



Franklin Public Schools

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Back to School 2021-2022

Status Update
September 24, 2021

Health Metrics -- Past Nine Weeks of Data (14-day trends)

	Franklin		MA		Norfolk County
Report Date DPH	Avg Daily Cases per 100,000	% +	Avg Daily Cases per 100,000	% +	CDC Transmission Risk
7/15	0.4	0.47%	1.4	0.51%	
7/22	1.3	0.89%	2.6	0.88%	
7/29	3.2	1.31%	5.3	1.46%	
8/5	6.7	2.4%	8.5	2.11%	
8/13	10.7	3.14%	12.2	2.69%	Substantial Risk
8/20	15	3.63%	15.3	2.91%	Substantial Risk
8/27	15.4	2.92%	17.4	2.83%	Substantial Risk
9/3	10.7	1.93%	19.5	2.74%	Substantial Risk
9/10	11.8	1.98%	21.1	2.51%	High Risk
9/17	13.3	1.61%	23.1	2.35%	High Risk
9/24	12.6	1.36%	23.8	2.24%	High Risk

Franklin Vaccination Rate Information (Source DPH Weekly Vaccination Report)*

Date of Report	Ages 12-15 % 1 dose	Ages 12-15 % Fully Vaccinated	Ages 16-19 % 1 dose	Ages 16-19 % Fully Vaccinated	Total Franklin % 1 dose	Total Franklin % Fully Vaccinated
8/20/21	75% (1489)	65% (1294)	78% (1790)	71% (1639)	71% (24060)	65% (22040)
8/27/21	76% (1514)	67% (1324)	78% (1799)	71% (1648)	71% (24165)	65% (22165)
9/3/21	77% (1529)	68% (1345)	79% (1813)	72% (1656)	72% (24292)	66% (22307)
9/10/21	78% (1574)	69% (1369)	79% (1824)	72% (1663)	72% (24389)	66% (22422)
9/17/21	79% (1568)	70% (1389)	80% (1840)	73% (1676)	72% (24513)	66% (22526)
9/24/21	89% (1582)	71% (1402)	80% (1853)	73% (1690)	72% (24589)	67% (22617)

We are currently gathering more specific information about Franklin Public Schools faculty and staff and students as we anticipate potential changes to the DESE mask mandate on or around October 1.

Total Cases in Franklin Public Schools

Positive Cases Week of	Positive Cases	Positive Cases Cumulative FPS (2021-2022)	Number of Students in Quarantine (% out of 4791)	Number of Staff in Quarantine due to self or children
8/30/21 - 9/10/21	15 (0.3%)	15	33 (0.7%)	<5
9/11/21 - 9/17/21	8 (0.17%)	23	43 (0.9%)	<5
9/18/21 - 9/24/21	7 (0.15%)	30	49 (1%)	<5

In Person Cases in Franklin Public Schools

Week Ending Date	In-school Case Counts	ECDC	Jefferson	Keller	Kennedy	Oak	Parmenter	ASMS	HMMS	RMS	FHS
9/10/21	5 ¹	X ²		X		X					X
9/17/21	8			X		X				X	
9/24/21	4					X				X	X
TOTAL	17	X		7		X				X	X

¹This value represents that an individual diagnosed with COVID-19 was present in a school building. Non-exempt close contacts were notified directly and provided with testing and quarantine information. Classroom letters were also sent to individual classrooms to advise for the monitoring of symptoms.

²At this time, since case numbers at individual schools are 5 or below, out of consideration of privacy and best practices on reporting, we will not publish case counts at individual schools.

More information and definitions can be found on our [Back to School website](#).

Health and Safety

“Test and Stay” is up and running in our schools so that asymptomatic close contacts who have been identified as having been exposed to COVID-19 in the school setting may remain in school, should they test negative. CIC, the testing vendor, has sent two support staff to assist us with this process.

The consent forms have been featured more prominently on our Back to School website.

Vaccination information is being collected as this information is helpful to us in making decisions about health and safety protocols. We are also remaining informed about any developments on vaccine availability for students ages 5-11. We are beginning to think about vaccine clinics for students; we will need help from state and community partners in order to make that happen. It also appears

that teachers who received the Pfizer vaccine will be eligible for a booster shot when they become available.

Teaching and Learning

MCAS scores were released by DESE earlier this week. Briefly, we are seeing the same trend as has been seen with the statewide data where fewer students are meeting or exceeding the standards, particularly in mathematics. This is a trend that could have been predicted from news reports of the national NWEA data last year.

We are also in the process of administering the NWEA MAP Growth assessment in grades K-8 for ELA and mathematics. Students in grades K-2 are also being assessed for Oral Reading Fluency. Information from assessments such as MCAS and the MAP assessments will be informative to providing interventions that support students across their skill development (whether below, at, or above grade level).

A more thorough presentation of student testing results will be shared with the School Committee in November.