

**Franklin Public Schools  
Franklin, Massachusetts 02038**

**Action Required**

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**Subject:** Portrait of a Graduate  
Skills & Descriptors

**Date:** November 24, 2020

**Dept:** School Committee

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**Reason:** Required Vote

**Enclosure:** yes

**Recommendation:**

Portrait of a Graduate Skills and Descriptors

I recommend adoption of the Franklin Public Schools *Portrait of a Graduate* Skills and Descriptors.

**Action Requested of the School Committee:**

Majority vote of the School Committee is required.

<u><b>Vote Tabulator</b></u>	
A Bergen:	Y / N
J D'Angelo:	Y / N
J Pond-Pfeffer:	Y / N
E Stokes:	Y / N

T Keenan:	Y / N
M J Scofield:	Y / N
D Spencer:	Y / N
Action:	_____

Franklin Public Schools  
Franklin, MA  
*Portrait of a Graduate*

DRAFT FOR SCHOOL COMMITTEE ADOPTION (11/24/2020)

Graphic #2



Graphic #3



The Franklin Public Schools' Portrait of a Graduate represents the community's consensus of five **essential skills** each student practices and develops, individually and collaboratively through teamwork throughout all grades in Franklin Public Schools. Understanding that the development of these skills is a lifelong process, FPS looks to provide a foundation for graduates' future learning, growth, fulfillment, and success.

*Confident and Self-Aware Individual*

- Develops and applies content knowledge, skills, and literacies (including financial and digital) within and across academic disciplines
- Accurately recognizes and manages one's emotions, thoughts, values, and behavior
- Accurately assesses and identifies one's strengths, interests, needs, and passions, as well as areas for growth
- Demonstrates resilience and perseverance; develops a growth mindset and asks for help
- Makes healthy, responsible decisions to achieve well-being

### *Empathetic and Productive Citizen*

- Demonstrates social-awareness through inclusivity and the consideration of various perspectives
- Applies ethical reasoning and acts with care and integrity
- Develops an understanding of civics and democratic principles; applies lessons from historical knowledge to contemporary situations
- Applies knowledge and skills to contribute to local, global, and environmental solutions with personal responsibility

### *Curious and Creative Thinker*

- Asks inquiry-driven questions and takes initiative to seek answers
- Analyzes, evaluates, and synthesizes relevant information from multiple perspectives, varied viewpoints and sources
- Employs self-reflection while being courageous, independent, and flexible in one's thinking.
- Expresses one's self creatively

### *Effective Communicator and Collaborator*

- Listens with an open mind and embraces a respectful, inclusive, and culturally aware approach
- Uses multiple communication strategies and literacy skills (oral, written, visual) to convey ideas including in a digital environment
- Selects appropriate mode of communication for the desired result (audience, purpose, intent, etc.)
- Contributes to teamwork and builds relationships, including conflict resolution and consensus building

### *Reflective and Innovative Problem-solver*

- Identifies and analyzes problems from multiple perspectives
- Designs, proposes, and iterates goal-oriented and forward-thinking solutions to apply to personal and real-world situations
- Apply technologies, as appropriate, as problem-solving tools