



SCHOOL START TIMES FOR FPS FACULTY AND STAFF SURVEY REVIEW

SUMMARY:

Franklin Public Schools surveyed Franklin Public Schools Faculty and Staff to gain their feedback on the proposed changes to start times. In December 2018, the School Start Times Survey for FPS Faculty and Staff was distributed by e-mail invitation.

There were 536 responses, of those 4 were removed because there was no School affiliation. This survey was analyzed by school level; Elementary, Middle, High School, ECDC, District/Central Office, and those that work at multiple locations.

The two scenarios under consideration are:

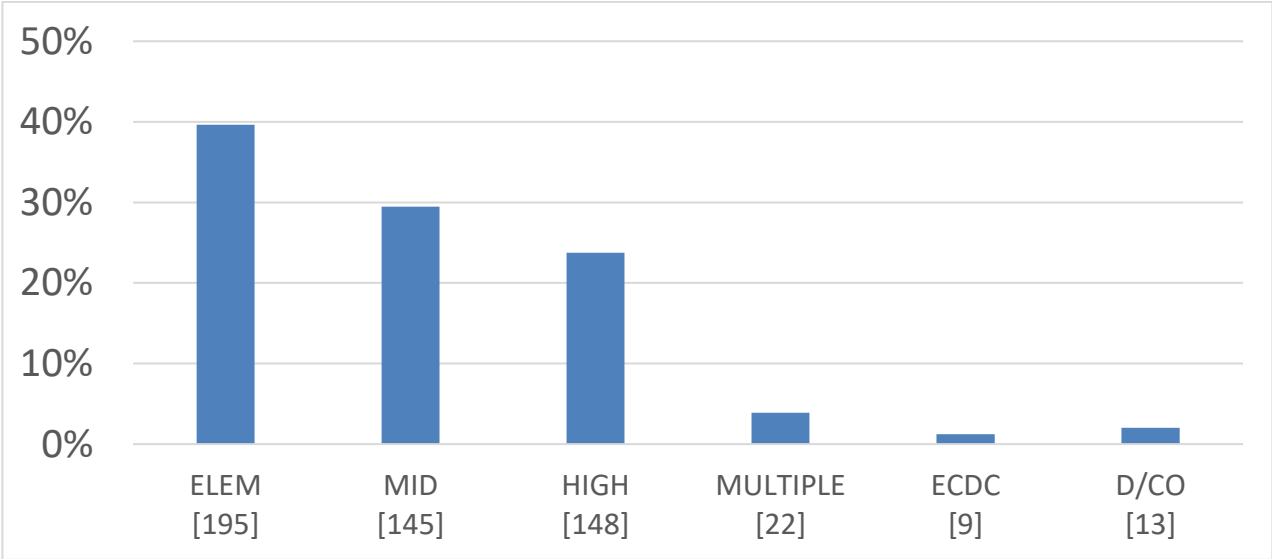
School Level	Current Time	Scenario A: Potential Time	Scenario B: Potential Time
Elementary Schools	8:30 AM – 2:40 PM	7:45 AM – 1:55 PM	7:55 AM – 2:05 PM
Middle Schools	7:20 AM – 1:50 PM	8:15 AM – 2:45 PM	8:55 AM – 3:25 PM
Franklin High School	7:35 AM – 2:05 PM	8:45 AM – 3:15 PM	8:25 AM – 2:55 PM

The following summarizes the findings.

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Please select the school(s) to which you are assigned:

Answered: 532
Skipped 0

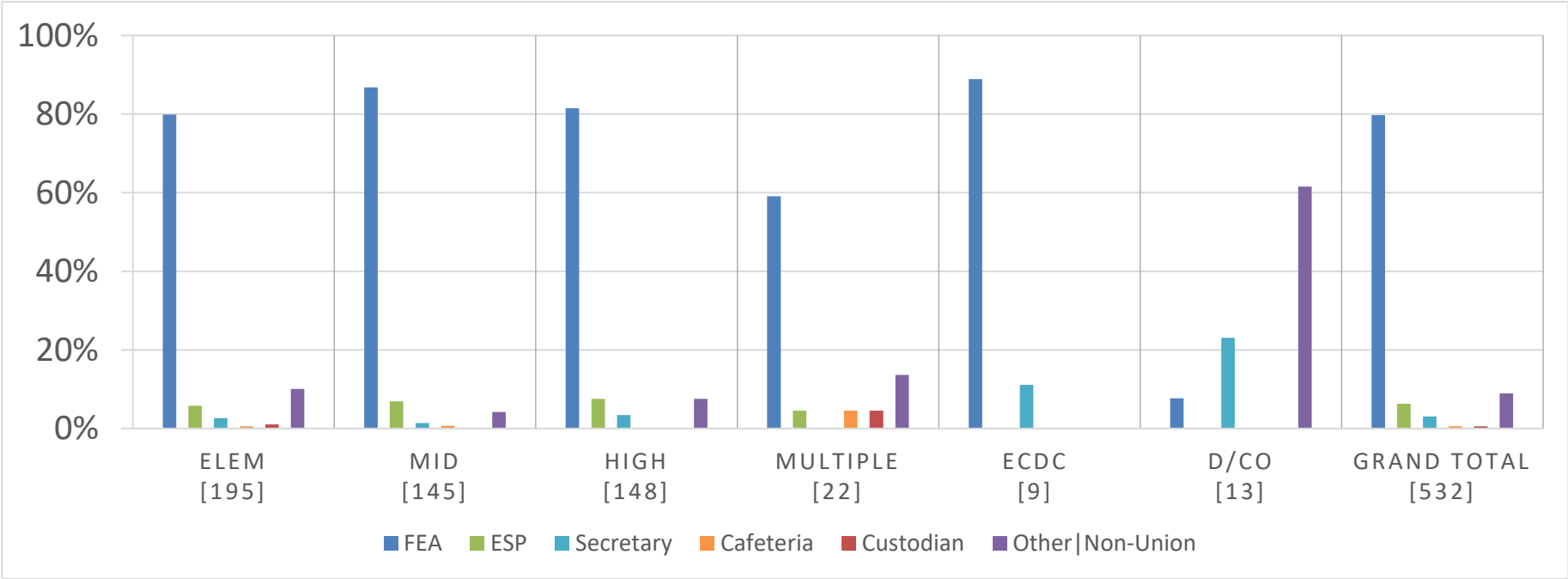


The 532 responses were aggregated by level representing elementary, middle, high, ECDC, and those that worked at more than one level, as well as District/Central Office. Of these, nearly 40% came from the elementary school level, nearly 30% were middle school level, followed by nearly 24% at the high school level.

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Please select your role:

Answered: 523
Skipped 9

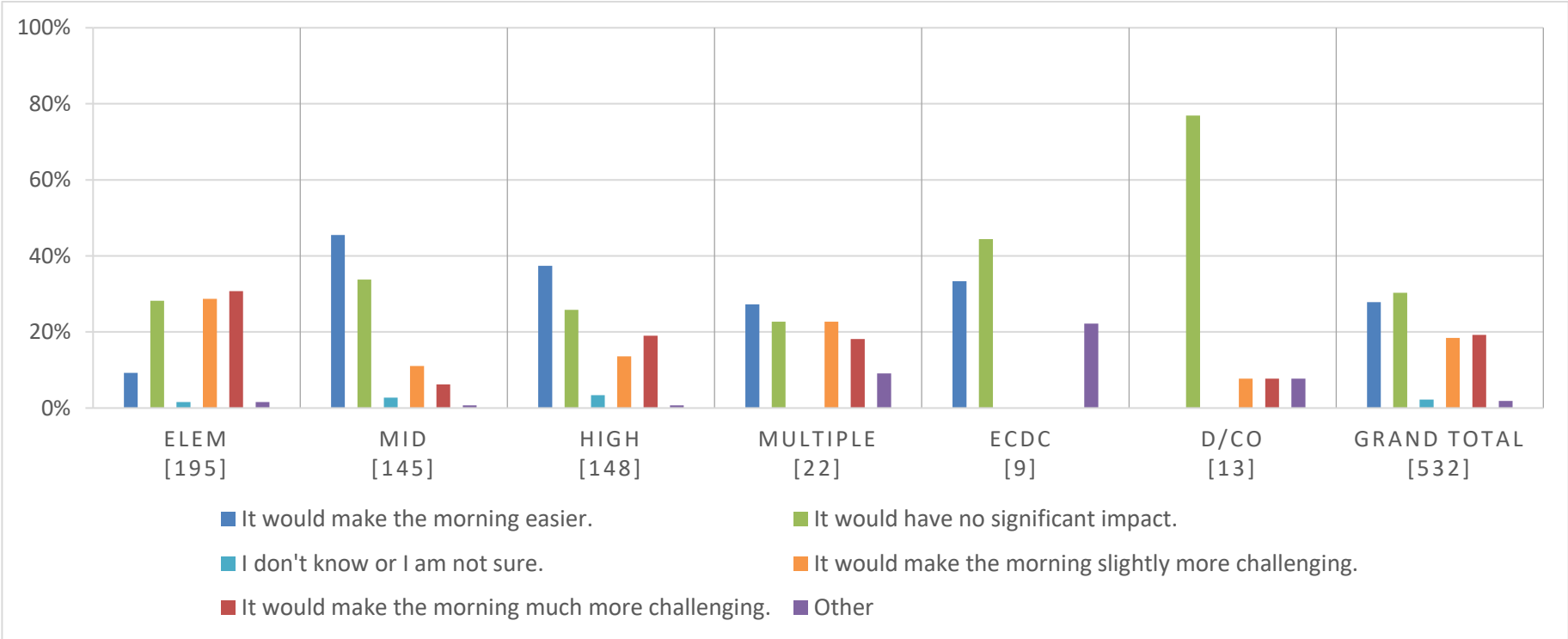


The roles were aggregated into bargaining unit with the highest representing FEA Teachers at nearly 80%.

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If the school day began as listed in Scenario A, how would this affect you in the morning?

Answered: 531
Skipped: 1

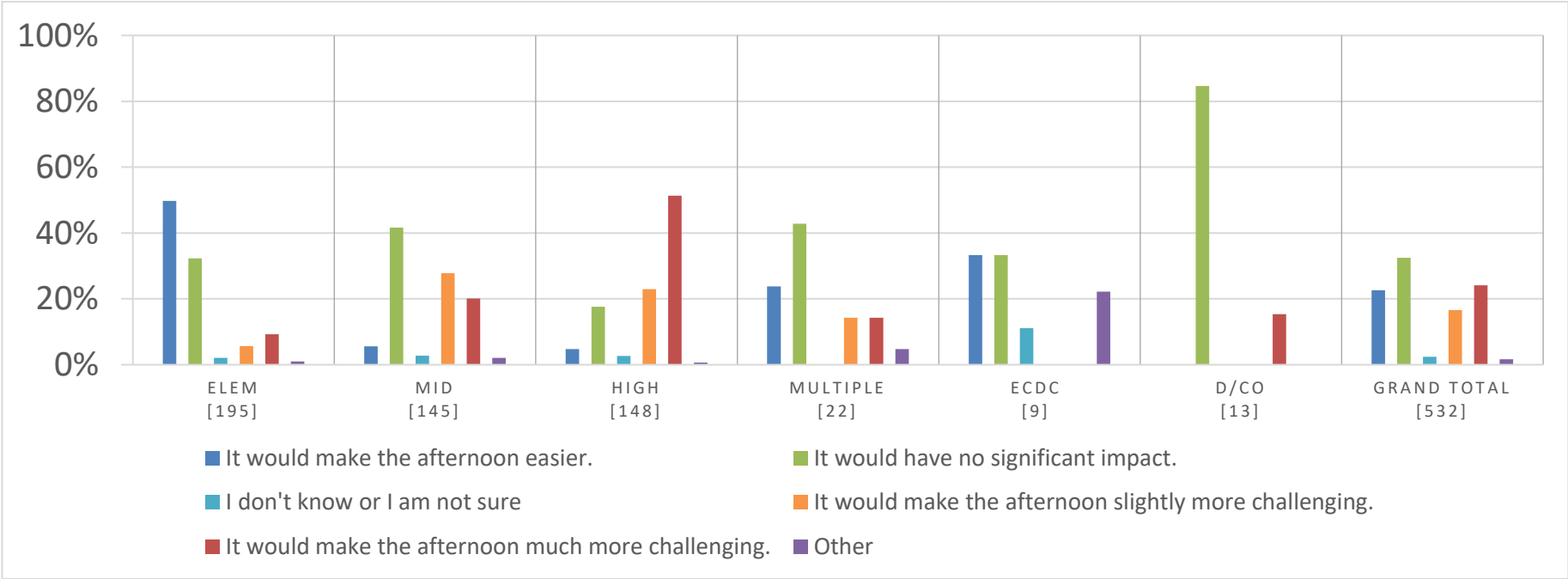


Over 60% indicated it would either make the morning easier or have no significant impact. Whereas, 38% indicated it would make the morning slightly more challenging or much more challenging.

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If the school day began for you as listed in Scenario A, how would this affect you in the afternoon?

Answered: 530
Skipped 2

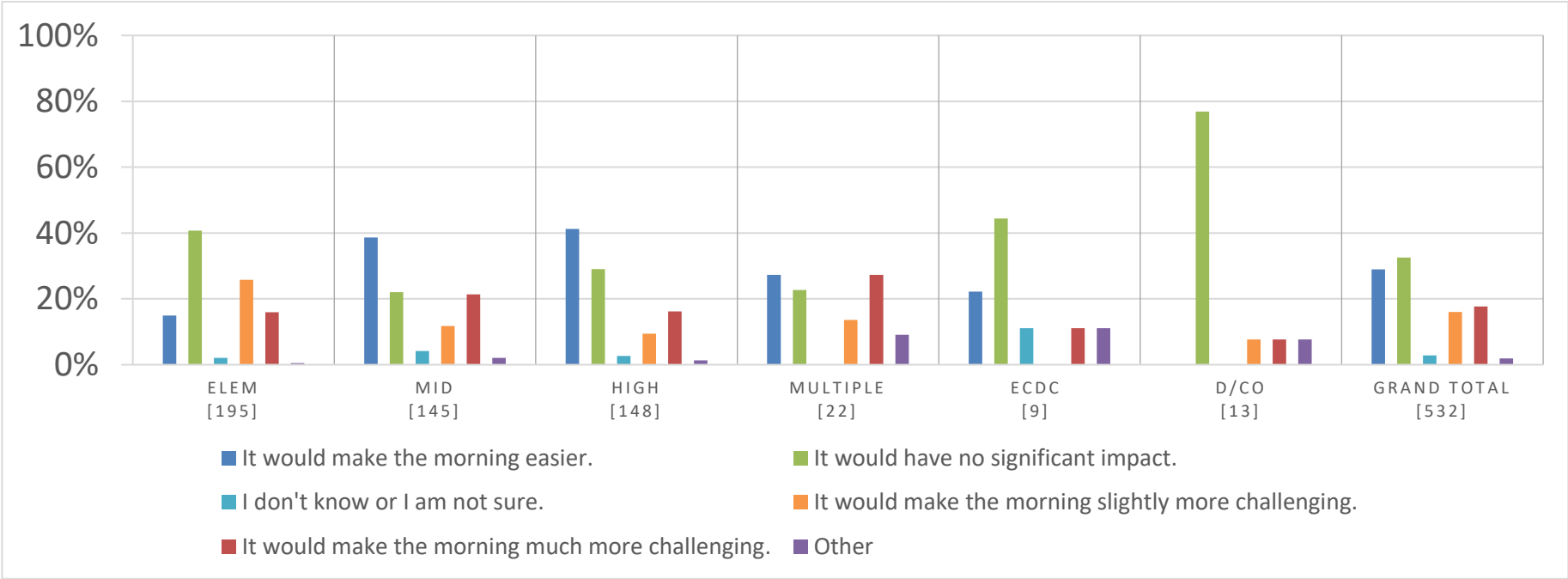


Nearly 50% of only elementary staff felt it would make the afternoon easier whereas over 51% of only high school staff felt it would make the afternoon much more challenging.

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If the school day began for you as listed in Scenario B, how would this affect you in the morning?

Answered: 531
Skipped: 1

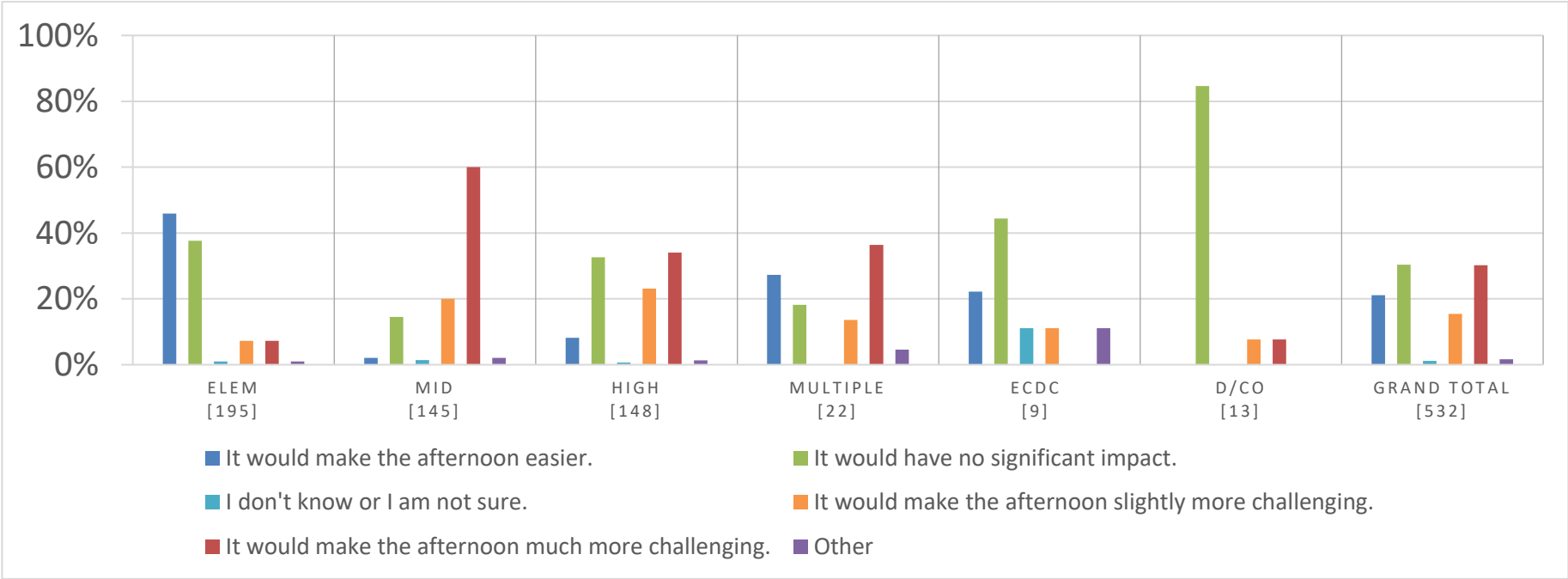


Over 61% indicated it would either make the morning easier or have no significant impact. Whereas, nearly 34% indicated it would make the morning slightly more challenging or much more challenging.

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If the school day began for you as listed in Scenario B, how would this affect you in the afternoon?

Answered: 530
Skipped: 2

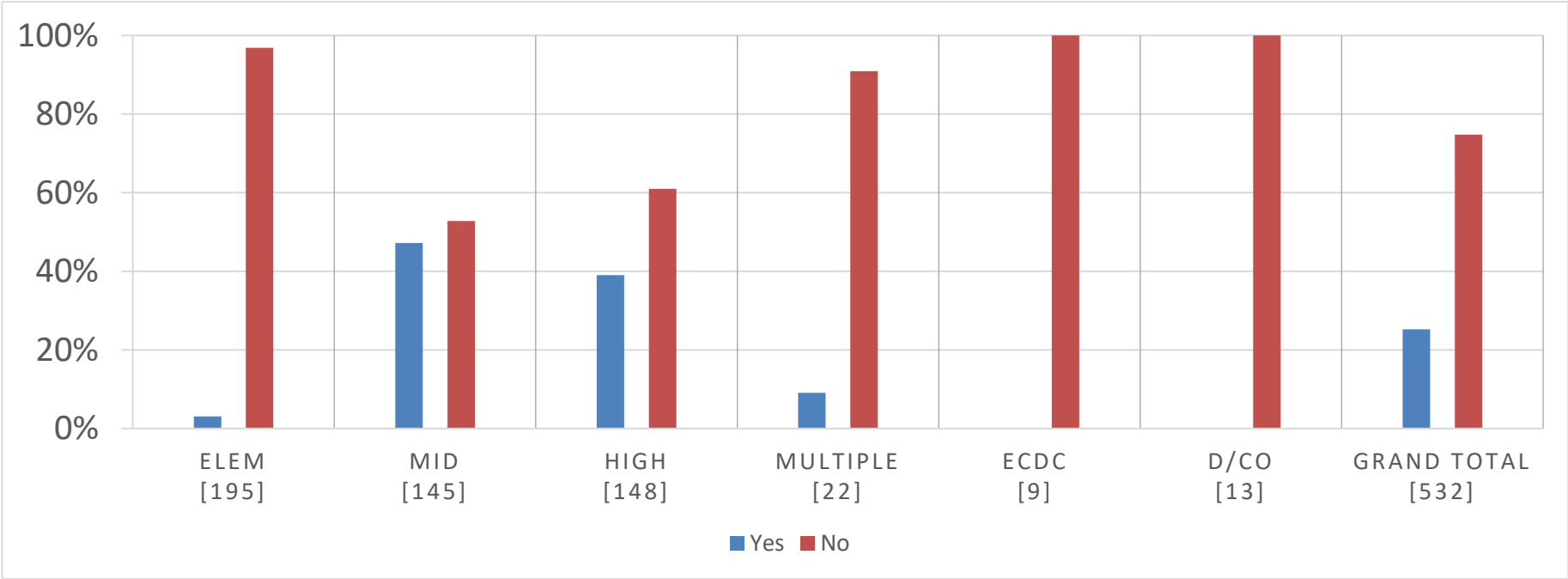


Nearly 84% of only elementary staff felt it would make the afternoon easier or have no significant impact. Whereas 60% of only middle school staff and 34% of only high school staff felt it would make the afternoon much more challenging.

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Do you serve as an advisor or coach for FPS after school activities?

Answered: 527
Skipped 5

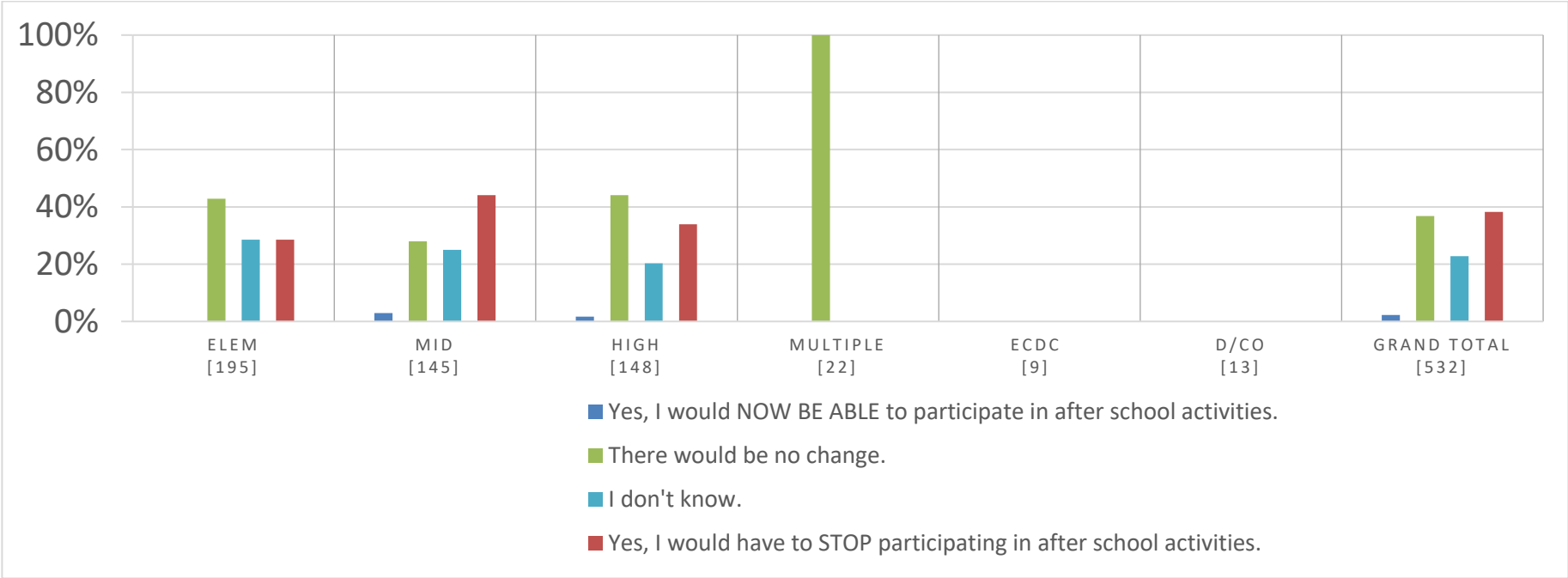


Overall, 75% of the respondents do not serve as an advisor or coach for FPS after school activities.

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If you selected yes to being an advisor or coach, would adjusting school start times adjust your ability to participate in FPS after school activities?

Answered: 136
Skipped 396

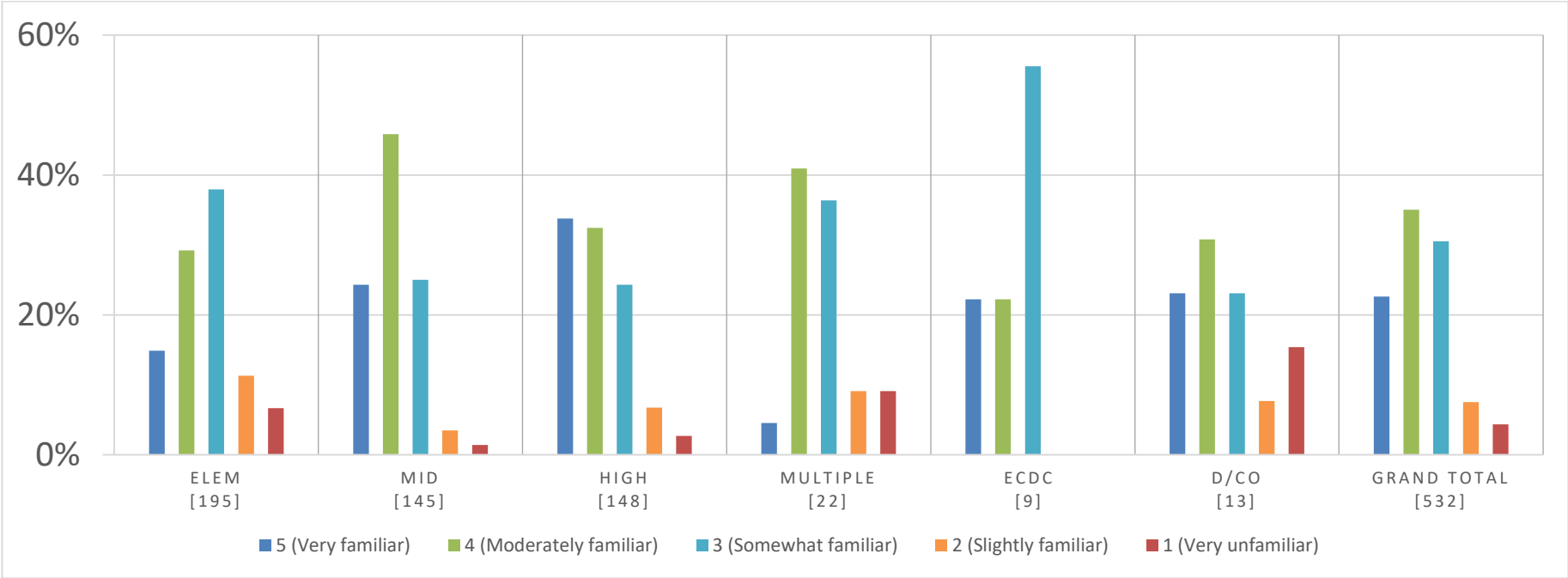


Nearly 37% stated there would be no change in their ability to participate in FPS after school activities. However, just over 38% indicated they would have to stop participating in after school activities.

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How familiar are you with the research on adolescent sleep cycles, influence on student achievement, increased risk factors, and school start times?

Answered: 531
Skipped 1

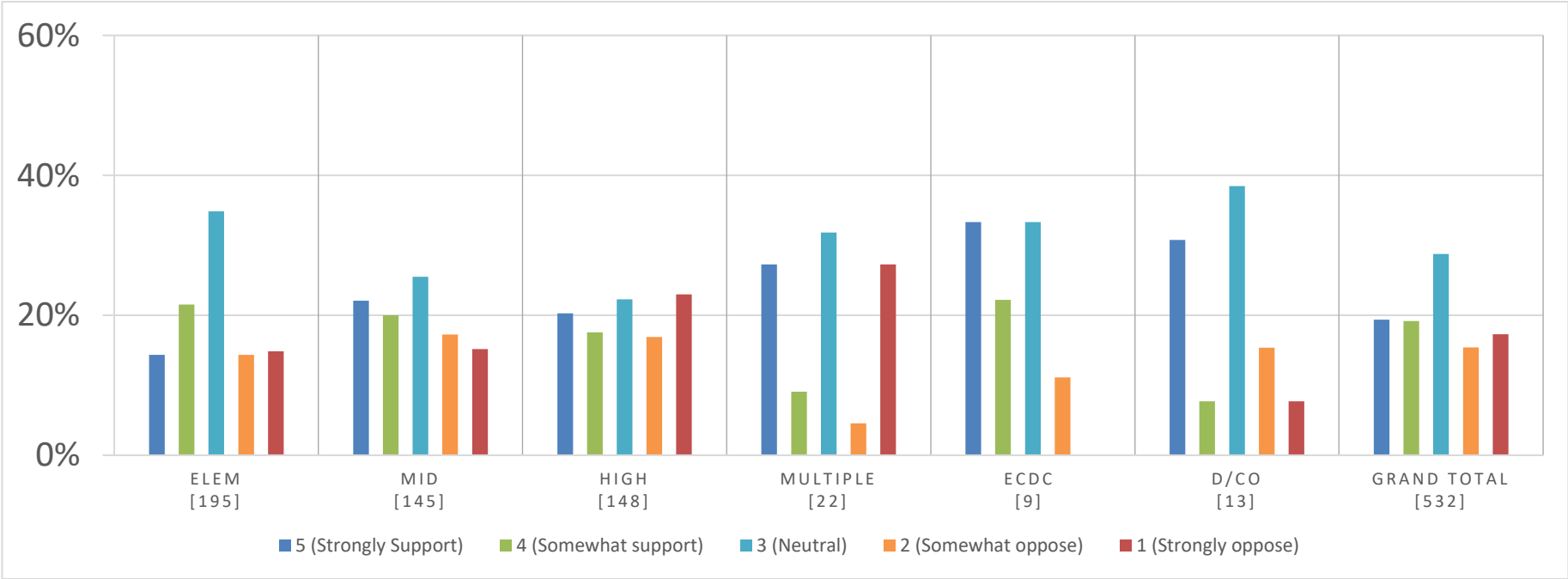


Overall, 65% indicated that were somewhat or moderately familiar with the research on adolescent sleep cycles with over 22% indicating they were very familiar.

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Please indicate your feelings with respect to adjusting start times.

Answered: 532
Skipped: 0



Overall, nearly 29% were neutral regarding their feelings with respect to adjusting start times. Nearly 39% were leaning towards supporting this proposal and nearly 33% are more opposed to this proposal.

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Please add any comment(s) you wish us to consider.

Answered: 1,449

Skipped 6

Overall review:

CONS:

The elementary staff appear to have the most concerns in particular with the cost they would incur for additional day care. However, the elementary staff do realize the importance of additional sleep for the adolescent student. There was the question raised if any studies were done for the sleep needs of the elementary student.

Challenge for staff who have elementary children at home. Also concerned the children will be in after school care for more time. A switch in times for some middle school staff would affect their ability to work a second job. The middle school staff also seemed to be most concerned with the impact on afternoon activities and appointments.

PROS:

High School faculty do feel it would be beneficial for the students. They also indicated this would allow them to get a second job. However, the elementary staff felt it would give them more flexibility for appointments.