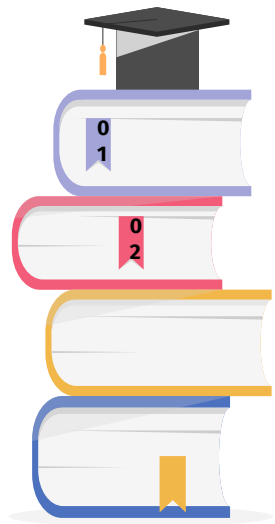


# Welcome Leaders!



- **Andrew Bernabei** - Principal, ECDC
- **Corey Cox** - Assistant Principal, Annie Sullivan Middle School
- **Sam Duffy-Protentis** - Assistant Principal, Kennedy Elementary School
- **Janaina Vasconcelos-Melotti** - Assistant School Business Administrator
- **Ellen Trott** - Assistant Principal, Helen Keller Elementary School

## Congratulations! Familiar Faces in New Roles

- **Keri Busavage** - Principal of Helen Keller Elementary School
- **Evan Chelman** - Principal of Parmenter Elementary School (returning to Franklin)
- **Michael Walsh** - Assistant Principal at Franklin High School
- **Kris Jeffers** - Assistant Principal at HMMS (after serving as an interim this past spring)
- **Eric Stark** - PreK-12 Director of STEM (serving in this role since July 1st)

# FRANKLIN PUBLIC SCHOOLS

A background image of a graduation ceremony. Several graduates in blue caps and gowns are visible, some with stoles. They are standing outdoors in front of a building with large windows. The image is slightly faded to allow the text to be prominent.

## 2023-24 DISTRICT IMPROVEMENT PLAN

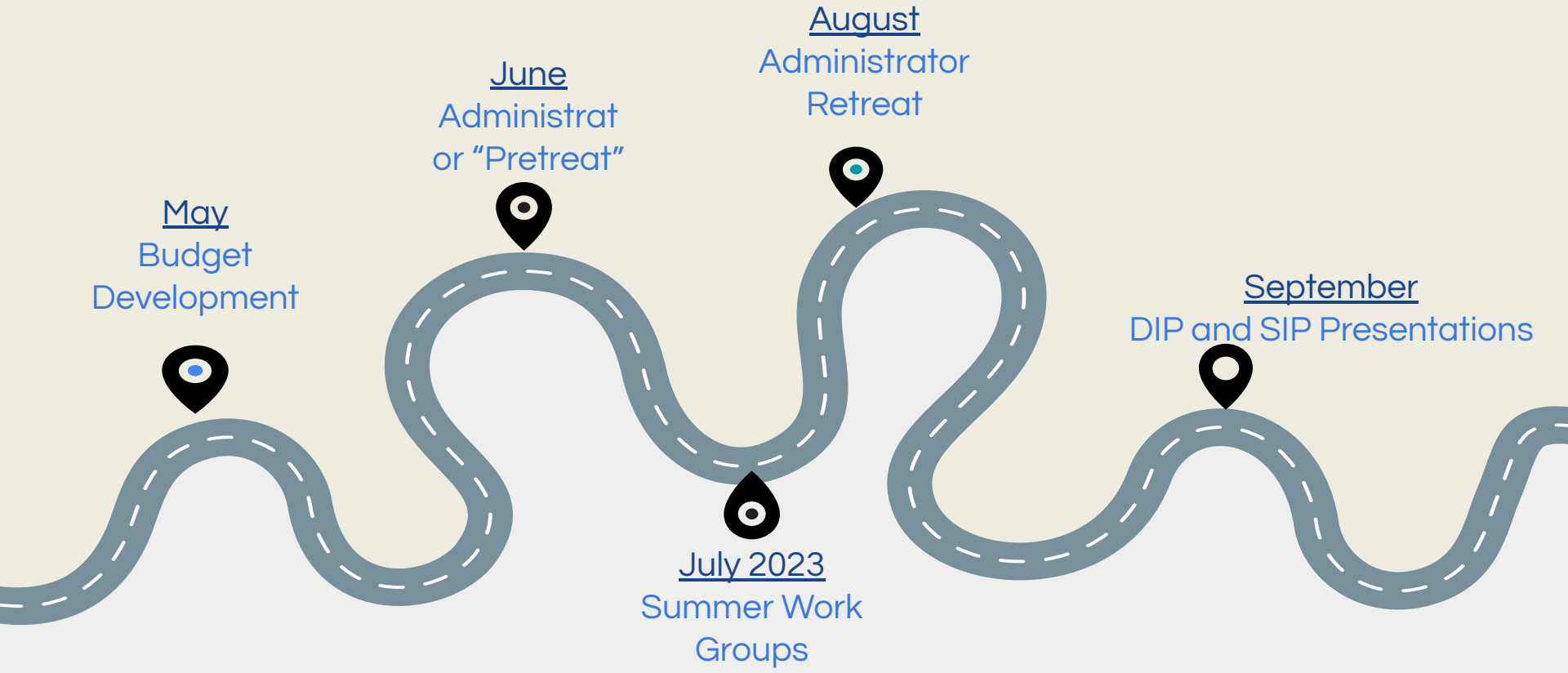
September 12, 2023

# Our Collective Responsibility: Portrait of a Graduate



- ❑ Confident & Self-Aware Individual
- ❑ Empathetic and Productive Citizen
- ❑ Curious and Creative Thinker
- ❑ Effective Communicator and Collaborator
- ❑ Reflective and Innovative Problem-solver

# Strategic Planning Process

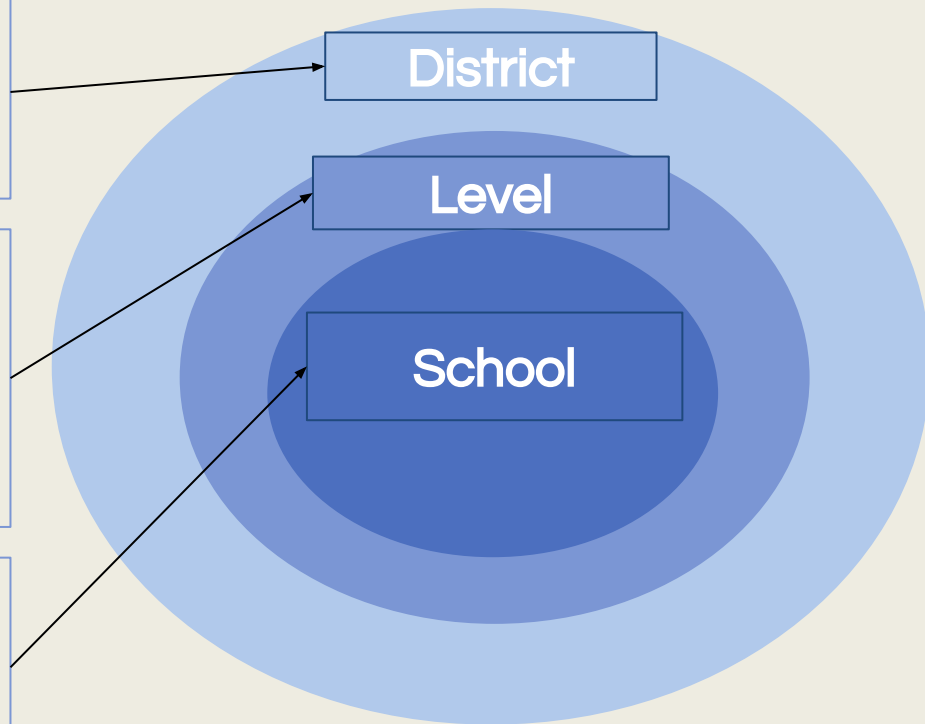


# Continuing Our Work

- Continue initiatives (multi-phased)
- Incorporate feedback
- Improve systems

- Aligned by level
- Shared practices among staff
- Consistent learning experiences for students

- Recognize individual school cultures
- Support school-specific initiatives



# Aligning Our Systems

## District

- Strategic Objectives
- Strategic Initiatives
- Allocation of Resources
- Professional Learning

## Level

- Goals
- Actions steps
- Outcomes

**For coherence and consistent student experiences**

## VISION

The Franklin Public Schools (FPS) will foster within its students the essential knowledge and skills as defined by the FPS *Portrait of a Graduate*:

- Confident and self-aware individual
- Empathetic and productive citizen
- Curious and creative thinker;
- Effective communicator and collaborator;
- Reflective and innovative problem-solver

## CORE VALUES

FPS is Committed to...

- the Social-Emotional Development of Students
- a Safe and Inclusive School Culture
- Setting High Expectations for Student Success
- Creating a Collaborative Community

## THEORY OF ACTION

***IF** we...*

- Nurtures a safe, supportive, inclusive, and collaborative learning environment
- Provides children with an engaging and rigorous curriculum with exemplary instructional practices that support and challenge students to reach their full potential through personalized learning opportunities;
- Engage the community in effective two-way communication in order to support student learning

***THEN** each Franklin student will develop the necessary social-emotional, academic, and career skills to be a productive citizen in an ever-changing world.*

# STRATEGIC OBJECTIVES

1.

Support the  
Social-Emotional  
Well-being of  
Students and  
Staff

2.

Provide Engaging  
and Rigorous  
Curriculum

3.

Deliver  
High-Quality  
Instruction to Meet  
the Academic and  
SEL Needs of  
Each Learner

4.

Engage in  
Effective Two-Way  
Communication to  
Support Student  
Learning

5.

Affirm Diversity,  
Equity, and  
Inclusion for All  
Students

# District Strategic Initiatives

1

Support the  
Social-Emotional  
Well-being of  
Students and Staff

2

Deliver High-Quality  
Instruction to Meet the  
Academic and SEL  
Needs of Each Learner

3

Provide Engaging  
and Rigorous  
Curriculum

4

Engage in Effective  
Two-Way  
Communication

5

Affirm Diversity,  
Equity, and Inclusion  
for All Students

A

Phased implementation  
of tiered systems for  
screening, monitoring,  
and communicating  
student progress  
toward SEL  
Competencies

A

Develop and refine  
guaranteed and viable  
curriculum and  
high-quality instructional  
materials

A

Universally  
designed  
instructional  
practices

A

Comprehensive  
school facilities  
assessment

A

Support students  
and staff to ensure a  
culture of inclusion  
and belonging.

B

Phased implementation  
of tiered systems for  
tracking, responding,  
and communicating  
student behaviors

B

Implement PK-12 Literacy  
Action Plan

B

Tiered systems for  
screening, monitoring  
academic  
progress

B

Strengthen  
community  
partnerships

B

Improve access for  
students, staff, and  
families in schools and  
school-based activities

# STRATEGIC OBJECTIVE 1

## Social-Emotional Well-Being Of Students And Staff

To help students develop connections to school, support positive behaviors, and increase academic achievement, FPS will enhance programs and practices while promoting the well-being of staff to enable each student to acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.

### **Strategic Initiative 1.A.**

Phased implementation of tiered systems for screening, monitoring, and communicating student progress toward Social Emotional Learning Competencies

### **Strategic Initiative 1.B.**

Phased implementation of tiered systems for tracking, responding, and communicating student behaviors

## FY24 Outcomes

- Enhanced 6-12 advisory program
- Coherent system for screening and monitoring student social-emotional support and progress. [K-12 Panorama]
- Tiered responses and interventions aligned with Code of Conduct, Character, and Support
- Track students' behavior and attendance trends using Panorama

# STRATEGIC OBJECTIVE 2

## Engaging and Rigorous Curriculum

To ensure students are provided with rigorous learning opportunities that foster the development of the knowledge, skills, and dispositions they will need in their future college, career, and civic endeavors, the Franklin Public Schools will offer an engaging and rigorous curriculum that focuses on preparing students for a rapidly changing, technologically advanced, globally interdependent future.

### **Strategic Initiative 2.A**

Develop and refine guaranteed and viable curriculum and high-quality instructional materials

### **Strategic Initiative 2.B**

Implement PK-12 Literacy Action Plan

## FY24 Outcomes

- Establish a process for reviewing and developing curriculum and structures
- Continue to strengthen structures for literacy curriculum implementation and development

# STRATEGIC OBJECTIVE 3

## High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner

To ensure that each student is supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.

### **Strategic Initiative 3.A**

Develop staff capacity to implement universally designed practices

### **Strategic Initiative 3.B**

Continue phased implementation of tiered systems for screening, supporting, monitoring, and communicating academic needs and progress

## FY24 Outcomes

- Develop a 2023-24 Professional Development Plan
- Assess tiered structures
- Improve data analysis processes

# STRATEGIC OBJECTIVE 4

## Effective Two-Way Communication to Support Student Learning

To ensure all stakeholders are engaged with the school community in support of student achievement, Franklin Public Schools will enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.

### **Strategic Initiative 4.A**

Conduct a comprehensive school facilities assessment

### **Strategic Initiative 4.B**

Strengthen community partnerships through various school-based teams and initiatives

## FY23 Outcomes

- Continue to strengthen and grow community partnerships
- Community wraparound support providers
- Community engagement focusing on Diversity, Equity, Inclusion and Belonging
- Human Resources communications to enhance recruitment and employee services

# STRATEGIC OBJECTIVE 5

## Affirm Diversity, Equity, and Inclusion for All Students

To foster an inclusive learning environment where diversity is valued and all students feel a sense of belonging.

### **Strategic Initiative 5.A**

Continue level-based support for students and staff that fosters a culture of inclusion and belonging.

### **Strategic Initiative 5.B**

Partner with families and the community to support an inclusive environment.

## FY23 Outcomes

- Structured school visits
- Student support groups
- Continued development of Equity Action Plan to meet the needs of all learners.

# Next Steps

School Improvement Plans