

The background of the image consists of several horizontal, overlapping brushstrokes in various shades of blue and teal, creating a textured, hand-painted effect. The text is written in a white, bold, sans-serif font with a slightly irregular, hand-drawn appearance.

DISTRICT IMPROVEMENT  
PLAN UPDATE  
SCHOOL COMMITTEE  
APRIL 13, 2021

# AGENDA

Portrait of a Graduate

District Improvement Plan #2

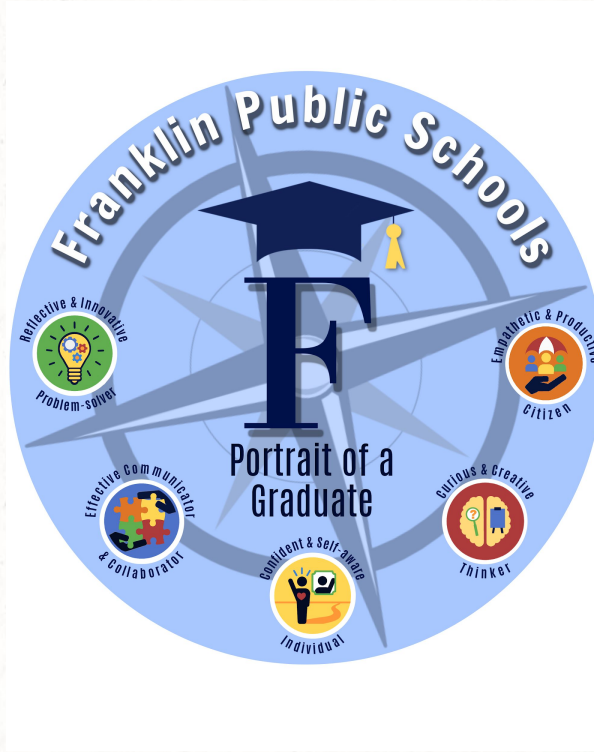
- ▶ Update and Next Steps

District Improvement Plan #3

- ▶ Update and Next Steps

Questions

# PORTRAIT OF A GRADUATE



## DIP #2 AND #3

### **Engaging and Rigorous Curriculum**

To ensure that students are provided with rigorous learning opportunities that foster the development of the knowledge, skills, and dispositions they will need in their future college, career, and civic endeavors, the Franklin Public Schools will offer an engaging and rigorous curriculum that focuses on preparing students for a rapidly changing, technologically advanced, globally interdependent future.

### **High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner**

To ensure that each student is supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.

## UPDATES #2

- ▶ Published Portrait of a Graduate
- ▶ Work with staff on anti-bias education
  - PD time throughout the year
  - Student voice a part of the process
  - Learned about microaggressions and how to “mark the moment”
- ▶ District Curriculum Focus Areas:
  - K-5 mathematics-piloted Illustrative Math in select classrooms
    - Program develops concepts before algorithms
    - Challenges with the remote and hybrid models

## UPDATES #2

- ▶ Implemented year 1 of 2 for alignment to the 2018 DESE Social Studies Frameworks
  - Elementary adapting to new curriculum
    - PD on slavery through Primary Source for grade 5
  - Middle Schools adopted Discovery Education as a base resource
    - Began full year Civics in Grade 8
  - HS new Grade 9 World History Curriculum Fall 2021

## UPDATES #2

- ▶ Monitored homework guidelines
  - More blurred lines with remote and hybrid models this year
- ▶ Continued to examine grading reform at the secondary level
  - Looking to have grading 6-12 more aligned with research based strategies and best practices
    - Report card revisions for middle school coming in the next 2 years
    - Mindful of transcript implications at FHS

## NEXT STEPS #2

- ▶ Use Portrait of a Graduate as our “north star” for all efforts
- ▶ Continue anti-bias education efforts with staff and then with students
- ▶ Implement a 1 year pilot of Illustrative Math for all K-5 classrooms next year
  - Explore other programs simultaneously for a multi-year adoption decision starting fall of 2022

## NEXT STEPS #2

- ▶ Continue Social Studies alignment efforts
- ▶ Develop products for teacher and other stakeholder review to advance grading reform for middle school and high school (report cards, transcripts, etc.)

## UPDATE #3

- ▶ Implemented effective instructional practices in a hybrid and remote learning models
- ▶ Implemented remote instruction and services for students requiring specialized instruction
- ▶ Continued to evaluate the current continuum (tiered system) of instruction for SEL and academics
- ▶ Introduced NWEA-MAP in K-2 Oral Reading Fluency and Grade 3 Math
- ▶ Leveraged resources (hardware, software, and personnel) to support remote/hybrid instruction
- ▶ Began support of educators to incorporate culturally proficient instructional strategies

## NEXT STEPS #3

- ▶ Planning to expand NWEA/MAP assessments in grades K-8 next year
  - Will provide much needed diagnostic information to formulate interventions
  - Data collection will allow for monitoring of progress which in turn will support the tiered systems of support for the district
- ▶ Engage in a district equity audit including a review of curriculum, specifically to ensure that all materials meet our anti-bias stance

# QUESTIONS

