

**Franklin Public Schools  
Franklin, Massachusetts 02038**

**Action Required**

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**Subject:** Policy – 1<sup>st</sup> Readings

**Date:** February 14, 2023

**Dept:** SC

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**Reason:** Required Vote

**Enclosure:** yes

**Recommendation:**

Policy - 1st Readings

I recommend moving the following policies to a second reading as discussed:

EEB - Student Transportation Policy - Routing and Scheduling

IE - Organization of Instruction

IGA - Curriculum Development

IGB - Student Services Program

IGD - Curriculum Adoption

**Action Requested of the School Committee:**

Majority vote of the School Committee is required.

<u><b>Vote Tabulator</b></u>	
C. Bernstein:     Y / N	D. McNeill:     Y / N
D. Callaghan:     Y / N	M. Whitmore:     Y / N
Al Charles:     Y / N	D Spencer:     Y / N
E Stokes:     Y / N	Action: _____

## **Student Transportation Policy - Routing and Scheduling**

### **PHILOSOPHY OF ROUTING AND SCHEDULING**

*General* –In planning a ~~student~~<sup>pupil</sup> transportation system, bus company officials will consider ~~related factors, including, but not limited to, each detail involved, for example,~~ operating buses, scheduling trips, adopting rules and regulations for loading and unloading ~~students~~<sup>pupils</sup>, handling special requests for transportation, providing effective intercommunication in the district, and determining policies for ~~student~~<sup>pupil</sup> control on the buses.

Scheduling and routing will be planned so all students authorized to be transported are accommodated safely, efficiently, and on time.

*Maximum Loads for Buses* –Buses will be assigned to routes to make maximum utilization of bus capacity. The maximum load on buses may not exceed the posted seating capacity of the bus.

*Bus Stops* –The bus company will be responsible for locating bus stops at points where ~~students~~<sup>pupils</sup> can be loaded and discharged safely and conveniently. ~~Where students live close together they~~ may be required to walk to certain designated bus stops located at intervals along the route. ~~Students in grades K through 6 who live outside of the walk zones are required to walk to the nearest bus stop. For students living on side roads,~~ the maximum walking distance to bus stops will be one-half mile or less. The bus company will ~~assist in developing~~ provide a list of bus routes, ~~and stops, and names of students~~ <sup>and stops, and names of</sup> ~~children eligible to be bused from each stop~~ by the first week of August.

*Travel between Home and Bus Stop* –School staff and bus officials will instruct ~~students~~<sup>pupils</sup> about bus safety at least three times per year.

*Loading and Unloading* –Buses will not unload before the school building is open and adequate staff members are on duty. The unloading times will be provided to the contractor.

LEGAL REF.: M.G.L. 71:68

REF:           Transportation Contract  
                Student Handbooks  
                Bus Company Handbook/Practices

CROSS REF: EEA

Reviewed, revised: 2/9/10; 2/24/10

Accepted by the School Committee 3/9/10

## Organization of Instruction

The Franklin School District offers a diversified educational program aligned with the essential skills of the Franklin Public School's Portrait of a Graduate and compatible with state standards.

The organizational plan is designed to facilitate the philosophy of educating every student, each to their/his/her fullest potential.

The structure will consist of three levels/departments – Pre-School and Primary/Elementary, Middle, and Secondary/High School.

The Primary/Elementary level/Department includes schools pre-school and kindergarten through grade five. The Middle level/Department consists of middle-level schools for grades six, seven and eight, and the Secondary level/High schools consists of grades nine, ten, eleven and twelve. Student Support Services consists of special services, federal programs, curriculum evaluation and development, as well as other specialized programs of instruction.

Special education services are integrated across each grade level in all schools.

~~The Office of Teaching and Learning oversees curriculum evaluation and development and evaluation. The Office of Student Services oversees special services, some federal programs as well as other specialized programs of instruction.~~

~~The organization is designed to meet the standards of accreditation as required by the State Department of Education and to serve the needs of all students.~~

The organization is designed to meet the standards established within the Curriculum Frameworks set by the Department of Elementary and Secondary Education Curriculum Frameworks, in order to serve the needs of all students.

Reviewed, Revised: 2/17/16

## **Curriculum Development**

This policy will apply to grades preschool through twelve and will establish the basic philosophy on which the curriculum will be developed.

The Franklin Public School District will continually review and develop curriculum to meet the needs of the students in its schools. To be successful, curriculum development must be a collaborative enterprise involving staff and administrators utilizing their professional expertise. Such curriculum development should align with the five essential skills of Franklin's Portrait of a Graduate: Confident and Self-Aware Individual, Empathetic and Productive Citizen, Curious and Creative Thinker, Effective Communicator and Collaborator, and Reflective and Innovative Problem-Solver.

The faculty and administration will regularly evaluate the education program and to recommend modifications of practice and changes in curriculum content as well as the addition or deletion of courses to the instructional program in accordance with the Massachusetts Curriculum Frameworks.

LEGAL REF.: M.G.L. 69:1E  
603 CMR 26:05

REF: MA Curriculum Frameworks  
Reviewed, Revised: 2/17/16



## Student Services Program

To support the classroom activities and other instructional needs of the **Franklin Public School** District, various educational services as listed shall be provided. The Student Services staff will work in cooperation with ~~school building~~ staff and the administration of the District in (1) the coordination and the supervision of the curriculum implementation of the instructional program, and (2) support services programs.

### Support Services

The ~~Assistant Superintendent of Superintendent/Director of~~ Student Services shall be responsible for all programs for students with ~~and without~~ disabilities including ~~counseling psychological~~ services, speech and language services, other related services, home and hospital instruction, and such other programs as may be assigned to the Student Services Department.

Reviewed, revised, adopted by School Committee: 3/8/16

### Curriculum Adoption

The Franklin School Committee will rely on its professional staff to design and implement instructional programs and courses of study that will promote the educational goals of the school district system.

The Superintendent will have authority to approve new programs and courses of study after they have been thoroughly reviewed and found to support educational goals. ~~The Franklin School Committee will consider new programs and courses~~ The Franklin School Committee will be informed of all new courses and substantive revisions in curriculum. ~~as well as any . New eWhen courses and/or substantive revisions that constitute an extensive alteration to the current program or which results in a cons budgetary impact will be presented to the school committee.~~

~~The Franklin School Committee will be informed of all new courses and substantive revisions in curriculum.~~ The Franklin School Committee will receive reports on changes under consideration.

LEGAL REF.: M.G.L. 69:1E; 71:1; 71:13

Reviewed, Revised: 2/17/16