Franklin Public Schools Franklin, Massachusetts 02038

Action Required

Subject:	Policy – 2nd Reading/Adoption	Date: August 11, 2020
		Dept: School Committee
Reason:	Required Vote	Enclosure: yes

Recommendation:

Policy 2nd Reading/Adoption

I recommend adoption of Policy FA – Facilities Development Goals as discussed.

Action Requested of the School Committee:

Majority vote of the School Committee is required.

Vote Tabulator			
A Bergen:	Y / N	T Keenan: Y / N	
J D'Angelo:	Y / N	M J Scofield: Y / N	
J Pond-Pfeffer:	Y / N	D Spencer: Y / N	
E Stokes:	Y / N	Action:	

FACILITIES DEVELOPMENT GOALS

It is the **Franklin School** Committee's goal to provide the facilities needed for the number of students in the school system, and to provide the kind of facilities that will best support and accommodate the educational program.

The Franklin School Committee believes that educational program is influenced greatly by the environment in which it functions. The development of a quality educational program and of school facilities that help implement that program must go hand in hand. In planning facilities, the Committee recognizes that capital outlay funds are limited, and that priorities must be established to make the best use of the school building dollar. The Committee's first objective will be to develop a plan that eliminates overcrowding and minimizes the need for extended day programs. Therefore, it is the Committee's goal to provide the facilities needed for the number and educational requirements of students in the school district and to provide the kind of facilities that will best support the educational program. Whenever possible, the cultural as well as educational needs of the community will be considered in planning facility expansions. To best use local resources, it is the Committee's intent, wherever possible, to partner with the Massachusetts School Building Authority.

Recognizing that school facilities are long-term community investments, the Committee will develop projects that reflect cost-effective designs, are consistent with good engineering practice, and use high quality construction, with attention to current and future technological practices for students, faculty, and school staff. Sites will be chosen to meet the educational need, maximize the use of any available community resources, and minimize any possible adverse education, environmental, social, or economic impacts on the community.

Architects retained by the district are expected to plan for simplicity of design; sound economics, including low long-range maintenance costs, efficiency in energy needs, low insurance rates; high educational use; and flexibility.

SOURCE: MASC August 2016 LEGAL REF.: M.G.L. 70B 963 CMR 2 00 LEGAL REF.: 603 CMR 26:07

Reviewed; No Revisions: 5-19-09 To School Committee for 2nd Reading/Adoption: 8/11/2020