

J.F. KENNEDY ELEMENTARY SCHOOL
SCHOOL IMPROVEMENT PLAN
2019-2020

VISION

The Franklin Public Schools will foster within its students the knowledge and skills to find and achieve satisfaction in life as productive global citizens.

THEORY OF ACTION

If we nurture a safe, supportive, inclusive, and collaborative learning environment; provide children with an engaging and rigorous curriculum with exemplary instructional practices that support and challenge students to reach their full potential through personalized learning opportunities; and engage the community in effective two-way communication in order to support student learning, then each Franklin student will develop the necessary social-emotional, academic, and career skills to be a productive citizen in an ever-changing world.

The Franklin Public Schools organizes its improvement efforts around four strategic objectives as noted below. All objectives are approached through a culturally proficient lens. In order to do this, FPS will continue to develop capacity in inclusive, culturally responsive practices across all district schools by engaging in professional development; by developing a district definition, vision, and expectations about cultural proficiency; and by examining policies, practices, curriculum, instruction, and communication with a culturally proficient lens.

STRATEGIC OBJECTIVES

Social-Emotional Well-being of Students and Staff:

To help students develop connections to school, support positive behaviors, and increase academic achievement, the Franklin Public Schools will enhance programs and practices, while promoting the well-being of staff, to enable each student to acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.

Engaging and Rigorous Curriculum:

To ensure that students are provided with rigorous learning opportunities that foster the development of the knowledge, skills, and dispositions they will need in their future college, career, and civic endeavors, the Franklin Public Schools will develop an engaging and rigorous curriculum that focuses on preparing students for a rapidly changing, technologically advanced, globally interdependent future.

High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner:

To ensure that each student is supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.

Effective Two-Way Communication to Support Student Learning:

To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will seek to enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.

STRATEGIC INITIATIVES

- Continue to expand educator capacity to build SEL skills
 - Train staff members in SEL instructional strategies during meetings and professional development opportunities
 - Implement a monthly focus on the five CASEL SEL competencies in alignment with the district-wide initiative

- Continue to implement Digital Literacy Standards and Practices into lessons and assignments
- Provide professional development in developing rigorous standards-based units using the Understanding by Design (UbD) approach.
- Examine current literacy curriculum, resources, assessments, and instructional practices.

- Continue to explore and provide professional development opportunities to enhance skills in fostering inclusive learning environments and developing culturally proficient practices
- Provide professional development in tiered instruction including personalized learning
- Analyze formative and summative data to align instruction to grade-level standards and provide differentiated learning experiences

- Further enhance communication channels to enhance engagement with the community
- Expand parent education opportunities
 - Survey families to determine areas of interest
 - Provide outreach to families through PCC presentations, shared resources, and school newsletters
 - Counselor and nurse presentation on signs of

<ul style="list-style-type: none">● Continue to develop strategies to identify students at risk and strengthen social emotional competencies<ul style="list-style-type: none">○ Integration of SEL strategies into Instructional Support Team (IST)○ Continue to utilize Devereux Student Strengths Assessment (DESSA) screening tools and resources● Increase opportunities for staff to further acquire new skills and knowledge directly related to their social and emotional well-being● Develop a system-wide response to improve attendance<ul style="list-style-type: none">○ Analyze attendance data and determine plan to decrease chronic absenteeism	<ul style="list-style-type: none">● Implement new district homework guidelines	<p>for all students</p> <ul style="list-style-type: none">● Continue Kennedy Professional Development Committee work to plan Edcamp sessions and support teachers in developing personalized learning experiences.	<p>student stress, anxiety and coping strategies</p> <ul style="list-style-type: none">■ Literacy and math specialists presentations■ Teacher presentations and model lessons during PCC meetings <ul style="list-style-type: none">● Create clear areas of focus for School Council directly related to school and district improvement plans and initiatives
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