### J. F. Kennedy Elementary School





The mission of the John F. Kennedy Elementary School is to enable, encourage and challenge every student to continue the pursuit of lifelong learning by providing a safe, nurturing, and enjoyable academic environment. Through the collaborative efforts of staff, parents and community, we strive to help each student become a confident, responsible and active citizen of an ever-changing global society.

JFK Ladybugs C.A.R.E.

- ❖ We are CONSIDERATE and kind.
  - ❖ We ACHIEVE and persevere.
- ❖ We are RESPECTFUL and safe.
  - ❖ We ENGAGE and include.



# Highlight Video

#### Showcasing...

Dance Party Friday
Pumpkin Fall Day
FlipGrid Recordings
All-School Meeting
Exploration Block - Tower Creation
Kennedy Voices - Student Podcast
Return of Ladybug 5K Race

Exploration Block - Chorus
Winter Solstice Read
Kennedy Cares Food/Items Drive
MTSS Faculty Training - Plan a party
and provide accommodations/remove
barriers
Science Enrichment - Investigating
Sound



#### MTSS Highlight (Power Blocks)

The purpose of Power Blocks is to support the academic and non-academic needs of all students, including students with disabilities, English language learners, and students who have already demonstrated mastery of the concepts and skills being taught within Tier 1.

- Daily 20-30 Minute K-5 Power Blocks
  - Classroom Support (interventionists, curriculum specialists, ESPs, building substitute)
    - Multiple groupings based on student needs
    - In-the-moment targeted intervention and support
    - Supervised whole class independent work
    - Support students with math games & use of manipulatives
    - Facilitate Book clubs
    - Student Conferencing
- Through the implementation of these Power Blocks, we will continue to optimize data-driven decision making processes, student goal setting and progress monitoring, and apply evidenced-based supports and strategies

## Instructional Support Team (IST) Highlight



The Role of IST is to assist teachers in determining, planning and implementing strategies to support students' academic, social/emotional, and behavioral needs.

- At the end of the 2021-22 school year, Kennedy's IST reflected on its existing model and identified an opportunity for improvement.
- Kennedy's IST gathered during the summer to create a more efficient and effective "IST Consultation Model" driven by IST members serving as liaisons to support teachers in meeting the needs of their students.
  - This has resulted in the following:
    - Teachers receiving more informed, relevant, and specialized guidance and support
    - Less time spent discussing students and more time with "eyes on kids"
    - The ability to support more teachers and thus more students with greater frequency



# Thank You