

Franklin Public Schools



Franklin School Committee 2013-2014

Back Row: Kevin O'Malley, John Jewell, Trevor Clement

Front Row: Cynthia Douglas, Susan Rohrbach, Paula Mullen-Chair, Roberta Trahan-Vice Chair

On behalf of the students, parent, faculty and the community we are pleased to submit this report about the activities and accomplishments of the Franklin Public Schools for the 2013-2014 school year.

The school year opened with the implementation of the new educator evaluation model across the district. Our faculty and administration began a journey together to learn about the new system which would impact educational outcomes for students. At Franklin HS the year included the challenges of planning for the opening of the New FHS and developing activities to "Say Good-bye to Franklin High". On June 21 the high school was open to the public to take one last tour. On June 12th, the faculty and students joined together to have a celebration to close the HS. A barbecue, battle of the bands, photo booth, face painting, games and most of all having a chance to get faculty all wet in the dunk tank made for a special day of fun and team building for students and staff. Commencement, on June 6th celebrated the

accomplishments of our 400 seniors and the Class of 2014 was one of our most academically promising classes. At the ceremony the administration and faculty honored the 70th anniversary of the D-Day invasion as the FHS band and chorus engaged the audience in several patriotic songs to commemorate this historic event.

June 9th marked a special anniversary at the John F. Kennedy School. The students, faculty and parents joined with some special guests to honor the 40th anniversary of the adoption of the ladybug as the state insect. Forty years ago, JFK teacher Palma Johnson began a civics project with her second grade class. What began as a project became a movement and by the efforts of a teacher and her students the ladybug was named the state insect for the Commonwealth of Massachusetts. State Senator Karen Spilka, State Senator Richard Ross and State Representative, Jeffrey Roy joined with the staff and students to celebrate this special day.

In April, the students and faculty at Keller Elementary and Annie Sullivan Middle School

hosted a visit by the Commissioner of Education, Mitchell Chester. He toured classrooms and visited some of our kindergarten and grade one classes. The Commissioner was accompanied by State Senator Karen Spilka and State Representative Jeffrey Roy.

During the 2013-2014 academic year our students excelled scholastically, athletically, in the arts and in all extracurricular activities while making a profound impact on their community with a wide range of community service projects. For the third consecutive year the district was honored by the College Board for increasing scores and access to Advanced Placement classes. In May, we received the results of the PISA exam and our students were among the top students internationally in mathematics and literacy. We researched and adopted a new elementary mathematics program and revised the elementary report cards to align with the Massachusetts Frameworks. At our three middle schools, we expanded opportunities for online learning through *It's Learning*. Our faculty and staff are passionate in their work with our students and they are tireless in seeking new opportunities for all students. As advocates for public education, we extend our collective appreciation to the many employees and residents of the Franklin community who provide support for the Franklin Public Schools.



Kristen Dumas

∞ Vision Statement ∞

The Franklin Public Schools will foster within its students the knowledge and skills to find and achieve satisfaction in life as productive global citizens.

∞ Mission Statement ∞

The Franklin Public Schools, in collaboration with the community, will cultivate each student's intellectual, social, emotional and physical potential through rigorous academic inquiry and informed problem solving skills within a safe, nurturing and respectful environment.

∞ Core Values ∞

Student Achievement

All students are entitled to academic excellence, appropriate facilities and quality materials and instruction.

Social / Civic Expectations

Students will become engaged, responsible citizens who respect the dignity and diversity of all individuals and cultures.

School Climate

Through our words and our actions, we create a culture of civility, thoughtfulness, appreciation and approachability.

School / Community Relationships

An active commitment among family, community and schools is vital to student learning.

Community Resources for Learning

We partner with all members of the community to exchange ideas, solve problems and build a comprehensive educational experience.

The FY2015 proposed budget is driven by three key factors:

Personnel Salaries and Contractual Obligations:

The FY2015 proposed budget includes funding for all known collective bargaining increases. The overall salary recommendation does not include costs for employees who are expected to be absent for the year due to an unpaid leave of absence. The net increase in personnel costs amounts to \$1,668,809.

Human resources continue to be our most valuable asset as indicated by the fact that eighty-five percent of the FY2015 budget is comprised of salaries and health benefits. The remaining fifteen percent accounts for payment for students attending out-of-district placements, transportation, and other expenses, mainly supplies and purchased services.

Professional Development:

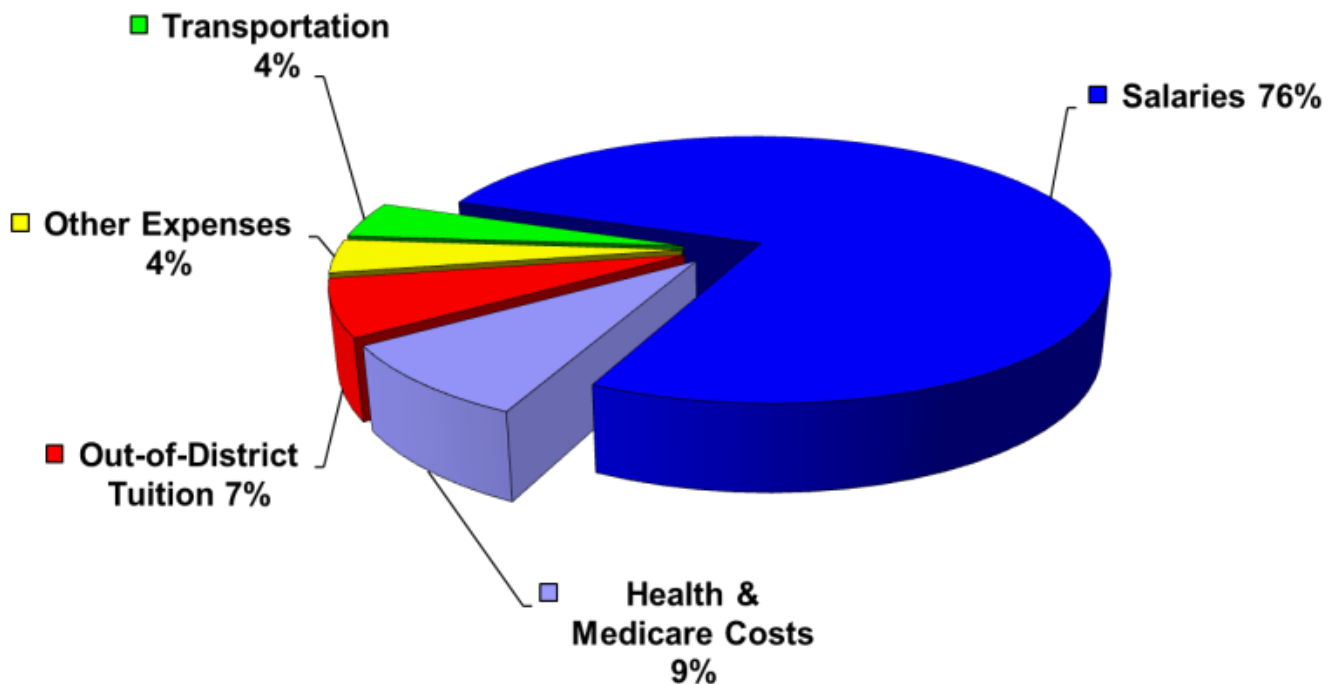
The FY2015 budget includes additional funding for professional development for teachers and administrators to continue training to implement the statewide educator evaluation system as mandated. Funding is also set aside to support alignment of curriculum to the Massachusetts Frameworks/Common Core Standards in

Health Care Benefits:

For FY 2015, health care premiums are expected to increase 7.8%. While this increase is accounted for, it is noteworthy that the total health care line item has decreased by \$100,140. This comes as a result of the removal of all costs for health care for retired school employees. The Town of Franklin has included retiree healthcare costs within the overall Town budget, and therefore those costs are removed from the school's allocation.

English/Language Arts, Math and Science. In addition, funds will be used for continued mandated training for all professionals serving our population of English Language Learners and contractual stipends for teachers, as the district moves towards improving internal coaching capacity. There is also some funding for implementation of the new discipline law. The net increase in professional development is \$112,636.

While plan design changes are not anticipated for FY2015, Franklin's Insurance Advisory Committee continues to meet in an effort to contain costs and keep premium increases to a minimum. As a result, the Town and its employees have obtained significant cost savings. We are encouraged by this level of collaboration and we continue to further explore additional cost containment measures.



FY2015 Proposed Budget

\$55,600,000

Summary by Function by Line Item

FY2015 Proposed Franklin School District Budget

	FY11 Actual	FY12 Actual	FY13 Actual (unaudited)	FY14 Revised Budget	FY15 Proposed Budget	Amount of Increase/ Decrease	Percentage Change
1110-School Committee Total	10,798	7,793	6,635	13,108	13,108	0	0.00%
1210-Superintendent's Office Total	237,600	255,346	253,918	255,347	261,209	5,862	2.30%
1220-Assistant Superintendent's Office Total	161,047	129,620	132,355	139,501	140,641	1,140	0.82%
1410 Business & Finance Total	252,813	298,753	309,540	316,167	323,383	7,216	2.28%
1420-Human Resources Total	148,381	152,311	157,744	171,212	176,283	5,071	2.96%
1430 Legal Services - School Committee Total	132,456	112,631	119,277	120,000	120,000	0	0.00%
1450-District-Wide Information Data Processing Total	42,635	2,850	147,487	181,850	181,850	0	0.00%
2110-District Wide Curriculum/Instruction Total	373,068	389,270	412,077	453,228	438,240	(14,988)	-3.31%
2210-Principal's Office Total	2,477,354	2,403,833	2,667,100	3,020,654	3,065,972	45,318	1.50%
2250-Principal's Technology Total	2,117	4,869	3,744	4,500	5,250	750	16.67%
2305-Teachers Classroom Total	21,371,456	22,497,623	22,152,716	22,827,608	24,030,916	1,203,308	5.27%
2310-Teachers Classroom-SPED Total	4,942,513	5,599,929	5,957,919	6,292,125	6,600,543	308,418	4.90%
2320-Therapeutic Services Total	1,648,616	1,670,260	1,728,022	1,803,443	1,803,609	166	0.01%
2325-Substitutes Total	519,630	464,254	566,547	468,000	523,000	55,000	11.75%
2330-Educational Assistants Total	1,854,043	1,565,945	1,643,158	1,504,422	1,392,576	(111,846)	-7.43%
2340-Librarians Total	148,459	152,053	154,242	167,381	136,415	(30,966)	-18.50%
2357-Professional Development Total	337,317	448,031	642,715	689,537	802,173	112,636	16.34%
2410-Textbooks/Media/Materials Total	422,000	343,284	313,414	337,369	251,427	(85,942)	-25.47%
2415-Other Instructional Materials-Library Total	59,325	40,617	49,398	53,750	49,300	(4,450)	-8.28%
2420-Instructional Equipment Total	147,511	149,681	136,536	143,250	133,582	(9,668)	-6.75%
2430-General Supplies Total	444,648	432,770	425,636	389,668	404,050	14,382	3.69%
2440-Other Instructional Services Total	3,485	1,407	7,431	7,200	13,250	6,050	84.03%
2451-Instructional Technology Total	246,911	269,755	188,223	168,567	143,982	(24,585)	-14.58%
2453-Library Technology/Hardware Total	1,170	2,645	4,083	1,500	7,500	6,000	400.00%
2455-Instructional Software Total	116,301	128,728	43,358	52,993	31,900	(21,093)	-39.80%
2710-Guidance/Counseling Total	796,610	879,909	861,538	959,041	1,034,270	75,229	7.84%
2720-Testing and Assessment Total	10,130	19,517	15,947	15,712	11,750	(3,962)	-25.22%
2800-Psychological Services Total	776,848	804,228	828,714	861,077	774,817	(86,260)	-10.02%
3200-Medical/Health Services Total	584,789	599,690	634,524	645,030	728,753	83,723	12.98%
3300-Transportation Services Total	2,231,452	2,193,958	2,076,670	2,485,537	2,386,139	(99,398)	-4.00%
3510-Athletics Total	217,191	311,269	389,518	321,641	321,515	(126)	-0.04%
3520-Other Student Activities Total	170,488	187,851	240,041	242,222	229,348	(12,874)	-5.31%
4300 -Extraordinary Maintenance Total	0	9,968	0	0	0	0	
4450-Technology Maintenance Total	476,116	480,630	505,063	609,138	603,815	(5,323)	-0.87%
5200-Fixed Charges/Insurance Total	4,166,663	3,827,953	4,569,810	4,898,007	4,797,867	(100,140)	-2.04%
9100-Out of District Total	4,082,763	4,104,494	4,189,304	3,720,215	3,661,567	(58,648)	-1.58%
Totals	49,614,704	50,943,725	52,534,404	54,340,000	55,600,000	1,260,000	2.32%

The FY2015 budget can be further summarized by the eleven categories of spending reported in the DESE Expenditure per Pupil calculations, which follow the order of the DESE chart of accounts.

The chart below indicates the amount budgeted for FY2015 as well as the change from the FY2014 budget.

DESE Function	Description	Amount	Increase/Decrease
1000	Administration	1,216,474	19,289
2100 - 2200	Instructional leadership	3,509,462	31,080
2305, 2310	Classroom and specialist teachers	30,631,459	1,511,726
2315 - 2340	Other teaching services	3,855,600	(87,646)
2350	Professional development	802,173	112,636
2400	Instructional materials, technology and equipment	1,034,991	(119,306)
2700 - 2900	Guidance and psychological	1,820,837	(14,993)
3000	Pupil services	3,665,755	(28,675)
4000	Maintenance	603,815	(5,323)
5000	Employee benefits and fixed charges	4,797,867	(100,140)
9000	Programs with other school districts (tuition)	3,661,567	(58,648)
	Total	55,600,000	1,260,000

FY2015 Proposed Franklin School District Budget

Instructional leadership

Total: \$3,509,462

Accounts for salaries and expenses for building and district level leaders such as principals, assistant principals, curriculum leaders and expenses for the Office of Pupil Services. This budget category reflects an increase of \$31,080 primarily due to contractual obligations for instructional leaders.

Classroom and Specialist Teachers

Total: \$30,631,459

Accounts for salaries for all certified teachers with primary responsibility for teaching designated curriculum to established classes or students in a group instruction setting. This account also includes expenses for providing individualized instruction to students to supplement the services delivered by the student's classroom teachers. This budget category reflects an increase of \$1,511,726 due to added positions based on enrollment, federal grant reclassifications to the budget, and contractual obligations.

Other teaching services (library, therapeutic, substitutes, paraprofessionals) Total: \$3,855,600

Accounts for salaries for all certified and non-certified professionals who provide services as a substitute teacher, paraprofessional, or therapist. Such individuals are responsible for providing assistance to teachers/specialists in the preparation of instructional materials or classroom instruction. This budget category reflects a decrease of \$87,646 primarily due to added classification of educational assistants as supplemental services in federal grant programs.

Professional development

Total: \$802,173

Accounts for professional development expenses for professional staff as directed by the Office of Instructional Services. Expenses include teachers being trained to implement new curriculum or instructional practices, teachers targeted for training and support to remedy performance weaknesses, mentor teachers, curriculum coaches, and others who provide in-district professional development. Also includes contractual obligations for course

reimbursement. This budget category reflects an increase of \$112,636 primarily due to provision of mandated trainings relating to the educator evaluation system, support for English Language Learners, and alignment of curriculum to the Massachusetts Frameworks/Common Core Standards. It also includes an increase in substitute costs related to professional development.

Instructional materials, technology and equipment

Total: \$1,034,991

Expenses include technology and related software/media/materials, workbooks, materials, and accessories, such as CD-ROMs and videos, provided as an integrated package as well as printed manuals used to support direct instructional activities. Also included are reference materials for use in school libraries, lease/purchase of equipment used to produce instructional material, and general supplies and materials such as paper, pens, pencils, crayons, chalk, paint, toner, calculators etc. This budget category reflects a decrease of \$119,306 due to a 5% reduction in per pupil allocations to schools and a reduction in budgeted technology and instructional materials purchased at the discretion of the Principals.

Guidance and psychological services

Total: \$1,820,837

Accounts for salaries and expenses for guidance counselors, school adjustment counselors, psychologists and school adjustment counselors as well as any psychological evaluation, counseling and other services provided by licensed mental health professionals. Also includes any clerical staff as well as related supplies and materials. This budget category reflects a decrease of \$14,993 primarily due to contractual obligations and the purchase of new assessment tools (WISC-V) for school psychologists.

Pupil services

Total: \$3,665,755

Accounts for salaries of school nurses and related supplies as well as expenses for the school physician. All salaries, stipends, and expenses for transportation of students, extracurricular activities and athletics are included as well. This budget category reflects a decrease of \$28,675 primarily due to an increase in transportation costs coupled with a reduction in the offset from the revolving account and a decrease in special education

transportation costs. An increase in nursing services (LPN's) is included as well as a reduction of health aides.

Maintenance (technology only)

Total: \$603,815

Includes salaries and expenses of technology specialists and technicians to support the school district's networking and telecommunications infrastructure. This budget category reflects a decrease of \$5,323 due to contractual obligations and staffing changes.

Employee benefits and fixed charges

Total: \$4,797,867

Accounts for all employer contributions to Medicare based on payroll expenses. Also includes all employer share cost for healthcare and life insurance premiums for active school employees. This budget category reflects a decrease of \$100,140 as a result of the removal of the cost of retiree healthcare expenses. The Town of Franklin has accounted for those expenses in the overall town budget in FY15. Healthcare premiums are projected to increase by 7.8% in FY15.

Programs with other school districts (tuition)

Total: \$3,661,567

Includes costs for tuitions for students with special needs to access the curriculum through other public school districts in Massachusetts, out-of-state schools, and non-public schools. Also includes any payments of assessments to member collaboratives for administrative and instructional services in accordance with collaborative agreements. This budget category reflects a decrease of \$58,648 due to shifts in student population (students moving and/or graduating) and modifications to placements based on team decisions currently in place. The increase in Circuit Breaker funding used to offset costs in this category reflects the annual estimate of FY14 receipts to be used in FY15 consistent with the School Committee's philosophy regarding use of revolving funds.



F.X. O'Regan Early Childhood Development Center

224 Oak Street

Kelty Kelley-Principal

www.franklin.ma.us/auto/schools/ecdc

School Philosophy:

The Francis X. O'Regan Early Childhood Development Center is a multi-aged integrated preschool operated by the Franklin Public Schools. The program is designed for children who are three to five years old. Parent and community involvement is an integral part of our school.

The highly trained staff utilizes a developmentally appropriate curriculum based on the National Association for the Education of Young children and the Massachusetts Department of Education guidelines. Multi-sensory and hands-on experiences maximize learning opportunities in the areas of social/emotional, language, motor, cognitive, and daily living skills.

School Mission:

The Francis X. O'Regan Early Childhood Development Center's mission is to focus on the whole child and their families by providing a safe and nurturing environment that support a high quality early childhood education.

We encourage each child to observe, question, and explore their environment. The Francis X. O'Regan Early Childhood Development Center believes every child has the ability to learn and will be provided the tools needed for them to succeed.

Enrollment:

Current enrollment: 147 students

95 general education students

52 students with individualized educational programs (IEP)

Professional Staff:

Early Childhood Special Educators-7

Speech and Language Therapist-2.5

Physical Therapist-1

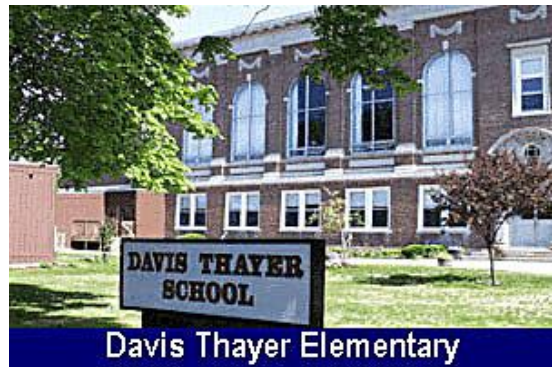
Occupational Therapist-1

School Nurse- 1

Educational Assistants-equivalent of 11

School Facts:

1. Outreach- Special Education consults to private preschools
2. Community involvement: Weekly partnership with the Franklin Senior Center (music/art), Franklin Food Pantry (throughout the year), Meals on Wheels (Thanksgiving placemats), Santa Foundation (ECDC family donations), and Boston Children's Hospital (new book drive)
3. Child Find- Screen and evaluate all Franklin three to five year olds suspected of a disability
4. Provide special education services for Franklin three to five years old with a disability
5. Provided a preschool experience for Franklin students with and without disabilities
6. The F.X. O'Regan Early Childhood Development Center is accredited by the National Association for the Education of Young Children



Davis Thayer Elementary School

137 West Central Street

Franklin, Massachusetts

Evemarie McNeil, Principal

Stefani Wasik, Assistant Principal

<http://thayerelementary.vt-s.net/Pages/index>

❖ Davis Thayer Mission Statement

Davis Thayer, in collaboration with the district, families, and the community, will foster a school that learns by equipping students with the skills and knowledge essential to becoming productive citizens and lifelong learners. We will provide a physically and intellectually safe learning environment by modeling and promoting our core values of Respect, Encourage, Challenge, Include, Persevere, and Engage to nurture fulfillment of each student's potential.

❖ Davis Thayer School Values

R.E.C.I.P.E for success

- **Respect:** Recognize the value each person brings to our community
- **Encourage:** Inspire the best in others by cheering them on and telling them they can do it!
- **Challenge:** Set goals and reach beyond them always striving to do the best we can.
- **Include:** Welcome everyone because we all belong to our school community.
- **Persevere:** Keep on trying and never give up, even when learning is challenging.
- **Engage:** Actively participate in our learning by being focused and involved.

Enrollment: 326 students in grades K-5 as of January 6, 2014

Professional Educator Staff: 16.0 classroom teachers, 4.0 special education teachers, 1.0 Literacy Specialist, .5 Math Specialist, 1.0 Speech/Language Pathologist, 1.0 School Nurse, 0.7 School Adjustment Counselor, 0.5 Team Chair, 0.5 School Psychologist, 0.4 Occupational

Therapist, 0.5 Music and Chorus, 0.6 Art, 0.7 Physical Education/Health, 0.3 Health

School Facts:

- Davis Thayer offers enrichment and support services throughout the school day and beyond including:
 - WIN (What I Need) intervention blocks at all grade levels including literacy and art enrichment for grades one, four, and five.
 - Title I support provided in grades kindergarten, one, and two.
 - English Language Learner (ELL) support.
 - Chorus for grades three, four, and five.
 - Before school MCAS tutoring for at risk students.
- Our grade five Bobcat Buddies club works to promote elimination of all types of bullying and unkind behavior. The Buddies have also spearheaded several community service projects including donations to the Franklin Food Pantry, a winter coat drive, and Pennies for Patients
- The Davis Thayer PCC raises funds to provide numerous cultural, academic, and science programs to enrich the educational program for our students. Additionally, they provide family events throughout the school year.
- We continue to strengthen our partnership with Dean College to support educational programs for both Dean and Davis Thayer.
- The Davis Thayer “Read Across America” program encourages reading both in school and at home.
- We hold a Community Reading Day in March to help generate excitement around reading and engage community members with the Davis Thayer staff and students.
- Annual academic projects, such as the 3rd grade Planets Project, the 4th grade Wax Museum, and the grade 5th grade Invention Convention, are presented to the school and parent communities.
- Family Math Mornings are held monthly to familiarize parents with curriculum-based games that can be played at home to reinforce math skills.
- The music department organizes and presents various student concerts during the school year.
- We have applied for and received a BOKS – Build Our Kids’ Success - grant which will provide for parent-run before-school physical activity clubs combining play, team games, and short lessons on nutrition to create healthier habits for children to achieve lifelong fitness.

- We have applied for and received a Fuel Up to Play 60 grant which will allow us to kick off a school breakfast program and promote a physical activity program in every classroom.

School Achievement Profile:

Davis Thayer did not meet our gap-narrowing goals during the 2012-2013 school year. Our school’s overall performance relative to other schools in the same grade span was at the 61st percentile. A percentile score of 75 or higher equals “on target” for meeting gap narrowing goals. For the full DESE Davis Thayer report card, please refer to the following link:

<http://profiles.doe.mass.edu/reportcard/rc.aspx?linkid=37&orgcode=01010035&fycode=2013&orgtypecode=6&>

- We are refining our student intervention blocks to support at-risk students, which meet at least three times each week at all grade levels. Each grade level team of teachers also has common planning time each week to collaboratively problem solve ways to increase student achievement of the grade-level standards across all curriculum areas for all students. Our literacy and math specialists facilitate one common planning time with staff per grade level each month. Teachers also meet monthly in K – 2 or 3 – 5 Professional Learning Communities to continue to develop their math, literacy, or co-teaching knowledge and skills. This year we have implemented the co-teaching model in grades three, four, and five to promote an inclusive model of instruction for all students in the least restrictive environment. These classrooms have both a regular education and special education teacher working with all students.

Projected Class Sizes

	K	1	2	3	4	5
--	---	---	---	---	---	---

Davis Thayer		21	22	22	20	21
		21	21	22	20	21
				21	20	20
DT Grade Totals	TBD	42	43	65	60	62



Franklin, MA 02038
Linda Ashley, Principal
Jennifer Auld, Assistant Principal

School Motto: *Jefferson Learning Keeps the World Turning*

School Mission:

Our mission, in partnership with Jefferson families, is to promote academic excellence through appropriate educational experiences in a safe and healthy environment that is conducive to developing a lifelong learner. We will promote social competency by encouraging a sense of self-esteem, teamwork, a respect for human diversity, and an appreciation for the importance of community involvement.

Enrollment: 418

Professional Staff: 46

School Facts:

- 100% of professional staff is "highly qualified" according to DESE guidelines.
- Jefferson teachers incorporate the Reader's and Writer's Workshop model within a balanced literacy program.
- Teachers foster active student learning through technology integration, engaging lessons, and differentiated instruction.
- Our active Parent Communication Council (PCC) raises funds and organizes

volunteers to provide numerous cultural, academic, and family enrichment assemblies and events.

- Artist-in-Residence
- Before School Tutoring
- Open Circle & Responsive Classroom – Social and Emotional Learning Programs
- Character Education Program
- Community Service Projects
- Bottles and Cans Recycling Program
- Supplementary Reading Incentive Program, 2014 Theme: 7 Wonders of the World
- Jump Rope for Heart Project
- Student Council

Spring 2013 MCAS Results:

23% of our 5th graders scored at the Advanced level and 65% scored at the Proficient level in ELA.

52% of our 5th graders scored at the Advanced level and 34% scored at the Proficient level in Math.

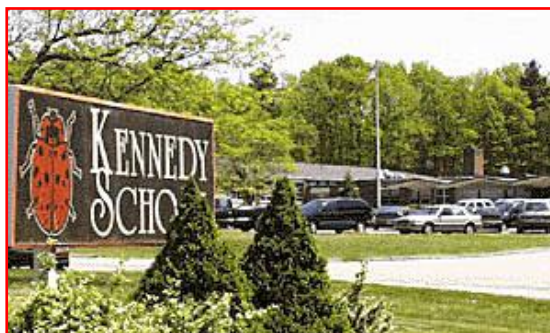
35% of our 5th graders scored at the Advanced level and 45% scored at the Proficient level in Science.

18% of our 4th graders scored at the Advanced level and 55% scored at the Proficient level in ELA.

24% of our 4th graders scored at the Advanced level and 47% scored at the Proficient level in Math.

15% of our 3rd graders scored at the Advanced level and 46% scored at the Proficient level in Reading.

44% of our 3rd graders scored at the Advanced level and 42% score at the Proficient level in Math.



John F. Kennedy School

551 Pond Street

Joan D. Toye, Principal

Abigail C. Dressler, Assistant Principal

<http://kenedy/elementary.vt-s.net>

School Mission:

The mission of the John F. Kennedy School is to enable, encourage, and challenge every student to continue the pursuit of lifelong learning by providing a safe, nurturing, and enjoyable academic environment. Through the collaborative efforts of staff, parents, and community we strive to help each student become a confident, responsible, and active citizen in an ever-changing global society.

School Motto: Ladybugs, Always Devote
Yourselves to Being Upstanding Citizens,
Good Friends, and Super Students.

Enrollment: 442

Staff: 31 teachers/specialists, 8 part-time teachers/specialists, 8 Educational Assistants (EAs)

School Facts:

- Our mascot is the ladybug. The ladybug was named the official state insect due to the efforts of Kennedy School students, who filed a petition and followed the legislative process through to the State Legislature's successful passage of the bill. 2014 is the 40th anniversary of this event.
- Our school-wide Ladybugs Good Citizen Program recognizes exemplary student behavior.
- An active Student Council selects community service projects to support each year.
- We continue to be an accredited early childhood program through NAEYC (National Association for the Educators of Young Children).

School Achievement Profile:

- Our latest (2013) data designate us as a Level 1 School. In relation to other elementary schools in the state, Kennedy School is ranked in the 97th% for achievement.
- On Spring 2013 MCAS testing:
 - 90% of our 5th grade students achieved at levels Proficient or Advanced in ELA.
 - 88% of our 5th grade students achieved at levels Proficient or

Advanced in Math, with 63% scoring in the Advanced range.

- 89% of our 3rd grade students achieved at levels Proficient or Advanced in Math with 57% scoring in the Advanced range.
- 82% of our 4th grade students achieved at levels Proficient or Advanced in Math.



JFK Student Bulletin Board

Helen Keller Elementary School

500 Lincoln Street

Franklin, MA 02038

<http://kellerelementary.vt-s.net>

School Motto: *"Alone we can do so little; together we can do so much." Helen Keller*

Mission: The mission of the Helen Keller Elementary School, through strong support systems, and with the cooperation of parents and community, strives to educate all students to high levels of performance, measured by local, state, and national standards. We are committed to fostering strong social values and responsibility to self, others and the global community. The entire Keller staff pledges to support this mission in a safe and nurturing environment.

Enrollment: 495 (K=68; 1st=79; 2nd=60; K-2=6; 3rd=98; 4th=86; 5th=94; 3-5=4)

Professional Staff: 42.5 staff and 12.5 Educational Assistants (6 Learning Center, .5 Health, 1 Library, 1.5 Kindergarten, 3.5 Special Education inclusion)

School Facts:

- Five teachers joined the Keller community and FPS for their first year.
- Staff positions were reconfigured to include a full time Assistant Principal position.
- Teachers in grades K-5 continue to be engaged in math Professional Development and are

incorporating new strategies and methodologies into their daily practice.

- Three co-teaching teams were introduced this year, one each in grades 3-5.
- All Keller teachers created a website for their classroom during Professional Development time.
- Google tools for the classroom were introduced in multiple classrooms.
- What I Need Know (WINN Time) blocks established last year to provide reinforcement and extension for children in grades 1-5 continued this year. These groups are flexible across the grade and meet twice per week for forty-five minutes.
- We are in the Application Cycle of the NAEYC accreditation process and are actively working to complete our portfolio for review during next year's site visit.
- The faculty continues to be involved in a collaborative reflection regarding our common positive expectations for children. This is facilitated by the Leading Together work of the leadership team.
- In addition to the fundraisers and drives organized through the PCC and Student Council, three fifth grade boys organized a fundraiser for the Franklin Food Pantry.

School Achievement Profile (MCAS): Level 2 Accountability

GRADE 3	Advanced	Proficient	Needs Improve.	Warning
Reading	15%	55%	26%	4%
Mathematics	50%	32%	11%	7%
GRADE 4	Advanced	Proficient	Needs Improve.	Warning
Reading	17%	55%	23%	5%
Mathematics	28%	41%	31%	0%
GRADE 5	Advanced	Proficient	Needs Improve.	Warning
Reading	37%	53%	8%	2%
Mathematics	48%	38%	11%	4%
Science/Techn.	32%	35%	29%	4%



Oak Street Elementary School

224 Oak Street

Franklin, MA 02038

Principal Corine Minkle

<http://www.franklin.ma.us/auto/schools/oak/default.htm>

School Motto: *Lessons from the geese.*

School Vision: To foster critical thinking. To strive for academic excellence. To promote life long learners.

School Mission:

Oak Street School creates a safe, nurturing, child-centered environment that promotes a variety of effective teaching and learning strategies, while fostering a positive self image for all learners. Students will achieve their maximum potential towards life-long learning based on their abilities, learning styles, and developmental stages. Our educational programs will meet student's needs and develop critical thinking skills, as well as emphasize academic excellence. Such excellence depends on diversity of perspective, a spirit of independence, and a community of trust. Oak Street School aims to create cooperative partnerships linking our school with the home and community.

Enrollment: 460 (K-5)

Professional Staff:

The Oak Street Staff consists of 33 full-time, certified personnel; 8 part-time, certified personnel, 9 full-time educational support personnel, 4 part-time educational support personnel, 1 part-time nurse, 1 part time licensed practical nurse, 1 full-time

secretary; 1 part-time secretary, 5 custodians, 3 activity monitors, and 2 administrators. This staff provides educational services and support to 460 students.

Expectations:

The staff of the Oak Street School expects all students to master the academic standards set forth in the Franklin Public Schools' curriculum guides that are based on the Massachusetts State Frameworks.

School Facts:

- 100% of professional staff is highly qualified according to DESE guidelines
- Kindergarten is NAEYC accredited
- All classrooms have incorporated *Reader's and Writer's Workshop* model within a balanced literacy program
- Kindergarten thru grade 3 all use the *Foundations* phonics program
- Night of the Arts
- Walking Wednesdays and partnership with the YMCA
- Oak Street PCC raises funds to provided numerous enrichment programs and support our field trips

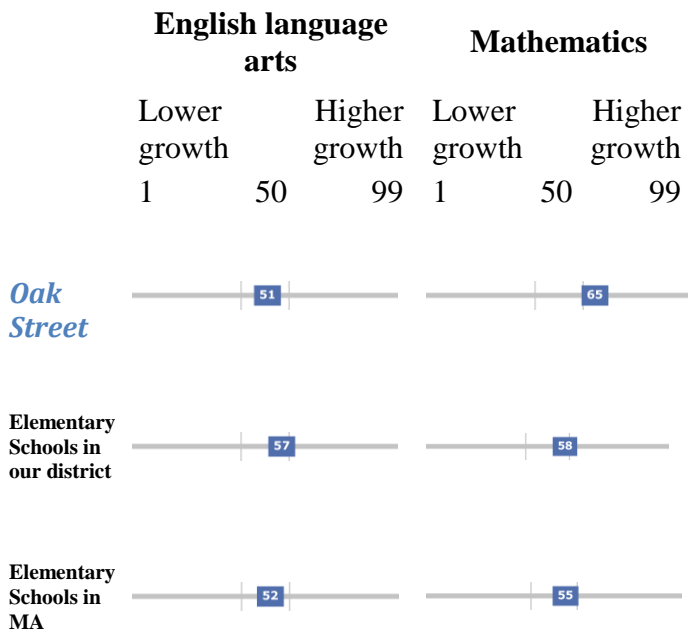
- Staff was reconfigured to include a new Assistant Principal position
- (WIN) What I need blocks were added to the schedule to provide reinforcement and extensions for students in grades k-5. These groups are flexible and meet twice a week for 45 minutes.
- Best Buddies
- High School Students provide lessons to elementary students
- Grade 5 D.A.R.E., stranger danger and Bicycle safety partnerships with the Franklin Police Department
- Fire Safety partnership with the Fire Department
- Open circle and responsive classroom (social competency programs)
- Read Across America day with community members
- Student recycling and banking program
- Community service projects included
Jump Rope for Heart
Coat Drive
Franklin Food Pantry
Recycling

2013 School Achievement Profile:

GRADE 3	<u>Advan</u> <u>ced</u>	<u>Profici</u> <u>ent</u>	<u>Needs</u> <u>Improve</u> <u>ment</u>	<u>Warn</u> <u>ing</u>
Reading	23%	52%	22%	3%
Math	52%	38%	8%	3%
GRADE 4	<u>Advan</u> <u>ced</u>	<u>Profici</u> <u>ent</u>	<u>Needs</u> <u>Improve</u> <u>ment</u>	<u>Warn</u> <u>ing</u>
Reading	22%	48%	28%	2%
Math	32%	42%	25%	1%
GRADE 5	<u>Advan</u> <u>ced</u>	<u>Profici</u> <u>ent</u>	<u>Needs</u> <u>Improve</u> <u>ment</u>	<u>Warn</u> <u>ing</u>
Reading	31%	44%	18%	8%
Math	46%	40%	9%	1%
Science/Tech nology	24%	36%	34%	6%

Oak Street's growth compared to the district and the state:

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. Growth between 40 and 60 is considered typical. SGPs above 60 represent better than typical gains, while SGPs below 40 indicate lower than typical gains. Our school's median SGPs for 2013 are below. (Note: Growth values are truncated.)



Gerald M. Parmenter Elementary School

235 Wachusett Street

Tom Morris, Principal

Shannon Barca, Assistant Principal

<http://parmenterelementary.vt-s.net/Pages/index>



School Motto: *Touching minds, shaping futures*

Gerald M. Parmenter School Mission Statement

The Gerald M. Parmenter School community's mission is to touch the minds and shape the futures of its students preparing them to meet the opportunities and challenges of their lives.

Parmenter creates a learning environment in which students are encouraged to:

- develop into self-confident, independent, responsible, and compassionate individuals.
- respect other points of view and appreciate differences.

- become self-motivated learners who strive to attain high levels of achievement.
- work individually and cooperatively to solve problems creatively and communicate effectively.
- reach out to the global community to broaden their learning experiences.

Gerald M. Parmenter Elementary School Goals

The Gerald M. Parmenter School provides a

balanced curriculum that enables and encourages

students to:

- Accept social and academic responsibility for their actions.
- Respect integrity, hard work, diversity and the rights, opinions, and feelings of others.
- Apply appropriate problem-solving skills in academic areas and social situations.
- Communicate effectively when speaking and writing.
- Listen with understanding and empathy.
- Read for understanding and enjoyment.
- Use mathematical skills as a practical life tool.
- Develop skills based on the scientific method and a hands-on approach.
- Learn about people and their cultures.
- Develop skills and attitudes that promote physical and mental health.
- Develop an appreciation of the arts.
- Use technology and other media appropriately as tools to gain knowledge and enhance understanding of other curricular areas.

Enrollment: 415

Professional Staff: 35 Teachers and Specialists and 11 Educational Assistants

School Facts:

- The Parmenter mascot is the Parmenter Panda..
- As a school community, Parmenter is leading the way in going green with our Water Gardens, Rooftop Solar Panels and Comprehensive Cafeteria Recycling Program.
- The Town of Franklin installed several water gardens around Parmenter during the

summer of 2010. The water gardens will help to make the Charles River cleaner and safer by collecting water runoff and naturally distilling it back into the water table.

Parmenter is part of the Charles River watershed and runoff flows from the school to the river.

- Parmenter received a state grant to add fifty solar panels to the roof. This project will significantly reduce energy costs. Part of the grant includes a weather monitoring system which will be used by students to supplement their science curriculum. The solar panels were installed during the spring of 2011. Teachers and students monitor our energy production on a daily basis.

School Achievement Profile:

- Parmenter is classified as a “Level 2” school by the Massachusetts Department of Elementary and Secondary Education. Our school PPI (Progress and Performance Index) score on the ELA and Math portion of the MCAS was 69.
- It should be noted that the staff at Parmenter School has been systematically examining the data from the 2013 MCAS in order to identify areas for improvement. We have engaged in professional development in order to address these issues and predict greater success with closing our achievement gaps.

Students thrive at HMMS when:

- Behavioral and academic expectations are clearly articulated, appropriately challenging, and modeled, building confidence and the desire for students to always do their best.
- They can count on an environment where they feel safe to take academic risks, focus on learning, strive for excellence, and presume that their experiences will be positive.
- The entire school community promotes supportive relationships which model compassion, equality, empathy, and accountability.
- Our words and actions are respectful, fostering a genuine interest in each other and creating an atmosphere of openness and trust.

Enrollment: 471 – 6th:149 7th:154 8th:168

Professional Staff: 45.8

School Facts:

- Students were commended at the State House for their leadership/service-learning project
- Select Chorus and 7th/8th Grade Symphony Band performed at Massachusetts Instrumental and Choral Conductors Association (MICCA) festival and they received bronze medals
- Orchestra performed in a Gold Medal Showcase at Symphony Hall in Boston, MA
- Orchestra students attended the Boston Pops Film Night and met John Williams
- Students have been selected for the MMEA Central District Band, Orchestra and Chorus
- Student projects for History Day qualified for states and one competed at the national level
- Drama club won a silver medal at METG Middle School Drama festival
- Students participated in small group professional writing seminar with author Christopher Golden
- Student team competed in the FIRST Lego League Robotics Competition
- The Math Team won their IMLEM league and competed in Math Counts and AMC 8



Horace Mann Middle School

224 Oak Street

Principal: Shawn M. Fortin

<http://mannmiddle.vt-s.net/Pages/index>

@updateHM

School Motto:

- “If any man seeks for greatness let him forget greatness and seek for truth, and he shall find them both.” Horace Mann (1838)

- Students participated in the state competition for the national Geography Bee
- Students participated in SEMAGNET Geography Fair and one project won the award for most creative
- Social studies and unified arts teachers hosted a World Geography and Culture Night
- Best Buddies received grant for Animal Adventures show and Pottery Painting activity
- Several teachers have received FEF grants for enrichment and enhancement activities
- School-wide reading initiatives recognized by the International Reading Association
- Continued efforts in bullying prevention include:
 - Students participated in STAND UP 13 at the DCU center
 - Wired Teens have developed initiatives for “Speak Up” and “Delete Digital Drama”



Remington Middle School

628 Washington Street

Paul Peri, Principal

<http://remingtonmiddle.vt-s.net/Pages/index>



School Motto: “Intelligence plus character—that is the goal of true education.” – Dr. Martin Luther King, Jr.

School Vision: We strive to teach our subject matter with passion, and our students with compassion!

School Mission: The Remington Middle School Community is dedicated to understanding and guiding students during this unique developmental stage, and facilitating their transition to high school. We are committed to fostering the intellectual, physical, emotional and social needs of our students. Our programs promote academic excellence, equity, responsibility, and the development of skills that will encourage students to be independent learners and critical thinkers.

Enrollment: 487 students

Professional Staff: 55 Teachers/Staff/Aides
1/3 Chorus – 1/3 Band – 1/3 Orchestra

School Facts from this past year:

- Remington Middle School is recognized as one of ten Spotlight Schools in Massachusetts, and one of forty in New England, by the New England League of Middle Schools (NELMS).
- Emily Ambrose, 7th/8th grade SS, assisted students in publishing the first creative arts magazine, “The Refined RemDawg”.
- Wired Up has been collaborating with the other FPS middle schools and organizations such as Choose To Be Nice and Common Sense Media to promote good digital citizenship and to end bullying.

School Achievement Profile:

Horace Mann Middle School 2013 MCAS Data				
Test	% Advanced	% Proficient	% Needs Improvement	% Warning
6 th Grade ELA	29	56	13	1
6 th Grade Math	37	39	19	5
7 th Grade ELA	27	59	14	3
7 th Grade Math	35	33	17	6
8 th Grade ELA	30	58	3	7
8 th Grade Math	34	32	16	20
8 th Grade Science	6	50	39	18

- Sue Richards, STEM teacher, and Dan Chase continue to develop the Remington News Station.
 - 141 students signed on to be a part of “Future Teachers”, a group that tutors and mentors Jefferson Elementary students with special needs.
 - For the past 17 years, Frank Fitzgerald, school psychologist, continues to run our Adventure Club. Excursions include mountain biking, rock climbing, ropes courses, caving, and hiking Mt. Monadnock.
 - The RMS Science and Social Studies departments continue to host their annual Science Fairs and STEM nights. The work produced by the students is outstanding.
 - Best Buddies received nine grants in 2012 from The Friends of Best Buddies. The grants awarded provided funding for the following social activities which support the mission of Best Buddies. Funded Grants: Train Ride to South Station, Cooking lessons, Best Buddies Luncheon at local Restaurant, Bowling outing for 1:1 buddies, Pump It Up visit, Lunch Gift Cards for Buddy Lunches, Pizza Party Social, Ice Cream Social and Best Buddies T-Shirts for club members.
 - The entire RMS school continues to implement iPeriod classes across the grade levels. iPeriod is a research based and data driven instructional reform that targets Math and Literacy skills for students, is an RtI initiative, and addresses MCAS standards. Almost 20% of the student body is currently engaged in before/ after school MCAS support groups.
 - Brian Wildeman, RMS Assistant Principal, and Paul Peri, RMS Principal, presented at the New England League of Middle Schools annual conference. Their topic was in regards to movement in the classroom. Paul Peri also taught two graduate courses, one to professional status teachers, and another to new teachers.
 - Student Council recently donated 275 pounds of food to the Franklin Food
- Pantry and collected over 1,000 toys for children in need.
- And in music news, our chorus received a Bronze medal, the band a bronze medal and the orchestra received a Gold medal at the annual Massachusetts Instrumental and Choral Conductors Association (MICCA) festival. The orchestra performed in a Gold Medal Showcase at Symphony Hall in Boston, MA.
 - 218 RMS band, chorus and orchestra students had two standing room only concerts in December.
 - On February 1st 24 Remington music students will travel to North Middlesex Regional High School in Townsend MA for the Central District Music Festival auditions.
 - Nancy Schoen co-wrote an FEF grant for a musical composition to be written by the nationally known composer David Maslanka. This composition will be premiered by Franklin music students in October 2014.

School Achievement Profile:

Remington Middle School 2012-2013 MCAS Data				
Test	% Advanced	% Proficient	% Needs Improvement	% Warning
6 th Grade ELA	24	57	14	4
6 th Grade Math	46	35	12	6
7 th Grade ELA	18	65	14	2
7 th Grade Math	36	40	16	8
8 th Grade ELA	33	61	6	1
8 th Grade Math	43	35	13	9
8 th Grade Science	6	58	29	6

Annie Sullivan Middle School

500 Lincoln Street

Principal Name: Beth A. Wittcoff

Web site link:

<http://www.franklin.ma.us/auto/schools/sullivan>



- ❖ **School Motto:** Setting Our Goals Higher and Higher (as seen on our student designed logo created in 2005).
- ❖ **School Vision:** To foster within middle school students the desire to achieve and to help them make healthy decisions in all areas (academic, social, behavioral and physical) that will chart their course for a positive and productive future.
- ❖ **School Mission:** PERSONAL GROWTH - ASMS celebrates the unique qualities of early adolescence by nurturing the physical, social, emotional and intellectual growth of all students. ACADEMIC STANDARDS - We encourage independent, creative and critical thinking in a rigorous program of studies that promotes student excellence. Our team of educators combines passion with innovative practices to inspire lifelong learning. CULTURE - We provide a safe learning environment that fosters tolerance and respects individual differences. COMMUNITY - In partnership with the Franklin community, our mission is to educate our students to be resourceful, responsive and contributing members of our evolving society.
- ❖ **School Mascot:** The Huskies (Student driven process run by Student Council from 2012-2013 school year. Some students reported that they chose the Husky because, "Huskies work together to pull the sled just like students at ASMS work together in class.")

Enrollment: 478

Professional Staff: # of staff: 41.6 (.5 shared nurse and .5 shared Occupational Therapist. .3 Chorus and .3 Orchestra shared with other middle schools)

School Facts:

- ❖ Annie Sullivan has a robust after school club life with over 50% of students participating in one or more clubs. There are twenty+ clubs including a sign_language club and self-directed study club. New this year is an Ultimate Frisbee Club.

- ❖ Rachel's Challenge presented to all three middle schools in October, 2013, and presented an evening program for parents. The mission of Rachel's Challenge is to inspire, equip and empower every person to create a positive culture change through a chain reaction of kindness and compassion.
- ❖ **SIMS Club** (Students interested in math and science) Participated in Math Counts Competition in February 2013
- ❖ Two Eighth grade students nominated and awarded the **John F. Kennedy Make A Difference Award** presented at the John F. Kennedy Presidential Library in March 2013.
- ❖ **Best Buddies** received nine grants in 2013 from **The Friends of Best Buddies**. The grants awarded provided funding for the following social activities which support the mission of Best Buddies. Funded Grants: Cooking lessons, Best Buddies Luncheon at local Restaurant, Purchase Board Games, Supplies for Small Group Art Lunch Gift Cards for Buddy Lunches, Pizza Party Social and Ice Cream Social.
- ❖ Participated in special Olympics at Attleboro High School in May 2013
- ❖ Multi-grade Newspaper Club published three editions in 2012 – 2013 school year. First edition published in December 2012 featuring an *Ask Annie Column*.
- ❖ Community Service Club (Communiten) sponsored food drive for Franklin Food Pantry and raised money for Juvenile Diabetes Research Fund
- ❖ Vibrant Student Council that has raised money for the Franklin Food Pantry, sponsored several spirit weeks, and organized school wide events such as Are You Smarter Than A Teacher competition
- ❖ Students auditioned and have been selected for the MMEA Central District Band, Jazz Band Orchestra and Chorus.
(Massachusetts Music Educators Association)
- ❖ Attendance at MICCA Festival for Orchestra and Chorus (Massachusetts Instrumental, Band, Choral and Conductors Association).
- ❖ Orchestra received Gold Medal and performed at Boston Symphony Hall
- ❖ Jazz Band performed at MAJE (Massachusetts Association for Jazz Education)

- ❖ Annual eighth grade Lip Synch video created and shown at the Step Up Ceremony.
- ❖ Student art work displayed at Worcester Art Museum, Town Hall and Gallery 218 at Franklin High School
- ❖ 6th Grade participated in the Alternatives Bookmark Contest
- ❖ Twenty-seven 8th grade tutors provided academic support to sixth grade students during FLEX block and after school



Academic Vision - In order for Franklin High School students to become responsible and passionate learners, we expect them to be able to communicate effectively through

listening, speaking, writing and a variety of media and techniques; and creating and performing. Read critically with understanding. Analyze and solve problems effectively by working collaboratively, identifying, clarifying and describing issues/problems, locating, organizing and processing information from various sources, utilizing thinking skills and reasoning strategies and creating, testing and justifying solutions and conclusions; and make interdisciplinary connections through observing and understanding connections within and between disciplines and articulating and demonstrating these connections. Demonstrate knowledge and skills to promote the health, safety and well-being of oneself and others.

Social and Civic Vision - In order to help prepare our students to be contributors to our democratic society and an interdependent world, we expect them to have respect for themselves and others, be open minded and compassionate, make informed decisions and accept responsibility for them, be involved in school and community activities, develop and cultivate knowledge of their physical, emotional and social well-being, utilize effective problem solving strategies to resolve social and emotional issues, be responsible citizens and be ambassadors of the school and the community.

School Achievement Profile:

Annie Sullivan Middle School 2012-2013 MCAS Data				
Test	% Advanced	% Proficient	% Needs Improvement	% Warning
6 th Grade ELA	16	65	14	5
6 th Grade Math	36	36	19	8
7 th Grade ELA	19	66	14	1
7 th Grade Math	33	35	23	10
8 th Grade ELA	27	65	6	2
8 th Grade Math	26	47	19	9
8 th Grade Science	13	51	33	4



Franklin High School

218 Oak Street

Peter Light, Principal

<http://franklinhigh.vt-s.net/Pages/index>

School Motto: *Home of the Panthers*

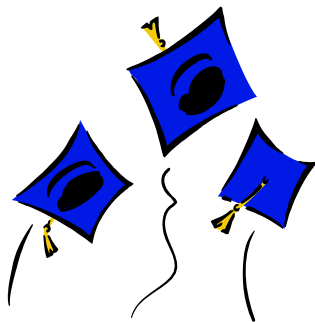
Recognition

- 🏆 National AP Honor Roll three consecutive years (2011, 2012, 2013)
- 🏆 Level 1 School (DESE Accountability Rating)
- 🏆 Carmine Colace, Wrestling Coach, inducted MA Wrestling Hall of Fame Nov 2013

We are **Passionate** about learning.
Active in the school and community.
Nurturing of others and ourselves.
Thoughtful and respectful in our actions and ideas.
High performing so we can achieve our dreams.
Engaged in our education.
Responsible for our learning and decisions.
Supportive of one another.

Spring 2013 MCAS					
Grade and Subject	Total Advanced and Proficient	Advanced	Proficient	Needs Improvement	Warning/Failing
	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL
GRADE 10 - ENGLISH LANGUAGE ARTS	98	64	34	1	1
GRADE 10 - MATHEMATICS	93	74	19	5	2
GRADE 10 - SCIENCE AND TECH/ENG	90	41	49	9	2

Enrollment: 1628
Professional Staff: 133.2



GRADUATING CLASS OF 2013

Size: 398

4-year colleges 88.1%
2-year/trade colleges 7.6%
Continuing Education 95.7%
Work or military 4.2%

Taking SAT 92%
Mean score-CR 533
Mean score-M 557
Mean score-WR 538

First Name	Middle Name	Last Name	Plans
Hytham		Abutaha	Massachusetts Bay Community College
Bria	Isabella	Adams	University of Massachusetts, Amherst
Matthew	Ivan	Aguasvivas	Work
William	Muenzner	Alexander	Lyndon State College
Lauren	Anne	Altobelli	Villanova University
Catherine	Harmony	Anderson	Syracuse University
Corey	Bruce	Arena	Pratt Institute
Christopher	Robert	Arnaudo	Curry College
Alexandra	Victoria	Bailey	University of Delaware
Mhairi	MacGregor	Baird	University of New Hampshire
Rachel	Jane	Balon	Worcester Polytechnic Institute
Matthew	Lee	Baltz	Roger Williams University
Sreeja	Gayatri	Bapatla	University of Massachusetts, Amherst
Brian	Daniel	Barker	Bentley University
Alexandra	Mary	Barry	University of Rhode Island
Colin	John	Barry	University of Rhode Island
Emily	Anne	Barry	Bridgewater State University
Sanjay	Kumar	Batchu	Worcester Polytechnic Institute
Morgan	Lee	Beausoleil	Endicott College
Benjamin	Joseph	Bedarian	University of Massachusetts, Dartmouth
Neal	Edward	Benson	Western New England University

Joseph	Michael	Bertone	Bridgewater State University
Benjamin	Alan	Bertram	University of British Columbia
Julia	Donovan	Bireley	Springfield College
Benjamin	Avery	Blackman	Northeastern University
Sarah	Ann	Blair	Work
Molly	Elizabeth	Bond	Clark University
Andy		Bonilla	ITT Technical Institute
Travis	Reedy	Boornazian	University of Delaware
Zachary	John	Borrelli	University of Massachusetts, Amherst
Abhilasha	Pankaj	Boruah	Case Western Reserve University
Ethan	Austin	Bouzan	Massachusetts Bay Community College
Jake	Edward	Boynton	University of Massachusetts, Amherst
Colin	Cox	Brady	Keene State College
Devin	Desciscio	Brady	University of Rhode Island
Kristen	Judith	Brandenburg	Boston College
Joseph	Steeves	Bremner	Worcester Polytechnic Institute
Sarah	Frances	Brodsky	Bridgewater State University
Kristen	Jean	Brown	Saint Anselm College
Michaela	Elizabeth	Brown	University of Rhode Island
Ceara	Bridget Arce	Buckley	University of Massachusetts, Lowell
Douglas	Paul	Buckley	University of Hartford
Jonathan	Edward	Buettner	Salem State University
Carly	Brett	Burgess	University of Massachusetts, Amherst
Allison	Frances	Burke	University of Massachusetts, Dartmouth
Maya	Annabelle	Burke-Hill	Butte College
Taylor	Gaston	Burnes	Beacon College
Haven	Robinson	Butler	Rhode Island School of Design
Laura	Eileen	Cafasso	Emerson College
Danielle		Calarese	University of Massachusetts, Lowell
Christopher	Patrick	Cannon	Rochester Institute of Technology
Sarah	Abigail	Canty	Fairfield University
Benjamin	McNally	Carboni	Curry College
Brandon	Michael	Caron	Stonehill College
Sarah	Jean	Carroll	University of Massachusetts, Amherst
Caitlin	Ashley	Cassano	Florida Southern College
Hilery	Chen	Chao	Brown University
Hannah-Rae		Chase	Massachusetts Bay Community College
Rachita		Chaudhury	Boston University
Collin	Wei	Chen	Worcester Polytechnic Institute
Joseph	Theodore	Chernak	University of Massachusetts, Amherst
Erin	Helena	Cherry	Rochester Institute of Technology
Emily	Christine	Chicklis	Simmons College
Nicholas	Kok-Leong	Chieng	Soka University of America
Charles	George	Chiklis	University of Massachusetts, Amherst
Cassandra	Anna-Maria Elena	Chitarra	Bridgewater State University
Brian	William	Clancy	United States Air Force
Eric	Alexander	Cohen	University of Rhode Island
Mario		Colace	Massachusetts Bay Community College

Edward	Nicholas	Colella	Fitchburg State University
Elizabeth	Rose	Collins	CONTINENTAL ACADEMIE of HAIR DESIGN- Hudson Campus
Justin	Anthony	Collins	Framingham State University
Hana	Ishiko	Colwell	University of Massachusetts, Amherst
Colston	Michael	Comfort	Massachusetts Bay Community College
Shawnmarie		Connolly	Bridgewater State University
Mary	Jeanne	Constantino	Keene State College
Nicholas	Joseph	Converse	United States Navy
Matthew	Jay	Cooke	Johnson & Wales University (Providence)
Timothy	Bruce	Cormier	Work
Kendall	Sue	Coughlan	University of New Hampshire
Julia	Caroline	Cowell	MCPHS - Massachusetts College of Pharmacy & Health Sciences
Ryan	Joseph	Creavin	University of Massachusetts, Amherst
Elizabeth	Catherine	Criscione	Clemson University
Zachary	Cole	Cybulski	Hofstra University
David	Andrew	Czuba	Belmont University
Jesse	Keegan	d'Entremont	Saint Joseph's University
Marielle		DaCosta	University of Massachusetts, Amherst
Hannah	Ruth	Daly	University of Massachusetts, Lowell
Heather	Ann	Davis	Westfield State University
Peter	Edward	Davis	Bridgewater State University
Danielle	Ilene	DeBenedictis	Georgia Southern University
Sarah	Jane	Deleppo	Southern New Hampshire University
Robert	Domenic	Dellorco	Salve Regina University
Emily	Nicole	DeLucia	DePaul University
Natalia	Reed	DeLucia	Framingham State University
Nolan	Daniel	Deverix	Westfield State University
Jeremy	Michael	DeVincentis	Dean College
Liam	Sawyer	Devine	Merrimack College
Juliana	Rose	Dewsnap	University of Massachusetts, Amherst
Kara	Elizabeth	Dicruttalo	Southern New Hampshire University
Lauren	Elizabeth	DiGiandomenico	Lasell College
Julia	Marie	DiMarino	Saint Joseph's University
John	David	Ditmore	Massachusetts Bay Community College
Tara	May	Doherty	Keene State College
Matthew	Nicholas	Donadio	Fitchburg State University
Michael	Walter	Donadio	Dean College
Katherine	Laura	Donahue	Springfield College
Troy	Patton	Donahue	Villanova University
Imogene	Preston	Donovan	Merrimack College
Julia	Marie	Donovan	Mount Ida College
Natalie	Jean	Downie	Westfield State University
Thomas	Patrick	Downing	Boston College
Kelly	Ann	Dubowski	Simmons College
Emily	Lynn	Dufour	University of Hartford

Corey	Brandon	Egan-Travis	New England Institute of Technology
Tyler	John	Etzel	Cornell University
Michael	Samuel	Farber	Virginia Polytechnic Institute and State University
Amanda	Marie	Farnan	American University
McCabe	Vincent	Feerick	Keene State College
Devin	Malcolm	Ferguson	Dean College
Derek	Michael	Field	Assumption College
Julie	Marie	Finnegan	Bridgewater State University
Spenser	Brian	Finnestad	United States Marine Corps
Brianna	Nicole	Forte	Westfield State University
Joseph	Gilbert	Fournier	Western New England University
Alexa	Flor	Frongillo	Simmons College
Ali		Funkhouser	Oklahoma City University
Christian	Sverre	Galarza	Lasell College
Ryan	Michael	Galindo	Work
Bridget	Rose	Gallo	University of Massachusetts, Boston
Nicholas	James	Gallo	Roger Williams University
Chloe	Alexandra	Galluccio	Merrimack College
Adam	Timothy	Gannon	University of Rhode Island
Rachel	Kate	Garcia	Massachusetts Bay Community College
Daniel	Patrick	Garrigan	Work
Alexander	Matthew	Garrity	Rochester Institute of Technology
Matthew	Thomas	Garvey	Northeastern University
Nina	Constance	Geosano	Massachusetts Bay Community College
Anna	Catherine	Geraci	University of Rhode Island
Jonathan	Thomas	Geromini	Assumption College
Vincent	Christopher	Geromini	University of Massachusetts, Amherst
Anweshha		Ghosh	Brandeis University
Enza	Marie	Giacalone	Minneapolis College of Art and Design
James	Robert	Gibson	Westfield State University
Katie	Ann	Gibson	Paul Mitchell School
Randall	Louis	Gilbert	Roger Williams University
Rhiannon	Ashleigh	Giovanella	Red Cross Training Program
Heidi	Elise	Gleichauf	Hofstra University
Cassidy	Autumn	Glynn	Massachusetts Bay Community College
Katherine	Anne	Goodfellow	Fairfield University
Sarah	Ann	Goodman	University of Connecticut
Lia	Elizabeth	Greeley	University of Massachusetts, Amherst
Timothy	Daniel	Griffin	University of Rhode Island
Andrew	Ross	Grover	Curry College
Ryan		Gullak	Massasoit Community College
Bryan	Geovanny	Guzman	Massachusetts Bay Community College
Nicole	Marie	Haddad	Western New England University
Sydni	Nicole	Hafers	Johnson & Wales University (Providence)
Brianna	Elizabeth	Hall	Framingham State University
Joshua	Smith	Hall	Fordham University

Kelly	Margaret	Hanley	Merrimack College
Quenten	Bryant	Harrell	University of Massachusetts, Amherst
Megan	Brown	Harrington	Assumption College
Andrew	James	Hartnett	University of New Hampshire
Christopher	Paul	Hathaway	Springfield College
Samantha	Jordan	Healey	Work
Christina	Marie	Hender	Springfield College
Kristina	Marie	Hendron	Keene State College
Michelle	Carroll	Henriksen	University of Massachusetts, Dartmouth
Zachery	Layton-allen	Hicks	Work
Kathryn	Elizabeth	Hohmann	Regis University
Emily	Nicole	Hood	University of New Hampshire
John	Patrick	Horrigan	Coastal Carolina University
Elora	Sylvia	Hosford	United States Air Force
Carolyn	Theresa	Hoye	Stonehill College
Christopher	Sunan	Hu	University of Michigan
Brianna	Mary	Hurley	University of New Hampshire
Sarah	Ashley	Hurley	Western New England University
Drew	Joseph	Inglesi	Colby-Sawyer College
Lauren	Elizabeth	Irvine	Southern New Hampshire University
Garreth	Liam	Islip	Bunker Hill Community College
Leyla	Pascale	Jacques	Salem State University
Annie	Farrell	Jednak	University of Connecticut
Benjamin	Theodore	Jednak	University of Connecticut
Tessa	Rose	Johnston	Anna Maria College
Joseph	George	Kalil	Wentworth Institute of Technology
Gabrielle	Rose	Kane	Hofstra University
Melissa	Ann	Karp	University of Massachusetts, Amherst
Cameron	Thomas	Kelley	Coastal Carolina University
Kerry	Elizabeth	Kelley	Keene State College
Cameron	Paul	Kelly	Southern Illinois University, Edwardsville
Ashley	Megan	Kennes	University of Massachusetts, Amherst
Travis	Brandon	Kent	Providence College
Alanna	Marie	Kilroy	Boston University
Noah	Kegley	Kinhart	Bridgewater State University
Jaclyn	Ruth	Kinson	University of New Hampshire
Gabrielle	Derba	Klane	Simmons College
Allison	Rose	Klowan	Lasell College
Alexander	William	Knight	Work
Caroline	Paige	Knous	Hofstra University
Jaclyn	Lee	Koelsch	Keene State College
Tyler	Michael John	Kokoszka	University of New Hampshire
Alexis	Belle	Koshivas	Lasell College
Mackenzie	Elise	Kucks	The University of Tampa
Madalyn	Hope	Kuppens	University of Massachusetts, Amherst
Michael	John	LaBine	American University
Jessica	Marie	Lambiase	University of Massachusetts, Boston
Brittany	Ana	Landry	University of New Hampshire

Emily	Grace	Lavallee	Seton Hall University
James	Richard	LaVoie	University of Massachusetts, Amherst
Casey	Mary	Lazarek	University of Delaware
Alana	Nicole	LeBlanc	Wheelock College
Francis	Arthur	Leeseberg	Work
Sarah	Marie	Lemansky	Lesley University
Tyler	Clermont	Levin	New England School of Technology
Brian		Lin	University of California at Berkeley
Joseph	Paul	Lombard	Work
Sean	Thomas	Lonergan	Universal Technical Institute
Natalie	Ellen	Loureiro	Northeastern University
Sarah	Rose	Lovell	University of Rhode Island
Erica	Marie	Luttazi	Fairfield University
Christopher	James	Lutz	Quinnipiac University
Sean	Michael	Lutz	Assumption College
Adam	Christopher	Lynch	University of Massachusetts, Amherst
Jared	Anthony	Lynch	Bridgewater State University
William	Joseph	Lynch	Syracuse University
Joseph	Michael	Maguire	University of Rhode Island
Sara	Elizabeth	Mahoney	Bentley University
MiKayla		Mallard	Gap Year
Devon	Russell	Maloof	University of Massachusetts, Boston
Chase	Michael	Manning	Wentworth Institute of Technology
Nathan	Alexander	Manson	Massachusetts Bay Community College
Joseph		Manzella	University of Massachusetts, Amherst
Olivia	Lynne	Marchioni	Framingham State University
Jaimie	Rose	Marinella	Quinnipiac University
Peter	Richard	Markarian	Bentley University
Gabriel	Ferreira	Martins	Laborer's Training Center
Julia		McCaffrey	Community College in New Jersey
July	P	McCarraher	University of Rhode Island
Dominique	Michelle	McCusker	Butte Community College
Daniel	Gunnar	McDermott	Salve Regina University
Margaret	Virginia	McDonald	American University
Erin	Kinga	McGinley	University of Massachusetts, Boston
Kiley	Mae	McKenna	University of New Hampshire
Catherine	Helen Geraldine	McKenzie	University of Massachusetts, Dartmouth
Shannon	Rose Mateus	McKeown	University of Massachusetts, Dartmouth
Ian	Joseph	McNeice	Merrimack College
Nicholas	Joseph	McPhee	University of Rhode Island
Holly	Marie	McWalter	University of New Hampshire
Marc	Anthony	Mele	University of Massachusetts, Dartmouth
Catherine	Louise	Meyers	Assumption College
Patrick	Justin	Milne	Tufts University
Alexandra	Luiza	Miranda	University of Massachusetts, Boston
Alexandra		Mitchell	Worcester Academy
Angil	Lee	Monaco	Paul Mitchell School
Mark	Peter	Mooney	University of Massachusetts, Amherst

Cullen	James	Moore	University of New Hampshire
Erin	Theresa	Moreau	Saint Anselm College
Lindsey	Marie	Morrissey	University of New England
Gunther	Matthew	Murphy	Fitchburg State University
Rosemary	Ann	Murphy	The New England Institute of Art
Samuel	Edward	Nazaretian	University of Hartford
Vincent	Aaron	Nazaretian	University of Massachusetts, Amherst
Stephen	Francis	Neal	Quinnipiac University
Maddison	Ducilia	Newton	Gap Year
Kim	Thien	Nguyen	University of Massachusetts, Amherst
Edward	Andrew	Noonan	Massachusetts Bay Community College
Ocean	Ann	O'Brien	Fitchburg State University
Rachel	Ann	O'Donnell	Stonehill College
Brady	Alan	O'Keefe	Hofstra University
Patrick	Francis	O'Reilly	University of Massachusetts, Amherst
Erin	Mary	Ohnemus	Bridgewater State University
Elizabeth	Mary	Owens	University of Massachusetts, Amherst
Daniel	Joseph	Padula	Bridgewater State University
Marissa	Katherine	Palladini	Endicott College
Matthew	Joseph	Parece	Fitchburg State University
Ruchira	Viral	Parikh	Tufts University
Drew	Colin	Parker	Massachusetts Bay Community College
Ethan	Richard	Pearl	Colorado State University
Jenielle	Regina	Perkins	Westfield State University
Morgan	Mary	Peters	Marist College
Andrew	Alexander	Petit	Worcester Polytechnic Institute
Ryan	Patrick	Philipps	Community College of Rhode Island
Nicole	Marie	Pisani	Bristol Community College
Kelsey	Elizabeth	Porter	Work
Donald	Kenneth	Potter III	Work
Jessica	Bassett	Potts	University of Massachusetts, Amherst
Alyssa	Nicole	Powers	Framingham State University
Kyle	John	Powers	Miami University, Oxford
Ryan	Scott	Prairie	United States Air Force
Alexander	George	Psilakis	American University
Austin	C.	Pugh	University of South Carolina
Varun		Pulluru	University of Massachusetts, Amherst
Stephanie	Ann	Queenan	Bryant University
Peter	Joseph	Quinn	Work
Abhiram	Pemmaraju	Rao	University of Hartford
Christine	Alicia	Rea	Massachusetts College of Art and Design
Jillian	Marie	Rea	Fairfield University
Amanda	Jade	Reilly	University of Massachusetts, Amherst
Ryan	Ronald	Ricard	Wentworth Institute of Technology
Christopher	Aaron	Rich	St. Lawrence University
Cameron	Daniel	Richmond	University of Northern Colorado
Jack	Thomas	Riedel	University of Massachusetts, Lowell

Rebecca	Marie	Rittenhouse	Assumption College
Elise	Marie	Rivera	Saint Anselm College
Christopher	Richard	Roche	Norwich University
Christopher	James	Rodgers	Worcester Polytechnic Institute
Richard	Daniel	Rogers	University of Vermont
Samantha	Rose	Rondeau	Simmons College
John	Anthony	Rooney	Work
Abigail	Nina	Ross	Colgate University
Jeffrey	Normand	Roy	Parsons The New School for Design
Shannon	Mary	Ruggieri	University of New Hampshire
Samantha	Lynn	Sabanosh	Roger Williams University
Casey	Nicole	Sabatini	University of Massachusetts, Amherst
Kelsey	Jeannette	Santello	University of New Hampshire
Elizabeth	Margaret	Scannell	Virginia Commonwealth University
Nicholas	Christopher	Schatz	Work
Megan	Nicole	Schiloski	Worcester State University
Maegan	Elizabeth	Schmauder	Rochester Institute of Technology
Brandon	Alexander	Schrager	Champlain College
Michael	Patrick	Schratz	University of New Hampshire
Alex	Yee	Seto	Bunker Hill Community College
Karli	Mckenzie	Sharpe	Massachusetts Bay Community College
Kelli	Ann	Shea	Framingham State University
Nicole	Haley	Shine	Wheelock College
Maegan	Sloane	Shugrue	The University of Arizona
Austen	Denham	Shumway	Massachusetts College of Art and Design
Drew	McAuliffe	Simon	University of Massachusetts, Amherst
Ian	Charles	Simpson	Syracuse University
Niharika		Singh	Boston University
Rebecca	Anne	Sinks	Gettysburg College
Bradley	Jason	Smith	Work
Bridget	Lillian	Spath	Framingham State University
Sam	Andrew	Spears	University of Massachusetts, Amherst
Nithya		Sridhar	Purdue University
Gregory	Owen	Staub	Clemson University
Sara	Nicole	Stephansky	Quinsigamond Community College
Anya	Rosalia	Sternadore	University of Massachusetts, Boston
Matthew	Paul	Stevens	University of Vermont
Olivia	Pino	Stoddard	Boston University
Amber	Deanne	Stone	MCPHS - Massachusetts College of Pharmacy & Health Sciences
Margaret	Susan	Streeter	Northeastern University
Devon	Henry	Strok	Clarkson University
Erica	Paige	Sturtevant	University of Massachusetts, Amherst
Edward	Joseph	Sullivan IV	University of Delaware
Conor	Barrett	Sweeney	University of Massachusetts, Amherst
Kathryn	Elizabeth	Swenson	Keene State College
Michael	Edward	Swift	University of New Haven

Allison	Brigitte	Tardif	Minneapolis College of Art and Design
Catherine	Alyssa	Taylor	Massachusetts Bay Community College
Thadeus	Kane	Teixeira	Snow College
Corey	Richard	Thompson	Post-Graduation Vocational Program
John	D'Arcy	Tiernan	Western Connecticut State University
Griffin	Robert	Tighe	Syracuse University
Samuel	Ralph	Tighe	University of Rhode Island
Patrick	Richard	Timmons	Emerson College
Brianna	Lee	Tobin	Worcester State University
Joseph	Andrew	Tobin	University of Delaware
Melony	Claire	Tocci	Paul Mitchell School
Olivia	Katherine	Toomey	Keene State College
Connor	Jacob	Trainor	Saint Joseph's College-ME
Kendall	Grace	Trenchard	Quinnipiac University
Kayla	Evan	Trockman	Marist College
Jason	Tyler	Trufant	Massachusetts Bay Community College
Ebely		Urbacz	Porter and Chester Institute (Massachusetts)
Rebecca	Lynn	Urquhart	Bentley University
Jessica	Marie	Valentine	University of Massachusetts, Amherst
Marta		Versprille	Saint Anselm College
Rebecca	Gail	Vickery	Bridgewater State University
Laura	Marie	Wasnewsky	Post-Graduation Vocational Program
Stephanie	Renee	Webber	Anna Maria College
Jamie	Allison	Weiner	University of Massachusetts, Amherst
Sean	Patrick	White	Westfield State University
Cody	Lee	Williamson	United States Coast Guard Academy
Mariah	Emily Shao	Wilschek	Assumption College
Galen	Robert	Wolf	United States Marine Corps
Ciara	Rose	Woodward	Marist College
Aaron	Matthew	Yellin	Southern New Hampshire University
Jared	Tyler	Yellin	University of Massachusetts, Amherst
Halle	Mae	Young	University of Massachusetts, Lowell
Madison	Erin	Young	University of New Hampshire
Madison	Taylor	Young	Champlain College
Michael	Francis	Young	Work
Tatyana		Youssef	Quinnipiac University
Allyse	Claire	Zajac	Salve Regina University
Matthew	William	Zajac	Berklee College of Music
Benjamin	John	Zogby	Worcester Polytechnic Institute
Nicholas	Lee	Zucco	University of South Carolina

CONGRATULATIONS GRADUATES!

FRANKLIN HIGH SCHOOL HONOR GRADUATES



**NIHARIKA SINGH,
VALEDICTORIAN**

Franklin High School
Class of 2014

Will Attend:

Boston University

Niharika Singh is a versatile young lady whose kind demeanor and determination to succeed garnered the respect of both her peers and faculty. She is a compassionate individual who is genuinely concerned with the well-being of others. Nikki has had a clear vision of pursuing a degree in the medical field since she entered Franklin High School. Determined to accomplish this, she has taken the steps both in academic preparation and practical experience to prepare her for the rigors of higher education. Nikki has been enrolled in all honors classes available to her, as well as nine Advanced Placement courses, since her freshman year. As a sophomore she enrolled in a College Level Biology course at MIT, which speaks volumes about her level of confidence and desire to be challenged academically. Nikki's genuine intellectual passion and admirable work ethic earned her recognition as the Wellesley Book Award recipient for Franklin High School her junior year and the Foreign Language Senior Excellence Award recipient her senior year.

In addition to her academic demands, Nikki actively involves herself in several extracurricular activities, programs and clubs both in and out of school. She is a member of National Honor Society, Peer Mentor Program, Tri-M Honor Society, Peer Leader Program, Community Service Club, and is Captain of Academic Decathlon. The experiences that Nikki participated in outside of her high school extracurricular activities have helped build a strong foundation as she pursues her goals in the medical field. During the summer of her sophomore year she was one of ten students accepted into a prestigious program, The Student Career Opportunity Outreach Program at Children's Hospital. She has volunteered for the past four years at Milford Regional Hospital, which has proved to be an invaluable experience for Nikki. Nikki's diligence and dedication to her studies has helped her gain admission to many competitive Pre-Med Honors programs and universities including Northeastern, UCONN, and The Commonwealth Honors Program at UMASS Amherst. Nikki will be attending Boston University in the fall as one of twenty students accepted into the Accelerated Medical Program.

FRANKLIN HIGH SCHOOL HONOR GRADUATES



**HILERY CHAO,
SALUTATORIAN**

Franklin High School
Class of 2014

Will Attend:

Brown University

Hilery Chao has accomplished a great deal in her time here at Franklin High School, both as a student and as an outstanding member of the community. She is an extremely dedicated student, and has always looked to challenge herself with her courses. This is made obvious by the fact that Hilery has taken a total of **ten** AP classes between her junior and senior year covering each of the core academic areas. She truly has a thirst for knowledge that she demonstrates every day in class. According to one of her teachers, Hilery is "an 'old soul' because she is so mature in her approach to learning." She has gained the respect of her peers and faculty through her tenacious work ethic and desire to succeed.

Along with her academic demands, Hilery stays very busy outside of the classroom. She spends a lot of her time volunteering at the Museum of Science as a mentor for younger students; she has been involved in research at the Interface Engineering Laboratory at Northeastern University; and she has been a contributing member of the National Honor Society. Furthermore, Hilery is an accomplished artist. She received a scholarship from the Museum of Fine Arts to take a variety of advanced art classes over the past two years, and she was awarded the Silver Key in the National Scholastic Arts competition. Hilery's hard work and determination have helped her gain admission to numerous competitive schools including Carnegie Mellon, Boston University and Worcester Polytechnic Institute. Hilery will be attending Brown University in the fall to study Computer Science and Visual Arts.