

Jefferson Elementary School
JEFFERSON ELEMENTARY SCHOOL
SCHOOL IMPROVEMENT PLAN
2019-2020

VISION			
The Franklin Public Schools will foster within its students the knowledge and skills to find and achieve satisfaction in life as productive global citizens.			
THEORY OF ACTION			
If we nurture a safe, supportive, inclusive, and collaborative learning environment; provide children with an engaging and rigorous curriculum with exemplary instructional practices that support and challenge students to reach their full potential through personalized learning opportunities; and engage the community in effective two-way communication in order to support student learning, then each Franklin student will develop the necessary social-emotional, academic, and career skills to be a productive citizen in an ever-changing world.			
<i>The Franklin Public Schools organizes its improvement efforts around four strategic objectives as noted below. All objectives are approached through a culturally proficient lens. In order to do this, FPS will continue to develop capacity in inclusive, culturally responsive practices across all district schools by engaging in professional development; by developing a district definition, vision, and expectations about cultural proficiency; and by examining policies, practices, curriculum, instruction, and communication with a culturally proficient lens.</i>			
STRATEGIC OBJECTIVES			
Social-Emotional Well-being of Students and Staff To help students develop connections to school, support positive behaviors, and increase academic achievement, the Franklin Public Schools will enhance programs and practices, while promoting the well-being of staff, to enable each student to acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.	Engaging and Rigorous Curriculum To ensure that students are provided with rigorous learning opportunities that foster the development of the knowledge, skills, and dispositions they will need in their future college, career, and civic endeavors, the Franklin Public Schools will develop an engaging and rigorous curriculum that focuses on preparing students for a rapidly changing, technologically advanced, globally interdependent future.	High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner To ensure that each student is supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.	Effective Two-Way Communication to Support Student Learning To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will seek to enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.
STRATEGIC INITIATIVES			
<ul style="list-style-type: none">• Address cultural proficiency and implicit bias by providing building-based professional development• Develop cohesive systems for identifying and supporting students at risk• Ensure that curriculum, instruction, and materials reflect an inclusive school environment.<ul style="list-style-type: none">◦ Supplement classroom and library book collections with titles representing a variety of cultures, family structures, etc.◦ Conduct a staff book club using the anchor text “Choice Words” by Peter Johnston to discuss how the language we use with students has an impact on their development◦ Use All School Meeting times for topics such as Dyslexia Awareness, Autism Awareness, All Families Are Special, and Random Acts of Kindness• Develop a system-wide response to improve attendance• Utilize building-based staff meeting and professional development to address supporting trauma-impacted students• Continue to implement strategies which provide staff with opportunities to focus on their well-being and self-care	<ul style="list-style-type: none">• Continue implementation of alignment and instructional changes of new standards in:<ul style="list-style-type: none">◦ Science◦ Digital Learning• Implement the new homework guidelines so that our practices are aligned with current research and other Franklin elementary schools, and monitor the implementation in our school• Provide opportunities for collaboration amongst vertical teams• Provide professional development opportunities for staff in developing rigorous standards-based units using the Understanding by Design (UbD) approach	<ul style="list-style-type: none">• Implement the revised Instructional Support Team process<ul style="list-style-type: none">◦ Clearly communicate outcomes and expectations to staff◦ Include a screening process for new students◦ Monitor and revisit during the course of the year to make further adjustments as needed• Continue to utilize formative and summative assessment data to differentiate instruction in ELA and Math in all grade levels, and hire a part-time interventionist to provide additional support to students	<ul style="list-style-type: none">• Share work on our inclusive and culturally responsive practices with families and other community stakeholders• Utilize standing committees as a means of fostering two-way communication and engaging stakeholders<ul style="list-style-type: none">◦ Parent Communication Councils◦ School Council◦ District curriculum committees• Create clear areas of focus for School Council directly related to school and district plans and initiatives• Report progress on School Improvement Plan to community via school committee meetings• Explore the possibility of creating a Facebook page for Jefferson to engage more families and the community