

HMMS MIDDLE SCHOOL SCHOOL
SCHOOL IMPROVEMENT PLAN
2019-2020

| VISION | | | |
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| The Franklin Public Schools will foster within its students the knowledge and skills to find and achieve satisfaction in life as productive global citizens. | | | |
| CORE VALUES <ul style="list-style-type: none">• Social-Emotional Development• Safe and Inclusive School Culture• High Expectations for Student Success• Collaborative Community | THEORY OF ACTION <p>If we nurture a safe, supportive, inclusive, and collaborative learning environment; provide children with an engaging and rigorous curriculum with exemplary instructional practices that support and challenge students to reach their full potential through personalized learning opportunities; and engage the community in effective two-way communication in order to support student learning, then each Franklin student will develop the necessary social-emotional, academic, and career skills to be a productive citizen in an ever-changing world.</p> | | |
| <i>The Franklin Public Schools organizes its improvement efforts around four strategic objectives as noted below. All objectives are approached through a culturally proficient lens. In order to do this, FPS will continue to develop capacity in inclusive, culturally responsive practices across all district schools by engaging in professional development; by developing a district definition, vision, and expectations about cultural proficiency; and by examining policies, practices, curriculum, instruction, and communication with a culturally proficient lens</i> | | | |
| STRATEGIC OBJECTIVES | | | |
| Social-Emotional Well-being of Students and Staff <p>To help students develop connections to school, support positive behaviors and increase academic achievement, the Franklin Public Schools will enhance programs and practices, while promoting the well-being of staff, to enable each student to acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.</p> | Engaging and Rigorous Curriculum <p>To ensure that students are provided with rigorous learning opportunities that foster the development of the knowledge, skills, and dispositions they will need in their future college, career, and civic endeavors, the Franklin Public Schools will offer an engaging and rigorous curriculum that focuses on preparing students for a rapidly changing, technologically advanced, globally interdependent future.</p> | High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner <p>To ensure that each student is supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.</p> | Effective Two-Way Communication to Support Student Learning <p>To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.</p> |
| STRATEGIC INITIATIVES | | | |
| <ul style="list-style-type: none">• Monitor student attendance trends and, when needed, create individual student plans that utilize available resources within the district and community to support students and parents.• Continue to support the Responsive Classroom Program through<ul style="list-style-type: none">◦ classroom observations and coaching◦ consultation with Responsive Classroom trainer• Continue implementation of A World of Difference™ Peer Leader Program (year 3)<ul style="list-style-type: none">◦ train a third cohort of Peer Leaders (7th/8th grade students) to support an inclusive and culturally responsive school environment.◦ continue consultation with building staff, club advisors, and ADL trainers to support | <ul style="list-style-type: none">• Continue to support the implementation of Illustrative Math for grades 6-8 by providing meaningful feedback,coaching and analysis of year one data.• Support the development of curriculum and the implementation of new Social Studies frameworks across the middle level.• Implement the new homework guidelines so that practices across the district are aligned with current research.• Support the district initiative on grading reform through active participation of teachers and administrators on the district committee.• Continue to calibrate existing cultural enrichment programming among middle | <ul style="list-style-type: none">• Support teachers’ implementation of high quality instruction with a focus on personalized learning to meet individual student needs.<ul style="list-style-type: none">◦ observations and coaching◦ professional development• Identify current strategies for enrichment and interventions, including personalized learning and building-based IST process.• Continue to support the implementation of Illustrative Math for all three grades through classroom observations and analysis of program based instructional strategies.• Continue to monitor consistent implementation of Responsive Classroom through observations and coaching.• Continue implementation of Keys to Literacy through | <ul style="list-style-type: none">• Revise and expand communication channels to enhance engagement with the community<ul style="list-style-type: none">◦ PCC meetings◦ School Council meetings◦ use of social media and websites in consultation with the district’s marketing and communication specialist• Engage in communication regarding relevant topics such as:<ul style="list-style-type: none">◦ challenges facing middle level students◦ HMMS core values and traditions• Continue electronic communication (school wide and team based) regarding academic and school wide programs and initiatives<ul style="list-style-type: none">◦ monthly newsletter◦ team websites/newsletters |

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| <div>reflection, feedback, conflict management and problem solving.</div> <div><ul style="list-style-type: none">○ collaborate across all three middle schools throughout the year to ensure continuity of the ADL program.</div> <div><ul style="list-style-type: none">● Continue to develop a cohesive plan for social emotional learning, aligned to the FPS vision of SEL<ul style="list-style-type: none">○ facilitate fourth annual Mental Health Awareness Day for all students and staff○ calibrate SEL lesson implementation across grade levels and teams (e.g. Flex, Team Time, Advisory, etc.)○ implement recommendations and resources from the SEL Leadership Team● Develop relationships and provide staff with opportunities to focus on their overall professional growth, personal well-being and self-care.● Participate in collaboration with Substance Abuse Taskforce and Student Wellness Advisory Council to support district goals in the areas of substance abuse prevention, vaping detection, diversion, community wellness initiatives.</div> | <div>schools to ensure quality, connections to the curriculum and to provide equitable experiences for all middle school students</div> <div><ul style="list-style-type: none">○ Footlighters○ Field trips○ Cultural programs○ Character education programs○ Bullying prevention programs</div> <div><ul style="list-style-type: none">● Support teachers' development of rigorous, standards-based units.<ul style="list-style-type: none">○ collaboration with dept coordinators○ observations and coaching○ professional development.</div> | <div>the utilization of school based Literacy Coaches and KTL consultant.</div> | <div><ul style="list-style-type: none">○ Google Classroom○ Aspen updates○ ReGroup○ social media</div> <div><ul style="list-style-type: none">● Continue to hold community events such as fall Open House, incoming 6th Grade parent information night, curriculum-related evenings, Parent Conferences, etc.● Continue to build relationships with the Franklin community.<ul style="list-style-type: none">○ Franklin Public Library - BLAST○ Senior Center & Atria Senior Living● Present and participate at School Committee meetings</div> |
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