



District Improvement Plan Mid-Year Report

Objectives II and III

Franklin Public Schools
School Committee Meeting
March 12, 2019



Agenda

- Present progress
 - DIP Objectives II and III
- Questions and Comments

2018-19 Strategic Objectives

I. Social-Emotional Well-being of Students and Staff

To help students develop connections to school, support positive behaviors, and increase academic achievement, the Franklin Public Schools will enhance programs and practices, while promoting the well-being of staff, to enable each student to acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.

II. Engaging and Rigorous Curriculum

To ensure that students are provided with rigorous learning opportunities that foster the development of the knowledge, skills, and dispositions they will need in their future college, career, and civic endeavors, the Franklin Public Schools will offer an engaging and rigorous curriculum that focuses on preparing students for a rapidly changing, technologically advanced, globally interdependent future.

III. High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner

To ensure that each student is supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.

IV. Effective Two-Way Communication to Support Student Learning

To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.

A decorative graphic on the left side of the slide. It features three stylized leaves: a large green leaf with detailed vein patterns, a smaller light green leaf, and a very small light green leaf. Additionally, there are three light gray circles of varying sizes arranged around the leaves.

Strategic Objective II

Expand upon rigorous standards-based curriculum units, which focus on the development of 21st-century skills

- ELA: Elementary SIPs, Middle School exploring new texts, FHS working on common rubrics
- Math: Elementary working on assessments, MS and HS working on Illustrative Math implementation
- Science: Elementary SIPs, MS and FHS continue implementation by working on assessments, continuation of district Elementary Science Team

A decorative graphic on the left side of the slide. It features three stylized leaves: a large green leaf with detailed vein patterns, a smaller light green leaf, and a small light green leaf. Additionally, there are three light gray circles of varying sizes arranged around the leaves.

Strategic Objective II

Social Studies: Mapping underway which will lead to unit development next year

Digital Learning:

- Developed K-12 Scope and Sequence
- Identifying Digital Learning Priority Standards (K-12)
- Building Repository - Curating resources and practices
- Aligning to students performance indicators (by-level)



Strategic Objective II

Engage educators and community members in the development of Franklin Public Schools' *Portrait of a Graduate (POG)*

- Presented and gathered data about needed skills from A-Team, School Committee, elementary staff
- Will continue with rest of teaching staff (all levels), parents via PCC meetings, students and wider community via focus groups
- Data to be refined into one set of commonly expressed, needed skills for future grads

A decorative graphic on the left side of the slide. It features three stylized leaves: a large green leaf with detailed vein patterns, a smaller light green leaf, and a very small light green leaf. These leaves are arranged vertically. To the right of the leaves are three light gray circles of varying sizes, arranged in a vertical line.

Strategic Objective II

Examine current curriculum and expand opportunities for student choice and voice


- Professional Development provided on Phenomenon Based Learning
- Educators developed or modified projects/units to involve more choice and voice

A decorative graphic on the left side of the slide. It features three stylized leaves: a large green leaf with detailed vein patterns, a smaller light green leaf below it, and a small light green leaf to the right. Two light grey circles are also present, one at the top and one at the bottom left.

Strategic Objective II

Continue to examine homework practices and align to best practices/research

- Proposed guidelines presented to SC, A team, elementary staff
- Continue with rest of teaching staff, parents via School Councils and JPCC, student focus groups
 - Data collection ongoing to inform revisions to proposed guidelines by the Homework Study Group
 - Will revisit SC Policy if needed
 - Inclusion in 2019 handbooks

A decorative graphic on the left side of the slide. It features three stylized leaves: a large green leaf with detailed vein patterns, a smaller light green leaf, and a very small light green leaf. Additionally, there are three light gray circles of varying sizes arranged around the leaves.

Strategic Objective III

Develop and implement a continuum of services for enrichment and interventions

- Budget implications for programming, materials, and staffing
- SEL - identification of services provided
- strengths assessment
- Counseling Review
- Professional development among administrators on Gifted and Talented



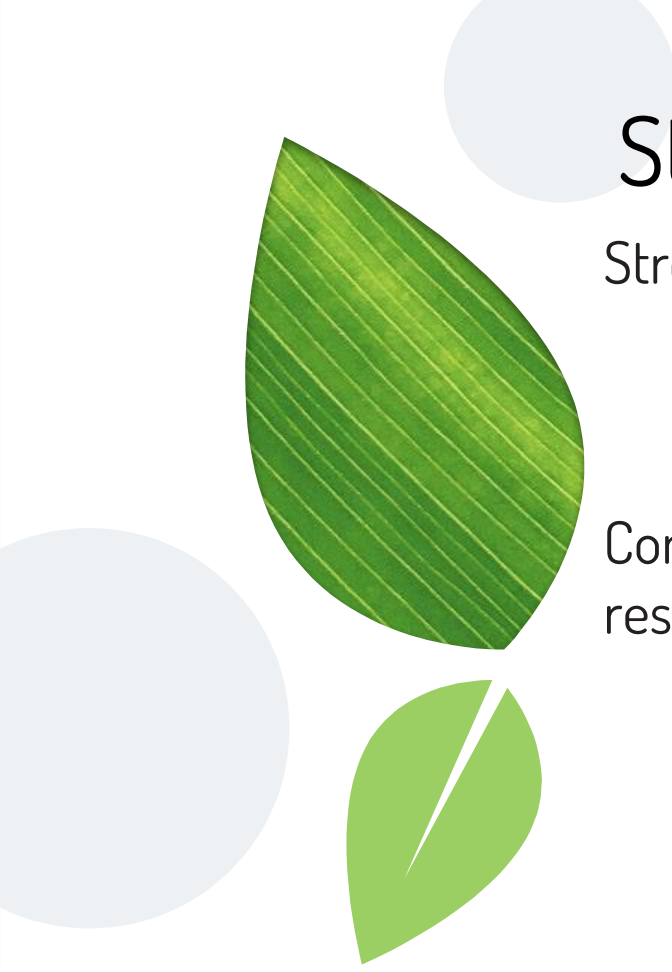
Strategic Objective III

Strengthen communication among teams of educators

- Improved communication structures between and among CO administrators and site based administrators
- Exploring opportunities to strengthen communication structures for teachers

Refresh district-wide practices in elementary literacy instruction

- Elementary SIPs



Strategic Objective III

Strengthen personalized learning opportunities

- Maple
- Elementary SIPs

Continue to develop capacity in inclusive, culturally responsive instructional practices

- Dr. Ahern and Dr. Edwards attended a PD series regarding culturally responsive schools
- Dr. Ahern's school visits with principals, spring 2019, focus on equity
- Will be area of focus for Administrative Retreat, Summer 2019

Thanks!

Questions and
Comments

