

## ANNUAL REPORT OF FRANKLIN PUBLIC SCHOOLS



### **Franklin School Committee 2019-2020**

*Front row: Jennifer D'Angelo; Judith Pond-Pfeffer; Mary Jane Scofield, Vice Chair  
Back row: Timothy Keenan; Dr. Anne Bergen, Chair; Denise Spencer; Elise Stokes*

The Franklin School Committee has had a busy year. The challenges posed by a global pandemic have certainly presented unique challenges to all of us. We remain committed to supporting the Strategic Plan of the Franklin Public Schools in promoting each student's intellectual, social, emotional and physical potential with a safe, nurturing and respectful environment.

While the committee meets in public twice a month throughout the school year, subcommittees and task forces meet regularly to do the work in service to the community. Below are listed some of the areas for focus over this past year:

### **The subcommittees and their functions are outlined below:**

**Budget:** Reviews, proposes and considers matters pertaining to the school budget. Participates with the town-wide Joint Budget Subcommittee. Committed to educating the public about the budget process in an open and transparent way.

**Community Relations/Public Schools Advocacy:** Reviews, proposes and considers matters pertaining to communication with the community about school policies, issues and programs. Meets on a monthly basis throughout the community at various locations

including the Harvest Festival, The Farmer's Market, The Senior Center, The Public Library, Franklin Cable TV Station, etc. in order to share information and address citizens' concerns. Shares information on legislative matters at the federal, state and local levels. This year the committee held its third annual legislative forum. Our state senators and state representative shared updates and answered questions from citizens.

**Policy:** Reviews, proposes and considers matters pertaining to policies and procedures in the Franklin Public Schools. This subcommittee also maintains the Policy Manual.

**Transportation:** Recommends and reviews policies regarding transportation. The subcommittee also develops bids for transportation services.

In addition to the work of these subcommittees, members participate on advisory councils and as liaisons to the Joint Parent Communication Councils and Mass Association of School Committees (MASC)

The responsibilities of these members are outlined below:

**School Wellness Advisory Council:** Establishes annual wellness goals for the district. Reviews data, conducts data collection and sponsors professional development programs for students, faculty, parents and the community. Meets monthly throughout the school year.

**Parent Communication Council Liaisons:** Joining the Superintendent and other central office administrators, school committee liaisons share important information relative to policies and issues before the school committee. This is another opportunity to gain feedback, insights as to the issues/ concerns of the community. Meets every month during the school year.

**MASC Liaison:** Advocates at the state level for issues relative to public schools.

**Substance Abuse Task Force:** The School Committee has supported the work of the Substance Abuse Task Force, led by Assistant Superintendent, Lucas Giguere. The purpose of this task force is to address the serious issue of substance use disorder which is so dramatically impacting our community and communities across the country, with a focus on education, treatment and prevention. School Committee representatives contribute to the work of the task force, along with members of the Franklin Police Department; State Rep. Jeff Roy; the SAFE Coalition; the Recreation Department, teachers, principals, counselors, local doctors, nurses, students and other citizens of our community.

**Comprehensive Closing Study:** This year the committee began a comprehensive closing study of the Davis Thayer School. The Superintendent, per our policy, recommended that this facility justified further analysis. The work will continue this fall.

**Other:** In line with the focus on diversity and inclusion, the committee has representation on the community-wide task force (Franklin Social and Racial Justice Task Force). In support of our focus on the social, emotional health of our students, the school committee has representation on the Norfolk County Sheriff's Task Force on Mental Health and Substance Use.

**Summer Workshop:** The School Committee also meets at a one-day summer workshop with the Superintendent to provide input relative to the District Improvement Plan and to plan pertinent School Committee presentations and workshops for the following school year. Throughout the year, the School Committee works with a facilitator from MASC to strengthen our skills and effectiveness as an elected body so that we may better serve the public.

Respectfully submitted,

Anne Bergen, Chair, Franklin School Committee

### ***A Message from the Superintendent***

The District completed its second year under the Strategy for District Improvement, developed to span 2018-2021. The year, however, was interrupted in March by the global Coronavirus pandemic. The spring brought widespread school closures and educators and families across the District pivoted to emergency remote learning. The end of the 2019-2020 school year looked far different than expected with virtual graduation, a car parade of 2020 graduates, and drive-through move-up celebrations for students in grades 5 and 8. Nonetheless, the beginning of the year had several outcomes and highlights for each of our four district goals.

In the area of social and emotional well-being, our PreK-12 Social-Emotional Learning Committee continued its work to develop a cohesive model of curriculum and services designed to increase students' skills in self-awareness, self-management, social awareness, responsible decision-making, and relationship skills. The team implemented a Competency of the Month, where a different SEL skill was a focus, and a "pick 2" challenge, where both educators and families were encouraged to try SEL skills and strategies at home.

The school district continued its development of a *Portrait of a Graduate*, a visioning process that graphically depicts the hopes and dreams the community has for graduates of FHS. A draft set of skills was circulated among the community and feedback was sought from faculty/staff, students, families, and community members. School closure at the end of the year halted the publication of the final result, which we expect to convey in the Fall of 2020. Through the winter and spring, educational leaders and curriculum specialists engaged in meaningful curriculum development professional development in order to further the process of aligning instructional experiences towards the *Portrait of a Graduate* vision.

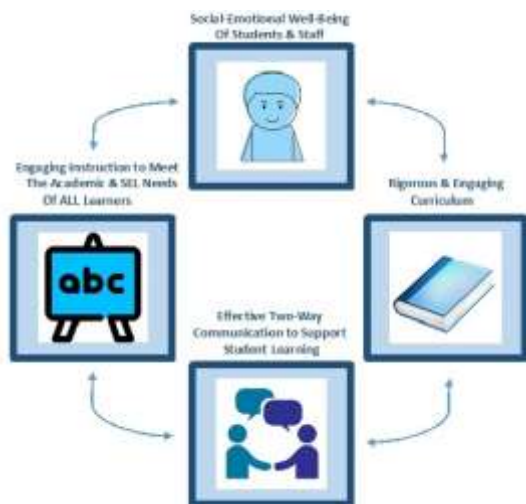
Our last goal area involves efforts to improve two-way communication. A new Communications and Marketing Coordinator joined the town and schools. She began the year with a "Connect with Us" campaign in order to coordinate communication channels across FPS. She has expanded our website presence and social media outreach. FPS began a podcast, FPS Voice, to highlight some of the amazing things happening across the district. The District also maintained and expanded relationships with community partners.

The 2020-2021 school year promises to be a vastly different educational experience for educators, students, and families than ever experienced before. The District is reopening following a period of prolonged closure in a predominantly remote fashion and will transition to "hybrid" teaching and learning, where cohorts of students alternate between in-person and at-home learning. Educators are honing their instructional skills using technology. Additionally we are all adjusting to new health and safety practices (mask wearing, hand hygiene, and social distancing) in order to combat the spread of COVID-19. Despite our return during a pandemic, we will continue to pursue some important goals. We will bring closure to our Portrait of a Graduate work, we will implement a new social studies curriculum (which involves a new civics requirement), and we are piloting new mathematics materials at the elementary schools. Of course, a focus for growth this year will be continuing to expand our instruction using digital tools and supporting our students academic, social and emotional growth during these challenging times.

**Sara E. Ahern, Ed.D.**

**Superintendent of Schools**





## Vision

*The Franklin Public Schools will foster within its students the knowledge and skills to find and achieve satisfaction in life as productive global citizens.*

## Core Values

- Social Emotional Development
- High Expectations for Student Success
- Safe and Inclusive School Culture
- Collaborative Community

## Theory of Action

*If we nurture a safe, supportive, inclusive, and collaborative learning environment; provide children with an engaging and rigorous curriculum with exemplary instructional practices that support and challenge students to reach their full potential through personalized learning opportunities; and engage the community in effective two-way communication in order to support student learning, **then** each Franklin student will develop the necessary social-emotional, academic, and career skills to be a productive citizen in an ever-changing world.*

## Strategic Objectives:

### Social-Emotional Well-being of Students and Staff

To help students develop connections to school, support positive behaviors and increase academic achievement, the Franklin Public Schools will enhance programs and practices, and promote the well-being of staff, in order to enable each student to acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.

### Engaging and Rigorous Curriculum

To ensure that students are provided with rigorous learning opportunities that foster the development of the knowledge, skills, and dispositions they will need in their future college, career, and civic endeavors, the Franklin Public Schools will offer an engaging and rigorous curriculum that focuses on preparing students for a rapidly changing, technologically advanced, globally interdependent future.

### High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner

To ensure that each student is supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.

### Effective Two-Way Communication to Support Student Learning

To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will seek to enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.

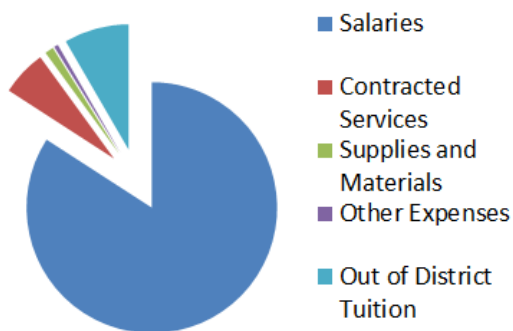
A summary of the General Fund operating budget with actual expenses for FY20 is detailed:

Category	FY20 Budget	FY20 Actual (Unaudited)
Professional Salaries	43,454,510	43,415,252
Clerical Salaries	1,316,902	1,333,720
Other Salaries	9,756,867	9,765,115
Contracted Services	3,885,730	3,794,602
Supplies and Materials	711,987	727,178
Other Expenses	301,419	343,395
Out of District Tuition	5,431,085	5,429,614
<b>Total</b>	<b>64,858,500</b>	<b>64,808,876</b>

A summary of revolving account balances at the close of FY20 is detailed below:

Acct #	Account Description	FY20 Ending Balance
302	Friends Family- K S	10,788.16
304	School Store	3,119.37
305	Lost Books	75,303.69
306	Technology Revolving	91,226.31
308	Life Long Learning	180,657.29
309	Hs-Extra-Curric.-Non-Instruc.	42,168.00
310	Extra-Curricular-Athletics	510,811.71
311	Extra Curricular-Music	12,031.59
312	Extra Curr.-Non Instruc	62,195.00
313	Advanced Placement Exams	49,654.62
315	Property Rental	19,608.00
316	Transportation	851,706.88
317	Pre-Kindergarten	922,296.83
320	Best Buddies	700.00
325	Franklin Education Foundation	15,344.97
330	School Choice	11,797.86
331	Circuit Breaker	2,734,705.11
332	Special Education Revolving	12,391.94
335	Gift Accounts	77,716.34
	<b>Total Revolving Accounts</b>	<b>5,684,223.67</b>

**FY20 Actual Expenses (Unaudited)**



Federal and State Grants and State Earmark funding received in FY20 is detailed below:

Project #	Grant/Earmark Name	Funding Amount
14020	Title II: Part A (Teacher Quality)	77,014
19520	Vaping Prevention	50,000
24020	SPED Entitlement	1,162,047
26220	SPED Early Childhood Development	40,747
30520	Title I	149,817
30920	Title IV: Part A	10,000
60020	EOPPS - School Safety	60,000
60120	Substance Abuse Task Force	58,000
	<b>Total</b>	<b>1,601,967</b>





**F.X. O'Regan Early Childhood Development Center (ECDC)**

**224 Oak Street**

**Quick Facts**

Preschool Enrollment 124 Community Peers 71  
Students attending 2.5 hr per day: 55 Students with IEPs 60

Students attending 4+ hr per day: 68 Faculty/Staff 32

Students receiving walk in service: 3 Tuition Assistance 4

Website: <https://www.franklinps.net/ecdc>

**Mission Statement:** ECDC's mission is to focus on the whole child and their family by providing a safe nurturing environment that supports a high quality early childhood education.

We encourage each child to observe, question, and explore their environment. The ECDC team believes every child has the ability to learn and will be provided the tools needed for them to succeed.

**School Highlights:** The Franklin Public Schools is proud to offer the young children of Franklin an opportunity for high quality, developmentally appropriate learning in a preschool environment that encourages diversity, cooperation and kindergarten readiness. Most children participate in our inclusive, or "integrated" preschool model. In our language based classrooms, children of all ability levels, with and without identified special needs, are taught together in an environment that nurtures peers as partners in learning. Each of our classrooms maintains a low class size, maxing out at 15, with a Massachusetts certified special education teacher and at least one qualified educational support professional. In addition to our 5 integrated classrooms, we also have a program for children who require an intensive trans-disciplinary, multi-sensory, and total language based approach. Children who qualify for this intense setting are infused with

supportive services and therapies that help stimulate growth and development. It is our goal to include all children in all aspects of the ECDC experience to the greatest extent possible, creating opportunities for social connections and cooperative learning with a partner classroom of community peers.

**ECDC Staffing**

ECDC teachers and specialists are mandated to meet the same high licensing and educational requirements set by the Franklin Public Schools. All of our teachers and specialists (OT, PT, SLP, BCBA) are experienced early childhood professionals, licensed to teach children with and without special needs. In addition, we have experienced and well trained educational support professionals (ESPs) in every classroom. Our ESPs work with our classroom teachers and specialists to ensure low student teacher ratios. We believe all students can learn, and we work together with families to ensure student success and kindergarten readiness.

**Related Services**

Here at ECDC we have several specialists on staff who provide direct service to qualifying children and/or consultation to classroom teachers in the areas of fine and sensory motor, gross motor, as well as speech and language development. In addition, as part of the Franklin Public schools, we also have access to the district behaviorists and school psychologists to help support teachers in the areas of behavioral and/or social-emotional skill development. ECDC also has a full-time nurse on staff who is available to consult with families and teachers about medical conditions, allergies and promoting overall health and wellness.



**Davis Thayer Elementary School**  
**137 West Central Street**

**Quick Facts**

**Grades:** K-5

**Enrollment:** 226

**Faculty/Staff:** 27

**Website:** <https://www.franklinps.net/davis-thayer-elementary-school>

### Mission Statement

Davis Thayer, in collaboration with the district, families, and the community, will foster a school that learns by equipping students with the skills and knowledge essential to becoming productive citizens and lifelong learners. We will provide a physically and intellectually safe learning environment by modeling and promoting our core values of Respect, Encourage, Challenge, Include, Persevere, and Engage to nurture fulfillment of each student's potential.

### Core Values

- Respect: Recognize the value each person brings to our community.
- Encourage: Inspire the best in others by cheering them on and telling them they can do it!
- Challenge: Set goals and reach beyond them, always striving to do the best we can.
- Include: Welcome everyone because we all belong to our school community.
- Persevere: Keep on trying and never give up, even when learning is challenging.
- Engage: Actively participate in our learning by being focused and involved.

### School Highlights

- Enrichment and support services offered throughout the school day and beyond include Title I support provided in kindergarten through second grade, English Language Learner (ELL) support, a breakfast program available to all students, and a partnership with the Franklin Food Pantry to offer a Weekend Backpack Program providing food to Davis Thayer families over the weekend and during vacation breaks.
- Extracurricular activities to promote health and wellness include Jump Rope for Heart, monthly whole school meetings, and a robust social-emotional learning curriculum.
- Fifth grade Bobcat Buddies club lead whole-school community service projects including donations to the Franklin Food Pantry and Pennies for Patients.
- Davis Thayer's PCC raises funds to provide numerous cultural and academic programs to enrich educational programming and hold community events for students and families.
- Partnership with Dean College supports educational programs and community relationships.
- Monthly Family Fun Fridays inform families about curricular expectations in Math and English Language Arts and familiarize parents with

curriculum-based activities to engage students at home.

- Davis Thayer hosts various events led by specialists, including concerts, art shows, and field day activities.
- 2019 Massachusetts School of Recognition for MCAS.

### School Achievement Profile

For assessment data, visit:

<http://profiles.doe.mass.edu/general/general.aspx?topNavID=1&leftNavId=100&orgcode=01010035&orgtype=6>



### Jefferson Elementary School

628 Washington Street

### Quick Facts

Grades K-5 Enrollment 345 (as of 9/27/19)

Faculty/Staff 66

Website: <https://www.franklinps.net/jefferson-elementary-school>

### Mission Statement

Jefferson Elementary School is an inclusive learning environment dedicated to high standards in teaching and learning for all students. We support students in their pursuit of academic and social success. We inspire life-long learning and develop responsible, self-confident students capable of effective communication and problem solving. Through a collaboration of staff, families, students and the community we foster a safe and respectful learning environment embracing creativity and individuality.

### Core Values

We are: **Safe** - We nurture a positive and safe learning environment based on student needs.

**Respectful** - We recognize the value and strengths each person brings to our community.

**Inclusive** - We welcome everyone because we all belong to our school community.

**Creative** - *We are resourceful thinkers who work together to solve problems.*

**Invested** - *We actively participate in our learning by being focused and involved.*

### School Highlights

- 100% of teachers are “highly qualified” according to DESE guidelines
- Our active Parent Communication Council (PCC) raises funds and organizes volunteers to provide numerous cultural, academic, and family enrichment assemblies and events.
- Artist-in-Residence Program
- Outdoor Classroom
- Responsive Classroom and Zones of Regulation– Social and Emotional Learning Programs
- Character Education Program - Being “PAWS-itive”
- Jump Rope for Heart & other Community Service Projects
- Student Council
- Future Teachers program in collaboration with Remington Middle School students
- Monthly All School Meetings
- 5th Grade Mural Project
- New playground built in the summer of 2018

### School Achievement Profile

For assessment data, visit:

<http://profiles.doe.mass.edu/general/general.aspx?topNavID=1&leftNavId=100&orgcode=01010010&orgtype=code=6>



**Helen Keller Elementary School**  
**500 Lincoln Street**

### Quick Facts

Grades K-5 Enrollment 349 (As of 9-27-19)

Faculty/Staff 79

Website: <https://www.franklinps.net/helenkeller>

**School Motto:** “Alone we can do so little; together we can do so much.” Helen Keller

### Mission Statement:

The mission of the Helen Keller Elementary School, through strong support systems, and with the cooperation of parents and community, strives to educate all students to high levels of performance, measured by local and state standards. We are committed to fostering strong social values and responsibility to self, others and the global community. The entire Keller staff pledges to support this mission in a safe and nurturing environment.

**Helen Keller Core Values:** Keller Kids Are: Caring, Inclusive, Unique, and Intelligent

### School Highlights:

- Extended the teaching of social and emotional knowledge and skills to students through the district’s social-emotional learning (SEL) implementation plan
- Further developed and implemented a recess model aligned to the Zones of Regulation and social-emotional learning work called the “Zones of Recess”
- Identified shifts and begun to align teaching practices with the 2018 History and Social Science Framework
- Using an inquiry-based approach, teachers instructed students on the physical, life, and Earth science standards.
- Using best practices in unit design, created and refined engaging and rigorous interdisciplinary, standards-based curriculum units
- Expanded the Instructional Support Team (IST) process to further meet the academic needs of each student and added an instructional interventionist in grades K-2
- Used formative and summative data to align instruction to grade-level standards and provide differentiated learning experiences for all students
- Expanded, communicated, and sought input around the Principal’s Communication Strategy
- Best Buddies has thrived at Keller and the elementary school level. Currently, there are buddy teams and two promoters groups in place.

### School Achievement Profile

For assessment data, visit:

[http://profiles.doe.mass.edu/mcas/achievement\\_level.aspx?linkid=32&orgcode=01010032&orgtypecode=6&](http://profiles.doe.mass.edu/mcas/achievement_level.aspx?linkid=32&orgcode=01010032&orgtypecode=6&)





### **J. F. Kennedy Elementary School**

**551 Pond Street**

#### **Quick Facts**

Grades K-5 Enrollment 35 (as of 9/27/19)

Faculty/Staff 56

Website:

<https://www.franklinps.net/kennedyelementaryschool>

#### **Statement**

The mission of the John F. Kennedy Elementary School is to enable, encourage and challenge every student to continue the pursuit of lifelong learning by providing a safe, nurturing and enjoyable academic environment. Through the collaborative efforts of staff, parents and community we strive to help each student become a confident, responsible and active citizen of an ever-changing global society.

#### **Core Values - JFK Ladybugs care!**

- ❖ We are **CONSIDERATE** and kind.
- ❖ We **ACHIEVE** and persevere.
- ❖ We are **RESPECTFUL** and safe.
- ❖ We **ENGAGE** and include.

#### **School Highlights**

- Literacy and Math Mornings - Parent/Guardian education and family engagement in literacy and math learning.
- Extracurricular activities - Walk to School Days, monthly whole school meetings, core values recognition program, peer buddies program.
- Community engagement opportunities - Jump Rope for Heart, Ladybug 5K, Letters to Troops
- Student Council activities - Franklin Food Pantry donations; Valentine's Day cards for the Senior Center; Hearts of Kindness; fundraisers for Children's Hospital in Boston, Australian Red Cross Disaster Relief and Recovery, and Wildlife Rescue Emergency Fund
- Partnership with Tri-County Regional Vocational Technical High School - provides classroom internship opportunities for juniors and seniors
- Instructional Support Team - Provide specific support and targeted instruction to students requiring

individualized support for academics and social-emotional learning

- Curriculum enrichment assemblies and field trips - Funded by Parent Communication Council
- Weekend Backpack Program - Partnership with Franklin Food Pantry to provide food to Kennedy families over weekends and vacation breaks
- Math Enrichment - Math challenge problems and projects
- Partnership with Lifelong Learning - before school enrichment activities: Yoga, keyboarding, Lego club, travel club
- 2018 and 2019 Massachusetts School of Recognition for MCAS

#### **School Achievement Profile**

For assessment data, visit:

[http://profiles.doe.mass.edu/mcas/achievement\\_level.aspx?linkid=32&orgcode=01010032&orgtypecode=6&](http://profiles.doe.mass.edu/mcas/achievement_level.aspx?linkid=32&orgcode=01010032&orgtypecode=6&)



### **Oak Street Elementary School**

**224 Oak Street**

#### **Quick Facts**

Grades K-5 Enrollment 365

Faculty/Staff 55

Website: <https://www.franklinps.net/oak-street-elementary-school>

#### **Oak Street Vision**

The vision of Oak Street Elementary School is to empower students to develop a passion for learning and possess the skills needed to engage in future academic, social and professional opportunities.

#### **Oak Street Mission**

As members of the Oak Street school we believe that all students deserve access to a high-quality education, and as professionals we commit to the following actions to support this growth in the following areas:

- Develop students' **social and emotional** skills through programs and practices that enable all students to acquire knowledge, attitudes, and skills associated with the core competencies for social emotional learning.
- Create **personalized learning opportunities** by using student interest as well as formative data to develop engaging learning experiences where students are asked to problem solve, think critically and persevere with cognitively demanding tasks.
- **Establish relationships and mutual respect** with students in order for them to be their best selves to foster positive behaviors and increased academic success.
- **Partner with families** to strengthen the academic, social, emotional, and physical development of students in order to prepare them for future opportunities.
- Develop an **inclusive school environment** by providing a variety of instructional settings tailored to students' needs to develop self and social awareness skills.
- Create conditions for a school environment where **teacher collaboration** is rooted in reflective practice and we provide each other with diverse opinions about the practices that support student growth.

#### Core Values

#### School Highlights

- School-wide and grade-level Morning Meetings focus on core values and social-emotional learning using Zones of Regulation and Lion's Quest curricula.
- Responsive classroom approach to learning
- Home of REACH ("Resiliency and Achievement") district program with 3 classes at Oak Street which promote Social-Emotional Learning at all grade levels.
- Horace Mann Middle School partnership for the best buddies mentoring program
- Community Partners: William James College, Dean College, Franklin Fire and Police Department

#### School Achievement Profile

For assessment data, visit:

<http://profiles.doe.mass.edu/general/general.aspx?topNavID=1&leftNavId=100&orgcode=01010030&orgtypecode=6>



#### G.M. Parmenter School

235 Wachusett Street

#### Quick Facts

Grades K-5 Enrollment 345 (as of 9/27/19)

Faculty/Staff 54

Website: <https://www.franklinps.net/g-m-parmenter-elementary-school>

**Motto:** *Learning is what we do. Family is who we are.*

#### Mission Statement

The Gerald M. Parmenter School community's mission is to prepare all students to meet the opportunities and challenges of their lives with confidence and compassion. Parmenter creates a learning environment that encourages students to:

- strengthen their character and self-worth with a strong emphasis on our essential core values;
- value other points of view and differences;
- become self-motivated and independent learners who strive to attain high levels of achievement and think critically;
- work individually and cooperatively to solve problems creatively.

#### Core Values

Caring Inclusion Respect Courage Leadership Effort

#### School Highlights

- Passion Projects for all students in K-5 to choose a passion topic and research, explore, and develop monthly with community outreach outcome.
- Character Education Committee - volunteer committee consisting of staff, students, and parent representatives, who work to integrate character education into the curriculum.
- Development of units of study following the Understanding by Design (UbD) approach.
- Student Safety and Support Team and Instructional Support Team - providing specific support and targeted instruction to students requiring more

individualized support for academics and social-emotional learning.

- Literacy Title I support provided in Kindergarten through Grade 2.
- Outdoor school gardens (and indoor hydroponics garden) planted, maintained, and harvested by students and staff. Food served during school lunches as part of “Farm to Table” initiative.
- Partnership with Franklin Food Pantry to provide food to Parmenter families over the weekend and vacation breaks - Weekend Backpack Program.
- Partnership with YOU Inc. to provide outside counseling services to Parmenter students and families within the school setting.
- Extracurricular activities to promote health and wellness include Walking Wednesdays, before school fitness program, Jump Rope for Heart, monthly Morning Movements, monthly whole school meetings, and grade level core value meetings.

### School Achievement Profile

For assessment data, visit:

[http://profiles.doe.mass.edu/mcas/achievement\\_level.aspx?linkid=32&orgcode=01010032&orgtypecode=6&](http://profiles.doe.mass.edu/mcas/achievement_level.aspx?linkid=32&orgcode=01010032&orgtypecode=6&)



### Horace Mann Middle School

224 Oak Street

#### Quick Facts

Grades: 6-8 Enrollment: 454 (2019-2020)

Faculty/Staff: 57.6 Staff

Website: <https://www.franklinps.net/horacemann>

### HMMS Core Values:

- ❖ Achievement
- ❖ Respect
- ❖ Growth
- ❖ Community

### HMMS Six Pillars of Character:

Trustworthiness – Respect – Responsibility – Fairness  
– Caring – Citizenship

### School Highlights:

- ❖ HMMS has a robust after school club life with 23 clubs offered in the 19-20 school year.
- ❖ Community Service Club held a gift drive, collected Candy For Troops and organized a school wide Peace Week.
- ❖ A World of Difference™ Peer Leader program is in its third year, training thirty 7th & 8th grade leaders to facilitate discussions on topics such as bias, identity, bullying and building positive school culture. Three teams attended the 2019 ADL Youth Congress in Boston.
- ❖ Students and staff participated in school-wide reading initiatives such as ALL IN!, Stop, Drop and Read, and Visiting Author assemblies to promote life-long reading habits.
- ❖ Social Studies, ELA and Unified Arts teachers hosted a World Geography and Culture Night, an evening event featuring EarthView Globe, Mystery Skype and family friendly cultural activities.
- ❖ Science, Math and Unified Arts teachers hosted a STEAM Night, an evening event for families to participate in hands-on STEAM activities.
- ❖ HM staff organized community events such as Tech Help for Seniors at the Franklin Senior Center, BLASTa school partnership with the Franklin Public Library, and a Veteran’s Day Assembly.
- ❖ To commemorate the events of the Holocaust, students participated in a variety of events for Days of Remembrance, a program sponsored by the US Holocaust Memorial Museum.
- ❖ HM teachers and staff have presented their work at district professional development, through social media PLCs and at regional and national education conferences.
- ❖ HMMS Symphony Band, District Chorus and District Orchestra received Silver Medals at the 2019 MICCA Festival (Massachusetts Instrumental, Band, Choral and Conductors Association).
- ❖ HMMS students had their original artwork displayed in two District-wide Art Shows.
- ❖ Sixty middle school students performed *The Wizard of Oz* in the November, 2019 Footlighter Production.

### School Achievement Profile

For assessment data, visit

<https://tinyurl.com/ybxj6dcu>





**Annie Sullivan Middle School**  
**500 Lincoln Street**

**Quick Facts**

Grades 6-8 Enrollment: 375 (2019-2020)

Faculty: 53 Staff

Website: <https://www.franklinps.net/annie-sullivan>

**School Motto:** Setting Our Goals Higher and Higher (as seen on our student designed logo created in 2005).

**School Vision:** To foster within middle school students the desire to achieve and to help them make healthy decisions in all areas (academic, social, behavioral and physical) that will chart their course for a positive and productive future.

**Mission:** PERSONAL GROWTH - ASMS celebrates the unique qualities of early adolescence by nurturing the physical, social, emotional and intellectual growth of all students. ACADEMIC STANDARDS - We encourage independent, creative and critical thinking in a rigorous program of studies that promotes student excellence. Our team of educators combines passion with innovative practices to inspire lifelong learning. CULTURE - We provide a safe learning environment that fosters tolerance and respects individual differences. COMMUNITY - In partnership with the Franklin community, our mission is to educate our students to be resourceful, responsive and contributing members of our evolving society.

**School Highlights:**

- ❖ Annie Sullivan has a robust after school club life with 61% of students participating in one or more clubs. There are twenty clubs in the 2019-2020 school year.
- ❖ Officers and Buddies from Best Buddies participated in Special Olympics at Attleboro High School in June 2019 .

- ❖ Annie Sullivan is in the second year of implementing a work habits framework called HOWL (Habits of Work and Learning).
- ❖ Vibrant Student Council sponsored several spirit weeks, an after school movie, school tours for incoming sixth graders, and sponsored Teacher Appreciation events.
- ❖ Friends of Rachel sponsored a food drive for Franklin Food Pantry, adopted a family from Friends of Franklin during the holidays, made cards for children at St. Jude's, and organized a school wide *post it note* recognition
- ❖ Middle school students from all three middle schools performed *The Wizard of Oz* in Footlighter Production in fall of 2018
- ❖ Successful continued implementation of A World of Difference™ Peer Leader program in the third year adding new Peer Leaders - 90+ students at middle level at all three Franklin middle schools, student leaders receive training to facilitate discussions on topics such as bias, identity, bullying and building positive school culture.
- ❖ Visiting author, Leslie Connor, presented and worked with students from all three middle schools in the fall of 2019.
- ❖ Partnered with the Eagle Scouts to develop and build an outdoor classroom behind the school.
- ❖ Six students had their original artwork displayed in the Youth Art Month Display in Boston; 2018 - 2019
- ❖ Symphony Band received a Gold Medal at MICCA Festival (Massachusetts Instrumental, Band, Choral and Conductors Association). 2019
- ❖ Orchestra received a Silver Medal at the MICCA Festival (Massachusetts Instrumental, Band, Choral and Conductors Association). 2019
- ❖ District Chorus Silver Medal at the MICCA Festival (Massachusetts Instrumental, Band, Choral and Conductors Association).

**School Achievement Profile**

<http://profiles.doe.mass.edu/accountability/report/school.aspx?linkid=31&orgcode=01010040&orgtypecode=6&>





**Remington Middle School**  
**628 Washington Street**

**Quick Facts**

Grades: 6-8  
 Enrollment: 402  
 Faculty/Staff: 63  
 Website: <https://www.franklinps.net/remington-middle-school>

**School Motto:** "Intelligence plus character - that is the goal of true education." - Dr. Martin Luther King  
**Mission Statement:** We strive to teach our subject matter with passion, and our students with compassion.

**School Mission:** The Remington Middle School Community is dedicated to understanding and guiding students during this unique developmental stage, and facilitating their transition to high school. We are committed to fostering the intellectual, physical, emotional and social needs of our students. Our programs promote academic excellence, equity, responsibility, and development of skills that will encourage students to be independent learners and critical thinkers.

**Core Values**

We live the **REMDAWG** Way! **R**espect, **E**mpathy, **M**indfulness, **D**etermination, **A**cceptance, **W**orthiness and **G**ratitude

**Highlights**

- Remington continues to work to support acceptance and diversity of thought through the training of ADL World of Difference Peer Leaders. Over 20 Grade 7 & 8 students will facilitate lessons in grade 6 classrooms.
- Remington continues to support student voice through an active Student Council group. Twenty students are involved with this year's student council.
- Remington has a Future Teacher Group of 60 students that periodically works with teachers and

students at the Jefferson Elementary. They are aspiring teachers!

- The Remington staff has also been focusing on the social and emotional learning of our students (SEL) by embedding SEL opportunities into their everyday lessons. This focus continues to support the growth and development of our students in preparing them for high school and beyond.

**School Achievement Profile:**

<http://profiles.doe.mass.edu/accountability/report/school.aspx?linkid=31&orgcode=01010310&orgtypecode=6&>



**Franklin High School**  
**218 Oak Street**

**Quick Facts**

Grades 9-12 Enrollment 1,746  
 Faculty/Staff 118 Graduation Rate 99%  
 Website: <https://www.franklinps.net/fhs>  
**Home of the Panthers**

**Core Values**

We are **P**assionate about learning  
**A**ctive in the school and community  
**N**urturing of others and ourselves  
**T**houghtful and respectful in our actions and ideas  
**H**igh performing so we can achieve our dreams  
**E**ngaged in our education  
**R**esponsible for our learning and decisions  
**S**upportive of one another

**School Highlights**

**Academic Vision** - In order for Franklin High School students to become responsible and passionate learners, we expect them to be able to

- communicate effectively through listening, speaking, writing and a variety of media and techniques; and creating and performing.

- Read critically with understanding.
  - Analyze and solve problems effectively by working collaboratively, identifying, clarifying and describing issues/problems, locating, organizing and processing information from various sources, utilizing thinking skills and reasoning strategies and creating, testing and justifying solutions and conclusions; and make interdisciplinary connections through observing and understanding connections within and between disciplines and articulating and demonstrating these connections.
  - Demonstrate knowledge and skills to promote the health, safety and well-being of oneself and others.
- Social and Civic Vision** - In order to help prepare our students to be contributors to our democratic society and an interdependent world, we expect them to have respect for themselves and others, be open minded and compassionate, make informed decisions and accept responsibility for them, be involved in school and community activities, develop and cultivate knowledge of their physical, emotional and social well-being, utilize effective problem solving strategies to resolve social and emotional issues, be responsible citizens and be ambassadors of the school and the community.

#### **School Achievement Profile**

For assessment data, visit:

<http://profiles.doe.mass.edu/general/general.aspx?topNavID=1&leftNavId=100&orgcode=01010505&orgtype=6>

#### **FHS Graduate's Plans**

15 – 2 year college  
 348 – 4 year college  
 11 – Employment  
 7 – Military  
 1 – Non US college  
 1 – Trade School  
 79 - Undecided



# FRANKLIN HIGH SCHOOL HONOR GRADUATES



## BRYNN JACOBS, VALEDICTORIAN

Franklin High School  
Class of 2020

**Will Attend:**

**Harvard College**

Brynn Jacobs is a student who maintains the utmost level of academic rigor while committing herself to numerous passions in and out of school. Her organization, drive, and character give her the ability to strive both intellectually and interpersonally. Brynn embraces new experiences, challenges, and learning opportunities, which led her to enroll in eleven AP courses during her high school career. She has a genuine enthusiasm for expanding her knowledge, and is unafraid of failure; she embraces mistakes as they only further her self-reflection and development. Her character and academic excellence were recognized during her junior year when she was presented with the Harvard Book Award. Her testing performance led her to be recognized as an AP Scholar with Distinction and a recipient of the Bronze Medal on the National Spanish Exam. Despite these accolades, Brynn remains humble and focused on her continued learning and growth.

The passion and fortitude Brynn possesses is showcased in her varied activities. Her leading roles in school plays and musicals show her creativity, flexibility, and confidence. She recently played Owl in the production of *Six Rounds of Vengeance*, which advanced to the semi-finals at METG Drama Fest. Brynn is very passionate about theatre and hopes to continue participating in college. She has also participated in varsity tennis throughout high school and would have held the position of captain this year. Her passion for helping others and her community is demonstrated through her work as a Peer Leader, treasurer of Girl Up Club, and participation in National Honor Society, Spanish National Honor Society, Science National Honor Society, and Franklin's SAFE Coalition. Outside of school she has held positions at Learning Express and Kids Creative Corner.

Brynn's dedication to her schooling has earned her admission into esteemed institutions, including Harvard College, Wesleyan University, and Boston University. Brynn will attend Harvard College in the fall with plans to concentrate in Molecular and Cellular Biology.

# FRANKLIN HIGH SCHOOL HONOR GRADUATES



## AIDAN PEK, SALUTATORIAN

Franklin High School  
Class of 2020

**Will Attend:**

**Georgia Institute of Technology**

Aidan Pek is an individual who exemplifies what it means to be a Franklin High School graduate. Aidan is an intelligent, determined, mature, respectful, humorous, and kind-hearted person. His work ethic and academic drive are exemplary and have led to his academic achievements, which include being an AP Scholar with Distinction, a Bausch + Lomb Honorary Science Award recipient, a Science National Honor Society member, and a Latin Honor Society member. Aidan continuously set the academic bar higher and higher for himself while attending FHS and challenged himself by taking Honors level courses and thirteen Advanced Placement courses. Aidan's course load reflects the most rigorous and demanding courses Franklin High School offers, a course load he excelled at. His work ethic, studious nature, and high educational bar will travel with him as he transitions into the next phase of his academic career.

Aidan displays well roundedness beyond just academics. He is a friendly and personable student. In between classes you can find Aidan smiling and laughing amongst a group of friends, but he will always go out of his way to say, "Hello, how are you?". While at FHS, Aidan participated in activities such as the Math Team, Soccer program, Track program and Lacrosse program. He has even parlayed his involvement in sports to give back to the community by helping coach his younger sister's soccer team. Despite all of his academic, extracurricular, and service commitments, he still manages to find time for employment. Aidan works at a local restaurant as a host, the perfect fit for Aidan's amiable personality. Aidan will graduate from FHS leaving an indelible positive impact on the high school and its larger community.

Aidan's strong academics and commitment to his community have earned him admission to highly competitive universities such as Georgia Institute of Technology, UMass Amherst, Northeastern University, and University of Southern California. Aidan will attend Georgia Institute of Technology in the fall with plans to major in Biomedical Engineering.



## CLASS • OFFICERS

Daniel Robert Harrington\* - President  
Chorr-Kin Chin\* - Vice President  
Adam Kyle Gendreau\* - Secretary  
Breanna Judith Atwood\* - Treasurer

## HONOR • GRADUATES

Brynn Katherine Jacobs\* - Valedictorian  
Aidan Lyons Pek – Salutatorian

Molly Elizabeth Adiletto  
Timothy Patrick Avitabile\*  
Holly Elizabeth Carolan\*  
Caylee Elisabeth Gha-man Chan  
Jeremy Daniel Costa  
Jacob Ryan Cummings\*  
Daniel James D'Aprile  
Adam Kyle Gendreau\*  
Rohan Herur\*  
Kathleen Paige Houlihan\*

Talyn Elizabeth Hughes  
Kelsey Joy MacCallum\*  
Samhita Irani Modak\*  
Michaela Rose Olah\*  
Jami O'Brien Pandiscio  
Miles Lyman Reed\*  
Hanna Elizabeth Richardson\*  
Shoyaib Khasim Shaik\*  
Sarah Elizabeth Spanek\*  
Max Blackburn Troeger

## GRADUATES

Naturalyse Juelene Adams  
Hannah Jane Addi\*  
Sabrina Patricia Addi\*  
Daniel Olukayode Afolabi  
Hannah Rose Allen  
Carly Rose Alston\*  
Cole J. Amendola  
Emily Louise Anderson  
Joshua Alan Angermeier  
Michael Kent Antonellis  
Taylor Rose Aten  
Kaitlyn Rose Auerbach  
John Franklin Austin  
Nina Balagula  
Anna Marjorie Balkus  
Elizabeth Jeanne Ball\*  
Alexandra Rose Barker  
Lily Rose Barney  
Sebastian Barrero  
Danielle Christine Barry  
Taylor Nicole Barry  
Alanna Rose Bazegian

Michaela Davey Berman  
Lily Marie Bernheart  
Jake Kenneth Blaney  
Samuel David Bradshaw  
Harold Abraham Braunstein  
Alice Elizabeth Brigham  
Tyler Patrick Brogan\*  
Cameron Jane Buckley  
Dominic James Buffone  
Mosi Seren Bullers-Shah  
Domenic Vincent Calitri  
Gianna Madeline Cameron\*  
Jessi May Cannon  
Alyson Marie Cantalupo  
Isabel Viola Capecci\*  
Christopher Michael Carey  
David Francis Carlucci  
Louis Samuel Carlucci  
Bailey Everett Carneiro  
Austin James Carreiro  
Paul Robert Casey  
Connor Daniel Cashman

Eve Judith Cassista  
Lauren Aine Cederholm  
Shane Daniel Cederholm  
Laiska Rod Darlie Celestin  
Brian Devon Chase  
Xiang Chen  
Jacob Philippe Chiapponi  
Victoria Christine Chiklis\*  
Sarah Lee Chin  
Matthew Wynn Ciccolini  
Elizabeth Grace Clark  
Francisco Xavier Triana Coakley  
Allison Elizabeth Collins  
Rachel Ann Connelly\*  
Drew Edward Conrad  
Aidan Michael Cook  
Molly Sarah Cooper\*  
Christopher Coscia  
Jason George Cosmopoulos  
Annelise Rose Cotillo  
John Keith Cottman  
Madeline Marie Cunniff\*  
Andrew Tullan Cunningham  
Luke Patrick Cunningham  
Olivia Catherine Curreri  
Liam James Dailey  
Christopher William Danti  
Sophia Violet David  
Emma Kathryn Davin  
Jake Michael Davis\*  
Devin Alexander Dean\*  
Ari Miles Delosreyes-White  
Emily Livia DeMarino  
David Ross DeMello  
Andrew Richard DeMerchant  
Lauren Abigail Dennett  
Ryan LeAnne DePaolo  
Danielle Jaye D'Errico  
Haley Anne DeStefano  
Isaiah Thompson Destine  
Evan Michael Devine  
Christopher Jerald Dexter  
Thomas Lee Dickson  
Brady William Dillon  
Molly Rose DiMatteo  
Caroline Kelly Doherty  
Christopher Michael Donaghey  
Derek Jerard Donahoe  
Hailey Janssen Donahue\*  
Jack Patrick Donovan  
Rylee Lynn Dooney\*  
William Patrick Dorsey  
Shane Patrick Drake  
Liam James Driscoll  
Christopher Dean Duchak  
Brian Joseph Dunbar  
Sean Stephen Dunbar

Jordan Noelle Dwyer  
Sean Francis Earley  
Connor John Eck  
Christopher James Edgehill  
Nicholas Daniel Elkins\*  
Thomas Matthew Ellin  
Cody Dale Elliott  
Elena Marie Esposito  
Andrew Peter Falanga  
Ava Dolores Farnan  
Quinten Luke Faro  
Tyler Shea Farrow  
Xavier Tristan Felli\*  
Jacqueline Nichole Fernberg  
Roxie Sky Ficco  
Alexandra Natalie Field  
Declan James Fields  
Seamus Finley  
Jack Irving Finn  
Abby Lynn Fitzpatrick  
Brendan Michael Flaherty\*  
Justin David Flaherty  
Mia Brescia Fleischer  
Victoria Marie Flynn\*  
Patrick Joseph Foley  
Jacqueline Lee Forcina\*  
Jenna Elizabeth Forosisky  
Melissa Taylor Fredrick  
Alex Michael Frigon  
Emilie Anne Frye  
Ally Marissa Gagnon  
Patrick James Galvin  
Saket Gandham  
Sydney Carolina Garilli  
Thomas Russell Gasbarro  
Angelina Price Gatto  
Nola Ann Gavelis  
Jack Edmund Gerstenfeld  
Daniela Alejandra Gil Rey  
Dominik Adam Gilar  
Jillian Marian Gilbert  
Sarah Nicole Giuliano\*  
Vaughn Pierre Goldsmith  
Catherine Elizabeth Grace  
Erin Theresa Graci  
Andrea Laura Gray  
Benjamin John Greco  
Jonah Sargent Griffin  
Thomas Ryan Griswold  
Rachel Dorothy Grome  
Lyndon Oliver Gruner  
Isabel Grace Guilmette  
Kristina Leigh Hagerman  
Jena Katherine Haines  
Collin James Hancock  
Molly Kate Hanley  
Sean Ronan Hanly

Nora Madeline Hansen  
Katie Alice Hansom  
Camden Lee Harrington  
James Edward Hart  
Austin Joseph Harvey  
Charlotte Grace Healey  
Colin William Hedvig  
Kyle David Hedvig  
Leila Rose Hernandez  
Conlon Timothy Hickey  
Edward George Hines  
Gillian Reed Holt  
Erica Kimberly Hoover  
Michael Wesley Howell  
Shea Joseph Hurley  
Grace Meredith Inman  
Madalyn Paige Inman  
Daniel Joseph Intinarelli  
Kelly Frances Irwin  
Allison Frances Ivers  
Raymond Henry Ivers  
Bridget Taylor Jackson  
Lauren Theresa Jackson  
Sarah Marie Jackson\*  
Benjamin Ross Jacoby  
Leanne Claire Jacques  
Ashley Marie Johnson  
Kevin Richard Johnson  
Austin Richard Jordan  
Patrick Kyle Juszczyszyn  
Haley Elizabeth Kane  
Steven Anthony Karayan  
Lauren Elizabeth Kelly  
Brian Christopher Kennes  
Nathan Michael Kerns  
Sofia Shereen Khan  
Nikki Rosita Kim  
Lillian Edna Kolb  
Susmitha Kollipara  
Matthew Jan Kryzak  
Emma Grace Kucich\*  
Cole Louis Lakatos  
Henry William Land  
Liam Patrick Larivee  
Alyssa Catherine LaRoche  
Matthew John Lazarek  
Sydney Anne Leach  
Sarah Joan LeBlanc  
Maeve Elizabeth Ledwith  
Isabella Frances Lemanski  
Matthew Joseph Leofanti  
Emma Catherine Leonard\*  
Victoria Wong Leong  
Amanda Flynn Lepsevich  
Jack Miller Lichtenstein  
Anastasiia Lisovska  
Andrea Emma Long

Courtney Beaupre Loomis  
John Warren Loukota\*  
Nicholas Lorenzo Loureiro  
Benjamin David Love  
Ryan Ronald Lucier  
Madeleine Martha Lussier\*  
Declan Timothy Lynch  
Sophie Anneliese Lyons  
Bailey Nicole MacKay  
Matthew James Madden  
Sean William Mahoney  
Kelli Ann Maple  
Haylee Marlene Marchand  
Faith Elizabeth Marchioni\*  
Michael James Marple\*  
Margot Alyssa Masters  
Ria Mathur\*  
Pat Matthy  
Olivia Grace Mazukina  
Adriana Darci Mazzarella  
Laura Jane McCaffrey  
Shane Michael McCaffrey  
Kelly Anne McCormick  
Cole Stockwell McDermott  
Patrick Thomas McDermott  
Danielle Marie McDonnell  
Shannon Renee McGinley  
Kathryn Ann McGuire  
Timothy Ian McGuire  
Lindsey Susan McLaughlin  
William Michael McManus  
Ellen McWilliams  
Lauren Alexandra Melville  
Nicholas Jeffrey Merolla  
Meenakshi Meyyammai Meyyappan  
Catherine Lucille Middelmann\*  
Jordan Oscar Mitri  
Jack Mollo  
Olivia Grace Moriarty  
Sean Michael Morris  
Lucas Nascimento De Moura  
Matthew Richard Mros  
Mackenzie Melissa Muirhead  
Ava Marie Murphy  
Benjamin Brian Murphy  
Cloey Ann Murphy  
Kaylee Payton Myers\*  
Chloe Louise Naff  
Jack Christian Nally  
Nathan Odysseus Nanos  
Dominic Anthony Natale  
Dylan Jacob Nawn\*  
Patrick Maclean Nesbit  
Michael Joseph Newton  
Katie Mary Nguyen\*  
Emma Caroline Nicholson\*  
George Nijo

Gabriel David Noonan  
Holly Deborah Charlotte Nordby  
Nicholas Adam Nowe  
Megan Elizabeth O'Connell\*  
Sarah Ayesha O'Donnell  
Tyler James Ogiba  
Catherine Ann O'Leary  
Kathleen Madeline O'Neill  
Trevor James O'Neill  
Hikaru Ontsuka  
Carlee Grace Oppelt  
Colin James Oppelt  
Kevin Thomas O'Rielly  
Michele Elise Orleans  
Corinne Joan O'Rourke  
Nolan Patrick O'Rourke  
Anthony Jaron Oteri  
Isaac Zeng Ou  
William Allard Pacheco  
Ryan Joseph Padula  
Vaibhav Vishnu Palepu  
Kayla Hanson Palmer  
Owen Thomas Palmieri  
Sophie Christine Papa  
Zachary William Papa  
Dylan Richard Pare  
Sajel Sydney Patel  
Jace Patrick Pelick  
Sergielisse Perez  
Victoria Marie Perez  
Elena Perez-Kocis  
Sydney Evelyn Perry  
Macie Kathryn Phillips  
Christina Marie Pisano  
Robert Dominic Pisano  
Marissa Lindsey Porter  
Alana Ellen Portesi\*  
Juliana C. Potter  
Danielle Elizabeth Poutre  
Samantha Anne Powderly\*  
Juliana Marie Pulselli  
Marcus Roman Quintina  
Jacob Henry Rachwal  
Mikayla Rose Raffin\*  
Marissa Elizabeth Randlett  
Jay Rangthale  
Sophia June Rawan  
Shannon Kathleen Reardon  
Nicholas Jonathan Rich  
Michael John Richardson  
Christopher Edward Richert  
Hailey Suzanne Ringer  
Brennan John Rivera  
Allison Elizabeth Roberge  
Samantha Rosemary Robillard  
Sarah Elizabeth Robinson  
Jenna Frances Rodrick

Olivia Maria Rondeau\*  
Ryan Lorne Rondeau  
Andrew Gregory Rossi  
John Alexander Rudolph\*  
Vincent Russo  
Kenneth Robert Sauer  
Madeline Judith Sawyer  
Griffin Michael Scanlan  
Erin Elizabeth Scarborough  
Lauren Theresa Schaefer  
Gina Marie Schratz\*  
Chloe Arlene Selznick  
Ben Julian Settle  
Brian Joseph Shaughnessy  
Hailee Louise Shea  
Nevaeh Sicard  
Alix Victor Sisti  
Daniel Wyatt Slook  
Hannah Jean Learned Smith  
Katherine Janet Smith  
Kristen Juliette Smith  
Rosalyn Taylor Smith  
Jacob Cain Snowiss  
Shoumik Sai Sompally  
Paul Russell Stanley  
Olivia Nicole Stewart  
Samuel William Stowell\*  
Nathan Robert Strier  
Amanda Lynne Sturtevant  
Brayden Christopher Sullivan  
John William Sullivan III  
Cole Eugene Sweeney  
Luke Joseph Sweeney  
Thomas William Sweeney  
Matthew Thomas Szczepanowski  
Nour Tahon  
Donald Ross Tappin III\*  
Brandon David Taranto  
Thomas Lawrence Tasker  
Sophia Rose Teixeira  
Parth D. Thakkar  
Michaela Alley Thomas  
Alyse Hope Todtenkopf  
Stephen Joseph Tomaino  
Megan Lorraine Torrey\*  
Alexander Robert Tozian  
John Christopher Trombert  
Cody Dominique Trotin  
Shane Matthew Truenow\*  
Evan Lantry Tulloch  
Christopher Roger Ulrickson  
Jenna Corinne Van Hyning\*  
Alessia Chiara Vandenberg  
Hannah Marie Veilleux  
Ryan Charles Vickery  
Zachary Brian Vigil  
Gina Grace Vignone



Tyler John Vining\*  
Emily Ellen Vinson\*  
Evan William Wallace  
William Alexander Wallace  
Erin Rose Walsh  
Mackenzie Elizabeth Watson  
Ryan Thomas Welch  
Evan Richard Wertz  
Paddy Wheaton  
Madelyn Josephine White  
Victoria Michelle White  
Cutler Alden Whitmore  
Wyatt Orrin Whitney  
Abigail Georgia Williams  
Dylan Jake Wong  
Bryan Scott Wye  
Lindsey Marie Elle Wyner  
Jeffrey Francis Yelle  
Nicholas William Zajac  
Samuel Scott Zapolski

\* Denotes National Honor Society