



FHS Two Year NEASC Report

Franklin School Committee 10.15.19



Two year update from the March 2017 Visit

- **19** Pages!
- Must be: Complete, In Progress, Planned for the Future, Rejected, No Action
- **20** General Recommendations
- **9** Highlighted Recommendations
(The focus of this presentation)
- Portrait of a Graduate resonates...woven throughout
(in **6** of the Highlighted Recommendations!)



Several Recommendations Completed



- Develop and implement a plan to expand the advisory program to ensure that each student has an adult in the school, in addition to the school counselor, who knows the student well and assists the student in achieving the school's 21st century learning expectations
 - **Completed:**
 - Advisory program up and running
 - Meeting two times per month, 20 minutes per meeting
 - Small groups of students are assigned to at least one adult in the school
 - Topics range from: empathy, summer reading, cultural proficiency, community service, kindness, academics, class meetings, rules/expectations, mandated trainings



Recommendations Completed

- Develop and implement a plan to alleviate overcrowding in areas such as the cafeteria and fitness center
 - **Completed:**
 - \$6000 in additional seating purchased for the cafeteria. Placed outside of the cafeteria for a quieter location.
 - The entire senior class is invited to eat lunch in the Library Media Center removing up to 450 students from the cafeteria.
 - Fitness Center has expanded to include an additional large space/room where cardio equipment, some weights, and some weight racks have been relocated to, providing additional space in both areas.

Recommendations Completed



- Develop and implement a plan to use one email platform for staff, students, parents, and the community
 - **Completed:**
 - District moved to Google Classroom and G-Mail platform

What exactly are these 21st century skills?

FHS Academic Expectations

Communicate

Collaborate

Create & Innovate

Own Learning

Practice Digital Literacy

Think Critically & Solve Problems



Highlighted Recommendations

- **In Progress** - Develop and implement a plan to ensure that the school's **core values, beliefs, and 21st century learning expectations drive curriculum, instruction, and assessment** in every classroom and guide the school's policies, decisions, and resource allocations
- **In Progress** - Develop and implement a plan to ensure that the curriculum is purposefully designed to ensure that **all students practice and achieve each of the school's 21st century learning expectations**

Highlighted Recommendations...continued

- **In Progress** - Develop and implement a plan to provide sufficient **formal time for teachers to collaboratively, improve their instructional practices** by using student achievement data from a variety of formative and summative assessments; examining student work; using feedback from a variety of sources, including students, other teachers, and supervisors; examining current research; and engaging in professional discourse focused on instructional practices

Highlighted Recommendations...continued

- In Progress - **Develop and implement a plan** to ensure that all of the curriculum is written in a common format that includes the **school's 21st century learning expectations and instructional strategies**
- In Progress - **Develop and implement a plan** to ensure that **teachers' instructional practices** are continuously examined to ensure consistency with the school's **core values, beliefs, and 21st century learning expectations**

Highlighted Recommendations...continued

- **In Progress** - Develop and implement a plan to assess whole-school and individual student progress in **achieving the school's 21st century learning expectations**
- **In Progress** - Develop and implement a plan to communicate individual student and whole-school progress in **achieving the school's 21st century learning expectations** to students, their families, and the school community

Highlighted Recommendations...continued

- **In Progress** - Develop and implement a plan to ensure that professional staff formally collects, disaggregates, and analyzes **data** to identify and respond to **inequities in student achievement**
- **Planned for the Future** - Develop and implement a plan to ensure that the community and school committee provide **dependable funding** for sufficient professional and support staff

And for the 20 other general recommendations...

- In progress
- Planned for the Future