, including opportunities for personalized learning</li> <li>Using an inquiry-based approach, teachers will instruct students in grades K-5 on the physical, life, and earth science standards</li> <li>Implement the new homework guidelines so that practices are aligned with current research and monitor the implementation</li> </ul>	<ul style="list-style-type: none"> <li>Expand IST and BEST processes to further meet the academic and SEL needs of each student</li> <li>Use formative and summative data in ELA and Math to align instruction to grade-level standards and provide differentiated learning experiences for all students</li> </ul>	<ul style="list-style-type: none"> <li>Expand, communicate, and seek input around the Principal’s Communication Strategy</li> </ul>