

Franklin Public Schools

Office of the Superintendent 355 East Central Street; Suite 3 Franklin, Massachusetts 02038

January 25, 2011

To the Franklin Community,

The Franklin Public Schools consist of eleven schools, including one preschool, six elementary schools, three middle schools and one comprehensive high school. Our current student enrollment is 6,042. Our current operating budget is \$49,875,000. The proposed FY2012 budget allocation is \$52,487,573 representing an increase of \$2,612,573 or 5.24% over the FY2011 budget allocation.

In developing this budget, the administration used the Strategic Plan, the District Improvement Plan and School Improvement Plans to inform decision-making. Additionally, we reallocated funds to support district initiatives targeted to achieve federal and state requirements for school improvement. First and foremost the administration is committed to implementing an excellent educational program within the parameters of the FY2012 budget. The budget recognizes the challenges of the current economic climate and reflects a minimal increase to maintain our educational programs. Growing special education needs, and impending contractual negotiations, increases in health insurance, and the requirement to support unfunded mandates impacted the planning and development of this budget.

As you review the detail of this budget, please note the elimination of Federal stimulus funds and the reduction of other one-time funds from revolving accounts. Future planning and budgeting continues to be strained as a result. Additional resources continue to be required to maintain existing school programs. Serious, thoughtful, provocative discussion should focus on obtaining additional revenues to develop new programs in an effort to strengthen and improve the achievement parameters in all of our schools.

The School Committee and the administration value the collaborative efforts of the Town Council, the Finance Committee, and the Town Administrator as we work through the budget approval process. We have collaborated to find creative and innovative ways to reduce spending and increase efficiencies while enhancing the academic reputation of the school district. As residents, you have invested in this community and in your schools, and that has translated into increased student achievement and excellent educational and extracurricular programs. We acknowledge the support of the community to make our vision and mission realized for our students.

Respectfully submitted,

Mancer Saboleiski

Maureen Sabolinski Superintendent of Schools

Jeffrøy Roy^c Chairman Franklin School Committee

Miriam Goodman School Business Administrator

The FY2012 proposed budget is driven by two key factors:

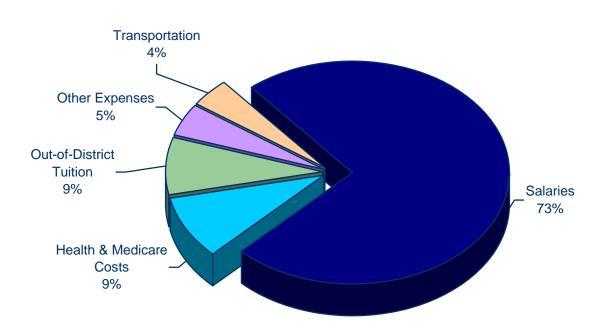
Health Care Benefits:

The cost of health care continues to rise, and for FY2012, is expected to increase by 12% or \$471,146. Franklin's Insurance Advisory Committee continues to meet to explore options to contain costs and keep premium increases to a minimum. In recent years, we have been fortunate to have had the support of most of the collective bargaining units in implementing plan changes to obtain significant cost savings for both the town and its employees. We are encouraged by this level of collaboration as we investigate further cost containment measures.

Personnel Salaries and Contractual Obligations:

The FY2012 proposed budget includes funding for all known and anticipated collective bargaining increases. In addition some of the employees who, for the past two years, have been funded using federal American Recovery and Reinvestment Act funds are now included. This amounts to approximately \$1,150,155. The overall salary recommendation does not include costs for employees who are expected to be absent due to an unpaid leave of absence. The net increase in personnel costs amounts to \$2,075,749.

Human resources continue to be our most valuable asset as indicated by the fact that eighty-two percent of the FY2012 budget is comprised of salaries and health benefits.



FY2012 Proposed Budget \$52,487,573

The remaining eighteen percent accounts for payment for students attending out-of-district placements, transportation, and other expenses, mainly supplies and purchased services.

Summary by Function by Line Item

	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Approved Bugdet	FY11 Revised Budget	FY12 Proposed Level Service	\$ Incr/Decr	% Incr/Decr	% of Total FY12 Budget
1110-School Committee	9,175	6,972	6,737	13,108	13,108	13,108	-	0.00%	0.02%
1210-Superintendent's Office	248,950	258,921	252,088	241,578	241,578	249,578	8,000	3.31%	0.48%
1220-Assistant Superintendent's Office	122,197	164,906	164,578	175,000	175,000	180,000	5,000	2.86%	0.34%
1410 Business & Finance	313,019	288,621	294,011	250,257	250,257	300,508	50,251	20.08%	0.57%
1420-Human Resources	149,031	139,161	136,901	158,419	158,419	159,478	1,059	0.67%	0.30%
1430 Legal Services - School Committee	70,517	37,003	91,544	120,000	120,000	120,000	-	0.00%	0.23%
1450-District-Wide Information Data Processin	62,830	64,716	-	-	-	-	-		0.00%
2110-District Wide Curriculum/Instruction	489,334	406,588	367,357	375,506	375,506	380,590	5,084	1.35%	0.73%
2210-Principal's Office	2,471,082	2,453,225	2,442,913	2,412,205	2,410,305	2,435,525	25,220	1.05%	4.64%
2250-Principal's Technology	1,270	5,256	2,478	5,400	3,700	4,000	300	8.11%	0.01%
2305-Teachers Classroom	23,824,659	22,002,432	21,914,489	21,195,685	21,195,685	22,235,912	1,040,227	4.91%	42.36%
2310-Teachers Classroom-SPED	4,721,641	5,445,036	5,850,058	6,157,533	5,187,533	5,864,940	677,407	13.06%	11.17%
2320-Therapeutic Services	161,991	183,730	148,982	628,731	1,598,731	1,704,273	105,542	6.60%	3.25%
2325-Subsititutes	376,306	446,577	485,509	443,248	443,248	443,248	-	0.00%	0.84%
2330-Educational Assistants	1,849,742	1,822,279	1,868,161	1,830,915	1,830,915	1,959,132	128,217	7.00%	3.73%
2340-Librarians	376,897	411,791	143,160	140,978	140,978	146,423	5,445	3.86%	0.28%
2357-Professional Development	245,853	308,065	304,749	428,411	428,411	425,886	(2,525)	-0.59%	0.81%
2410-Textbooks/Media/Materials	315,416	410,619	389,513	345,288	344,393	346,993	2,600	0.75%	0.66%
2415-Other Instructional Materials-Library	86,770	89,426	61,181	71,312	71,312	67,812	(3,500)	-4.91%	0.13%
2420-Instructional Equipment	134,386	215,355	190,802	175,310	175,310	179,510	4,200	2.40%	0.34%
2430-General Supplies	419,702	511,780	451,282	490,318	468,546	456,386	(12,160)	-2.60%	0.87%
2440-Other Instructional Services	1,220	2,246	2,814	10,650	10,650	10,650	-	0.00%	0.02%
2451-Instructional Technology	84,635	167,085	260,541	147,942	170,334	170,334	-	0.00%	0.32%
2453-Library Technology/Hardware	13,473	4,751	9,534	8,000	8,000	7,000	(1,000)	-12.50%	0.01%
2455-Instructional Software	63,699	82,274	80,350	143,824	138,824	139,424	600	0.43%	0.27%
2710-Guidance/Counseling	530,827	676,818	669,339	708,949	708,949	792,553	83,604	11.79%	1.51%
2720-Testing and Assessment	8,679	5,383	4,172	10,880	10,880	10,880	-	0.00%	0.02%
2800-Psychological Services	794,614	823,665	840,444	862,444	862,444	782,408	(80,036)	-9.28%	1.49%
3200-Medical/Health Services	469,272	535,439	575,840	606,476	606,476	595,694	(10,782)	-1.78%	1.13%
3300-Transportation Services	2,254,850	1,653,002	2,264,423	1,974,756	1,974,756	2,168,092	193,336	9.79%	4.13%
3510-Athletics	411,444	444,047	510,974	222,482	222,482	321,469	98,987	44.49%	0.61%
3520-Other Student Activities	194,577	203,402	184,943	105,907	114,782	108,701	(6,081)	-5.30%	0.21%
4300 -Extraordinary Maintenance	-	17,198	-	-	-	-	-		0.00%
4450-Technology Maintenance	407,749	461,214	466,008	479,393	479,393	478,716	(677)	-0.14%	0.91%
5200-Fixed Charges/Insurance	4,207,007	3,166,414	4,187,604	4,247,186	4,247,186	4,718,332	471,146	11. 09 %	8.99%
9100-Out of District	3,260,126	3,318,404	4,497,926	4,686,909	4,686,909	4,510,018	(176,891)	-3.77%	8.59%
Facilities	5,184,940								
Total District Budget	54,337,880	47,233,802	50,121,405	49,875,000	49,875,000	52,487,573	2,612,573	5.29%	100.00%

The FY2012 budget can be further summarized by the eleven categories of spending reported in the DESE Expenditure per Pupil calculations, which follow the order of the DESE chart of accounts. The chart below indicates the amount budgeted for FY2012 as well as the change from the FY2011 budget.

DESE Function	Description	Amount	Increase/Decrease
1000	Administration	1,022,672	64,310
2100, 2200	Instructional leadership	2,820,115	30,604
2305, 2310	Classroom and specialist teachers	28,100,852	1,717,634
2315, 2340	Other teaching services	4,253,076	239,204
2350	Professional development	425,886	(2,525)
2400	Instructional materials, technology and		
	equipment	1,378,109	(9,260)
2700,2900	Guidance and psychological	1,585,841	3,568
3000	Pupil services	3,193,956	275,460
4000	Maintenance	478,716	(677)
5000	Employee benefits and fixed charges	4,718,332	471,146
9000	Programs with other school districts (tuition,		
	transportation)	4,510,018	(176,891)
	Total	52,487,573	2,612,573

FY2012 Proposed Budget

Administration

Accounts for salaries and expenses for central office departments such as Superintendent, Assistant Superintendent, human resource, and finance. Legal fees are also included here as well as any expenses incurred by or for the school committee. This budget category reflects an increase of \$64,310 due to the loss of one-time offsetting revenue from revolving accounts.

Instructional leadership

Accounts for salaries and expenses for building and district level leaders such as principals, assistant principals, curriculum leaders and expenses for the Office of Pupil Services. This budget category reflects an increase of \$30,604 primarily due to the loss of one-time offsetting revenue from revolving accounts.

Classroom and Specialist Teachers

Accounts for salaries for all certified teachers with primary responsibility for teaching designated curriculum to established classes or students in a group instruction setting. This account also includes expenses for providing individualized instruction to students to supplement the services delivered by the student's classroom teachers. This budget category reflects an increase of \$1,717,634 primarily due to contractual obligations and the reclassification of staff previously funded by federal American Recovery and Reinvestment Act funds, Education Jobs funds, and State Fiscal Stabilization Funds.

Other teaching services (library, therapeutic, substitutes, paraprofessionals)

Accounts for salaries for all certified and non-certified professionals who provide services as a substitute teacher, paraprofessional, or therapist. Such individuals are responsible for providing assistance to teachers/specialists in the preparation of instructional materials or classroom instruction. This budget category reflects an increase of \$239,204 primarily due to the addition of therapists that were previously contracted from an outside vendor as well as increased costs for paraprofessionals and therapists due to contractual obligations

Professional development

Accounts for professional development expenses for professional staff as directed by the Office of Curriculum and Professional Development. Expenses include teachers being trained to implement new curriculum or instructional

Total: \$1,022,672

Total: \$28,100,852

Total: \$2,820,115

Total: \$4,253,076

Total: \$425,886

practices, teachers targeted for training and support to remedy performance weaknesses, master teachers, mentor teachers, curriculum coaches and others who provide in-district professional development. Also includes contractual obligations for course reimbursement. This budget category reflects a slight decrease of \$2,525 primarily due the discretion of the principal to reallocate expenses in the best interests of the students.

Instructional materials, technology and equipment

Expenses include technology and related software/media/materials, workbooks, materials, and accessories, such as CD-ROMs and videos, provided as an integrated package as well as printed manuals used to support direct instructional activities. Also included are reference materials for use in school libraries, lease/purchase of equipment used to produce instructional material, and general supplies and materials such as paper, pens, pencils, crayons, chalk, paint, toner, calculators etc. This budget category reflects a slight decrease of \$9,260 primarily due to the discretion of the principal to reallocate expenses in the best interests of the students.

Guidance and psychological services

Accounts for salaries and expenses for guidance counselors, school adjustment counselors, psychologists and social workers as well as any psychological evaluation, counseling and other services provided by licensed mental health professionals. Also includes any clerical staff as well as related supplies and materials. This budget category reflects an increase of \$3,568 primarily due to contractual obligations

Pupil services

Accounts for salaries of school nurses and related supplies as well as expenses for the school physician. All salaries, stipends, and expenses for transportation of students, extracurricular activities and athletics are included as well This budget category reflects an increase of \$275,460 primarily due to the loss of one-time offsetting revenue from revolving accounts.

Maintenance (technology only)

Includes salaries and expenses of technology specialists and technicians to support the school district's networking and telecommunications infrastructure. This budget category reflects a slight decrease of \$677.

Employee benefits and fixed charges

Accounts for all employer contributions to Medicare based on payroll expenses. Also includes all employer share cost for health and life insurance premiums for active and retired school employees. This budget category reflects an increase of \$471,146 due to anticipated increases in premium costs for health insurance for active and retired employees.

Programs with other school districts (tuition)

Includes costs for tuitions for students with special needs to access the curriculum through other public school districts in Massachusetts, out-of-state schools, and non-public schools. Also includes any payments of assessments to member collaboratives for administrative and instructional services in accordance with collaborative agreements. This budget category reflects a decrease of \$176,891 due to a projected increase Circuit Breaker reimbursement based on our current level of spending.

Total: \$1.585.841

Total: \$3,193,956

Total: \$478,716

Total: \$4,718,332

Total: \$4.510.018

Total: \$1.378.109

Franklin Public Schools

District Improvement Plan



2010 - 2012



ல Vision Statement 3

The Franklin Public Schools will foster within its students the knowledge and skills to find and achieve satisfaction in life as productive global citizens.

80 Mission Statement 03

The Franklin Public Schools, in collaboration with the community, will cultivate each student's intellectual, social, emotional and physical potential through rigorous academic inquiry and informed problem solving skills within a safe, nurturing and respectful environment.

ல Core Values 🕫

Kristen Dumas

Student Achievement

All students are entitled to academic excellence, appropriate facilities and quality materials and instruction.

Social / Civic Expectations

Students will become engaged, responsible citizens who respect the dignity and diversity of all individuals and cultures.

School Climate

Through our words and our actions, we create a culture of civility, thoughtfulness, appreciation and approachability.

School / Community Relationships

An active commitment among family, community and schools is vital to student learning.

Community Resources for Learning

We partner with all members of the community to exchange ideas, solve problems and build a comprehensive educational experience.

Franklin Public Schools District Improvement Plan 2010-2012

Introduction

Strategic Plan

On August 11, 2009 the School Committee of the Franklin Public Schools adopted a five year Strategic Plan. The Strategic Plan allows the district to respond to emerging trends, events, challenges and opportunities within the framework of the district's vision, mission and core values. The plan is reflective of a comprehensive and inclusive effort to seek feedback and information from the community on its' expectations and goals for all the students in the school district.

Vision

The Franklin Public Schools will foster within its students the knowledge and skills to find and achieve satisfactions in life as productive global citizens.

Mission

The Franklin Public Schools in collaboration with the community will cultivate each student's intellectual, social, emotional and physical potential through rigorous academic inquiry and informed problem solving skills within a safe, nurturing and respectful environment.

District Improvement Plan

The District Improvement (DIP) is developed through a comprehensive review of student data and aligns with the Strategic Plan. The DIP and School Improvement Plans (SIP) articulate the goals and strategies that inform the educational program for all students.

Purpose

The Franklin Public Schools District Improvement Plan (DIP) will:

- Guide and direct continuous improvement in the educational program
- Articulate accountability for increases in student achievement
- Promote participation and collaboration with parents, staff and community
- Delineate district priorities and inform educational decision making

STRATEGIC PLAN CORE VALUE: Student Achievement

All students are entitled to academic excellence, appropriate facilities and quality materials and instruction.

Target: Literacy				ly, think critically a iteracy in all curric		and communicate
Instruction Root Cause	Student Learning Objectives	Strategies	Resources	Data Sources/Indicators of Implementation	Specific Timeline	Persons Responsible
MCAS ELA data identifies a plateau in achievement. Need for consistent	Students will demonstrate/apply use of effective reading and writing strategies across grade level content areas.	Focused professional development (comprehension strategies, vocabulary development, writing, reading, rubrics)	FHS Writing Center K-12 Writing Benchmarks Special Educators	K-5 Universal assessments (DRA2, GRADE, Harcourt) K-12 progress reports and report cards	Sept/Oct-Jan-May October - June	Building Principals Classroom teachers Literacy Coaches (Reading Specialists)
expectations and instructional practices in the teaching and assessment of writing skills	Students will engage in purposeful reading, writing and listening	Evaluate PD activities & monitor goal activities Review of district,	LLC Teachers for Teachers consultants Keys to Literacy	District writing prompts Special Ed. Assessment Tools	K-8 Oct-Jan-Mar On-going & as mandated by time	Content area specialists Special Educators
	experiences in all content areas. Students will participate in critical and creative	school, and student data; Compare achievement data with student growth percentile (SGP) Establish data	consultants Content area specialists K-8 Literacy Coaches (aka Reading	Data Warehouse – Local data & MCAS IST data LLC evaluations	On-going Monthly as per building schedule Mid and end of year	Central Office Administrators Instructional Support Teams Literacy consultants
	discussions around shared texts across grade level content areas.	baselines Learning walks & observations	(aka Keading Specialists) District PD Program Building Principals	PD evaluations & surveys Teacher observations	Aug – April & end of year As per FEA	development providers District Leadership
	Students will demonstrate progress in reading and	Grade level and building meetings on student progress and sharing instructional	Central Office Instructional Support	& evaluations Walk through data	contract On-going	Team
	writing through a variety of assessment tools that reflect a range of instructional	strategies Structuring classroom routines & environment to	Teams (RtI, BBST) Data Warehouse (DW)	Lesson plans Student feedback & periodic & informal surveys	On-going On-going	
	strategies. Students will demonstrate mastery of grade	maximize purposeful literacy instruction Small group & individual student	District Data Team (DDT) Grade level teams & Departments	Student work samples K-5 Student	Dept/grade level mtgs Dec-Mar-June	
	level benchmark writing skills	conferencing Modeling of grade level writing expectations	Lab classroom teachers	conferencing notes/MS Student-led conferences		
		Implement Writers Workshop		Peer Coaching feedback A-team discussions on writing	On-going Sept. – June	
		Develop K-12 guidelines for instructional writing genres		expectations K-12 writing rubrics Grade level writing	June 2011 June 2012	
		Develop K-12 writing rubrics		portfolio checklist (genres)	Julie 2012	

STRATEGIC PLAN CORE VALUE: Student Achievement

All students are entitled to academic excellence, appropriate facilities and quality materials and instruction.

	ies/Action				
	teps	Resources	Data Sources/Indicators of Implementation	Specific Timeline	Persons Responsible
s will participate ng to PD in ana student da work sam r data Align inst strategies s will student teaching n dent tilding & Identify th data (amo buildings tec.) to levels) general onal areas th and of assessmen (common assessmen (common assessment dent timeline) student dent data (amo buildings buildings buildings buildings buildings buildings tec.) to levels) general onal areas s will atte to timeline) s that needs of (at risk, , and MS Team	hip Accelled and the second se	rriculum sessments, MCAS, MS, etc.) ath Co-teaching ums (MS)	DDT membership list, meeting schedule & minutes School/student/sub- group reports Records of support requests, training, etc PD website offerings Dept/grade level agendas & minutes Teacher professional goals Observations & walk throughs School/district data uploaded to local Data Warehouse IST agenda items, minutes Written feedback/notes on consultations with content specialists (Literacy coaches, math CET's, etc) Principal report on progress	Sept'10 – June'11 Fall 2010 and on- going Fall 2010 and on- going 2010-11 Sept - May Yearly Ongoing October - June September 2010 and on-going Sept – June Monthly @ A-Team meetings	Building Principals Classroom teachers Literacy Coaches (Reading Specialists) Content area specialists Special Educators Central Office Administrators Instructional Support Teams Literacy consultants & professional development providers District Data Team Math Consultant Technology dept.
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STRATEGIC PLAN CORE VALUE: Social / Civic Expectations

All students will become engaged, responsible citizens who respect the dignity and diversity of all individuals and cultures.

Target: Social & Civic Competency				the school commu ticulate the core val		
Root Cause	Learning Objectives	Strategies/Action Steps	Resources	Data Sources/Indicators of Implementation	Specific Timeline	Persons Responsible
Lack of opportunity for students to engage in activities that develop citizenship and development of social skills.	Students will engage in a variety of curricular and extra-curricular activities that develop leadership skills, problem solving skills and the ability to collaborate as a team member	Research social competency programs Grades 6-12 will offer a range of extra- curricular activities to meet needs of diverse student population Monitor student enrollment in activities Curricular offerings K-12 will meet diverse learning needs of students and facilitate the development of skills to enable students to understand their role as citizens and members of a community	Open Circle K-5 Health/ PE Program Ready Set Kindergarten Advisor/Advisee 6-8 Peer Mentor 9-12 District Budget for extra-curricular activities & clubs Administration Principals Teachers Curricular specialists (Content and Unified Arts Specialists such as music art etc.)	Student enrollment in activities District funded stipends for extracurricular programs • Pre AP Program • Acceleration Policies • FHS Program of Studies • Instructional Support Teams/ K-12 • Freshman Collaborative • FHS Experience • Rachel's Challenge FHS • School wide program and celebrations (September 11)	September to May 2010-2016 September to May 2010-2011 Academic year 2010-2011 September-June 2011 and ongoing	Principals, Teachers, K-12 Health/PE Classroom teachers Principals/Assistant Principals Director of Instructional Services K-12 PE-Health- Wellness Coordinator/Staff School Counselors/ Psychologists Administration, teachers and curricular specialists
New MA Bullying Prevention Law requires schools to develop and document a plan which includes age-appropriate instruction on bullying prevention for students in each grade. This curriculum needs to be evidenced- based and must be incorporated into the curriculum of the school or district.	As part of the Health-Wellness Curriculum, students K-12 will participate in age- appropriate instruction on bullying prevention. This information will also be made available to parents/guardians.	Develop K-5 Health/PE Wellness Program Revise Open Circle Curriculum to include anti-bullying component Update and/or develop School Committee Policies Develop and implement K-12 evidenced-based, bullying prevention curriculum Monitor incident reports Develop District Bullying Prevention Plan	Open Circle Curriculum K-5 MARC and DESE publications and advisories Bullying Prevention Task Force/resources School Resource Officers School Counselors, Psychologists PE/Health-Wellness Teachers School-wide rubrics (FHS) K-12 Health/PE/Wellness Coordinator District Leadership Team	Commemoration, Constitution Day, Veteran's Day, Memorial day, Flag Day) K-12 Health- Wellness Curriculum District Bullying Prevention Plan Applicable School Committee Policies School and District wide data Incident reports	Ongoing	Principals, Teachers, K-12 Health/PE Classroom teachers Principals/Assistant Principals Director of Instructional Services K-12 PE-Health- Wellness Coordinator/Staff School Counselors/Psychol ogists School secretaries

STRATEGIC PLAN CORE VALUE: School Climate

Through our words and our actions we create a culture of civility, thoughtfulness, appreciation and approachability.

Target: Safe Learning Environment	GOAL STATE	MENT: The school lent responsibility f				pportive climate
Root Cause	Learning Objectives	Strategies/Action Steps	Resources	Data Sources/Indicators of Implementation	Specific Timeline	Persons Responsible
School/district plans and policies need to be consistent and updated.	Administration will establish policies and procedures that ensure all schools are safe	Review of handbooks to include changes required by DESE Corrective Action Plan (ELL, Civil Rights)	Legal consultation School Committee Policy Sub Committee	Publication of handbooks	August 2010 and Ongoing	Superintendent, Assistant Superintendent, Principals
		Review and update Emergency Plans to include new principals, contact information and other needed updates	Consultation with Franklin Police	Data Logs Emergency Drills (Fire, Crisis)	August-September 2010	Administrators
New MA Bullying Prevention Law requires schools to amend school handbooks to include an age- appropriate summary of their new Bullying Prevention and Intervention Plan.	Principals will update school handbooks to include language consistent with the Bullying Prevention Law.	Principals will participate in MARC/DESE training Draft language will be developed by principals for inclusion in handbooks, to be presented to the School Committee	Legal consultation MARC/DESE training materials	Inclusion of Bullying Prevention in handbooks Incident reports	August 2010	Principals Assistant Principals Superintendent Assistant Superintendent
New MA Bullying Prevention requires schools to implement for all school staff professional development that includes developmentally appropriate strategies for bullying prevention and intervention.	Principals and Central Office Administration will develop a training module for all staff to be implemented in the 2010-11 school year.	Principals and other administrators will participate in the MARC/DESE training Principals and Central Office Administration will develop a Bullying Prevention PowerPoint Presentation to provide a cost- effective, on-line training module to describe strategies for prevention and intervention as well as district policies and practices.	MARC/DESE training materials and guidance Legal consultations	Copy of PowerPoint, staff sign in logs indicating participation and receipt of handouts	Fall 2010	Assistant Superintendent Director of Instructional Services Principals Assistant Principals

STRATEGIC PLAN CORE VALUE: School / Community Relationships *An active commitment among families, community and schools is vital to student learning*

Target: Community Partnerships	GOAL STATEMENT: The administration and professional staff will create and engage in community partnerships that will provide opportunities to increase student achievement and for students to achieve learning expectations.								
Root Cause	Learning Objectives	Strategies/Action Steps	Resources	Data Sources/Indicators of Implementation	Specific Timeline	Persons Responsible			
Achievement of 21 st Century learning expectations	District and School Administration will develop	Community Health Council (CHC) Teen Angels	Administration, Teachers Administration	MetroWest Student Health Data YMCA Healthy	September 2010 to May 2011	Central Office Administration Principals			
requires effective collaboration	positive parent, community	Teen Angels	MS/HS	Futures survey					
between all stakeholders	business and higher education	Dean College Partnerships	Community Leaders						
	partnerships to support student	Healthy Futures	FHS Administration						
	learning	Initiative	Dean College/FHS Collaboration Team	Programmatic options for students/ FAA	September 2010- June 2011	CO Administration, FHS principal and			
		MASS in Motion grant /YMCA	Administration & YMCA Staff	program		FHS Guidance Dept.			

STRATEGIC PLAN CORE VALUE: Community Resources for Learning We partner with all members of the community to exchange ideas, solve problems and build a comprehensive educational experience.								
Target: Budget & Program Support		GOAL STATEMENT: The community will collaborate to provide the financial resources to support the educational program.						
Root Cause	Learning Objectives	Strategies/Action Steps	Resources	Data Sources/Indicators of Implementation	Specific Timeline	Persons Responsible		
In order to increase student achievement, educational programs require adequate financial support.	Administrators will collaborate with School Committee to develop and implement a budget	Budget Process	Financial Planning Committee, Budget Sub Committee	Data Analysis Enrollment Analysis Student Achievement data	2010-2011	CO Administration Principals		
sappon .	The FPS Administration will collaborate	Lifelong Learning Program	Building Committee Meetings	Disseminate info and data as generated by the School Building Committee	2010-2011	Superintendent FHS Principal		
	with town and community to address FHS facility needs	Collaborate with KGCV Architectural firm and SC to establish a vision and	Scholarships FHS Building	Design of plan based	2010-2011	Administration		
		design plan for FHS renovation	Committee	on Feasibility Study		SC, FHS and CO administration		

District Improvement Plan Compliance and Accountability

Oversight of progress relative to the goals and objectives delineated in the District Improvement Plan will be monitored as follows:

- Progress updates within individual schools will be shared by school principals with colleagues and central office administrators at monthly Administrative Team meetings
- Written checklists indicating progress will be provided by principals to central office administrators two times per year (December and May)
- Progress updates will be provided to the School Committee at midyear (January) and at the end of the school year (June)
- Based upon progress in Year One, the District Improvement Plan will be updated to reflect revised goals and objectives for Year Two and Three of implementation and subsequent years of the plan.
- Student achievement data reviewed continuously.

District Improvement Plan Implementation Checklist

GOAL STATE	tee, appropriate facilities and quality materials and instruction. MENT: Students K-12 will read widely, think critically and strategically, and o			
	MENT: Students K-12 will read widely, think critically and strategically, and (
	pach to teaching literacy in all curriculum areas.	communicate o	effectively thro	ough a
Student Learning Objectives	Strategies	Not Implemented	Partially Implemented	Fully Implemented
udents will	Learning walks & observations			
fective reading and writing	Focused professional development			
rategies across grade level ontent areas.	Evaluate PD activities & monitor goal activities			
udents will engage in	Review of district, school, and student data; Compare achievement data with student growth percentile (SGP)			
I content areas.	Establish building data baselines			
udents will participate in	Grade level and building meetings on student progress and sharing instructional strategies			
itical and creative scussions around shared	Structuring classroom routines & environment to maximize purposeful literacy instruction			
ontent areas.	Small group & individual student conferencing			
udents will demonstrate	Modeling of grade level writing expectations			
ogress in reading and riting through a variety of	Implement Writers Workshop			
sessment tools that reflect a nge of instructional	Develop K-12 guidelines for instructional writing genres			
rategies.	Develop K-12 writing rubrics			
udents will demonstrate astery of grade level enchmark writing skills				
	tudent Learning Objectives idents will monstrate/apply use of ective reading and writing ategies across grade level ntent areas. idents will engage in rposeful reading, writing d listening experiences in content areas. idents will participate in tical and creative cussions around shared ts across grade level ntent areas. idents will demonstrate ogress in reading and iting through a variety of essment tools that reflect a age of instructional ategies. idents will demonstrate stery of grade level nchmark writing skills	tudent Learning ObjectivesStrategiesidents will monstrate/apply use of ective reading and writing ategies across grade level nent areas.Learning walks & observationsFocused professional developmentEvaluate PD activities & monitor goal activitiesReview of district, school, and student data; Compare achievement data with student growth percentile (SGP)Establish building data baselinescontent areas.ordents will participate in tical and creative cussions around shared ts across grade level nent areas.idents will demonstrate ogress in reading and ting through a variety of essment tools that reflect a age of instructional ategies.Modeling of grade level tegies.Modents will demonstrate stery of grade levelMents will demonstrate stery of grade levelModents will demonstrate stery of grade levelModeling of grade level tegies.Modeling of grade level writing rubricsDevelop K-12 writing rubrics	tudent Learning Objectives Strategies Not Implemented idents will monstrate/apply use of ective reading and writing ategies across grade level nent areas. Learning walks & observations Implemented idents will ent areas. Learning walks & observations Implemented idents will ent areas. Review of district, school, and student data; Compare achievement data with student growth percentile (SGP) Implemented idents will areas. Review of district, school, and student data; Compare achievement data with student growth percentile (SGP) Implemented idents will participate in tical and creative cussions around shared ts across grade level tent areas. Structuring classroom routines & environment to maximize purposeful literacy instruction Implement Writers Workshop Small group & individual student conferencing Implement Writers Workshop Implement Writers Workshop Develop K-12 guidelines for instructional writing genres is ery of grade level achers writing skills Develop K-12 writing rubrics Implement Writers	tudent Larning Objectives Kurdenie Strategies Inplemented Implemented Partially Implemented idents will monstrate'apply use of ective reading and writing tategies across grade level netna traeas. Learning walks & observations Implemented Partially Implemented Keview of district, school, and student data; Compare achievement data with student growth percentile (SGP) Review of district, school, and student data; Compare achievement data with student growth percentile (SGP) Implemented Implemented Itatiening experiences in content areas. Review of district, school, and student data; Compare achievement data with student growth percentile (SGP) Implemented Implemented Strategies across grade level tent areas. Grade level and building meetings on student progress and sharing instructional strategies instruction Implemented Implemented Strateuring classroom routines & environment to maximize purposeful literacy instruction Small group & individual student conferencing Implement Modeling of grade level writing expectations Implement Writers Workshop Implemented Implementer Develop K-12 writing rubrics Implement Writing rubrics Implement Implement

Data Sources/Indicators of Implementation

K-5 Universal assessments (DRA2, GRADE, Harcourt), K-12 progress reports and report cards, District writing prompts, Special Ed. Assessment Tools, Data Warehouse – Local data & MCAS, IST data , LLC evaluations , PD evaluations & surveys, Teacher observations & evaluations, Walk through data, Lesson plans, Student feedback & periodic & informal surveys, Student work samples, K-5 Student conferencing notes/MS Student-led conferences, Peer Coaching feedback, A-team discussions on writing expectations, K-12 writing rubrics, Grade level writing portfolio checklist (genres)

STRATEGIC PLAN CORE VALUE: Student Achievement

All students are entitled to academic excellence, appropriate facilities and quality materials and instruction.

Target: Analysis & Utilization of Data

GOAL STATEMENT: All Franklin teachers will analyze a variety of data to identify student strengths and areas of concern and will use the data to inform instruction, increase student achievement and narrow performance gaps.

Root Cause	Outcomes	Strategies	Not Implemented	Partially Implemented	Fully Implemented
MCAS data continues to identify subgroups at lower levels of performance than	A District Data Team comprised of administrators, specialists and teachers will be	Appoint/update DDT membership			
their aggregate peers.	maintained.	Data Warehouse training			
and other data sources. Teachers will collaborate analyze student data (stud	participate in training to	Upload local data to Data Warehouse			
	effectively use Data Warehouse and other data sources.	PD in analyzing student data and work samples			
	Teachers will collaborate to analyze student data (student	Align instructional strategies with student learning styles (MS co-teaching model)			
	work, building & district assessments, MCAS, etc.) to	Identify transition data (among buildings & grade levels)			
	identify general instructional areas of strength and of	Develop district assessment schedule (common assessments & administration timeline)			
	concern. Teachers will collaborate to	Grade level and dept meetings			
	analyze student data to identify instructional strategies that meet	Common planning time			
	the needs of a wide range of learners (at risk, disabled, and	MS Team meetings			
	average, accelerated).	IST meetings			
		K-12 general/Special Ed math co-teaching			

Data Sources/Indicators of Implementation

DDT membership list, meeting schedule & minutes, School/student/sub-group reports, Records of support requests, training, etc, PD website offerings, Dept/grade level agendas & minutes, Teacher professional goals, Observations & walk throughs, School/district data uploaded to local Data Warehouse, IST agenda items, minutes, Written feedback/notes on consultations with content specialists (Literacy coaches, math CET's, etc), Principal report on progress, conferencing notes/MS Student-led conferences, Peer Coaching feedback, A-team discussions on writing expectations, K-12 writing rubrics, Grade level writing portfolio checklist (genres)

STRATEGIC PLAN CORE VALUE: Social / Civic Expectations

All students will become engaged, responsible citizens who respect the dignity and diversity of all individuals and cultures.

Target: Social & Civic competency			EMENT: Using data and best practice, the school community will engage in an or ograms that articulate the core values and expectations for learning.	inclusive and o	collaboration j	process to
Root Cause	Student Learning Objectives Strategies		Not Implemented	Partially Implemented	Fully Implemented	
Lack of opportunity for students to engage in activities		ricular and extra-	Research social competency programs			
tudents to engage in activities hat develop citizenship and levelopment of social skills.		ership skills,	Grades 6-12 will offer a range of extra-curricular activities to meet needs of diverse student population			
L.	ability to collaborate as a team member		Monitor student enrollment in activities			
New MA Bullying Prevention Law requires schools to			Curricular offerings K-12 will meet diverse learning needs of students			
develop and document a plan which includes age-	Curriculum, s	part of the Health-Wellness riculum, students K-12 will icipate in age-appropriate	Develop K-5 Health/PE Wellness Program			
appropriate instruction on bullying prevention for		This information	Revise Open Circle Curriculum to include anti-bullying component			
8		will also be made available to parents/guardians.	Update and/or develop School Committee Policies			
ncorporated into the purriculum of the school or			Develop and implement K-12 evidenced-based, bullying prevention curriculum			
district.			Monitor incident reports			
Dete Samuella disstance			Develop District Bullying Prevention Plan			

Data Sources/Indicators of Implementation

Student enrollment in activities, District funded stipends for extra-curricular programs (Pre AP Program, Acceleration Policies, FHS Program of Studies, Instructional Support Teams/ K-12, Freshman Collaborative, Franklin Arts Academy, FHS Experience, Rachel's Challenge FHS), K-12 Health-Wellness Curriculum, District Bullying Prevention Plan, Applicable School Committee Policies, School and District wide data, Incident reports

STRATEGIC PLAN CORE VALUE: School Climate

Through our words and our actions we create a culture of civility, thoughtfulness, appreciation and approachability.

Root Cause	Outcomes	Strategies	Not Implemented	Partially Implemented	Fully Implemented
School/district plans and policies need to be consistent and updated.	Administration will establish policies and procedures that ensure all schools are safe	Review of handbooks to include changes required by DESE Corrective Action Plan (ELL, Civil Rights)			
		Review and update Emergency Plans to include new principals, contact information and other needed updates			
New MA Bullying Prevention Law requires schools to amend school handbooks to include an age-appropriate summary of	Principals will update school handbooks to include language consistent with the Bullying Prevention Law.	Principals will participate in MARC/DESE training			
their new Bullying Prevention and Intervention Plan.	Trevenuon Law.	Draft language will be developed by principals for inclusion in handbooks, to be presented to the School Committee			
New MA Bullying Prevention requires schools to implement	Principals and Central Office	Principals and other administrators will participate in the MARC/DESE training			
for all school staff professional development that includes developmentally appropriate strategies for bullying prevention and intervention	Administration will develop a training module for all staff to be implemented in the 2010-11 school year.	Principals and Central Office Administration will develop a Bullying Prevention PowerPoint Presentation to provide a cost-effective, on-line training module to describe strategies for prevention and intervention as well as district policies and practices.			

Publication of handbooks, Data Logs, Emergency Drills (Fire, Crisis), Inclusion of Bullying Prevention in handbooks, Incident reports, Copy of PowerPoint, staff sign in logs indicating participation and receipt of handouts

STRATEGIC PLAN CORE VALUE: School / Community Relationships

An active commitment among families, community and schools is vital to student learning.

Target: Community Partnerships GOAL STATEMENT: The administration and professional staff will create and engage in community partnerships that will provide opportunities to increase student achievement and for students to achieve learning expectations. Not **Root Cause** Outcomes Strategies Partially Fully Implemented Implemented Implemented Achievement of 21st Century Community Health Council (CHC) District and School learning expectations requires Administration will develop effective collaboration between positive parent, community all stakeholders business and higher education Teen Angels partnerships to support student learning Dean College Partnerships Healthy Futures Initiative MASS in Motion grant /YMCA **Data Sources/Indicators of Implementation** Metro West Student Health Data, YMCA Healthy Futures survey, Programmatic options for students/ FAA program

STRATEGIC PLAN CORE VALUE: Community Resources for Learning We partner with all members of the community to exchange ideas, solve problems and build a comprehensive educational experience.

Root Cause	Outcomes	Strategies	Not Implemented	Partially Implemented	Fully Implemented
Administrators will collaborate with School Committee to develop and implement a budget The FPS Administration will collaborate with town and community to address FHS facility needs		Budget Process			
		Lifelong Learning Program			
		Collaborate with KGCV Architectural firm and SC to establish a vision and design plan for FHS renovation			

Franklin Public Schools Observation Checklist

Evidence of:

- ____ Logical sequence of lesson within the unit of study
- ____ Student use of previously learned knowledge during lesson activities
- ____ Visible and shared lesson goals, objective(s) and day's agenda
- ____ Connections between this class to previous lesson & student work
- ____ Essential concepts being taught that are aligned with district curricula and state Frameworks
- Logical sequence of activities, including lesson introduction, summary of learning and organized and accessible materials
- ____ Routines and strategies to manage productive learning (attention, time on task, momentum, transitions, use of space, etc)
- ____ Effective relationships with students

High levels of cognitive demand (Bloom's Taxonomy) in teaching lesson concepts

- Levels 1-2 (Remembering & Understanding)
- ____ Levels 3-4 (Applying & Analyzing)
- ____ Levels 5-6 (Evaluating & Creating)

Evidence that:

- ____ Lesson has been designed to meet the needs of students or group of students with special challenges
- ____ Students construct their understanding through discussions and activities
- ____ Lesson activities are designed to help the teacher uncover students' thinking
- ____ Teacher anticipates student responds and areas of difficulty and/or confusion
- ____ Teacher addresses these confusions and investigates how misconceptions might have arisen
- ____ Student learning is formatively assessed and that students are given varied opportunities to share/demonstrate their learning
- ____ Effective and varied pedagogy is used (individual/group work, rationale for decisions, etc.)

Instruction is differentiated

- ____ By content
- ____ By process
- ____ By product

Franklin Public Schools Lesson Plan Protocol

- 1. Where does this lesson fall in the unit of study? What prior knowledge do students need?
- 2. What are the goals and the overall objective(s) of the lesson?
 - a. What is the agenda for the class?
 - b. Does the agenda connect this class to previous work?
 - c. What are the concepts being taught?
 - d. How do they relate to the state frameworks?
- 3. What is the sequence of activities? Include how you will introduce the lesson, how you will summarize the lesson, and what materials you will need.
- 4. What routines and strategies are used to manage productive learning (attention to task, momentum, use of time and space)?
- 5. Describe how you will establish or maintain effective relationships with students?
- 6. Describe the level of cognitive demand in teaching each of the concepts.
- 7. Describe the students in the class.
 - a. Do any particular students or group of students present special challenges?
 - b. Are there any special circumstances that affect learning?
- 8. How will students construct their understanding through discussions and activities?
 - a. How will you uncover students' thinking?
 - b. How do you anticipate students will respond?
- 9. What can you predict students may find difficult? Where do you think misconceptions might arise? How will you address those confusions?
- 10. How will you assess student learning? What will students say or do to demonstrate their learning?
- 11. What pedagogy will you employ: individual work, collaborative group work? Why did you choose this format?
- 12. How will you differentiate instruction?
 - a. By content?
 - b. By process?
 - c. By product?

2010 MCAS PERFORMANCE HIGHLIGHTS

The district's analysis of the 2010 MCAS data continues to identify the Franklin Public School System as a **"high performance"** district. This remains an important milestone for the district as 2014 approaches with expectations that all students scores fall within the 90-100 CPI point range reflective of advanced/proficient performance. Target scores for 2010 remain the same: ELA (90.2), Mathematics (84.3). These scores will be raised as we enter a new testing cycle with the spring 2011 MCAS administration.

AGGREGATE:

- Students in the aggregate (all students) continue to out perform the state on the same tests in English Language Arts (ELA), Mathematics, and Science/Technology Engineering (STE).
- Performance on all district grade level tests, including three Long Composition administrations in grades 4, 7, and 10, reflect a "High" (80-89.9) or "Very High" (90-100) performance rating, outperforming the state in CPI points on every test by at least one performance level and on four tests by two performance levels (Grade 4 mathematics, Grade 5 mathematics and science, and Grade 6 mathematics).
- Percentage of students scoring Advanced or Proficient on the grade 5 STE test increased from 68 to 74%.
- 73% of grade 7 students performed in the Advanced/Proficient level on the grade 7 Math MCAS test.
- All other tests maintained the same high level of Advanced/Proficient performance.

SUBGROUPS:

- All Special Education subgroups in grades 3-10 outperformed comparable state subgroups in all subject tests by at least one performance level with the exception of grade 8 STE (same performance level).
- All Low Income subgroups also outperformed comparable state subgroups in each tested area.

83% of ALL Franklin students performed at the Advanced/Proficient Levels in ELA compared to 68% across the state.

75% of ALL Franklin students performed at the Advanced/Proficient levels in Mathematics compared to 59% across the state.

ADEQUATE YEARLY PROGRESS (AYP) FOR 2010

The district met Adequate Yearly Progress (AYP) for 2010 in ELA and Mathematics as identified by a "No Status" AYP label. The district has maintained this status for five consecutive years. While the district's aggregate met AYP in ELA and Mathematics, the district will need to continue to focus on subgroup performance in both areas in order to meet annual yearly progress. The district is taking several steps to ensure improved subgroup performance in ELA and Mathematics.

English Language Arts AYP Data for 2010 - Very High - On Target

- Franklin met the AYP expectations in the aggregate in ELA in grades 3-5. However, the special education and low income subgroups in grades 3-5 did not meet AYP expectations for ELA.
- The district met the ELA AYP expectations in the aggregate in grades 6-8. However, the special education and low income subgroups in grades 6-8 did not meet AYP expectations for ELA.
- Students at the high school met AYP expectations in the aggregate and all subgroups in ELA.

Mathematics AYP Data for 2010 – High – No Change

- Franklin met the AYP expectations in the aggregate in Mathematics in grades 3-5. However the district special education and low income subgroups did not meet AYP expectations at this level.
- The district met AYP expectations in the aggregate in Mathematics in grades 6-8 but did not meet AYP expectations in the special education subgroup in grades 6-8 for Mathematics.
- Franklin met AYP expectations in Mathematics in the aggregate and all subgroups in grades 9-12.

Franklin: 2010 AYP Data - English Language Arts By Grade Span

ENGLISH LANGUAGE ARTS

ENGLISH L	ANGUA	JE AKIS														
	(A) Parti	cipation			(B) Pe	rform	ance	(C) Improv	vement			(D) A	Attendan	ce/Grad	Rate	
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (90.2)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%		Change	Met Target	AYP 2010
Grades 3-5																
Aggregate	1,466	1,464	100	Yes	1,464	92.0	Yes	91.7	1.7	92.4- 94.4	No	96.7		0.0	Yes	Yes
Special Education	241	239	99	Yes	239	71.7	No	71.9	5.6	75.0- 80.0	No	96.0		0.3	Yes	No
Low Income	123	123	100	Yes	123	80.7	No	80.1	4.0	81.6- 86.6	No	95.2		0.3	Yes	No
Grades 6-8		-						-								
Aggregate	1,492	1,488	100	Yes	1,488	95.2	Yes	95.1	1.0	95.1- 97.1	Yes	96.4		0.1	Yes	Yes
Special Education	264	262	99	Yes	262	79.1	No	80.2	4.0	81.7- 86.7	No	95.4		0.6	Yes	No
Low Income	125	125	100	Yes	125	84.8	No	85.7	2.9	86.1- 91.1	No	93.4		0.3	Yes	No
Grades 9-12			-			-							Change (4yr)	2008 (5yr)	Met Target	
Aggregate	411	406	99	Yes	406	97.1	Yes	96.6	0.7	96.6- 99.3	Yes	94.1	-0.3	96.2	Yes	Yes
Special Education	72	70	97	Yes	70	86.8	No	85.6	2.9	85.6- 93.0	Yes	82.9	-0.7	90.4	Yes	Yes
Low Income	25	24	-	-	24	84.4	-	-	-	-	-	-	-	-	-	-

Franklin: 2010 AYP Data - Mathematics By Grade Span

MATHEMATICS

MATHEMA	rics															
	(A) Parti	cipation			(B) Pe	rform	ance	(C) Improv	vement			(D) A	Attendan	ce/Grad	Rate	
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (84.3)	2009 CPI (Baseline)		On Target Range	Met Target	%		Change	Met Target	AYF 2010
Grades 3-5																
Aggregate	1,466	1,463	100	Yes	1,463	90.7	Yes	90.9	1.8	91.7- 93.7	No	96.7		0.0	Yes	Yes
Special Education	241	238	99	Yes	238	69.4	No	70.0	6.0	73.5- 78.5	No	96.0		0.3	Yes	No
Low Income	123	122	99	Yes	122	78.7	No	77.3	4.5	79.3- 84.3	No	95.2		0.3	Yes	No
Grades 6-8																
Aggregate	1,492	1,490	100	Yes	1,490	87.7	Yes	85.5	2.9	87.4- 89.4	Yes	96.4		0.1	Yes	Yes
Special Education	263	262	100	Yes	262	60.8	No	56.3	8.7	62.5- 67.5	No	95.4		0.6	Yes	No
Low Income	126	126	100	Yes	126	69.8	No	63.6	7.3	68.4- 73.4	Yes	93.4		0.3	Yes	Yes
Grades 9-12		-	-	-	-	-	-	-	-	-	-		Change (4yr)	2008 (5yr)	Met Target	
Aggregate	411	407	99	Yes	407	95.3	Yes	94.5	1.1	94.5- 97.6	Yes	94.1	-0.3	96.2	Yes	Yes
Special Education	71	68	96	Yes	68	80.1	No	77.4	4.5	77.4- 86.4	Yes	82.9	-0.7	90.4	Yes	Yes
Low Income	25	24	-	-	24	84.4	-	-	-	-	-	-	-	-	-	-

Franklin: 2010 AYP Data - All Grades

ENGLISH LANGUAGE ARTS

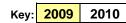
ENGLISH LANGU	AGE AN	15													
	(A) Parti	cipation			(B) Pe	rform	ance	(C) Improv	vement			(D) A	ttendanc	e	
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (90.2)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2010
Aggregate	3,369	3,358	100	Yes	3,358	94.0	Yes	93.8	1.2	94.0- 96.0	Yes	95.9	-0.1	Yes	Yes
Special Education	577	571	99	Yes	571	76.9	No	77.5	4.5	80.0- 84.0	No	94.0	-0.3	Yes	No
Low Income	273	272	100	Yes	272	82.9	No	83.6	3.3	84.4- 89.4	No	92.9	0.2	Yes	No

MATHEMATICS	MATHEMATICS														
	(A) Parti	cipation			(B) Pe	rform	ance	(C) Improv	vement			(D) A	ttendanc	ce	
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (84.3)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2010
Aggregate	3,369	3,360	100	Yes	3,360	89.9	Yes	89.0	2.2	90.2- 92.2	No	95.9	-0.1	Yes	Yes
Special Education	575	568	99	Yes	568	66.7	No	64.4	7.1	69.5- 73.5	No	94.0	-0.3	Yes	No
Low Income	274	272	99	Yes	272	75.1	No	70.7	5.9	74.1- 79.1	Yes	92.9	0.2	Yes	Yes

Franklin Public Schools Enrollment

	<u> </u>	1	2	3	4	5	pre-K	Ungraded	Total
ECDC							203		203
Davis Thayer	26	19	24	18	20	22			
Davis mayer	27	18	24	18	18	21			
		19		16	20	21			
					-				
DT Grade Totals	53	56	50	52	58	64	0	0	333
Jefferson	22	20	23	22	26	29		7	
Jenerson	24	20	23	22	20	23		8	
	23	20	23	21	20	26		9	
		19							
Jeff Grade Totals	69	80	70	64	77	82	0	24	466
Kennedy	20	19	26	20	22	23			
	20	20	27	20	22	22			
	21	21	27	19	22	21			
	21	18		19	21	23			
JFK Grade Totals	82	78	80	78	87	89	0	0	494
Oak Street	23	25	25		23	26		5	
	23	22	25	21	22	26		9	
	22	24	25	21	23	25			
				21					
OSS Grade Totals	60	71	75	84	68	77	0	14	457
	68						U	14	437
Keller Elem.	23	22	24	22	24	22			
	23	22	25	22	24	21			
	22 20	22 22	25 25	23 21	25 24	21 23			
	20	22	25	21	24	23			
KES Totals	88	88	99		97		0	0	592
							0		002
Parmenter	22	21	24		22	20		5	
	22	20	25		21	20		4	
	24	21	24	19 19	22	19 19			
┝────┥	\rightarrow			19		19			
Parm Grade Totals	68	62	73	75	65	78	0	9	430
	428	435	447	463	452	500	203		2975
6		7	8	Ungraded	Total				
	163	186	170	-	519				
	172	158	163		493				
	138	150	132		420				
	473	494	465	0	1432				
9		10	11	12	Ungraded	Total			
	415	418	402		-	1635			
High School	110								
Totals E	lem 975	MS 1432	HS 1635						

Franklin Public Schools



				Ĩ											Un-	Un-		
	К	К	1	1	2	2	3	3	4	4	5	5	pre-K	pre-K	graded	graded	Total	Total
ECDC													164	203			164	203
Davis Thayer	24	26	24	19	20	24	18	18	19	20	23	22						
	25	27	23	18	19	26	17	18	21	18	24	21						
				19	16		17	16	21	20		21						
DT Grade Totals	49	53	47	56	55	50	52	52	61	58	47	64	0	0	0	0	311	333
Jefferson	26	22	23	20	22	23	20	22	21	26	25	29			7	7		
	25	24	23	20	22	24	20	21	21	26	25	27			8			
	26	23	24	21	23	23	19	21	21	25	26	26			9			
				19			18		21		25							
Jeff Grade Totals	77	69	70	80	67	70	77	64	84	77	101	82	0	0	24	24	500	466
Kennedy	21	20	20	19	27	26	22	20	25	22	23	23						
	21	20	19	20	26	27	21	20	25	22	23	22						
	21	21	18	21	26	27	21	19	22	22	22	21						
	21	21	19	18			22	19	22	21	23	23						
JFK Grade Totals	84	82	76	78	79	80	86	78	94	87	91	89	0	0	0	0	510	494
Oak Street	20	23	18	25	21	25	22	21	20	23	23	26			6	5		
	15	23	19	22	21	25	22	21	20	22	25	26			5	9		
	19	22	18	24	21	25	24	21	19	23	24	25						
	19		19		21			21	20									
			- 1						==									
OSS Grade Totals	73	68	74	71	84	75	68	84	79	68	72	77	0	0	11	14	461	457
Keller Elem.	23	23	20	22	24	24	24	22	23	24	22	22						
	23	23	20	22	23	25	23	22	22	24	23	21						
	23	22	21	22	22	25	25	23	24	25	22	21						
	22	20	20	22	22	25	24	21	22	24	24	23						
KES Totals	91	88	19 100	88	24 115	99	96	22 110	23 114	97	91	23 110	0	0	0	0	607	592
KES TOLAIS		00		00		99					91		0	0	0	0	007	592
Parmenter	21	22	24	21	19	24	23	18	20	22	24	20			4	-		
	21	22	25	20	18	25	23	19	21	21	24	20			4	4		
	21	24	25	21	18	24	24	19	20	22	22	19						
					18			19	21			19						
Porm Grade Tetala	62	60	74	60	72	70	70	75	00	CF	70	70	0	~	8	9	440	420
Parm Grade Totals	63 437	68 428	74 441	62 435	73 473	73 447	70 449	75 463	82 514	65 452	70 472	78 500	0 164	0 203	8 43	9 47	440 2993	430 2975
Elementary Totals	437	428	441	435	473	447	449	403	514	452	472	500	164	203	43	47	2993	29/5

	6	6	7	7	8	8	Total	Total
Horace Mann	189	163	174	186	168	170	531	519
Remington	163	172	162	158	177	163	502	493
Sullivan	153	138	135	150	156	132	444	420
Grade Totals:	505	473	471	494	501	465	1477	1432

	9	9	10	10	11	11	12	12	Total	Total
High School	408	415	404	418	412	402	398	400	1622	1635

	ELEM	ELEM	MS	MS	HS	HS	DIST	DIST
Grand Totals:	2993	2975	1477	1432	1622	1635	6092	6042

Frequently Asked Questions (FAQ) FY2012 Franklin School District Proposed Budget

Q. Why should the community support the budget?

The commitment to educate our children is a commitment that the residents of Franklin have long supported. Horace Mann, the father of public education and integral to Franklin's historical legacy stated, "Education then, beyond all devices of human origin, is the equalizer of conditions of men, the great balance wheel of the social machinery".

The School Committee, administration and staff developed a fiscally responsible budget that promotes student achievement, protects core programs and is respectful of the current economic climate. The FY 2012 proposed budget requests a 5.24% increase and includes a reduction of 14.3 positions. We have used grants and revolving funds to further reduce the budget gap and we are requesting what we need to maintain the program we currently have in place for our students.

Q. Why is the school district continually facing budget gaps?

The Town of Franklin, as many municipalities in the Commonwealth of Massachusetts, is faced with structural deficits as costs and service needs rise faster than the available tax revenue. Health insurance, retiree health insurance, contractual obligations and unfunded federal and state mandates result in cost increases that outpace available tax revenues. To improve municipal finances we will need innovative ideas to generate new sources of revenue and we will look to collaborate with the town to build efficiencies into our budget and operations.

Q. What has the School Committee and administration done to budget in a fiscally conservative manner?

Through partnerships we have co-written grants to help offset a variety of costs. We have engaged with the Town to implement a number of energy savings through our efforts to "Go Green". Solar panels will be constructed on Parmenter Elementary school to reduce energy costs. Water gardens have been constructed at Franklin High School and one will be established at Parmenter also. The Town and School Department have consolidated facilities and technology services to reduce costs. The School Department has been implementing a variety of online services for employees to reduce personnel costs and to limit paper consumption. Over the last ten years we have significantly reduced and eliminated programs and positions while meeting higher educational standards and accountability requirements as established by federal and state regulations. **The Center for American Progress** highlighted the Franklin Public Schools as one of 21 districts in the state as an exemplar for achieving exceptional efficient and productivity with respect to student achievement within the framework of limited budget resources. This study reviewed every school district in the US and Franklin's academic performance and the allocation of resources makes the district a model nationally.

http://www.americanprogress.org/issues/2011/01/pdf/dwwroi.pdf

Q. What other federal and state funds support the operating budget?

Franklin actively seeks federal and state grants to supplement the operational budget. During FY 2011 Franklin received \$3,813,642 in grant funds to provide additional staffing and supplemental services to meet the needs of students.

Q. What are some other sources of financial support for the Franklin Public Schools?

The district receives significant financial support from the community. Grants from the Franklin Education Foundation support teachers directly. Other parent and community sponsored groups help support our programs. The Music Boosters, all the Athletic booster clubs, and the Parent Communication Councils (PCC) support the mission and vision of the school district. Without their financial support many of our needs would go unmet.

Q. How will class size be impacted by this budget?

Class sizes will increase. Many classes will be outside of the School Committee's recommended guidelines. Class size will be reviewed and intra-district reallocation of positions will be implemented to minimize inequities in class size

Q. Will user fees be increased?

The preliminary FY 2012 budget does not require any increases to fees, nor does it require new fees to be implemented.

Q. How does per pupil spending in Franklin compare with spending in other Massachusetts communities?

A Franklin Public School education is a tremendous value when you compare achievement results with the local cost to taxpayers. Based on data released by the Massachusetts Department of Elementary and Secondary Education Office of Finance, as of FY 2009 Franklin's per pupil expenditures are \$10,010 while the state average is \$13,006.

FRANKLIN PUBLIC SCHOOLS FY 2012 PROPOSED BUDGET

	FY2008	FY2009	FY2010	FY2011	FY2011	FY2012	% Change
Budget Center	Actual	Actual*	Actual	Approved	Revised	Proposed	2012 Level Service
				Budget	Budget	Budget	to 2011 Revised
ECDC	985,154	836,112	851,496	886,548	886,548	1,096,097	23.64%
Davis Thayer Elementary School	2,192,956	2,132,149	2,002,725	1,965,996	1,965,996	2,185,027	11.14%
Jefferson Elementary School	3,402,300	2,921,260	2,853,087	2,929,517	2,929,517	3,005,395	2.59%
Keller Elementary School	3,284,706	2,982,545	2,910,515	3,025,168	3,025,168	3,397,519	12.31%
Kennedy Elementary School	3,075,293	2,768,453	2,762,538	2,843,956	2,843,956	2,954,937	3.90%
Oak Street Elementary School	3,476,102	3,080,784	3,010,299	2,917,535	2,917,535	2,811,738	-3.63%
Parmenter Elementary School	2,865,886	2,605,135	2,569,793	2,519,771	2,519,771	2,813,732	11.67%
Sullivan Middle School	3,563,437	2,964,061	2,938,910	2,942,975	2,942,975	3,011,192	2.32%
Remington Middle School	3,838,884	3,433,486	3,521,039	3,341,733	3,341,733	3,289,863	-1.55%
Horace Mann Middle School	3,644,031	3,521,688	3,690,918	3,633,453	3,633,453	3,744,325	3.05%
Franklin High School	10,778,849	9,246,480	9,375,694	8,257,501	8,257,501	9,427,048	14.16%
Facilities Management	883,730	0	0	0	0	0	
Central Office	1,725,270	1,677,212	1,767,594	2,273,521	2,273,521	2,270,154	-0.15%
Curriculum/Instruction	251,181	316,100	366,116	346,419	346,419	350,264	1.11%
Pupil Personnel Services	4,924,196	4,990,033	6,266,465	7,074,952	7,074,952	6,518,259	-7.87%
Transportation	1,242,698	595,688	1,050,412	672,570	672,570	897,491	33.44%
	50,134,672	44,071,188	45,937,601	45,631,614	45,631,614	47,773,041	4.69%
Insurance/Benefits	4,203,207	3,162,614	4,183,804	4,243,386	4,243,386	4,714,532	11.10%
	54,337,880	47,233,802	50,121,405	49,875,000	49,875,000	52,487,573	5.24%
Amount of Increase				(422,820)		2,612,573	
Percent of Increase				-0.84%		5.24%	

FY2012 Proposed Franklin School District Budget

		FY08 Actual	FY09 Actual	FY10 Actual	FY11 Approved Bugdet	FY11 Revised Budget	FY12 Proposed Budget	Amount of Increase/Decreas e	Percentage Change	FTE
1110-School Committee	20-Salaries Secretarial	1,607	1,182	1,111	2,200	2,200	2,200	0	0.00%	0.0
	40-Contracted Services	937	109	17	5,000	5,000	5,000	0		0.0
	60-Other Expenses	6,631	5,681	5,609	5,908	5,908	5,908	0	0.0070	0.0
1110-School Committee Total		9,175	6,972	6,737	13,108	13,108	13,108	0		0.0
1210-Superintendent's Office	10-Salaries	154,501	158,092	155,000	155,000	155,000	155,000	0	0.00%	1.0
	10-Travel Stipend	4,200	4,200	4,200	4,200	4,200	4,200	0	0.00%	0.0
	20-Salaries Secretarial	48,410	50,378	50,619	55,378	55,378	55,378	0	0.00%	1.0
	40-Contracted Services	8,404	19,358	29,576	5,000	5,000	5,000	0	0.00%	0.0
	40-Professional Development	0	0	0	0	0	0	0		0.0
	50-Materials and Supplies	5,943	3,944	7,012	10,000	10,000	10,000	0	0.00%	0.0
	60-Other Expenses	27,492	22,949	5,681	20,000	20,000	20,000	0	0.00%	0.0
Less Revenue from LLL-Admin offset					(8,000)	(8,000)	0	8,000	-100.00%	
1210-Superintendent's Office Total		248,950	258,921	252,088	241,578	241,578	249,578	8,000	3.31%	2.0
1220-Assistant Superintendent's Office	10-Salaries	114,826	120,502	124,100	127,500	127,500	127,500	0		1.0
	10-Travel Stipend	2,400	2,400	2,400	1,500	1,500	1,500	0	0.00%	0.0
	20-Salaries Secretarial	0	0	0	0	0	0	0		0.0
	40-Contracted Services	513	10,192	0	1,000	1,000	1,000	0	0.00%	0.0
	50-Materials and Supplies	593	1,196	758	1,000	1,000	1,000	0	0.00%	0.0
	60-Other Expenses	3,865	525	355	4,000	4,000	4,000	0	0.00%	0.0
Less Devenue from LLL Admin offect	61-Mentors	0	30,091	36,965	45,000	45,000	45,000	0	0.00%	0.0
Less Revenue from LLL-Admin offset	tal	400.407	404.000	404 570	(5,000)	(5,000)	•	5,000	-100.00%	4.0
1220-Assistant Superintendent's Office To 1410 Business & Finance	10-Salaries	122,197	164,906	164,578	175,000	175,000	180,000	5,000	2.86%	1.0
1410 Business & Finance	20-Salaries Secretarial	68,778 190,039	103,480 167,064	103,577 168,265	107,720 185,591	107,720 185,591	107,720 185,842	0 251	0.00%	1.0 4.0
	21-Salarie Increases Non Union	190,039	167,064	100,205	165,591	165,591	165,642	231	0.14%	4.0
	40-Contracted Services	34,838	7,900	12,936	11,496	11,496	11,496	0	0.00%	0.0
	50-Materials and Supplies	18,471	7,300	7,783	7,000	7,000	7,000	0	0.00%	0.0
	60-Other Expenses	893	2,381	1,450	950	950	950	0	0.00%	0.0
	61-Lexington Plan/Sick Day BB	0	2,001	1,400	0		0	0	0.0070	0.0
	62-Degree Advancement	0	Ŭ	0	0		0	0		0.0
Less Revenue from LLL-Admin offset	oz bogroc havanochich	Ŭ		Ŭ	(62,500)	(62,500)	(12,500)	50,000	-80.00%	0.0
1410 Business & Finance Total		313,019	288,621	294,011	250,257		300,508		20.08%	5.0
1420 Human Resources	10-Salaries	84,460	87,406	74,953	90,514	90,514	90,514	0	0.00%	1.0
	20-Salaries Secretarial	36,908	28,686	42.293	42,205	42.205	43,264	1,059	2.51%	1.0
	40-Contracted Services	22,401	19,272	17,052	33,000	33,000	33,000	0	0.00%	0.0
	50-Materials and Supplies	2,187	1,262	448	2,200	2,200	2,200	0	0.00%	0.0
	60-Other Expenses	3,075	2,535	2,155	3,000	3,000	3,000	0	0.00%	0.0
Less Revenue from LLL-Admin offset					(12,500)	(12,500)	(12,500)	0	0.00%	
1420-Human Resources Total		149,031	139,161	136,901	158,419	158,419	159,478	1,059	0.67%	2.0
1430 Legal Services - School Committee	40-Contracted Services	70,517	37,003	91,544	120,000	120,000	120,000	0	0.00%	0.0
1430 Legal Services - School Committee	Fotal	70,517	37,003	91,544	120,000	120,000	120,000	0	0.00%	0.0
1450-District-wide Data Processing	10-Salaries	62,830	64,716	0	0	0	0	0		0.0
1450-District-Wide Information Data Proce	ssing Total	62,830	64,716	0	0	0	0	0		0.0
2110 Curriculum/PPS Directors	10-Salaries	296,605	197,973	211,540	213,838	213,838	213,837	(1)		2.0
	20-Salaries Secretarial	152,721	129,841	118,453	134,177	134,177	198,762	64,585	48.13%	4.5
	30-ESY Salaries	0	45,275	0	0	0	0	0		0.0
	40-Contracted Services	15,051	13,970	13,354	20,000	20,000	20,000	0	0.00%	0.0
	50-Materials and Supplies	21,958	16,697	4,994	8,000	8,000	8,000	0	0.00%	0.0
	60-Other Expenses	2,999	2,832	19,016	16,991	16,991	17,491	500	2.94%	0.0
Less Revenue from Spec Ed Revolving							(65,000)	(65,000)		

FY2012 Proposed Franklin School District Budget

		FY08 Actual	FY09 Actual	FY10 Actual	FY11 Approved Bugdet	FY11 Revised Budget	FY12 Proposed Budget	Amount of Increase/Decreas e	Change	FTE
Less Revenue from LLL-Admin offset					(17,500)	(17,500)	(12,500)	5,000	-28.57%	
2110-District Wide Curriculum/Instruction Total		489,334	406,588	367,357	375,506	375,506	380,590	5,084	1.35%	6.5
2210-Principal's Office	10-Salaries Professional	1,725,212	1,710,302	1,709,964	1,734,503	1,734,503	1,750,748	16,245	0.94%	19.0
	20-Salaries Secretarial	665,778	668,662	664,361	656,496	· · · ·	616,081	-40,415		17.0
	34-Salaries Substitute Caller	11,406	9,414	10,788	10,010		0	-10,010		0.0
	40-Contracted Services	7,698	7,965	8,739	15,000	· · · ·	15,000	0	0.0070	0.0
	50-Materials and Supplies	35,560	37,009	34,106	36,901	35,001	34,001	-1,000		0.0
Less Devenue from LLL Admin offect	60-Other Expenses	25,428	19,873	14,955	19,295		19,695			0.0
Less Revenue from LLL-Admin offset		0.474.000	0.450.005	0.440.040	(60,000)	(60,000)	•	60,000	-100.00%	
2210-Principal's Office Total		2,471,082	2,453,225	2,442,913	2,412,205	2,410,305	2,435,525	25,220		36.0
2250-Principal's Technology	40-Contracted Services	0	0	0	0	-	0	0		0.0
2050 Driveinelle Technolomy Tetel	50-Materials and Supplies	1,270	5,256 5.256	2,478	5,400 5.400	3,700	4,000	300 300	8.11%	0.0 0.0
2250-Principal's Technology Total	40 Colorian	1,270	-,	2,478	-,	3,700	4,000		8.11%	0.0 319.8
2305-Teachers Classroom	10-Salaries	23,822,752	21,999,517	21,913,121	21,396,685	21,396,685	22,168,912	772,227	3.61%	
	60-Other Expenses	0	0	0 212	0 0	0	0	0		0.0 0.0
	40-Mileage Itinerant Teachers	1,907	2,915		134,000	ů	Ũ	-	-50.00%	0.0
	61-Lexington Plan/Sick Day BB			1,156 0	250,000	134,000 250,000	67,000 250,000	(67,000)	-50.00%	0.0
Less Revenue from LLL-Admin offset	62-Degree Advancement			0	(85,000)	· · ·	250,000	85,000	-100.00%	0.0
Less Revenues School Choice					(500.000)	(500.000)	(250.000)	250,000	-50.00%	0.0
2305-Teachers Classroom Total		23,824,659	22,002,432	21,914,489	21,195,685	21,195,685	22,235,912	1,040,227	4.91%	319.8
2310-Teachers Classroom-SPED	10-Salaries	4,673,292	5,376,348	5,754,736	6,088,533	5,118,533	5,739,940	621,407	12.14%	85.8
	30-ESY Salaries	4,073,292	0,570,540	36,715	87,000	87,000	50,000	(37,000)		0.0
	31-Home Tutor Salaries	48,349	0	58,607	32,000	32,000	75,000	43,000	134.38%	0.0
Less Revenue Pre K Revolving		10,010	Ű	00,001	(50,000)	(50,000)	0	50,000	-100.00%	0.0
2310-Teachers Classroom-SPED Total		4,721,641	5,376,348	5,850,058	6,157,533		5,864,940	,	13.06%	85.8
2320-Therapeutic Services	10-Salaries	1 1-	7,215	10.020	428.376	1,398,376	1,453,918	55.542	3.97%	22.1
	40-Contracted Services	161,991	176,515	138,962	200,355	200,355	250,355	50,000	24.96%	0.0
2320-Therapeutic Services Total		161,991	183,730	148,982	628,731	1,598,731	1,704,273	105,542	6.60%	22.1
2325-Subsititutes	33-Salaries-Substitutes	376,306	446,577	485,509	443,248	443,248	443,248	0	0.00%	0.0
2325-Subsititutes Total		376,306	446,577	485,509	443,248	443,248	443,248	0	0.00%	0.0
2330-Educational Assistants	31-Salaries-ESP's	1,849,742	1,822,279	1,868,161	1,830,915	1,830,915	1,959,132	128,217	7.00%	98.0
2330-Educational Assistants Total		1,849,742	1,822,279	1,868,161	1,830,915	1,830,915	1,959,132	128,217	7.00%	98.0
2340-Librarians	10-Salaries	249,096	305,761	0	0	0	0	0		0.0
	31-Salaries-ESP's	127,801	106,030	143,160	140,978	140,978	146,423	5,445	3.86%	7.2
2340-Librarians Total		376,897	411,791	143,160	140,978	140,978	146,423	5,445	3.86%	7.2
	10-Salaries	340	0	0	6,725	6,725	6,725	0	0.00%	0.0
2357-Professional Development	10-Salaries/Stipends			13,101	15,000	15,000	15,000	0	0.00%	0.0
	40-Contracted Services	111,018	99,253	90,826	96,815	96,815	94,290	(2,525)	-2.61%	0.0
	60-Other Expenses	125,721	138,576	136,552	249,647	249,647	249,647	0	0.00%	0.0
	50-Materials and Supplies	8,774	8,177	6,314	6,950	6,950	6,950	0	0.00%	0.0
	61-Curriculum Teams	0	62,059	57,956	53,274	53,274	53,274	0	0.00%	0.0
2357-Professional Development Total		245,853	308,065	304,749	428,411	428,411	425,886	(2,525)	-0.59%	0.0
2410-Textbooks/Media/Materials	40-Contracted Services	37,831	46,237	212	0	0	0	0		0.0
	50-Materials and Supplies	277,585	364,382	389,301	345,288	344,393	346,993	2,600	0.75%	0.0
2410-Textbooks/Media/Materials Total		315,416	410,619	389,513	345,288	344,393	346,993	2,600	0.75%	0.0
2415-Other Instructional Materials-Library	40-Contracted Services	0	0	0	0	0	0	0		0.0
	50-Materials and Supplies	83,251	89,426	61,181	71,312	71,312	67,812	(3,500)	-4.91%	0.0
	60-Other Expenses	3,519	0	0	0	0	0	0		0.0

FY2012 Proposed Franklin School District Budget

		FY08 Actual	FY09 Actual	FY10 Actual	FY11 Approved Bugdet	FY11 Revised Budget	FY12 Proposed Budget	Amount of Increase/Decreas e	Percentage Change	FTE
2415-Other Instructional Materials-Library Total		86,770	89,426	61,181	71,312	71,312	67,812	(3,500)	-4.91%	0.0
2420-Instructional Equipment	40-Contracted Services	134,386	215,355	190,802	175,310	175,310	179,510	4,200	2.40%	0.0
2420-Instructional Equipment Total		134,386	215,355	190,802	175,310	175,310	179,510	4,200	2.40%	0.0
2430-General Supplies	50-Materials and Supplies	417,218	511,780	449,638	490,318	468,546	456,386	(12,160)	-2.60%	0.0
2430-General Supplies	60-Other Expenses	2,484	0	1,644	0	0	0	0		0.0
2430-General Supplies Total		419,702	511,780	451,282	490,318	468,546	456,386	(12,160)	-2.60%	0.0
2440-Other Instructional Services	60-Other Expenses	1,220	2,246	2,814	10,650	10,650	10,650	0	0.00%	0.0
2440-Other Instructional Services Total		1,220	2,246	2,814	10,650	10,650	10,650	0	0.00%	0.0
2451-Instructional Technology	50-Materials and Supplies	84,635	167,085	260,541	147,942	170,334	170,334	0	0.00%	0.0
2451-Instructional Technology Total		84,635	167,085	260,541	147,942	170,334	170,334	0	0.00%	0.0
2453-Library Technology/Hardware	40-Contracted Services	13,473	4,751	9,534	8,000	8,000	7,000	(1,000)	-12.50%	0.0
2453-Library Technology/Hardware Total		13,473	4,751	9,534	8,000	8,000	7,000	(1,000)	-12.50%	0.0
2455-Instructional Software	40-Contracted Services	63,699	82,274	80,350	143,824	138,824	139,424	600	0.43%	0.0
2455-Instructional Software Total		63,699	82,274	80,350	143,824	138,824	139,424	600	0.43%	0.0
2710-Guidance/Counseling	10-Salaries	497,167	643,461	631,933	677,564	677,564	757,529	79,965	11.80%	11.0
27 TO-Outdatice/Ooutisening	20-Salaries Secretarial	33,660	33,357	37,406	31,385	31,385	35,024	3,639	11.59%	1.0
2710-Guidance/Counseling Total		530,827	676,818	669,339	708,949	708,949	792,553	83,604	11.79%	12.0
2720-Testing and Assessment	40-Contracted Services	325	0	0	0	0	0	0		0.0
	50-Materials and Supplies	8,354	5,183	4,172	10,880	10,880	10,880	0	0.00%	0.0
	60-Other Expenses	0,001	200	0	0	0	0	0		0.0
2720-Testing and Assessment Total		8,679		4,172	10,880	10,880	10,880	0		0.0
2800-Psychological Services	10-Salaries	759,705	765,990	791,112	808.894	808,894	712,858	(96,036)	-11.87%	9.6
	40-Contracted Services	31,255	45,827	45,089	45,000	45,000	61,000	16,000	35.56%	0.0
	50-Materials and Supplies	3,654	11,848	4,243	8,550	8,550	8,550	0	0.00%	0.0
2800-Psychological Services Total		794,614	823.665	840,444	862,444	862,444	782,408	(80.036)	-9.28%	9.6
3200-Medical/Health Services	10-Salaries	389,443	441,056	477,590	522,631	522,631	511,764	(10,867)	-2.08%	8.0
	31-Salaries-ESP's	54,387	64,870	75,996	56,362	56,362	56,547	185	0.33%	3.0
	33-Salaries-Substitutes	0	0	0	0	0	0	0		0.0
	40-Contracted Services	12,456	12,506	9,670	14,243	14,243	14,143	(100)	-0.70%	0.0
	50-Materials and Supplies	10,381	12,904	11,677	12,332	12,332	12,332	0	0.00%	0.0
	60-Other Expenses	2,605	4,103	907	908	908	908	0	0.00%	0.0
3200-Medical/Health Services Total		469,272	535,439	575,840	606,476	606,476	595,694	(10,782)	-1.78%	11.0
3300-Transportation Services	10-Salaries Van Drivers	154,115	135,016	157,101	216,620	216,620	162,881	(53,739)	-24.81%	8.0
	30-Trans. Coordinator Salary	25,992	26,772	26,772	27,441	27,441	27,442	1	0.00%	0.5
	30-Crossing Guards Salaries	71,748	67,683	63,365	80,049	80,049	80,049	0	0.00%	5.0
	40-Reg. Day Trans Contr. Svcs	1,144,958	501,233	960,275	1,165,080	1,165,080	1,190,000	24,920	2.14%	0.0
	40-Late Day Trans Contr Svcs	0	0	0	0	0	0	0		0.0
	40-Contr. Svcs Out of District	813,452	881,818	1,049,052	1,065,566	1,065,566	1,087,312	21,746	2.04%	0.0
	40-Contracted Svcs Homeless	44,375	38,995	7,858	20,000	20,000	20,408	408	2.04%	0.0
	40-SPED Van Leases/Misc Exp	0	0	0	0	0	0	0		0.0
	40-Contracted Services	210	1,485	0	0	0	0	0		0.0
Less Revenue Pay to Ride					(600,000)	(600,000)	(400,000)	200,000	-33.33%	
3300-Transportation Services Total		2,254,850	1,653,002	2,264,423	1,974,756	1,974,756	2,168,092	193,336	9.79%	13.5
3510-Athletics	10-Salaries	204,091	120,452	143,269	255,316	255,316	261,022	5,706	2.23%	0.0
	40-Contracted Services	155,313	182,024	211,347	217,215	217,215	191,270	(25,945)	-11.94%	0.0
	50-Materials and Supplies	52,040	35,313	37,642	42,135	42,135	42,135	0	0.00%	0.0
	51-Salaries/Athletic Director/Sec	0	89,952	102,294	100,012	100,012	119,238	19,226	19.22%	2.0
	60-Other Expenses	0	16,306	16,422	7,804	7,804	7,804	0	0.00%	0.0
Less Revenues	51-Athletic Revolving				(400,000)	(400,000)	(300,000)	100,000	-25.00%	

FY2012 Proposed Franklin School District Budget

		FY08 Actual	FY09 Actual	FY10 Actual	FY11 Approved Bugdet	FY11 Revised Budget	FY12 Proposed Budget	Amount of Increase/Decreas e	Percentage Change	FTE
3510-Athletics Total		411,444	444,047	510,974	222,482	222,482	321,469	98,987	44.49%	2.0
3520-Other Student Activities	10-Salaries	72,590	174,552	164,787	139,700	148,575	142,494	(6,081)	-4.09%	0.0
	50-Graduation	0	5,255	13,942	11,793	11,793	11,793	0	0.00%	0.0
	60-Other Expenses	21,837	20,595	6,214	14,414	14,414	14,414	0	0.00%	0.0
	50-Materials and Supplies	100,150	3,000	0	0	0	0	0		0.0
Less Revenue Extracurricular Participation					(60,000)	(60,000)	(60,000)	0	0.00%	0.0
3520-Other Student Activities Total		194,577	203,402	184,943	105,907	114,782	108,701	(6,081)	-5.30%	0.0
3600-School Security	10-Salaries	0	0	0	0	0	0	0		0.0
3600-School Security Total		0	0	0	0	0	0	0		0.0
4300 -Extraordinary Maintenance	10-Salaries		17,198					0		0.0
4300 -Extraordinary Maintenance Total		0	17,198	0	0	0	0	0		0.0
4450-Technology Maintenance	10-Salaries	113,229	164,824	215,094	229,596	229,596	229,595	(1)	0.00%	3.0
	31-Salaries-Tech	291,798	294,099	248,603	259,497	259,497	258,821	(676)	-0.26%	6.0
	10-Travel Stipend	1,000	1,000	1,000	1,000	1,000	1,000	0	0.00%	0.0
	40-Contracted Services	0	0	0	0	0	0	0		0.0
	50-Materials and Supplies	0	0	0	0	0	0	0		0.0
	60-Other Expense. In Dist. Travel	1,722	1,291	1,311	1,800	1,800	1,800	0	0.00%	0.0
Less Revenue from LLL-Admin offset					(12,500)	(12,500)	(12,500)	0	0.00%	
4450-Technology Maintenance Total		407,749	461,214	466,008	479,393	479,393	478,716	-677	-0.14%	9.0
5200-Fixed Charges/Insurance	40-Contracted Services	3,800	3,800	3,800	3,800	3,800	3,800	0	0.00%	0.0
	40-Health Care	3,633,283	2,634,378	3,447,207	3,721,217	3,721,217	4,167,763	446,546	12.00%	0.0
	40-Long Term Disability	33,338	17,997	14,472	19,580	19,580	19,580	0	0.00%	0.0
	40-Medicare Payroll Tax Exp.	536,586	510,239	517,965	597,589	597,589	597,589	0	0.00%	0.0
5250-Retiree Health Insurance	40-Health Care			204,160	205,000	205,000	229,600	24,600	12.00%	0.0
Less Revenue from LLL-Admin offset					0	0	0	0		0.0
Less Revenue from LLL/Café/Grants		0			(300,000)		(300,000)	0	0.00%	0.0
5200-Fixed Charges/Insurance Total		4,207,007	3,166,414	4,187,604	4,247,186	4,247,186	4,718,332	471,146	11.09%	0.0
9100-Out of District	40-Contractual Svcs Public	452,850	319,054	469,259	527,015	527,015	417,407	(109,608)	-20.80%	0.0
9200- Out of State	40-Contractual Svcs Out of State		0	58,200	58,782	58,782	59,982	1,200	2.04%	0.0
9300- Private	40-Contractual Svcs Private	1,711,346	2,006,367	2,528,277	3,838,351	3,838,351	3,635,490	(202,861)	-5.29%	0.0
9400-Collaboratives	40-Contractual Svcs Collab	1,095,930	992,983	1,442,190	1,092,761	1,092,761	1,397,139	304,378	27.85%	0.0
Less Circuit Breaker		0			(830,000)	1	(1,000,000)	(170,000)	20.48%	0.0
Less CB Extraordinary Relief					0	0	0	0		0.0
Less Medicaid Reimbursement		0			0	0	0	0		0.0
9100-Out of District Total		3,260,126	3,318,404	4,497,926	4,686,909	4,686,909	4,510,018	(176,891)	-3.77%	0.0
Facilities		5,184,940								
Total District Budget		54,337,880	47,165,114	50,121,405	49,875,000	49,875,000	52,487,573	2,612,573	5.24%	642.5

F.X. O'Regan Early Childhood Development Center

224 Oak Street Karen Seyfried-Principal www.franklin.ma.us/auto/schools/ecdc



School Philosophy:

The Francis X. O.'Regan Early Childhood Development Center is a multi-aged integrated preschool operated by the Franklin Public Schools. The program is designed for children who are three to five years old. Parent and community involvement is an integral part of our school.

The highly trained staff utilizes a developmentally appropriate curriculum based on the National Association for the Education of Young children and the Massachusetts Department of Education guidelines. Multi-sensory and hands-on experiences maximize learning opportunities in the areas of social/emotional, language, motor, cognitive, and daily living skills.

School Mission:

The Francis X. O'Regan Early Childhood Development Center's mission is to focus on the whole child and their families by providing a safe and nurturing environment that support a high quality early childhood education.

We encourage each child to observe, question, and explore their environment. The Francis X. O'Regan Early Childhood Development Center believes every child has the ability to learn and will be provided the tools needed for them to succeed.

Enrollment:

Current enrollment: 209 students 138 tuition students 71 students with individualized educational programs (IEP)

Professional Staff:

Early Childhood Special Educators-7 Speech and Language Therapist-3 Physical Therapist-1 Occupational Therapist-1 Educational Assistants-12



School Facts:

- 1. Outreach- Special Education consults to private preschools
- 2. Community involvement: Weekly partnership with the Franklin Senior Center (music/art), Franklin Food Pantry (throughout the year), Meals on Wheels (Thanksgiving placemats), Shriner's Hospital (can tabs), Santa Foundation (ECDC family donations), and Boston Children's Hospital (new book drive)
- 3. Facilitate and coordinate the Franklin Early Childhood Network (Franklin private and public preschools and kindergarten programs) and the Department of Early Education and Care mandates
- 4. Child Find- Screen and evaluate all Franklin three to five year olds suspected of a disability
- 5. Provide monthly workshops and support to parents with children on IEP's
- 6. Provide special education services for Franklin three-to five years old with a disability
- 7. The F.X. O'Regan Early Childhood Development Center is accredited by the National Association for the Education of Young Children



ECDC Budget 10

		FY08 Actual	FY09 Actual	FY10 Actual (unaudited)	FY11 Approved Budget	FY11 Revised Budget	FY12 Level Service Budget	Amount of Increase/Dec rease	% of Increase	FTE
2210-Principal's Office	10-Salaries	90,177	94,489	94,571	96,936	96,936	96,936		0.00%	1.0
	20-Salaries Secretarial	34,147	35,676	36,209	36,030	36,030	34,013	(2,017)	-5.60%	1.0
	34-Salaries Substitute Caller				911	911		(911)	-100.00%	
	40-Contracted Services				0	0		0		
	50-Materials and Supplies	1,645	3,395	3,723	4,000	4,000	4,440	440	11.00%	
	60-Other Expenses	237	416	410	600	600	1,000	400	66.67%	
2210-Principal's Office Total		126,206	133,976	134,913	138,477	138,477	136,389	(2,088)	-1.51%	2.0
2250-Principal's Technology	40-Contracted Services				0	0		0		
2250-Principal's Technology	50-Materials and Supplies	475	1,144	966	1,200	1,200	1,500	300	25.00%	
2250-Principal's Technology Total		475	1,144	966	1,200	1,200	1,500	300	25.00%	0.0
2305-Teachers Classroom	10-Salaries				0	0		0		
2305-Teachers Classroom Total		0	0	0	0	0	0	0		0.0
2310-Teachers Classroom-SPED	10-Salaries	583,928	625,938	659,470	681,866	455,247	540,538	85,291	18.74%	8.0
Less Pre-K Revolving					(50,000)	(50,000)		50,000	-100.00%	
2310-Teachers Classroom-SPED Total		583,928	625,938	659,470	631,866	405,247	540,538	135,291	33.38%	8.0
2320-Therapeutic Services	10-Salaries					226,619	336,393	109,774	48.44%	4.8
•	40-Contracted Services		4,386					0		
	60-Other Expenses - Mileage		258	449	355	355	355	0	0.00%	
2320-Therapeutic Services Total	· · · · ·	0	4,644	449	355	226,974	336,748	109,774	0.00%	4.8
2325-Subsititutes	33-Salaries-Substitutes	1,742	17,730	2,380	18,000	18,000	18,000	0	0.00%	
2325-Subsititutes Total		1,742	17,730	2,380	18,000	18,000	18,000	0	0.00%	0.0
2330-EA's Paraprofessionals	31-Salaries-EA's	125,790		321	37,331	37,331	· · · · ·	(37,331)	-100.00%	
2330-EA's Paraprofessionals Total		125,790	0	321	37,331	37,331	0		-100.00%	0.0
2340-Librarians	10-Salaries				0	0		0		
	31-Salaries-EA's				0	0		0		
2340-Librarians Total		0	0	0	0	0	0	0		0.0
2357-Professional Development Principa	I 40-Contracted Services	2,775	900	176	2,100	2,100	2,500	400	19.05%	
	60-Other Expenses	1,405	645		0		,	0		
2357-Professional Development Staff	40-Contracted Services	,			0	0		0		
	60-Other Expenses				0	0		0		
2357-Professional Development Total		4,180	1,545	176	2,100	2,100	2,500	400	19.05%	0.0
2410-Textbooks/Media/Materials	50-Materials and Supplies	1,954	3,980	3,974	4,400	,	5,000		13.64%	
2410-Textbooks/Media/Materials Total		1,954	3,980	3,974	4,400		5,000		13.64%	0.0
2415-Other Instructional Materials-Librar		,	.,	- / -	0			0		
2415-Other Instructional Materials-Lib		0	0	0	0	0	0	0		0.0
2420-Instructional Equipment	40-Contracted Services	2,451	2,464	2,369	2,300	2,300	2,500	200	8.70%	
2420-Instructional Equipment Total	· · · · · · · · · · · · · · · · · · ·	2,451	2,464	2,369	2,300		2,500		8.70%	0.0
2430-General Supplies	50-Materials and Supplies	,	,	,,,,,,	0	,	,	0		
2430-General Supplies Total		0	0	0	0	-	0			0.0
2453-Library Technology	40-Contracted Services				0	0		0		
2453-Library Technology Total		0	0	0	0	-	0			0.0
2455-Instructional Software	40-Contracted Services		234	567	800	800	800	0	0.00%	
2455-Instructional Software Total		0		567	800		800		0.00%	0.0

ECDC		FY08 Actual	FY09 Actual	FY10 Actual (unaudited)	FY11 Approved Budget	FY11 Revised Budget	FY12 Level Service Budget	Amount of Increase/Dec rease	% of Increase	FTE
2710-Guidance/Counseling	10-Salaries				0	0		0		
2710-Guidance/Counseling Total		0	0	0	0	0	0	0		0.0
2720-Testing and Assessment	50-Materials and Supplies				0	0		0		
2720-Testing and Assessment Total		0	0	0	0	0	0	0		0.0
2800-Psychological Services	10-Salaries				0	0		0		
, ,	50-Materials and Supplies				0	0		0		
2800-Psychological Services Total	• • • • • • • • • • • • • • • • • • • •	0	0	0	0	0	0	0		0.0
3200-Medical/Health Services	10-Salaries	37,580	41,862	44,462	48,044	48,044	50,447	2,403	5.00%	1.0
	31-Salaries-EA's	580	1,267	125	0	0		0		
	50-Materials and Supplies		670	666	0	0		0		
	40-Contracted Services	658	658	658	1,675	1,675	1,675	0	0.00%	
3200-Medical/Health Services Total		38,818	44,457	45,911	49,719	49,719	52,122	2,403	4.83%	1.0
3300-Transportation Services	40-Contracted Services				0	0		0		
3300-Transportation Services Total	•	0			0	0	0	0		0.0
3520-Other Student Services	50-Materials and Supplies				0	0		0		
3520-Other Student Services Total	•	0			0	0	0	0		0.0
4110-Custodial Services	32-Salaries-Facilities	22,623								
	40-Contracted Services	3,726								
	50-Materials and Supplies									
4110-Custodial Services Total	•	26,349								0.0
4120-Heating Buildings	10-Heat	13,629								
	40-Contracted Services	2,959								
	50-Materials and Supplies	1,921								
4120-Heating Buildings Total	•	18,509								0.0
4130-Utility Services	10-Electricity	23,475								
	30-Water & Sewer									
4130-Utility Services Total		23,475								0.0
4220-Maintenance of Buildings	40-Contracted Services	8,253								
	50-Materials and Supplies	10,323								
4220-Maintenance of Buildings Total		18,576								0.0
4225-Building Security	50-Materials and Supplies									
4225-Building Security		0								0.0
4230-Maintenance of Equipment	40-Contracted Services	4,972								
	50-Materials and Supplies	7,729								
4230-Maintenance of Equipment Total		12,701								0.0
ECDC Totals		985,154	836,112	851,496	886,548	886,548	1,096,097	209,549	23.64%	15.8

Davis Thayer Elementary School 137 West Central Street Franklin, Massachusetts Shirley A. Babcock, Principal www.franklin.ma.us/auto/schools/davis/

School Vision: Davis Thayer adheres to the Franklin Vision Statement. Davis Thayer will foster within its students the knowledge and skills to find and achieve satisfaction in life as productive global citizens.

School Mission: The Davis Thayer community encourages students to become respectful and responsible citizens by nurturing self-esteem and a love of learning and fostering the ideals of excellence, courage, honor, and service to others.

Enrollment: 332 students in grades K-5

Professional Staff: 35 professional staff members

School Facts:

- Davis Thayer offers a myriad of enrichment and support services beyond the school day including:
 - o Before School Math and Reading Clubs
 - After school MCAS support tutoring
 - o Continental Math League
 - o 5th grade Breakfast Book Club
 - Before school Quick Fit program
- An anti-bullying club, Bobcat Buddies, works to promote elimination of all types of bullying and unkind behavior. The Buddies have also spearheaded several service projects including donations to the Franklin Food Pantry and a winter coat drive.
- Students are encouraged to read outside of school through a home/school reading initiative, "Read Across Franklin".
- The Davis Thayer PCC raises funds to provide numerous cultural, academic, and science programs to enrich the educational program for our students.
- Annual academic projects such as the 5th grade Invention Convention and the 4th grade Wax Museum are presented to the school and parent communities.
- Family Math Fun mornings are held monthly to familiarize parents with games that can be played at home to reinforce math skills.
- An annual Founders' Day is held every June to celebrate the rich history and tradition of Davis Thayer. Former graduates are invited back for a musical program and a tour of their alma mater.

School Achievement Profile:

- All subgroups at Davis Thayer have met AYP in English Language Arts and Math.
- The Davis Thayer AYP report card indicates that students have met the target in both English Language Arts and Mathematics.
- Davis Thayer students received performance ratings of very high in both ELA and Mathematics.

Davis Thayer Budget 1	Davis	Thayer	Budget	11
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		FY08 Actual	FY09 Actual	FY10 Actual (unaudited)	FY11 Approved Budget	FY11 Revised Budget	FY12 Level Service Budget	Amount of Increase/Dec rease	% of Increase	FTE
2210-Principal's Office	10-Salaries	90,177	93,600	93,779	96,496	96,496	96,496	0	0.00%	1.0
	20-Salaries Secretarial	45,168	35,740	37,956	34,698	34,698	39,628	4,930	14.21%	
	34-Salaries Substitute Caller		9,049	9,208	911	911		(911)	-100.00%	
	40-Contracted Services		-,	-,	0) 0		0		
	50-Materials and Supplies	2,516	2.887	4,350	2,500	2,500	2,560	60	2.40%	
	60-Other Expenses	569	869	698	950	,	950		0.00%	
2210-Principal's Office Total		138,430	142,145	145,991	135,555		139,634		3.01%	2.0
2250-Principal's Technology	40-Contracted Services				0			0		
	50-Materials and Supplies				0) 0		0		
2250-Principal's Technology Total		0	0	0	0) 0	0	0		0.0
2305-Teachers Classroom	10-Salaries	1,269,504	1,290,752	1,301,702	1,280,346	1,280,346	1,285,864	5,518	0.43%	17.8
	60-Other Expenses				0) 0		0		
2305-Teachers Classroom Total	-	1,269,504	1,290,752	1,301,702	1,280,346	1,280,346	1,285,864	5,518	0.43%	17.8
2310-Teachers Classroom-SPED	10-Salaries	235,275	299,227	226,387	233,581	233,581	314,905	81,324	34.82%	4.6
2310-Teachers Classroom-SPED Tota	al	235,275	299,227	226,387	233,581	233,581	314,905	81,324	34.82%	4.6
2320-Therapeutic Services	10-Salaries				-		96,472	96,472		1.5
2320-Therapeutic Svcs Total	·					0	96,472	96,472		1.5
2325-Subsititutes	33-Salaries-Substitutes	10,755	30,862	27,815	24,000) 24,000	24,000	0	0.00%	1
2325-Subsititutes Total		10,755	30,862	27,815	24,000	24,000	24,000	0	0.00%	0.0
2330-EA's Paraprofessionals	31-Salaries-EA's	140,786	153,725	139,873	121,935	5 121,935	142,836	20,901	17.14%	6.5
2330-EA's Paraprofessionals Total		140,786	153,725	139,873	121,935	5 121,935	142,836	20,901	17.14%	6.5
2340-Librarians	10-Salaries	19,675	21,479		0) 0		0		0.0
	31-Salaries-EA's	11,541	12,107	12,309	11,002	2 11,002	12,532	1,530	13.91%	0.6
2340-Librarians Total		31,216	33,586	12,309	11,002	2 11,002	12,532	1,530	13.91%	0.6
2357-Professional Development Princip	al 40-Contracted Services	2,222			0) 0		0		
	60-Other Expenses	6,306	7,532		0) 0		0		
2357-Professional Development Staff	40-Contracted Services				0) 0		0		
	60-Other Expenses				0) 0		0		
2357-Professional Development Tota	l	8,528	7,532	0	0) 0	0	0		0.0
2410-Textbooks/Media/Materials	50-Materials and Supplies	3,918	3,148	21,371	23,200) 23,200	23,600	400	1.72%	
2410-Textbooks/Media/Materials Tota	1	3,918	3,148	21,371	23,200	23,200	23,600	400	1.72%	0.0
2415-Other Instructional Materials-Libra	ry 40-Contracted Services				0) 0		0		
2415-Other Instructional Materials-Libra	ry 50-Materials and Supplies	3,559	6,795	1,535	1,500	1,500	1,500	0	0.00%	
	60-Other Expenses				0) 0		0		
2415-Other Instructional Materials-Lit	orary Total	3,559	6,795	1,535	1,500) 1,500	1,500	0	0.00%	0.0
2420-Instructional Equipment	40-Contracted Services	9,929	18,406	10,938	17,000) 17,000	22,000	5,000	29.41%	
2420-Instructional Equipment Total		9,929	18,406	10,938	17,000) 17,000	22,000	5,000	29.41%	0.0

Davis Thayer		FY08 Actual	FY09 Actual	FY10 Actual (unaudited)	FY11 Approved Budget	FY11 Revised Budget	FY12 Level Service Budget	Amount of Increase/Dec rease	% of Increase	FTE
2430-General Supplies	50-Materials and Supplies	39,303	56,050	20,756	19,250	,	19,250	0	0.00%	
	60-Other Expenses				0	-		0		
2430-General Supplies Total	50 Materials and Oversites	39,303	56,050	20,756	19,250		19,250		0.00%	0.0
2451-Instructional Technology 2451-Instructional Technology	50-Materials and Supplies			0	0	Ŷ	0	0		0.0
2451-Instructional Software	40-Contracted Services	0	0	U	0		U	0		0.0
2455-Instructional Software Total	40-Contracted Services	0	0	0	0		0	-		0.0
2800-Psychological Services	10-Salaries		30,680	31,619			35,952		4.00%	
2800-Psychological Services		33,884 660	230	212	34,568 250				4.00%	
2800-Psychological Services Total	50-Materials and Supplies	34,544	230 30,910	31,831	250 34,818		250 36,202		0.00% 3.97%	
2200-Psychological Services Total 3200-Medical/Health Services	10-Salaries	48,252	56,250	<u>31,831</u> 59,483	34,818 62,519	,	<u>36,202</u> 64,942	,	<u>3.97%</u> 3.88%	
3200-Medical/Health Services	31-Salaries-EA's	48,252	56,250 1,076	,	62,519 0		64,942	,	3.88%	1.0
	40-Contracted Services		1,076	1,661	1,290	-	1 200	0 0	0.00%	
3200-Medical/Health Services Total	40-Contracted Services	1,383 50,252	59,011	1,073 62,217	63,809	1	1,290 66,232	-	0.00% 3.80%	1.0
3520-Student Activities		50,252	59,011	02,217	03,809		00,232	2,423	3.80%	1.0
3520-Student Activities		0			0	-	0			0.0
4110-Custodial Services	32-Salaries-Facilities	79.282			U	U	U	U		0.0
4110-Custolial Services	40-Contracted Services	13,202								
	50-Materials and Supplies	6,304								
4110-Custodial Services Total	50-Inateriais and Supplies	85,586								0.0
4120-Heating Buildings	10-Heat	36,530								0.0
4120 Heating Duildings	40-Contracted Services	7,698								
	50-Materials and Supplies	2.553								
4120-Heating Buildings Total		46,781								0.0
4130-Utility Services	10-Electricity	46,002								0.0
	30-Water & Sewer	10,002								
4130-Utility Services Total		46,002								0.0
4220-Maintenance of Buildings	40-Contracted Services	17,050								
	50-Materials and Supplies	12,836								
4220-Maintenance of Buildings Total		29,886								0.0
	40-Contracted Services	4,454								
	50-Materials and Supplies	4,248								
4230-Maintenance of Equipment Tota		8,702								0.0
Total Davis Thayer		2,192,956	2,132,149	2,002,725	1,965,996	1,965,996	2,185,027	219,031	11.14%	34.6
Total Davis Thayer		2,192,930	2,132,149	2,002,725	1,905,990	1,900,990	2,100,027	219,031	11.14%	34.0

Jefferson Elementary School 628 Washington Street Franklin, MA 02038

Jane Hyman, Principal

www.franklin.k12.ma.us/auto/schools/Jefferson



School Motto:	Jefferson Learning Keeps the World Turning
School Mission:	Our mission, in partnership with Jefferson families, is to promote academic excellence through appropriate educational experiences in a safe and healthy environment that is conducive to developing a lifelong learner. We will promote social competency by encouraging a sense of self-esteem, teamwork, a respect for human diversity, and an appreciation for the importance of community involvement.
School Values:	*We value a safe and clean, orderly environment that encourages lifelong learning.
	*We value developing the self-esteem of children by promoting their strengths, acknowledging their needs, and recognizing the value of their opinions and ideas.
	*We value encouraging students to be responsible and respectful toward the diverse Jefferson community and the community at large.
	*We value promoting academic excellence by encouraging and challenging students to reach their potential.
	*We value the importance of staff, parents, guardians, and the community in the development of the whole child.
Enrollment:	468
Professional Staff:	41
School Facts:	*Artist-in-Residence Program ~ 2010/2011 Recycled Art
	*Citizens Award Program
	*Community Service Projects
	*Candy Give-Back Program
	*Helping Hands, Helping Hearts
	* Thanksgiving baskets for families in need
	*Hat and Mitten Drive
	*Baskets for Seniors and Concert Serenade
	*Food Pantry Donations
	*School Buddy Program
	*Supplementary Reading Program ~ 2010/2011
Theme:	Theme: Tune into Reading
	*Jump Rope for Heart Project
	*Physical Fitness Day School Walk
	*Student Council

		FY08 Actual	FY09 Actual	FY10 Actual (unaudited)	FY11 Approved Budget	FY11 Revised Budget	FY12 Level Service Budget	Amount of Increase/Dec rease	% of Increase	FTE
2210-Principal's Office	10-Salaries	107,985	110,633	110,732	113,500	113,500	113,500	0	0.00%	1.
	20-Salaries Secretarial	48,789	51,565	46,391	48,922	48,922	28,651	(20,271)	-41.44%	1.
	34-Salaries Substitute Caller	1,296		252	911	911		(911)	-100.00%	
	40-Contracted Services				0	0		0		
	50-Materials and Supplies	2,889	2,749	2,139	3,000	3,000	2,500	(500)	-16.67%	
	60-Other Expenses	490	490	519	600	600	600	0	0.00%	
2210-Principal's Office Total	•	161,449	165,437	160,033	166,933	166,933	145,251	(21,682)	-12.99%	2.
2250-Principal's Technology	40-Contracted Services				0	0		0		
	50-Materials and Supplies				0	0		0		
2250-Principal's Technology Total	•	0	0	0	0	0	0	0		0.
2305-Teachers Classroom	10-Salaries	2,054,864	1,771,141	1,694,649	1,757,976	1,757,976	1,581,721	(176,255)	-10.03%	23.
	40-Mileage Itinerant Teachers	1,907	2,915	212	0	-		0		
2305-Teachers Classroom Total		2,056,771	1,774,056	1,694,861	1,757,976	1,757,976	1,581,721	(176,255)	-10.03%	23.
2310-Teachers Classroom-SPED	10-Salaries	305,397	420,412	493,970	513,888	392,426	570,815	178,389	45.46%	7.
2310-Teachers Classroom-SPED Total		305,397	420,412	493,970	513,888	392,426	570,815	178,389	45.46%	7.
2320-Therapeutic Services	10-Salaries					121,462	144,818	23,356	19.23%	1.
	40-Contracted Services				0	0		0		
2320-Therapeutic Services Total		0	0	0	0	121,462	144,818	23,356	19.23%	1.
2325-Subsititutes	33-Salaries-Substitutes	18,990	20,854	38,648	39,000	39,000	39,000	0	0.00%	
2325-Subsititutes Total		18,990	20,854	38,648	39,000	39,000	39,000	0	0.00%	0.
2330-EA's Paraprofessionals	31-Salaries-EA's	232,405	251,371	257,699	238,247	238,247	309,069	70,822	29.73%	15.
2330-EA's Paraprofessionals Total		232,405	251,371	257,699	238,247	238,247	309,069	70,822	29.73%	15.
2340-Librarians	10-Salaries	22,425	43,007		0	0		0		0.
2340-Librarians	31-Salaries-EA's	31,371	6,977	10,365	9,771	9,771	9,770	(1)	-0.01%	0.
2340-Librarians Total		53,796	49,984	10,365	9,771	9,771	9,770	(1)	-0.01%	0.
2357-Professional Development Principa	I 40-Contracted Services	2,931			0	0		0		
	60-Other Expenses	5,167	3,958		0	0		0		
2357-Professional Development Staff	40-Contracted Services				0	0		0		
	60-Other Expenses				0	0		0		
2357-Professional Development Total		8,098	3,958	0	0	0	0	0		0.
2410-Textbooks/Media/Materials	50-Materials and Supplies	23,147	28,574	13,059	12,100	12,100	11,700	(400)	-3.31%	
2410-Textbooks/Media/Materials Total		23,147	28,574	13,059	12,100	12,100	11,700	(400)	-3.31%	0.
2415-Other Instructional Materials-Librar	y 50-Materials and Supplies	9,838	10,805	7,364	5,500	5,500	4,500	(1,000)	-18.18%	
2415-Other Instructional Materials-Lib	rary Total	9,838	10,805	7,364	5,500	5,500	4,500	(1,000)	-18.18%	0.
2420-Instructional Equipment	40-Contracted Services	8,352	9,541	7,063	10,000	10,000	9,000	(1,000)	-10.00%	
2420-Instructional Equipment Total		8,352	9,541	7,063	10,000	10,000	9,000	(1,000)	-10.00%	0.
2430-General Supplies	50-Materials and Supplies	58,956	83,868	56,676	59,752	59,752	56,982	(2,770)	-4.64%	
	60-Other Expenses			294	0	0		0		
2430-General Supplies Total	· ·	58,956	83,868	56,970	59.752	59.752	56.982	(2.770)	-4.64%	0.

2451-Instructional Technology 2453-Instructional Hardware 50-Mate 2453-Instructional Software 40-Cont 2455-Instructional Software 40-Cont 2455-Instructional Software 10-Salar 2710-Guidance/Counseling 10-Salar 2720-Testing and Assessment 50-Mate 2800-Psychological Services 10-Salar 2800-Psychological Services 10-Salar 3200-Medical/Health Services 10-Salar 320-Other Student Activities 50-Mate 320-Other Student Activities 50-Mate 320-Other Student Activities 32-Salar 4110-Custodial Services 32-Salar 4110-Custodial Services 32-Salar 4110-Heating Buildings 10-Heating 4120-Heating Buildings 10-Heating 4130-Utility Services 10-Electing	erials and Supplies aries erials and Supplies aries-EA's tracted Services er Expenses erials and Supplies aries-Facilities	0 9,553 9,553 5,281 5,281 0 0 62,082 876 62,958 20,979 6,488 658 20,979 6,488 658 1,074 29,199 0 104,969	971 971 4,039 4,765 4,765 0 57,307 853 58,160 22,268 5,995 658 2,544 31,465 3,000 3,000	869 8,046 8,046 1,979 1,979 0 0 61,408 457 61,865 31,740 6,991 658 907 40,296	1,000 1,000 5,000 4,000 4,000 0 0 0 0 0 0 0 0 0 0 65,372 500 65,872 32,534 6,286 1,000 658 40,478 0 0 0 0 0 0 0 0 0 0 0 0 0	1,000 1,000 5,000 4,000 4,000 0 0 0 0 65,372 500 65,872 32,534 6,286 1,000 658 40,478 0 0 0 0 0 0 0 0 0 0 0 0 0	1,000 1,000 4,000 5,100 5,100 71,760 71,760 0 500 500 500 500 500 500 6,317 900 658 40,409 0	(65,372) 0 (65,372) 0 31 (100) 0 (69) 0	0.00% 0.00% -20.00% 27.50% 27.50% 27.50% -100.00% 0.00% 0.00% 0.00% 0.49% -10.00% 0.00%	0 0 1 1 0 0 0 0 0
2453-Instructional Hardware 50-Mate 2453-Instructional Software 40-Cont 2455-Instructional Software Total 270-Contal 2710-Guidance/Counseling Total 10-Salar 2720-Testing and Assessment 50-Mate 2800-Psychological Services 10-Salar 3200-Medical/Health Services 10-Salar 3200-Medical/Health Services 10-Salar 3200-Medical/Health Services 50-Mate 3200-Medical/Health Services 50-Mate 3200-Medical/Health Services 10-Salar 3200-Medical/Health Services 10-Salar 3200-Medical/Health Services 10-Salar 3200-Medical/Health Services 10-Salar 3200-Medical/Health Services 50-Mate 3200-Medical/Health Services 50-Mate 320-Other Student Activities 50-Mate 320-Other Student Activities 50-Mate 4110-Custodial Services 32-Salar 4110-Custodial Services 32-Salar 4120-Heating Buildings 10-Heat 40-Cont 50-Mate 4120-Heating Buildings 10-Heat 4130-Utility Services 10-Elect	tracted Services aries erials and Supplies aries aries aries aries aries-EA's tracted Services er Expenses erials and Supplies aries	9,553 9,553 5,281 5,281 0 0 62,082 876 62,958 20,979 6,488 658 1,074 29,199	4,039 4,039 4,765 4,765 0 0 57,307 853 58,160 22,268 5,995 658 2,544 31,465 3,000	8,046 8,046 1,979 1,979 0 0 61,408 457 61,865 31,740 6,991 658 907 40,296	5,000 5,000 4,000 0 0 0 65,372 500 65,872 32,534 6,286 1,000 658 40,478	5,000 5,000 4,000 0 0 0 65,372 500 65,872 32,534 6,286 1,000 658 40,478 0	4,000 4,000 5,100 71,760 71,760 0 500 500 32,534 6,317 900 658 40,409	(1,000) (1,000) 1,100 71,760 71,760 0 (65,372) 0 (65,372) 0 (65,372) 0 (65,372) 0 (65,372) 0 (65,372) 0 (65,372) 0 (65,372) 0 (65,372) 0 (65,372) 0 (65,372) 0 0 (65,372) 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-20.00% -20.00% 27.50% 27.50% -100.00% -100.00% 0.00% 0.00% 0.49% -10.00% 0.00%	0.1 0.1 1.1 0.1 0.1 0.1 0.3 0.3
2453-Instructional Hardware 2455-Instructional Software 40-Cont 2455-Instructional Software Total 2710-Guidance/Counseling Total 2710-Guidance/Counseling Total 2720-Testing and Assessment 2720-Testing and Assessment Total 2800-Psychological Services 2800-Psychological Services Total 10-Salar 3200-Medical/Health Services 10-Salar 3200-Medical/Health Services Total 31-Salar 3200-Medical/Health Services Total 32-Salar 3200-Medical/Health Services Total 32-Salar 3200-Medical/Health Services Total 32-Salar 4110-Custodial Services Total 32-Salar 4110-Custodial Services Total 40-Cont 4120-Heating Buildings 10-Heat 4120-Heating Buildings Total 4130-Utility Services 4130-Utility Services 10-Elect 30-Wate 30-Wate	tracted Services aries erials and Supplies aries aries aries aries aries-EA's tracted Services er Expenses erials and Supplies aries	9,553 5,281 5,281 0 0 62,082 876 62,958 20,979 6,488 658 1,074 29,199 0	4,039 4,765 4,765 0 0 57,307 853 58,160 22,268 5,995 658 2,544 31,465 3,000	8,046 1,979 1,979 0 0 61,408 457 61,865 31,740 6,991 658 907 40,296	5,000 4,000 0 0 0 65,372 500 65,872 32,534 6,286 1,000 658 40,478	5,000 4,000 4,000 0 0 65,372 500 65,872 32,534 6,286 1,000 658 40,478	4,000 5,100 71,760 71,760 0 500 32,534 6,317 900 658 40,409	(1,000) 1,100 1,100 71,760 0 (65,372) 0 (65,372) 0 (65,372) 0 (65,372) 0 (65,372) 0 (65,372) 0 (65,372) 0 (65,372) 0 (65,372) 0 (65,372) 0 (65,372) 0 (65,372) 0 (65,372) 0 0 (65,372) 0 0 0 (65,372) 0 0 0 0 0 0 0 0 0 0 0 0 0	-20.00% 27.50% 27.50% -100.00% -99.24% 0.00% 0.49% -10.00% 0.00%	0.1 1.1 1.1 0.1 0.1 0.3 0.3
2455-Instructional Software 40-Cont 2455-Instructional Software Total 10-Salar 2710-Guidance/Counseling Total 2720-Testing and Assessment 50-Mate 2720-Testing and Assessment Total 2800-Psychological Services 10-Salar 2800-Psychological Services Total 30-Ontect 31-Salar 3200-Medical/Health Services Total 31-Salar 31-Salar 3520-Other Student Activities 50-Mate 3520-Other Student Activities 50-Mate 3520-Other Student Activities 32-Salar 4110-Custodial Services Total 32-Salar 4120-Heating Buildings 10-Heat 4130-Utility Services 10-Elect 30-Wate 32-Salar	aries erials and Supplies aries erials and Supplies aries-EA's tracted Services er Expenses erials and Supplies aries-Facilities	5,281 5,281 0 62,082 876 62,958 20,979 6,488 658 1,074 29,199 0	4,765 4,765 0 57,307 853 58,160 22,268 5,995 658 2,544 31,465 3,000	1,979 1,979 0 61,408 457 61,865 31,740 6,991 658 907 40,296	4,000 4,000 0 0 65,372 500 65,872 32,534 6,286 1,000 658 40,478 0	4,000 4,000 0 0 65,372 500 65,872 32,534 6,286 1,000 658 40,478 0	5,100 5,100 71,760 71,760 0 500 32,534 6,317 900 658 40,409	1,100 1,100 71,760 71,760 0 (65,372) 0 (65,372) 0 (65,372) 0 (100) 0 (69) 0	27.50% 27.50% 27.50% -100.00% -100.00% -99.24% 0.49% -10.00% 0.00%	0. 1. 1. 0. 0. 0. 0. 0. 0.
2455-Instructional Software Total 2710-Guidance/Counseling 10-Salar 2710-Guidance/Counseling Total 50-Mate 2720-Testing and Assessment 50-Mate 2720-Testing and Assessment Total 20-Nate 2800-Psychological Services 10-Salar 3200-Medical/Health Services Total 31-Salar 3200-Medical/Health Services Total 31-Salar 3520-Other Student Activities 50-Mate 3520-Other Student Activities 50-Mate 3520-Other Student Activities 32-Salar 4110-Custodial Services Total 32-Salar 4120-Heating Buildings 10-Heat 4130-Utility Services 10-Elect 30-Wate 30-Wate	aries erials and Supplies aries erials and Supplies aries-EA's tracted Services er Expenses erials and Supplies aries-Facilities	5,281 0 62,082 876 62,958 20,979 6,488 658 1,074 29,199 0	4,765 0 57,307 853 58,160 22,268 5,995 658 2,544 31,465 3,000	1,979 0 61,408 457 61,865 31,740 6,991 658 907 40,296	4,000 0 0 65,372 500 65,872 32,534 6,286 1,000 658 40,478 0	4,000 0 0 65,372 500 65,872 32,537 6,286 1,000 658 40,478 0	5,100 71,760 71,760 0 500 32,534 6,317 900 658 40,409	1,100 71,760 0 (65,372) 0 (65,372) 0 (65,372) 0 31 (100) 0 (69) 0	27.50% -100.00% -000% -99.24% 0.49% -10.00% 0.00%	1. 1. 0. 0. 0. 0. 0.
2710-Guidance/Counseling 10-Salar 2710-Guidance/Counseling Total 2720-Testing and Assessment 50-Mate 2720-Testing and Assessment Total 200-Psychological Services 10-Salar 2800-Psychological Services Total 30-Mate 3200-Medical/Health Services Total 31-Salar 3520-Other Student Activities 50-Mate 4110-Custodial Services Total 40-Cont 4110-Custodial Services Total 40-Cont 4120-Heating Buildings 10-Heat 4130-Utility Services 10-Elect 30-Wate 30-Wate	erials and Supplies aries erials and Supplies aries-EA's tracted Services er Expenses erials and Supplies aries-Facilities	0 62,082 876 62,958 20,979 6,488 658 658 1,074 29,199 0	0 57,307 853 58,160 22,268 5,995 658 2,544 31,465 3,000	0 61,408 457 61,865 31,740 6,991 658 907 40,296	0 0 0 65,372 500 65,872 32,534 6,286 1,000 658 40,478 0	0 0 65,372 500 65,872 32,534 6,286 1,000 658 40,478 0	71,760 71,760 0 500 32,534 6,317 900 658 40,409	71,760 71,760 0 (65,372) 0 (65,372) 0 (65,372) 0 31 (100) 0 (69) 0	-100.00% 0.00% - 99.24% 0.00% 0.49% -10.00% 0.00%	1. 1. 0. 0. 0. 0. 0.
2710-Guidance/Counseling Total 2720-Testing and Assessment 50-Mate 2720-Testing and Assessment Total 10-Salar 2800-Psychological Services 10-Salar 50-Mate 2800-Psychological Services Total 3200-Medical/Health Services 10-Salar 3200-Medical/Health Services 10-Salar 3520-Other Student Activities 50-Mate 3520-Other Student Activities 50-Mate 3520-Other Student Activities 32-Salar 4110-Custodial Services Total 32-Salar 4110-Custodial Services Total 40-Cont 50-Mate 4410-Custodial Services Total 4110-Custodial Services Total 40-Cont 50-Mate 410-Heating Buildings 4130-Utility Services 10-Elect 30-Wate 30-Wate	erials and Supplies aries erials and Supplies aries-EA's tracted Services er Expenses erials and Supplies aries-Facilities	0 62,082 876 62,958 20,979 6,488 658 658 1,074 29,199 0	0 57,307 853 58,160 22,268 5,995 658 2,544 31,465 3,000	0 61,408 457 61,865 31,740 6,991 658 907 40,296	0 0 65,372 500 65,872 32,534 6,286 1,000 658 40,478 0	0 65,372 500 65,872 32,534 6,286 1,000 658 40,478 0	71,760 0 500 32,534 6,317 900 658 40,409	71,760 0 (65,372) 0 (65,372) 0 31 (100) 0 (69) 0	0.00% -99.24% 0.00% 0.49% -10.00% 0.00%	1. 0. 0. 0. 0.
2720-Testing and Assessment 50-Mate 2720-Testing and Assessment Total 10-Salar 2800-Psychological Services 10-Salar 2800-Psychological Services Total 30-Mate 3200-Medical/Health Services 10-Salar 31-Salar 31-Salar 40-Cont 60-Othe 3200-Medical/Health Services Total 31-Salar 3520-Other Student Activities 50-Mate 3220-Other Student Activities 50-Mate 320-Other Student Activities 32-Salar 4110-Custodial Services Total 32-Salar 4120-Heating Buildings 10-Heat 4120-Heating Buildings Total 10-Elect 4130-Utility Services 10-Elect 30-Wate 30-Wate	aries erials and Supplies aries-EA's tracted Services er Expenses erials and Supplies aries-Facilities	0 62,082 876 62,958 20,979 6,488 658 658 1,074 29,199 0	0 57,307 853 58,160 22,268 5,995 658 2,544 31,465 3,000	0 61,408 457 61,865 31,740 6,991 658 907 40,296	0 65,372 500 65,872 32,534 6,286 1,000 658 40,478 0	0 65,372 500 65,872 32,534 6,286 1,000 658 40,478 0	0 500 32,534 6,317 900 658 40,409	0 (65,372) 0 (65,372) 0 (100) 0 (100) 0 (69) 0	0.00% -99.24% 0.00% 0.49% -10.00% 0.00%	0. 0. 0. 0.
2720-Testing and Assessment Total 2800-Psychological Services 10-Salar 50-Mate 2800-Psychological Services Total 3200-Medical/Health Services 10-Salar 31-Salar 40-Cont 50-Metical/Health Services Total 3520-Medical/Health Services Total 3520-Other Student Activities 50-Mate 3220-Other Student Activities 3520-Other Student Activities 4110-Custodial Services Total 4120-Heating Buildings 10-Heat 4130-Utility Services 10-Elect 30-Wate	aries erials and Supplies aries-EA's tracted Services er Expenses erials and Supplies aries-Facilities	62,082 876 62,958 20,979 6,488 658 1,074 29,199 0	57,307 853 58,160 22,268 5,995 658 2,544 31,465 3,000	61,408 457 61,865 31,740 6,991 658 907 40,296	0 65,372 500 65,872 32,534 6,286 1,000 658 40,478 0	0 65,372 500 65,872 32,534 6,286 1,000 658 40,478 0	500 500 32,534 6,317 900 658 40,409	0 (65,372) 0 (65,372) 0 31 (100) 0 (69) 0	0.00% -99.24% 0.00% 0.49% -10.00% 0.00%	0. 0. 0.
2800-Psychological Services 10-Salar 50-Mate 50-Mate 2800-Psychological Services Total 31-Salar 3200-Medical/Health Services 10-Salar 3200-Medical/Health Services Total 31-Salar 3200-Medical/Health Services Total 32-Salar 3200-Medical/Health Services Total 32-Salar 3520-Other Student Activities 50-Mate 3200-Medical/Health Services Total 40-Cont 3520-Other Student Activities 32-Salar 4110-Custodial Services Total 40-Cont 4110-Custodial Services Total 40-Cont 4120-Heating Buildings 10-Heat 4130-Utility Services 10-Elect 30-Wate 30-Wate	erials and Supplies aries aries-EA's tracted Services er Expenses erials and Supplies aries-Facilities	62,082 876 62,958 20,979 6,488 658 1,074 29,199 0	57,307 853 58,160 22,268 5,995 658 2,544 31,465 3,000	61,408 457 61,865 31,740 6,991 658 907 40,296	65,372 500 65,872 32,534 6,286 1,000 658 40,478 0	65,372 500 65,872 32,534 6,286 1,000 658 40,478 0	500 500 32,534 6,317 900 658 40,409	(65,372) 0 (65,372) 0 31 (100) 0 (69) 0	0.00% -99.24% 0.00% 0.49% -10.00% 0.00%	0. 0. 0. 0.
50-Mate 2800-Psychological Services Total 3200-Medical/Health Services 31-Salar 40-Cont 60-Othe 3200-Medical/Health Services Total 3520-Other Student Activities 3520-Other Student Activities 3220-Other Student Activities 32-Salar 40-Cont 50-Mate 4110-Custodial Services Total 4120-Heating Buildings 10-Heat 4130-Utility Services 10-Elect 30-Wate 30-W	erials and Supplies aries aries-EA's tracted Services er Expenses erials and Supplies aries-Facilities	876 62,958 20,979 6,488 658 1,074 29,199 0	853 58,160 22,268 5,995 658 2,544 31,465 3,000	457 61,865 31,740 6,991 658 907 40,296	500 65,872 32,534 6,286 1,000 658 40,478 0	500 65,872 32,534 6,286 1,000 658 40,478 0	500 32,534 6,317 900 658 40,409	0 (65,372) 0 31 (100) 0 (69) 0	0.00% -99.24% 0.00% 0.49% -10.00% 0.00%	0. 0. 0.
50-Mate 2800-Psychological Services Total 3200-Medical/Health Services 10-Salar 31-Salar 40-Cont 60-Other 50-Mate 3200-Medical/Health Services Total 31-Salar 3200-Medical/Health Services Total 32-Salar 3520-Other Student Activities 50-Mate 3520-Other Student Activities 32-Salar 4110-Custodial Services Total 40-Cont 4120-Heating Buildings 10-Heat 40-Cont 50-Mate 4120-Heating Buildings Total 10-Elect 4130-Utility Services 10-Elect 30-Wate 30-Wate	aries aries-EA's tracted Services er Expenses erials and Supplies aries-Facilities	876 62,958 20,979 6,488 658 1,074 29,199 0	58,160 22,268 5,995 658 2,544 31,465 3,000	61,865 31,740 6,991 658 907 40,296	500 65,872 32,534 6,286 1,000 658 40,478 0	500 65,872 32,534 6,286 1,000 658 40,478 0	500 32,534 6,317 900 658 40,409	0 (65,372) 0 31 (100) 0 (69) 0	-99.24% 0.00% 0.49% -10.00% 0.00%	0.: 0. 0.
2800-Psychological Services Total 3200-Medical/Health Services 10-Salar 31-Salar 40-Cont 60-Othe 60-Othe 3520-Other Student Activities 50-Mate 3520-Other Student Activities 32-Salar 4110-Custodial Services Total 40-Cont 4110-Custodial Services 32-Salar 4120-Heating Buildings 10-Heat 40-Cont 50-Mate 50-Mate 4120-Heating Buildings Total 4130-Utility Services 10-Elect 30-Wate 30-Wate	aries aries-EA's tracted Services er Expenses erials and Supplies aries-Facilities	20,979 6,488 658 1,074 29,199 0	22,268 5,995 658 2,544 31,465 3,000	31,740 6,991 658 907 40,296	32,534 6,286 1,000 658 40,478 0	32,534 6,286 1,000 658 40,478 0	32,534 6,317 900 658 40,409	0 31 (100) 0 (69) 0	0.00% 0.49% -10.00% 0.00%	0. 0. 0.
3200-Medical/Health Services 10-Salar 31-Salar 31-Salar 40-Cont 60-Othe 3200-Medical/Health Services Total 32-Salar 3520-Other Student Activities 50-Mate 3520-Other Student Activities 32-Salar 4110-Custodial Services Total 40-Cont 4120-Heating Buildings 10-Heat 4120-Heating Buildings Total 10-Heat 4130-Utility Services 10-Elect 30-Wate 30-Wate	aries-EA's tracted Services er Expenses erials and Supplies aries-Facilities	6,488 658 1,074 29,199 0	5,995 658 2,544 31,465 3,000	6,991 658 907 40,296	6,286 1,000 658 40,478 0	6,286 1,000 <u>658</u> 40,478 0	6,317 900 658 40,409	31 (100) 0 (69) 0	0.49% -10.00% 0.00%	0. 0 .
40-Cont 60-Othe 3200-Medical/Health Services Total 3520-Other Student Activities 50-Mate 32-Salar 40-Cont 50-Mate 4110-Custodial Services Total 4120-Heating Buildings 10-Heat 4120-Heating Buildings Total 4130-Utility Services 10-Elect 30-Wate 30-Wate	tracted Services er Expenses erials and Supplies aries-Facilities	658 1,074 29,199 0	658 2,544 31,465 3,000	658 907 40,296	1,000 658 40,478 0	1,000 658 40,478 0	900 658 40,409	(100) 0 (69) 0	-10.00% 0.00%	0.
60-Othe 3200-Medical/Health Services Total 3520-Other Student Activities 50-Mate 3520-Other Student Activities 4110-Custodial Services 4110-Custodial Services Total 4120-Heating Buildings 10-Heat 4120-Heating Buildings Total 4130-Utility Services 10-Elect 30-Wate 30-Wat	er Expenses erials and Supplies aries-Facilities	1,074 29,199 0	2,544 31,465 3,000	907 40,296	658 40,478 0	658 40,478 0	658 40,409	0 (69) 0	0.00%	
3200-Medical/Health Services Total 3520-Other Student Activities 3520-Other Student Activities 3520-Other Student Activities 4110-Custodial Services 32-Salar 40-Cont 50-Mate 4110-Custodial Services Total 4120-Heating Buildings 10-Heat 40-Cont 50-Mate 4120-Heating Buildings Total 4130-Utility Services 10-Elect 30-Wate	erials and Supplies aries-Facilities	29,199 0	31,465 3,000	40,296	658 40,478 0	658 40,478 0	40,409	(69)		
3520-Other Student Activities 50-Mate 3520-Other Student Activities 32-Salar 4110-Custodial Services 32-Salar 40-Cont 50-Mate 4110-Custodial Services Total 40-Cont 4120-Heating Buildings 10-Heat 40-Cont 50-Mate 4120-Heating Buildings Total 10-Elect 4130-Utility Services 10-Elect 30-Wate 30-Wate	aries-Facilities	0	3,000		0	0	•	0	-0.17%	
33520-Other Student Activities 4110-Custodial Services 32-Salar 40-Cont 50-Mate 4110-Custodial Services Total 4120-Heating Buildings 10-Heat 40-Cont 50-Mate 4120-Heating Buildings Total 4130-Utility Services 10-Elect 30-Wate	aries-Facilities		,	0	-	0	· •	-		
3320-Other Student Activities 4110-Custodial Services 32-Salar 40-Cont 50-Mate 4110-Custodial Services Total 4120-Heating Buildings 10-Heat 40-Cont 50-Mate 40-Cont 50-Mate 4120-Heating Buildings 4120-Heating Buildings Total 4130-Utility Services 10-Elect 30-Wate	aries-Facilities		3,000	0	0	0	0	0		
40-Cont 50-Mate 4110-Custodial Services Total 4120-Heating Buildings 4120-Heating Buildings 4120-Heating Buildings Total 4130-Utility Services 10-Elect 30-Wate		104,969					0	U		0.
50-Mate 4110-Custodial Services Total 4120-Heating Buildings 4120-Heating Buildings 4120-Heating Buildings Total 4130-Utility Services 10-Elect 30-Wate		- /								
50-Mate 4110-Custodial Services Total 4120-Heating Buildings 4120-Heating Buildings 4120-Heating Buildings Total 4130-Utility Services 10-Elect 30-Wate	tracted Services									
4110-Custodial Services Total 4120-Heating Buildings 10-Heat 4120-Heating Buildings 50-Mate 4120-Heating Buildings Total 10-Elect 4130-Utility Services 10-Elect 30-Wate 30-Wate	erials and Supplies	12.865								
40-Cont 50-Mate 4120-Heating Buildings Total 4130-Utility Services 10-Elect 30-Wate	· · · · · · · · · · · · · · · · · · ·	117,834								0.
40-Cont 50-Mate 4120-Heating Buildings Total 4130-Utility Services 10-Elect 30-Wate	t	55,286								-
50-Mate 4120-Heating Buildings Total 4130-Utility Services 10-Elect 30-Wate	tracted Services	8,590								
4120-Heating Buildings Total 4130-Utility Services 10-Elect 30-Wate 30-Wate	erials and Supplies	4.005								
4130-Utility Services 10-Elect 30-Wate		67,881								0.
30-Wate	tricity	119,086								
	er & Sewer	110,000								
		119.086								0.
	tracted Services	24,520								
5	erials and Supplies	12.193								
4220-Maintenance of Buildings Total		36,713								0.
	erials and Supplies	2,951								
4225-Building Security		2,951								0.
	tracted Services	9.397								
	erials and Supplies	4.248								
4230-Maintenance of Equipment Total		13,645								0.
		,								
Total Jefferson Elementary		3,402,300	2,921,260	2,853,087	2,929,517	2,929,517	3,005,395	75,879	2.59%	53.



School Motto: "Alone we can do so little; together we can do so much." Helen Keller

Mission: The mission of the Helen Keller Elementary School, through strong support systems, and with the cooperation of parents and community, strives to educate all students to high levels of performance, measured by local, state, and national standards. We are committed to fostering strong social values and responsibility to self, others and the global community. The entire Keller staff pledges to support this mission in a safe and nurturing environment.

Enrollment: **589** (K=87; 1=88; 2=98; 3=109; 4=97; 5=110)

Professional Staff: 43

School Facts:

- Largest elementary school in the district
- Second largest school in the district
- 100% of professional staff is "highly qualified" according to DESE guidelines
- In the process of kindergarten NEAYC accreditation study group phase
- Houses a BICO middle school program
- Sponsors before and after school remediation opportunities for students from October April (grades 4, 5 in reading and math)

• We accept and train student teachers from local colleges and universities every semester School Achievement Profile

MCAS

GRADE 3	Advanced	Proficient	Needs Improve	. Warning
Reading	21%	54%	18%	1%
Mathematics	42%	32%	17%	3%
Ctrading to the second		• 1		

Student performance rating= very high

GRADE 4	Advanced	Proficient	Needs Improve.	Warning
Reading	19%	56%	22%	4%
Mathematics	30%	35%	31%	5%
C 1 1 C	1.1			

Student performance rating=very high

GRADE 5	Advanced	Proficient	Needs Improve.	Warning
Reading	34%	48%	18%	0
Mathematics	59%	33%	8%	0
Science/Techn.	31%	48%	20%	1%

NCLB DATA

Student performance rating=very high in both math and reading

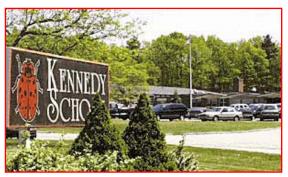
		2003	2004	2005	2006	2007	2008	2009	2010	
ELA	Aggregate	Yes	No Status							
	All Subgroups	Yes	No							
MATH	Aggregate	Yes	No Status							
	All Subgroups	Yes	No							

Keller Budget 16

		FY08 Actual	FY09 Actual	FY10 Actual (unaudited)	FY11 Approved Budget	FY11 Revised Budget	FY12 Level Service Budget	Amount of Increase/Dec rease	% of Increase	FTE
2210-Principal's Office	10-Salaries	105,787	110,578	110,675	113,996	113,996	113,995	(1)	0.00%	1.(
	20-Salaries Secretarial	54,158	53,244	56,492	52,192	52,192	59,346	7,154	13.71%	1.5
	34-Salaries Substitute Caller				911	911		(911)	-100.00%	
	40-Contracted Services				0	0		0		
	50-Materials and Supplies	6,165	5,983	2,655	4,000	4,000	4,000	0	0.00%	
	60-Other Expenses	1,576	134	723	1,100	1,100	1,100	0	0.00%	
2210-Principal's Office Total		167,686	169,939	170,545	172,199	172,199	178,441	6,242	3.62%	2.5
2250-Principal's Technology	40-Contracted Services				0	0	0	0		
	50-Materials and Supplies				0	0	0	0		
2250-Principal's Technology Total		0	0	0	0	0	0	0		0.0
2305-Teachers Classroom	10-Salaries	2,076,826	2,066,968	2,073,574	2,197,058	2,197,058	2,294,004	96,946	4.41%	31.6
2305-Teachers Classroom Total		2,076,826	2,066,968	2,073,574	2,197,058		2,294,004		4.41%	31.6
2310-Teachers Classroom-SPED	10-Salaries	183,331	220,640	146,643	153,563	153,563	282,520	128,957	83.98%	4.7
2310-Teachers Classroom-SPED Total		183,331	220,640	146,643	153,563	153,563	282,520	128,957	83.98%	4.7
2320-Therapeutic Services	10-Salaries						112,977	112,977		1.9
2320-Therapeutic Svcs Total						0	112,977	112,977		1.9
2325-Subsititutes	33-Salaries-Substitutes	40,196	66,473	45,570	40,000	40,000	40,000	0	0.00%	
2325-Subsititutes Total	•	40,196	66,473	45,570	40,000	40,000	40,000	0	0.00%	0.0
2330-EA's Paraprofessionals	31-Salaries-EA's	209,865	181,572	217,998	207,910	207,910	233,737	25,827	12.42%	11.(
2330-EA's Paraprofessionals Total	•	209,865	181,572	217,998	207,910	207,910	233,737	25,827	12.42%	11.0
2340-Librarians	10-Salaries	25,242	21,678		0	0		0		0.0
2340-Librarians	31-Salaries-EA's	18,127	11,255	10,980	10,147	10,147	10,151	4	0.04%	0.5
2340-Librarians Total		43,369	32,933	10,980	10,147	10,147	10,151	4	0.04%	0.5
2357-Professional Development Principa	40-Contracted Services	3,000			0		0	0		
	60-Other Expenses	4,806	2,889	145	0	0	0	0		
2357-Professional Development Staff	40-Contracted Services				0	0	0	0		
	60-Other Expenses				4,922	4,922	4,922	0	0.00%	
2357-Professional Development Total		7,806	2,889	145	4,922		4,922	0	0.00%	0.0
2410-Textbooks/Media/Materials	50-Materials and Supplies	14,519	21,868	43,056	49,040	49,040	49,040	0	0.00%	
2410-Textbooks/Media/Materials Total		14,519	21,868	43,056	49,040	49,040	49,040	0	0.00%	0.0
2415-Other Instructional Materials-Library	50-Materials and Supplies	1,913	2,353	1,833	2,000	2,000	2,000	0	0.00%	
2415-Other Instructional Materials-Libr	ary Total	1,913	2,353	1,833	2,000	2,000	2,000	0	0.00%	0.0
2420-Instructional Equipment	40-Contracted Services	10,726	32,421	25,825	17,000	17,000	17,000	0	0.00%	
2420-Instructional Equipment Total		10,726	32,421	25,825	17,000	17,000	17,000	0	0.00%	0.0
2430-General Supplies	50-Materials and Supplies	47,763	58,926	48,023	46,900	46,900	45,010	(1,890)	-4.03%	
	60-Other Expenses	,	, -	, -	0		0	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		I
2430-General Supplies Total	· · ·	47,763	58,926	48,023	46,900	46,900	45,010	(1,890)	-4.03%	0.0
2453-Library Technology	40-Contracted Services	1,005	712		0	,	,	<u> </u>		
2453-Library Technology Total	· · · · · · · · · · · · · · · · · · ·	1,005	712	0	0		-			0.0
2455-Instructional Software	40-Contracted Services	1,112		1,767	0	0	0	0		
2455-Instructional Software Total		1,112	0	1,767	0		0			0.0

Keller		FY08 Actual	FY09 Actual	FY10 Actual (unaudited)	FY11 Approved Budget	FY11 Revised Budget	FY12 Level Service Budget	Amount of Increase/Dec rease	% of Increase	FTE
2710-Guidance/Counseling	10-Salaries				0	0	0	0		
2710-Guidance/Counseling Total		0	0	0	0	0	0	0		0.0
2720-Testing and Assessment	50-Materials and Supplies				0	0	0	0		
2720-Testing and Assessment Total		0	0	0	0	0	0	0		0.0
2800-Psychological Services	10-Salaries	78,663	84,236	84,236	82,242	82,242	82,242	0	0.00%	1.0
	50-Materials and Supplies	798	212	766	850	850	850	0	0.00%	
2800-Psychological Services Total		79,461	84,448	85,002	83,092	83,092	83,092	0	0.00%	1.0
3200-Medical/Health Services	10-Salaries	25,062	27,193	28,426	30,293	30,293	33,581	3,288	10.85%	0.5
	31-Salaries-EA's	12,797	11,537	10,052	9,386	9,386	9,386	0	0.00%	0.5
	40-Contracted Services	658	658	658	658	658	658	0	0.00%	
	50-Materials and Supplies	1,909	1,015	418	1,000	1,000	1,000	0	0.00%	
3200-Medical/Health Services Total		40,426	40,403	39,554	41,337	41,337	44,625	3,288	7.95%	1.0
3520-Other Student Services	50-Materials and Supplies							0		
3520-Other Student Services Total		0	0	0	0	0	0	0		0.0
4110-Custodial Services	32-Salaries-Facilities	117,323								
	40-Contracted Services									
	50-Materials and Supplies	13,480								
4110-Custodial Services Total		130,803								0.0
4120-Heating Buildings	10-Heat	77,386								
	40-Contracted Services	10,029								
	50-Materials and Supplies									
4120-Heating Buildings Total		87,415								0.0
4130-Utility Services	10-Electricity	108,459								
-	30-Water & Sewer									
4130-Utility Services Total		108,459								0.0
4220-Maintenance of Buildings	40-Contracted Services	17,104								
_	50-Materials and Supplies	6,520								
4220-Maintenance of Buildings Total		23,624								0.0
4230-Maintenance of Equipment	40-Contracted Services	4,021								
	50-Materials and Supplies	4,380								
4230-Maintenance of Equipment Tota	al	8,401								0.0
Total Keller Elementary		3,284,706	2,982,545	2,910,515	3,025,168	3,025,168	3,397,519	372,351	12.31%	54.2

John F. Kennedy School 551 Pond Street Joan D. Toye http://www.franklin.ma.us/auto/schools/kennedy/



School Mission:

The mission of the John F. Kennedy School is to enable, encourage, and challenge every student to continue the pursuit of lifelong learning by providing a safe, nurturing, and enjoyable academic environment. Through the collaborative efforts of staff, parents, and community we strive to help each student become a confident, responsible, and active citizen on an everchanging global society.

School Motto: Ladybugs, Always Devote Yourselves to Being Upstanding Citizens, Good Friends, and Super Students.

Enrollment: 494 **Professional Staff: 36**

School Facts:

- Our mascot is the ladybug. The ladybug was named the official state insect due to the • efforts of Kennedy School students, who filed a petition and followed the legislative process through to the State Legislature's successful passage of the bill.
- Ladybugs Good Citizen Program
- Student Council
- Morning Math Club
- NAEYC (National Association for the Educators of Young Children) Accreditation for our Kindergarten program

School Achievement Profile:

- Named a "Commendation School" by the Massachusetts Department of Elementary and Secondary Education (DESE). One of 19 schools in Massachusetts to meet the criteria for both "High Achievement" and "High Growth" in Mathematics, using the new DESE Student Growth Model.
- On latest MCAS testing, (Spring 2010):

 - 87% of our 5th grade students achieved at levels Proficient or Advanced in ELA.
 84% of our 5th grade students achieved at levels Proficient or Advanced in Math.
 82% of our 4th grade students achieved at levels Proficient or Advanced in Math.
 81% of our 4th grade students achieved at levels Proficient or Advanced in ELA.
 80% of our 3rd grade students achieved at levels Proficient or Advanced in ELA. Math.

Kindergarten Penguin Show



John F. Kennedy Budget 13	onn F. Kennedy Budge	t 13	3
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		FY08 Actual	FY09 Actual	FY10 Actual (unaudited)	FY11 Approved Budget	FY11 Revised Budget	FY12 Level Service Budget	Amount of Increase/Dec rease	% of Increase	FTE
2210-Principal's Office	10-Salaries	96,160	98,518	98,606	101,072	101,072	101,071	(1)	0.00%	1.0
	20-Salaries Secretarial	35,972	37,387	39,908	35,718	35,718	39,878	4,160	11.65%	1.0
	34-Salaries Substitute Caller	8,390		903	911	911		(911)	-100.00%	
	40-Contracted Services				0	0		0		
	50-Materials and Supplies	1,933	4,720	2,898	3,000	3,000	3,000	0	0.00%	
	60-Other Expenses	726	938	1,263	1,200	1,200	1,200	0	0.00%	
2210-Principal's Office Total		143,181	141,563	143,578	141,901	141,901	145,149	3,248	2.29%	2.0
2250-Principal's Technology	40-Contracted Services	· · · · ·			0	0		0		
	50-Materials and Supplies				0	0		0		
2250-Principal's Technology Total		0	0	0	0	0	0	0		0.0
2305-Teachers Classroom	10-Salaries	1,885,287	1,836,975	1,842,522	1,956,541	1,956,541	1,955,665	(876)	-0.04%	26.5
2305-Teachers Classroom Total		1,885,287	1,836,975	1,842,522	1,956,541	1,956,541	1,955,665	(876)	-0.04%	26.5
2310-Teachers Classroom-SPED	10-Salaries	351,632	345,289	337,269	352,436	266,801	343,031	76,230	28.57%	5.3
2310-Teachers Classroom-SPED Tota	al	351,632	345,289	337,269	352,436	266,801	343,031	76,230	28.57%	5.3
2320-Therapeutic Services	10-Salaries	· · · · ·				85,635	92,252	6,617	7.73%	1.5
2320-Therapeutic Services Total		0	0	0	0	85,635	92,252	6,617	7.73%	1.5
2325-Subsititutes	33-Salaries-Substitutes	30,459	36,504	57,515	33,000	33,000	33,000	0	0.00%	
2325-Subsititutes Total		30,459	36,504	57,515	33,000	33,000	33,000	0	0.00%	0.0
2330-EA's Paraprofessionals	31-Salaries-EA's	117,428	127,889	114,593	93,107	93,107	122,439	29,332	31.50%	5.5
2330-EA's Paraprofessionals Total		117,428	127,889	114,593	93,107	93,107	122,439	29,332	31.50%	5.5
2340-Librarians	10-Salaries	19,820	21,626		0	0		0		0.0
	31-Salaries-EA's	8,172	14,026	20,752	18,864	18,864	18,864	0	0.00%	1.0
2340-Librarians Total		27,992	35,652	20,752	18,864	18,864	18,864	0	0.00%	1.0
2357-Professional Development Princip	al 40-Contracted Services	2,312			0	0		0		
	60-Other Expenses	10,018	9,852	126	0	0		0		
2357-Professional Development Staff	40-Contracted Services	-,	- ,		0	0		0		
	60-Other Expenses				0	0		0		
2357-Professional Development Total		12,330	9.852	126	0	0	0	0		0.0
2410-Textbooks/Media/Materials	50-Materials and Supplies	19,920	30,096	41,896	43,000	43,000	45,000	2,000	4.65%	
2410-Textbooks/Media/Materials Tota		19,920	30,096	41,896	43,000	,	,	,	4.65%	0.0
2415-Other Instructional Materials-Libra	ry 50-Materials and Supplies	4,212	5,870	4,934	4,000	4,000	2,000	(2,000)	-50.00%	
2415-Other Instructional Materials-Lit		4,212	5,870	4,934	4,000	4,000	2,000	(2,000)	-50.00%	0.0
2420-Instructional Equipment	40-Contracted Services	14,598	16,381	26,030	20,000	,	20,000		0.00%	
2420-Instructional Equipment Total	•	14,598	16,381	26,030	20,000	20,000	20,000	0	0.00%	0.0
2430-General Supplies	50-Materials and Supplies	46,128	49,094	27,240	30,640	,	27,070		-11.65%	
	60-Other Expenses	- 1	-,	,	0	,	,	0		
2430-General Supplies Total		46.128	49,094	27,240	30,640	30,640	27,070	(3,570)	-11.65%	0.0

John F. Kennedy		FY08 Actual	FY09 Actual	FY10 Actual (unaudited)	FY11 Approved Budget	FY11 Revised Budget	FY12 Level Service Budget	Amount of Increase/Dec rease	% of Increase	FTE
2451-Instructional Technology	50-Materials and Supplies	520	485	167	800	800	800	0	0.00%	
	60-Other Expenses				0	0		0		
2451-Instructional Technology		520	485	167	800	800	800	0	0.00%	0.0
2455-Instructional Software	40-Contracted Services		1,896	1,992	3,000	3,000	3,000	0	0.00%	
2455-Instructional Software Total		0	1,896	1,992	3,000	3,000	3,000	0	0.00%	0.0
2720-Testing and Assessment	50-Materials and Supplies				0	0		0		
2720-Testing and Assessment Total	•	0	0	0	0		0	0		0.0
2800-Psychological Services	10-Salaries	66,285	69,526	76,391	78,045	78,045	78,045	0	0.00%	1.0
	50-Materials and Supplies		425		0			0		
2800-Psychological Services Total	· · · ·	66,285	69,951	76,391	78,045	78,045	78,045	0	0.00%	1.0
3200-Medical/Health Services	10-Salaries	57,983	59,453	65,356	67,162	67,162	67,162	0	0.00%	1.0
	31-Salaries-EA's	90	,	946	0	0	,	0		
	40-Contracted Services	658	658	658	660	660	660		0.00%	
	50-Materials and Supplies	643	845	573	800	800	800	0	0.00%	
3200-Medical/Health Services Total		59.374	60,956	67,533	68,622		68.622	-	0.00%	1.0
3520-Other Student Activities	50-Materials and Supplies		,	,	,	,	,	0		
3520-Other Student Activities		0	0	0	0	0	0	-		0.0
4110-Custodial Services	32-Salaries-Facilities 40-Contracted Services	118,492								
4110-Custodial Services Total	50-Materials and Supplies	6,850 125,342								0.0
	40.11	,								0.0
4120-Heating Buildings	10-Heat 40-Contracted Services	52,516 8,188								
	50-Materials and Supplies	6,340								
4120-Heating Buildings Total	So-inaterials and Supplies	67,044								0.0
4130-Utility Services	10-Electricity	57,738								0.0
4130-Dunity Dervices	30-Water & Sewer	57,750								
4130-Utility Services Total		57,738								0.0
4220-Maintenance of Buildings	40-Contracted Services	27,303								0.0
+220 Maintenance of Balaings	50-Materials and Supplies	4,535								
4220-Maintenance of Buildings Total		31.838								0.0
4225-Building Security	50-Materials and Supplies	1,948								0.0
4225-Building Security		1,948								0.0
4230-Maintenance of Equipment	40-Contracted Services	6.864								0.0
	50-Materials and Supplies	5,173								
4230-Maintenance of Equipment Tota		12,037								0.0
		,001								0.0
Total Kennedy Elementary		3,075,293	2,768,453	2,762,538	2,843,956	2,843,956	2,954,937	110,981	3.90%	43.8
		0,010,200	2,100,400	2,1 02,000	2,040,000	2,0-10,000	2,004,001	110,001	0.0070	

School Motto: Lessons from the geese.



School Vision: To foster critical thinking. To strive for academic excellence. To promote life long learners. School Mission:

Oak Street School creates a safe, nurturing, child-centered environment that promotes a variety of effective teaching and learning strategies, while fostering a positive self image for all learners. Students will achieve their maximum potential towards life-long learning based on their abilities, learning styles, and developmental stages. Our educational programs will meet students needs and develop critical thinking skills, as well as emphasize academic excellence. Such excellence depends on diversity of perspective, a spirit of independence, and a community of trust. Oak Street School aims to create cooperative partnerships linking our school with the home and community.

Enrollment: 461

Professional Staff: 34

Expectations:

The staff of the Oak Street School expects all students to master the academic standards set forth in the Franklin Public Schools' curriculum guides that are based on the Massachusetts State Frameworks.

School Facts:

- Night of the Arts
- Walking Wednesdays
- Oak Street PCC raises funds to provided numerous enrichment programs
- Community service projects
- Best Buddies
- Student Art work displayed at the Worcester Art Museum and Town Hall
- Student recycling program

School Achievement Profile: Oak Street Elementary - 2010 Accountability Data

District:	Franklin (01010000)
School:	Oak Street Elementary (01010030)
Accountability & Assistance Level:	Level 1
School Title I Status:	Non-Title I School (NT)
NCLB School Choice Required:	No
$\mathbf{C} = 1 + $	N.

Supplemental Educational Services Required: No

2010 Adequate Yearly Progress (AYP) Data - Summary	Summary Data Detailed Data				
	NCLB Accountability Status	Performance Rating	Improvement Rating			
ENGLISH LANGUAGE ARTS	No Status	Very High	On Target			
MATHEMATICS	No Status	High	On Target			

To make AYP in 2010, a student group must meet (A) a student participation requirement, either (B) the State's 2010 performance target for that subject or (C) the group's own 2010 improvement target, and (D) an additional attendance or graduation requirement.

	(A) Partici	pation	(B) Perform	ance	(C) Impro	vement	(D) Attendan		
Student Group	Did at leas students pa MCAS?		or exceed state		Did student group meet or exceed its own improvement target?		Did student group meet attendance (G1-8) or graduation rate target (G9- 12)?		
ENGLISH LANGUAGE ARTS	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2009	Met Target	Actual	AYP 2010

Aggregate	Yes	100	Yes	90.5	Yes	0.7	Yes	96.9	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	65.5	-	-	-	-	-
Low Income	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	90.6	Yes	0.6	Yes	96.8	Yes
MATHEMATICS	Met Target	Actual	Met Target (84.3)	Actual	Met Target	Change from 2009	Met Target	Actual	AYP 2010
Aggregate	Yes	100	Yes	88.2	Yes	2.0	Yes	96.9	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	61.2	-	-	-	-	-
Low Income	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	88.0	Yes	1.7	Yes	96.8	Yes

Adequate	Yearly Progress His	story								NCLB Accountability Status
		2003	2004	2005	2006	2007	2008	2009	2010	THELD Accountability Status
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	Yes	Yes	Yes						

Oak Street Budget 14

		FY08 Actual	FY09 Actual	FY10 Actual (unaudited)	FY11 Approved Budget	FY11 Revised Budget	FY12 Level Service Budget	Amount of Increase/Dec rease	% of Increase	FTE
2210-Principal's Office	10-Salaries	94,791	99,428	99,515	102,003	102,003	102,003	0	0.00%	1.0
	20-Salaries Secretarial	50,636	50,906	55,062	51,567	51,567	56,234	4,667	9.05%	1.5
	34-Salaries Substitute Caller		365	425	911	911		(911)	-100.00%	
	40-Contracted Services				0	0		0		
	50-Materials and Supplies	3,720	3,899	3,931	2,000	2,000	1,000	(1,000)	-50.00%	
	60-Other Expenses	944	944	1,030	1,000	1,000	1,000	0	0.00%	
2210-Principal's Office Total		150,091	155,542	159,963	157,481	157,481	160,237	2,756	1.75%	2.5
2250-Principal's Technology	40-Contracted Services				0	0		0		
	50-Materials and Supplies				0	0		0		
2250-Principal's Technology Total		0	0	0	0			0		0.0
2305-Teachers Classroom	10-Salaries	1,974,515	1,912,919	1,796,889	1,684,456		1,609,273		-4.46%	23.4
2305-Teachers Classroom Total		1,974,515	1,912,919	1,796,889	1,684,456		1,609,273		-4.46%	23.4
2310-Teachers Classroom-SPED	10-Salaries	487,671	495,492	587,632	613,274)	433,244		8.86%	6.1
2310-Teachers Classroom-SPED Total		487,671	495,492	587,632	613,274		433,244		8.86%	6.1
2320-Therapeutic Services	10-Salaries					215,276	112,974		-47.52%	1.9
2320-Therapeutic Svcs Total						215,276	112,974	(102,302)	-47.52%	1.9
2325-Subsititutes	33-Salaries-Substitutes	39,887	34,355	27,120	36,000	36,000	36,000	0	0.00%	
2325-Subsititutes Total		39,887	34,355	27,120	36,000	36,000	36,000	0	0.00%	0.0
2330-EA's Paraprofessionals	31-Salaries-EA's	240,735	216,849	233,831	217,075	217,075	248,445	31,370	14.45%	12.0
2330-EA's Paraprofessionals Total		240,735	216,849	233,831	217,075	217,075	248,445	31,370	14.45%	12.0
2340-Librarians	10-Salaries	31,263	37,215		0	0		0		0.0
	31-Salaries-EA's	17,467	10,948	10,414	9,524	9,524	9,770	246	2.58%	0.5
2340-Librarians Total		48,730	48,163	10,414	9,524	9,524	9,770	246	2.58%	0.5
2357-Professional Development Principa	40-Contracted Services	2,900			0	0		0		
	60-Other Expenses	8,838	6,979	126	0	0		0		
2357-Professional Development Staff	40-Contracted Services				0	0		0		
	60-Other Expenses				0	0		0		
2357-Professional Development Total		11,738	6,979	126	0	0	0	0		0.0
2410-Textbooks/Media/Materials	50-Materials and Supplies	7,543			0	0		0		
2410-Textbooks/Media/Materials Total		7,543	0	0	0	0	0	0		0.0
2415-Other Instructional Materials-Library	50-Materials and Supplies	4,830	4,049	4,005	1,000	1,000	500	(500)	-50.00%	
2415-Other Instructional Materials-Libr	rary Total	4,830	4,049	4,005	1,000	1,000	500	(500)	-50.00%	0.0
2420-Instructional Equipment	40-Contracted Services	19,136	22,741	19,822	20,000	20,000	20,000	0	0.00%	
2420-Instructional Equipment Total		19,136	22,741	19,822	20,000	20,000	20,000		0.00%	0.0
2430-General Supplies	50-Materials and Supplies	58,250	76,259	63,944	68,110	68,110	67,510	(600)	-0.88%	
	60-Other Expenses				0	•		0		
2430-General Supplies Total		58,250	76,259	63,944	68,110	68,110	67,510	(600)	-0.88%	0.0
2455-Instructional Software	40-Contracted Services	5,319	3,657	4,312	4,000	4,000	4,000	0	0.00%	
2455-Instructional Software Total		5,319	3,657	4,312	4,000	4,000	4,000	0	0.00%	0.0
2720-Testing and Assessment	50-Materials and Supplies				0	0		0		
2720-Testing and Assessment Total		0	0	0	0	0	0	0		0.0

Oak Street		FY08 Actual	FY09 Actual	FY10 Actual (unaudited)	FY11 Approved Budget	FY11 Revised Budget	FY12 Level Service Budget	Amount of Increase/Dec rease	% of Increase	FTE
2800-Psychological Services	10-Salaries	59,325	62,882	65,484	69,301	69,301	71,264	1,963	2.83%	1.0
	50-Materials and Supplies	638	924	426	500	500	500	0	0.00%	
2800-Psychological Services Total		59,963	63,806	65,910	69,801	69,801	71,764	1,963	2.81%	1.0
3200-Medical/Health Services	10-Salaries	45,953	27,039	27,165	29,053	29,053	30,260	1,207	4.15%	0.5
	31-Salaries-EA's	7,388	11,562	8,508	6,511	6,511	6,511	0	0.00%	0.3
	40-Contracted Services	658	658	658	1,000	1,000	1,000	0	0.00%	
	60-Other Expenses	888	714		250	250	250	0	0.00%	
3200-Medical/Health Services Total		54,887	39,973	36,331	36,814	36,814	38,021	1,207	3.28%	0.8
3520-Other Student Activities	50-Materials and Supplies						· · · ·			
3520-Other Student Activities		0	0	0						0.0
4110-Custodial Services	32-Salaries-Facilities	74,147								
	40-Contracted Services	738								
	50-Materials and Supplies	12,464								
4110-Custodial Services Total		87,349								0.0
4120-Heating Buildings	10-Heat	69,027								
5 5	40-Contracted Services	,								
	50-Materials and Supplies	5,259								
4120-Heating Buildings Total		74,286								0.0
4130-Utility Services	10-Electricity	105,634								
,	30-Water & Sewer	,								
4130-Utility Services Total		105,634								0.0
4220-Maintenance of Buildings	40-Contracted Services	16,292								
5	50-Materials and Supplies	11,940								
4220-Maintenance of Buildings Tota		28,232								0.0
4230-Maintenance of Equipment	40-Contracted Services	13,751								
	50-Materials and Supplies	3,555								
4230-Maintenance of Equipment Tot		17,306								0.0
4300-Extraordinary Repairs	50-Materials and Supplies									
4300-Extraordinary Repairs		0								0.0
5350-Rental/Lease Buildings	50-Materials and Supplies									
5350-Rental/Lease Buildings		0								0.0
Total Oak Street Elementary School		3,476,102	3.080.784	3,010,299	2,917,535	2,917,535	2,811,738	(105,797)	-3.63%	48.2

Gerald M. Parmenter Elementary School

235 Wachusett Street

Tom Morris, Principal

http://www.franklin.ma.us/auto/schools/parmenter/

School Motto: Touching minds, shaping futures

Gerald M. Parmenter School Mission Statement

The Gerald M. Parmenter School community's mission is to touch the minds and shape the futures of its students preparing them to meet the opportunities and challenges of their lives. Parmenter creates a learning environment in which students are encouraged to:

- > develop into self-confident, independent, responsible, and compassionate individuals.
- \succ respect other points of view and appreciate differences.
- become self-motivated learners who strive to attain high levels of achievement.
- ▶ work individually and cooperatively to solve problems creatively and communicate effectively.
- ➢ reach out to the global community to broaden their learning experiences.

Gerald M. Parmenter Elementary School Goals

The Gerald M. Parmenter School provides a balanced curriculum that enables and encourages students to:

- Accept social and academic responsibility for their actions.
- Respect integrity, hard work, diversity and the rights, opinions, and feelings of others.
- Apply appropriate problem-solving skills in academic areas and social situations.
- Communicate effectively when speaking and writing.
- Listen with understanding and empathy.
- Read for understanding and enjoyment.
- Use mathematical skills as a practical life tool.
- Develop skills based on the scientific method and a hands-on approach.
- Learn about people and their cultures.
- Develop skills and attitudes that promote physical and mental health.
- Develop an appreciation of the arts.
- Use technology and other media appropriately as tools to gain knowledge and enhance understanding of other curricular areas.

Enrollment: 430

Professional Staff: 44 Teachers and Specialists and 16 Educational Assistants School Facts:

- The Parmenter mascot is the Parmenter Panda.
- Custodian Joe Zazza is the Parmenter Artist-In-Residence and has painted murals and stenciled artwork to enhance our hallways.
- As a school community, Parmenter is leading the way in going green with our Water Gardens, Rooftop Solar Panels and Comprehensive Recycling Program.
 - The Town of Franklin installed several water gardens around Parmenter during the summer of 2010. The water gardens will help to make the Charles River cleaner and safer by collecting water runoff and naturally distilling it back into the water table. Parmenter is part of the Charles River watershed and runoff flows from the school to the river.
 - Parmenter received a state grant to add fifty solar panels to the roof. This project will significantly reduce energy costs. Part of the grant includes a weather monitoring system which will be used by students to supplement their science curriculum. The solar panels are slated to be installed during the spring of 2011
 - » Parmenter School has undertaken an aggressive recycling program. Not only are we recycling in the classroom, but each child is recycling waste products from their lunch in the cafeteria.

School Achievement Profile:

- Parmenter continues to be classified as a "High Performing School" by the Massachusetts Department of Elementary and Secondary Education. Our school aggregate score on the ELA portion of the 2010 MCAS was 89.4. While we did make ELA gains in all grade levels, we fell short of meeting our target score of 90.2.
- Parmenter made AYP in Mathematics with our aggregate population. Our score was 87.7 with a target score of 84.3.
- Our special education subgroup did not make AYP in ELA for the second year in a row. This now qualifies us as a school in Improvement Year 1. Our special education subgroup did not make AYP in Mathematics in 2010, therefore we must make AYP in 2011 in order to avoid "Improvement Status" in Mathematics.



Parmenter Budget 15

		FY08 Actual	FY09 Actual	FY10 Actual (unaudited)	FY11 Approved Budget	FY11 Revised Budget	FY12 Level Service Budget	Amount of Increase/Dec rease	% of Increase	FTE
2210-Principal's Office	10-Salaries	94,791	98,512	100,494	98,598	98,598	94,500	(4,098)	-4.16%	1.0
	20-Salaries Secretarial	37,411	37,839	40,640	35,718	35,718	39,878	4,160	11.65%	1.0
	34-Salaries Substitute Caller	663			911	911		(911)	-100.00%	
	40-Contracted Services				0	0	0	0		
	50-Materials and Supplies	5,096	1,888	113	3,000	3,000	3,000	0	0.00%	
	60-Other Expenses	1,994	1,009	1,573	2,000				0.00%	
2210-Principal's Office Total		139,955	139,248	142,820	140,227		139,378		-0.61%	2.0
2250-Principal's Technology	40-Contracted Services				0	0	0	0		
1 05	50-Materials and Supplies				0	0	0	0		
2250-Principal's Technology Total	· · · ·	0	0	0	0	0	0	0		0.0
2305-Teachers Classroom	10-Salaries	1,653,342	1,602,443	1,572,573	1,523,449	1,523,449	1,549,078	25,629	1.68%	21.7
2305-Teachers Classroom Total		1,653,342	1,602,443	1,572,573	1,523,449	1,523,449	1,549,078	25,629	1.68%	21.7
2310-Teachers Classroom-SPED	10-Salaries	293,859	347,427	347,248	359,611	359,611	457,405	97,794	27.19%	7.0
2310-Teachers Classroom-SPED Total		293,859	347,427	347,248	359,611	359,611	457,405	97,794	27.19%	7.0
2320-Therapeutic Services	10-Salaries						136,827	136,827		2.0
2320-Therapeutic Svcs Total						0	136,827	136,827		2.0
2325-Subsititutes	33-Salaries-Substitutes	42,922	19,528	25,120	28,248	28,248	28,248	0	0.00%	
2325-Subsititutes Total		42,922	19,528	25,120	28,248	28,248	28,248	0	0.00%	0.0
2330-EA's Paraprofessionals	31-Salaries-EA's	184,117	239,462	242,604	229,210	229,210	253,381	24,171	10.55%	12.5
2330-EA's Paraprofessionals Total		184,117	239,462	242,604	229,210	229,210	253,381	24,171	10.55%	12.5
2340-Librarians	10-Salaries		18,767		0	0	0	0		0.0
	31-Salaries-EA's	10,305	10,440	13,872	12,572	12,572	18,694	6,122	48.70%	0.7
2340-Librarians Total		10,305	29,207	13,872	12,572	12,572	18,694	6,122	48.70%	0.7
2357-Professional Development Principa	40-Contracted Services	1,965			0	0	0	0		
	60-Other Expenses	4,117	8,487		0	0	0	0		
2357-Professional Development Staff	40-Contracted Services				0	0	0	0		
	60-Other Expenses				0	0	•			
2357-Professional Development Total		6,082	8,487	0	0					0.0
2410-Textbooks/Media/Materials	50-Materials and Supplies	26,566	30,915	41,606	32,800	,	32,800		0.00%	
2410-Textbooks/Media/Materials Total	-	26,566	30,915	41,606	32,800		32,800		0.00%	0.0
2415-Other Instructional Materials-Librar		3,637	2,772	4,232	3,000		3,000		0.00%	
2415-Other Instructional Materials-Lib		3,637	2,772	4,232	3,000				0.00%	0.0
2420-Instructional Equipment	40-Contracted Services	15,202	15,537	12,474	15,000	,	,		0.00%	
2420-Instructional Equipment Total	-	15,202	15,537	12,474	15,000		15,000		0.00%	0.0
2430-General Supplies	50-Materials and Supplies	22,334	36,781	29,073	34,940		32,630	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	-6.61%	
	60-Other Expenses	1,124		1,350	0	-		-		
2430-General Supplies Total		23,458	36,781	30,423	34,940				-6.61%	0.0
2451-Instructional Technology	50-Materials and Supplies				0		-			
2451-Instructional Technolology		0	0	0	0	-	-			0.0
2455-Instructional Software	40-Contracted Services				0	-		-		
2455-Instructional Software Total		0	0	0	0	0	0	0		0.0

2710-Guidance/Counseling 2710-Guidance/Counseling Total 2720-Testing and Assessment 2720-Testing and Assessment Total 2800-Psychological Services	10-Salaries 50-Materials and Supplies	889 889	0							1 /
2720-Testing and Assessment 2720-Testing and Assessment Total		889	0		0	0	0	0		
2720-Testing and Assessment Total			U	0	0	0	0	0		0.0
			353	311	0	0	0	0		
2800-Psychological Services	1	0	353	311	0	0	0	0		0.0
	10-Salaries	75,054	76,555	76,555	78,469	78,469	78,469	0	0.00%	1.0
	50-Materials and Supplies				0	0	0	0		
2800-Psychological Services Total	· · · ·	75,054	76,555	76,555	78,469	78,469	78,469	0	0.00%	1.0
3200-Medical/Health Services	10-Salaries	50,537	54,578	57,100	60,585	60,585	67,162	6,577	10.86%	1.0
	31-Salaries-EA's	852	692	1,705	0	0	0	0		
	40-Contracted Services	1,280	658	658	660	660	660	0	0.00%	
	50-Materials and Supplies		492	492	1,000	1,000	1,000	0	0.00%	
3200-Medical/Health Services Total	· · · ·	52,669	56,420	59,955	62,245	62,245	68,822	6,577	10.57%	1.0
3520-Other Student Activities	50-Materials and Supplies									
3520-Other Student Activities	•	0	0	0						0.0
4110-Custodial Services	32-Salaries-Facilities	118,706								
	40-Contracted Services									
	50-Materials and Supplies	7,392								
4110-Custodial Services Total	·	126,098								0.0
4120-Heating Buildings	10-Heat	52,684								
	40-Contracted Services	7,669								
	50-Materials and Supplies	5,602								
4120-Heating Buildings Total	•	65,955								0.0
4130-Utility Services	10-Electricity	69,951								
	30-Water & Sewer									
4130-Utility Services Total	·	69,951								0.0
4220-Maintenance of Buildings	40-Contracted Services	22,801								
	50-Materials and Supplies	7,950								
4220-Maintenance of Buildings Total	·	30,751								0.0
4225-Building Security	50-Materials and Supplies	2,235								
4225-Building Security		2,235								0.0
	40-Contracted Services	6,125								
	50-Materials and Supplies	4,914								1
4230-Maintenance of Equipment Total		11,039								0.0
5350-Rent/Lease of Buildings	50-Materials and Supplies	31,800								
5350-Rent/Lease of Buildings		31,800								0.0
Total Parmenter		2,865,886	2,605,135	2,569,793	2,519,771	2,519,771	2,813,732	293,961	11.67%	47.9



<u>School Mission:</u> Sail the 7 C's to Success: Confidence, Curiosity, Competition, Cooperation, Critical Thinking, Creativity and Character.

Anchored by: a healthy lifestyle, perseverance, a sense of humor, the wisdom to make good choices, a passion for life.

School Core Values: Do one's best every day ~ Treat others as you would be treated ~ Do the Right Thing

Enrollment: Gr. 6 -164; Gr. 7 -186; Gr. 8 -171 Total 521 Number of Professional Staff: 46.3

School Facts:

- Hosting the METG Drama Festival
- Ms. Ackley is participating in the Contrasting Cases Harvard Algebra Project.
- Competed in the Lego League Robotics Competition
- Seven students accepted by audition to the Central District Choral/Band/Strings performing groups.
- String Orchestra has received Silver Medals at the Mass Instrumental and Choral Conductors Association State Festival (MICCA)
- 80 students will be going to New York to see "Anything Goes."
- 7th and 8th grade students competing in the National History Day Competition
- Participation of our students in the SEAMAGNET Geography Fair through Bridgewater State College – a number of students received individual awards
- 8th grade students have begun to work with FHS student Queen Butahe to create a sister school relationship with schools and students in Tanzania.
- Jim Schliefke, 7th grade science teacher organizing July trip to the U.S. Space and Rocket Center in Huntsville, Alabama
- STEM is taking 48 eighth graders to the B.U. Medical Center. Students will perform real life biotechnical procedures testing for Sickle Cell Anemia.
- In September, students held a video chat with scientists aboard the JODIES Research vessel.
- Franklin Cultural Council Grants supported a trip to the Harvard Museum which integrated Renaissance Art and the history curriculum for our 8th graders
- Instituted anti-bullying education programs starting with Rachel's Challenge.
- Thirty students involved with the Wired Teens Program.
- Franklin Teen Angel Chapter of Wired Teens organized and participated in a townwide cyberbullying workshop at Dean College.
- Franklin Education Foundation Recipients of grants supporting Science, Technology Education, Robotics Teams and a Girls Leadership Initiative
- S.T.E.M. initiative partnerships with Northeastern University, M.I.T., Metrowest News, Natick Labs, Nypro Corporation, Boston University's City Lab and the Edison Electric Institute.
- Created a teacher Technology Integration Committee to help drive technology decisions and purchases for the future.
- Teacher Leaders: Mr. Rob Vacca serves on the Mass Geography Alliance Center for East Asian Studies
- Vibrant PCC supporting theatre trips, Challenge Center trip, Nationally renowned author visit, summer reading celebrations, museum trips, Shakespeare theatre presentation

School Achievement Profile:

- Strong MCAS scores in all categories; made AYP in most categories
- Documented significant achievement in reading comprehension, vocabulary, fluency and vocabulary for special needs students as measured by MCAS and other nationally normed tests.

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		FY08 Actual	FY09 Actual	FY10 Actual (unaudited)	FY11 Approved Budget	FY11 Revised Budget	FY12 Level Service Budget	Amount of Increase/Dec rease	% of Increase	FTE
2210-Principal's Office	10-Salaries Professional	193,462	202,805	222,544	205,295	205,295	194,722	(10,573)	-5.15%	2.0
	20-Salaries Secretarial	53,765	53,122	56,761	56,418	56,418	57,426	1,008	1.79%	1.5
	34-Salaries Substitute Caller				900	900		(900)	-100.00%	
	40-Contracted Services				0	0		0		
	50-Materials and Supplies		4,788	1,044	4,500	4,500	4,500	0	0.00%	
	60-Other Expenses	1,523	360	244	1,700	1,700	1,700	0	0.00%	
2210-Principal's Office Total		248,750	261,075	280,593	268,813	268,813	258,348	(10,465)	-3.89%	3.5
2250-Principal's Technology	40-Contracted Services				0	0		0		
	50-Materials and Supplies				0	0		0		
2250-Principal's Technology Total		0	0	0	0	0	0			0.0
2305-Teachers Classroom	10-Salaries	2,299,425	2,271,731	2,316,615	2,222,205	2,222,205	2,290,222	68,017	3.06%	32.3
2305-Teachers Classroom Total		2,299,425	2,271,731	2,316,615	2,222,205	, ,	2,290,222	,	3.06%	32.3
2310-Teachers Classroom-SPED	10-Salaries	374,300	486,186	634,932	687,448	610,993	617,531		1.07%	8.3
2310-Teachers Classroom-SPED Tota	1	374,300	486,186	634,932	687,448	610,993	617,531	6,538	1.07%	8.3
2320-Therapeutic Services	10-Salaries					76,455	124,684	48,229	63.08%	1.8
2320-Therapeutic Svcs Total						76,455	124,684	48,229	63.08%	1.8
2325-Subsititutes	33-Salaries-Substitutes	14,470	37,137	29,955	40,000	40,000	40,000	0	0.00%	
2325-Subsititutes Total		14,470	37,137	29,955	40,000	40,000	40,000	0	0.00%	0.0
2330-EA's Paraprofessionals	31-Salaries-EA's	114,474	111,875	89,145	94,696	94,696	94,311	(385)	-0.41%	5.0
2330-EA's Paraprofessionals Total		114,474	111,875	89,145	94,696	94,696	94,311	(385)	-0.41%	5.0
2340-Librarians	10-Salaries		30,059	0	0	0	0	0		0.0
	31-Salaries-EA's		7,366	10,414	9,524	9,524	9,770	246	2.58%	0.5
2340-Librarians Total		0	37,425	10,414	9,524	9,524	9,770	246	2.58%	0.5
2357-Professional Development Principa	al 40-Contracted Services	2,586	40	0	3,000	3,000	75	(2,925)	-97.50%	
	60-Other Expenses	8,971	8,338	0	10,000	10,000	10,000	0	0.00%	
2357-Professional Development Total		11,557	8,378	0	13,000	13,000	10,075	(2,925)	-22.50%	0.0
2410-Textbooks/Media/Materials	50-Materials and Supplies	43,909	62,954	30,874	45,638	45,638	45,638	0	0.00%	
2410-Textbooks/Media/Materials Total		43,909	62,954	30,874	45,638	45,638	45,638	0	0.00%	0.0
2415-Other Instructional Materials-Librar	ry 50-Materials and Supplies	7,617	9,365	2,381	8,000		8,000		0.00%	
2415-Other Instructional Materials-Lib	orary Total	7,617	9,365	2,381	8,000	8,000	8,000	0	0.00%	0.0
2420-Instructional Equipment	40-Contracted Services	5,908	7,210	12,353	6,000	6,000	6,000	0	0.00%	
2420-Instructional Equipment Total		5,908	7,210	12,353	6,000	6,000	6,000		0.00%	0.0
2430-General Supplies	50-Materials and Supplies	18,865	8,886	35,309	35,837	35,837	35,837	0	0.00%	
	60-Other Expenses	,	,	0	0		0			
2430-General Supplies Total		18,865	8,886	35,309	35,837	35,837	35,837	0	0.00%	0.0
2440-Other Instructional Services	40-Contracted Services	-,	-,	0	2.000	,	2.000		0.00%	
2440- Other Instructional Services Tot	tal	0	0	0	2,000	2,000	2,000	0	0.00%	0.0
2451-Instructional Technology	50-Materials and Supplies			30,142	0	,	0			
2451-Instructional Technology Total		0	0	30,142	0	-	0			0.0
2453-Library Technology	40-Contracted Services			0	0		0			
2453-Library Technology Total		0	0	0	0	-	0	-		0.0
2455-Instructional Software	40-Contracted Services				0		0			0.0
2455-Instructional Software Total		0	0	0	0	÷	0	-		0.0
2710-Guidance/Counseling	10-Salaries	69.044	70,425	70,425	72.186	-	72,186	· · · · ·	0.00%	1.0
2710-Guidance/Counseling Total	ro oudroo	69,044 69.044	70,425	70,425	72,186	,	72,186		0.00%	1.0

Horace Mann		FY08 Actual	FY09 Actual	FY10 Actual (unaudited)	FY11 Approved Budget	FY11 Revised Budget	FY12 Level Service Budget	Amount of Increase/Dec rease	% of Increase	FTE
2720-Testing and Assessment	50-Materials and Supplies		229		300	300	300	0	0.00%	ļ
2720-Testing and Assessment Total	•	0	229	0	300	300	300	0	0.00%	0.0
2800-Psychological Services	10-Salaries	78,663	80,236	84,236	82,242	82,242	82,242	0	0.00%	1.0
	50-Materials and Supplies	224			500		500		0.00%	
2800-Psychological Services Total		78,887	80,236	84,236	82,742	82,742	82,742	0	0.00%	1.0
3200-Medical/Health Services	10-Salaries		24,757	26,618	29,053	29,053	30,260	1,207	4.15%	0.5
	31-Salaries-EA's	7,506	10,733	8,484	6,511	6,511	6,511	0	0.00%	0.3
	40-Contracted Services	1,546	1,490	658	2,000	2,000	2,000	0	0.00%	
3200-Medical/Health Services Total		9,052	36,980	35,760	37,564	37,564	38,771	1,207	3.21%	0.8
3300-Transportation Services	40-Contracted Services	210	1,485		0	0	0	0		
3300-Transportation Services Total		210	1,485	0	0	0	0	0		0.0
3520-Other Student Services	10-Salaries	31,511	30,111	27,784	20,500	20,500	20,910	410	2.00%	· · · · ·
Less Revenues - Extracurricular Partic	ipation fees				(13,000)	(13,000)	(13,000)	0	0.00%	
3520-Other Student Services Total		31,511	30,111	27,784	7,500	7,500	7,910	410	5.47%	0.0
3600-School Security	20-Salaries				0	0		0		
3600-School Security					0	0		0		0.0
4110-Custodial Services	32-Salaries-Facilities	80,951								
	40-Contracted Services									
	50-Materials and Supplies	12,487								
4110-Custodial Services Total		93,438								0.0
4120-Heating Buildings	10-Heat	61,332								
	40-Contracted Services	14,195								
	50-Materials and Supplies	4,083								
4120-Heating Buildings Total		79,610								0.0
4130-Utility Services	10-Electricity	105,634								
	30-Water & Sewer									
4130-Utility Services Total		105,634								0.0
4220-Maintenance of Buildings	40-Contracted Services	19,000								
	50-Materials and Supplies	8,694								
4220-Maintenance of Buildings Total		27,694								0.0
4225-Building Security	50-Materials and Supplies									· · · · ·
4225-Building Security		0								0.0
4230-Maintenance of Equipment	40-Contracted Services	9,676								
4230-Maintenance of Equipment Total		9,676								0.0
Total Horace Mann Budget		3,644,031	3,521,688	3,690,918	3,633,453	3,633,453	3,744,325	110,872	3.05%	54.3

Remington Middle School

628 Washington Street





Paul Peri, Principal http://www.edline.net/pages/Remington_Middle_School

School Motto: "Intelligence plus character-that is the goal of true education." - Dr. Martin Luther King, Jr.

School Vision: We strive to teach our subject matter with passion, and our students with compassion!

School Mission: The Remington Middle School Community is dedicated to understanding and guiding students during this unique developmental stage, and facilitating their transition to high school. We are committed to fostering the intellectual, physical, emotional and social needs of our students. Our programs promote academic excellence, equity, responsibility, and the development of skills that will encourage students to be independent learners and critical thinkers. 493 students

Enrollment:

Professional Staff: 50 Teachers/Staff 1/3 Chorus – 1/3 Band – 1/3 Orchestra

School Facts from this past year:

Staff:

- Remington Middle School is recognized as one of ten Spotlight Schools in Massachusetts, and one of forty in New England, by New England League of Middle Schools (NELMS).
- Denise Ghiloni, 7th grade ELA, is involved in a teacher exchange, heading to Krakow, Poland. Her students are making a video and providing questions and information for her to share in Poland. Both groups of students will also be blogging together.
- Brian Wildeman, 8th grade Special Education, John Claypool, 8th grade SS, Cortney O'Hearn, 8th grade ELA, and Laura Chiaravalotti, 6th grade ELA/SS, presented at the New England League of Middle Schools annual conference.
- Keith Turner, 6th grade Math/Science presented at the MSSAA Summer Institute and NELMS and continues to positively impact the mathematical growth of 6th grade students through his "Fresh Start" program.
- The entire RMS school has implemented iPeriod classes across the grade levels. iPeriod is a research based and data driven instructional reform that targets Math and Literacy skills for students, is an RtI initiative, and addresses MCAS standards.
- Carol Martin, 6-8 Spanish, was awarded a grant, "Eighth Grade Spanish Reading Program" which is a multi-level Spanish reading series based on novels for eighth grade students. Two additional grants were awarded for a Digital Projector, Netbook and a Laptop to integrate technology in the Middle School Foreign Language Classroom.
- Jennifer Wynn, Frank Fitzgerald, and Karen Ingerman were awarded an FEF grant Training for Special Education Teachers in Social Thinking Curriculum.
- June Thall and Denise Ghiloni wrote a grant for an author visit. The author, Loree Griffen-Burns, will be visiting in April to share her experiences and advice as an author, as well as discuss her nonfiction science book, Tracking Trash.
- Laura Chiaravallotti, 6th grade ELA/SS is currently completing her Ph.D in Education at the University of Rhode Island/Rhode Island College and she was published this year in Voices From the Middle.
- Janet Chitty, 6th grade ELA/SS, and Keith Turner are working on the District Leadership Team focusing on analysis of district data and working toward understanding and implementation of walk arounds in classrooms by a variety of educators to encourage best practices across grade levels throughout the district.

Students:

- We are very proud of our Remington Alumni! The FHS Class of 2010's valedictorian, Kimberly Takahata, and salutorians, Chris Anderson and Nick Melfi, all attended RMS. The valedictorian of Tri-County, Jeremy Harmon, was also a RMS alum.
- The RMS Community has donated hundreds of coats, hundreds of pounds of food to the Food Pantry, has worn Hats for Haiti, and collected Toys for Tots and been involved in many other community service and humanitarian efforts outside of school including collecting canned goods, raising money, and volunteering at nursing homes.
- Too many students to list have played and won locally and state-wide in leagues for softball, wrestling, football, baseball, basketball, dance, and swimming. RMS even has students placing in horse-racing, figure skating, and dog shows!
- Other students have been on basketball, cheerleading, and softball teams that have competed on a national level. We even have a group of 7th grade girls that performed (dance) on the court at the TD Garden during a Celtics pregame show.
- The Green Team is a student run recycling and composting program helping to save our Earth.
- RMS has an enormous student presence online with the members of the Teen Angles and the Wired Teens.
- Several students from all three grades were part of the Youth Art Exhibit at Worcester Art Museum 2010 and many more have had work displayed in Black and White Show at Gallery 218.

School Achievement Profile: RMS met AYP for 2009-2010 in Math

	English	Math
Sixth Grade	83% Advanced and Proficient	79% Advanced and Proficient
Seventh Grade	75% Advanced and Proficient	70% Advanced and Proficient
Eighth Grade	88% Advanced and Proficient	68% Advanced and Proficient

Remington Budget 22

		FY08 Actual	FY09 Actual	FY10 Actual (unaudited)	FY11 Approved Budget	FY11 Revised Budget	FY12 Level Service Budget	Amount of Increase/Dec rease	% of Increase	FTE
2210-Principal's Office	10-Salaries	178,928	179,288	174,500	180,425	180,425	180,425	0	0.00%	2.0
	20-Salaries Secretarial	54,971	57,929	50,724	58,629	,	42,005	N 1 1	-28.35%	1.0
	34-Salaries Substitute Caller	1,057			911			(911)	-100.00%	
	40-Contracted Services		252		0	-	0			
	50-Materials and Supplies	2,808	,	5,819	3,400	3,400	3,400		0.00%	
	60-Other Expenses		182	1,656	0	0	0			
2210-Principal's Office Total	1	237,764	240,949	232,699	243,365		225,830		-7.21%	3.0
2250-Principal's Technology	40-Contracted Services				0	-	-	-		
	50-Materials and Supplies	396			1,000		1,000		0.00%	
2250-Principal's Technology Total		396	201	0	1,000	,	1,000		0.00%	0.0
2305-Teachers Classroom	10-Salaries	2,298,166	2,211,951	2,189,687	1,923,844		1,997,627		3.84%	27.8
2305-Teachers Classroom Total		2,298,166	2,211,951	2,189,687	1,923,844		1,997,627		3.84%	27.8
2310-Teachers Classroom-SPED	10-Salaries	437,292	501,243	586,633	671,710	,	475,635	<u> </u>	-18.04%	7.5
2310-Teachers Classroom-SPED Total		437,292	501,243	586,633	671,710		475,635		-18.04%	7.5
2320-Therapeutic Services	10-Salaries					91,392	91,280	/	-0.12%	1.3
2320-Therapeutic Svcs Total		10.105	00.500	0.1.100	0	- /	91,280		-0.12%	1.3
2325-Subsititutes	33-Salaries-Substitutes	43,135	26,500	34,490	35,000		35,000		0.00%	
2325-Subsititutes Total		43,135	26,500	34,490	35,000		35,000		0.00%	0.0
2330-EA's Paraprofessionals	31-Salaries-EA's	149,318	,	156,859	147,554	,	146,716	· · · ·	-0.57%	8.0
2330-EA's Paraprofessionals Total		149,318		156,859	147,554	,	146,716	/	-0.57%	8.0
2340-Librarians	10-Salaries	22,426	41,654	40.005	0	-		0	0.040/	0.0
	31-Salaries-EA's	14,016		10,365	9,771		9,770		-0.01%	0.5
2340-Librarians Total		36,442	,	10,365	9,771	,	9,770	\ /	-0.01%	0.5
2357-Professional Development Principal		2,483	618		0	0	0	-		
	60-Other Expenses	8,995	11,841	3,501	3,100		3,100		0.00%	
2357-Professional Development Staff	40-Contracted Services				0	0	0	-		
	60-Other Expenses	44.470	10.150	0.504	0	0	0	Ŷ	0.000/	
2357-Professional Development Total		11,478	12,459	3,501	3,100	,	3,100		0.00%	0.0
2410-Textbooks/Media/Materials	50-Materials and Supplies	10,857	8,374	19,753	17,000	,	17,000		0.00%	
2410-Textbooks/Media/Materials Total	50 Meteriale and Oversline	10,857	8,374	19,753	17,000	,	17,000		0.00%	0.0
2415-Other Instructional Materials-Library		8,711	9,391	3,368	9,000	,	9,000		0.00%	
2415-Other Instructional Materials-Libr	,	8,711	9,391	3,368	9,000	,	9,000		0.00%	0.0
2420-Instructional Equipment	40-Contracted Services	7,299	12,721	7,063	10,000	,	10,000	-		0.0
2420-Instructional Equipment Total	50 Meteriale and Overalias	7,299	12,721	7,063 53,892	10,000	,	10,000		0.00%	0.0
2430-General Supplies	50-Materials and Supplies 60-Other Expenses	29,949	14,118	53,892	44,875 0	44,875 0	41,950 0	N 1 1	-0.52%	
2420 Conorol Supplies Total	60-Other Expenses	20.040	11 110	53,892	44,875	-	41,950		-6.52%	0.0
2430-General Supplies Total 2440-Other Instructional Services	40-Contracted Services	29,949	14,118	2,664	44,875 4,500		41,950		0.00%	0.0
2440-Other Instructional Services		0	0	2,004 2,664	4,500	,	4,500 4,500		0.00%	0.0
2440- Other Instructional Services Tota 2451-Instructional Technology	50-Materials and Supplies	7,271	3,062	9.452	4,500 8,000	,	4,500 8.000		0.00%	0.0
2451-Instructional Technology 2451-Instructional Technology		7,271	3,062 3,062	9,452 9,452	8,000 8,000		8,000 8,000		0.00%	0.0
2451-Instructional Technology 2453-Library Technology	40-Contracted Services	2,915	3,002	9,452 1,488	3,000		3,000		0.00%	0.0
	40-Contracted Services		0	,	,	,	,			0.0
2453-Library Technology Total		2,915	U	1,488	3,000	3,000	3,000	U	0.00%	0.0

Remington Middle School		FY08 Actual	FY09 Actual	FY10 Actual (unaudited)	FY11 Approved Budget	FY11 Revised Budget	FY12 Level Service Budget	Amount of Increase/Dec rease	% of Increase	FTE
2455-Instructional Software	40-Contracted Services	1,544			5,000	5,000	5,000	0	0.00%	
2455-Instructional Software Total		1,544	0	0	5,000	5,000	5,000	0	0.00%	0.0
2710-Guidance/Counseling	10-Salaries	68,637	70,010	69,627	71,760	71,760	71,760	0	0.00%	1.0
2710-Guidance/Counseling Total	-	68,637	70,010	69,627	71,760	71,760	71,760	0	0.00%	1.0
2720-Testing and Assessment	50-Materials and Supplies	478	783	163	1,000	1,000	1,000	0	0.00%	
2720-Testing and Assessment Total		478	783	163	1,000	1,000	1,000	0	0.00%	0.0
2800-Psychological Services	10-Salaries	75,738	77,253	77,253	79,184	79,184	79,184	0	0.00%	1.0
, ,	50-Materials and Supplies	392	756	501	1,000	1,000	1,000	0	0.00%	
2800-Psychological Services Total		76,130	78,009	77,754	80,184	80,184	80,184	0	0.00%	1.0
3200-Medical/Health Services	10-Salaries	20,178	21,937	32,435	32,534	32,534	32,534	0	0.00%	0.5
	31-Salaries-EA's	6,294	5,773	6,864	6,286	6,286	6,317	31	0.49%	0.4
	40-Contracted Services	1,732	2,036	2,256	2,750	2,750	2,750	0	0.00%	
3200-Medical/Health Services Total		28,204	29,746	41,555	41,570	41,570	41,601	31	0.07%	0.9
3300-Transportation Services	40-Contracted Services	· · · ·			0	0		0		
3300-Transportation Services Total		0	0	0	0	0	0	0		0.0
3520-Other Student Services	10-Salaries	34,789	27,816	20,026	20,500	20,500	20,910	410	2.00%	
Less Revenues - Extracurricular Partie	cipation fees				(10,000)	(10,000)	(10,000)	0	0.00%	
3520-Other Student Services Total	•	34,789	27,816	20,026	10,500	10,500	10,910	410	3.90%	0.0
4110-Custodial Services	32-Salaries-Facilities	111,568			0	0		0		
	40-Contracted Services				0	0		0		
	50-Materials and Supplies	12,374			0	0		0		
4110-Custodial Services Total	<u> </u>	123,942			0	0		0		0.0
4120-Heating Buildings	10-Heat	52,208			0	0		0		
5 5	40-Contracted Services	3,192			0	0		0		
	50-Materials and Supplies	1,684			0	0		0		
4120-Heating Buildings Total		57,084			0	0		0		0.0
4130-Utility Services	10-Electricity	119,086			0	0		0		
,	30-Water & Sewer				0	0		0		
4130-Utility Services Total		119,086			0	0		0		0.0
4220-Maintenance of Buildings	40-Contracted Services	16,359			0	0		0		
5	50-Materials and Supplies	16,295			0	0		0		
4220-Maintenance of Buildings Total		32,654			0	0		0		0.0
4225-Building Security	50-Materials and Supplies	1,896			0	0		0		
4225-Building Security		1,896			0	0		0		0.0
4230-Maintenance of Equipment	40-Contracted Services	13,447			0	0		0		
4230-Maintenance of Equipment Total		13,447			0	0		0		0.0
								0		
Total Remington Middle School		3,838,884	3,433,486	3,521,039	3,341,733	3,341,733	3,289,863	(51,870)	-1.55%	51.0

School Motto:

Setting Our Goals Higher and Higher (as seen on our student designed logo created in 2005).

School Vision:

To foster within middle school students the desire to achieve and to help them make good decisions that will chart their course for a positive and productive future.

School Mission:

Personal Growth

* ASMS celebrates the unique qualities of early adolescence by nurturing the physical, social, emotional and intellectual growth of all students.

ACADEMIC STANDARDS

* We encourage independent, creative and critical thinking in a rigorous program of studies that promotes student excellence. Our team of educators combines passion with innovative practices to inspire lifelong learning.

CULTURE

We provide a safe learning environment that fosters tolerance and respects individual differences.

COMMUNITY

* In partnership with the Franklin community, our mission is to educate our students to be resourceful, responsive and contributing members of our evolving society.

Enrollment: 420

Professional Staff: # of staff: 41.1 (.5 shared nurse with Helen Keller, shared .3 Chorus and shared .3 Orchestra with other middle schools)

- School Facts: (Bulleted list of any interesting school information, awards, sports recognition, music, art etc.):
 - Second middle school in Commonwealth of Massachusetts to establish a Best Buddies Program in 2004.
 - Best Buddies received 9 grants from The Friends of Best Buddies this year. The grants awarded will provide funding for the following social activities in order to support the mission of best buddies.
 - 1. Brittany Maier Concert
 - 6. Pump It Up 2. Train Ride to Boston 7. Lunch Gift Cards 3. Cooking lessons 8. Pizza Party Social 4. BB Luncheon 9. Ice Cream Social 5. Bowling outing for 1:1 buddies



Barrow extracting DNA

Friends of Rachel Club established after the Rachel's Challenge Program. Club is working on creating new student welcoming club, sponsoring recognition programs, etc.

- ٠ Started Multi-grade Creative Writing Club and published first edition in Fall with original student writing
- Established active Teen Angels and an Wired Teens Club
- Community Service Club (Communiteen) that has participated in annual Winter Coat Drive, multiple visits to a local nursing home, ••• sponsoring a Terra Cycle recycling program, and increasing awareness of global needs by raising monies for an orphanage in Uganda
- Vibrant Student Council that has raised money for the Franklin Food Pantry, sponsored a Student Lock-in
- Eighth grade student awarded the John F. Kennedy Make A Difference Award presented at the John F. Kennedy Presidential Library in March 2010.
- Students auditioned and have been selected for the MMEA Central District Band, Orchestra and Chorus. (Massachusetts Music Educators Association)
- * Attendance at MICCA Festival for Orchestra and Chorus. (Massachusetts Instrumental, Choral and Conductors Association)
- * Student Artwork chosen to be displayed at the Worcester Art Museum
- * Student Artwork chosen to be displayed at Town Hall

School Achievement Profile:

	Annie Su	llivan Middle School 2009	-2010 MCAS Data	
Test	% Advanced	% Proficient	% Needs Improvement	% Warning
6 th Grade ELA	23	66	7	3
6 th Grade Math	44	38	14	4
7 th Grade ELA	26	65	6	4
7 th Grade Math	30	49	14	7
8th Grade ELA	30	59	10	1
8 th Grade Math	32	30	29	9
8 th Grade Science	13	45	37	6



Anne Sullivan Budget 21

		FY08 Actual	FY09 Actual	FY10 Actual (unaudited)	FY11 Approved Budget	FY11 Revised Budget	FY12 Level Service Budget	Amount of Increase/Dec rease	% of Increase	FTE
2210-Principal's Office	10-Salaries	183,550	201,675	184,450	191,828	191,828	188,676		-1.64%	2.0
	20-Salaries Secretarial	56,348	57,439	59,470	59,379	59,379	62,582		5.39%	1.5
	34-Salaries Substitute Caller				911	911		(911)	-100.00%	
	40-Contracted Services				0	0	0			
	50-Materials and Supplies	1,972	2,223	2,328	2,975	1,075	1,075	0	0.00%	
	60-Other Expenses	2,306	3,177	1,990	4,351	4,351	4,351	0	0.00%	
2210-Principal's Office Total		244,176	264,514	248,238	259,444	257,544	256,684	(860)	-0.33%	3.5
2250-Principal's Technology	40-Contracted Services				0	0		0		1
2250-Principal's Technology	50-Materials and Supplies	285	1,188		1,700	0		0		
2250-Principal's Technology Total	· · ·	285	1,188	0	1,700	0	0	0		0.0
2305-Teachers Classroom	10-Salaries	2,062,622	1,692,475	1,654,484	1,617,766	1,617,766	1,679,740	61,974	3.83%	26.8
2305-Teachers Classroom Total		2,062,622	1,692,475	1,654,484	1,617,766	1,617,766	1,679,740	,	3.83%	26.8
2310-Teachers Classroom-SPED	10-Salaries	427,251	456,605	538,549	573,453	, ,	526,206	,	3.87%	9.1
2310-Teachers Classroom-SPED Tota		427,251	456,605	538,549	573,453		526,206	,	3.87%	9.1
2320-Therapeutic Services	10-Salaries	,	,		0.0,.00	66,844	110,579		65.43%	1.5
2320-Therapeutic Svcs Total	10 Galarieo				0	,	110,579		65.43%	1.5
2325-Subsititutes	33-Salaries-Substitutes	20.665	53,983	38,475	40,000	40,000	40,000	,	0.00%	
2325-Subsititutes Total	oo Galaries Gubsiliales	20,665	53,983	38,475	40,000	1	40,000		0.00%	0.0
2330-EA's Paraprofessionals	31-Salaries-EA's	131,979	163,087	110,278	115,590	115,590	94,980		-17.83%	5.0
2330-EA's Paraprofessionals Total	ST-Salaries-EAS	131,979	163,087	110,278	115,590	115,590	94,980	<u> </u>	-17.83%	5.0
2340-Librarians	10-Salaries	25,242		110,270	0	0	34,300	0	-17.0378	0.0
2340-LIDIANANS	31-Salaries-EA's	23,242	8,840	10,980	10,147	10,147	10,151	4	0.04%	0.0
2340-Librarians Total	ST-Salaries-EAS	25,242	23,389	10,980	10,147 10,147	10,147	10,131	4	0.04%	0.5
2357-Professional Development Principa	10 Contracted Services	3,448	,	10,900	0	,	10,131	0	0.04 /0	0.5
2357-Professional Development Philopa		,			-	-	200		0.00%	
2357-Professional Development Total	60-Other Expenses	5,627 9.075	9,678 9.678	0	200 200	200 200	200 200	-	0.00%	
	50 Materials and Overelias									0.0
2410-Textbooks/Media/Materials	50-Materials and Supplies	10,262	28,763	8,402	18,275	15,880	15,880		0.00%	
2410-Textbooks/Media/Materials Total		10,262	28,763	8,402	18,275	15,880	15,880		0.00%	0.0
2415-Other Instructional Materials-Librar		3,907	119		500	500	500	0	0.00%	
2415-Other Instructional Materials-Lib		3,907	119	0	500	500	500		0.00%	0.0
2420-Instructional Equipment	40-Contracted Services	17,228	23,406	22,295	16,800	16,800	16,800	0	0.00%	
2420-Instructional Equipment Total		17,228	23,406	22,295	16,800	16,800	16,800		0.00%	0.0
2430-General Supplies	50-Materials and Supplies	44,178	22,685	33,443	46,124	25,852	29,102	,	12.57%	
	60-Other Expenses				0		0			
2430-General Supplies Total		44,178	22,685	33,443	46,124	25,852	29,102		12.57%	0.0
2440-Other Instructional Services	40-Contracted Services			150	1,000	1,000	1,000		0.00%	
2440- Other Instructional Services Tot	al	0	0	150	1,000	1,000	1,000	0	0.00%	0.0
2451-Instructional Technology	40-Contracted Services		0	31,083	0	22,392	22,392	0	0.00%	
2451-Instructional Technology Total		0	0	31,083	0	22,392	22,392	0	0.00%	0.0
2453-Library Technology	40-Contracted Services				0	0		0		
2453-Library Technology Total		0	0	0	0	0	0	0		0.0
2455-Instructional Software	40-Contracted Services		2,802	3,864	5,000	0	0	0		
2455-Instructional Software Total		0	,	3.864	5.000	0	0	0		0.0

Anne Sullivan Middle School		FY08 Actual	FY09 Actual	FY10 Actual (unaudited)	FY11 Approved Budget	FY11 Revised Budget	FY12 Level Service Budget	Amount of Increase/Dec rease	% of Increase	FTE
2710-Guidance/Counseling	10-Salaries	70,642	72,105	72,055	73,856	73,856	73,856	0	0.00%	1.0
2710-Guidance/Counseling Total	·	70,642	72,105	72,055	73,856	73,856	73,856	0	0.00%	1.0
2720-Testing and Assessment	50-Materials and Supplies	369		361	850	850	850	0	0.00%	
2720-Testing and Assessment Total	•	369	0	361	850	850	850	0	0.00%	0.0
2800-Psychological Services	10-Salaries	66,285	69,526	76,141	78,045	78,045	78,045	0	0.00%	1.0
	50-Materials and Supplies			0	500	500	500	0	0.00%	
2800-Psychological Services Total	•	66,285	69,526	76,141	78,545	78,545	78,545	0	0.00%	1.0
3200-Medical/Health Services	10-Salaries	25,475	44,900	54,571	63,989	63,989	33,581	(30,408)	-47.52%	0.5
	31-Salaries-EA's	968	6,908	10,090	9,386	9,386	9,386	0	0.00%	0.5
	40-Contracted Services	2,567	1,674	1,077	1,850	1,850	1,850	0	0.00%	
3200-Medical/Health Services Total	•	29,010	53,482	65,738	75,225	75,225	44,817	(30,408)	-40.42%	1.0
3300-Transportation Services	40-Contracted Services	· · · ·			0	0	0			
3300-Transportation Services Total	·	0	0	0	0	0	0	0		0.0
3520-Other Student Services	10-Salaries	33,850	26,254	24,374	20,500	29,375	20,910	(8,465)	-28.82%	
Less Revenues - Extracurricular Participation fees					(12,000)	(12,000)	(12,000)	0	0.00%	
3520-Other Student Services Total		33,850	26,254	24,374	8,500	17,375	8,910	(8,465)	-48.72%	0.0
4110-Custodial Services	32-Salaries-Facilities	115,474			0	0		0		
	40-Contracted Services				0	0		0		
	50-Materials and Supplies	13,588			0	0		0		
4110-Custodial Services Total	•	129,062			0	0		0		0.0
4120-Heating Buildings	10-Heat	76,999			0	0		0		
	40-Contracted Services	9,580			0	0		0		
	50-Materials and Supplies	4,913			0	0		0		
4120-Heating Buildings Total		91,492			0	0		0		0.0
4130-Utility Services	10-Electricity	108,459			0	0		0		
	30-Water & Sewer				0	0		0		
4130-Utility Services Total	•	108,459			0	0		0		0.0
4220-Maintenance of Buildings	40-Contracted Services	9,720			0	0		0		
	50-Materials and Supplies	12,822			0	0		0		
4220-Maintenance of Buildings Total	•	22,542			0	0		0		0.0
4225-Building Security	50-Materials and Supplies	1,995			0	0		0		
4225-Building Security	· · · · · · · · · · · · · · · · · · ·	1,995			0	0		0		0.0
4230-Maintenance of Equipment	40-Contracted Services	12,861			0	0		0		
4230-Maintenance of Equipment Total		12,861			0	0		0		0.0
								0		
Total Anne Sullivan Budget		3,563,437	2,964,061	2,938,910	2,942,975	2,942,975	3,011,192	68,217	2.32%	49.4

School Motto: Home of the Panthers



Academic Vision - In order for Franklin High School students to become responsible and passionate learners, we expect them to be able to communicate effectively through listening, speaking, writing and a variety of media and techniques; and creating and performing. Read critically with understanding. Analyze and solve problems effectively by working collaboratively, identifying, clarifying and describing issues/problems, locating, organizing and processing information from various sources, utilizing thinking skills and reasoning strategies and creating, testing and justifying solutions and conclusions; and make interdisciplinary connections through observing and understanding connections within and between disciplines and articulating and demonstrating these connections. Demonstrate knowledge and skills to promote the health, safety and well-being of oneself and others.

Social and Civic Vision - In order to help prepare our students to be contributors to our democratic society and an interdependent world, we expect them to have respect for themselves and others, be open minded and compassionate, make informed decisions and accept responsibility for them, be involved in school and community activities, develop and cultivate knowledge of their physical, emotional and social well-being, utilize effective problem solving strategies to resolve social and emotional issues, be responsible citizens and be ambassadors of the school and the community

School Mission: Franklin High School exists as a covenant among students, parents, staff and community. This collaboration promotes a rigorous, safe and nurturing environment in which students are responsible and passionate learners. In an atmosphere of equality, acceptance and respect, students prepare to contribute to our democratic society and an interdependent world. **Enrollment:** 1625

Professional Staff: 122

ART DEPARTMENT

- Gallery 218 Art Gallery: Franklin Public Schools' community art gallery had four art shows this year:
 - 1. A *Summer Art Show* where we displayed over 50 different students' art work in the gallery that were made over the summer.
 - 2. A student-based *Black and White* show that displayed art works from over 100 students in grades K-12.
 - 3. The current show is a *FHS Alumni Art* exhibit. We have over 20 alumni displaying their most recent art work. We will be hosting an Alumni Day where Alumni come and discuss their work with current art students.
 - 4. The final show, *Young Artists 11*' will be a K-12 student show highlighting the best work from the year. There will be 150 student works of art in this show.



Ashley Elizabeth Duffy: Franklin Arts Academy Student

- Fall 2010 Franklin Art Association Annual Show: The Art Department had a number of students whose art work was accepted and displayed at this annual community event.
- The FHS Art Department will also display work at the following annual events: Youth Art Month at the Worcester Art Museum, The annual Municipal Art Exhibit, Jane's Frame Junior Portfolio Exhibit, and The AP Studio/Portfolio Honors final Exhibition.

• The Franklin Arts Academy began its first year! The program is planning an "Arts Fair" in the late spring to exhibit the students' works.

Scholastic Art Awards: This year the FPS Art Department chose over 75 art works for the Boston Globe Scholastic Art Awards. All of these pieces will be displayed at Gallery 218 during our Young Artist 10' show. We are awaiting notification of the winners!

ENGLISH DEPARTMENT

The FHS English Department, in addition to focusing on core literacy and communication skills, is expanding its offerings to include a broad range of relevant and engaging courses, including, but not limited to: "Sports and Culture"; "Psychology and Literature"; "The History and Relevance of Children's Literature" and "Art of the Film", "Digital Journalism" and "Conspiracy Theory". The Writing Center, focused on one- on- one writing remediation and support, is up and running. Socratic seminars, project-based learning and reading widely, fundamental components of the curriculum, result in students prepared to meet the demands of college and the world beyond FHS. Special commendation goes to Lauren Milne who recently won a Boston Globe Writing Scholarship and to faculty members Jamie Corbman and John Koch who received another FEF grant. Dr. Carolyn Fortuna was a presenter at a National Conference for teachers of English.

FOREIGN LANGUAGE

French: French teacher Ms. Koutsogiane is organizing the second administration of the National French Exam, which will occur in March.

Spanish: Spanish teacher Ms. Barnard and her World Challenge students are gearing up for their trip to Peru in June. They have been meeting regularly and training to "rough it" during their month-long adventure!

Latin: Latin teachers Ms. Spencer and Ms. Bauer hosted a Certamen meet at FHS for the first time in years. This was well received by the schools that attended and helped prepare students for upcoming Certamen competitions.

The FHS Latin teachers are also in the process of organizing a field trip with 8th grade Classics Club advisors and 8th grade students who are interested in pursuing Latin at FHS. The trip is to the Worcester Art Museum, which houses a premier collection of ancient Roman mosaics. The goal is to help transition students into the FHS Latin program, providing a cultural "hook" and giving interested students a chance to meet the teachers and other FHS Latin students.

HEALTH EDUCATION

- More than 60 health education students have become CPR certified by Michelle Hess and Lou Verrochi through the American Heart Association.
- Franklin High School Peer Leaders will be hosting their annual "Peace Takes Practice" Peer Leadership Conference in March 2011.
- The Friends of Rachel Club is in the middle of their "Can Tab" community service campaign to get people at Franklin High School, the Franklin Middle Schools, and soon the Franklin Elementary Schools to donate their "can tabs" to Shriners Hospital.
- The Friends of Rachel Club have distributed "Letters of Appreciation" to various teachers and staff members at Franklin High School.
- Franklin High School students donated approximately 80 pints of blood at the Blood Drive put on by the "Leadership for Wellness" students in December 2010. Two more blood drives are scheduled at Franklin High School in the spring of 2011.
- SADD will be involved in numerous campaigns this spring focusing on reducing distracted driving and alcohol/drug use.
- The Franklin High School Teen Angels presented at a cyber bullying community awareness event at Dean College in December 2010.
- The Franklin High School Peer Mentors plan on participating in 6 freshmen peer mentoring sessions this school year.
- Kayla Santello (Senior) is a member of the MA State SADD Student Board.
- Faculty member Kristin Cerce earned her master's level national health certification Masters Certified Health Education Specialist (MCHES).

MUSIC DEPARTMENT

Twelve Franklin High School students represented Franklin at the Central District Senior High Music Festival on January 15th. These music students rehearsed together three times and then performed at Mechanics Hall in Worcester. Below is a list of these students. Six of these students, the ones with an * received All State recommendations and have been invited to audition for the Massachusetts All State Music Festival. These students will travel to Shrewsbury High School on Saturday, January 29th for the auditions.

FHS 2010 - 2011 Central District Music Festival Participants:

Chorus: John Kinney (Bass), Chris Rich (Bass)

Band : Jessica Mow* (mallets)

Orchestra: Veronica Gnaman* (violin), Kevin Yang (violin), Jennifer Langevin* (violin), Sarah Kinney* (violin), Laura Ostrow (violin), Sean Pryhoda (violin), Andre Chang (violin), Andrew Perrin* (Bass), Tyler Schoen* (trombone). Franklin High School Jazz students will perform in their winter concert on January 26 (snow date on January 31^{st}) in the FHS lecture hall at 7:00 p.m. All of the Franklin Public Schools' jazz groups will perform in the annual Jazz Café on February 2^{nd} at 7:00 p.m. in the Remington cafetorium. Rehearsals for the FHS spring musical, "How to Succeed in Business without Really Trying" have begun. The musical will be on April $1^{st} \& 2^{nd}$ at 7:30 p.m. in the Horace Mann School Auditorium.

The Tri-M Music Honor Society continues to flourish at Franklin High School, inducting 35 new members in the fall of 2010. Faculty advisor is Holly Krafka. Tri-M provides concessions at various music department functions and produces a music department fundraiser each year, The Cat's Pajamas Vocal Band, at the Horace Mann Auditorium. This year's concert is on Monday March 7th at 7:30pm. Members of Tri-M also serve as ushers and support staff at the spring musical.

Sincerely Seven, an a cappella women's group who sings their own arrangements of contemporary music continues to flourish, performing annually at the Franklin Veteran's Day Breakfast and Memorial Day Breakfast. *Sincerely Seven* also performs at several venues such as Concert Hour, basketball games and school functions during the school year. Select Chorus, an elite vocal group of 12 students, also performs at various school functions in and around Franklin High School. They sing classical, contemporary, jazz and a cappella vocal arrangements.

New World Chorale (founder and director Holly Krafka) continues to perform in the Boston music scene, most recently combining with Nashua and Lexington Symphonies for two performances of Mahler's 8th Symphony and Boston Youth Symphony Orchestra's semi-staged production of Macbeth at Sanders Theater in Cambridge.

SCIENCE DEPARTMENT

Faculty member Marie Weber is sponsoring the group FACE (Franklin Association for Climate Education). FHS student Elizabeth Hart wrote and received a grant from the Association for Climate Education as a result of a climate presentation offered earlier in the year. The grant is to implement the use of compostable utensils.

With a generous contribution from Mr. Redpath, the chemistry department is able to use SPARK technology in order to complete data analysis, including ph measurements, conductivity, etc

SOCIAL STUDIES

Members of the Social Studies Department were awarded the FEF Grant for the 6th straight year

Members of the Academic Decathlon team have received Gold, Silver, and Bronze medal recognition in many different curriculum areas. As a team Franklin finished in 7th place at the state competition.

Members of the Mock Trial team have received recognition for receiving perfect scores (10 out of 10) during competition. Faculty member John Leighton's Contemporary Issues course ran voter registration, for the 10th year, increasing voter awareness among Franklin teens.

Student Government held its 3rd annual Winter Carnival; raising over \$2000 for the Shriners Children's Hospital

ATHLETIC DEPARTMENT

Boys Basketball- 9-2 Overall Record. Has one loss in the Hockomock League, Kelly-Rex Division.

Girls Basketball- Undefeated 11-0, leading the Hockomock League, Kelly-Rex Division.

Wrestling- Undefeated in Hockomock competition, sectionals begin in a couple of weeks.

Boys Swimming- has won two meets, their first ever wins.

Girls Swimming-participation has increased.

Girls Track-one loss in Hockomock League competition. Megan Ross broke the school record for the two-mile.

Boys Track- participation has increased, 2-2 in Hockomock competition.

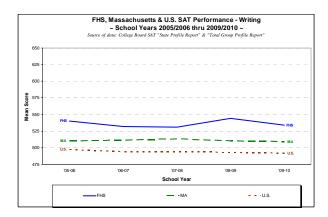
Girls Ice Hockey- currently second place in the SEMGIHL, recently beat Canton 3-2 for the first time in school history. **Boys Ice Hockey-** undefeated in Hockomock League play.

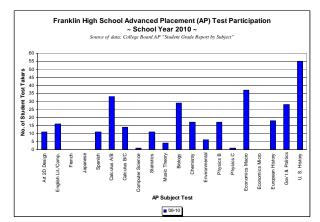
Cheerleading- preparing for a National competition in Hartford, CT in February.

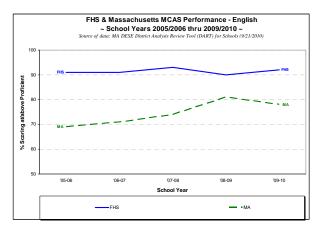
Graduating Class of 2010

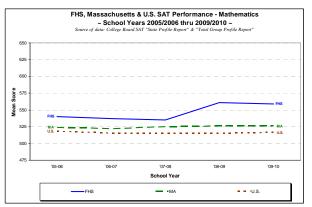
393
78%
13%
91%
83%
530
559

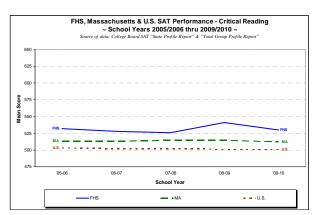
SAT Mean score-Writing 534

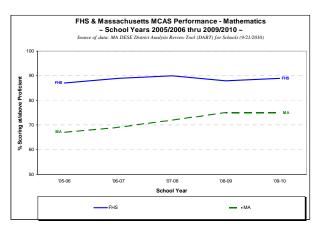


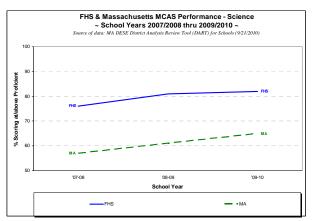












Franklin	High	School	Budget	31
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		FY08 Actual	FY09 Actual	FY10 Actual (unaudited)	FY11 Approved Budget	FY11 Revised Budget	FY12 Level Service Budget	Amount of Increase/Dec rease	% of Increase	FTE
2210-Principal's Office	10-Salaries	489,404	420,776	420,098	434,354	434,354	468,424	34,070	7.84%	6.0
	20-Salaries Secretarial	194,413	197,814	184,748	187,225	187,225	156,440	(30,785)	-16.44%	5.0
	34-Salaries Substitute Caller				911	911		(911)	-100.00%	
	40-Contracted Services	7,698	7,713	8,739	15,000	15,000	15,000	0	0.00%	
	50-Materials and Supplies	6,816	1,179	5,106	4,526	4,526	4,526	0	0.00%	
	60-Other Expenses	15,063	11,354	4,849	5,794	5,794	5,794	0	0.00%	
Less Revolving Fund Life Long Lear	ning				(60,000)	(60,000)		60,000	-100.00%	
2210-Principal's Office Total		713,394	638,836	623,540	587,810	587,810	650,184	62,374	10.61%	11.0
2250-Principal's Technology	40-Contracted Services				0	0		0		
	50-Materials and Supplies				0	0		0		
2250-Principal's Technology Total		0	0	0	0	0	0	0		0.0
2305-Teachers Classroom	10-Salaries	6,248,201	5,342,162	5,470,426	5,233,044	5,233,044	5,925,718	692,674	13.24%	88.4
Less Revolving Fund Life Long Lear	ning				(85,000)	(85,000)		85,000	-100.00%	
Less Revenues School Choice					(500,000)	(500,000)	(250,000)	250,000	-50.00%	
2305-Teachers Classroom Total		6,248,201	5,342,162	5,470,426	4,648,044	4,648,044	5,675,718	1,027,674	22.11%	88.4
2310-Teachers Classroom-SPED	10-Salaries	993,356	1,177,889	1,196,003	1,247,703	1,161,386	1,178,110	16,724	1.44%	17.3
2310-Teachers Classroom-SPED Tot	al	993,356	1,177,889	1,196,003	1,247,703	1,161,386	1,178,110	16,724	1.44%	17.3
2320-Therapeutic Services	10-Salaries	· · · · · ·				86,317	82,242	(4,075)	-4.72%	1.0
2320-Therapeutic Svcs Total						86,317	82,242		-4.72%	1.0
2325-Subsititutes	33-Salaries-Substitutes	113,085	102,651	158,421	110,000	110,000	110,000	0	0.00%	
2325-Subsititutes Total	•	113,085	102,651	158,421	110,000	110,000	110,000	0	0.00%	0.0
2330-EA's Paraprofessionals	31-Salaries-EA's	202,845	239,016	304,960	328,260	328,260	313,218	(15,042)	-4.58%	17.0
2330-EA's Paraprofessionals Total		202,845	239,016	304,960	328,260	328,260	313,218	(15,042)	-4.58%	17.0
2340-Librarians	10-Salaries	83,003	55,727		0	0		0		0.0
2340-Librarians	31-Salaries-EA's	16,802	17,005	32,709	39,657	39,657	36,951	(2,706)	-6.82%	2.0
2340-Librarians Total		99,805	72,732	32,709	39,657	39,657	36,951	(2,706)	-6.82%	2.0
2357-Professional Development	10-Salaries	· · · · · ·			0	0		0		
	40-Contracted Services	2,841	1,568	7,310	6,095	6,095	6,095	0	0.00%	
	60-Other Expenses	28,660	25,226	1,715	0	0	0	0		
2357-Professional Development Tota		31,501	26,794	9,025	6,095	6,095	6,095	0	0.00%	0.0
2410-Textbooks/Media/Materials	40-Contracted Services	37,831	46,237	212	0	0		0		
	50-Materials and Supplies	114,990	145,710	114,569	77,835	79,335	79,335	0	0.00%	
2410-Textbooks/Media/Materials Tota		152,821	191,947	114,781	77,835		79,335		0.00%	0.0
2415-Other Instructional Materials-Libra	ary 50-Materials and Supplies	35,027	37,907	31,529	36,812		36,812		0.00%	
	60-Other Expenses	3,519	- ,	- ,	0		, -	0		
2415-Other Instructional Materials-Li		38,546	37,907	31,529	36,812	-	36,812		0.00%	0.0
2420-Instructional Equipment	50-Materials and Supplies	22,046	45,548	43,170	39,210	,	39,210		0.00%	
2420-Instructional Equipment Total		22,046	45,548	43,170	39,210	,	39,210		0.00%	0.0
2430-General Supplies	50-Materials and Supplies	51,492	82,632	72,694	88,890		91,045		4.18%	
	60-Other Expenses	1,360	52,55E	. 2,001	00,000	,	5.,510	0,000		
2430-General Supplies Total		52,852	82,632	72,694	88,890	-	91,045	÷	4.18%	0.0
2440-Other Instructional Services	60-Other Expenses	1,220	2,246	,304	3,150		3,150	0	0.00%	5.0
2440- Other Instructional Services To		1,220	2,246	0	3,150		3,150	0	0.00%	0.0

Franklin High School		FY08 Actual	FY09 Actual	FY10 Actual (unaudited)	FY11 Approved Budget	FY11 Revised Budget	FY12 Level Service Budget	Amount of Increase/Dec rease	% of Increase	FTE
2455-Instructional Software	50-Materials and Supplies		3,744		0	0		0		
2455-Instructional Software Total		0	3,744	0	0	0	0	0		0.0
2710-Guidance/Counseling	10-Salaries	287,955	430,921	419,826	459,762	459,762	467,967	8,205	1.78%	7.0
	20-Salaries Secretarial	33,660	33,357	37,406	31,385	31,385	35,024	3,639	11.59%	1.0
2710-Guidance/Counseling Total		321,615	464,278	457,232	491,147	491,147	502,991	11,844	2.41%	8.0
2720-Testing and Assessment	40-Contracted Services	325			0	0		0		
2720-Testing and Assessment	50-Materials and Supplies	7,507	3,818	1,844	1,730	1,730	1,730	0	0.00%	
	60-Other Expenses		200		0	0		0		
2720-Testing and Assessment Total		7,832		1,844	1,730	1,730	1,730		0.00%	0.0
2800-Psychological Services	10-Salaries	163,726	157,789	157,789	161,426	161,426	127,415	(34,011)	-21.07%	2.0
	40-Contracted Services				0	0		0		
	50-Materials and Supplies	66	473	70	950	950	950	0	0.00%	
2800-Psychological Services Total		163,792	158,262	157,859	162,376	162,376	128,365	(34,011)	-20.95%	2.0
3200-Medical/Health Services	10-Salaries	57,444	60,819	50,234	66,865	66,865	69,301	2,436	3.64%	1.0
	31-Salaries-EA's	10,807	9,327	20,570	11,996	11,996	12,119	123	1.03%	0.7
	33-Salaries-Substitutes				0	0		0		
	40-Contracted Services	658	658	658	700	700	700	0	0.00%	
	50-Materials and Supplies	2,252	3,748	2,506	3,532	3,532	3,532	0	0.00%	
	60-Other Expenses		,	,	0	0	0			
3200-Medical/Health Services Total		71.161	74.552	73.968	83,093	83.093	85.652	2.559	3.08%	1.7
3300-Transportation Services	40-Contracted Services	,	- ,,	,	0	0	,	0		
3300-Transportation Services Total		0	0	0	0	0	0	0		0.0
3510-Athletics	10-Salaries -Coaches	204,091	120,452	143,269	255,316	255,316	261,022	5,706	2.23%	
	10-Salaries/Athletic Director/Trainer	,	89,952	90,396	84,217	84,217	108,002	23,785	28.24%	1.5
	20-Salaries Secretarial		,	11,898	15,795	,	11,236	,	-28.86%	0.5
	40-Contracted Services	155,313	182,024	211,347	217,215	217,215	191,270		-11.94%	
	50-Materials and Supplies	52,040	,	37,642	42,135	42,135	42,135	N 1 1	0.00%	
	60-Other Expenses	,	16,306	16,422	7,804	7,804	7,804		0.00%	
Less Revenues	51-Athletic Revolving		,		(400,000)	(400,000)	(300,000)		-25.00%	
3510-Athletics Total		411,444	444,047	510,974	222,482	222,482	321,469		44.49%	2.0
3520-Other Student Services	10-Salaries	72.590	,	92.603	78,200	78,200	79.764	,	2.00%	
	50-Graduation	. 2,000	5,255	13,942	11,793	11,793	11,793	/	0.00%	
	60-Other Expenses	21,837	20,595	6,214	14,414	14,414	14,414		0.00%	
Less Revenues - Extracurricular Parti	· ·	21,001	20,000	0,211	(25,000)	(25,000)	(25,000)		0.00%	
3520-Other Student Services Total		94,427	116,221	112,759	79,407	79,407	80,971	1,564	1.97%	0.0
4110-Custodial Services	32-Salaries-Facilities	254,265	,	,		,		.,		0.0
	40-Contracted Services	20 1,200								
	50-Materials and Supplies	35,757								
		290.022								0.0
4110-Custodial Services Total		/ -								0.0
4110-Custodial Services Total 4120-Heating Buildings	10-Heat	225 263								
4110-Custodial Services Total 4120-Heating Buildings	10-Heat 40-Contracted Services	225,263 28 164								
	10-Heat 40-Contracted Services 50-Materials and Supplies	225,263 28,164 13,466								

Franklin High School		FY08 Actual	FY09 Actual	FY10 Actual (unaudited)	FY11 Approved Budget	FY11 Revised Budget	FY12 Level Service Budget	Amount of Increase/Dec rease	% of Increase	FTE
4130-Utility Services	10-Electricity	359,996								
	30-Water & Sewer									
4130-Utility Services Total		359,996								0.0
4220-Maintenance of Buildings	40-Contracted Services	28,385								
C C	50-Materials and Supplies	60,588								
4300-Custodial Revolving Account	50-Building Rental Revenue									
4220-Maintenance of Buildings Total		88,973								0.0
4230-Maintenance of Equipment	40-Contracted Services	12,002								
	50-Materials and Supplies	9,156								
4230-Maintenance of Equipment Tota	I	21,158								0.0
4300-Extraordinary Maintenance	40-Contracted Services		17,198							
4300-Extraordinary Maintenance			17,198							0.0
5200-Insurance Athletic Insurance	50-Materials and Supplies	3,800	3,800	3,800	3,800	3,800	3,800	0	0.00%	
5200-Insurance Programs		3,800	3,800	3,800	3,800	3,800	3,800	0	0.00%	0.0
5350-Rental/Lease Building	50-Rent/Lease Bldgs High	8,064						0		
5350-Rental/Lease Building		8,064						0		0.0
								0		
Total Franklin High School		10,778,849	9,246,480	9,375,694	8,257,501	8,257,501	9,427,048	1,169,547	14.16%	150.4

Central Office Budget 4	łO
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		FY08 Actual	FY09 Actual	FY10 Actual (unaudited)	FY11 Approved Budget	FY11 Revised Budget	FY12 Level Service Budget	Amount of Increase/Dec rease	% of Increase	FTE
1110-School Committee	20-Salaries Secretarial	1,607	1,182	1,111	2,200	2,200	2,200	0	0.00%	
	40-Contracted Services	937	109	17	5,000	5,000	5,000	0	0.00%	
	60-Other Expenses	6,631	5,681	5,609	5,908		5,908		0.00%	
1110-School Committee Total		9,175	6,972	6,737	13,108	,	13,108		0.00%	0.0
1210-Superintendent's Office	10-Salaries	154,501	158,092	155,000	155,000				0.00%	1.0
	10-Travel Stipend	4,200		4,200	4,200	,	4,200		0.00%	
	20-Salaries Secretarial	48,410	,	50,619	55,378				0.00%	1.0
	40-Contracted Services	8,404	19,358	29,576	5,000	5,000	5,000	0	0.00%	
	40-Professional Development				0	0		0		
	50-Materials and Supplies	5,943	3,944	7,012	10,000	10,000	10,000	0	0.00%	
	60-Other Expenses	27,492	22,949	5,681	20,000	20,000	20,000	0	0.00%	
Less Revolving Fund Life Long Learn	ing				(8,000)	(8,000)		8,000	-100.00%	
1210-Superintendent's Office Total		248,950	258,921	252,088	241,578		249,578		3.31%	2.0
1220-Assistant Superintendent's Office	10-Salaries	114,826	120,502	124,100	127,500	127,500	127,500	0	0.00%	1.0
	10-Travel Stipend	2,400	2,400	2,400	1,500	1,500	1,500	0	0.00%	
	20-Salaries Secretarial				0	0		0		
	40-Contracted Services	513	10,192		1,000	1,000	1,000	0	0.00%	
	50-Materials and Supplies	593	1,196	758	1,000		1,000	0	0.00%	
	60-Other Expenses	3,865	525	355	4,000	4,000	4,000	0	0.00%	
	61-Mentors		30,091	36,965	45,000	45,000	45,000	0	0.00%	
Less Revolving Fund Life Long Learn					(5,000)	(5,000)		5,000	-100.00%	
1220-Assistant Superintendent's Offic		122,197	164,906	164,578	175,000		180,000		2.86%	1.0
1410 Business & Finance	10-Salaries	68,778	103,480	103,577	107,720		107,720	0	0.00%	1.0
	20-Salaries Secretarial	190,039	167,064	168,265	185,591		185,842		0.14%	4.0
	21-Salarie Increases Non Union				0			0		
	40-Contracted Services	34,838		12,936	11,496	,	11,496		0.00%	
	50-Materials and Supplies	18,471	7,796	7,783	7,000		7,000		0.00%	
	60-Other Expenses	893	2,381	1,450	950	950	950	0	0.00%	
	61-Lexington Plan/Sick Day BB				0	0		0		
	62-Degree Advancement				0	0		0		
Less Revolving Fund Life Long Learn	ing				(62,500)		(12,500)		-80.00%	
1410 Business & Finance Total		313,019		294,011	250,257	250,257	300,508		20.08%	5.0
1420 Human Resources	10-Salaries	84,460	,	74,953	90,514	,	90,514		0.00%	1.0
	20-Salaries Secretarial	36,908		42,293	42,205		43,264		2.51%	1.0
	40-Contracted Services	22,401	19,272	17,052	33,000		33,000		0.00%	
	50-Materials and Supplies	2,187	1,262	448	2,200		2,200		0.00%	
	60-Other Expenses	3,075	2,535	2,155	3,000		3,000		0.00%	
Less Revolving Fund Life Long Learn	ing				(12,500)	(12,500)	(12,500)		0.00%	
1420-Human Resourses		149,031	139,161	136,901	158,419	,	159,478	,	0.67%	2.0
1430 Legal Services - School Committee		70,517	37,003	91,544	120,000	- /	120,000	-	0.00%	L
1430 Legal Services - School Commit		70,517	37,003	91,544	120,000		120,000		0.00%	0.0
1450-Data Processing	10-Salaries	62,830		0	0	-		0		0.0
1450-Data Processing Total		62,830	64,716	0	0	0	0	0		0.0

Central Office		FY08 Actual	FY09 Actual	FY10 Actual (unaudited)	FY11 Approved Budget	FY11 Revised Budget	FY12 Level Service Budget	Amount of Increase/Dec rease	% of Increase	FTE
2305-Teachers Classroom	61-Lexington Plan/Sick Day BB			1,156	134,000	134,000	67,000	(67,000)	-50.00%	
	62-Degree Advancement				250,000	/	250,000	0	0.00%	
2035- Teachers Classroom Total		0	0	1,156	384,000	,	317,000	(67,000)	-17.45%	0.0
2357-Professional Development	40-Contracted Services				0	-		0		
2357-Professional Development	60-Other Expenses	18,894	37,582	113,632	211,600	,	211,600	0	0.00%	
2357-Professional Development Total		18,894	37,582	113,632	211,600	1	211,600	0	0.00%	0.0
2451-Classroom Instructional Technology		71,019	156,471	175,729	120,142	- 1	120,142	0	0.00%	
2451-Classroom Instructional Technol		71,019	156,471	175,729	120,142	,	120,142	0	0.00%	0.0
2455-Instructional Software	40-Contracted Services	48,320	61,645	65,210	120,024	1	120,024	0	0.00%	
2455-Instructional Software Total		48,320	61,645	65,210	120,024	- /-	120,024	0	0.00%	0.0
4110-Custodial Services Central Office	32-Salaries-Facilities				0	-		0		
4110-Custodial Services Total		0			0	0	0	0		0.0
4120-Heating Buildings Central Office	40-Contracted Services	14,300								
4120-Heating Buildings Total		14,300								0.0
4130-Utility Services Telephone	40-Contracted Services	166,875								
4130-Utility Services Electricity	40-Contracted Services	20,000								
4130-Utility Services Total		186,875								0.0
4230-Maintenance of Equipment	40-Contracted Services	2,394								
	50-Materials and Supplies									
4230-Maintenance of Equipment Total		2,394								0.0
4450-Technology Maintenance	10-Salaries	113,229	164,824	215,094	229,596	229,596	229,595	(1)	0.00%	3.0
	31-Salaries- Tech.	291,798	294,099	248,603	259,497	259,497	258,821	(676)	-0.26%	6.0
	10-Travel Stipend	1,000	1,000	1,000	1,000	1,000	1,000	0	0.00%	
	40-Contracted Services				0	0		0		
	50-Materials and Supplies				0	0		0		
	60-Other Expense. In Dist. Travel	1,722	1,291	1,311	1,800	1,800	1,800	0	0.00%	
Less Revolving Fund Life Long Learning	ng				(12,500)	(12,500)	(12,500)	0	0.00%	
4450-Technology Maintenance Total		407,749	461,214	466,008	479,393	479,393	478,716	(677)	-0.14%	9.0
5200-Fixed Charges	40-Contracted Services				0	0		0		
5200-Fixed Charges Total	•	0			0	0	0	0		0.0
9999-Wage Settlement Total	10-Salaries				0	0		0		
9999-Wage Settlement Total	•	0			0	0	0	0		0.0
Hold Back 15%					0	0		0		
Less Revolving Fund General Supplies	5				0	0		0		
Less Revolving Fund Community Scho	lool				0	0		0		
Less Revolving Fund Life Long Learni	ng				0	0		0		
Total District Wide		1,725,270	1,677,212	1,767,594	2,273,521	2,273,521	2,270,154	(3,367)	-0.15%	19.0
		.,,	.,,=12	.,,	_,,	_,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	_,,	0	0.1.070	
5200-Insurance Programs	40-Health Care	3.633.283	2,634,378	3,447,207	3,721,217	3.721.217	4,167,763	446.546	12.00%	
	40-Long Term Disability	33,338	17,997	14,472	19,580	, ,	19,580	0	0.00%	
	40-Medicare Payroll Tax Exp.	536,586	510,239	517,965	597,589		597,589	0	0.00%	
5250-Retiree Health Insurance	40-Health Care	000,000	010,200	204,160	205,000	,	229,600	24,600	12.00%	
Less Revenue from LLL/Café/Grants				201,100	(300,000)	,	(300,000)	24,000	0.00%	
Total Insurance/Benefits Costs		4,203,207	3,162,614	4,183,804	4,243,386		4,714,532	471,146	11.10%	0.0

District Wide Curriculum/Instruction 41

		FY08 Actual	FY09 Actual	FY10 Actual (unaudited)	FY11 Approved Budget	FY11 Revised Budget	FY12 Level Service Budget	Amount of Increase/Dec rease	% of Increase	FTE
2110 Curriculum Directors	10-Salaries	100,595	103,033	103,128	106,738	106,738	106,737	(1)	0.00%	1.0
	20-Salaries Secretarial	45,812	46,312	46,474	47,296	47,296	46,142	(1,154)	-2.44%	1.0
	40-Contracted Services				0	0		0		
	50-Materials and Supplies	803	3,857	3,474	6,000	6,000	6,000	0	0.00%	
	60-Other Expenses	534	32	12,770	13,991	13,991	13,991	0	0.00%	
Less Revolving Fund Life Long Lea	arning				(5,000)	(5,000)		5,000	-100.00%	
2110-District Wide Curriculum/Inst	0-District Wide Curriculum/Instruction		153,234	165,846	169,025	169,025	172,870	3,845	2.27%	2.0
2357-Professional Development	10-Salaries	340			6,725	6,725	6,725	0	0.00%	,
	40-Contractual Services	81,555	87,931	83,340	85,620	85,620	85,620	0	0.00%	
	50-Materials and Supplies	8,774	8,177	5,496	5,950	5,950	5,950	0	0.00%	
	60-Other Expenses	12,768	4,699	2,737	3,825	3,825	3,825	0	0.00%	
	61-Curriculum Teams		62,059	57,956	53,274	53,274	53,274	0	0.00%	,
2357-District Wide Professional De	velopment	103,437	162,866	149,529	155,394	155,394	155,394	0	0.00%	0.0
2410-Textbooks/Media/Materials	50-Materials and Supplies			50,741	22,000	22,000	22,000	0	0.00%	,
2410-Textbooks/Media/Materials		0	0	50,741	22,000	22,000	22,000	0	0.00%	0.0
Total Curriculum/Instruction		251,181	316,100	366,116	346,419	346,419	350,264	3,845	1.11%	2.0

Pupil Personnel Services 42		FY08 Actual	FY09 Actual	FY10 Actual (unaudited)	FY11 Approved Budget	FY11 Revised Budget	FY12 Level Service Budget	Amount of Increase/Dec rease	% of Increase	FTE
2110-Curriculum Directors	10-Salaries	196,010	94,940	108,412	107,100	107,100	107,100	0	0.00%	1.0
	20-Salaries Secretarial	106,909	83,529	71,979	86,881	86,881	152,620	65,739	75.67%	3.5
	30-ESY Salaries		45,275		0	0		0		
	31-Home Tutor Salaries		68,688		0	0		0		
	40-Contracted Services	15,051	13,970	13,354	20,000	20,000	20,000	0	0.00%	
	50-Materials and Supplies	21,155	12,840	1,520	2,000	2,000	2,000	0	0.00%	
	60-Other Expenses	2,465	2,800	6,246	3,000	3,000	3,500	500	16.67%	
Less Revolving Fund Special Educati	on						(65,000)	(65,000)		
Less Revolving Fund Life Long Learn	ing				(12,500)	(12,500)	(12,500)	0	0.00%	
2110-Curriculum Directors		341,590	322,042	201,511	206,481	206,481	207,720	1,239	0.60%	4.5
2250-Non-Instructional Building Technol	o 50-Materials and Supplies	114	2,723	1,512	1,500	1,500	1,500	0	0.00%	
2250-Non-Instructional Building Tech	nology	114	2,723	1,512	1,500	1,500	1,500	0	0.00%	0.0
2310- Teacher Specialists	30-ESY Salaries			36,715	87,000	87,000	50,000	(37,000)	-42.53%	
-	31-Home Tutor Salaries	48,349		58,607	32,000	32,000	75,000	43,000	134.38%	
2310- Teacher Specialists Total		48,349	0	95,322	119,000	119,000	125,000	6,000	5.04%	0.0
2320-Therapeutic Services	10-Salaries		7,215	10,020	428,376	428,376	12,420	(415,956)	-97.10%	1.0
·	40-PPS Contracted Services	161,991	171,871	138,513	200,000	200,000	250,000	50,000	25.00%	
2320-Therapeutic Services Total		161,991	179,086	148,533	628,376	628,376	262,420	(365,956)	-58.24%	1.0
2357-Professional Development	10-Salaries			13,101	15,000	15,000	15,000	0	0.00%	
•	20-Salaries Secretarial				0	0		0		
	40-Contracted Services (ELL)		8,196	9,735	10,000	10,000	10,000	0	0.00%	
	50-Materials and Supplies			818	1,000	1,000	1,000	0	0.00%	
	60-Other Expenses Travel	1,149	870	4,835	6,000	6,000	6,000	0	0.00%	
2357-Professional Development		1,149	9,066	28,489	32,000	32,000	32,000	0	0.00%	0.0
2420-Instructional Equipment	40-Contracted Services	1,511	8,979	1,400	2,000	2,000	2,000	0	0.00%	
2420-Instructional Equipment Total		1,511	8,979	1,400	2,000	2,000	2,000	0	0.00%	0.0
2430- General Supplies	50-Materials and Supplies		22,481	8,588	15,000	15,000	10,000	(5,000)	-33.33%	
2430- General Supplies		0	22,481	8,588	15,000	15,000	10,000	(5,000)	-33.33%	0.0
2451-Instructional Tech. Classroom	50-Materials and Supplies	5,825	6,096	13,099	18,000	18,000	18,000	0	0.00%	
2451-Instructional Tech. Classroom		5,825	6,096	13,099	18,000	18,000	18,000	0	0.00%	0.0
2455-Instructional Software	40-Contracted Services	2,123	3,531	659	2,000	2,000	1,500	(500)	-25.00%	
2455-Instructional Software		2,123	3,531	659	2,000	2,000	1,500	(500)	-25.00%	0.0
2720- Testing and Assessment	50-Materials and Supplies			1,493	7,000	7,000	7,000	0	0.00%	
2720-Testing and Assessment Total				1,493	7,000		7,000	0	0.00%	0.0
2800-Psychological Services	40-Contracted Services	31,255	45,827	45,089	45,000	45,000	61,000	16,000	35.56%	
	50-Materials and Supplies		7,975	1,811	3,500	3,500	3,500	0	0.00%	
2800-Psychological Services Total		31,255	53,802	46,900	48,500	48,500	64,500	16,000	32.99%	0.0
3200-Medical/Health Services	50-Materials and Supplies	6,220	7,994	7,022	6,000		6,000	0	0.00%	
	60-Other Expenses Travel	,	-		0	0	0	0		
3200-Medical/Health Services		6,220	7,994	7,022	6,000	6,000	6,000	0	0.00%	0.0
3300-SPED Transportation	10-Salaries Van Drivers	154,115	135,016	157,101	216,620		162,881	(53,739)	-24.81%	8.0
·	40-Contr. Svcs Out of District	813,452	881,818	1,049,052	1,065,566	,	1,087,312	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2.04%	
	40-Contracted Svcs Homeless	44,375	38,995	7,858	20,000	, ,	20,408	408	2.04%	
3300-SPED Transportation		1,011,942	1,055,829	1,214,011	1,302,186	,	1,270,601	(31,585)	-2.43%	8.0
4230-Maintenance of Equipment	50-Materials and Supplies	3,457	,,	,,	0		,,	0	/	
	50-Materials and Supplies (fuel)	48,544			0			0		
4230-Maint/Fuel Equipment		52,001		0	0		0			0.0

Out of District Tuitions

		FY08 Actual	FY09 Actual	FY10 Actual (unaudited)	FY11 Approved Budget	FY11 Revised Budget	FY12 Level Service Budget	Amount of Increase/Dec rease	% of Increase	FTE
9100-Out of District	40-Contractual Svcs Public	452,850	319,054	469,259	527,015	527,015	417,407	(109,608)	-20.80%	
9200- Out of State	40-Contractual Svcs Out of State			58,200	58,782	58,782	59,982	1,200	2.04%	
9300- Private	40-Contractual Svcs Private	1,711,346	2,006,367	2,528,277	3,838,351	3,838,351	3,635,490	(202,861)	-5.29%	
9400-Collaboratives	40-Contractual Svcs Collab	1,095,930	992,983	1,442,190	1,092,761	1,092,761	1,397,139	304,378	27.85%	
Less Circuit Breaker					(830,000)	(830,000)	(1,000,000)	(170,000)	20.48%	
Less CB Extraordinary Relief					0	0		0		
Less Medicaid Reimbursement					0	0		0	1	
9100-Out of District		3,260,126	3,318,404	4,497,926	4,686,909	4,686,909	4,510,018	(176,891)	-3.77%	0.0
								0		
Total Pupil Personnel		4,924,196	4,990,033	6,266,465	7,074,952	7,074,952	6,518,259	(556,693)	-7.87%	13.5

Transportation Services Budget

		FY08 Actual	FY09 Actual	FY10 Actual (unaudited)	FY11 Approved Budget	FY11 Revised Budget	FY12 Level Service Budget	Amount of Increase/Dec rease	% of Increase	FTE
3300-Transportation Services	30-Trans. Coordinator Salary	25,992	26,772	26,772	27,441	27,441	27,442	1	0.00%	0.5
	40-Reg. Day Trans Contr. Svcs	1,144,958	501,233	960,275	1,165,080	1,165,080	1,190,000	24,920	2.14%	
	40-Late Day Trans Contr Svcs				0	0		0		
	40-SPED Van Leases/Misc Exp				0	0		0		
	30-Crossing Guards Salaries	71,748	67,683	63,365	80,049	80,049	80,049	0	0.00%	5.0
	40-Contracted Services				0	0		0		
Less Revenue Pay to Ride					(600,000)	(600,000)	(400,000)	200,000	-33.33%	
3300-Transportation Services Total		1,242,698	595,688	1,050,412	672,570	672,570	897,491	224,921	33.44%	5.5

Federal Grant: ARRA-State Fiscal Stabilization Funds (SFSF)/780-10

	FY09	FY10	FY11	FY12	\$	%	%
Expenditures by Line Item	Actual	Actual	Budget	Budget	Inc/(Dec)	Inc/(Dec)	Total FY12
Administrators		-	-	-	-		
Instructional/Direct Service		-	195,528	-	(195,528)	-100.0%	
Support Staff		-	-	-	-		
MTRS Contribution (9%)		-	-	-	-		
Benefits- Health/Medicare		-	22,715	-	(22,715)	-100.0%	
Contractual Services		-	-	-	-		
Supplies		-	1,280	-	(1,280)	-100.0%	
Travel		-	-	-	-		
Other		-	-	-	-		
Indirect Costs		-		-	-		
Equipment		-		-	-		
Total	-	-	219,523	-	(219,523)	-100.0%	

Purpose:

The State Fiscal Stabilization Fund (SFSF) program, which is funded through the American Recovery and Reinvestment Act (ARRA) of 2009, is a one-time appropriation the U.S. Department of Education (ED) awarded to Governors to help stabilize state and local budgets in order to minimize and avoid reductions in education and other essential services. Two priorites, established by ED guide the use of ARRA education funds: (1) Recovery - Spend funds quickly to save and create jobs and (2) Investment - Improve student achievement through school improvement and reform in at least one of the following four areas: Educator Quality and Effectiveness, Support and Intervention, Assessment and Data Systems, College and Career Readiness

Staffing:

	FY09	FY10	FY11	FY12	\$
	Actual	Actual	Budget	Budget	Inc/(Dec)
Administrators					-
Teachers			2.7		(2.7)
Educational Assistants					-
Clerical Support					-
Total	-	-	2.7	-	(2.7)

Critical Issues:

There is no expectation that this grant will be funded in FY12

Goals & Objectives:

This grant program supports the larger district goal that students K-12 will read widely, think critically and strategically and communicate effectively through a balanced approach to teaching literacy in all curriculum areas. It also reflects the district's core value that all students are entitled to academic excellence, appropriate facilities and quality materials and instruction.

Funding Recommendation:

State Grant: Title III English Language Acquisition Fund Code: 184

	FY09	FY10	FY11	FY12	\$	%	%
Expenditures by Line Item	Actual	Actual	Budget	Budget	Inc/(Dec)	Inc/(Dec)	Total FY12
Administrators	-	-	-	-	-		
Instructional/Direct Service	-	-	4,500	-	(4,500)	-100.0%	
Support Staff	-	-	-	-	-		
MTRS Contribution (9%)	-	-	-	-	-		
Benefits- Health/Medicare	-	-	-	-	-		
Contractual Services	-		-	-	-		
Supplies	-	-	500	-	(500)	-100.0%	
Travel	-	-		-	-		
Other	-	-		-	-		
Indirect Costs		-		-	-		
Equipment		-		-	-		
Total	-	-	5,000	-	(5,000)	-100.0%	

Purpose:

The purpose of this federal grant program is to provide funds to improve the educational performance of limited English proficient (LEP)* students by assisting them in learning English and meeting state academic content standards. Priorities are to: increase English proficiency and academic achievement in core academic subjects of LEP students by providing high-quality language instruction programs and content area teaching; provide high-quality professional development to enable classroom teachers to deliver effective sheltered content and English language instruction; and develop, implement, and provide extended day, weekend, and summer opportunities for English language and academic content instruction for LEP students.

Staffing*:

	FY09	FY10	FY11	FY12	\$
	Actual	Actual	Budget	Budget	Inc/(Dec)
Administrators					-
Teachers					-
Educational Assistants					-
Clerical Support					-
Total	-	-	-	-	-

* This grant funds stipends and payments to temporary staff (no FTE)

Critical Issues:

There is no expectation that this grant will be funded in FY12

Goals & Objectives:

This grant program supports the larger district goal that students K-12 will read widely, think critically and strategically and communicate effectively through a balanced approach to teaching literacy in all curriculum areas. It also reflects the district's core value that all students are entitled to academic excellence, appropriate facilities and quality materials and instruction.

Funding Recommendation:

There is no expectation that this grant will be funded in FY12

Federal Grant: IDEA School Age

Fund Code: 240

	FY09	FY10	FY11	FY12	\$	%	%
Expenditures by Line Item	Actual	Actual	Budget	Budget	Inc/(Dec)	Inc/(Dec)	Total FY12
Administrators	89,140	109,800	178,523	178,523	-		14.8%
Instructional/Direct Service	582,775	572,170	596,914	596,914	-		49.5%
Support Staff	206,110	230,464	244,939	244,939	-		20.3%
MTRS Contribution (9%)	53,251	55,327	68,439	68,439	-		5.7%
Benefits- Health/Medicare	86,231	78,065	105,954	105,954	-		8.8%
Contractual Services	128,533	137,471	-	-	-		
Supplies	3,593	33,025	6,500	6,500	-		0.5%
Travel	3,986	5,078	5,500	5,500	-		0.5%
Other	-	-	-	-	-		
Indirect Costs	-	-	-	-	-		
Equipment	-	-	-	-	-		
Total	1,153,619	1,221,400	1,206,769	1,206,769	-		100.00%

Purpose:

The purpose of this federal entitlement grant program is to provide funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs. The priority is to serve eligible students with special education services and activities deemed essential for student success in school. Services and activities must ensure compliance with state special education laws and regulations and the Individuals with Disabilities Education Act - 2004 (IDEA-2004).

Staffing:

	FY09	FY10	FY11	FY12	\$
	Actual	Actual	Budget	Budget	Inc/(Dec)
Administrators	1.0	1.0	2.0	2.0	-
Teachers	9.1	7.4	9.5	9.5	-
Educational Assistants	9.0	11.0	10.0	10.0	-
Clerical Support	0.8	0.5	0.5	0.5	-
Total	19.9	19.9	22.0	22.0	-

Critical Issues:

There are no critical issues for this grant in FY12.

Goals & Objectives:

This grant program supports the larger district goal that students K-12 will read widely, think critically and strategically and communicate effectively through a balanced approach to teaching literacy in all curriculum areas. Further it supports the goal that all Franklin teachers will analyze a variety of data to identify student strengths and areas of concern and will use the data to inform instruction, increase student achievement and narrow performance gaps. It also reflects the district's core value that all students are entitled to academic excellence, appropriate facilities and quality materials and instruction and that all students will become engaged, responsible citizens who respect the dignity and diversity of all individuals and cultures.

Funding Recommendation:

The FY12 budget recommendation for this grant is \$1,206,769 which represents level funding over the FY11 budget.

Fund Code: 262

Franklin Public Schools

Federal Grant: IDEA Early Childhood

Teueral Grant. IDI	ederal Grant. IDEA Early Childhood					Fullu Coue. 202			
	FY09	FY10	FY11	FY12	\$	%	%		
Expenditures by Line Item	Actual	Actual	Budget	Budget	Inc/(Dec)	Inc/(Dec)	Total FY12		
Administrators			-	-	-				
Instructional/Direct Service			-	-	-				
Support Staff	29,242	27,002	28,249	28,249	-		70.7%		
MTRS Contribution (9%)			-	-	-				
Benefits- Health/Medicare	5,125	5,258	11,718	11,718	-		29.3%		
Contractual Services		928	-	-	-				
Supplies	602	3,894		-	-				
Travel				-	-				
Other	3,816	2,812	-	-	-				
Indirect Costs	-	-	-	-	-				
Equipment		-	-	-	-				
Total	38,785	39,894	39,967	39,967	-		100.00%		

Purpose:

These supplemental Federal funds are to provide school systems with funding to support 3, 4, and 5 year-old children with disabilities in high-quality programs across settings following the federal and state requirements for services or supports to children 3-5 years old who have been determined eligible for special education.

Staffing:

	FY09	FY10	FY11	FY12	\$
	Actual	Actual	Budget	Budget	Inc/(Dec)
Administrators					-
Teachers					-
Educational Assistants	1.5	1.5	1.5	1.5	-
Clerical Support					-
Total	1.5	1.5	1.5	1.5	-

Critical Issues:

There are no critical issues for this grant in FY12.

Goals & Objectives:

This grant program supports the larger district goal that the school community will build a safe, positive, respectful and supportive climate that fosters student responsibility for learning and high expectations for achievement. It also reflects the district's core value that through our words and our actions we create a culture of civility, thouoghtfulness, appreciation and approachability.

Funding Recommendation:

The FY12 budget recommendation for this grant is \$39,967 which represents level funding over the FY11 budget.

Franklin Public Schools

Federal Grant: Safe and Drug Free SchoolsFund Code: 332

	FY09	FY10	FY11	FY12	\$	%	%
Expenditures by Line Item	Actual	Actual	Budget	Budget	Inc/(Dec)	Inc/(Dec)	Total FY12
Administrators	-			-	-		
Instructional/Direct Service	10,040	4,400	3,000	3,000	-		47.5%
Support Staff	-		-	-	-		
MTRS Contribution (9%)	-		-	-	-		
Benefits- Health/Medicare	-		-	-	-		
Contractual Services	1,080	4,824	-	-	-		
Supplies	57	2,436	3,320	3,320	-		52.5%
Travel	291	781		-	-		
Other	400			-	-		
Indirect Costs		-		-	-		
Equipment		-		-	-		
Total	11,868	12,441	6,320	6,320	-		100.00%

Purpose:

The purpose of this federal grant is to support programs/activities that: comply with the SDFSC Principles of Effectiveness including professional development in evidence-based programs for violence and substance abuse prevention; promote a safe and drug-free learning environment that supports academic achievement; are designed to prevent and reduce violence; delinquency; or the use, possession, and distribution of illegal drugs; and create a well disciplined environment conducive to learning.

Staffing*:

	FY09	FY10	FY11	FY12	\$
	Actual	Actual	Budget	Budget	Inc/(Dec)
Administrators					-
Teachers					-
Educational Assistants					-
Clerical Support					-
Total	-	-	-	-	-

* This grant funds stipends and payments to temporary staff (no FTE)

Critical Issues:

There are no critical issues for this grant in FY12.

Goals & Objectives:

This grant program supports the larger district goal that by using data and best practice, the school community will engage in an inclusive and collaborative process to implement programs that articulate the core values and expectations for learning. It reflects the district's core value that all students will become engaged, responsible citizens who respect the dignity and diversity of all individuals and cultures

Funding Recommendation:

The FY12 budget recommendation for this grant is \$6,320 which represents level funding over the FY11 budget.

Federal Grant: Title I

Fund Code: 305

	FY09	FY10	FY11	FY12	\$	%	%
Expenditures by Line Item	Actual	Actual	Budget	Budget	Inc/(Dec)	Inc/(Dec)	Total FY12
Administrators	-	-	-	-	-		
Instructional/Direct Service	106,909	96,812	73,000	73,000	-		60.5%
Support Staff	1,100	-	-	-	-		
MTRS Contribution (9%)	9,183	8,713	6,570	6,570	-		5.4%
Benefits- Health/Medicare	14,261	25,147	28,200	28,200	-		23.4%
Contractual Services	12,507	7,000	12,000	12,000	-		10.0%
Supplies	4,047	-	640	640	-		0.5%
Travel	-	-	-	-	-		
Other	370	-	172	172	-		0.1%
Indirect Costs	-	-	-	-	-		
Equipment	-	-	-	-	-		
Total	148,377	137,672	120,582	120,582	-		100.00%

Purpose:

Title I, as reauthorized under the No Child Left Behind Act of 2001 (NCLB), provides supplemental resources to local school districts to assist low achieving students in high poverty schools to meet the state's challenging academic standards. The priorities of Title I are to: (1) strengthen the core program in schools and provide academic and/or support services to low achieving students at the preschool, elementary, middle, and high school levels in support of NCLB goals; (2) provide programs based on scientifically based research that enable participating students to achieve the learning standards of the state curriculum frameworks; (3) elevate significantly the quality of instruction by providing staff with substantial opportunities for professional development; and (4) involve parents of participating public and private school children in the development of and participation in the program, activities, and procedures for parents and students to improve student achievement.

Staffing*:

	FY09	FY10	FY11	FY12	\$
	Actual	Actual	Budget	Budget	Inc/(Dec)
Administrators					-
Teachers	4.0	4.0	3.5	3.5	-
Educational Assistants					-
Clerical Support					-
Total	4.0	4.0	3.5	3.5	-

* This grant also funds stipends and payments to temporary staff (no FTE)

Critical Issues:

There are no critical issues for this grant in FY12.

Goals & Objectives:

This grant program supports the larger district goal that students K-12 will read widely, think critically and strategically and communicate effectively through a balanced approach to teaching literacy in all curriculum areas. It also reflects the district's core value that all students are entitled to academic excellence, appropriate facilities and quality materials and instruction.

Funding Recommendation:

The FY12 budget recommendation for this grant is \$120,582 which represents level funding over the FY11 budget.

Federal Grant: Title IIA Teacher Quality

Fund Code: 140

	FY09	FY10	FY11	FY12	\$	%	%
Expenditures by Line Item	Actual	Actual	Budget	Budget	Inc/(Dec)	Inc/(Dec)	Total FY12
Administrators	-		-	-	-		
Instructional/Direct Service	16,811	23,505	24,526	24,526	-		28.5%
Support Staff	-		-	-	-		
MTRS Contribution (9%)	-		-	-	-		
Benefits- Health/Medicare	-		-	-	-		
Contractual Services	69,633	63,602	59,950	59,950	-		69.7%
Supplies	-		-	-	-		
Travel	-		-	-	-		
Other	-	1,500	1,500	1,500	-		1.7%
Indirect Costs		-		-	-		
Equipment		-		-	-		
Total	86,444	88,607	85,976	85,976	-		100.00%

Purpose:

The purpose of this federal grant program is to increase student achievement through comprehensive district initiatives that focus on the preparation, training, recruitment, and retention of highly qualified educators. These initiatives should be aligned with Massachusetts' reform efforts and should help districts meet the No Child Left Behind (NCLB) goals and requirements for highly qualified teachers, and instructional paraprofessionals in Title I targeted assistance and schoolwide programs, and high-quality professional development. The goal is to improve the overall effectiveness of all educators, including administrators, within the district.

Staffing*:

	FY09	FY10	FY11	FY12	\$
	Actual	Actual	Budget	Budget	Inc/(Dec)
Administrators					-
Teachers					-
Educational Assistants					-
Clerical Support					-
Total	-	-	-	-	-

* This grant funds stipends and payments to temporary staff (no FTE)

Critical Issues:

There are no critical issues for this grant in FY12.

Goals & Objectives:

This grant program supports the larger district goal that students K-12 will read widely, think critically and strategically and communicate effectively through a balanced approach to teaching literacy in all curriculum areas. Further it supports the goal that all Franklin teachers will analyze a variety of data to identify student strengths and areas of concern and will use the data to inform instruction, increase student achievement and narrow performance gaps. It also reflects the district's core value that all students are entitled to academic excellence, appropriate facilities and quality materials and instruction.

Funding Recommendation:

The FY12 budget recommendation for this grant is \$85,976 which represents level funding over the FY11 budget.

Federal Grant: ARRA-State Fiscal Stabilization Funds (SFSF)/780-11

	FY09	FY10	FY11	FY12	\$	%	%
Expenditures by Line Item	Actual	Actual	Budget	Budget	Inc/(Dec)	Inc/(Dec)	Total FY12
Administrators		-	-	-	-		
Instructional/Direct Service		-	139,890	-	(139,890)	-100.0%	
Support Staff		-	-	-	-		
MTRS Contribution (9%)		-	-	-	-		
Benefits- Health/Medicare		-	3,524	-	(3,524)	-100.0%	
Contractual Services		-	-	-	-		
Supplies		-	-	-	-		
Travel		-		-	-		
Other		-		-	-		
Indirect Costs		-		-	-		
Equipment		-		-	-		
Total	-	-	143,414	-	(143,414)	-100.0%	

Purpose:

The State Fiscal Stabilization Fund (SFSF) program, which is funded through the American Recovery and Reinvestment Act (ARRA) of 2009, is a one-time appropriation the U.S. Department of Education (ED) awarded to Governors to help stabilize state and local budgets in order to minimize and avoid reductions in education and other essential services. Two priorites, established by ED guide the use of ARRA education funds: (1) Recovery - Spend funds quickly to save and create jobs and (2) Investment - Improve student achievement through school improvement and reform in at least one of the following four areas: Educator Quality and Effectiveness, Support and Intervention, Assessment and Data Systems, College and Career Readiness

Staffing*:

	FY09	FY10	FY11	FY12	\$
	Actual	Actual	Budget	Budget	Inc/(Dec)
Administrators					-
Teachers			3.0		(3.0)
Educational Assistants					-
Clerical Support					-
Total	-	-	3.0	-	(3.0)

* This grant also funds stipends and payments to temporary staff (no FTE)

Critical Issues:

There is no expectation that this grant will be funded in FY12

Goals & Objectives:

This grant program supports the larger district goal that students K-12 will read widely, think critically and strategically and communicate effectively through a balanced approach to teaching literacy in all curriculum areas. It also reflects the district's core value that all students are entitled to academic excellence, appropriate facilities and quality materials and instruction.

Funding Recommendation:

Federal Grant: ARRA - IDEA School Age

Fund Code: 760

FY09	FY10	FY11	FY12	\$	%	%
Expenditures by Line Item Actual	Actual	Budget	Budget	Inc/(Dec)	Inc/(Dec)	Total FY12
Administrators	75,000	79,790	-	(79,790)	-100.0%	
Instructional/Direct Service	453,668	521,167	-	(521,167)	-100.0%	
Support Staff	23,699	29,507	-	(29,507)	-100.0%	
MTRS Contribution (9%)	47,580	54,086	-	(54,086)	-100.0%	
Benefits- Health/Medicare	-	70,905	-	(70,905)	-100.0%	
Contractual Services	31,271	17,000	-	(17,000)	-100.0%	
Supplies	1,000	50,049	-	(50,049)	-100.0%	
Travel	3,466		-	-		
Other	-		-	-		
Indirect Costs	-		-	-		
Equipment	-		-	-		
Total	- 635,684	822,504	-	(822,504)	-100.0%	

Purpose:

The overall purposes of the ARRA federal grant programs are to fund activities that will advance ARRA's short-term economic goals by investing quickly to save and create jobs and to fund activities that support ARRA's long-term economic goals by: investing wisely; funding activities designed to strengthen education; drive reforms; and improve results for students. Activities funded through the ARRA-IDEA grant must be designed to help ensure that students with disabilities have access to a free and appropriate education (FAPE) to meet each student's unique needs and to prepare each student for further education, employment, and independent living.

Staffing*:

	FY09	FY10	FY11	FY12	\$
	Actual	Actual	Budget	Budget	Inc/(Dec)
Administrators		1.0	1.0		(1.0)
Teachers		7.5	7.5		(7.5)
Educational Assistants		2.0	2.0		(2.0)
Clerical Support			0.7		(0.7)
Total	-	10.5	11.2	-	(11.2)

* This grant also funds stipends and payments to temporary staff (no FTE)

Critical Issues:

There is no expectation that this grant will be funded in FY12

Goals & Objectives:

This grant program supports the larger district goal that students K-12 will read widely, think critically and strategically and communicate effectively through a balanced approach to teaching literacy in all curriculum areas. Further it supports the goal that all Franklin teachers will analyze a variety of data to identify student strengths and areas of concern and will use the data to inform instruction, increase student achievement and narrow performance gaps. It also reflects the district's core value that all students are entitled to academic excellence, appropriate facilities and quality materials and instruction.

Funding Recommendation:

Federal Grant: AR	Federal Grant: ARRA - IDEA Early Childhood							
	FY09	FY10	FY11	FY12	\$	%	%	
Expenditures by Line Item	Actual	Actual	Budget	Budget	Inc/(Dec)	Inc/(Dec)	Total FY12	
Administrators				-	-			
Instructional/Direct Service		28,393	28,393	-	(28,393)	-100.0%		
Support Staff				-	-			
MTRS Contribution (9%)				-	-			
Benefits- Health/Medicare				-	-			
Contractual Services				-	-			
Supplies				-	-			
Travel				-	-			
Other		-		-	-			
Indirect Costs		-		-	-			
Equipment		-		-	-			
Total	-	28,393	28,393	-	(28,393)	-100.0%		

Purpose:

The overall purposes of the ARRA federal grant programs are to fund activities that will advance ARRA's short-term economic goals by investing quickly to save and create jobs and to fund activities that support ARRA's long-term economic goals by: investing wisely; funding activities designed to strengthen education; drive reforms; and improve results for students. Activities funded through the ARRA-IDEA Early Childhood grant must be designed to ensure smooth transitions for children with disabilities exiting Early Intervention and entering Early Childhood Special Education.

Staffing*:

	FY09	FY10	FY11	FY12	\$
	Actual	Actual	Budget	Budget	Inc/(Dec)
Administrators					-
Teachers		0.5	0.5		(0.5)
Educational Assistants					-
Clerical Support					-
Total	-	0.5	0.5	-	(0.5)

* This grant also funds stipends and payments to temporary staff (no FTE)

Critical Issues:

There is no expectation that this grant will be funded in FY12

Goals & Objectives:

This grant program supports the larger district goal that the school community will build a safe, positive, respectful and supportive climate that fosters student responsibility for learning and high expectations for achievement. It also reflects the district's core value that through our words and our actions we create a culture of civility, thouoghtfulness, appreciation and approachability.

Funding Recommendation:

Franklin Public Schools

Federal Grant: Educat	Federal Grant: Education Jobs				Fund Code: 206				
FY09	FY10	FY11	FY12	\$	%	%			
Expenditures by Line Item Actua	Actual	Budget	Budget	Inc/(Dec)	Inc/(Dec)	Total FY12			
Administrators	-	-	-	-					
Instructional/Direct Service	-	803,848	675,000	(128,848)	-16.0%	87.1%			
Support Staff	-	-	-	-					
MTRS Contribution (9%)	-	67,846	60,750	(7,096)	-10.5%	7.8%			
Benefits- Health/Medicare	-	28,200	38,965	10,765	38.2%	5.0%			
Contractual Services	-	-	-	-					
Supplies	-	-	-	-					
Travel	-	-	-	-					
Other	-	-	-	-					
Indirect Costs	-	-	-	-					
Equipment	-	-	-	-					
Total		899,894	774,715	(125,179)	-13.9%	100.00%			

Purpose:

The Education Jobs Fund Program (Ed Jobs) is a new, one-time appropriation the U.S. Department of Education awarded to Governors to save or create education jobs for the 2010-2011 school year. Jobs funded under this program include those that provide educational and related services for early childhood, elementary, and secondary education. Thel district must use its funds only for compensation and benefits, and other expenses, such as support services, necessary to retain existing employees, to recall or rehire former employees, and to hire new employees,

Staffing*:

	FY09	FY10	FY11	FY12	\$	
	Actual	Actual	Budget	Budget	Inc/(Dec)	
Administrators					-	
Teachers			15.0	12.5	(2.5)	
Educational Assistants					-	
Clerical Support					-	
Total	-	-	15.0	12.5	(2.5)	

* This grant also funds stipends and payments to temporary staff (no FTE)

Critical Issues:

There are no critical issues for this grant in FY12.

Goals & Objectives:

This grant program supports the larger district goal that students K-12 will read widely, think critically and strategically and communicate effectively through a balanced approach to teaching literacy in all curriculum areas. It also reflects the district's core value that all students are entitled to academic excellence, appropriate facilities and quality materials and instruction.

Funding Recommendation:

The FY12 budget recommendation for this grant is \$774,715 which represents the amount that the district reserved based on the initial allocation of \$1,674,609

Franklin Public Schools

State Grant: Kinde	State Grant: Kindergarten Enhancement				Fund Code: 701				
	FY09	FY10	FY11	FY12	\$	%	%		
Expenditures by Line Item	Actual	Actual	Budget	Budget	Inc/(Dec)	Inc/(Dec)	Total FY12		
Administrators	-	-	-	-	-				
Instructional/Direct Service	52,162	40,382	9,000	9,000	-		4.1%		
Support Staff	204,903	178,932	177,400	177,400	-		80.5%		
MTRS Contribution (9%)	-	-	-		-				
Benefits- Health/Medicare	36,766	35,510	34,000	34,000	-		15.4%		
Contractual Services	15,000	3,591	-	-	-				
Supplies	16,620	3,031	-	-	-				
Travel	600		-	-	-				
Other	1,749	554		-	-				
Indirect Costs				-	-				
Equipment				-	-				
Total	327,800	262,000	220,400	220,400	-		100.00%		

Purpose:

The purpose of this state-funded grant program is to support high quality educational programs for children in full-day kindergarten classrooms by: improving the quality of curriculum and classroom environment; providing continuity of curriculum across preschool, kindergarten, and grades one through three; and developing other programmatic components of kindergarten listed below. (Full-day kindergarten is defined as minimum 5 instructional hours, 5 days/week, 180-days/school year.)

Staffing*:

	FY09	FY10	FY11	FY12	\$
	Actual	Actual	Budget	Budget	Inc/(Dec)
Administrators					-
Teachers	0.5	0.5	-		-
Educational Assistants	15.0	10.0	9.5	9.5	-
Clerical Support					-
Total	15.5	10.5	9.5	9.5	-

* This grant also funds stipends and payments to temporary staff (no FTE)

Critical Issues:

There are no critical issues for this grant in FY12.

Goals & Objectives:

This grant program supports the larger district goal that students K-12 will read widely, think critically and strategically and communicate effectively through a balanced approach to teaching literacy in all curriculum areas. It also reflects the district's core value that all students are entitled to academic excellence, appropriate facilities and quality materials and instruction.

Funding Recommendation:

The FY12 budget recommendation for this grant is \$220,400 which represents level funding over the FY11 budget. This level of funding is based on the number of full-day kindergarten classrooms in operation.

Franklin Public Schools

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State Grant: Academic Support				Fund Code: 632					
	FY09	FY10	FY11	FY12	\$	%	%		
Expenditures by Line Item	Actual	Actual	Budget	Budget	Inc/(Dec)	Inc/(Dec)	Total FY12		
Administrators	1,215	2,448	-	-	-				
Instructional/Direct Service	13,365	13,541	13,650	13,650	-		91.6%		
Support Staff	-	-	-	-	-				
MTRS Contribution (9%)	-	-	-	-	-				
Benefits- Health/Medicare	-	-	-	-	-				
Contractual Services	1,000		-	-	-				
Supplies	2,520	311	1,250	1,250	-		8.4%		
Travel	-	-		-	-				
Other	-	-		-	-				
Indirect Costs		-		-	-				

14,900

14,900

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100.00%

Purpose:

Equipment Total

The goal of this state-funded allocation grant program is to enhance academic support services for high school students (classes of 2011-2014)* who scored in the Warning/Failing or Needs Improvement levels (<240) on their most recent MCAS in English Language Arts or Mathematics, and/or the Warning/Failing level (<220) on their most recent Science and Technology/Engineering MCAS. Services are provided during the School Year and/or Summer programs. Services are also provided to incoming ninth graders (during Summer programs - class of 2015) who meet the same criteria. These services supplement currently funded federal are to local. state. and programs.

16,300

Staffing*:

	FY09	FY10	FY11	FY12	\$
	Actual	Actual	Budget	Budget	Inc/(Dec)
Administrators					-
Teachers					-
Educational Assistants					-
Clerical Support					-
Total	-	-	-	-	-

* This grant funds stipends and payments to temporary staff (no FTE)

18,100

Critical Issues:

There are no critical issues for this grant in FY12.

Goals & Objectives:

This grant program supports the larger district goal that students K-12 will read widely, think critically and strategically and communicate effectively through a balanced approach to teaching literacy in all curriculum areas. It also reflects the district's core value that all students are entitled to academic excellence, appropriate facilities and quality materials and instruction.

Funding Recommendation:

The FY12 budget recommendation for this grant is \$14,900 which represents level funding over the FY11 budget.