

ANNUAL REPORT OF FRANKLIN PUBLIC SCHOOLS



Franklin School Committee 2021-2022

Front row: Camille Bernstein, Denise Spencer, Chair; Elise Stokes, Vice Chair

Back row: David Callaghan; Al Charles; David McNeill Meghan Whitmore

Message from School Committee Chair...

The Franklin School Committee hires and evaluates the Superintendent, sets the budget, and establishes policy. In furtherance of these objectives, the Franklin School Committee uses the school district's strategic objectives, core values, and Portrait of a Graduate as guides in decision making. We remain committed to supporting the Strategic Plan of the Franklin Public Schools in promoting each student's intellectual, social, emotional and physical potential with a safe, nurturing and respectful environment.

Core Values

- *Social Emotional Development*
- *High Expectations for Student Success*
- *Safe and Inclusive School Culture*
- *Collaborative Community*

Franklin Public Schools' Portrait of a Graduate – Five essential skills each students practices and develops, individually and collaboratively through teamwork through all grades in Franklin Public Schools

- ☐ Confident and Self-Aware Individual
- ☐ Empathetic and Productive Citizen

- ☐ Curious and Creative Thinker
- ☐ Effective Communicator and Collaborator
- ☐ Reflective and Innovative Problem-Solver

While the Franklin School Committee meets in public twice a month throughout the year, subcommittees and task forces meet regularly to do work in service to the community. Below please find additional information regarding such work:

Budget: Reviews, proposes and considers matters pertaining to the school budget. Participates with the town-wide Joint Budget Subcommittee. Committed to educating the public about the budget process in an open and transparent way.

Community Relations: Reviews, proposes and considers matters pertaining to communication with the community about school policies, issues and programs.

Policy: Reviews, proposes and considers matters pertaining to policies and procedures in the Franklin Public Schools. This subcommittee also maintains the Policy Manual.

School Wellness Advisory Council: Establishes annual wellness goals for the district. Reviews data, conducts data collection and sponsors professional development programs for students, faculty, parents and the community. Meets monthly throughout the school year.

Parent Communication Council Liaisons: Joining the Superintendent and other central office administrators, school committee liaisons share important information relative to policies and issues before the school committee. This is another opportunity to gain feedback, insights as to the issues/concerns of the community. Meets every month during the school year.

MASC Liaison: Advocates at the state level for issues relative to public schools.

Substance Abuse Task Force: The School Committee has supported the work of the Substance Abuse Task Force, led by Superintendent, Lucas Giguere. The purpose of this task force is to address the serious issue of substance use disorder which is so dramatically impacting our community and communities across the country, with a focus on education, treatment and prevention. School Committee representatives contribute to the work of the task force, along with members of the Franklin Police Department; State

Rep. Jeff Roy; the SAFE Coalition; the Recreation Department, teachers, principals, counselors, local doctors, nurses, students and other citizens of our community.

DEI Liaison: The Diversity, Equity & Inclusion Committee Liaison is an ex-officio member of the District's DEI Committee. The DEI Committee is a dedicated team of nearly 40 students, faculty, administrators, and school committee representatives developing a safe and inclusive school community.

Space Needs & Facilities Assessment Subcommittee: The subcommittee will analyze data sources and forecast space utilization to comprehensively review Franklin's school facilities needs.

Members of the Franklin community continue to be proud of their public schools and understand the relationship between a great town and great schools. We are experiencing dramatic changes in our world that drive the needs of our public schools. We focus on the appropriate demand for excellence for every child in our diverse society. We understand the power of culture and climate in our schools to enhance every child's authentic sense of belonging and the need for safety and security. We are adapting the historical nature of public-school teaching and learning to prepare students for their unpredictable futures. Finally, we are striving to maintain and enhance our mission-driven school district. It is with the continued commitment and leadership of the School Committee and support of the Town that the Franklin Public Schools will continue its success and be worthy of such pride.

Respectfully submitted,

Denise Spencer, Chair, Franklin School Committee

A Message from the Superintendent...

Dear Franklin Community,

I am excited to lead our school district as I transition to the Superintendent of Schools during the 2022-23 school year. I have witnessed firsthand the commitment of our educators, families, and community toward supporting all children in Franklin, and this makes the responsibility of serving as superintendent especially meaningful.

The Franklin Public Schools continues to use Franklin's Portrait of a Graduate -- the community's consensus of five essential skills each student will

develop through their PreK-12+ school experience as the guiding beacon.



Theory of Action

*If we nurture a safe, supportive, inclusive, and collaborative learning environment; provide children with an engaging and rigorous curriculum with exemplary instructional practices that support and challenge students to reach their full potential through personalized learning opportunities; and engage the community in effective two-way communication in order to support student learning, **then** each Franklin student will develop the necessary social-emotional, academic, and career skills to be a productive citizen in an ever-changing world.*

The school department focused its efforts on the following strategic objectives to guide change for improvement this year.

Strategic Objectives:

Social-Emotional Well-being of Students and Staff

To help students develop connections to school, support positive behaviors and increase academic achievement, the Franklin Public Schools will enhance programs and practices, and promote the well-being of staff, in order to enable each student to acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.

Engaging and Rigorous Curriculum To ensure that students are provided with rigorous learning

opportunities that foster the development of the knowledge, skills, and dispositions they will need in their future college, career, and civic endeavors, the Franklin Public Schools will offer an engaging and rigorous curriculum that focuses on preparing students for a rapidly changing, technologically advanced, globally interdependent future.

High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner

To ensure that each student is supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.

Effective Two-Way Communication to Support Student Learning

To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will seek to enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.

To support these objectives, we laid the foundation for Multi-tiered Systems of support across all levels for both academics and social-emotional learning (SEL). We began the phased implementation of literacy and mathematics benchmark assessments in grades K-8 using the Northwest Evaluation Association (NWEA) - Measure of Academic Progress (MAP). MAP assessments are given three times per year. Results from these reading and math assessments are one academic data point that we use to identify learning areas for a class, grade level, and/or an individual student and to support K-5 literacy and math interventions. We are also able to measure student growth throughout a school year and over time. We completed the implementation of the Devereux Student Strengths Assessment (DESSA) across all grades K-5 and (DECA) in Pre-kindergarten. These tools are designed to screen and assess students' social and emotional competence. Moving forward will plan to continue to develop school-based interventions for social-emotional well-being. We began a review of SEL-based assessment tools designed for students in grades 6-12. We expanded suicide prevention and mental health screening to grades 8 and 10 through a partnership with the Wellesley Centers for Women.

Our schools remained focused on developing guaranteed and viable curriculum units aligned to Franklin's Portrait of a Graduate, with a focus on

high school course alignment, middle school science curriculum integration, and Illustrative Math implementation in elementary schools. We have established a foundation for ELA curriculum review in the 2022-2023 school year. We continue a supported implementation of revised Social Studies standards and Science standards.

The district continued to provide professional development to counseling staff through the Department of Elementary and Secondary Education (DESE) in support of LGBTQIA+ Youth. We have expanded the sharing of anti-bias resources with educators through the Learning for Justice Organization and the Anti-Defamation League to support all students. We have also reaffirmed our commitment to the “A World of Difference” Peer Leader program in middle and high school.

To strengthen community partnerships, we continued the implementation of SEL/Community-based committees: The Substance Abuse Task Force (SATF) instituted a “Critical Conversations” community engagement series for families Focused on Mental Health, Substance Abuse Prevention/Intervention, and the Impacts of Social Media and Student Wellness Advisory Council (SWAC) conducted comprehensive review the school wellness policy with recommended enhancements. We participated in DESE Wellness Coaching (Year 1 of 2). We have continued to strengthen and grow community partnerships with William James College, the SAFE Coalition, Franklin Freedom Team, Hockomock YMCA, and Wellesley Centers for Women, to name a few.

We have begun the Master Facilities Planning process and expanded two-way communication with faculty/staff. via an internal Newsletter, Mid-Year Surveys, initiating a Professional Development Committee and hosting “Coffees” with the Superintendent and Central Office staff.

I want to thank the Franklin community for supporting the public education of Franklin’s children. I look forward to working with our stakeholders in support of all students through their educational journey towards becoming kind, resilient, empathetic humans and productive citizens.

Respectfully Submitted,

Lucas Giguere
Superintendent of Schools

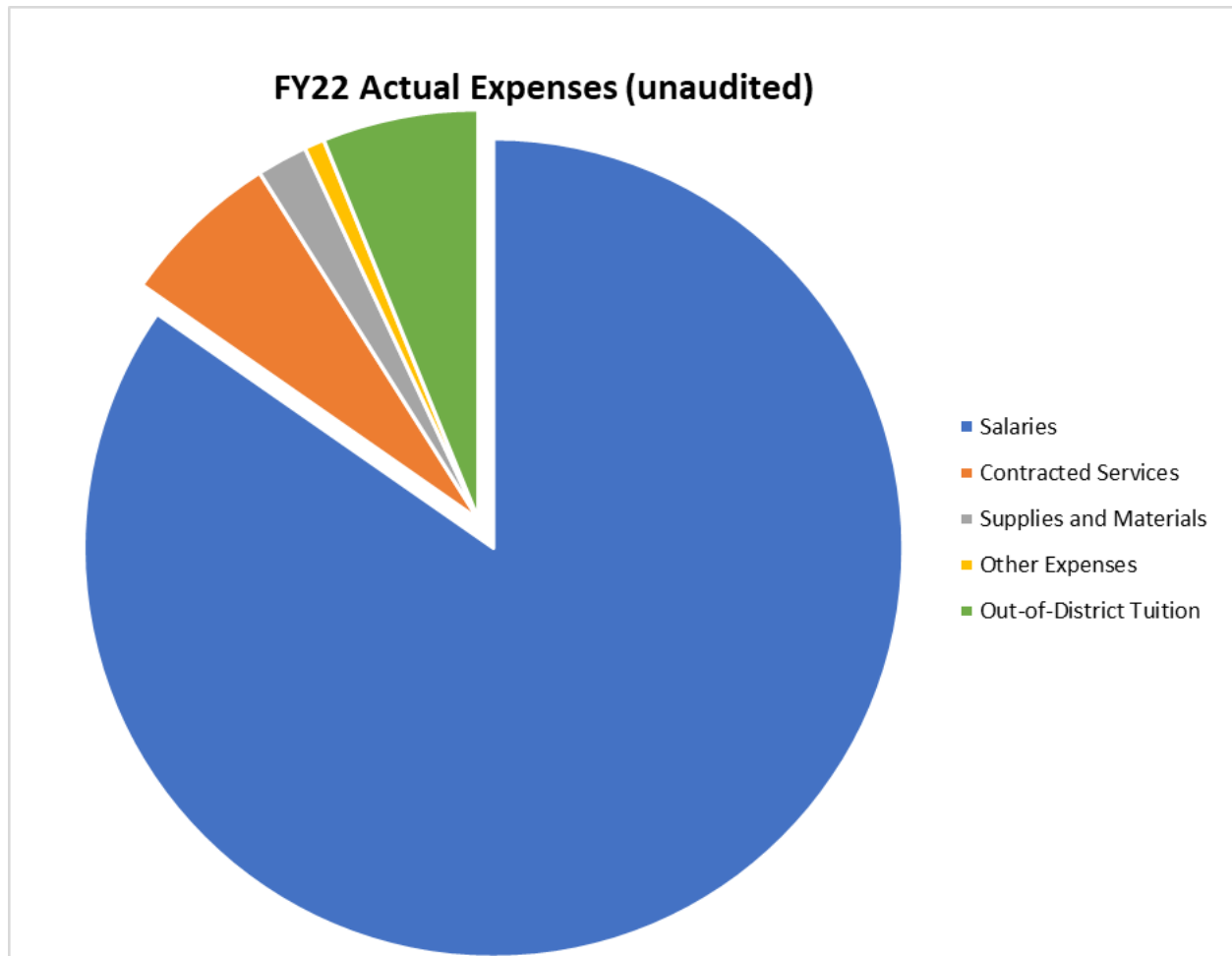


A summary of Revolving Account Balances at the close of FY22 is detailed below:

ACCT #	DESCRIPTION	FY22 ENDING BALANCE
302	FRIENDS FAMILY- K S	8,788.16
305	LOST BOOKS	96,454.03
306	TECHNOLOGY REVOLVING	65,487.44
308	LIFE LONG LEARNING	477,719.61
309	HS-EXTRA-CURRIC.-NON-INSTRUC.	140,306.00
310	EXTRA-CURRICULAR-ATHLETICS	800,949.89
311	EXTRA CURRICULAR-MUSIC	20,164.38
312	EXTRA CURR.-NON INSTRUC	92,720.00
313	ADVANCED PLACEMENT EXAMS	63,911.54
314	SUMMER LEARNING	-
315	PROPERTY RENTAL	107,538.59
316	TRANSPORTATION	1,136,070.35
317	PRE-KINDERGARTEN	1,085,064.95
320	BEST BUDDIES	690.00
326	OTHER LOCAL GRANTS (OPEN SCI ED)	14,280.00
330	SCHOOL CHOICE	-
331	CIRCUIT BREAKER	3,073,927.11
332	SPECIAL EDUCATION REVOLVING	9,589.44
335	GIFT ACCOUNTS	89,997.23
	SUBTOTALS	7,287,137.09
2200	FOODSERVICE	895,041.90
	TOTAL REVOLVING ACCOUNTS	8,182,179.13

A Summary of the General Fund operating budget with actual expenses for FY22 is detailed:

Category	FY22 Budget	FY22 Actual (unaudited)
Professional Salaries	44,962,133	44,888,529
Clerical Salaries	1,340,362	1,319,944
Other Salaries	10,972,969	11,110,778
Contracted Services	4,529,704	4,300,688
Supplies and Materials	1,231,373	1,355,000
Other Expenses	491,845	539,092
Out-of-District Tuition	4,292,439	4,167,602
Total	67,820,825	67,681,633



A summary of Federal and State grant funding received in FY22 follows:

Federal Grants

Grant Description	DESE Fund Code	FY22 Funding Amount
American Rescue Plan IDEA Part B <ul style="list-style-type: none"> • Special Educators • ESPs • Professional Development 	252	\$259,258

<ul style="list-style-type: none"> Specialized instructional materials, equipment, technology 		
American Rescue Plan IDEA Early Childhood <ul style="list-style-type: none"> Therapeutic Services Professional Development Classroom Material 	264	\$24,158
Elementary and Secondary School Emergency Relief Fund II (ESSER II) <ul style="list-style-type: none"> Permanent Building Substitutes School Adjustment Counselor Counseling Interns Instructional Interventionists (elementary level) 	115	\$475,496
Elementary and Secondary School Emergency Relief Fund III (ESSER III) <ul style="list-style-type: none"> Social Worker Director of Diversity, Equity and Inclusion BRYT Program Counselors and ESPs Instructional Interventionists (elementary level) After school tutoring (secondary level) 	119	\$1,046,173
IDEA School Age <ul style="list-style-type: none"> ESPs Summer Extended School Year Programming 	240	\$1,199,773
IDEA Early Childhood Special Education <ul style="list-style-type: none"> ESPs 	262	\$42,058
Title I <ul style="list-style-type: none"> Tutors Instructional Interventionist Program Coordinator 	305	\$149,176
Title IIA Teacher Quality <ul style="list-style-type: none"> Professional Development Coordinator Stipends 	140	\$72,387
Title III Part A <ul style="list-style-type: none"> Professional Development EL Instructional Resources 	180	\$12,439
Title IV Part A <ul style="list-style-type: none"> MA Partnership for Youth 	309	\$10,006

<ul style="list-style-type: none"> William James Partnership 		
Total Federal Grants		\$3,290,924

State Grants and Earmarks

Description	DESE Fund Code	FY22 Funding Amount
State Special Support Earmark <ul style="list-style-type: none"> Suicide Prevention Services (middle and high school level) 	195	\$50,000
Total State Grants and Earmarks		\$50,000



F.X. O'Regan Early Childhood Development Center (ECDC)

224 Oak Street

Quick Facts

Preschool Enrollment 86 Community Peers 42

Students attending 2.5 hr. per day: 25 Students with IEPs 44

Students attending 4+ hr. per day: 52 Faculty/Staff 36

Students receiving walk in service: 3 Tuition Assistance 3

Website: <https://www.franklinps.net/ecdc>

Core Values:

I am kind!

I include others!

I am a curious learner!

I never give up!

ECDC Mission:

★ At ECDC we celebrate our diversity and strive to foster ***inclusiveness and acceptance*** so that everyone feels welcome in our community.

★ At ECDC we cultivate a ***joy of learning*** through play, discovery, and active exploration.

★ At ECDC we create a nurturing, warm environment that encourages and extends ***kindness*** to all.

★ At ECDC we provide a safe space that is conducive to meaningful learning where students can feed and develop their sense of wonder and ***curiosity***.

★ At ECDC we reinforce a growth mindset which promotes ***persistence and resilience*** where students are encouraged to see challenges as an opportunity to grow and learn.

School Highlights: The Franklin Public Schools is proud to offer the young children of Franklin an opportunity for high quality, developmentally appropriate learning in a preschool environment that encourages diversity, cooperation and kindergarten readiness. Most children participate in our inclusive, or “integrated” preschool model. In these language-based classrooms, children of all ability levels, with and without identified special needs, are taught

together in an environment that nurtures peers as partners in learning.

Each of our classrooms maintains a low class size, maxing out at 15, with a Massachusetts certified special education teacher and at least one qualified educational support professional. In addition to our integrated classrooms, we also have a program for children who require an intensive trans-disciplinary, multi-sensory, and total language based approach. Children who qualify for this intense setting are infused with supportive services and therapies that help stimulate growth and development. It is our goal to include all children in all aspects of the ECDC experience to the greatest extent possible, and for this group of students we create opportunities for social connections and cooperative learning with a partner classroom of community peers.

ECDC Staffing

ECDC teachers and specialists are mandated to meet the same high licensing and educational requirements set by the Franklin Public Schools. All of our teachers and specialists (Special Educators, OT, PT, SLP, BCBA, School Psychologist and School Nurse) are experienced early childhood professionals, licensed to teach children with and without special needs. In addition, we have experienced and well trained educational support professionals (ESPs) in every classroom. Our teaching teams work closely to ensure high quality learning experiences for all students with a low student teacher ratio. At ECDC, we believe all students can learn, and we work together with families to ensure student success and kindergarten readiness



Jefferson Elementary School

628 Washington Street

Quick Facts

Grades K-5 Enrollment 331 (as of 2/11/21)

Faculty/Staff 66

Website: <https://www.franklinps.net/jefferson-elementary-school>

Mission Statement

Jefferson Elementary School is an inclusive learning environment dedicated to high standards in teaching and learning for all students. We support students in

their pursuit of academic and social success. We inspire life-long learning and develop responsible, self-confident students capable of effective communication and problem solving. Through a collaboration of staff, families, students and the community we foster a safe and respectful learning environment embracing creativity and individuality.

Core Values

We are: Safe - *We nurture a positive and safe learning environment based on student needs.*

Respectful - *We recognize the value and strengths each person brings to our community.*

Inclusive - *We welcome everyone because we all belong to our school community.*

Creative - *We are resourceful thinkers who work together to solve problems.*

Invested - *We actively participate in our learning by being focused and involved.*

School Highlights

- 100% of teachers are “highly qualified” according to DESE guidelines
- IDEAS and GOALS programs
- Our active Parent Communication Council (PCC) raises funds and organizes volunteers to provide numerous cultural, academic, and family enrichment assemblies and events.
- Artist-in-Residence Program
- Outdoor Classroom
- Responsive Classroom and Zones of Regulation– Social and Emotional Learning Programs
- Character Education Program - Being “PAWS-itive”
- Kids Heart Challenge, Hearts of Kindness, & other Community Service Projects
- Student Council
- Monthly All School Meetings
- Spirit Days
- 5th Grade Mural Project
- Summer and Mid-Year Supplementary Reading Programs

School Achievement Profile

For assessment data, visit:

<http://profiles.doe.mass.edu/general/general.aspx?topNavID=1&leftNavId=100&orgcode=01010010&orgtypepecode=6>



Helen Keller Elementary School

500 Lincoln Street

Quick Facts

Grades K-5 Enrollment 326 (As of 2-12-21)

Faculty/Staff 79

Website: <https://www.franklinps.net/helenkeller>

School Motto: “Alone we can do so little; together we can do so much.” Helen Keller

Mission Statement:

The mission of the Helen Keller Elementary School, through strong support systems, and with the cooperation of parents and community, strives to educate all students to high levels of performance, measured by local and state standards. We are committed to fostering strong social values and responsibility to self, others and the global community. The entire Keller staff pledges to support this mission in a safe and nurturing environment.

Helen Keller Core Values: Keller Kids Are: Caring, Inclusive, Unique, and Intelligent

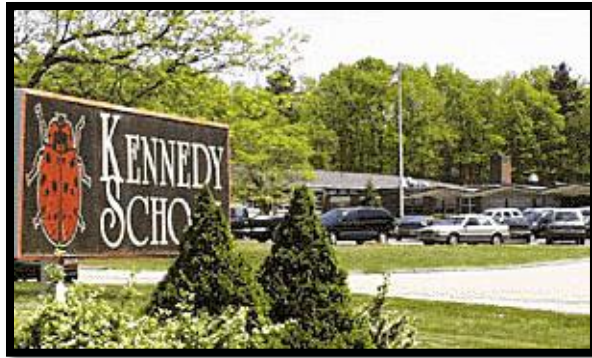
School Highlights:

- Extended the teaching of social and emotional knowledge and skills to students
- Supported the well-being of students and staff
- Implemented and further developed a new recess model
- Continued aligning teaching practices with the 2018 History and Social Science Framework
- Used best practices in unit design, created and refined engaging and rigorous interdisciplinary, standards-based curriculum units
- Expanded the Instructional Support Team (IST) process to further meet the academic needs of each student and added an instructional interventionist in grades K-2
- Used formative and summative data to align instruction to grade-level standards and provide differentiated learning experiences for all students
- Expanded communication and collaboration with the School Council

School Achievement Profile

For assessment data, visit:

http://profiles.doe.mass.edu/mcas/achievement_level.aspx?linkid=32&orgcode=01010032&orgtypecode=6&



J. F. Kennedy Elementary School
551 Pond Street

Quick Facts

Grades K-5

Faculty/Staff 56

Enrollment 330

Website:

<https://www.franklinps.net/kennedyelementaryschool>

Mission Statement

The mission of the John F. Kennedy Elementary School is to enable, encourage and challenge every student to continue the pursuit of lifelong learning by providing a safe, nurturing and enjoyable academic environment. Through the collaborative efforts of staff, parents and community we strive to help each student become a confident, responsible and active citizen of an ever-changing global society.

Core Values - JFK Ladybugs care!

- ❖ We are **CONSIDERATE** and kind.
- ❖ We **ACHIEVE** and persevere.
- ❖ We are **RESPECTFUL** and safe.
- ❖ We **ENGAGE** and include.

School Highlights

- 2020 National Blue Ribbon School - Exemplary Achievement Gap Closing School
- Literacy and Math Mornings - Parent/Guardian education and family engagement in literacy and math learning.
- Extracurricular activities - Walk to School Days, monthly whole school meetings, core values recognition program, peer buddies program.
- Community engagement opportunities - Jump Rope for Heart, Ladybug 5K, Letters to Troops
- Student Council activities - Franklin Food Pantry donations; Valentine's Day cards for the Senior Center; Hearts of Kindness; fundraisers local charities
- Partnership with Tri-County Regional Vocational Technical High School - provides classroom internship opportunities for juniors and seniors

- Instructional Support Team - Provide specific support and targeted instruction to students requiring individualized support for academics and social-emotional learning
 - Curriculum enrichment assemblies and field trips - Funded by Parent Communication Council
 - Weekend Backpack Program - Partnership with Franklin Food Pantry to provide food to Kennedy families over weekends and vacation breaks
 - Partnership with Lifelong Learning - before school enrichment activities: Yoga, keyboarding, Lego club, travel club
 - 2018 and 2019 Massachusetts School of Recognition for: Exceeding Accountability Targets
- School Achievement Profile**
<https://profiles.doe.mass.edu/general/general.aspx?toPNavID=1&leftNavId=100&orgcode=01010013&orgtypecode=6a>



Oak Street Elementary School

224 Oak Street

Quick Facts

Grades K-5 Enrollment 365

Faculty/Staff 57

Website: <https://www.franklinps.net/oak-street-elementary-school>

Oak Street Vision

The vision of Oak Street Elementary School is to empower students to develop a passion for learning and possess the skills needed to engage in future academic, social, and professional opportunities.

Oak Street Mission

As members of the Oak Street school, we believe that all students deserve access to a high-quality education, and as professionals, we commit to the following actions to support this growth in the following areas:

- Develop students' **social and emotional** skills through programs and practices that enable all students to acquire knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.
- Create **personalized learning opportunities** by using student interest as well as formative data to

develop engaging learning experiences where students are asked to problem solve, think critically and persevere with cognitively demanding tasks.

- **Establish relationships and mutual respect** with students in order for them to be their best selves to foster positive behaviors and increased academic success.
- **Partner with families** to strengthen the academic, social, emotional, and physical development of students in order to prepare them for future opportunities.
- Develop an **inclusive school environment** by providing a variety of instructional settings tailored to students' needs to develop self and social awareness skills.
- Create conditions for a school environment where **teacher collaboration** is rooted in reflective practice and we provide each other with diverse opinions about the practices that support student growth.

Core Values

WE Strive to Be:

"Mighty Oaks from little acorns grow." - A.B. Johnson

School Highlights

- School-wide and grade-level Morning Meetings focus on core values and social-emotional learning using Responsive Classroom, Zones of Regulation, and Lion's Quest curricula.
- Home of REACH ("Resiliency and Achievement") district program with 3 classes at Oak Street which promote Social-Emotional Learning at all grade levels.
- Horace Mann Middle School partnership for the best buddies mentoring program
- Community Partners: William James College, Dean College, Franklin Fire, and Police Department

School Achievement Profile

For assessment data, visit:

<http://profiles.doe.mass.edu/general/general.aspx?topNavID=1&leftNavId=100&orgcode=01010030&orgtype=code=6>



Horace Mann Middle School

224 Oak Street

Quick Facts

Grades: 6-8 Enrollment: 414 (2020-2021)

Faculty/Staff: 58 Staff

Website: <https://www.franklinps.net/horacemann>

HMMS Core Values: HMMS School Logo:

- ❖ Achievement
- ❖ Respect
- ❖ Growth
- ❖ Community

HMMS Six Pillars of Character:

Trustworthiness – Respect – Responsibility – Fairness
– Caring – Citizenship

School Highlights:

- ❖ HMMS has continued its tradition of afterschool clubs with virtual club offerings. Clubs offered this year include: Art Club, Book Club, GSA, Jazz Band, Kindness Club, Sports Talk Club, and Yearbook Club.
- ❖ HMMS Kindness Club has continued to foster connection with the Franklin Senior Center through the writing of holiday cards, "thinking of you" notes, and creating bookmarks.
- ❖ A World of Difference™ Peer Leader program is in its fourth year, with the returning group of 8th graders serving as positive leaders in our school community. Their goal is to continue facilitating discussions with 6th graders on topics such as bias, identity, bullying and positive school culture.
- ❖ The HMMS Community, in collaboration with ASMS and RMS, participated in a virtual Visiting Author experience with Jordan Sonnenblick. Events included a schoolwide assembly, small group workshops, a virtual book fair at An Unlikely Story, and a virtual evening visit with the author.
- ❖ Students and staff participated in school-wide literacy initiatives such as BLAST (Bringing Libraries and Schools Together), Stop, Drop & Read and ALL IN! to promote life-long reading habits.

- ❖ HMMS teachers and staff have presented their work at district professional development, and at regional and national education conferences.
- ❖ HMMS students' artwork was on exhibition in YAM (Youth Art Month) shows in Feb. & March, 2020.
- ❖ HMMS Symphony Band, District Chorus and District Orchestra received Silver Medals at the 2019 MICCA Festival (Massachusetts Instrumental, Band, Choral & Conductors Association).

School Achievement Profile

For assessment data, visit:

<https://tinyurl.com/ybxj6dcu>



Annie Sullivan Middle School 500 Lincoln Street

Quick Facts

Grades 6-8 Enrollment: 348 (2020-2021)

Faculty : 56 Staff

Website: <https://www.franklinps.net/annie-sullivan>

School Motto: Setting Our Goals Higher and Higher (as seen on our student designed logo created in 2005).

School Vision: To foster within middle school students the desire to achieve and to help them make healthy decisions in all areas (academic, social, behavioral and physical) that will chart their course for a positive and productive future.

School Mission:

PERSONAL GROWTH - ASMS celebrates the unique qualities of early adolescence by nurturing the physical, social, emotional and intellectual growth of all students.

ACADEMIC STANDARDS - We encourage independent, creative and critical thinking in a rigorous program of studies that promotes student excellence. Our team of educators combines passion with innovative practices to inspire lifelong learning.

CULTURE - We provide a safe learning environment that fosters tolerance and respects individual differences.

COMMUNITY - In partnership with the Franklin community, our mission is to educate our students to

be resourceful, responsive and contributing members of our evolving society.

School Highlights:

❖ Annie Sullivan Middle School students are able to participate in a variety of after school club offerings across all three middle schools, including Best Buddies, Book Club, Jazz Band, and more. Approximately 20% of our students have remotely joined one or more clubs this year.

❖ Our eighth grade Peer Leaders, through A World of Difference will be teaching lessons to sixth and seventh graders, focusing on anti-racism, bias, and prejudice. These lessons will take place virtually and in person throughout the school year.

❖ Annie Sullivan is in the third year of implementing a work habits framework called HOWL (Habits of Work and Learning).

❖ Our Student Council club will continue to sponsor spirit weeks and opportunities for socialization, even in the remote environment.

❖ The Kindness Club sponsored a food drive for Franklin Food Pantry, participated in the Toys for Tufts gift drive, and participated in other communities service opportunities within the school and greater Franklin community.

❖ Visiting author, Jordan Sonnenblick, virtually engaged and worked with students from all three middle schools in the fall of 2020.

❖ During the 2020-2021 school year, an 8th grade ambassador will participate in a leadership opportunity through Project 351. With the help and support of our Student Council, ASMS will support the Cradles to Crayons program.

School Achievement Profile

<http://profiles.doe.mass.edu/accountability/report/school.aspx?linkid=31&orgcode=01010040&orgtypecod e=6&>



Remington Middle School 628 Washington Street

Quick Facts

Grades: 6-8

Enrollment: 381

Faculty/Staff: 63

Website: <https://www.franklinps.net/remington-middle-school>

School Motto: "Intelligence plus character - that is the goal of true education." - Dr. Martin Luther King

Mission Statement: We strive to teach our subject matter with passion, and our students with compassion.

School Mission: The Remington Middle School Community is dedicated to understanding and guiding students during this unique developmental stage, and facilitating their transition to high school. We are committed to fostering the intellectual, physical, emotional and social needs of our students. Our programs promote academic excellence, equity, responsibility, and development of skills that will encourage students to be independent learners and critical thinkers.

Core Values:

We live the **REMDAWG** Way! **R**espect, **E**mpathy, **M**indfulness, **D**etermination, **A**cceptance, **W**orthiness and **G**ratITUDE

School Highlights:

- Remington continues to work to support acceptance and diversity of thought through the training of ADL World of Difference Peer Leaders. A group of Grade 7 & 8 students that are trained to facilitate lessons in diversity and equity for grade 6 students.
- Remington continues to support student voices through an active Student Council group. Although this year has brought some challenges many students are involved with this year's student council and have worked to support student voice, culture building, and school spirit activities.
- Remington students have embraced the virtual after school program which has allowed students from all three middle schools to interact with one another.
- The Remington staff has been focusing on the social and emotional learning of our students (SEL) by embedding SEL opportunities into their everyday lessons. This focus continues to support the growth and development of our students in preparing them for high school and beyond.
- Remington teachers are dedicated to providing a supportive learning environment for all students in the hybrid or remote instructional setting.



Franklin High School

218 Oak Street

Quick Facts

Grades 9-12 Enrollment 1,739

Faculty/Staff 129 Graduation Rate 98%

Website: <https://www.franklinps.net/fhs>

Home of the Panthers

Core Values

We are **P**assionate about learning
Active in the school and community
Nurturing of others and ourselves
Thoughtful and respectful in our actions and ideas
High performing so we can achieve our dreams
Engaged in our education
Responsible for our learning and decisions
Supportive of one another

School Highlights

Academic Vision - In order for Franklin High School students to become responsible and passionate learners, we expect them to be able to

- communicate effectively through listening, speaking, writing and a variety of media and techniques; and creating and performing.
- Read critically with understanding.
- Analyze and solve problems effectively by working collaboratively, identifying, clarifying and describing issues/problems, locating, organizing and processing information from various sources, utilizing thinking skills and reasoning strategies and creating, testing and justifying solutions and conclusions; and make interdisciplinary connections through observing and understanding connections within and between disciplines and articulating and demonstrating these connections.

- Demonstrate knowledge and skills to promote the health, safety and well-being of oneself and others.

Social and Civic Vision - In order to help prepare our students to be contributors to our democratic society and an interdependent world, we expect them to have respect for themselves and others, be open minded and compassionate, make informed decisions

and accept responsibility for them, be involved in school and community activities, develop and cultivate knowledge of their physical, emotional and social well-being, utilize effective problem solving strategies to resolve social and emotional issues, be responsible citizens and be ambassadors of the school and the community.

School Achievement Profile For assessment data, visit:

<http://profiles.doe.mass.edu/general/general.aspx?topNavID=1&leftNavId=100&orgcode=01010505&orgtype=code=6>

Graduate Plans

2 year college	22
4 year college	373
Military	5
Employment	34
Other/Don't know	7



FRANKLIN HIGH SCHOOL HONOR GRADUATES



RACHAEL YUAN, VALEDICTORIAN

Franklin High School
Class of 2022

**Will Attend:
University of North Carolina**

Rachael Yuan, as one of her teachers so aptly describes her, is “the whole package.” While Rachael’s intellect is exceptional, it is her deep love of learning and relentless drive to continually improve herself, not only as a student, but also as a person, that sets her apart from others. Rachael is ambitious, intellectually curious, quick-witted, compassionate, humble, and self-aware in a way that many people her age have not yet realized. One needs only to spend a few minutes with Rachael to know that they are in the company of an old soul and a deep thinker whose potential transcends her transcript.

Rachael’s compassion for others can be felt through her concern for the planet and the global health crisis the world now faces. She intends to use her education to improve access to mental health services in countries where the condition is stigmatized and help is not readily available to those who are suffering. Another example of how Rachael’s passion for learning intersects with her compassion for others is through her work with the organization Compassion International and her sponsorship of a student’s education in Burkina Faso. Since securing her first part-time job as a pre-school gymnastics instructor, Rachael has dedicated a portion of her earnings to making education possible for another young woman on the other side of the world. Or, as Rachael puts it, she feels lucky to be able to use her good fortune to help others “unlock their own true treasure.”

In addition to her global involvement, Rachael has been a member of many clubs and organizations locally and at FHS. She is proud to be an intern at the Museum of Science, where she leads visitors through engineering challenges that help them develop critical thinking skills and gain an appreciation for the engineering design process. She also takes pride in teaming up with a friend to teach free online Biology classes to younger students through the Metrowest Alliance of Youth Leaders in the United States. Rachael sees both of these roles as central to making education equitable and inclusive for all students, regardless of where they attend school. At FHS, Rachael served as treasurer of the Science and Latin National Honor Societies and as the vice president of DECA. Outside of FHS, Rachael is a committed member of her church community, an avid lover of nature, and a talented pianist and gymnast.

Rachael’s hard work, drive to learn, and selfless commitment to serving others have led her to the University of North Carolina at Chapel Hill, where she will major in neuroscience and health policy before continuing her education in the assured masters program in teaching.

FRANKLIN HIGH SCHOOL HONOR GRADUATES



CHAITANYA HARSHA, SALUTATORIAN

Franklin High School
Class of 2022

**Will Attend:
Brown University**

Chaitanya "Chai" Harsha is an intelligent, personable, and conscientious individual who exemplifies what it means to be a Franklin High School panther. When people meet Chai they are immediately struck by his optimism, energizing presence, and humility; and those who know Chai often speak to his kind-heartedness, positive influence on others, and down-to-earth nature. During his time at FHS, Chai has shown himself to be an outstanding student who possesses a genuine curiosity and love for learning.

Chai's academic career at FHS has been impressive, challenging himself and excelling in many rigorous AP courses. His drive for learning is perhaps best exemplified through his scores on AP exams, having been awarded the achievement of AP Scholar with Distinction. Chai's academic successes extend beyond AP courses as well. He has won Gold medals and a "Perfect paper" award on the National Latin Exam, along with earning his Seal of Biliteracy. The breadth of Chai's academic successes can be seen through his earned membership to multiple honor societies, including National Honor Society, Science National Honor Society, Latin National Honor Society, and Tri-M Music Honor Society.

Outside of the school day, Chai is involved with various extracurricular activities, displaying a particular passion for math and music. As a captain of the Math Team, Chai earned top scorer distinction at math meets on five different occasions. Chai's love of math runs so deep that in the summer of 2021 he attended the selective summer program at the Hampshire College for Summer Studies in Mathematics, studying college-level mathematics, an exceptional accomplishment that brings his passion for mathematics to light. Chai is also a leader within the Franklin music community as a member of the string, symphony, and repertory orchestras. Chai's commitment to and excellence on the viola is a point of particular pride and has earned him seats in All-State and All-Eastern Orchestras, and a position in the Rhode Island Philharmonic Youth Orchestra, an audition-based program.

Chai's excellence in academics, passion for math, and dedication to music has earned him acceptance into Brown University, where he plans to study Applied Mathematics.

CLASS • OFFICERS

Nipun Goel – President*
Abhiram Yadlapalli – Vice President*
Kendall Lyn Jones – Secretary*
Mackenzie Ann Atwood – Treasurer*

HONOR • GRADUATES

Rachael Meng Yuan – Valedictorian*
Chaitanya Harsha – Salutatorian*

Thomas David Broyles*
Shreya Roy Choudhury*
Max Jacob Cohn
Casey Jonathan Costa
Nipun Goel*
Anna Marie Grasso*
Aislinn Elisabeth Lavery*
Drew Robert Mahoney*
Evan Linnell McCarthy
Nathan Christopher Palmer*

Prem Pendkar*
Charlene Peng*
Tyler Joseph Powderly*
Stella Frances Regan*
Ian Ernest Richardson
Ryan Michael Rourke
Elizabeth Yiming Tang*
Vedika Vinayak*
Amanda Brooke Wylie*
Abhiram Yadlapalli *

GRADUATES

FIRST FLOOR OFFICE

Tyler Ford Afonso
Emily Elizabeth Allen
Johnathan Joseph-Warren Amos
Elizabeth Stuart Antonellis
Isabelle Caitlin Arnold
Jared Michael Arone
Zachary Peter Avitabile
Charles Dean Baker
Gwenne Balcius
Marissa Olivia Barber
Chloe Elizabeth Barca*
Kevin Miguel Batiz
Nathan Thomas Beksha
Leela Jane Bronner*
Elizabeth Anne Brown
Madison Ava Bryant*
Dominic Frederic Cambra
Jennifer Eve Carrasco
Brooke Lauren Cebrowski
Emily Elizabeth Cesa
Erin Elizabeth Chalk
Amulya Chirravuri
John Michael Clifford
Maura Grace Cogavin
Silas Derek Villeneuve Colley
Gabriella Brianna Coscia
Sophie Marie Crandall
Ryan Paul Crivello
Evan Michael DaSilva
Kiley Mae Davenport
Alexandra Rose Davis

Gian Rafael Del Valle Diaz
William Christopher Deschenes
Drew Michael DiMella
Kim Thien Dinh
Peter Edward Dolan
Wynne Elisabeth Drucker*
Brigid Nicole Earley*
Amirees Samir Estarkhouse
Michael Richard Farrow
Jenna Conley Fish
Kelly Elizabeth Flanagan
Natalia Marlene Fuentes
Charles William Halter
Kirsten Elisabeth Harley
Jolene Marian Hebert
Nathaniel Robert Hendricks
David Eduard Hristov
James Leo Hughes III
Adam William Humes
Aiden McDonald Hunt
Emma Suzanne Hunt
Corine Leisha Jacques
Tamy Leytia Jacques
Amulya Jayam
Sydney Jeanne Marie Johnson
Aidan Donald Karlowicz
Robert Stephen Kennefick
Shane Thomas Kindred
Lilly Sargis Kripp
Jonathan Tyler Kuchinskaskas
Blake Robert Labelle
Vincent Todd Lampasona

Isabella Ann Lang
Aidan Thomas Langmeyer
Alyssa Anne LaPuma*
Jillian Elizabeth Lawler
Katherine Marie LeBlanc*
Grace Catherine Leonard
Shea Elisabeth Levine
Sarah Alyson Levy
Stevie Jane Lewis
Aidan Thomas Linehan
Michael Derek Luccini
Cailyn Joyce Mackintosh*
Dylan Michael Marchand
Nelson Israel Martinez
Margaret Grace McCaffrey
Brendan Joseph McCormick*
Tyler Alexander McEvoy
Jake Laughlin McVicar
Jasmine Elizabeth Mitri
Moritz Gene Moelders
John Joseph Moran
Lincon Nascimento Moura
Sydney Palma Newman
Lola Marie Nin
Anna Gail Norton
Lindsay Elyse O'Brien
William Edward Olbrys
Audrey Rae Olmstead
Jacqueline Erin O'Neil*
Stefany Rachel Padula
Lindsay Mae Palmer*
Dhashadyu Papineni*
Ryan Charles Parlon
Madison Elizabeth Pavao
Lillian Josephine Pavett
Andrew Michael Pepin
Andrew Christopher Phoenix
Jessica Shane Pingeton
John Henry Pokorny
Raimi Francis Pramod*
Kevin Metkarujit Proenca
Katie Marie Rabovsky*
Sean Jason Rachwal
Scott William Regan
Victor Felipe-Botelho Reis
Haileigh Marie Rench Fogarty
Tyler William Rocco*
Jackson Bryce Rochford
Bailey Jennings Ryan
Jack Thomas Ryan
Ashley Faye Saunders
Nicholas William Scaparotti
Elizabeth Jane Schirduan*
Gretchen Hope Scotland
Derek Alexander Seawell
Abigail Hope Settle
Thomas Edward Shanahan*
Tanmay Sharma
Nolan Patrick Sheridan

Zachary Aron Gabel Simms*
Sofia Carmen Smith
Christina May Soohoo
Emma Marie Sousa
Lindsey Brooke Tarantola*
Gavin Cody Todtenkopf
Brendan John Toolin
Morgan Lee Towne
Joshua Mark Tutin
Jillian Rachel Van Loan
Aidan Robert Vance
Sarayu Vijayanagaram
Sean Michael Vinson*
Ethan John Voellmicke
Maxwell Vincent Voellmicke*
Brooke Elizabeth Walsh*
Samuel Joseph Warner
Michael Girgis Wasef
Angus Andrew Willis
Samantha Lauren Wong*
SECOND FLOOR OFFICE
Zachary Anthony Addi
Ethan Joseph Aiello
Cassandra Elizabeth Alexopoulos
Ryan Michael Anderson
McKenzie May Baker
Isabel Rudko Ballinger
Thomas Jennings Bartlett
Aadit Bhatia*
Clare Rose Bowen*
Caitlin Allison Brannelly
Sara Anne Bryan
Benjamin John Buchanan
Seth Thomas Burr
Hannah Marie Cacciapaglia
Caitlin Alyssa Casey
Jerry Bo Chen
Abigail Nicole Civetti
Sarah Jeanne Collins
Aaron Stanley Cook
Katherine Ashley Cook
Madelyn Marie Corvi
Sarah Bailey Couture
Travis William Cuneo*
Ilana Sophie Cutler
Grace Margaret Delaporta
Kaleth Diaz Gomez
Jack Edward Dignan
Jack Robert Doyle
Margaret Sharlyn Drewry
Hayley Jane Driscoll
Amber Renee Dunlap*
Gianna Reece Fallon
Jillian Elizabeth Fenerty
Miles Joseph Festa
Thomas Oliver Fioravanti
Ethan Daniel Fradkin
Ava Alexis Fraulo
Christine Ann Fruin

Alexis Lindsey Halet
Derek Jason Halet
Sydney Aleece Harrington
Michael Joseph Hasenfus
Michael Anthony Hines
Colin Peter Horan
Ryan Edward Hosford
Hannah Claire Huling
Charlotte Paige Intinarelli
Ahmed Tijani Jawando
Arianna Bernadine Jette
Jacob Bernard Jette
Andrew Steven Jolie
Kaitlynn Elizabeth Jones
Neha Elizabeth Joseph
Emma Kaufmann
Sarah Louise Kerr
Olivia Kinner*
Vee Suzanne LaFrance
Domenic Joseph Lampasona
Evan William Leffland
Megan Rose Levesque
Emma Alexandra Levine
Cameron Albert Lomberto
Tessa Raine Lorenzo
Delanie Rae Lynch
Jack Connelly MacKinnon
Justin Thomas Magazu
Mia Elizabeth Magliari
Vayshnav Malhotra*
Jake Dennis Maloney
Gianna Rose Marano
Jonathan Santos Martins
Shelby Mae McCahill
Jake McCann-Tiede
Katherine Julia McDonald
Connor James McGaffigan
Ryder Francisco McGill
Joseph John McKinnon
Matthew Robert McLaughlin
Andrew Michael Mitchell*
Lucia Marie Mogauero
John Anthony Montani
Anvitha Mudundi
Noah Christopher Mulvey
Tiye Tiako Ngachoko
Peter Gary Nicholson
Samuel Andrew O'Brien
Timothy Matthew O'Keefe*
Brendan David O'Leary
Jordan Tevon Orenberg
Katherine Elizabeth O'Rourke
Jordan Anna Oteri*
Rachael Constance Ouellette
Kyle Joseph Palmieri
Stephanie Sherry Park
Matthew Greg Pauplis
Patrick James Peters
Megan Colleen Pritoni

Michael Christopher Quinn*
Evan Nathan Raider*
Anthony Jay Ramsdell
Cassidy Ruth Randlett
Linnea Marie Remillard
Mia Rachel Robinson*
Andrew Marc Rogers
Paige Cathryn Rondeau
Evan Edward Rossi
Kathryn Sereno Rudolph*
Fallon Bree Ruggieri
Maya Devyani Sankaran
Ryan Paul Schenna
Sarah Catherine Grant Schiavo*
Christian Julius Shabbick
Sameen Basha Shaik*
Griffin Dadoly Sieczkiewicz
Erik William Simpson
Aria Nicole Smits
Olivia Leigh Stoller
Alice Rose Taddeo
Kianna Francesca Thomas*
Jake Christopher Torracco
Aryanreza Vakil
Sean Michael Valutkevich
Rebecca Dorothy Van Marter*
Nicholas Jerome Vigil
Mackenzi Catherine Vining
Julia Noelle Viola
Joshua Thomas Wallace
Gavin Nicholas Wallis
Kiley Madison Wallis
Colin Nelson Walsh
Caroline Diane Woelfel
Justin Marcus Wood
Gianna Sistine Yadisernia
Delaney Allyn Zolnowski
THIRD FLOOR OFFICE
William Louis Acevedo
Nora Fatna Addi*
Tarah Margaret Agati
Emma Anne Arsenault
Jake Gordon Auchterlonie
Abigail Jeanne Auerr
Sarah Elizabeth Bailow
Erica Lynn Bain
Alayna Jean Bond
Manal Brahimi
Christopher David Broyles
Cathleen Yvonne Bryan
Angela Marie Burton
Ryan James Cameron
Millie Elizabeth Chalk
Emma Frances Chamberlain
Aidan Laurence Connors
Adam Harold Conrad
Devin Thomas Cook
Alexander Peter Cowell
Jacob Neal Crisileo

KerriAnne Caroline Cullins
 Isabella Charlotte Danti
 Paige Elizabeth DeMarino
 Colin Jay DeVincentis
 Emily-Su Lefen DiBiasio
 Ryan Charles Dickinson
 Margaret Lindsay Diehl
 Connor Joseph Dillon
 Kaleigh Shae Dooney*
 Liliana Marie Duffy
 Julia Rebecca Elkins
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 Sheridan Joy Finley
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 Alex Logan Fracassa
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 Bethany Abigail Garcia
 William John Gardner
 Chase Corrado Garilli
 Manasvini Garrepalli*
 Sara Rose Giacalone
 Olivia Marie Gancioppo
 Olivia Amber Giddings
 Michael Francis Gillespie
 Bridget Grace Goguen
 Clancy McGuirk Golden
 Halle Frances Goldsmith
 Christopher Daniel Goode
 Brendan John Grace
 Augustus Stephen Patrick Granata
 Sonja Eleanor Griffin-Hazlett
 Aidan James Griffith*
 Mack Stephen Gulla
 Daniel Harrison Gurge
 Grace Noel Gurley*
 Jared Robert Hamilton
 Jarrod Matthew Howard
 Joshua Eric Jenks
 Ben Olsen Kane
 Angie Lynne Katz
 Bryce Carl Keigwin
 Heidi Annabelle Keithahn
 Michael Richard Kennedy
 Lillia Jean Keszycki
 Kileigh Elizabeth Kilroy
 Marina Rose Komari
 Thomas Kevin Krusz
 Connor James Kucich
 James Hunter Kuczmiec
 Christopher Robert Kuehl
 Joseph Michael Maple
 Jack Joseph Marino*
 Ashton Emmanuel McLean
 Hailey Paige Michenzie
 Samuel Paul Miller

Tessa Marie Mollo*
 Nathaniel Scott Moore
 Tyler James Morrill
 Kelly Marie Moussa
 Jackson Connor Myers
 Patrick Joseph Needham
 Anya Dorothea Newton
 Grace Paterson Newton*
 Trevor Salvatore Noonan
 Molly Carla Claire Normandin*
 Shannon Elizabeth O'Duggan
 Timothy Andrew O'Leary
 Noah Conrad O'Neil
 Terence Michael O'Neill
 Anika Patchala*
 Cullen Wessels Pek
 Amanda Jordan Peltoma
 Katherine Polihovsky
 Sebastian Costantinos Primpas
 Aliyah Gisell Quijada*
 Olivia Marsha Quinn*
 Elise Marie Ravech*
 Emily Mckenna Reilly*
 Samuel Joseph Reis
 Allyson Remillard
 Nadia Grace Robinson
 Stephen Anastasios Rontiris
 Brady Robert Rourke
 Charlotte Louise Sanfason
 Jordan Alexa Sawtelle
 Isabella Lucia Scafidi*
 James Scott Schaefer
 Timothy James Schecher
 Irina Alexandra Seliger
 Abigail Clair Shoneman
 Joseph Alden Simone*
 Catherine Hazel Smith
 Noah Oliver Smith
 Anthony Paul Socci*
 James Blake Stoddard*
 Benjamin Scott Taylor
 Jacob Tennant*
 Joseph William Tirrell
 William Patrick Tracey*
 Maia Ruperto Wainwright*
 Ryan Charles Welch
 Julia Margaret White
 Carley Jane Woodcock*
 Erin Renee Zielinski
 Mathew Joseph Zielinski

* Denotes National Honor Society