

# Franklin Public Schools District Improvement Plan

## Strategic Initiatives 2020-2021

School Committee Meeting October 13, 2020

# 2018-2021 Strategic Objectives



## ***I. Social-Emotional Well-being of Students and Staff***

*To help students develop connections to school, support positive behaviors, and increase academic achievement, the Franklin Public Schools will enhance programs and practices, while promoting the well-being of staff, to enable each student to acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.*

## ***II. Engaging and Rigorous Curriculum***

*To ensure that students are provided with rigorous learning opportunities that foster the development of the knowledge, skills, and dispositions they will need in their future college, career, and civic endeavors, the Franklin Public Schools will offer an engaging and rigorous curriculum that focuses on preparing students for a rapidly changing, technologically advanced, globally interdependent future.*

## ***III. High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner***

*To ensure that each student is supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.*

## ***IV. Effective Two-Way Communication to Support Student Learning***

*To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.*

“ If we nurture a safe, supportive, inclusive, and collaborative learning environment; provide children with an engaging and rigorous curriculum with exemplary instructional practices that support and challenge students to reach their full potential through personalized learning opportunities; and engage the community in effective two-way communication in order to support student learning, then each Franklin student will develop the necessary social-emotional, academic, and career skills to be a productive citizen in an ever-changing world.”

# Franklin Public Schools

## Portrait of A Graduate

**DRAFT (10/8/2020)**

- Empowered and Self-Aware Individual
- Empathetic and Productive Citizen
- Curious and Creative Thinker
- Effective Communicator and Collaborator
- Reflective and Innovative Problem-Solver



**“Cultural proficiency isn’t something that we do; it is a lens through which we do everything.”**

**Dr. Kalise Wornum, KWD Diversity, Inc.**

For 2020-2021

- Establish a school-based Equity and Inclusion Committee comprised of administrators, faculty/staff, parents/guardians, and students to take action towards an inclusive, culturally proficient school community
- Collaborate with community-based taskforce

# **Social-Emotional Well-Being of Students and Staff**

# Strategic Initiatives 2020-2021

- Continue District SEL Committee, School Wellness Advisory Council, Substance Abuse Taskforce
- Support faculty/staff with their well-being and self-care
- Focus on SEL supports as a result of pandemic and post-closure
  - Expand educators' capacity to build SEL skills
    - Remote considerations
    - New health and safety practices
  - Continue with SEL competency focus of the month
  - Decide on DESSA and DECA as SEL measure
  - Focus on school safety with an emphasis on COVID-19 prevention
- Examine SEL curriculum with an anti-bias lens
- Continue to implement recommendations from district-wide review of counseling services
  - Expand skill set of counselors -- specifically substance abuse
  - SAFE Coalition partnership
  - Analyze and adjust YOU, Inc. collaborative counseling services as related to Covid-19 results

# Engaging and Rigorous Curriculum



# Strategic Initiatives 2020-2021

- Publish Franklin's *Portrait of a Graduate* and continue to communicate it across the community
- Provide support to faculty in examining and revising curriculum and resources for areas of bias
- Leverage *POG* and *UbD* foundation to build curriculum units
  - Illustrative math pilot K-5
  - Social studies frameworks implementation
- Continue to monitor homework guidelines
  - Special consideration within the hybrid/virtual learning environments
- Continue to examine grading reform at the secondary level
  - Revised middle school report card proposal
  - Expansion of effective assessment practices at FHS

The background of the slide features a series of concentric blue circles of varying shades, creating a ripple effect. Small blue dots are scattered across the circles, adding a textured, digital feel to the design.

**High-Quality Instruction  
to meet the SEL and  
Academic Needs of  
Each Learner**

# Strategic Initiatives 2020-2021

- Adapt and strengthen instructional practices in a hybrid and virtual learning environment
  - Expanded use of digital tools
  - Adaptation of instructional practices to online environment (workshop model, Responsive Classroom, Keys to Literacy)
  - Expansion of practices (flipped classroom, blended learning models)
- Evaluate and implement tiered systems of SEL and academic support based on student assessment data collected after school closure; bring schools into closer alignment by level
  - Academics
  - SEL
- Introduce NWEA-MAP as a K-8 literacy and mathematics assessment; provide instruction for growth in targeted skills
- Implement remote instruction and services for students requiring specialized instruction
- Support educators in incorporating culturally proficient instructional strategies

# Effective Two-Way Communication



# Strategic Initiatives 2020-2021

- Leverage *POG* to develop Strategy for Improvement 2021-2024
- Streamline and strengthen communications during 2020-2021 school reopening amidst Coronavirus pandemic
- Seek input from students, staff, and families about school climate
  - Apply qualitative/quantitative data to support district's anti-bias education efforts
    - Policies and practices
    - Curriculum and instruction
    - Personnel and hiring
    - Professional development
- Continue to strengthen the use of School Councils
- Family education series
  - Assisting children with remote/virtual instruction
  - Mental health
  - Substance abuse prevention
- Continue to strengthen and grow community partnerships, especially around anti-bias education



# Thank you

Questions/Comments