

Franklin Public Schools



Franklin School Committee 2015-2016

*Back Row: Vanessa Bilello, Dr. Anne Bergen, MaryJane Scofield, Denise Schultz
Front Row: Cynthia Douglas-Vice Chair, Dr. Kevin O'Malley-Chair, Dr. John Jewell*

August 2016

Dear Members of the Franklin Community:

On behalf of the students, parents, faculty and community we are pleased to submit this report about the activities and accomplishments of the Franklin Public Schools for the 2015-2016 school year.

Our school infrastructure while aging remains solid. As our buildings age, however, issues continue to arise. Maintaining the school system at the level that our students deserve is a costly full time proposition. We are grateful to the many people who do this essential service for us. The technological structures in our schools are strong and have allowed us to maintain an enviable technological position in our classrooms and administration practices. Our new high school remains a place of pride for our entire community. School age population in our state has declined somewhat this year and this is the case with Franklin yet the population in the high school has increased again this year.

An issue of concern that cannot be ignored is the status of our operating budget. After completing a difficult fiscal year with a budget that was 18 percent below the state

average our budget for the upcoming year is a full 20 percent below the state budget. In the community that produced the great educator and Father of Public Education, Horace Mann the fundamental idea that all children are entitled to a free public education is an essential core value for the community. However, the continued decline in funding will impact the quality of the educational program over time. We need to engage this community at every level in the upcoming months to seek to seek a path forward in this area.

On a more positive note, we had a successful year academically. Our high school was rated a level one school, the highest rating the state awards. Our standardized testing was successful again this year. We implemented the PARCC assessments and will be working on transitioning to MCAS 2.0. Our college bound students were successful in fulfilling their aspirations attaining admittance to competitive schools such as Princeton, MIT, Brown and Cornell.

Athletically our teams performed well in all the sports. Our hockey team, in particular, won the state championship which was a remarkable achievement. Thanks to the help of parents and teachers, our students

in all schools received the benefit of some wonderful school clubs and extracurricular activities.

This year we were able to successfully negotiate five employee contracts which will help us smoothly go forward into the future. We are blessed with a dedicated professional staff and a wonderful group of parents and students. We are a good school system on the path to being a great school system. With the support of this community we will get there which is a fitting destination for the community that gave America Horace Mann.

We must close on sad note. Dr. Maureen Sabolinski, our excellent school superintendent has announced her retirement at the end of this school year. In her 8 years as superintendent and over 30 years as an educator in our schools, Maureen has been the epitome of excellence as an educational professional. She leaves behind an outstanding record of accomplishments.

We are unanimous in our praise of this wonderful educator and all she has done for our children and we wish her the very best in her retirement.

As advocates for public education in our town, we extend our sincere appreciation to the parents, the employees and the residents of Franklin for providing support for the Franklin Public schools.

Respectfully Submitted,

Dr. Kevin O'Malley
Chair, Franklin School Committee



Kristen Dumas

∞ Vision Statement ∞

The Franklin Public Schools will foster within its students the knowledge and skills to find and achieve satisfaction in life as productive global citizens.

∞ Mission Statement ∞

The Franklin Public Schools, in collaboration with the community, will cultivate each student's intellectual, social, emotional and physical potential through rigorous academic inquiry and informed problem solving skills within a safe, nurturing and respectful environment.

∞ Core Values ∞

Student Achievement

All students are entitled to academic excellence, appropriate facilities and quality materials and instruction.

Social / Civic Expectations

Students will become engaged, responsible citizens who respect the dignity and diversity of all individuals and cultures.

School Climate

Through our words and our actions, we create a culture of civility, thoughtfulness, appreciation and approachability.

School / Community Relationships

An active commitment among family, community and schools is vital to student learning.

Community Resources for Learning

We partner with all members of the community to exchange ideas, solve problems and build a comprehensive educational experience.

The FY2017 proposed school district budget is driven by three key factors:

Personnel Salaries and Contractual Obligations:

The FY2017 proposed budget includes funding for all known collective bargaining increases as well as a projection for those currently being negotiated. The overall salary recommendation does not include costs for employees who are expected to be absent for the year due to an unpaid leave of absence. The net increase in personnel costs amounts to \$607,187.

Similar to prior years, human resources continue to be our most valuable asset as indicated by the fact that eighty-five percent of the FY2017 budget is comprised of salaries and health

benefits. The remaining fifteen percent accounts for payment for students attending out-of-district placements, transportation, and other expenses, mainly supplies and contracted services.

Reduction in Positions:

Secondary Level:

With increasing enrollment at the secondary level, current positions will remain funded. No new positions are proposed at this time.

Elementary Level:

Three elementary classroom teaching positions, one physical education teacher position, and three special educator positions are proposed reductions in the FY2017 budget presented at this time. With declining enrollment and birth rates in Franklin also declining, the proposed reductions will maintain class sizes within school committee guidelines.



Health Care Benefits:

For FY2017, health care premiums are expected to increase 7.5%, \$428,612. The Town and School administration and the Insurance Advisory Committee continue to explore ways to reduce health care costs while at the same time improve overall health and wellness of employees. With a recent change of health insurance carriers, we remain hopeful that premium increases will be minimal. At this time Franklin's Insurance Advisory Committee continues to work towards this goal and recognizes the significant cost savings that the Town and its employees have realized over the past several years. We are encouraged by this level of collaboration and we continue to explore additional cost containment measures.



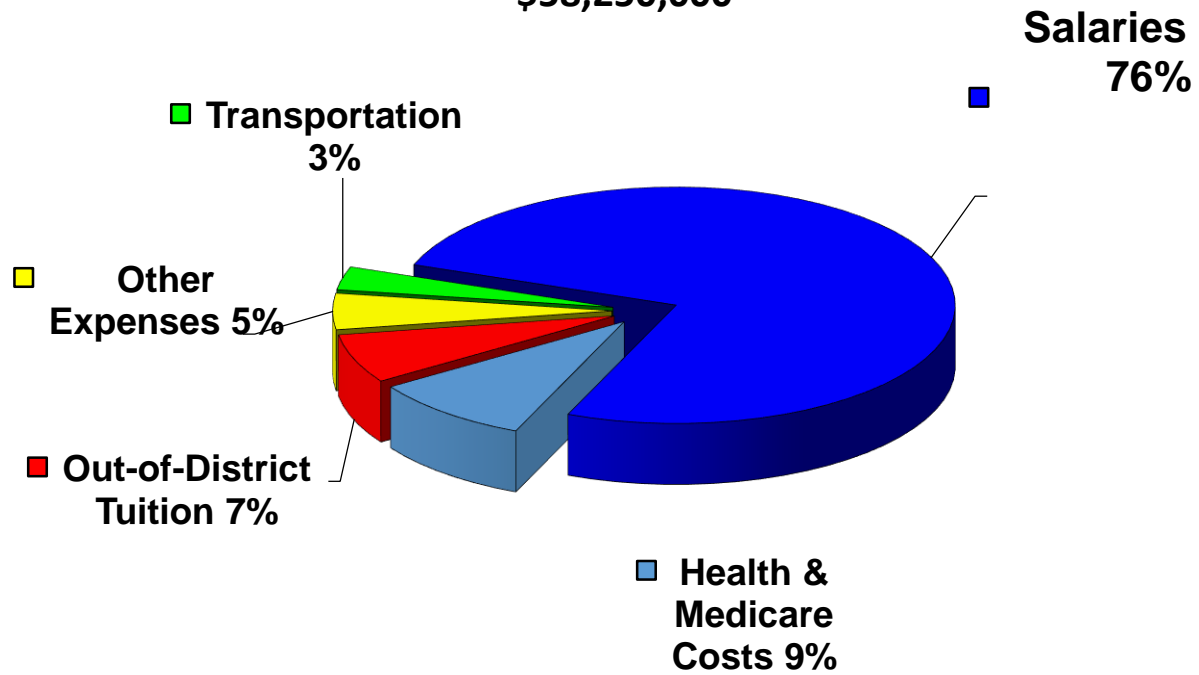
Special Education Costs:

The FY2017 budget includes an increase in special education out-of-district tuition costs. During the FY2016 school year, eight students moved into Franklin with a current individualized education plan indicating their need to access the curriculum at a school placement outside of the district. In addition, ten students attending Franklin schools were placed outside of the district to better meet their needs. Currently seventy-nine students access the curriculum in an out-of-district placement and the projected increase in costs for these programs approximates \$1.6M. The administration and school committee have allocated additional one time Circuit Breaker funds to offset this increase for FY2017. The Massachusetts Operational Services Division sets the tuition prices for M.G.L. approved private special education programs. More information can be found on their website at <http://www.mass.gov/anf/budget-taxes-and-procurement/oversight-agencies/osd/>.



FY2017 Proposed Budget

\$58,250,000



Major Category	Amount	Percentage of Total
Salaries	44,133,790	76%
Health and Medicare	5,473,076	9%
Out-of-District Tuition	3,917,593	7%
Transportation	2,874,619	5%
Other Expenses*	1,850,921	3%
Total	58,250,000	100%

Summary by Function by Line Item

FY2017 Proposed Franklin School District Budget

	FY13 Actual	FY14 Actual	FY15 Actual (unaudited)	FY16 Approved Budget	FY16 Revised Budget 1/22/16	FY17 Proposed Budget	Amount of Increase/ Decrease	Percentage Change
1110-School Committee Total	6,635	6,524	28,720	47,108	32,108	46,908	14,800	46.09%
1210-Superintendent's Office Total	253,918	265,229	286,043	276,346	299,346	308,066	8,720	2.91%
1220-Assistant Superintendent's Office Total	132,355	134,001	137,252	145,507	145,807	150,500	4,693	3.22%
1410 Business & Finance Total	309,540	317,408	331,166	334,268	338,019	352,237	14,218	4.21%
1420-Human Resources Total	157,744	167,036	173,965	180,102	182,102	179,354	(2,748)	-1.51%
1430 Legal Services - School Committee Total	119,277	152,309	227,432	120,000	120,000	150,000	30,000	25.00%
1435 Legal Settlements - School Committee Total	0	7,961	15,000	0	3,348	0	(3,348)	-100.00%
1450-District-Wide Information Data Processing Tot	147,487	152,288	296,193	223,000	223,000	213,586	(9,414)	-4.22%
2110-District Wide Curriculum/Instruction Total	412,077	428,528	447,206	446,824	571,824	671,012	99,188	17.35%
2210-Principal's Office Total	2,667,100	3,018,697	3,147,639	3,196,079	3,273,577	3,367,789	94,212	2.88%
2250-Principal's Technology Total	6,922	9,810	866	6,100	6,100	3,800	(2,300)	-37.70%
2305-Teachers Classroom Total	22,152,716	22,391,677	23,223,301	24,423,032	24,215,532	24,224,972	9,440	0.04%
2310-Teachers Classroom-SPED Total	5,957,919	6,107,429	6,657,426	6,948,324	6,997,255	7,046,795	49,540	0.71%
2320-Therapeutic Services Total	1,728,022	1,813,744	2,006,984	2,134,111	2,231,611	2,355,958	124,347	5.57%
2325-Substitutes Total	566,547	484,378	470,976	523,000	472,600	523,000	50,400	10.66%
2330-Educational Assistants Total	1,643,158	1,525,173	1,260,752	1,099,988	1,099,988	1,117,946	17,958	1.63%
2340-Librarians Total	154,242	155,211	129,408	133,057	133,057	137,691	4,634	3.48%
2357-Professional Development Total	642,715	756,841	638,783	886,468	848,001	937,105	89,104	10.51%
2410-Textbooks/Media/Materials Total	313,414	337,033	245,005	264,759	253,225	276,679	23,454	9.26%
2415-Other Instructional Materials-Library Total	49,398	40,009	36,597	49,050	49,050	40,950	(8,100)	-16.51%
2420-Instructional Equipment Total	133,358	140,714	137,843	139,641	139,641	139,830	189	0.14%
2430-General Supplies Total	425,636	430,047	479,966	414,147	412,516	377,629	(34,887)	-8.46%
2440-Other Instructional Services Total	7,431	8,955	10,249	10,550	10,550	13,495	2,945	27.91%
2451-Instructional Technology Total	188,223	234,580	714,041	138,122	133,356	128,622	(4,734)	-3.55%
2453-Library Technology/Hardware Total	4,083	0	3,583	1,800	1,800	1,500	(300)	-16.67%
2455-Instructional Software Total	43,358	56,647	33,884	36,000	36,000	24,000	(12,000)	-33.33%
2710-Guidance/Counseling Total	861,538	984,337	1,127,486	1,174,250	1,174,250	1,212,190	37,940	3.23%
2720-Testing and Assessment Total	15,947	18,953	58,097	57,789	15,756	17,275	1,519	9.64%
2800-Psychological Services Total	828,714	758,180	761,020	785,178	779,728	749,132	(30,596)	-3.92%
3200-Medical/Health Services Total	634,524	623,457	683,566	747,215	747,215	796,057	48,842	6.54%
3300-Transportation Services Total	2,022,526	2,194,624	2,153,246	2,209,527	2,209,527	1,850,921	(358,606)	-16.23%
3510-Athletics Total	389,518	488,189	438,329	329,996	329,996	373,978	43,982	13.33%
3520-Other Student Activities Total	240,041	257,468	275,481	242,345	242,345	257,844	15,499	6.40%
3600-School Security Total	0	0	0	0	31,800	10,000	(21,800)	-68.55%
4450-Technology Maintenance Total	505,063	545,473	678,415	742,787	714,787	722,410	7,623	1.07%
5200-Fixed Charges/Insurance Total	4,569,810	4,875,854	4,782,382	5,011,716	5,011,716	5,473,077	461,361	9.21%
5500-Other Fixed Charges	54,144	53,875	79,889	75,049	79,649	80,100	451	0.57%
9000-Out of District Total	4,189,304	3,651,895	3,078,393	3,396,766	3,383,818	3,917,593	533,775	15.77%
Grand Total FY17 Proposed Budget	52,534,404	53,594,533	55,256,584	56,950,000	56,950,000	58,250,000	1,300,000	2.28%



The FY2017 budget can be further summarized by the eleven categories of spending reported in the DESE Expenditure per Pupil calculations, which follow the order of the DESE chart of accounts. The chart below indicates the amount budgeted for FY2017 as well as the change from the FY2016 budget.

FY2017 Proposed Franklin School District Budget

DESE Function	Description	Amount	Increase/Decrease
1000	Administration	1,400,651	56,921
2100 - 2200	Instructional leadership	4,042,601	191,100
2305, 2310	Classroom and specialist teachers	31,271,767	58,980
2315 - 2340	Other teaching services	4,134,595	197,339
2350	Professional development	937,105	89,104
2400	Instructional materials, technology and equipment	1,002,705	(33,433)
2700 - 2900	Guidance and psychological	1,978,597	8,863
3000	Pupil services	3,288,800	(272,083)
4000	Maintenance	722,410	7,623
5000	Employee benefits and fixed charges	5,553,177	461,812
9000	Programs with other school districts (tuition)	3,917,593	533,775
	Total	58,250,000	1,300,000

Administration

Total: \$1,400,651

Accounts for salaries and expenses for central office departments such as Superintendent, Assistant Superintendent, human resource, and finance. Legal fees are also included here as well as any expenses incurred by or for the school committee. This budget category reflects an increase of \$56,921 due to increasing legal fees as well as contractual obligations.

Instructional leadership

Total: \$4,042,602

Accounts for salaries and expenses for building and district level leaders such as principals, assistant principals, curriculum leaders and expenses for the Office of Pupil Services. This budget category reflects an increase of \$191,100 primarily due to contractual obligations for instructional leaders. Additionally, one administrative position previously funded through federal grant funds is included in the FY2017 appropriation budget. The district remains cognizant of federal regulations regarding supplanting and regularly reviews those grant-funded positions to assure that we are in compliance.

Classroom and Specialist Teachers

Total: \$31,271,767

Accounts for salaries for all certified teachers with primary responsibility for teaching designated curriculum to established classes or students in a group instruction setting. This account also includes expenses for providing individualized instruction to students to supplement the services delivered by the student's classroom teachers. This budget category reflects an increase of \$58,980 due to the reduction in positions based on declining elementary enrollment, and addresses projected contractual obligations. Additionally, the use of one-time revolving funds

offsets what would typically be a much larger increase in this category.

Other teaching services (library, therapeutic, substitutes, paraprofessionals)

Total: \$4,134,595

Accounts for salaries for all certified and non-certified professionals who provide services as a substitute teacher, paraprofessional, or therapist. Such individuals are responsible for providing assistance to teachers/specialists in the preparation of instructional materials or classroom instruction. This budget category reflects an increase of \$197,339 primarily due to contractual obligations as well as an increase in contracted therapeutic services.

Professional development

Total: \$937,105

Accounts for professional development expenses for professional staff as directed by the Office of Teaching and Learning. Expenses include teachers being trained to implement new curriculum or instructional practices, teachers targeted for training and support to remedy performance weaknesses, mentor teachers, curriculum coaches, and others who provide in-district professional development. Also includes contractual obligations for course reimbursement. This budget category reflects an increase of \$89,104 primarily due to contractual obligations for course reimbursement which are expected to increase in FY2017. Additionally, a reduction in administrative professional development offsets an increase due to restructuring an existing technology position to support a technology integration specialist at Franklin High School.

Instructional materials, technology and equipment

Total: \$1,002,705

Expenses include technology and related software/media/materials, workbooks, materials, and accessories, such as CD-ROMs and videos, provided as an integrated package as well as printed manuals used to support direct instructional activities. Also included are reference materials for use in school libraries, lease/purchase of equipment used to produce instructional material, and general supplies and materials such as paper, pens, pencils, crayons, chalk, paint, toner, calculators etc. This budget category reflects a decrease of \$33,433 due to reductions in principals' discretionary accounts due to declining enrollment at the elementary level.

Guidance and psychological services

Total: \$1,978,597

Accounts for salaries and expenses for guidance counselors, school adjustment counselors, psychologists and school adjustment counselors as well as any psychological evaluation, counseling and other services provided by licensed mental health professionals. Also includes any clerical staff as well as related supplies and materials. This budget category reflects an increase of \$8,863 due to contractual obligations.

Pupil services

Total: \$3,288,800

Accounts for salaries of school nurses and related supplies as well as expenses for the school physician. All salaries, stipends, and expenses for transportation of students, extracurricular activities and athletics are included as well. This budget category reflects a decrease of \$272,083 primarily due to one-time use of revolving funds offsetting the transportation services account.

Maintenance (technology only)

Total: \$722,410

Includes salaries and expenses of technology specialists and technicians to support the school district's networking and telecommunications infrastructure. This budget category reflects an increase of \$7,623 due to contractual obligations.

Employee benefits and fixed charges

Total: \$5,553,177

Accounts for all employer contributions to Medicare based on payroll expenses. Also includes all employer share cost for healthcare and life insurance premiums for active school employees. This budget category reflects an increase of \$461,812 as a result of an anticipated 7.5% increase in healthcare premiums over current projected expenses.

Programs with other school districts (tuition)

Total: \$3,917,593

Includes costs for tuitions for students with special needs to access the curriculum through other public school districts in Massachusetts, out-of-state schools, and non-public schools. Also includes any payments of assessments to member collaboratives for administrative and instructional services in accordance with collaborative agreements. This budget category reflects an increase of \$533,775 due to shifts in student population (students moving and/or graduating) and modifications to placements based on team decisions currently in place. The projected increase in costs for these programs approximates \$1.6M. The administration and school committee have allocated additional one time Circuit Breaker funds to offset this increase for FY2017. This represents a detour from

the School Committee's philosophy regarding use of revolving funds, however, it is an estimate based on projected placements at this time and actual use of Circuit Breaker funding will be as needed during the course of the year.



Kelty Kelley, Principal

Early Childhood Development Center

224 Oak Street (rear)
Franklin, MA 02038

Phone: 508-541-8166

Fax: 508-541-8254

kellyk@franklin.k12.ma.us

"There is no hand so small that it cannot leave an imprint on the world!" Klub Kidz

General Program Information:

The F.X. O'Regan Early Childhood Development Center, or ECDC, is committed to offering the young children of Franklin an opportunity for high quality developmentally appropriate learning in an environment that encourages diversity, cooperation and understanding.

ECDC has maintained the highly respected accreditation from the National Association for the Education of Young Children (NAEYC), demonstrating a commitment to high quality, standards-based programming. Our building and our curriculum have been designed to meet the complex needs of students with and without disabilities on their way to developmental readiness for kindergarten.

Our Curriculum

ECDC has developed a curriculum based on the high standards established by *The National Association for the Education of Young Children* (NAEYC) and reflected in the *Massachusetts Frameworks*. These two tools have formed the foundation for a comprehensive curriculum which addresses the following developmental domains that make up each "whole child": Cognitive, Fine Motor, Gross Motor, Prewriting, Self-help, Speech and Language and Social Emotional.

Enrollment

Total Current Enrollment:

158

Community Peers:

93

Students receiving free or reduced tuition: 7

Students with individualized educational plans: 69

Students attending 2.5 hours per day: 115

Students attending 4 or more hours per day: 43



Professional Staffing

Early Childhood Special Educators	6
Early Childhood Special Educator/Team Chairperson	1
Speech and Language Pathologists	2.5
Occupational Therapist	.8
Physical Therapist (district-wide)	.5
School Nurse	1
Educational Assistants	10FTE

School Facts:

1. Outreach:
 - a. Special Education consults to private preschools
 - b. Parent Training and Pajama Story Time with Ms. Marsha from Self Help, Inc.
2. Community involvement:

- a. Regular partnership with the Franklin Senior Center (music/art),
 - b. Franklin Food Pantry (throughout the year)
 - c. Meals on Wheels (Thanksgiving placemats)
 - d. Best Buddies (Middle School students come daily to ECDC classrooms)
3. Child Find:
 - a. Screen and evaluate all Franklin three to five year olds suspected of a disability
 - b. Outreach to local child care and medical providers to share information
 4. Provide special education services for Franklin three to five years old with a disability
 5. Connections for Parents of Children with Special Needs
 - a. 3 meetings a year to offer support, resources and encourage connections

- **Engage:** Actively participate in our learning by being focused and involved.

Enrollment: 273 students in grades K-5 as of January 14, 2016

Professional Educator Staff: 14.0 Classroom Teachers, 6.0 Special Education Teachers, 1.0 Literacy Specialist, 1.0 Math Specialist, 1.0 Title I Teacher, 1.0 Speech/Language Pathologist, 1.0 School Nurse, 0.7 School Adjustment Counselor, 0.5 Team Chair, 0.5 School Psychologist, 0.4 Occupational Therapist, 0.5 Music and Chorus, 0.6 Art, 0.8 Physical Education/Health

School Facts:

- Davis Thayer offers enrichment and support services throughout the school day and beyond including:
 - WIN (What I Need) intervention/enrichment blocks at grades K-5.
 - Title I support provided in grades kindergarten, one, and two
 - English Language Learner (ELL) support
 - Chorus for grades three, four, and five
 - Additional intervention instruction for at-risk students in grades 3-5
 - Before-school fitness program offered free of cost to all students
 - Breakfast program available to all students
 - Co-teaching model in grades K-2; team-teaching model in grades 3-5
- Our grade five Bobcat Buddies club works to promote the elimination of all types of bullying and unkind behavior. The Buddies have also spearheaded several whole-school community service projects including donations to the Franklin Food Pantry and Coins for a Cure.
- The Davis Thayer PCC raises funds to provide numerous cultural, academic, and science programs to enrich the educational program for our students. Additionally, they provide family events throughout

Davis Thayer Elementary School



137 West Central Street

Franklin, Massachusetts

Evemarie McNeil, Principal

Stefani Wasik, Assistant Principal

<http://thayerelementary.vt-s.net/Pages/index>

<http://davisthayerprincipalpage.blogspot.com/>

❖ Davis Thayer Mission Statement

Davis Thayer, in collaboration with the district, families, and the community, will foster a school that learns by equipping students with the skills and knowledge essential to becoming productive citizens and lifelong learners. We will provide a physically and intellectually safe learning environment by modeling and promoting our core values of Respect, Encourage, Challenge, Include, Persevere, and Engage to nurture fulfillment of each student's potential.

❖ Davis Thayer School Values

R.E.C.I.P.E for success

- **Respect:** Recognize the value each person brings to our community.
- **Encourage:** Inspire the best in others by cheering them on and telling them they can do it!
- **Challenge:** Set goals and reach beyond them, always striving to do the best we can.
- **Include:** Welcome everyone because we all belong to our school community.
- **Persevere:** Keep on trying and never give up, even when learning is challenging.

K	1	2	3	4	5
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Davis Thayer		18	21	20	20	21
		19	21	21	19	21
						21
DT Grade Totals	TBD	37	42	41	39	63

the school year.

- We continue to strengthen our partnership with Dean College to support educational programs for both Dean and Davis Thayer.
- Annual academic projects, such as the 4th grade Wax Museum and the grade 5th grade Invention Convention are presented to the school and parent communities.
- Family Math Mornings are held monthly to educate parents about current curricular math expectations

and to familiarize parents with curriculum-based games that can be played at home.

- The music department organizes and presents various student concerts during the school year. Our art department hosts Art Shows each year both at DT and FHS. Our PE department invites parents to volunteer for our before school fitness program all year long and join our field day activities each spring.
- We are partnering with the Franklin Seniors to provide intergenerational opportunities at Davis Thayer while supporting Franklin's tax work-off program.

School Achievement Profile:

Davis Thayer did not meet our gap-narrowing goals during the 2014-2015 school year. Our school's overall performance relative to other schools in the same grade span was at the 50th percentile. A percentile score of 75 or higher equals "on target" for meeting gap narrowing goals. For the full DESE Davis Thayer report card, please refer to the following link: http://franklindistrict.vts.net/Pages/FranklinDistrict_Teaching&Learning/MARreportcards

We continue to refine our planning and instruction to successfully provide personalized learning experiences for all students through the following practices: intervention/enrichment blocks, common planning time at least once each week per grade level, regular grade level collaboration with literacy and math specialists, monthly math and literacy K – 2 and 3 – 5 Professional Learning Community meetings in collaboration with Keller Elementary, co-teaching in grades kindergarten, first, and second, and team-teaching in grades three, four, and five, and regular support to students qualifying for Title I and/or English language development services.

Projected Class Sizes based on 1/14/16 enrollment



Jefferson Elementary School

628 Washington Street
Franklin, MA 02038
Linda Ashley, Principal
Sarah Klim, Assistant Principal



School Mission: Jefferson Elementary School is an inclusive learning environment dedicated to high standards in teaching and learning for all students. We support students in their pursuit of academic and social success.

We inspire life-long learning and develop responsible, self-confident students capable of effective communication and problem solving. Through a collaboration of staff, families, students and the community we foster a safe and respectful learning environment embracing creativity and individuality.

Core Values: At Jefferson School we are:

Safe - We nurture a positive and safe learning environment based on student needs.

Respectful – We recognize the value and strengths each person brings to our community.

Inclusive - We welcome everyone because we all belong to our school community.

Creative - We are resourceful thinkers who work together to solve problems.

Invested - We actively participate in our learning by being focused and involved.

Enrollment: 372 students in grades K-5

Staff: Professional Educator Staff: 22 Classroom Teachers and Specialists, 8 Special Education Teachers, 1 Literacy Specialist, 1 Math Specialist, 0.5 Team Chairperson, 2 Speech/Language Pathologists, 1 School Nurse, 1 School Adjustment Counselor, 0.5 School Psychologist, 1 Occupational Therapist

School Facts:

- 100% of teachers are "highly qualified" according to DESE guidelines.
- Teachers foster active student learning through technology integration, engaging lessons, and differentiated instruction.
- Our active Parent Communication Council (PCC) raises funds and organizes volunteers to provide numerous cultural, academic, and family enrichment assemblies and events.
- Chorus for grades 3, 4, 5
- Artist-in-Residence Program
- Outdoor Classroom
- Responsive Classroom – Social and Emotional Learning Programs
- Character Education Program
- Jump Rope for Heart Project
- Student Council
- Community Service Projects

- Future Teachers program in collaboration with Remington Middle School students

Spring 2015 Partnership for Assessment of Readiness for College and Careers (PARCC) Results in grades 3, 4, 5.

71% scored Met Expectations or above in English Language Arts.

68% scored Met Expectations or above in Mathematics.

Spring 2015 Grade 5 Science MCAS Results:

22% scored at the Advanced level and 38% scored at the Proficient level in Science.

Helen Keller Elementary School

500 Lincoln Street

Franklin, MA 02038

Website- <http://kellerelementary.vt-s.net>



Twitter- @KellerSchool #FranklinKellerKids, #KellerCommunity

School Motto: *"Alone we can do so little; together we can do so much." Helen Keller*

Mission: The mission of the Helen Keller Elementary School, through strong support systems, and with the cooperation of parents and community, strives to educate all students to high levels of performance, measured by local, state, and national standards. We are committed to fostering strong social values and responsibility to self, others and the global community. The entire Keller staff pledges to support this mission in a safe and nurturing environment.

Enrollment: 447 (K=72; 1st=52; 2nd=73; 3rd=83; 4th=66; 5th=101)

Professional Staff: 46 Staff and 11 Educational Assistants

School Facts:

- This year, the Keller Community embarked upon a remarkable journey, which has been named the #KellerJourney. Keller Journey has become a roadmap into the future of learning and the Keller School. It has helped to connect all of the threads that run across our school and in attaching the hashtag to it, we are able to share the wonderful things happening here with the Keller Community and beyond.
- This year, the Keller Staff has grown and expanded. We welcomed a new Secretary- Mrs.

Dacey, a full-time Math Specialist- Mrs. Hendrixson, a new ELL Teacher- Mrs. Gaul, a fourth Kindergarten Teacher- Mrs. Myers and a host of additional staff members.

- The Keller Community has also welcomed Mrs. Souls to the Keller School as its new Assistant Principal.
- Teachers have embraced a growth mindset and see themselves as co-learners with their students. Teachers continue to engage in ongoing professional development in the areas of social, emotional learning, mathematics and beyond.
- With the support of Keller's Literacy Specialist, K-5 teachers continue to explore the development of critical thinking around literary and informational texts by closely examining the roles of close reading, text complexity and paired texts. Additionally, K-5 teachers continue to use district developed rubrics to score student writing pieces.
- With the support of Keller's Math Specialist, K-5 teachers continue to develop and implement high quality math tasks to increase perseverance and problem solving.
- The Keller School has expanded and strengthened its commitment to Morning Meetings building-wide by creating a dedicated time within the master schedule for this to happen. Additionally, the Principal and Assistant Principal facilitate Morning Meetings at each grade level on a monthly basis to support the ongoing implementation of the Responsive Classroom Approach.
- Administrators and teachers have expended their commitment to collaboration as evidenced by Keller's partnership with Davis Thayer. With the aim of creating results oriented sessions that support the alignment of professional development with individual and team SMART Goals, all teachers participated in a backward design process of planning for these PLC times.
- Teachers across all grades continue to expand Keller's co-teaching teams by partnering with our Special Educators and Curriculum Specialists.
- All students K-5 are using Chromebooks in a variety of ways. Chromebooks are used to support Google Classroom, Genius Hour (Fifth Grade), researching topics, reading fluency and comprehension and accommodating students' needs. Chromebooks are also used to increase typing fluency and accuracy across all grades to produce and publish pieces of writing.
- Kindergarten Program Staff and Administrators have submitted Candidacy Materials as a last step in the NAEYC accreditation process.
- Keller Elementary School proudly partners with Best Buddies and is working to further develop its elementary chapter.
- Keller Kids engage in activities such as BOKS, Best Buddies, Typing Club and more beyond the regular school day.

- Student Council promotes youth leadership and committed to service and volunteerism through activities such as teaming up with the New England Patriots and Cradles to Crayons for a winter coat drive, the Franklin Food Pantry for a food drive and others.

School Achievement Profile (PARCC): Level 2 Accountability

	% Students Scoring at Each Achievement Level					
	3 rd ELA	3 rd Math	4 th ELA	4 th Math	5 th ELA	5 th Math
L5 Exceeds	12%	15%	14%	5%	6%	8%
L4 Met	70%	63%	52%	46%	66%	52%
L3 Approaching	10%	18%	30%	35%	20%	24%
L2 Partially Met	8%	3%	4%	14%	6%	13%
L1 Not Met	0%	0%	0%	0%	2%	3%

John F. Kennedy School

551 Pond Street

Joan D. Toye, Principal

Ashley Bodkins, Assistant Principal

<http://kenedy/elementary.vt-s.net>



The mission of the John F. Kennedy School is to enable, encourage, and challenge every student to continue the pursuit of lifelong learning by providing a safe, nurturing, and enjoyable academic environment. Through the collaborative efforts of staff, parents, and community we strive to help each student become a confident, responsible, and active citizen in an ever-changing global society.

Our school community thrives when...

- We are SAFE: physically, emotionally and socially.
- We all RESPECT each other and WORK TOGETHER.
- We are ACTIVE and CREATIVE.
- Families are INVOLVED.
- We have opportunities to LEARN and SHINE.

Enrollment: 380

Staff: 31 teachers/specialists, 6 part-time teachers/specialists, 5 Educational Assistants (EAs)

School Facts

- Our mascot is the ladybug. The ladybug was named the official state insect due to the efforts of Kennedy School students, who filed a petition and followed the legislative process through to the State Legislature's successful passage of the bill. We celebrated the 40th anniversary in 2014.
- Our school-wide Community Meetings emphasize social-emotional learning and understanding our Kennedy Core Values.
- An active Student Council selects community service projects to support each year.
- We continue to be an accredited early childhood program through NAEYC (National Association for the Educators of Young Children).

School Achievement Profile

- Our latest (2015) data designate us as a Level 1 School. In relation to other elementary schools in the state, Kennedy School is ranked in the 93rd for achievement.

Spring 2015 PARCC Results:

- 5th Grade: 82% proficient or higher MCAS Science; 77 % level 4/5 PARCC ELA; 71% level 4/5 PARCC Math
- 4th grade: 80% level 4/5 PARCC ELA; 75% level 4/5 PARCC Math.
- 3rd grade: 77 % level 4/5 PARCC ELA; 82% level 4/5 PARCC Math.



Oak Street Elementary School

224 Oak Street

Franklin, MA 02038

Principal: Kate Peretz

Assistant Principal: Kathleen

Gerber

<http://www.franklin.ma.us/auto/schools/oak/default.htm>



Core Values:

Mighty Oaks from Little Acorns Grow

Achievement

Creative

Original

Respect

Never give up

Safe

School Vision:

To foster critical thinking. To strive for academic excellence. To promote life long learners.

School Mission:

Oak Street School creates a safe, nurturing, child-centered environment that promotes a variety of effective teaching and learning strategies, while fostering a positive self image for all learners. Students will achieve their maximum potential towards life-long learning based on their abilities, learning styles, and developmental stages. Our educational programs will meet student's needs and develop critical thinking skills, as well as emphasize academic excellence. Such excellence depends on diversity of perspective, a spirit of independence, and a community of trust. Oak Street School aims to create cooperative partnerships linking our school with the home and community.

Enrollment: 414 (K-5)

Professional Staff:

The Oak Street Staff consists of 31 full-time, certified personnel; 6 part-time, certified personnel, 8 full-time educational support personnel, 1 part-time nurse, 1 part time licensed practical nurse, 1 full-time secretary; 5 custodians, 3 activity monitors, and 2 administrators. This staff provides educational services and support to 414 students.

Expectations:

The staff of the Oak Street School expects all students to master the academic standards set forth in the Franklin Public Schools' curriculum guides that are based on the Massachusetts State Frameworks.

School Facts:

- 100% of professional staff is highly qualified according to DESE guidelines
- Kindergarten is NAEYC accredited year 4 in a 5 year cycle
- Performances are presented at the Night of the Arts, Winter, Spring and Memorial Day Concerts
- Walking Wednesdays
- Community Garden
- Nutrition Detectives
- PE-Dance Workshop
- BOKS programs
- Fit and Lit program
- Best Buddies with Horace Mann Middle School
- Community partners with Dean College, YMCA, Franklin Police and Fire Departments, and FHS
- Responsive Classroom approach used across grade levels
- Read Across America day with community members
- Student banking program
- Community service projects:
 - Jump Rope for Heart
 - Mitten Drive (Kindergarten)
 - Franklin Food Pantry- Grade 2-Snack Bags
 - and 100 day collection, Monthly collection
 - Recycling

Halloween Candy Collection for the Troops in partnership with EMC (collected 38 boxes of candy filling 3 pallets)

Letters to Servicemen were written by Grade 4

EMC project with grade 5, Empty Bowls all proceeds go to the Franklin Food Pantry

Each week celebrity students bring a special guest to lunch.

Gerald M. Parmenter Elementary School

235 Wachusett Street

Tom Morris, Principal

Shannon Barca, Assistant Principal

<http://parmenterelementary.vt-s.net/Pages/index>



School Motto: *Touching minds, shaping futures*

Gerald M. Parmenter School Mission Statement

The Gerald M. Parmenter School community's mission is to touch the minds and shape the futures of its students preparing them to meet the opportunities and challenges of their lives. Parmenter creates a learning environment in which students are encouraged to:

- develop into self-confident, independent, responsible, and compassionate individuals.
- respect other points of view and appreciate differences.
- become self-motivated learners who strive to attain high levels of achievement.
- work individually and cooperatively to solve problems creatively and communicate effectively.
- reach out to the global community to broaden their learning experiences.

Gerald M. Parmenter Elementary School

Goals

The Gerald M. Parmenter School provides a balanced curriculum that enables and encourages students to:

- Accept social and academic responsibility for their actions.
- Respect integrity, hard work, diversity and the rights, opinions, and feelings of others.
- Apply appropriate problem-solving skills in academic areas and social situations.
- Communicate effectively when speaking and writing.
- Listen with understanding and empathy.
- Read for understanding and enjoyment.
- Use mathematical skills as a practical life tool.
- Develop skills based on the scientific method and a hands-on approach.
- Learn about people and their cultures.
- Develop skills and attitudes that promote physical and mental health.
- Develop an appreciation of the arts.

- Use technology and other media appropriately as tools to gain knowledge and enhance understanding of other curricular areas.

Enrollment: 376

Professional Staff: 38 Teachers and Specialists and 7 Educational Assistants

School Facts:

- As a school community, Parmenter is leading the way in going green with our Water Gardens, Rooftop Solar Panels, Comprehensive Cafeteria Recycling Program and our new School Hydroponics Garden.
 - » The Town of Franklin installed several water gardens around Parmenter during the summer of 2010. The water gardens help to make ground water cleaner by collecting water runoff and naturally distilling it back into the water table.
 - » Parmenter received a state grant to add fifty solar panels to the roof. These panels provide 15-20% of our energy needs. Part of the grant includes a weather monitoring system which will be used by students to supplement their science curriculum.
 - » Thanks to a grant from the YMCA, we will be installing an indoor garden to grow a variety of plants – some of which are edible. Our garden will be connected to curriculum at each grade level.

School Achievement Profile:

- Parmenter is classified as a “Level 2” school by the Massachusetts Department of Elementary and Secondary Education. Our school PPI (Progress and Performance Index) score on the ELA and Math portion of the PARCC test was 50 – indicating that we scored 50% better than all other schools in the state who took the PARCC test.

Horace Mann Middle School

224 Oak Street

Principal: Rebecca Motte

<http://mannmiddle.vt-s.net/Pages/index>

@updateHM



School Motto:

- “If any man seeks for greatness let him forget greatness and seek for truth, and he shall find them both.” Horace Mann (1838)

Students thrive at HMMS when:

- Behavioral and academic expectations are clearly articulated, appropriately challenging, and modeled, building confidence and the desire for students to always do their best.
- They can count on an environment where they feel safe to take academic risks, focus on learning, strive for excellence, and presume that their experiences will be positive.
- The entire school community promotes supportive relationships which model compassion, equality, empathy, and accountability.
- Our words and actions are respectful, fostering a genuine interest in each other and creating an atmosphere of openness and trust.

Enrollment: 463 – 6th:161 7th:153 8th:149

Professional Staff: 45.8

School Facts:

- Student “mathletes” competed in the Intermediate Mathematics League of Eastern Massachusetts with individuals achieving top scores in several competitions.
- Select Chorus and 7th/8th Grade Symphony Band performed at Massachusetts Instrumental and Choral Conductors Association (MICCA) festival and received silver medals.
- The school hosted local veterans as well as state and local politicians for a Veteran’s Day assembly featuring student musicians and singers.
- Students visited the Senior Center and provided technology assistance, completed puzzles, danced and to Zumba, learned Tai Chi, and played card games.
- All students participated in a day of community service: planting flowers, organizing a book swap, visiting the Senior Center and cleaning up school grounds. The day culminated with student musicians performing a student written song with Chadwick Stokes.
- Student projects for History Day qualified for state and national levels.
- Drama competed at METG Middle School Drama festival.
- Students participated in the state competition for the national Geography Bee.
- To commemorate the events of the Holocaust, students participated in a variety of events for Days of Remembrance, a program sponsored by the US Holocaust Memorial Museum.

- Social studies and unified arts teachers hosted a World Geography and Culture Night, an evening event featuring EarthView Globe, making gnocchi, playing Loteria, and sharing cultural foods via potluck.
- Several teachers have received FEF grants for enrichment and enhancement activities.
- Several teachers have presented their work at regional and national education conferences.
- School-wide reading initiatives recognized by the International Literacy Association and Scholastic.

unique developmental stage, and facilitating their transition to high school. We are committed to fostering the intellectual, physical, emotional and social needs of our students. Our programs promote academic excellence, equity, responsibility, and the development of skills that will encourage students to be independent learners and critical thinkers.

Enrollment: 483 students

Professional Staff: 58 Teachers/Staff/Aides 1/3 Chorus – 1/3 Band – 1/3 Orchestra

School Facts from this past year:

- Remington Middle School is recognized as one of ten Spotlight Schools in Massachusetts, and one of forty in New England, by the New England League of Middle Schools (NELMS).
- Brian Wildeman, RMS Principal, welcomed students back to school for the second year in a row by dancing on the front walkway. The Youtube clip currently has over 400,000 views and Brian was interviewed by several news stations, including the national news show Inside Edition!
- The entire RMS school continues to implement iPeriod classes across the grade levels. iPeriod is a research based and data driven instructional reform that targets Math and Literacy skills for students, is an RtI initiative, and addresses PARCC/MCAS standards. This year, teams have jumped into project-based learning!
- Tulani Husband-Verbeek, Reading Specialist, has started the Friday Scholars Program, which rewards students with a free book for being recognized for their achievement/effort in the classroom.
- RMS students have participated in virtual author visits via Skype, with three renowned Young Adult Authors.
- RMS students Katie Boyle and Elizabeth Ball received an Honorable Mention at the Massachusetts State 2016 Scholastic Art Competition.
- 80 students make up “Future Teachers”, a group that tutors and mentors Jefferson Elementary students in the classroom.
- The Remington Best Buddies Club received just over \$2300 in grant funding via The Friends of Best Buddies. This funding will allow for a number of activities that would allow buddies an opportunity for social interaction in smaller groups outside of school in addition to allowing for peer modeling of appropriate social interactions. Events this year are: Pizza party, ice cream social, field trip to PINZ (bowling), and small group outings to local restaurants.
- For the past 19 years, Frank Fitzgerald, school psychologist, has run our Adventure Club. Excursions include mountain biking, rock climbing, ropes courses, caving, and hiking Mt. Monadnock.

School Achievement Profile:

Horace Mann Middle School 2015 PARCC/MCAS Data					
Test	Level 5	Level 4	Level 3	Level 2	Level 1
PARCC 6 th Grade ELA	9	57	23	10	1
PARCC 6 th Grade Math	9	49	27	14	1
PARCC 7 th Grade ELA	23	46	21	8	3
PARCC 7 th Grade Math	8	49	28	13	2
PARCC 8 th Grade ELA	14	61	16	9	1
PARCC 8 th Grade Math	10	57	20	10	3
MCAS 8 th Grade Science		Advanced: 1	Proficient: 60	Needs Improvement: 35	Warning: 5

Remington Middle School

628 Washington Street

Brian Wildeman, Principal

<http://remingtonmiddle.vt-s.net/Pages/index>



School Motto:

“Intelligence plus character—that is the goal of true education.” – Dr. Martin Luther King, Jr.

School Vision: We strive to teach our subject

matter with passion, and our students with compassion!

School Mission: The Remington Middle School Community is dedicated to understanding and guiding students during this

- The RMS Science and Social Studies departments hosted the 6th Annual Science Fair and STEM night!
- Student Council recently donated 250 pounds of food to the Franklin Food Pantry, 300 pounds of candy to Operation Giveback, and collected over 1,000 toys for children in need.
- Melanie McElroy conducts Developmental Guidance Curriculum focusing on students' hopes, expectations, and fears for their future selves as a learner, worker, and person. Included is career and HS prep!
- And in music news, our chorus received a Silver medal, the band a Silver medal and the orchestra received a Silver medal at the annual Massachusetts Instrumental and Choral Conductors Association (MICCA) festival.
- 185 RMS band, chorus and orchestra students performed a beautiful concert in December.
- On January 30th Remington music students will travel to Grafton High School in Grafton, MA for the Central District Music Festival auditions.

School Achievement Profile:

Remington Middle School 2014-2015 PARCC Data					
Test	% Level 5	% Level 4	% Level 3	% Level 2	% Level 1
6 th Grade ELA	8	50	25	11	6
6 th Grade Math	9	53	26	8	4
7 th Grade ELA	30	44	18	6	1
7 th Grade Math	10	60	24	4	2
8 th Grade ELA	16	60	17	3	4
8 th Grade Math	12	53	23	8	5

Remington Middle School 2014-2015 MCAS Data				
Test	% Advanced	% Proficient	% Needs Improvement	% Warning
8 th Grade Science	3	59	34	5

Annie Sullivan Middle School

Address: 500 Lincoln Street

Principal Name: Beth A. Wittcoff

Web site link: <http://www.sullivanmiddle.vt-s.net/pages/index/>



- ❖ **School Motto:** Setting Our Goals Higher and Higher (as seen on our student designed logo created in 2005).
- ❖ **School Vision:** To foster within middle school students the desire to achieve and to help them make healthy decisions in all areas (academic, social, behavioral and physical) that will chart their course for a positive and productive future.
- ❖ **School Mission:** PERSONAL GROWTH - ASMS celebrates the unique qualities of early adolescence by nurturing the physical, social, emotional and intellectual growth of all students. ACADEMIC STANDARDS - We encourage independent, creative and critical thinking in a rigorous program of studies that promotes student excellence. Our team of educators combines passion with innovative practices to inspire lifelong learning. CULTURE - We provide a safe learning environment that fosters tolerance and respects individual differences. COMMUNITY - In partnership with the Franklin community, our mission is to educate our students to be resourceful, responsive and contributing members of our evolving society.
- ❖ **School Mascot:** The Huskies (Student driven process run by Student Council from 2012-2013 school year. Some students reported that they chose the Husky because, "Huskies work together to pull the sled just like students at ASMS work together in class.")

Enrollment: 454

Professional Staff: # of staff: 45.6 (.5 shared nurse and .5 shared Occupational Therapist. .3 Chorus and .3 Orchestra shared with other middle schools)

School Facts:

- ❖ Annie Sullivan has a robust after school club life with over 60% of students participating in one or more clubs. There are twenty+ clubs including a sign_language club and self-directed study club. New this year is an Environmental Club and Drama Club
- ❖ Two Eighth grade students nominated and awarded the *John F. Kennedy Make A Difference Award* presented at the John F. Kennedy Presidential Library in March 2015.
- ❖ **Best Buddies** received seven grants in 2015 from *The Friends of Best Buddies*. The grants awarded provided funding for the following social activities which support the mission of Best Buddies. Funded Grants: Cooking lessons, Best Buddies Luncheon at local Restaurant, Supplies for Small Group Art, Lunch Gift Cards for Buddy Lunches, Pizza Party Social, Best Buddies T-Shirts, and Ice Cream Social.

- ❖ Participated in Special Olympics at Attleboro High School in May 2015.
- ❖ Community Service Club (Communeen) sponsored food drive for Franklin Food Pantry and collected toys for Toys for Tots and participated in 'Socktober' Fundraiser
- ❖ Vibrant Student Council that has raised money for the Franklin Food Pantry, sponsored several spirit weeks, and organized school wide events such as Winter Wonderland and Are You Smarter Than A Teacher afternoon
- ❖ Two Choral Students were selected to participate in the Central District Music Festival.
- ❖ Orchestra and Chorus received Silver Medals at the MICCA Festival (Massachusetts Instrumental, Band, Choral and Conductors Association).
- ❖ Jazz Band received a Bronze Medal at MAJE (Massachusetts Association for Jazz Education)
- ❖ Over two hundred students participated in Winter and Spring concerts
- ❖ Annual eighth grade Lip Synch video created and shown at the Step Up Ceremony.
- ❖ Student art work displayed at Worcester Art Museum, Town Hall and Gallery 218 at Franklin High School
- ❖ 6th Grade participated in the Alternatives Bookmark Contest
- ❖ Thirty-six 8th grade tutors provided academic support to sixth grade students during FLEX block and after school

❖ School Achievement Profile:

Annie Sullivan Middle School 2014-2015 PARCC Data					
	Level 5	Level 4	Level 3	Level 2	Level 1
6 th grade ELA	8%	52%	31%	8%	1%
6 th grade Math	2%	43%	38%	15%	2%
7 th grade ELA	27%	52%	17%	5%	--
7 th grade Math	7%	52%	32%	8%	1%
8 th grade ELA	17%	55%	18%	8%	3%
8 th grade Math	7%	52%	22%	13%	7%

Academic Vision - In order for Franklin High School students to become responsible and passionate learners, we expect them to be able to communicate effectively through listening, speaking, writing and a variety of media and techniques; and creating and performing. Read critically with understanding. Analyze and solve problems effectively by working collaboratively, identifying, clarifying and describing issues/problems, locating, organizing and processing information from various sources, utilizing thinking skills and reasoning strategies and creating, testing and justifying solutions and conclusions; and make interdisciplinary connections through observing and understanding connections within and between disciplines and articulating and demonstrating these connections. Demonstrate knowledge and skills to promote the health, safety and well-being of oneself and others.

Social and Civic Vision - In order to help prepare our students to be contributors to our democratic society and an interdependent world, we expect them to have respect for themselves and others, be open minded and compassionate, make informed decisions and accept responsibility for them, be involved in school and community activities, develop and cultivate knowledge of their physical, emotional and social well-being, utilize effective problem solving strategies to resolve social and emotional issues, be responsible citizens and be ambassadors of the school and the community.



GRADUATING CLASS OF 2015

Size: 393

4-year colleges 86.6%
2-year/trade colleges 7.4%
Continuing Education 94%
Work or military 4%

Taking SAT 91.7%
Mean score-CR 546
Mean score-M 555
Mean score-WR 534

Enrollment: 1733
Professional Staff: 152



Franklin High School

218 Oak Street
Peter Light, Principal
<http://franklinhigh.vt-s.net/Pages/index>
School Motto: Home of the Panthers

Spring 2015 MCAS

Grade and Subject	Total Advanced and Proficient	Advanced	Proficient	Needs Improvement	Warning/ Failing
	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL
GRADE 10 - ENGLISH LANGUAGE ARTS	99	70	29	1	0
GRADE 10 - MATHEMATICS	92	73	19	6	2
GRADE 10 - SCIENCE AND TECH/ENG	91	47	19	9	1



We are

Passionate

about learning.

Active

in the school and community.

Nurturing

of others and ourselves.

Thoughtful and respectful

in our actions and ideas.

High performing

so we can achieve our dreams.

Engaged

in our education.

Responsible

for our learning and decisions.

Supportive

of one another.

FRANKLIN HIGH SCHOOL HONOR GRADUATES



**DOMENIC NARDUCCI,
VALEDICTORIAN**

Franklin High School
Class of 2016

Will Attend:

Massachusetts Institute of Technology

Domenic Narducci is a multi-talented, modest student, whose intellectual curiosity and passion for learning have gained him the respect of his peers and faculty at Franklin High School. Domenic has consistently challenged himself throughout his high school career, enrolling in all of the honors courses available to him, as well as a total of ten Advanced Placement courses. An active member of three different honor societies, Domenic takes his roles seriously and approaches them with his affable personality and unique sense of humor. He is an active member of the Tri-M Music Honor Society and has been involved in music since a young age. An enthusiastic member of the Science National Honor Society, Domenic won the Most Dedicated Student award for founding Science Night for elementary school children. As Vice President of the National Honor Society, Domenic's natural leadership abilities truly shine through. His academic excellence and impeccable character also earned Domenic the recognition as the Harvard Book Award recipient his junior year.

In addition to his academic demands, Domenic has immersed himself in the arts and founded the Franklin High School String Quartet. As the Principal Cellist for the Franklin Repertory Orchestra, Domenic's solo performance recently earned a gold medal at the Massachusetts Instrumental and Choral Conductors Association. Truly passionate about music, Domenic has volunteered countless hours teaching children how to play and read music at the Franklin String School. He has also been an active member of both the Human Rights Club and the Varsity Swim Team.

Domenic's diligent dedication to both his academics and a broad range of extra-curricular endeavors have gained him admission to many competitive colleges including Boston University, Johns Hopkins University, Massachusetts Institute of Technology, University of Massachusetts Amherst, and Worcester Polytechnic Institute. Domenic will be attending MIT in the fall to study biological engineering where he will pursue a seat with the MIT Symphony Orchestra.

FRANKLIN HIGH SCHOOL HONOR GRADUATES



**EMILY WAITE,
SALUTATORIAN**

Franklin High School
Class of 2016

Will Attend:

Cornell University

Emily Waite is a remarkable student and individual who displays enthusiasm for learning and passion for problem solving. Emily has consistently challenged herself throughout her high school career, enrolling in Honors courses and a total of eight Advanced Placement courses since her freshman year. As a sophomore, Emily self-taught her own AP Computer Science course, and her work in this self-directed study helped her score a 5 on the AP exam. Emily's outstanding achievements in leadership and academic excellence earned her recognition as the University of Rochester Book Award recipient during her junior year.

A well-rounded student who has a variety of interests and talents, Emily is a member of the Computer Science Club, National Honor Society, Tri-M Music Honor Society, and a two-year Captain of the Math Team. Moreover, Emily has been an important and consistent member of Wind Ensemble and Full Orchestra throughout her high school career.

Both the faculty and her peers respect and appreciate Emily's personable and kind demeanor. Emily truly enjoys giving back and sharing her knowledge with others. She is one of five students who works in the IT department helping teachers and students with the new technology at our high school. Emily has also been mentored middle school band students every Monday since her sophomore year and devoted countless hours to helping the students improve their skills.

Emily's accomplishments as a high school student are truly outstanding. Emily was selected as one of sixty students in the Boston area to participate in the Samsung Mobile App Academy, where she had the opportunity to work with industry leaders, learn about mobile app development, and gain insight into mobile technology careers. Out of 350 high school students nationwide, Emily was selected as the 2015 Samsung Mobile App Academy Winner for her idea and creation of the "Med Kid" mobile app. Additionally, Emily worked tirelessly behind the scenes to get much of the technology at the new FHS running before the school opened last fall.

Emily's excellence and enthusiasm for her studies have helped her gain admission to many competitive engineering programs and universities, such as Rensselaer Polytechnic Institute, Stevens Institute of Technology, Clarkson University, and Worcester Polytechnic Institute. Emily will be attending Cornell University in the fall to study Mechanical Engineering.