



FPS Elementary Schools School Improvement Plans

9.24.19



Our Theory of Action

If we nurture a safe, supportive, inclusive, and collaborative learning environment; provide children with an engaging and rigorous curriculum with exemplary instructional practices that support and challenge students to reach their full potential through personalized learning opportunities; and engage the community in effective two-way communication in order to support student learning, then each Franklin student will develop the necessary social-emotional, academic, and career skills to be a productive citizen in an ever-changing world.

Cultural Proficiency

The Franklin Public Schools organizes its improvement efforts around four strategic objectives as noted below. All objectives are approached through a culturally proficient lens. In order to do this, FPS will continue to develop capacity in inclusive, culturally responsive practices across all district schools by engaging in professional development; by developing a district definition, vision, and expectations about cultural proficiency; and by examining policies, practices, curriculum, instruction, and communication with a culturally proficient lens.

2019-2020 Strategic Objectives

Social-Emotional Well-being of Students and Staff:

To help students develop connections to school, support positive behaviors, and increase academic achievement, the Franklin Public Schools will enhance programs and practices, while promoting the well-being of staff, to enable each student to acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.

High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner:

To ensure that each student is supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.

Engaging and Rigorous Curriculum:

To ensure that students are provided with rigorous learning opportunities that foster the development of the knowledge, skills, and dispositions they will need in their future college, career, and civic endeavors, the Franklin Public Schools will develop an engaging and rigorous curriculum that focuses on preparing students for a rapidly changing, technologically advanced, globally interdependent future.

Effective Two-Way Communication to Support Student Learning:

To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will seek to enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.

I. Social-Emotional Well-being of Students and Staff:

To help students develop connections to school, support positive behaviors, and increase academic achievement, the Franklin Public Schools will enhance programs and practices, while promoting the well-being of staff, to enable each student to acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.



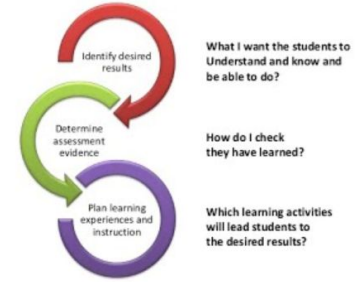
Initiative Highlights across the Elementary Level

- Continue to expand educator capacity to build SEL skills
- Develop a cohesive system to identify and support students with social-emotional needs

II. Engaging and Rigorous Curriculum:

To ensure that students are provided with rigorous learning opportunities that foster the development of the knowledge, skills, and dispositions they will need in their future college, career, and civic endeavors, the Franklin Public Schools will develop an engaging and rigorous curriculum that focuses on preparing students for a rapidly changing, technologically advanced, globally interdependent future.

The Backward Design Process

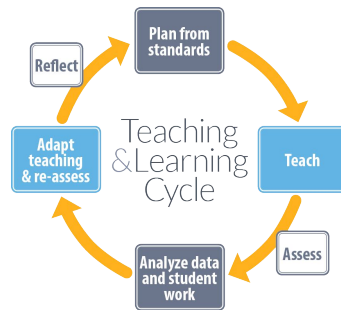


Initiative Highlights across the Elementary Level

- Implement the new homework guidelines
- Provide professional development opportunities for staff in developing rigorous standards-based units using the Understanding by Design (UbD) approach.

III. High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner:

To ensure that each student is supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.



Initiative Highlights across the Elementary Level

- Review current special education practices and develop appropriate school structures and practices to meet the needs of students on IEPs
- Implement a continuum of services for enrichment and interventions

IV. Effective Two-Way Communication to Support Student Learning:

To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will seek to enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.



Initiative Highlights across the Elementary Level

- Continue to expand communication channels to further enhance engagement with the community
- Create clear areas of focus for School Council directly related to school and district plans and initiatives

Questions?