

FHS Program of Studies 2021 - 2022

Franklin High School

218 Oak St • Franklin, MA

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Our Core Beliefs



Passionate about learning

Active in the school community

Nurturing of others and self

Thoughtful and respectful in actions and words

High Performing so we can achieve our dreams

Engaged in our education

Responsible for our learning and decisions

Supportive of one another



Our Academic Beliefs



Academic Expectations for Student Learning

- Collaborate
- Communicate
- Create & Innovate
- Own Learning
- Practice Digital Literacy
- Think Critically and Solve Problems



Portrait of a Graduate



Academic Expectations for Student Learning

- Confident & Self-Aware Individual
- Empathetic & Productive Citizen
- Curious & Creative Thinker
- Effective Communicator & Collaborator
- Reflective & Innovative Problem - solver



Our Process

1. Dept. Heads @ FHS reviewed current courses outlined in Program of Studies
2. A cultural proficiency lens was used to make sure our offerings were in line with our core values
3. Adjustments were proposed
4. Adjustments were reviewed and supported by FHS and FPS administration
5. Adjustments are being presented to FPS School Committee
6. FHS students will begin course selection process

Highlighted Adjustments

Adjustments to Course Descriptions with focus on Inclusivity and Equity

Race In American Society- “An acceptance of and respect for all peoples at FHS, in Franklin, throughout the United States, and around the world.”

Increased Cooperative Offerings

World Language courses including deeper cultural exploration

PE Pathways

Class of 2025 will begin without a 3rd pathway to Physical Education credit as a graduation requirement.

Highlighted Adjustments

The State Seal of Biliteracy

An award given to students who have attained a high level of proficiency in English through the ELA MCAS or ACCESS and another language through a district-selected standardized test.

Increased Offerings

AP Microeconomics

Pathway to AP computer science

Data Science

New World History Course

The course features a thematic approach to the study of human history; themes such as religion, technology, and social reform will be used to organize the vast array of human experience.

Future Work



Windows and Mirrors

Students need to see themselves in the curriculum and learn about others in order to understand and appreciate multiple perspectives. We will use this prompt to continue to grow our Program of Studies.

**Questions /
Comments**

