

## Franklin Public Schools



*Franklin School Committee 2016-2017*

*Back Row: Vanessa Bilello, Dr. Anne Bergen-Vice Chair, MaryJane Scofield, Denise Schultz  
Front Row: Cynthia Douglas, Dr. Kevin O'Malley-Chair, Dr. John Jewell*

The 2016-2017 school year welcomed many changes to the district. As Superintendent, Dr. Maureen Sabolinski announced her intention to retire in June 2017, the School Committee launched a search for a replacement. After a series of focus groups and online surveys, the School Committee developed a leadership profile and began the interview process. In April, the School Committee hired, Holliston Assistant Superintendent Dr. Sara Ahern.

Academically the district continued to achieve in a wide range of areas. Franklin High School, Kennedy Elementary and Oak Street were all noted to be Level 1 schools based on MCAS scores. The district performed above average in PARCC and mathematics achievement soared K-12. Once again Franklin High School received notice from the College Board that the school was named to the Advanced Placement Honor Roll for not only increasing AP scores but for expanding access and opportunities to students with disabilities and who live in poverty.

In athletics we welcomed a new Director of Athletics, Tom Angelo. Again all our teams continued to excel especially the Boys' Varsity Basketball team who played in the state finals. In music we welcomed a new K-12 Director in Ms. Diane Plouffe. Our music students won many medals in the state music competitions and our art students were cited for excellence in the Boston Globe Scholastic Art Competition.

The final phase of the FHS building project came to a close with the opening of the new baseball and softball fields. As the year ended we said to goodbye to the Class of 2017 who distinguished themselves in academics, athletics, and the arts and in the community.

Thank you and much appreciation to our parents, volunteers, all our booster clubs, the Franklin Education Foundation (FEF) and the Parent Communication Councils (PCC) for your support in the many fundraisers that offer opportunities to our students. You help us offer many enriching opportunities to students and faculty.



## ∞ Vision Statement ∞

The Franklin Public Schools will foster within its students the knowledge and skills to find and achieve satisfaction in life as productive global citizens.

## ∞ Mission Statement ∞

The Franklin Public Schools, in collaboration with the community, will cultivate each student's intellectual, social, emotional and physical potential through rigorous academic inquiry and informed problem solving skills within a safe, nurturing and respectful environment.

## ∞ Core Values ∞

### Student Achievement

All students are entitled to academic excellence, appropriate facilities and quality materials and instruction.

### Social / Civic Expectations

Students will become engaged, responsible citizens who respect the dignity and diversity of all individuals and cultures.

### School Climate

Through our words and our actions, we create a culture of civility, thoughtfulness, appreciation and approachability.

### School / Community Relationships

An active commitment among family, community and schools is vital to student learning.

### Community Resources for Learning

We partner with all members of the community to exchange ideas, solve problems and build a comprehensive educational experience.

The FY2018 proposed school district budget is driven by three key factors:

### Personnel Salaries and Contractual Obligations:

The FY2018 proposed budget includes funding for all known collective bargaining increases as well as a projection for those currently being negotiated. The overall salary recommendation does not include costs for employees who are expected to be absent for the year due to an unpaid leave of absence. The net increase in personnel costs amounts to \$2,010,329, of which, \$614,445 is attributable to the reduction in the application of one-time revolving funds in FY18 as they are no longer available based on FY2017 projected spending.

Similar to prior years, human resources continue to be our most valuable asset as indicated by the fact that eighty-six percent of the FY2018 budget is comprised of salaries and health benefits. The remaining fourteen percent accounts for payment for students attending out-of-district placements, transportation, and other expenses, mainly supplies and contracted services.

### Health Care Benefits:

For FY2018, health care premiums are expected to increase. Preliminary renewal rates approached a 16% increase, however, the Town and School administration and the Insurance Advisory Committee continued to explore ways to reduce health care costs while at the same time improve overall health and wellness of employees. With plan design changes currently being considered, we remain hopeful that premium increases will be 1%. At this time Franklin's Insurance Advisory Committee continues to work towards this goal and recognizes the significant cost savings that the Town and its employees have realized over the past several years. We are encouraged by this level of collaboration

And we continue to explore additional cost containment measures.

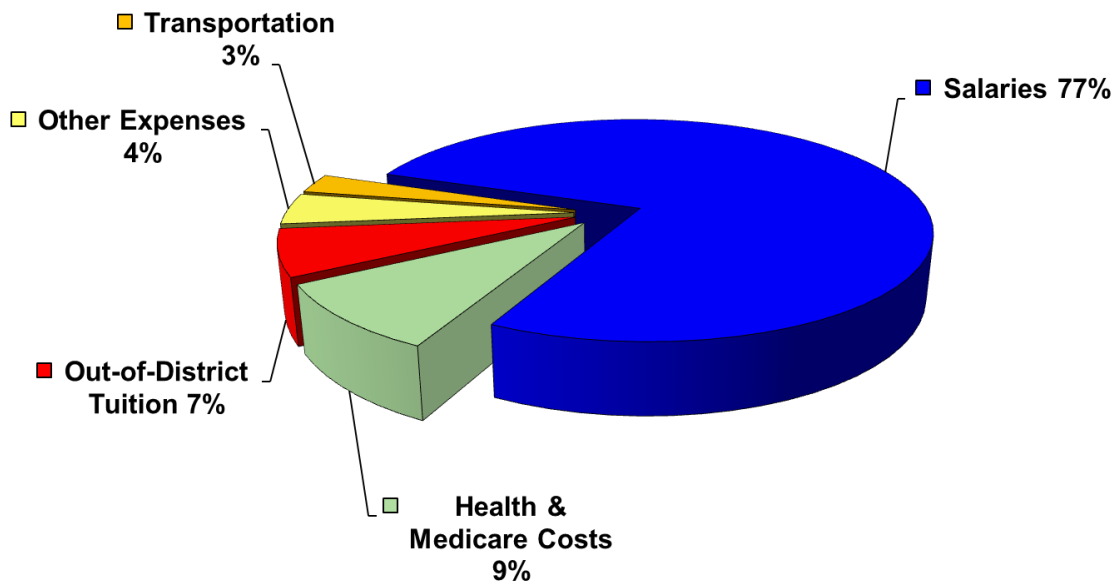
### Special Education Costs:

The FY2018 budget includes an increase in transportation costs for students with disabilities who require placement in an out-of-district setting in order to serve their unique special needs. The transportation cost increase of \$200,000 is consistent with the increase in the number of students who are placed out-of-district.

Major Category	Amount	Percentage of Total
Salaries	\$46,221,122	77%
Health and Medicare	\$5,642,613	9%
Out-of-District Tuition	\$3,998,521	7%
Transportation	\$2,656,665	4%
Other Expenses	\$1,656,079	3%
<b>Total</b>	<b>\$60,175,000</b>	<b>100%</b>

## FY2018 Budget

**\$60,175,000**



## FY2018 Franklin School District Budget

### Summary by Function by Line Item

	FY14 Actual	FY15 Actual	FY16 Actual (unaudited)	FY17 Approved Budget	FY17 Revised Budget	FY18 Proposed Budget	Amount of Increase/ Decrease	Percentage Change	FTE
1110-School Committee	6,524	28,720	20,136	46,908	46,908	34,000	(12,908)	-27.52%	0.0
1210-Superintendent's Office	265,229	286,043	313,881	308,066	308,066	313,936	5,870	1.91%	2.0
1220-Assistant Superintendent's Office	134,001	137,252	145,507	150,500	151,000	152,538	1,538	1.02%	1.0
1410 Business & Finance	317,408	331,166	341,939	352,237	352,237	360,071	7,834	2.22%	5.0
1420-Human Resources	167,036	173,965	172,729	179,354	185,854	187,941	2,087	1.12%	2.0
1430 Legal Services - School Committee	152,309	227,432	198,468	150,000	150,000	130,000	(20,000)	-13.33%	0.0
1435 Legal Settlements - School Committee	7,961	15,000	3,348	0	0	0	0		0.0
1450-District-Wide Info Data Processing	152,288	296,193	208,938	213,586	213,586	256,195	42,609	19.95%	0.0
2110-District Wide Curriculum/Instruction	428,528	447,206	570,686	671,012	664,012	649,444	(14,568)	-2.19%	7.5
2210-Principal's Office	3,018,697	3,147,639	3,250,617	3,367,789	3,367,789	3,447,336	79,547	2.36%	43.7
2250-Principal's Technology	9,810	866	686	3,800	3,800	3,800	0	0.00%	0.0
2305-Teachers Classroom	22,391,677	23,223,301	24,032,641	24,224,972	24,224,972	25,430,846	1,205,874	4.98%	335.6
2310-Teachers Classroom-SPED	6,107,429	6,657,426	7,003,010	7,046,795	7,008,585	7,501,284	492,699	7.03%	102.0
2320-Therapeutic Services	1,813,744	2,006,984	2,260,872	2,355,958	2,355,958	2,417,286	61,328	2.60%	23.4
2325-Substitutes	484,378	470,976	563,524	523,000	523,600	524,200	600	0.11%	0.0
2330-Educational Assistants	1,525,173	1,260,752	1,251,330	1,117,946	1,236,407	1,203,989	(32,418)	-2.62%	79.0
2340-Librarians	155,211	129,408	132,517	137,691	137,691	125,308	(12,383)	-8.99%	6.2
2357-Professional Development	756,841	638,783	823,419	937,105	910,531	816,055	(94,476)	-10.38%	1.0
2410-Textbooks/Media/Materials	337,033	245,005	288,403	276,679	273,330	261,253	(12,077)	-4.42%	0.0
2415-Other Instructional Materials-Library	40,009	36,597	39,399	40,950	40,950	38,900	(2,050)	-5.01%	0.0
2420-Instructional Equipment	140,714	137,843	112,334	139,830	139,830	140,510	680	0.49%	0.0
2430-General Supplies	430,047	479,966	408,262	377,629	374,198	359,764	(14,434)	-3.86%	0.0
2440-Other Instructional Services	8,955	10,249	14,401	13,495	13,495	17,250	3,755	27.83%	0.0
2451-Instructional Technology	234,580	714,041	235,685	128,622	159,333	131,239	(28,094)	-17.63%	0.0
2453-Library Technology/Hardware	0	3,583	0	1,500	1,500	1,000	(500)	-33.33%	0.0
2455-Instructional Software	56,647	33,884	46,674	24,000	19,150	21,800	2,650	13.84%	0.0
2710-Guidance/Counseling	984,337	1,127,486	1,178,110	1,212,190	1,212,190	1,248,094	35,904	2.96%	17.2
2720-Testing and Assessment	18,953	58,097	7,537	17,275	17,275	17,250	(25)	-0.14%	0.0
2800-Psychological Services	758,180	761,020	768,340	749,132	785,793	894,514	108,721	13.84%	10.1
3200-Medical/Health Services	623,457	683,566	729,025	796,057	796,057	858,613	62,556	7.86%	15.0
3300-Transportation Services	2,194,624	2,153,246	2,348,645	1,850,921	1,850,921	1,656,079	(194,842)	-10.53%	7.1
3510-Athletics	488,189	438,329	467,515	373,978	373,978	199,138	(174,840)	-46.75%	2.0
3520-Other Student Activities	257,468	275,481	248,110	257,844	259,300	261,107	1,807	0.70%	0.0
3600-School Security	0	0	31,800	10,000	10,000	10,000	0	0.00%	0.0
4450-Technology Maintenance	545,473	678,415	692,436	722,410	724,410	783,626	59,216	8.17%	12.5
5200-Fixed Charges/Insurance	4,875,854	4,782,382	4,995,384	5,473,077	5,521,952	5,642,613	120,662	2.19%	0.0
5500-Other Fixed Charges	53,875	79,889	70,960	80,100	80,100	79,500	(600)	-0.75%	4.1
9000-Out of District	3,651,895	3,078,393	2,805,806	3,917,593	3,917,593	3,998,521	80,928	2.07%	0.0
Totals	53,594,533	55,256,584	56,783,074	58,250,000	58,412,350	60,175,000	1,762,649	3.02%	676.4



The FY2018 budget can be further summarized by the eleven categories of spending reported in the DESE Expenditure per Pupil calculations, which follow the order of the DESE chart of accounts. The chart below indicates the amount budgeted for FY2018 as well as the change from the FY2017 budget.

### FY2018 Franklin School District Budget

DESE Function	Description	Amount	Increase/Decrease
1000	Administration	1,434,681	27,030
2100 - 2200	Instructional leadership	4,100,580	64,979
2305, 2310	Classroom and specialist teachers	32,932,130	1,698,573
2315 - 2340	Other teaching services	4,270,783	17,127
2350	Professional development	816,055	(94,476)
2400	Instructional materials, technology and equipment	971,716	(50,070)
2700 - 2900	Guidance and psychological	2,159,858	144,600
3000	Pupil services	2,984,937	(305,319)
4000	Maintenance	783,626	59,216
5000	Employee benefits and fixed charges	5,722,113	120,062
9000	Programs with other school districts (tuition)	3,998,521	80,928
	Total	60,175,000	1,762,649

#### Administration

**Total: \$1,434,681**

Accounts for salaries and expenses for central office departments such as Superintendent, Assistant Superintendent, human resource, finance and data processing. Legal fees are also included here as well as any expenses incurred by or for the school committee. This budget category reflects an increase of \$27,030 due to increased costs of district-wide data processing/software fees as well as contractual obligations.

#### Instructional leadership

**Total: \$4,100,580**

Accounts for salaries and expenses for building and district level leaders such as principals, assistant principals, curriculum leaders and expenses for the Office of Pupil Services. This budget category reflects an increase of \$64,979 primarily due contractual obligations for instructional leaders.

#### Classroom and Specialist Teachers

**Total: \$32,932,130**

Accounts for salaries for all certified teachers with primary responsibility for teaching designated curriculum to established classes or students in a group instruction setting. This account also includes expenses for providing individualized instruction to students to supplement the services delivered by the student's classroom teachers. This budget category reflects an increase of \$1,698,573 due to projected contractual obligations. Additionally, the use of one-time school choice revolving funds in FY18 is reduced by \$550,000 over FY17 producing a larger increase in this category.

#### Other teaching services (library, therapeutic, substitutes, paraprofessionals)

**Total: \$4,270,783**

Accounts for salaries for all certified and non-certified professionals who provide services as a substitute teacher, paraprofessional, or therapist. Such individuals are responsible for providing assistance to teachers/specialists in the preparation of instructional materials or classroom instruction. This budget category reflects an increase of \$17,127 due to contractual obligations.

#### Professional development

**Total: \$816,055**

Accounts for professional development expenses for professional staff as directed by the Office of Teaching and Learning. Expenses include teachers being trained to implement new curriculum or instructional practices, teachers targeted for training and support to remedy performance weaknesses, mentor teachers, curriculum coaches, and others who provide in-district professional development. Also includes contractual obligations for course reimbursement. This budget category reflects a decrease of \$94,476 primarily due to the availability of grant funding to offset contracted professional development.

#### Instructional materials, technology and equipment

**Total: \$971,716**

Expenses include technology and related software/media/materials, workbooks, materials, and

accessories, such as CD-ROMs and videos, provided as an integrated package as well as printed manuals used to support direct instructional activities. Also included are reference materials for use in school libraries, lease/purchase of equipment used to produce instructional material, and general supplies and materials such as paper, pens, pencils, crayons, chalk, paint, toner, calculators etc. This budget category reflects a decrease of \$50,070 due to reductions in principals' discretionary accounts due to declining enrollment at the elementary level.

### **Guidance and psychological services**

**Total: \$2,159,858**

Accounts for salaries and expenses for guidance counselors, school adjustment counselors, psychologists and school adjustment counselors as well as any psychological evaluation, counseling and other services provided by licensed mental health professionals. Also includes any clerical staff as well as related supplies and materials. This budget category reflects an increase of \$144,600 due to contractual obligations.

### **Pupil services**

**Total: \$2,984,937**

Accounts for salaries of school nurses and related supplies as well as expenses for the school physician. All salaries, stipends, and expenses for transportation of students, extracurricular activities and athletics are included as well. This budget category reflects a decrease of \$305,319 primarily due to an increase in the one-time use of revolving funds offsetting the transportation services account and the athletic account.

### **Maintenance (technology only)**

**Total: \$783,626**

Includes salaries and expenses of technology specialists and technicians to support the school district's networking and telecommunications infrastructure. This budget category reflects an increase of \$59,216 due to contractual obligations.

### **Employee benefits and fixed charges**

**Total: \$5,675,675**

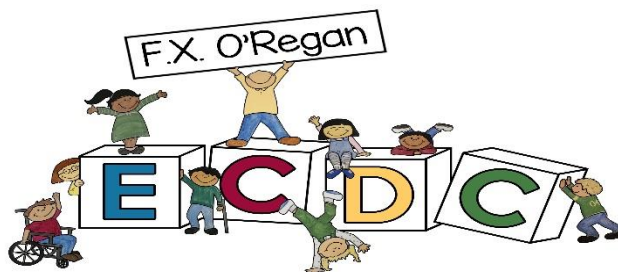
Accounts for all employer contributions to Medicare based on payroll expenses. Also includes all employer share cost for healthcare and life insurance premiums for active school employees. This budget category reflects an increase of \$73,624 as a result of an anticipated increase in healthcare premiums over current projected expenses.

### **Programs with other school districts (tuition)**

**Total: \$3,998,521**

Includes costs for tuitions for students with special needs to access the curriculum through other public school

districts in Massachusetts, out-of-state schools, and non-public schools. Also includes any payments of assessments to member collaboratives for administrative and instructional services in accordance with collaborative agreements. This budget category reflects an increase of \$80,928 with the application of \$2.9M in Circuit Breaker funds. The administration and school committee have allocated additional one-time Circuit Breaker funds to offset this increase for FY2018. This represents a detour from the School Committee's philosophy regarding use of revolving funds, however, it is an estimate based on projected placements at this time and actual use of Circuit Breaker funding will be as needed during the course of the year. The information included in the budget proposal book details the resources being requested to continue to provide an educational program for our students, consistent with Franklin's Vision and Mission Statements based on our core values.



### **General Program Information:**

*The F.X. O'Regan Early Childhood Development Center, or ECDC, is committed to offering the young children of Franklin an opportunity for high quality developmentally*

**Kelty Kelley, Principal**  
**F. X. O'Regan**  
**Early Childhood Development Center**  
224 Oak Street (rear)  
Franklin, MA 02038  
Phone: 508-541-8166  
Fax: 508-541-8254  
[kelleyk@franklin.k12.ma.us](mailto:kelleyk@franklin.k12.ma.us)

*"There is no hand so small that it cannot leave an imprint on the world!" Klub Kidz*



appropriate learning in an environment that encourages diversity, cooperation and understanding.

ECDC has maintained the highly respected accreditation from the National Association for the Education of Young Children (NAEYC), demonstrating a commitment to high quality, standards-based programming. Our building and our curriculum have been designed to meet the complex needs of students with and without disabilities on their way to developmental readiness for kindergarten.

**Our Curriculum**

ECDC has developed a curriculum based on the high standards established by *The National Association for the Education of Young Children* (NAEYC) and reflected in the *Massachusetts Frameworks*. These two tools have formed the foundation for a comprehensive curriculum which addresses the following developmental domains that make up each “whole child”: Cognitive, Fine Motor, Gross Motor, Prewriting, Self-help, Speech and Language and Social Emotional.

**Enrollment**

Total Current Enrollment:	137
Community Peers:	84
Students receiving free or reduced tuition:	17
Students with individualized educational plans:	53
Students attending 2.5 hours per day:	83
Students attending 4 or more hours per day:	54

**Professional Staffing**

Early Childhood Special Educators	6
Early Childhood Special Educator/Team Chairperson	1
Speech and Language Pathologists	2.2
Occupational Therapist	.6
Physical Therapist (district-wide)	.5
School Nurse	1
School Psychologist	.4
Educational Assistants	
11FTE	



**Davis Thayer Elementary School**

137 West Central Street  
Franklin, Massachusetts  
Kathleen Gerber, Principal  
Stefani Wasik, Assistant Principal

<http://thayerelementary.vt-s.net/Pages/index>

❖ **Davis Thayer Mission Statement**

Davis Thayer, in collaboration with the district, families, and the community, will foster a school that learns by equipping students with the skills and knowledge essential to becoming productive citizens and lifelong learners. We will provide a physically and intellectually safe learning environment by modeling and promoting our core values of Respect, Encourage, Challenge, Include, Persevere, and Engage to nurture fulfillment of each student’s potential.

❖ **Davis Thayer School Values**  
*R.E.C.I.P.E for success*

- **Respect:** Recognize the value each person brings to our community.
- **Encourage:** Inspire the best in others by cheering them on and telling them they can do it!
- **Challenge:** Set goals and reach beyond them, always striving to do the best we can.

- **Include:** Welcome everyone because we all belong to our school community.
- **Persevere:** Keep on trying and never give up, even when learning is challenging.
- **Engage:** Actively participate in our learning by being focused and involved.

Enrollment: 269 students in grades K-5 as of January 9, 2017

**Professional Educator Staff:** 13.0 Classroom Teachers, 5.0 Special Education Teachers, 1.0 Literacy Specialist, 1.0 Math Specialist, 1.0 Title I Teacher, 1.0 Speech/Language Pathologist, 1.0 School Nurse, 0.7 School Adjustment Counselor, 0.4 Team Chair, 0.6 School Psychologist, 0.4 Occupational Therapist, 0.5 Music and Chorus, 0.6 Art, 0.8 Physical Education/Health

#### School Facts:

- Davis Thayer offers enrichment and support services throughout the school day and beyond including:
  - WIN (What I Need) intervention/enrichment blocks at grades K-5.
  - Title I support provided in grades kindergarten, one, and two
  - English Language Learner (ELL) support
  - Chorus for grades three, four, and five
  - Additional intervention instruction for at-risk students in grades 3-5
  - Before-school fitness program offered free of cost to all students
  - Breakfast program available to all students
  - Co-teaching model in grades K-2; team-teaching model in grades 3-5
- Our grade five Bobcat Buddies club works to promote the elimination of all types of bullying and unkind behavior. The Buddies have also spearheaded whole-school community service projects including donations to the Franklin Food Pantry and Pennies for Patients.
- The Davis Thayer PCC raises funds to provide numerous cultural, academic, and science programs to enrich the educational program for our students. Additionally, they provide family events throughout the school year.
- We continue to strengthen our partnership with Dean College to support educational programs for both Dean and Davis Thayer.
- Annual academic projects, such as the 4<sup>th</sup> grade Wax Museum and the grade 5<sup>th</sup> grade Invention

Convention are presented to the school and parent communities.

- Family Fun Fridays are held monthly to educate parents about current curricular expectations in Math and English Language Arts and to familiarize parents with curriculum-based games that can be played at home.
- The music department organizes and presents various student concerts during the school year. Our art department hosts Art Shows each year both at DT and FHS. Our PE department invites parents to volunteer for our before school fitness program all year long and join our field day activities each spring.

#### School Achievement Profile:

Davis Thayer did not meet our gap-narrowing goals during the 2015-2016 school year. Our school's overall performance relative to other schools in the same grade span was at the 65th percentile. A percentile score of 75 or higher equals "on target" for meeting gap narrowing goals. For the full DESE Davis Thayer report card, please refer to the following link:

<http://profiles.doe.mass.edu/accountability/report/school.aspx?linkid=31&orgcode=01010035&orgtypecode=6&>

We continue to refine our planning and instruction to successfully provide personalized learning experiences for all students through the following practices: intervention/enrichment blocks, common planning time at least once each week per grade level, regular grade level collaboration with literacy and math specialists, co-teaching in grades kindergarten, first, and second, and team-teaching in grades three, four, and five, and regular support to students qualifying for Title I and/or English language development services.

#### Class Sizes based on 1/9/17 enrollment

K	1	2	3	4	5
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Davis Thayer	21	15	20	23	20	19
	23	16	19	24	22	23
						24
DT Grade Totals	44	31	39	47	42	66





## Jefferson Elementary School

628 Washington Street

Franklin, MA 02038

Linda Ashley, Ed.D., Principal

Sarah Klim, M.Ed., Assistant Principal

*School Mission: Jefferson Elementary School is an inclusive learning environment dedicated to high standards in teaching and learning for all students. We support students in their pursuit of academic and social success. We inspire life-long learning and develop responsible, self-confident students capable of effective communication and problem solving. Through a collaboration of staff, families, students and the community we foster a safe and respectful learning environment embracing creativity and individuality.*

**Core Values:** *At Jefferson School we are:*

*Safe - We nurture a positive and safe learning environment based on student needs.*

*Respectful – We recognize the value and strengths each person brings to our community.*

*Inclusive - We welcome everyone because we all belong to our school community.*

*Creative - We are resourceful thinkers who work together to solve problems.*

*Invested - We actively participate in our learning by being focused and involved.*

Professional Educator Staff: 23 Classroom Teachers and Specialists, 7 Special Education Teachers, 1 Literacy Specialist, 1 Math Specialist, 0.6 Team Chairperson, 2 Speech/Language Pathologists, 1 School Nurse, 1 School Adjustment Counselor, 0.5 School Psychologist, 1 Occupational Therapist, 1 Library Educational Assistant, 5 Inclusion Educational Assistants, 6 IDEAS program Educational Assistants

### School Facts:

- 100% of teachers are “highly qualified” according to DESE guidelines.
- Teachers foster active student learning through technology integration, engaging lessons, and differentiated instruction.
- Our active Parent Communication Council (PCC) raises funds and organizes volunteers to provide numerous cultural, academic, and family enrichment assemblies and events.
- Chorus for grades 3, 4, 5
- Artist-in-Residence Program
- Outdoor Classroom
- Responsive Classroom and Zones of Regulation– Social and Emotional Learning Programs
- Character Education Program
- Jump Rope for Heart Project
- Student Council
- Community Service Projects
- Future Teachers program in collaboration with Remington Middle School students

Spring 2016 Partnership for Assessment of Readiness for College and Careers (PARCC) and MCAS Results

- Grade 3  
PARCC ELA: 70% of students scored at level 4/5 Met or Exceeded Expectations  
PARCC Math: 81% of students scored at level 4/5 Met or Exceeded Expectations

Enrollment: 340 students in grades K-5

- Grade 4

PARCC ELA: 82% of students scored at level 4/5 Met or Exceeded Expectations

PARCC Math: 86% of students scored at level 4/5 Met or Exceeded Expectations

- Grade 5

PARCC ELA: 77% of students scored at level 4/5 Met or Exceeded Expectations

PARCC Math: 77% of students scored at level 4/5 Met or Exceeded Expectations

MCAS Science, Technology & Engineering:  
87% of students scored Proficient or Advanced.

**Enrollment:** 410 (K=68; 1<sup>st</sup>=74; 2<sup>nd</sup>=51; 3<sup>rd</sup>=71; 4<sup>th</sup>=82; 5<sup>th</sup>=64)

**Professional Staff:** 49 Staff and 11 Educational Assistants

#### School Facts:

- This year, a heavy emphasis has been placed on explicitly teaching all students what it means to be a Keller Kid. Through this work, students see themselves as valued members of their classroom, grade level and whole school communities. Students are realizing that their purpose here at the Keller School is to constantly strive to be the best Keller Kids they can be.
- Through our work with Responsive Classroom, the Zones of Regulation, the Social Thinking Curriculum and more, students are developing empathy and compassion for others and understanding perspective taking.
- As a result of this work, Keller Kids are being well prepared to carrying out the mission and vision of the Keller School and Franklin Public Schools.
- Together, the Keller School staff has worked to create increased alignment between the district improvement plan, school improvement plan, and educator evaluation goals.
- Under the direction of the district's Social-Emotional Learning Team (SEL Team), classroom teachers are delivering skills-based lessons to support students in identifying stressors, and behaviors that impede learning. Additionally, students are receiving instruction around replacing these with positive supports to increase achievement.
- Teachers continue to embrace a growth mindset and see themselves as co-learners with their students. Teachers continue to engage in ongoing professional development in the areas of social-emotional learning, mathematics and beyond.
- Teachers across all grades continue to expand Keller's co-teaching teams by partnering with our Special Educators and Curriculum Specialists.
- All students K-5 continue to use Chromebooks in a variety of ways. Chromebooks are used to support Google Classroom and more.
- Keller's kindergarten program became accredited by NAEYC.



#### Helen Keller Elementary School

500 Lincoln Street

Franklin, MA 02038

Website- <http://kellerelementary.vt-s.net>

Twitter- @KellerSchool #FranklinKellerKids,  
#KellersSchoolCommunity

**School Motto:** *"Alone we can do so little; together we can do so much." Helen Keller*

**Mission:** The mission of the Helen Keller Elementary School, through strong support systems, and with the cooperation of parents and community, strives to educate all students to high levels of performance, measured by local, state, and national standards. We are committed to fostering strong social values and responsibility to self, others and the global community. The entire Keller staff pledges to support this mission in a safe and nurturing environment.

- Keller Elementary School continues to partners with Best Buddies and further develop its Best Buddies chapter. This year, a Best Buddies Promoters group was developed to help carry out the mission of Best Buddies here at Keller School.
- Keller School has partnered with Safe Routes to School to promote active transportation to and from school and offers students the chance to improve their mental and physical health through its BOKS program.
- Student Council promotes youth leadership and is committed to service and volunteerism through a variety of activities including a holiday drive to benefit the Home for Little Wanderers, a food drive to benefit the Franklin Food Pantry and more.

Enrollment: 361

Staff: 30 teachers/specialists, 6 part-time teachers/specialists, 7 Educational Assistants (EAs)

### School Facts

- Our mascot is the ladybug. The ladybug was named the official state insect due to the efforts of Kennedy School students, who filed a petition and followed the legislative process through to the State Legislature's successful passage of the bill. We celebrated the 40<sup>th</sup> anniversary in 2014.
- We have implemented whole-school meetings to emphasize community and understanding of our Kennedy Core Values.
- We actively engage in Social Emotional Learning through Responsive Classroom and Zones of Regulation methodologies
- An active Student Council coordinates community service projects to support each year.
- We continue to be an accredited early childhood program through NAEYC (National Association for the Educators of Young Children).



## John F. Kennedy School

551 Pond Street

Evemarie McNeil, Principal

Sarravy Connolly, Assistant Principal

<http://kenedy/elementary.vt-s.net>

**The mission of the John F. Kennedy School** is to enable, encourage, and challenge every student to continue the pursuit of lifelong learning by providing a safe, nurturing, and enjoyable academic environment. Through the collaborative efforts of staff, parents, and community we strive to help each student become a confident, responsible, and active citizen in an ever-changing global society.

### Our school community thrives when...

- We are SAFE: physically, emotionally and socially.
- We all RESPECT each other and WORK TOGETHER.
- We are ACTIVE and CREATIVE.
- Families are INVOLVED.
- We have opportunities to LEARN and SHINE.

### School Achievement Profile

- Our latest (2016) data designate us as a Level 1 School. In relation to our overall performance relative to other schools in the same school type in the state, Kennedy School is ranked in the 99<sup>th</sup> % for achievement.

### Spring 2016 PARCC Results:

- 5<sup>th</sup> Grade: 81% proficient or higher MCAS Science; 83 % level 4/5 PARCC ELA; 87% level 4/5 PARCC Math
- 4<sup>th</sup> grade: 89% level 4/5 PARCC ELA; 85% level 4/5 PARCC Math.
- 3<sup>rd</sup> grade: 69 % level 4/5 PARCC ELA; 86% level 4/5 PARCC Math.



224 Oak Street  
Franklin, Ma 02038  
Principal: Kate Peretz  
Assistant Principal: Tanya Lamoureux

### *School Mission and Vision*

Oak Street School creates a safe, nurturing, inclusive child-centered environment that promotes a variety of effective teaching and learning strategies, while fostering a positive self-image for all learners. Students work hard to achieve their maximum potential toward life-long learning based on their abilities, learning styles, and development stages. Our educational programs strive to meet student needs and develop critical thinking skills, as well as emphasize academic excellence. Such excellence depends on diversity of perspective, a spirit of independence, and a community of trust. Oak Street School aims to create cooperative partnerships linking our school with the home and community.

Our Core Values are represented with ACORNS which students earn in the areas of Achievement, Creativity, Originality, Respectfulness, a “Never give Up” attitude, and by practicing emotionally and physically Safe behavior.

### *School Facts*

- Enrollment: 410 (K-5)
- Staff: 31 full-time teachers/specialists, 6 part-time certified personnel, 8 full-time educational support personnel
- School-wide and grade-level Morning Meetings focus on core values and social-emotional learning is explored

through the Zones of Regulation and Lion’s Quest curriculums

- All classroom teachers are trained in the Responsive classroom approach to learning
- REACH (“Resiliency and Achievement”) is a district program with 2 classes at Oak Street and promotes SEL (Social-Emotional Learning) at all age levels
- A newly formed Student-Council supports school-wide community service
- Celebrity of the Week in each classroom brings a special guest to lunch
- Walking Wednesdays, BOKS Program, Fit and Lit, and Jump Rope for Heart promote health and wellness at school
- Best Buddies with Horace Mann Middle School
- Community partners with Dean College, Franklin Fire and Police Departments, and Library.

### *Accountability Data*

Oak Street is meeting gap narrowing goals for students demonstrated by scores reported on 2016 standardized assessments and is designated as a Level 1 School.



### **Gerald M. Parmenter Elementary School**

235 Wachusett Street  
Edward P. Quigley Ed.D., Interim Principal  
Shannon Barca, Assistant Principal  
<http://parmenterelementary.vt-s.net/Pages/index>

School Motto: *Touching minds, shaping futures*  
Core Values: *Caring, Inclusion, Respect, Courage, Leadership, Effort*



### **Gerald M. Parmenter School Mission Statement**

The Gerald M. Parmenter School community's mission is to touch the minds and shape the futures of its students preparing them to meet the opportunities and challenges of their lives. Parmenter creates a learning environment in which students are encouraged to:

- Develop into self-confident, independent, responsible, and compassionate individuals.
- Respect other points of view and appreciate differences.
- Become self-motivated learners who strive to attain high levels of achievement.
- Work individually and cooperatively to solve problems creatively and communicate effectively.
- Reach out to the global community to broaden their learning experiences.

### **Gerald M. Parmenter Elementary School Goals**

The Gerald M. Parmenter School provides a balanced curriculum that enables and encourages students to:

- Accept social and academic responsibility for their actions.
- Respect integrity, hard work, diversity and the rights, opinions, and feelings of others.
- Apply appropriate problem-solving skills in academic areas and social situations.
- Communicate effectively when speaking and writing.
- Listen with understanding and empathy.
- Read for understanding and enjoyment.
- Use mathematical skills as a practical life tool.
- Develop skills based on the scientific method and a hands-on approach.
- Learn about people and their cultures.
- Develop skills and attitudes that promote physical and mental health.
- Develop an appreciation of the arts.
- Use technology and other media appropriately as tools to gain knowledge and enhance understanding of other curricular areas.

Enrollment: 374

Professional Educator Staff: 19.0 Classroom Teachers, 6.0 Special Education Teachers, 1.0 Literacy Specialist, 1.0 Math Specialist, 1.0 Title I Teacher, 1.0 English Language Learner Teacher, 0.5 Speech/Language Pathologist, 1.0 School Nurse, 0.4 Team Chair, 1.0 School Psychologist, 0.3 Occupational Therapist, 0.5 Music and Chorus, 0.6 Art, 1.0 Physical Education/Health

### **School Facts:**

- Our active Parent Communication Council (PCC) provides volunteer support and fundraising in multiple areas to support the school community. Our dedicated PCC members provide talent, time, and treasure for events such as the monthly Social Emotional Learning (SEL) block, field trips, and family nights, to name a few.

- 100% of the staff is highly qualified by DESE standards.
- All teachers continue to be engaged in professional development focusing on mathematics, Social-emotional learning, and meeting the need of all students.
- Character Education Committee
- Community Team-building Committee
- Student Safety and Support Team
- Responsive Classroom
- Title I support provided in Kindergarten through Grade 2
- English Language Learner (ELL) support program
- Chorus for grades three through five
- School Newspaper in second half of the school year

### **School Achievement Profile:**

- Parmenter is classified as a "Level 2" school by the Massachusetts Department of Elementary and Secondary Education. School percentiles (1-99) indicate how well a school is performing overall compared to other schools that serve the same or similar grades. Parmenter scored at the 60<sup>th</sup> percentile.
- Parmenter continues to show improvement in all tested grades with Grade 3 having the highest CPI in the district. The CPI is a measure of the extent to which students are progressing toward proficiency (a CPI of 100) in ELA and mathematics.
- 71% of students in Grades 3-5 scored Met Expectations or above in English Language Arts.
- 68% of students in Grades 3-5 scored Met Expectations or above in Mathematics.



### **Annie Sullivan Middle School**

500 Lincoln Street

Beth A. Wittcoff, Principal

Web site link: <http://www.sullivanmiddle.vt-.net/pages/index/>

- ❖ **School Motto:** Setting Our Goals Higher and Higher (as seen on our student designed logo created in 2005).
- ❖ **School Vision:** To foster within middle school students the desire to achieve and to help them make healthy decisions in all areas (academic, social, behavioral and physical) that will chart their course for a positive and productive future.
- ❖ **School Mission:** PERSONAL GROWTH - ASMS celebrates the unique qualities of early adolescence by nurturing the physical, social, emotional and intellectual growth of all

students. **ACADEMIC STANDARDS** - We encourage independent, creative and critical thinking in a rigorous program of studies that promotes student excellence. Our team of educators combines passion with innovative practices to inspire lifelong learning. **CULTURE** - We provide a safe learning environment that fosters tolerance and respects individual differences. **COMMUNITY** - In partnership with the Franklin community, our mission is to educate our students to be resourceful, responsive and contributing members of our evolving society.

- ❖ **School Mascot:** The Huskies (Student driven process run by Student Council from 2012-2013 school year. Some students reported that they chose the Husky because, “Huskies work together to pull the sled just like students at ASMS, work together in class.”)

**Enrollment:** 469

**Professional Staff: # of staff: 45.3** (.5 shared nurse and .2 shared Occupational Therapist. .3 Chorus and .3 Orchestra shared with other middle schools)

#### School Facts:

- ❖ Annie Sullivan has a robust after school club life with over 83% of students participating in one or more clubs. There are twenty+ clubs including a sign language club and self-directed study club. New this year is a National Novel Writing Club where students write a novel over the course of the school year.
- ❖ **Best Buddies** received seven grants in 2015 from *The Friends of Best Buddies*. The grants awarded provided funding for the following social activities which support the mission of Best Buddies. Funded Grants: Cooking lessons, Best Buddies Luncheon at local Restaurant, Supplies for Small Group Art, Lunch Gift Cards for Buddy Lunches, Pizza Party Social, Best Buddies T-Shirts, and Ice Cream Social.
- ❖ Participated in Special Olympics at Attleboro High School in May 2016.
- ❖ Best Buddies organized a Boston Strong Day and raised \$900 for the Martin Richard Fund in one day
- ❖ Six students had their original artwork displayed in the Youth Art Month Display in Boston.
- ❖ Three students had their original artwork displayed at the Worcester Art Museum in Youth Art Month.
- ❖ Friends of Rachel sponsored food drive for Franklin Food Pantry
- ❖ Vibrant Student Council sponsored several spirit weeks, and organized school wide events such as Winter Wonderland and Are You Smarter Than A Teacher afternoon, movie afternoons Teacher Appreciation Breakfast
- ❖ Two Choral Students were selected to participate in the Central District Music Festival.
- ❖ Orchestra received a Gold Medal at the MICCA Festival (Massachusetts Instrumental, Band, Choral and Conductors Association).
- ❖ Honors Choir received Silver Medal at the MICCA Festival (Massachusetts Instrumental, Band, Choral and Conductors Association).
- ❖ Symphony Band received a Bronze Medal at MICCA Festival (Massachusetts Instrumental, Band, Choral and Conductors Association).
- ❖ 8<sup>th</sup> grade violinist made Districts
- ❖ Over two hundred students participated in Winter and Spring concerts
- ❖ Annual eighth grade Lip Synch video created and shown at the Step Up Ceremony.

- ❖ 6<sup>th</sup> Grade participated in the Alternatives Bookmark Contest
- ❖ Twenty-four 8<sup>th</sup> grade tutors provided academic support to sixth grade students during FLEX block and after school

#### School Achievement Profile:

Annie Sullivan Middle School 2015-2016 PARCC Data					
	Level 5	Level 4	Level 3	Level 2	Level 1
6 <sup>th</sup> grade ELA	10%	52%	25%	12%	1%
6 <sup>th</sup> grade Math	7%	53%	23%	15%	3%
7 <sup>th</sup> grade ELA	19%	53%	20%	6%	2%
7 <sup>th</sup> grade Math	10%	48%	31%	8%	2%
8 <sup>th</sup> grade ELA	20%	57%	16%	6%	1%
8 <sup>th</sup> grade Math	17%	54%	15%	11%	2%

Annie Sullivan Middle School 2015-2016 MCAS Data				
	Advanced	Proficient	Needs Improvement	Warning/Failing
8 <sup>th</sup> grade Science	9%	56%	30%	5%



Horace Mann Middle School  
 224 Oak Street  
 Principal: Rebecca Motte  
<http://mannmiddle.vt-s.net/Pages/index>  
 @updateHM

#### School Motto:

- “If any man seeks for greatness let him forget greatness and seek for truth, and he shall find them both.” Horace Mann (1838)

### Students thrive at HMMS when:

- Behavioral and academic expectations are clearly articulated, appropriately challenging, and modeled, building confidence and the desire for students to always do their best.
- They can count on an environment where they feel safe to take academic risks, focus on learning, strive for excellence, and presume that their experiences will be positive.
- The entire school community promotes supportive relationships which model compassion, equality, empathy, and accountability.
- Our words and actions are respectful, fostering a genuine interest in each other and creating an atmosphere of openness and trust.

**Enrollment:** 468 – 6<sup>th</sup>:155 7<sup>th</sup>:157 8<sup>th</sup>:156

**Professional Staff:** 45.3

### School Facts:

- HMMS 8<sup>th</sup> grader selected to be Franklin's "8th Grade Ambassador" for Project 351, a statewide leadership and community service initiative.
- Select Chorus and 7th/8th Grade Symphony Band performed at Massachusetts Instrumental and Choral Conductors Association (MICCA) festival and received silver and bronze medals.
- The school hosted local veterans as well as state and local politicians for a Veteran's Day assembly featuring student musicians and singers.
- Students from Community Service Club visit the Senior Center to provide technology assistance on cell phones, tablets and other devices.
- Students from Student Council and Community Service club organized several school wide spirit events such as Collecting Candy for Troops, Toy and Coat Drives, Peace Week, and a school mascot contest.
- Students participated in the state competition for the national Geography Bee.
- To commemorate the events of the Holocaust, students participated in a variety of events for Days of Remembrance, a program sponsored by the US Holocaust Memorial Museum.
- Social studies and unified arts teachers hosted a World Geography and Culture Night, an evening event featuring EarthView Globe, and sharing cultural foods via potluck.
- Science and unified arts teachers hosted a STEM Night, an evening event for families to participate in hands-on STEM activities.
- Students and staff participated in school-wide reading initiatives such as ALL IN! and Stop, Drop and Read to promote life-long reading habits.

- Several teachers have presented their work at district professional development, through social medial PLCs and at regional and national education conferences.

### School Achievement Profile:

Horace Mann Middle School 2016 PARCC/MCAS Data					
Test	Level 5	Level 4	Level 3	Level 2	Level 1
PARCC 6 <sup>th</sup> Grade ELA	11	54	27	4	3
PARCC 6 <sup>th</sup> Grade Math	12	52	22	13	1
PARCC 7 <sup>th</sup> Grade ELA	26	48	18	7	1
PARCC 7 <sup>th</sup> Grade Math	14	41	33	11	1
PARCC 8 <sup>th</sup> Grade ELA	12	55	21	8	3
PARCC 8 <sup>th</sup> Grade Math	11	49	25	9	6
MCAS 8 <sup>th</sup> Grade Science		Advanced: 9	Proficient: 47	Needs Improvement: 36	Warning: 8

### Remington Middle School

628 Washington Street

Brian Wildeman, Principal



<http://remingtonmiddle.vt-s.net/Pages/index>

**School Motto:** "Intelligence plus character-that is the goal of true education." – Dr. Martin Luther King, Jr.

**School Vision:** We strive to teach our subject matter with passion, and our students with compassion!

**School Mission:** The Remington Middle School Community is dedicated to understanding and guiding students during this unique developmental stage, and facilitating their transition to high school. We are committed to fostering the intellectual, physical, emotional and social needs of our students. Our programs promote academic excellence, equity, responsibility,

and the development of skills that will encourage students to be independent learners and critical thinkers.

**Enrollment:** 460 students

**Professional Staff:** 54 Teachers/Staff/Aides 1/3 Chorus – 1/3 Orchestra

#### School Facts from this past year:

- Remington Middle School is recognized as one of ten Spotlight Schools in Massachusetts, and one of forty in New England, by the New England League of Middle Schools (NELMS).
- Brian Wildeman, RMS Principal, welcomed students back to school for the third year in a row by dancing on the front walkway.
- RMS has reinstituted an Advisory program. All students participate in Advisory within small groups for 30 minutes every other day. The theme for Advisory is Make a Difference. At the beginning of the year every student received a Make a Difference bracelet and to kick-off Advisory each student was given a t-shirt with the REMDAWG acronym printed on it.
- Tulani Husband-Verbeek has continued the Friday Scholars Program, which rewards students with a free book for being recognized for their achievement/effort in the classroom connected to the REMDAWG acronym.
- RMS students have participated in virtual author visits via Skype, with three renowned Young Adult Authors.
- RMS students Ryan O'Rourke and Elaine Pu received an Honorable Mention at the Massachusetts State 2017 Scholastic Art Competition.
- 70 students make up "Future Teachers", a group that tutors and mentors Jefferson Elementary students in the classroom.
- The Remington Best Buddies Club received just over \$2000 in grant funding via The Friends of Best Buddies. This funding will allow for a number of activities that would allow buddies an opportunity for social interaction in smaller groups outside of school in addition to allowing for peer modeling of appropriate social interactions. Events this year are: Pizza party, ice cream social, field trip to PINZ (bowling), and small group outings to local restaurants.
- The RMS Science and Social Studies departments hosted the 7th Annual Science Fair and STEM night!
- Student Council recently donated several hundred pounds of candy to Operation Giveback, and collected over 500 toys and \$200 for gift cards for children in need.
- 188 RMS band, chorus and orchestra students performed a beautiful concert in December.
- On January 28th Remington music students will travel to Grafton High School in Grafton, MA for the Central District Music Festival auditions.

#### School Achievement Profile:

Remington Middle School 2015-2016 PARCC Data					
Test	% Level 5	% Level 4	% Level 3	% Level 2	% Level 1
6 <sup>th</sup> Grade ELA	7	61	24	6	2
6 <sup>th</sup> Grade Math	20	57	15	3	5
7 <sup>th</sup> Grade ELA	28	45	11	9	7
7 <sup>th</sup> Grade Math	14	49	23	11	3
8 <sup>th</sup> Grade ELA	18	59	15	7	1
8 <sup>th</sup> Grade Math	12	53	23	8	5

Remington Middle School 2015-2016 MCAS Data				
Test	% Advanced	% Proficient	% Needs Improvement	% Warning
8 <sup>th</sup> Grade Science	10	49	36	6



#### Franklin High School

218 Oak Street

Paul Peri, Principal

<http://franklinhigh.vt-s.net/Pages/index>

**School Motto:** *Home of the Panthers*

**Academic Vision** - In order for Franklin High School students to become responsible and passionate learners, we expect them to be able to communicate effectively through listening, speaking, writing and a variety of media and techniques; and



creating and performing. Read critically with understanding. Analyze and solve problems effectively by working collaboratively, identifying, clarifying and describing issues/problems, locating, organizing and processing information from various sources, utilizing thinking skills and reasoning strategies and creating, testing and justifying solutions and conclusions; and make interdisciplinary connections through observing and understanding connections within and between disciplines and articulating and demonstrating these connections. Demonstrate knowledge and skills to promote the health, safety and well-being of oneself and others.

**Social and Civic Vision** - In order to help prepare our students to be contributors to our democratic society and an interdependent world, we expect them to have respect for themselves and others, be open minded and compassionate, make informed decisions and accept responsibility for them, be involved in school and community activities, develop and cultivate knowledge of their physical, emotional and social well-being, utilize effective problem solving strategies to resolve social and emotional issues, be responsible citizens and be ambassadors of the school and the community.

### **GRADUATING CLASS OF 2016**

**Size: 411**

**4-year colleges 86%**

**2-year/trade colleges 7.3%**

**Continuing Education 93.3%**

**Work or military 4.6%**

**Taking SAT 91.7%**

**Mean score-CR 542**

**Mean score-M 556**

**Mean score-WR 532**



**Core Values:**



<b>We are</b>	<u>Passionate</u>	about learning.
	<u>Active</u>	in the school and community.
	<u>Nurturing</u>	of others and ourselves.
	<u>Thoughtful and respectful</u>	in our actions and ideas.
	<u>High performing</u>	so we can achieve our dreams.
	<u>Engaged</u>	in our education.
	<u>Responsible</u>	for our learning and decisions.
	<u>Supportive</u>	of one another.

<b>Spring 2016 MCAS</b>				
<b>Total Advanced and Proficient</b>	<b>Advanced</b>	<b>Proficient</b>	<b>Needs Improvement</b>	<b>Warning/Failing</b>
<b>SCHOOL</b>	<b>SCHOOL</b>	<b>SCHOOL</b>	<b>SCHOOL</b>	<b>SCHOOL</b>
<b>99</b>	65	33	1	0
<b>94</b>	73	20	5	1
<b>93</b>	48	45	6	0





## FRANKLIN HIGH SCHOOL HONOR GRADUATES



**HELEN HUANG,  
VALEDICTORIAN**

Franklin High School  
Class of 2017

**Will Attend:**  
**Harvard University**

Helen Huang is an exceptional student who stands out among her peers as someone who readily seeks out challenges and meets them with success. Helen has taken advantage of every Advanced Placement course available to her that would fit in her schedule, totaling twelve. Showcasing her success in AP Biology and AP Chemistry, Helen earned perfect scores of 800 on both the Biology and Chemistry SAT Subject Tests.

In addition to her outstanding scholarship, Helen is a well-rounded individual who excels beyond academics. Since 2014, Helen has worked at MTV's Inner Circle Group Job as New England's high school ambassador where she has analyzed and interpreted trends among millennials to relay to MTV directors. Helen has been a student of the piano for over 9 years and has earned 1. place at the Bay State Piano Competition. Helen has also been an active member of FHS extracurricular groups including Student Government, Student Council, Science National Honor Society, Student Leadership Club, and SciCafe. During the 2014-2015 school year, as a varsity member of the Mock Trial club, she earned recognition for "Best Cross Examination." She was also a member of the swim team where she received the Hockomock All Star Honorable Mention and, in 2015, qualified for both Massachusetts Sectional and State competitions in two events.

Helen is extremely personable and known for maintaining a friendly, optimistic, and compassionate demeanor. She is always thinking of others and going out of her way to thank someone for any assistance they gave her. Over the course of four years, she volunteered more than 150 hours at the high school and in her community at organizations such as the Franklin Public Library, Girls Incorporated, and Big Brother Big Sister. Helen was recently recognized for her dedication to her community and leadership on social issues and was awarded the Frederick Douglass & Susan B. Anthony Award.

Above all, Helen is a lifelong learner. Helen's pursuit of knowledge and experience earned her admission to over ten colleges and programs, including Yale, Massachusetts Institute of Technology, Brown, Cornell's Meinig Scholar program, Carnegie Mellon, Boston University's Trustee Scholar program, University of California at Berkeley, Boston College's Honors program, University of Massachusetts's Honors program, Colby College's Presidential Scholar program, and Northeastern University's Honors program. Helen will be attending Harvard University in the fall.

## FRANKLIN HIGH SCHOOL HONOR GRADUATES



**FFION TITMUSS,  
SALUTATORIAN**

Franklin High School  
Class of 2017

**Will Attend:**  
**Northeastern University**

Ffion Titmuss is a remarkable student who has earned an impressive list of honors, awards, and academic accomplishments. During her high school years, Ffion filled her schedule with all Honors courses and a total of ten Advanced Placement Courses. Ffion's challenging course load is indicative of her genuine passion for learning. In her junior year, Ffion's academic excellence and outstanding character earned her recognition as the Harvard Book Award recipient. More recently, Ffion showcased her skills in poetry and performance and earned a top 7 finish at the Massachusetts State Finalist Poetry Out Loud Competition. Furthermore, because of her impressive standardized testing scores, Ffion was recognized as a National Merit Scholarship Finalist, an accomplishment received by less than 1% of the 1.6 million entrants.

In addition to her outstanding academic career, Ffion has demonstrated her variety of interests, talents, and commitment to service through her extracurricular involvement. She is a member of four National Honor Societies: Franklin High School Chapter of the National Honor Society, Spanish National Honor Society, Science National Honor Society, and Tri-M National Honor Society. Her induction into these societies speaks volumes about her well-roundedness and ability to perform at a high level in a variety of areas. Ffion's strong leadership skills are evident through her active roles within the FHS community. She was the President of Science Olympiad, Co-Founder of the Happiness Club, Co-Captain of the Math Team, Co-Captain of Literary Guild, Co-Vice President the Sexuality and Gender Awareness Club, and a Peer Mentor. As a highly skilled cellist, Ffion played for the Franklin Repertory and Claflin Hill Youth Symphony Orchestras.

Ffion's generous and thoughtful spirit is visible through her daily actions. She has been a music mentor for middle school students since her freshman year and has shared her passion for music with younger students as the Lead Mentor. Whether it is tutoring students in need of academic assistance, leading clubs, or volunteering her time, Ffion is always willing to help others.

Above all, Ffion balanced her curriculum and extracurricular work with grace and maturity beyond her years. Her passion for learning and dedication to her community has earned her admission to many colleges and programs including Binghamton University's Honors College, Boston University, University of Delaware's Honors Program, and the University of Florida. Ffion will be attending Northeastern University's Honors Program in the fall to pursue a double major in Biology and Spanish.

### CLASS • OFFICERS

Nicolas Gnaman\* - President  
Wesley Kozil\* – Vice President  
Christopher Regan\* – Secretary  
Catherine LeClair\* - Treasurer

### HONOR • GRADUATES

Helen Huang\*– Valedictorian  
Ffion Titmus\* – Salutatorian

Elana Maria Gha-Wai Chan	Lindsay Ann Mucciarone*
Anja Deric*	Matthew Michael Pearce*
Meghan Therese Doherty*	Narise Nalini Ramlal
David Ryan Goodfellow	Ella Nicole Reed*
Rahul Herur*	Noah William Scafati*
Shawn Michael Kilcoyne	Alexander Lucius Sinks
Lindsay Rose McGowan*	Kyle David Stevens
Sara Ashley Miller	Angela Rui Yuan*

### GRADUATES

Megan Elizabeth Adams	Dayna Bridgette Brothers
Cecelia Marianna Ahrens	Jeffrey Louis Brow
Elizabeth Grace Alexander	Sean Michael Buckley
Carmen Gabriela Amado	Amanda Mae Burnes
Kyle Jack Arena	Andrew Brennan Butler
Samuel Arnold Arsenault	Aleena Samar Butt*
Wyatt Daryl Arsenault	Kathleen Margaret Cadorette
Farley Sonders Asmath	Marissa Maria Callanan
Adam Kenneth Assad	Riley Hartman Cannon*
Nardeen Hesham Guirguis Awad	Kathryn Lee Canonico*
Kinley MacGregor Baird	Darren Patrick Cantave
Paul Connor Baker	Ross Edward Carboni
Grace Ann Ballarino*	Stanley Davidson Carter
Emma Elizabeth Baltz	Raymond J. M. Castillo Reynoso
Cynthia Loretta Barba	Isabella Rose Castro
Hannah Michelle Barros	Cameron Mark Cawley
Devyn Jacob Bean	Noah Matthew Cederholm
Samuel Richard Beaudin	Ciara Pura Chaves
Cameron Thomas Benham	Christopher Kok-Wai Chieng*
Leah Katherine Benoit*	Alexander Nicholas Chitarra
Olivia Anne Bissanti	Cameron Daniel Chrabascz
Kerry Jordan Blaney	Richard Joseph Christopher
Joseph William Blasie	Brenna Katherine Cogavin
Luisa DePaula Bomfim	Nathan John Colace
Miles Reedy Boornazian	George Joseph Colella
Connor Richard Bourgeois	Khyler James Colella
Hatim Brahimi*	Shawn Michael Collins
Suhail Brahimi	Alexandra Rose Connelly*
Grace Lee Bremner	Haylee Elizabeth Converse
Matthew Joseph Brodsky	Andrew Grant Cook
Eli Daniel Brooks	Karlin Jo Cottuli

Cameron David Cournoyer  
Rachel Marie Cousineau  
Isabel Susan Cowell  
Alexander Thomas Cregg  
Edward William Cropper  
Matthew Joseph Cunningham  
James Francis Daddario Jr.  
Nathaniel Lecian Dale  
Matthew Duc Dao  
Alyssa Marie DaSilva\*  
Niranjana Das  
Meaghan Emily Davis  
Kaitlyn Alexis Dean  
Gabriel Adam DeBenedict  
Clara Isabella DeCarvalho  
Hailey Rose DeMello  
Cooper Thomas Dena  
Nicole Elizabeth Denommee  
Erica Lynn DePedro  
Masha Annette DeRobertis  
Madison Paige Derby\*  
Gina Mariah DeSousa  
Madeleine Christine Dieterle  
Olivia Anne DiGiacomo  
Ashley Julia DiMella  
Lindsay Josephine DiPhilippo\*  
Kevin James Doherty  
Michael Richard Doherty  
Michael Gerard Dolan  
Sam Joseph Donovan  
Nicole Elizabeth Dorfman  
Brayden Marie Downing  
Jamie Nicole Dragsbaek  
Matthew Richard Dumart  
Matthew John Dunbar\*  
Zachary James Duncan  
Lily Kalen Dwyer  
Meghan Clancy Egan\*  
Ryan Scott Ellin  
Taylor Amanda Fagundes  
Isabella Maria Prince Faught\*  
Kathryn Lombardi Fay  
Alycia Felli\*  
John Cornelius Fenton\*  
Steven Michael Ferguson  
Jessica McGrail Fish  
Kelly Marie Fitzgerald  
Kathryn Elizabeth Fortey\*  
Jessica Claire Fournier\*  
Benjamin Earl Fretz  
Samuel Reuben Friday  
Aaron Flor Frongillo\*  
Amanda Lee Genatossio  
Catherine Elizabeth Giacalone  
Daniel Vincent Gancioppo  
Annetta Kristina Giannetto  
Jenna Lynn Gibson  
Brandon Alexander Gillis  
Abigail Michelle Gipson  
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Colin Michael Grace  
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