

ANNUAL REPORT OF FRANKLIN PUBLIC SCHOOLS



Franklin School Committee 2020-2021

*Front row: Jennifer D'Angelo; Atty. Judith Pond-Pfeffer; Mary Jane Scofield,
Back row: Timothy Keenan; Dr. Anne Bergen, Chair; Denise Spencer, Vice Chair; Elise Stokes*

Message from School Committee Chair...

It has been a year of challenge as the Covid 19 pandemic threw the world an extraordinary curveball. Our staff, students and family members came together in a spirit of cooperation, kindness and fortitude. It is an honor for us to serve such a caring, vibrant community, that is Franklin.

A Message from the Superintendent...

The 2020-2021 school year was a historic one as schools all across the world navigated school in ways

never imagined. Following school closures in the spring of 2020, Franklin Public Schools approached the 2020-2021 school year planning for three instructional models: in-person, remote, and a combination of the two (hybrid). We did so with great uncertainty – we did not know where the pandemic would lead over the course of the year.

FPS began the year in a remote setting while educators became more comfortable with the core mitigating health and safety practices: mask wearing, physical distancing, and hand hygiene. In the fall, successive grade levels of students returned to school

in a hybrid fashion with classes split between in school and home learners who alternated. It was truly amazing to watch educators attend to the learning needs of students in their classroom and at home. This type of instruction does not compare to the value of in-person learning, however our dedicated teachers approached the challenge with the utmost dedication out of concern for their students. As the peak of the virus waned in the spring and with the advent of vaccines, the district shifted to in-person learning in April, which was a relief to all. Over the course of the year, approximately 15% of FPS students chose to remain fully remote while learning from FPS educators.

These new labels for instruction don't fully reflect just how transformed teaching and learning was during the past year and how difficult it was for faculty, staff, administrators, students and families alike. Educators incorporated instructional technology in meaningful and impactful ways to a degree we have never seen. Our educators did a fantastic job teaching our remote only students, adapting curriculum and instruction to a fully remote environment. Even the in-person experience required adaptation due to the health and safety practices in place throughout the year.

The adaptation of instruction was notable in a few subject specific ways. Music and performance-based classes learned remotely at first, then moved instruction outside, eventually implementing safe practices indoors. Materials intensive courses such as early childhood/elementary, science, art, and physical education had to be significantly adapted to reduce shared use of materials. Our athletics program fielded teams using a modified sports schedule and altered rules for play and spectators in order to keep students playing but safely.

Through it all, our educators prioritized relationships with students and families as a way to support the social-emotional and academic growth of each child.

The pandemic affected every system we have in place and administrators had to adapt policies and practices from arrival and dismissal of students, to lunch and recess, to bus riding, to communication channels, and more. Our cafeteria staff worked diligently to make and modify the serving of breakfast and lunch for students, which was free for all. The district added numerous additional health measures including medical waiting areas, contact tracing and quarantine requirements, and COVID-19 testing. The stress of keeping everyone healthy and

safe weighed heavily on the minds and hearts of our administrators and school nursing staff.

Families experienced great pressures, particularly with students learning remotely at home while parents/guardians juggled their work and parental responsibilities. Families simultaneously feared for the safety of children and family members while also experiencing frustration with restrictions in place.

We also acknowledge that there are members of our community, both families in the community and some of our own FPS staff members, who struggled with job insecurity during this difficult time. FPS is here to support you; we thank the many community group partners who we work with in doing so.

With the close of the 2020-2021 school year, we say goodbye to the Davis Thayer Elementary School. The School Committee engaged in an 18-month study that included an understanding of the enrollment forecast for the district and a study on the educational adequacy of the building. The enrollment forecast demonstrated a decrease in enrollment over the past decade and an enrollment forecast showing that the elementary population is likely to be relatively stable over the next decade. The Facilities Analysis report noted how the school is not accessible for those with mobility impairments, lacks modern security and safety features, and other structural challenges like small classrooms and instructional space on the second floor. After much discussion, the School Committee approved the school for retirement at the end of the school year. We spent the spring planning for and implementing a transition of students to the Keller Elementary School, a process currently underway. Despite some excitement about attending a new school, we also acknowledge the sadness and loss that comes with the closure of a beloved school that has served generations of Franklin school children since 1924.

Our educators also mobilized with greater urgency to expand our work in the area of cultural proficiency. The concept of being a culturally proficient school system is not new. We have incorporated objectives within our District Improvement Plan for several years towards this goal. We have, however, increased our efforts to support each child by affirming diversity, fostering of inclusion, and pursuing equity. Some examples include a revision of our discipline practices to focus on Restorative Justice, expansion of literature that includes diverse characters, professional development for educators on interrupting microaggressions, and lessons to teach students about the history and meaning behind the

new State and Federal Juneteenth holiday. The district's Diversity, Equity, and Inclusion committee will continue this work in the 2021-2022 school year.

I must thank our Town Administrator and the Town Department Heads for their collaboration and cooperation this year. Notably, the Facilities Department stepped up tremendously supporting us with extensive cleaning practices, Personalized Protective Equipment (PPE), the extensive moving and storing of furniture and the installation of UVGI systems in the HVAC, which is unparalleled in other towns and schools. The Technology Department mobilized like never before, supporting the expansion of 1:1 Chromebooks for all students, expanded software, and increased Internet bandwidth. The Board of Health served as an excellent partner and resource as we navigated the pandemic together.

The collective efforts of the Franklin school community is in service to our students and our vision of their success and achievement of the skills as outlined in our Portrait of a Graduate. This portrait outlines the five essential skills students practice from PreK through graduation and beyond. Developed by community consensus, it was adopted in the fall of 2020 by the School Committee. We noted that these skills will be all the more important as our students navigate the world following the pandemic. Among these skills are self- and social-awareness, cultural competency, perspective taking, relationship building, applying historical knowledge to current situations, multiple literacies including digital and financial, consensus building, and innovative problem-solving.

I believe that we will return in the fall and proceed forward stronger together. We will take time to reflect both individually and collectively. We will focus on relationships. We will assess our students' needs and respond in order to continue to promote their growth socially and emotionally as well as accelerate their learning on grade level standards.

As we return, there will be some things about school that will be changed forever. I do not pretend to know what all of these are but I do know two. The use of instructional technology is here to stay and we must support that with the right hardware, software, professional development, and coaching. The second is the relationship a student has with an adult in their school building. We have long held a belief on the importance of relationships within the school setting. The pandemic has shown us the deep meaning behind the teachers, the counselors, the administrators, the staff getting to know each child, affirming their

identity, and helping them to grow. While Chromebooks can do a lot, they do not replace the relationships that are foundational to it all.

Sara E. Ahern, Ed.D.

Superintendent of Schools

Portrait of a Graduate



Core Values

- *Social Emotional Development*
- *High Expectations for Student Success*
- *Safe and Inclusive School Culture*
- *Collaborative Community*

Theory of Action

*If we nurture a safe, supportive, inclusive, and collaborative learning environment; provide children with an engaging and rigorous curriculum with exemplary instructional practices that support and challenge students to reach their full potential through personalized learning opportunities; and engage the community in effective two-way communication in order to support student learning, **then** each Franklin student will develop the necessary social-emotional, academic, and career skills to be a productive citizen in an ever-changing world.*

Strategic Objectives:

Social-Emotional Well-being of Students and Staff

To help students develop connections to school, support positive behaviors and increase academic achievement, the Franklin Public Schools will enhance programs and practices, and promote the well-being of staff, in order to enable each student to acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.

Engaging and Rigorous Curriculum To ensure that students are provided with rigorous learning

opportunities that foster the development of the knowledge, skills, and dispositions they will need in their future college, career, and civic endeavors, the Franklin Public Schools will offer an engaging and rigorous curriculum that focuses on preparing students for a rapidly changing, technologically advanced, globally interdependent future.

High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner

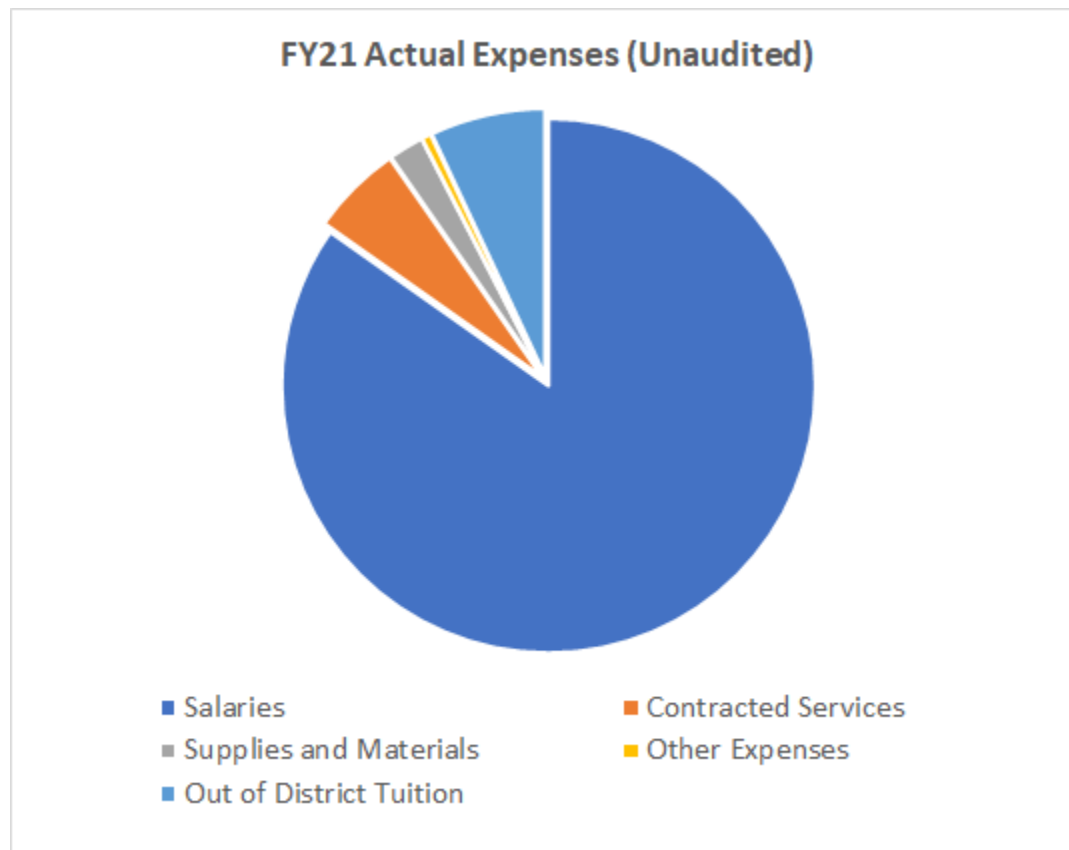
To ensure that each student is supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.

Effective Two-Way Communication to Support Student Learning

To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will seek to enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.

A summary of the General Fund operating budget with actual expenses for FY21 is detailed:

Category	FY21 Budget	FY21 Actual (Unaudited)
Professional Salaries	43,522,157	43,762,085
Clerical Salaries	1,386,620	1,366,704
Other Salaries	10,496,909	10,508,622
Contracted Services	4,126,771	3,645,866
Supplies and Materials	1,130,248	1,403,531
Other Expenses	397,775	371,261
Out-of-District Tuition	4,598,020	4,582,174
Total	65,658,500	65,640,243



A summary of Revolving Account Balances at the close of FY21 is detailed below:

ACCT #	DESCRIPTION	FY21 ENDING BALANCE
302	FRIENDS FAMILY- K S	8,788.16
303	PROFESSIONAL DEVELOPMENT WKSHOPS	-
304	SCHOOL STORE	3,277.79
305	LOST BOOKS	85,118.64
306	TECHNOLOGY REVOLVING	71,816.81
308	LIFE LONG LEARNING	125,837.19
309	HS-EXTRA-CURRIC.-NON-INSTRUC.	82,405.50
310	EXTRA-CURRICULAR-ATHLETICS	769,764.77
311	EXTRA CURRICULAR-MUSIC	13,575.35
312	EXTRA CURR.-NON INSTRUC	67,370.00
313	ADVANCED PLACEMENT EXAMS	55,661.01
314	SUMMER LEARNING	2,150.00
315	PROPERTY RENTAL	12,286.15
316	TRANSPORTATION	999,906.61
317	PRE-KINDERGARTEN	917,849.83
320	BEST BUDDIES	690.00
325	FRANKLIN EDUCATION FOUNDATION	6,205.90
330	SCHOOL CHOICE	14,830.86
331	CIRCUIT BREAKER	2,768,770.11
332	SPECIAL EDUCATION REVOLVING	12,286.94
335	GIFT ACCOUNTS	107,678.51
	SUBTOTAL	6,126,270.13
	FOODSERVICE	147,458.74
	TOTAL REVOLVING ACCOUNTS	6,273,728.87

Federal and State Grants and State Earmark Funding received in FY21 is detailed below:

PROJECT	ACCOUNT DESCRIPTION	FUNDING AMOUNT
10221	CVRF SCHOOL REOPENING	\$1,156,275
10321	CVRF SCHOOL NUTRITION	\$10,485
11321	ELEM/SEC EDUCATION EMERG. RELIEF - ESSER I	\$123,235
11421	SUMMER-VACATION LEARNING	\$12,000
14021	TITLE IIA TEACHER QUALITY	\$71,983
19221	SPECIAL SUPPORT EARMARK	\$20,834
22021	FOOD SECURITY INFRASTRUCTURE GRANT (FSIG)	\$6,328
22121	FSIG MEAL ORDERING	\$5,258
24021	IDEA SPED ENTITLEMENT	\$1,187,619
26221	EARLY CHILDHOOD DEVELOPMENT	\$41,708
27421	IDEA SPED PROGRAM IMPROVEMENT	\$32,754
29821	EARLY CHILDHOOD TARGETED	\$2,694
30521	TITLE I	\$147,105
30921	TITLE IV	\$10,912
60321	COVID PREVENTION FUND	\$173,225
72221	SCHOOL NUTRITION EQUIP. ASSISTANCE	\$17,953
	TOTAL	\$3,020,369



F.X. O'Regan Early Childhood Development Center (ECDC)

224 Oak Street

Quick Facts

Preschool Enrollment 86

Community Peers 42

Students attending 2.5 hr per day: 25 Students with IEPs 44

Students attending 4+ hr per day: 52 Faculty/Staff 36

Students receiving walk in service: 3 Tuition Assistance 3

Website: <https://www.franklinps.net/ecdc>

Core Values:

I am kind!

I include others!

I am a curious learner!

I never give up!

ECDC Mission:

★ At ECDC we celebrate our diversity and strive to foster ***inclusiveness and acceptance*** so that everyone feels welcome in our community.

★ At ECDC we cultivate a ***joy of learning*** through play, discovery, and active exploration.

★ At ECDC we create a nurturing, warm environment that encourages and extends ***kindness*** to all.

★ At ECDC we provide a safe space that is conducive to meaningful learning where students can feed and develop their sense of wonder and ***curiosity***.

★ At ECDC we reinforce a growth mindset which promotes ***persistence and resilience*** where students are encouraged to see challenges as an opportunity to grow and learn.

School Highlights: The Franklin Public Schools is proud to offer the young children of Franklin an opportunity for high quality, developmentally appropriate learning in a preschool environment that encourages diversity, cooperation and kindergarten

readiness. Most children participate in our inclusive, or “integrated” preschool model. In these language-based classrooms, children of all ability levels, with and without identified special needs, are taught together in an environment that nurtures peers as partners in learning.

Each of our classrooms maintains a low class size, maxing out at 15, with a Massachusetts certified special education teacher and at least one qualified educational support professional. In addition to our integrated classrooms, we also have a program for children who require an intensive trans-disciplinary, multi-sensory, and total language based approach. Children who qualify for this intense setting are infused with supportive services and therapies that help stimulate growth and development. It is our goal to include all children in all aspects of the ECDC experience to the greatest extent possible, and for this group of students we create opportunities for social connections and cooperative learning with a partner classroom of community peers.

ECDC Staffing

ECDC teachers and specialists are mandated to meet the same high licensing and educational requirements set by the Franklin Public Schools. All of our teachers and specialists (Special Educators, OT, PT, SLP, BCBA, School Psychologist and School Nurse) are experienced early childhood professionals, licensed to teach children with and without special needs. In addition, we have experienced and well trained educational support professionals (ESPs) in every classroom. Our teaching teams work closely to ensure high quality learning experiences for all students with a low student teacher ratio. At ECDC, we believe all students can learn, and we work together with families to ensure student success and kindergarten readiness.



Davis Thayer Elementary School **137 West Central Street**

Quick Facts

Grades : K-5

Enrollment : 219 (as of 2/12/21)

Faculty/Staff : 33

Website : <https://www.franklinps.net/davis-thayer-elementary-school>

Mission Statement

Davis Thayer, in collaboration with the district, families, and the community, will foster a school that learns by equipping students with the skills and knowledge essential to becoming productive citizens and lifelong learners. We will provide a physically and intellectually safe learning environment by modeling and promoting our core values of Respect, Encourage, Challenge, Include, Persevere, and Engage to nurture fulfillment of each student's potential.

Core Values

- **Respect:** Recognize the value each person brings to our community.
- **Encourage :** Inspire the best in others by cheering them on and telling them they can do it!
- **Challenge:** Set goals and reach beyond them, always striving to do the best we can.
- **Include:** Welcome everyone because we all belong to our school community.
- **Persevere :** Keep on trying and never give up, even when learning is challenging.
- **Engage:** Actively participate in our learning by being focused and involved.

School Highlights

- Enrichment and support services offered throughout the school day and beyond include Title I support provided in kindergarten through second grade, English Language Learner (ELL) support, a breakfast program available to all students, and a partnership with the Franklin Food Pantry to offer a Weekend Backpack Program providing food to Davis Thayer families over the weekend and during vacation breaks.
- Extracurricular activities to promote health and wellness include Jump Rope for Heart and a robust social-emotional learning curriculum.
- Fifth-grade Bobcat Buddies club lead whole-school community service projects including donations to the Franklin Food Pantry and Pennies for Patients.
- Davis Thayer's PCC raises funds to provide numerous cultural and academic programs to enrich educational programming and hold community events for students and families.
- Partnership with Dean College supports educational programs and community relationships.
- Monthly Family Fun Fridays inform families about curricular expectations in Math and English Language Arts and familiarize parents with

curriculum-based activities to engage students at home.

- Davis Thayer hosts various events led by specialists, including concerts, art shows, and field day activities.
- 2019 Massachusetts School of Recognition for MCAS.

School Achievement Profile

For assessment data, visit:

<http://profiles.doe.mass.edu/general/general.aspx?topNavID=1&leftNavId=100&orgcode=01010035&orgtypecode=6>



Jefferson Elementary School
628 Washington Street

Quick Facts

Grades K-5 Enrollment 345 (as of 9/27/19)

Faculty/Staff 66

Website: <https://www.franklinps.net/jefferson-elementary-school>

Mission Statement

Jefferson Elementary School is an inclusive learning environment dedicated to high standards in teaching and learning for all students. We support students in their pursuit of academic and social success. We inspire life-long learning and develop responsible, self-confident students capable of effective communication and problem solving. Through a collaboration of staff, families, students and the community we foster a safe and respectful learning environment embracing creativity and individuality.

Core Values

We are: **Safe** - We nurture a positive and safe learning environment based on student needs.

Respectful - We recognize the value and strengths each person brings to our community.

Inclusive - We welcome everyone because we all belong to our school community.

Creative - We are resourceful thinkers who work together to solve problems.

Invested - We actively participate in our learning by being focused and involved.

School Highlights

- 100% of teachers are “highly qualified” according to DESE guidelines
- Our active Parent Communication Council (PCC) raises funds and organizes volunteers to provide numerous cultural, academic, and family enrichment assemblies and events.
- Artist-in-Residence Program
- Outdoor Classroom
- Responsive Classroom and Zones of Regulation– Social and Emotional Learning Programs
- Character Education Program - Being “PAWS-itive”
- Jump Rope for Heart & other Community Service Projects
- Student Council
- Future Teachers program in collaboration with Remington Middle School students
- Monthly All School Meetings
- 5th Grade Mural Project
- New playground built in the summer of 2018

School Achievement Profile

For assessment data, visit:

<http://profiles.doe.mass.edu/general/general.aspx?topNavID=1&leftNavId=100&orgcode=01010010&orgtype=code=6>



Helen Keller Elementary School
500 Lincoln Street

Quick Facts

Grades K-5 Enrollment 326 (As of 2-12-21)

Faculty/Staff 79

Website: <https://www.franklinps.net/helenkeller>

School Motto: “Alone we can do so little; together we can do so much.” Helen Keller

Mission Statement:

The mission of the Helen Keller Elementary School, through strong support systems, and with the

cooperation of parents and community, strives to educate all students to high levels of performance, measured by local and state standards. We are committed to fostering strong social values and responsibility to self, others and the global community. The entire Keller staff pledges to support this mission in a safe and nurturing environment.

Helen Keller Core Values: Keller Kids Are: Caring, Inclusive, Unique, and Intelligent

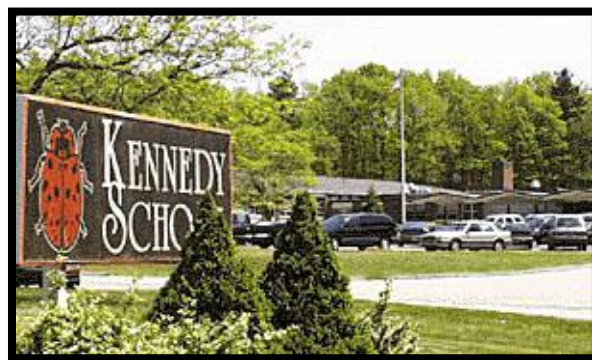
School Highlights:

- Extended the teaching of social and emotional knowledge and skills to students
- Supported the well-being of students and staff
- Implemented and further developed a new recess model
- Continued aligning teaching practices with the 2018 History and Social Science Framework
- Used best practices in unit design, created and refined engaging and rigorous interdisciplinary, standards-based curriculum units
- Expanded the Instructional Support Team (IST) process to further meet the academic needs of each student and added an instructional interventionist in grades K-2
- Used formative and summative data to align instruction to grade-level standards and provide differentiated learning experiences for all students
- Expanded communication and collaboration with the School Council

School Achievement Profile

For assessment data, visit:

http://profiles.doe.mass.edu/mcas/achievement_level.aspx?linkid=32&orgcode=01010032&orgtypecode=6&



J. F. Kennedy Elementary School
551 Pond Street

Quick Facts

Grades K-5

Faculty/Staff 56

Enrollment 330

Website:

<https://www.franklinps.net/kennedyelementaryschool>

Mission Statement

The mission of the John F. Kennedy Elementary School is to enable, encourage and challenge every student to continue the pursuit of lifelong learning by providing a safe, nurturing and enjoyable academic environment. Through the collaborative efforts of staff, parents and community we strive to help each student become a confident, responsible and active citizen of an ever-changing global society.

Core Values - JFK Ladybugs care!

- ❖ We are **CONSIDERATE** and kind.
- ❖ We **ACHIEVE** and persevere.
- ❖ We are **RESPECTFUL** and safe.
- ❖ We **ENGAGE** and include.

School Highlights

- 2020 National Blue Ribbon School - Exemplary Achievement Gap Closing School
- Literacy and Math Mornings - Parent/Guardian education and family engagement in literacy and math learning.
- Extracurricular activities - Walk to School Days, monthly whole school meetings, core values recognition program, peer buddies program.
- Community engagement opportunities - Jump Rope for Heart, Ladybug 5K, Letters to Troops
- Student Council activities - Franklin Food Pantry donations; Valentine's Day cards for the Senior Center; Hearts of Kindness; fundraisers local charities
- Partnership with Tri-County Regional Vocational Technical High School - provides classroom internship opportunities for juniors and seniors
- Instructional Support Team - Provide specific support and targeted instruction to students requiring individualized support for academics and social-emotional learning
- Curriculum enrichment assemblies and field trips - Funded by Parent Communication Council
- Weekend Backpack Program - Partnership with Franklin Food Pantry to provide food to Kennedy families over weekends and vacation breaks
- Partnership with Lifelong Learning - before school enrichment activities: Yoga, keyboarding, Lego club, travel club
- 2018 and 2019 Massachusetts School of Recognition for: Exceeding Accountability Targets



<https://profiles.doe.mass.edu/general/general.aspx?toNavID=1&leftNavId=100&orgcode=01010013&orgtyp=6a>



Oak Street Elementary School

224 Oak Street

Quick Facts

Grades K-5 Enrollment 365

Faculty/Staff 57

Website: <https://www.franklinps.net/oak-street-elementary-school>

Oak Street Vision

The vision of Oak Street Elementary School is to empower students to develop a passion for learning and possess the skills needed to engage in future academic, social, and professional opportunities.

Oak Street Mission

As members of the Oak Street school, we believe that all students deserve access to a high-quality education, and as professionals, we commit to the following actions to support this growth in the following areas:

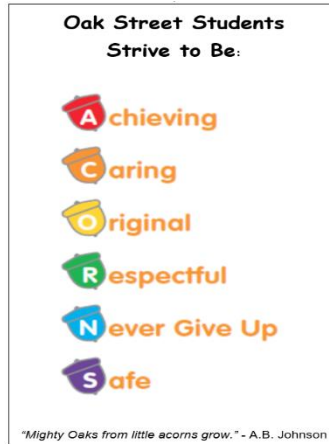
- Develop students' **social and emotional** skills through programs and practices that enable all students to acquire knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.
- Create **personalized learning opportunities** by using student interest as well as formative data to develop engaging learning experiences where students are asked to problem solve, think critically and persevere with cognitively demanding tasks.
- **Establish relationships and mutual respect** with students in order for them to be their best selves to foster positive behaviors and increased academic success.
- **Partner with families** to strengthen the academic, social, emotional, and physical development of students in order to prepare them for future opportunities.

School Achievement Profile

- Develop an **inclusive school environment** by providing a variety of instructional settings tailored to students' needs to develop self and social awareness skills.
- Create conditions for a school environment where **teacher collaboration** is rooted in reflective practice and we provide each other with diverse opinions about the practices that support student growth.

Core Values

WE Strive to Be:



"Mighty Oaks from little acorns grow." - A.B. Johnson

School Highlights

- School-wide and grade-level Morning Meetings focus on core values and social-emotional learning using Responsive Classroom, Zones of Regulation, and Lion's Quest curricula.
- Home of REACH ("Resiliency and Achievement") district program with 3 classes at Oak Street which promote Social-Emotional Learning at all grade levels.
- Horace Mann Middle School partnership for the best buddies mentoring program
- Community Partners: William James College, Dean College, Franklin Fire, and Police Department

School Achievement Profile

For assessment data, visit:

<http://profiles.doe.mass.edu/general/general.aspx?topNavID=1&leftNavId=100&orgcode=01010030&orgtype=code=6>



G.M. Parmenter School

235 Wachusett Street

Quick Facts

Grades K-5 Enrollment 310 (as of 2/11/21)

Faculty/Staff 63

Website: <https://www.franklinps.net/g-m-parmenter-elementary-school>

School Motto: *Learning is what we do. Family is who we are.*

Mission Statement

The Gerald M. Parmenter School community's mission is to prepare all students to meet the opportunities and challenges of their lives with confidence and compassion. Parmenter creates a learning environment that encourages students to:

- strengthen their character and self-worth with a strong emphasis on our essential core values;
- value other points of view and differences;
- become self-motivated and independent learners who strive to attain high levels of achievement and think critically;
- work individually and cooperatively to solve problems creatively.

Core Values

Caring Inclusion Respect Courage Leadership Effort

School Highlights

- Passion Projects for all students in K-5 to choose a passion topic and research, explore, and develop monthly with community outreach outcome.
- Character Education Committee - volunteer committee consisting of staff, students, and parent representatives, who work to integrate character education into the curriculum.
- Development of units of study following the Understanding by Design (UbD) approach.
- Student Safety and Support Team and Instructional Support Team - providing specific support and targeted instruction to students requiring more individualized support for academics and social-emotional learning.

- Literacy Title I support provided in Kindergarten through Grade 2.
- Outdoor school gardens (and indoor hydroponics garden) planted, maintained, and harvested by students and staff. Food served during school lunches as part of “Farm to Table” initiative.
- Partnership with Franklin Food Pantry to provide food to Parmenter families over the weekend and vacation breaks - Weekend Backpack Program.
- Partnership with YOU Inc. to provide outside counseling services to Parmenter students and families within the school setting.
- Extracurricular activities to promote health and wellness include Walking Wednesdays, before school fitness program, Jump Rope for Heart, monthly Morning Movements, monthly whole school meetings, and grade level core value meetings.

School Achievement Profile

For assessment data, visit:

http://profiles.doe.mass.edu/mcas/achievement_level.aspx?linkid=32&orgcode=01010032&orgtypecode=6&



Horace Mann Middle School
224 Oak Street

Quick Facts

Grades: 6-8 Enrollment: 414 (2020-2021)

Faculty/Staff: 58 Staff

Website: <https://www.franklinps.net/horacemann>

HMMS Core Values:

- ❖ Achievement
- ❖ Respect
- ❖ Growth
- ❖ Community

HMMS School Logo:



HMMS Six Pillars of Character:

Trustworthiness – Respect – Responsibility - Fairness
– Caring – Citizenship

School Highlights:

- ❖ HMMS has continued its tradition of afterschool clubs with virtual club offerings. Clubs offered this year include: Art Club, Book Club, GSA, Jazz Band, Kindness Club, Sports Talk Club, and Yearbook Club.
- ❖ HMMS Kindness Club has continued to foster connection with the Franklin Senior Center through the writing of holiday cards, “thinking of you” notes, and creating bookmarks.
- ❖ A World of Difference™ Peer Leader program is in its fourth year, with the returning group of 8th graders serving as positive leaders in our school community. Their goal is to continue facilitating discussions with 6th graders on topics such as bias, identity, bullying and positive school culture.
- ❖ The HMMS Community, in collaboration with ASMS and RMS, participated in a virtual Visiting Author experience with Jordan Sonnenblick. Events included a schoolwide assembly, small group workshops, a virtual book fair at An Unlikely Story, and a virtual evening visit with the author.
- ❖ Students and staff participated in school-wide literacy initiatives such as BLAST (Bringing Libraries and Schools Together), Stop, Drop & Read and ALL IN! to promote life-long reading habits.
- ❖ HMMS teachers and staff have presented their work at district professional development, and at regional and national education conferences.
- ❖ HMMS students’ artwork was on exhibition in YAM (Youth Art Month) shows in Feb. & March, 2020.
- ❖ HMMS Symphony Band, District Chorus and District Orchestra received Silver Medals at the 2019 MICCA Festival (Massachusetts Instrumental, Band, Choral & Conductors Association).

School Achievement Profile

For assessment data, visit:

<https://tinyurl.com/vbxj6dcu>



Annie Sullivan Middle School
500 Lincoln Street

Quick Facts

Grades 6-8 Enrollment: 348 (2020-2021)

Faculty : 56 Staff

Website:

<https://www.franklinps.net/annie-sullivan>

School Motto: Setting Our Goals Higher and Higher (as seen on our student designed logo created in 2005).



School Vision: To foster within middle school students the desire to achieve and to help them make healthy decisions in all areas (academic, social, behavioral and physical) that will chart their course for a positive and productive future.

School Mission:

PERSONAL GROWTH - ASMS celebrates the unique qualities of early adolescence by nurturing the physical, social, emotional and intellectual growth of all students. **ACADEMIC STANDARDS** - We encourage independent, creative and critical thinking in a rigorous program of studies that promotes student excellence. Our team of educators combines passion with innovative practices to inspire lifelong learning. **CULTURE** - We provide a safe learning environment that fosters tolerance and respects individual differences. **COMMUNITY** - In partnership with the Franklin community, our mission is to educate our students to be resourceful, responsive and contributing members of our evolving society.

School Highlights:

- ❖ Annie Sullivan Middle School students are able to participate in a variety of after school club offerings across all three middle schools, including Best Buddies, Book Club, Jazz Band, and more. Approximately 20% of our students have remotely joined one or more clubs this year.
- ❖ Our eighth grade Peer Leaders, through A World of Difference will be teaching lessons to sixth and seventh graders, focusing on anti-racism, bias, and prejudice. These lessons will take place virtually and in person throughout the school year.
- ❖ Annie Sullivan is in the third year of implementing a work habits framework called HOWL (Habits of Work and Learning).
- ❖ Our Student Council club will continue to sponsor spirit weeks and opportunities for socialization, even in the remote environment. .
- ❖ The Kindness Club sponsored a food drive for Franklin Food Pantry, participated in the Toys for

Tufts gift drive, and participated in other communities service opportunities within the school and greater Franklin community.

❖ Visiting author, Jordan Sonnenblick, virtually engaged and worked with students from all three middle schools in the fall of 2020.

❖ During the 2020-2021 school year, an 8th grade ambassador will participate in a leadership opportunity through Project 351. With the help and support of our Student Council, ASMS will support the Cradles to Crayons program.

School Achievement Profile

<http://profiles.doe.mass.edu/accountability/report/school.aspx?linkid=31&orgcode=01010040&orgtypecode=6&>



Remington Middle School
628 Washington Street

Quick Facts

Grades: 6-8

Enrollment: 381

Faculty/Staff: 63

Website: <https://www.franklinps.net/remington-middle-school>

School Motto: "Intelligence plus character - that is the goal of true education." - Dr. Martin Luther King

Mission Statement: We strive to teach our subject matter with passion, and our students with compassion.

School Mission: The Remington Middle School Community is dedicated to understanding and guiding students during this unique developmental stage, and facilitating their transition to high school. We are committed to fostering the intellectual, physical, emotional and social needs of our students. Our programs promote academic excellence, equity, responsibility, and development of skills that will encourage students to be independent learners and critical thinkers.

Core Values

We live the **REMDAWG** Way! **R**espect, **E**mpathy, **M**indfulness, **D**etermination, **A**cceptance, **W**orthiness and **G**ratitude

School Highlights:

- Remington continues to work to support acceptance and diversity of thought through the training of ADL World of Difference Peer Leaders. A group of Grade 7 & 8 students that are trained to facilitate lessons in diversity and equity for grade 6 students.
- Remington continues to support student voices through an active Student Council group. Although this year has brought some challenges many students are involved with this year's student council and have worked to support student voice, culture building, and school spirit activities.
- Remington students have embraced the virtual after school program which has allowed students from all three middle schools to interact with one another.
- The Remington staff has been focusing on the social and emotional learning of our students (SEL) by embedding SEL opportunities into their everyday lessons. This focus continues to support the growth and development of our students in preparing them for high school and beyond.
- Remington teachers are dedicated to providing a supportive learning environment for all students in the hybrid or remote instructional setting.

School Achievement Profile:

<http://profiles.doe.mass.edu/accountability/report/school.aspx?linkid=31&orgcode=01010310&orgtypecode=6&>



Franklin High School
218 Oak Street

Quick Facts

Grades 9-12 Enrollment 1,739

Faculty/Staff 129 Graduation Rate 98%

Website: <https://www.franklinps.net/fhs>

Home of the Panthers

Core Values

We are

- P**assionate about learning
- A**ctive in the school and community
- N**urturing of others and ourselves
- T**houghtful and respectful in our actions and ideas
- H**igh performing so we can achieve our dreams
- E**ngaged in our education
- R**esponsible for our learning and decisions
- S**upportive of one another

School Highlights

Academic Vision - In order for Franklin High School students to become responsible and passionate learners, we expect them to be able to

- communicate effectively through listening, speaking, writing and a variety of media and techniques; and creating and performing.
 - Read critically with understanding.
 - Analyze and solve problems effectively by working collaboratively, identifying, clarifying and describing issues/problems, locating, organizing and processing information from various sources, utilizing thinking skills and reasoning strategies and creating, testing and justifying solutions and conclusions; and make interdisciplinary connections through observing and understanding connections within and between disciplines and articulating and demonstrating these connections.
 - Demonstrate knowledge and skills to promote the health, safety and well-being of oneself and others.
- Social and Civic Vision** - In order to help prepare our students to be contributors to our democratic society and an interdependent world, we expect them to have respect for themselves and others, be open minded and compassionate, make informed decisions and accept responsibility for them, be involved in school and community activities, develop and cultivate knowledge of their physical, emotional and social well-being, utilize effective problem solving strategies to resolve social and emotional issues, be responsible citizens and be ambassadors of the school and the community.

School Achievement Profile For assessment data, visit:

<http://profiles.doe.mass.edu/general/general.aspx?topNavID=1&leftNavId=100&orgcode=01010505&orgtypecode=6>

Graduate Plans

2 year college	22
4 year college	373
Military	5
Employment	34
Other/Don't know	7



FRANKLIN HIGH SCHOOL HONOR GRADUATES



CAROLYN HAGY, VALEDICTORIAN

Franklin High School
Class of 2021

Will Attend:

Boston University

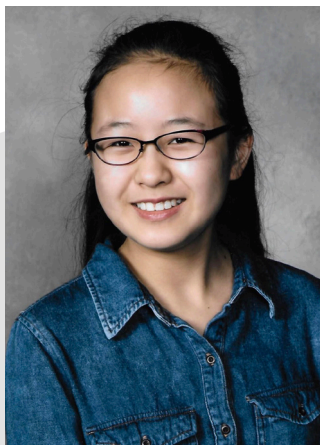
Although she has only been at Franklin High School for the past two years, those who have interacted with Carolyn Hagy have been immediately struck by her passion and dedication to academics and extracurriculars. In her time at FHS, Carolyn has made a name for herself by holding herself to high standards and persisting through any challenge she encounters. Learning is her goal, and she does not feel a task is completed until she reaches a level of mastery and understanding -- all qualities fit for the Valedictorian for the class of 2021.

Carolyn has brought dedication and persistence to her academics at FHS. She is a model student who has maintained an elite level of academic rigor. Over the course of her high school tenure, Carolyn has enrolled in twelve Advanced Placement courses. She has a genuine enthusiasm for expanding her knowledge, and does not shy away from areas that challenge her. Her love of learning and willingness to embrace challenges was showcased through her AP exam scores, which earned her the distinction of National AP Scholar.

Carolyn's passion and dedication also shines in her extracurricular activities. Figure skating has been a part of Carolyn's life for the past eight years, and she dedicates hours each week to her practices and leadership roles. Her commitment and fortitude earned her the US Figure Skating Silver Level Graduating Senior Distinction and recognition as a Get Up Champion. Carolyn has also been devoted to Girl Scouts and her founding of the organization "Join the Game," which works to get girls involved in sports. This project was part of Carolyn's work toward earning the Girl Scout Gold Award, the highest distinction awarded in Girl Scouting. That Carolyn has shown an unwavering commitment to figure skating and Girl Scouts, all while maintaining a rigorous academic schedule, speaks to her drive, passion, follow-through, and maturity.

Carolyn's dedication to her academics and extracurricular activities has earned her acceptance to Boston University, where she will attend in the fall. At BU, Carolyn will continue figure skating and will study human physiology. With interests in sports medicine and orthopedics, Carolyn plans to become a medical doctor.

FRANKLIN HIGH SCHOOL HONOR GRADUATES



YIHAN PU, SALUTATORIAN

Franklin High School
Class of 2021

Will Attend:

Dartmouth College

There are many adjectives that describe Yihan Pu, the Salutatorian for the class of 2021. Yihan is an intelligent, persistent, driven, kind, thoughtful, mature, respectful and personable individual.

Yihan is a self-motivated and goal oriented individual. When she sets a goal, her incredible work ethic and focus allows her to consistently meet that goal. Though more often than not, those same characteristics propel her to go above and beyond the goal she set for herself. Yihan's intelligence, maturity, and tenacity for learning drive her to test herself academically. To know Yihan is to know how thankful she is for the meaningful relationships she has developed with the administration, teachers, and student body. She truly appreciates her experiences inside and outside of the classroom. Yihan has realized the opportunities Franklin High School has presented, and she has certainly made the most of them.

Part of what makes Yihan's story so extraordinary is that she is a former English Learner. Yihan moved to Franklin in March of her 6th grade year with limited English. While she could mostly read and understand English, her speaking was limited to simple words and phrases. However, in just two-and-a-half years, Yihan graduated out of Franklin's English Language Development program. English acquisition is still an important part of Yihan's life, though. She now gives back to others who are in the process of learning English, volunteering at places in China such as the Beimen Community Residents' Committee and the Pollard International School, where she has worked with elementary and middle school students.

Outside of her academics, Yihan has credited her extracurricular activities as having a tremendous impact on her forming connections with peers and the greater Franklin community. Yihan has made a significant impact as a member of DECA and volunteering as an Assistant Teacher at the Attleboro Art Museum.

Yihan's commitment to academics and her community has earned her admission to highly regarded institutions such as Boston College, Boston University, Dartmouth College, Georgia Institute of Technology, and Wake Forest University. Yihan will attend Dartmouth College in the fall with plans to study Psychology.

CLASS • OFFICERS

Akash Shetty – President*
Greyson Fletcher Whitmore – Vice President
Kylie Nicole Douglas McPhee – Secretary*
Katherine Grace Garrigan – Treasurer*

HONOR • GRADUATES

Carolyn Ederington Hagy – Valedictorian*
Yihan Pu – Salutatorian

Rania Akram Alshawabkeh
Claire Elise Bauer*
Ankit Atul Boruah*
William Carl Cerier
Emma Katelyn Chace*
Neeti Ashish Desai*
Lauren Elizabeth Duval*
Katherine Grace Garrigan*
Shreya Jha
Amelia Kate Johnson-Pellegrini*
Saivagmita Kantheti*

Kimberly Michelle Marchese*
Erin Marie O'Connor
Ryan Lawrence O'Rourke*
Maia Taylor Pilof*
Akash Shetty*
Emily Brooke Tattrie
Katelynn Elizabeth Taylor*
Ritesh Thakur
Tate Garrett Underwood*
Rohit Venkatasai Valiveti*

GRADUATES

Paris Isabelle Arffa
John Edward Atchison III
Nitya Avadhuta*
Marcus Anthony Baker
Anthony John Barbato
Ian James Belcher*
Jillian Nicole Benoit
Sydney Frances Brady*
Jacob Perry Briggs
Simon David Brooks*
Lyra Thomas Brown
Luke Thomas Bryan
Shane Michael Bryan
Sean Michael Burns
Hannah Jane Burr*
Ethan Magnuson Cain
Samuel Howard Campbell
Brett Robert Carlow
Elisabeth Margaret Carter
Gabriella Jacqueline Cesa*
Kathryn Kay-Lin Chew
Liam Patrick Cogavin
Jacob Michael Colella
Erin Elizabeth Collins
John Anthony Collins
Sean Patrick Connelly
Nathaniel John Cooke
Harold Francis Coyne IV
Grace Olivia Cronin
Padriac Mitchell Cruz
Daniel Nichols Curtis

Julia Marie Daddario
Shannon Kilcullen Darcey
Megan Elise Davis
Lilah Therese Delbou*
Savannah Grace Devlin*
Jameson Delaney DeWitt
Drew Alexander DiFilippo
Vincent Rocco DiFilippo
Cody Scott DiMatteo
Madilyn Rosemary Dolan
Patrick James Dolan
Adam Daniel Dombroski
Hunter Sarah Donigan
Jonathan David Driscoll
Brady Patrick Duncan*
Liam O'Leary Duncan
Jeremy Tucker Dwyer
Katelyn Margaret Elias
Jovana Michelle Ellis
Natalie Ann Eppihimer*
Benicio Thanh Escobar
Maimouna Fall
Quinn Neal Fila-Montgomery
Benjamin Levi Fine
Chloe Fren
Lindsay Morgan Hagerty
Peyton Rose Harvey
Zachary Robert Harvey
McKenna Diane Heater
Ruby Frances Higgins
Delaney Sarah Hughes

Isaac Phillip Hughes
Adam Philip Iagallo
Morgan Ainslie Ives
Annalea delCarmen Johnston
Abigail Kaplan
Trevor Daniel Kay
Lucia Anne Kehoe
Nora Joyce Kennedy
Jessica Alison Killion
Sarah Elizabeth Krantz*
Simon Lucky Krasner
Shreyas J Kumar
Sean Peter Lambert
Lillian Fitzgerald Land
Brendan Thomas LaPuma
Joseph Edward LeBlanc
Trevor Matthew Leroux
Brody Steven Lewis
Matthew James Linkkila
Declan Liam Lovett
Emily Morgan Lucier
Alexa Catherine Lupien
Lia Margaret Madden*
Jack Harvard Maguire
Gary Charles Mandia
Daniel Damon Markowski
Kyle Francis Matthews
Erin Elizabeth McCaffrey*
Michael James McLellan
Corinne Harper McMorro
Nicholas Joseph Mercuri
Andrew Julien Michaud
Luc Christian Michaud
William Everett Mollo
Dillan Thomas Murphy
Jacob Christopher Musler
Emma Reese Myers
Sacha Mariam Nakhoul
Priyalakshmi V Natarajan*
Rayna Diane Nisbett
James Anthony O'Brien
Matthew Dale Parce
Tyler Joseph Parce
Ethan Dohan Park
Matthew Alfred Parrella
Mackenzie Anne Peters
Travis Joseph Pouliot
Nicole Stacey Poutre
Samantha Alayne Powers
Ashley Maeve Puleo
Ian Robinson
Elizabeth May Sarazin
Connor Mark Scagliarini
Anthony Joseph Scaparotti
Kashish Singh
Anthony Nicholas Sinibaldi
Casey Ann Smith
Amy Elizabeth Sullivan*
Lilija Dace Thomas
Bleddyn Titmuss

Rachel Shay Tobin
Kevin Paul Trumbour
Alyssa Michelle Turgeon
Jonathan William Turner
Thomas Kevin Valentino
Emma Elizabeth Van Loan
Connor Joseph Veilleux
Gabriel Jadjiski Venturim
Kelsey Elizabeth Walbert
Matthew Leo Walker
Gabrielle Lynn Waslewski
Elizabeth Marie Watson
Aidan James Weaver
Alex Patrick Wheeler
Tah'Jeona Deaundra Williams
Elizabeth Salvadora Wilson
Justin Tyler Winiker
Ryan Litton Witt
Justin Higgins Abely
Jaden Amiah Almeida
Charles Michael Amante*
Alexandre Presceliano Araujo
Elliott Balboni
Andrew William Beers
Stephanie Anne Bell*
Saahil Bhakta*
Shane Michael Bissanti
Kelsey Aelyn Bonilla
Peter Lawrence Botchis
Ian Matthew Bowen
Rhama Lily Brightwell
Katelyn Anne Brown*
Andrew Elliot Byfield
Kiera Grace Cacioppo
Nicholas Louis Calitri
Jacob Anthony Carlucci
Rena Anne Cerier
Irina Evguenievna Chtykova
Molly Elizabeth Collins*
Teagan May Collins
Joseph Louis Consigli
Katherine Lynn Corcoran*
Roger Lawrence Decker
Ariana Maria Doiron
Kevin Michael Donahue
John Maxwell Dowley
Brayden Jed Dunnebier
Jake William Fitzgibbons
Bridget Nicole Flaherty*
Colman Patrick Flynn
Emma Rose Ford
Katherine Dian Fowler*
Louis Shafeek Fraulo III
Bella Lucia Gonzalez
Oswaldo Wilfrido Gonzalez
Sarah Rosemarie Hamilton
Ayman Alaa Hammad
Daniel Robert Hammann
Alec Johnathan Hanley
Meaghan Eileen Harmon

Camille Marie Hart
Taylor Pauline Hasenfus
Sydney Lynn Hawkins*
Conner Matthew Hill
Jack Andrew Hinckley
Kellie Grace Hofferty
Rachel Virginia Hogan
Alexander Paul Honor
Christopher Lee Horan
Lucas Barry Houghton
Kaleigh Shea Houlihan
Trevor Newell Hunt
Faraz Syed Iqbal
Nicholas John Jaworski
Kimberly I. Jean-Pierre
Sarah Jane Jensen
Niril Jestus*
Christian Joseph Jette
Jeet Dipal Jhurmarwala
Kathryn Sutherland Jones
Kai Bec Kaufmann
Abigail Elyse Kenney
Megan Maureen Kenney
Owen Michael Kielty
Marie Elizabeth Kiessling
Dylan Coleman Kirchthurn
Hunter Roger Klawson
Sravan Kudupudi
Madison Lynn Kuphal
Matthew Nicholas LaBelle
Vincent Lackey
Sophia Therese Laurello*
David Gooden Layne
Matthew Edward Lazzaro
Kelsey Paige LeBlanc
Nicholas Dante Leite
John Dante Leone
Allyson Valerie Levey
Max Parker Levey
Amanda Claire Lewandowski*
Clarice Faith Logan
Joseph Patrick Love
Brandon Tanner Lutz
Kate Elisabeth Lynch
Allison Rose Madden
Holly Rose Magadieu
Julia Anne Maloney
Liam Warren Marr
Layla Marie Mastrangelo*
Mary McCabe
Madison Hope McLaney
Amanda Rose Melmed
Dante Stephen Mogauo
Lauren Elizabeth Montgomery
Mackenzie Jane Morton
Adriana Marie Newman
Alexander Robert Newman
Jacklyn Anna O'Brien
Quinlan David O'Connell*
Emma Joyce Owens

Akshay Evan Pahari
Alexander Jonathan Parsley
Sophia Macella Perro*
Matthew Joseph Pestana
Sarah Isabel Pestana
Luis Alexander Portales Pelen
Greyson Alexander Powers
Nicholas Michael Quinn*
Anthony Joseph Quintina
Grace Lily Racca
Crystal Michelle Ray
Sophie Hannah Redwine*
Cole Conroy Reynolds
Fernanda Rios
Luke Wayne Rogers
Emma Kaye Rosbach
Dominic Enzo Sackley
Ethan Marcus Salvesen
Brian William Sandham
Mae An Ping Sassaman
Caitlyn Michelle Sault*
Jeremy David Schneider
William Paul Sheehan*
Mason John Sherry
Luke Henry Sherwood
Jenna Elizabeth Siders
Andrew Ray Simmons
Emily Anne Sindoni
Stephanie Marie Sindoni
Jasmin Singh
Camden James Souza
Sydney Lynn St. Marie*
Blake James Story
Jackson Albert Swalley
Robert James Tappin
Saiteja Thirakala*
Caroline May Toli
Hector Fabian Vazquez
Meredith Claire Warsing
Brooke Agnes Wertz
Anthony Joseph Wilmoth
James Wu
Luke Peter Aldred
Carissa Marie Alers
Max Deegan Allard
Bennett Whitcomb Allen
Joshua Louis Anderson
Michelle Elizabeth Anderson
Kevin Joseph Armstrong
John Salvatore Attinello
Cole Henry Bain
Vinay Ajitesh Balaji*
James Edward Barry
Sydney Barber Bates*
Danielle Elizabeth Bean
Alexis Marie Benkoski
Jordyn Amanda Benkoski
Sarah Rebecca Bernstein
Julia Marie Bertone*
Natalie Lynn Blasie*

Grace Elizabeth Bonacci*
 John Christian Bondhus
 Allyson Sanford Bonnet-Eymard
 Ashvika Boopathy
 Jake Valencia Boudreau
 Luc Valencia Boudreau*
 Payton Valencia Boudreau
 Katie Ann Boyle
 Meghan Elizabeth Brady
 Margaret Winifred Braunstein
 Julia Marie Broll
 Erica Danielle Brown
 Sarah Moira Caddigan
 Sean Michael Cadorette
 Christopher Barry Campbell
 Ava Renee Caporizzo
 Damon Jeffrey Carmignani
 Sara Alexandria Carney
 Luke James Cashin
 Parker Jamison Cheuvront
 James Porter Cochrane
 Gabrielle Elizabeth Maria Colace
 Alyssa Jade Colby
 Emily Mae Conroy
 Daniel Francis Cormier
 Lauren Elizabeth Cote
 Jason David Cowell
 Mark Patrick Crane
 Alyssa Alyn Cusson
 Nikhil Das
 Katelyn Clare Davis
 Jason Richard Deberardinis
 Travis James Delvecchio
 Claudia Amanda Deverdits
 Jacob Nolan DiMarzio
 Olivia Rose Doiron
 Trevor Robert Donahue*
 Megan Julia Dowling
 Elizabeth Murielle Durkey
 Grady Frederick Ellis
 Dani Lynn Essary
 Abigail Grace Fairweather
 Brendan James Findlay
 Jason Edward Fopiano
 William Frederick Fox
 Leila Isabella Frankina
 Amy Elizabeth Gabriel*
 Collin Seamus Gallagher
 Alexander James Gardenier
 Nathaniel James Garrett
 Matthew Michael Gates
 Gianna Antonette Gazzola
 Samuel David George
 Paul James Giddings
 Brett Michael Gillis
 Bridgette Kathryn Ginley
 Caroline Ann Gleavy
 Olivia Lynne Goebel
 Makenzie Danielle Gonyea
 Ruby Lily Gonzalez

Evan Noel Gordon
 Nathaniel David Griffeth
 Michael John Griffin
 Karl Joseph Gruseck
 Katelyn Elizabeth Guidi
 Anish Raj Gundimeda
 Katherine Elizabeth Gurley*
 Emily Rose Hamilton
 Neilee Marie Hess
 Sean Gordon Holden-Ristaino
 David Joseph Kinan-Langer
 Leila Kathryn Kurdi
 Jennifer Catherine Maciel
 Hannah Noelle MacLean*
 Anthony Joseph Marden
 Frederick Thomas Marden
 David Robert Marsh
 Calvin Davis McEniry
 Ryan James McSweeney
 Benjamin Gabriel Moccia
 Daniel Stephen Molloy
 David Keep Morse
 Lindsey Keep Morse
 Emma Katherine Mosher
 Colin Michael Mulcahy
 Claire Emma Munichiello
 Ndoumbe Laye Ndoye*
 John Patrick Needham
 Daniel Ryan Neville
 Nolan Fischer Norton
 Pratusha Kedari Nouduri*
 Myranda Frances O'Brien
 Conor James O'Neil*
 Alyssa Nicole Paragona
 Jack Daniel Michael Paterson
 Alexis Paige Perkins
 Elizabeth Michelle Petit
 Samuel Michael Pfeiffer
 Isabella Diane Piso
 Erin Elizabeth Quaile*
 Kevin Michael Regan
 Hannah Faith Rezendes
 Madison Grace Rezendes
 Haley Brooke Richardson
 Edward Gerard Rodrick
 Caleb Samuel Rosen
 Karalyn Elizabeth Rozak
 Ariana Tynan Sanders
 Isabelle Evelyn Schiappucci
 Sophia Marsha Seremetis*
 Angelina Francis Silva-Perez
 John Carter Skinner
 Alessandra Maria Socci*
 Lindsay Ann Stahl
 Hannah Marie Symmes
 Lauren Anne Thibeault
 Alexander Reed Towle*
 Declan Thomas Walmsley
 Joseph Daniel Zercie

* Denotes National Honor Society