

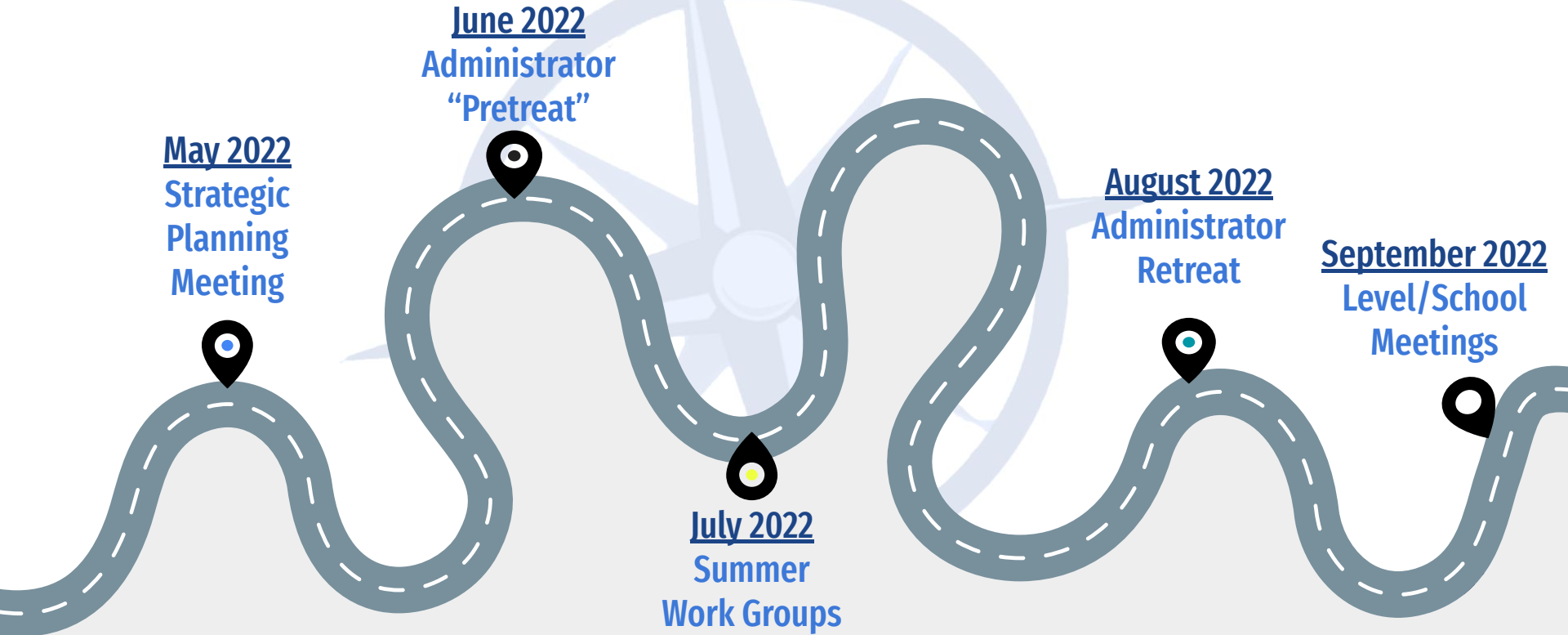


Franklin Public Schools District Improvement Plan 2022-23

September 27, 2022



Strategic Planning Cycle



Plan Presentation Schedule

September 13, 2022

- Digital Learning Integrationist

September 27, 2022

- Early Childhood Development Center
- Elementary Level



October 11, 2022

- Middle Level
- Franklin High School

October 25, 2022

- Diversity, Equity, and Inclusion



Aligning Our Systems

for coherence and equitable student experiences

District

Level

School

- District Improvement Plan
 - Core Values, Vision, and Theory of Action
 - Strategic Objectives
 - Strategic Initiatives
- Resource Allocation
- Professional Development
- Level-based Improvement Plans
 - Goals
 - Outcomes
- Actions steps



Our Collective Responsibility: Portrait of a Graduate



- ☐ Confident & Self-Aware Individual
- ☐ Empathetic and Productive Citizen
- ☐ Curious and Creative Thinker
- ☐ Effective Communicator and Collaborator
- ☐ Reflective and Innovative Problem-solver



Vision and Core Values

VISION

The Franklin Public Schools (FPS) will foster within its students the essential knowledge and skills as defined by the FPS *Portrait of a Graduate*:

- Confident and self-aware individual
- Empathetic and productive citizen
- Curious and creative thinker;
- Effective communicator and collaborator;
- Reflective and innovative problem-solver

Aspirations for our students - defining future success

CORE VALUES

FPS is Committed to...

- the Social-Emotional Development of Students
- a Safe and Inclusive School Culture
- Setting High Expectations for Student Success
- Creating a Collaborative Community

Principles that guide our decision-making

THEORY OF ACTION

IF we...

- Nurtures a safe, supportive, inclusive, and collaborative learning environment
- Provides children with an engaging and rigorous curriculum with exemplary instructional practices that support and challenge students to reach their full potential through personalized learning opportunities;
- Engage the community in effective two-way communication in order to support student learning

THEN each Franklin student will develop the necessary social-emotional, academic, and career skills to be a productive citizen in an ever-changing world.

Beliefs we hold about the impact of our actions



STRATEGIC OBJECTIVES

1. Support the Social-Emotional Well-being of Students and Staff	2. Provide Engaging and Rigorous Curriculum	3. Deliver High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner	4. Engage in Effective Two-Way Communication to Support Student Learning	5. Affirm Diversity, Equity, and Inclusion for All Students
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STRATEGIC OBJECTIVE 1

SOCIAL-EMOTIONAL WELL-BEING OF STUDENTS AND STAFF

Strategic Initiative 1.A

Implement Tiered systems for screening, monitoring, and communicating student progress towards Social Emotional Learning Competencies

Strategic Initiative 1.B

Implement Tiered systems for tracking, responding, and communicating student behaviors

Strategic Initiative 1.C.

Equity Action Planning (Objective #5)

FY23 Outcomes

- Implemented 6-12 advisory program
- Revised and implemented system of consistent SEL screening practices
- Implement coherent system for monitoring student support and progress. [K-12 Panorama]

STRATEGIC OBJECTIVE 2

Engaging and Rigorous Curriculum

Strategic Initiative 2.A

All students have access to guaranteed and viable curriculum and high-quality materials

Strategic Initiative 2.B

Engage in a PreK-12 Literacy Review and develop a multi-year District literacy plan

Strategic Initiative 2.C

Evaluate standards-based grading

FY23 Outcomes

- Equitable access to high-quality grade-level materials
- Professional development plan
- Consistent practices for curriculum review
- Multi-year literacy plan with actionable next steps
- Understand grading practices and systems to support alignment to standards-based grading

STRATEGIC OBJECTIVE 3

High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner

Strategic Initiative 3.A

Develop universally designed systems (MTSS/UDL)

Strategic Initiative 3.B

Implement Tiered systems for screening, monitoring, and communicating academic needs and progress

Strategic Initiative 3.C

Continue Digital Learning Plan Initiatives

FY23 Outcomes

- Develop staff capacity connected to MTSS/UDL
- Identify support systems within each tier
- Deepen understanding and use of data to support tiered supports for students
- Inclusive and equitable resources across schools
- Continue digital learning plan

STRATEGIC OBJECTIVE 4
Effective Two-Way Communication to Support Student Learning

Strategic Initiative 4.A

Engage stakeholders in Facilities
Master Planning-Redistricting
Analysis

Strategic Initiative 4.B

Strengthen Community Partnerships
through various working groups,
teams, etc.

Strategic Initiative 4.C

Build foundation for the Strategy for
Improvement 2023-2026

FY23 Outcomes

- Improve Franklin Public School's website as a communication tool
- Human Resources communications to enhance recruitment and employee services
- Continue to strengthen and grow community partnerships
- Community wraparound support providers

STRATEGIC OBJECTIVE 5
Affirm Diversity, Equity, and Inclusion for All Students

Strategic Initiative 5.A

Develop an Equity Action Plan to meet the needs of all learners

Strategic Initiative 5.B

Continue level-based supports for student groups

Strategic Initiative 5.C

Engage community and stakeholders in DEI work

FY23 Outcomes

- Equity Action Plan



FRANKLIN PUBLIC SCHOOLS

2022-23 SCHOOL IMPROVEMENT PLAN
FX O'Regan Early Childhood Development Center (ECDC)



FRANKLIN PUBLIC SCHOOLS

2022-23 ELEMENTARY SCHOOL IMPROVEMENT PLAN
JEFFERSON-KELLER-KENNEDY-OAK-PARMENTER

