

Franklin Public Schools
Facilities Analysis Subcommittee

DRAFT Questionnaire Related to Possible Closing of Davis Thayer Elementary School
For Discussion June 23, 2020

1. What is your role in the community?
 - Parent of a current DT student
 - Parent of a past DT student
 - Current staff member
 - Franklin resident
 - Other:
2. How concerned are you about the possible closing of DT?
 - Extremely concerned
 - Moderately concerned
 - Somewhat concerned
 - Slightly concerned
 - Not at all concerned
3. Please identify your top two concerns:
4. What aspect of DT school building/grounds do you find most troubling?
5. Please identify your top two reasons for continuing to utilize the DT building as one of the Franklin Public Schools:
6. Have you visited the Davis Thayer Facilities Analysis website? Yes/No
7. If called upon would you assist in a grassroots effort to raise funds for renovation of DT? Yes/No
8. Please indicate your agreement with the following statement: "The Franklin Public Schools make decisions that value the educational experience of all students"
 - strongly agree
 - agree
 - somewhat agree
 - disagree
 - strongly disagree
9. If you had a child who was assigned to another school building, what types of support (if possible) could help your child transition, adapt, and thrive?
(choose all that apply)
 - *Thoughtful transition process (including tour of new school building, meeting admin and staff, connection-building, preparations to meet all needs of DT students in the new*

building, etc.)

- *DT tribute ceremony for emotional closure*
- *Familiar DT staff continue to work with my child(ren)*
- *Parent/ guardian support around how to talk to my child(ren) about this in a positive way: framing it as an opportunity vs. a loss*
- *My child placed in a class with other DT students*
- *Share new opportunities/ resources/ facilities/ materials available to me and my child(ren)*
- *New school location near my home*
- *Thoughtful pre-teaching for the other students about welcoming and including DT students*
- *Summer “playdates” for all students to meet new classmates*
- *Continuity in curriculum and teaching approaches/ mindsets*
- *Educate all Franklin families that redistricting is an enrollment issue, budget issue, and facilities issue, not because DT is bad*
- *Other*