

FRANKLIN PUBLIC SCHOOLS



Franklin School Committee 2011-2012:

*(Back row) Paula Mullen (Chair), Susan Rohrbach (Vice Chair), Sean Donahue
(Front row) John Jewell Cynthia Douglas, Pamela McIntyre and Roberta Trahan*

On behalf of the students, parents, staff and the community, we are pleased to submit this report about the activities and accomplishments of the Franklin Public Schools for the 2011-2012 school year.

As we open each meeting with reading the district's mission and vision statements, we hope to breathe life into our strategic plan, and remind the community about what it is we are trying to accomplish in our schools. In our Vision Statement, we emphasize that the Franklin Public Schools "will foster within its students the knowledge and skills to find and achieve satisfaction in life as productive global citizens." And our mission statement reads as follows:

The Franklin Public Schools, in collaboration with the community, will cultivate each student's intellectual, social, emotional and physical potential through rigorous academic inquiry and

informed problem solving skills within a safe, nurturing and respectful environment.

Those are profound ideals and messages that are important to convey. Reading them aloud at a meeting may sound like a small thing, but that ceremonial act draws the attention of the audience, reinforces our vision and mission, and over time it sinks in and remains an important component of our educational experience. It is our hope that each meeting brings us closer to achieving those goals.

Indeed, there are many things in this report that highlight the work being done in this district to further that vision and mission. Each school in the district presents a detailed portfolio in this report for your review and consideration.

Here are some of the unique highlights from the year.

In August last year we welcomed several new administrators to replace retiring principals at Davis Thayer and Keller. In the fall of 2011 the Franklin Arts Academy expanded and sophomores were admitted to the three year program.

Franklin was invited into the MSBA's Model School program which enabled the community, with the approval of voters, to erect a brand new high school to replace an aging, outdated, and tired physical plant. The model school will enable Franklin to offer a 21st century experience for students and staff. In return for using one of the models, the state will pay about 59 percent of the proposed \$104 million total cost of a new school. In March the community voted overwhelmingly to build the new high school.

In November, 2011 we welcomed several new members to the School Committee. Pamela McIntyre, John Jewell and Sean Donohue joined the committee. Paula Mullen was elected as the new School Committee Chair and Susan Rohrbach was elected as Vice-Chair. The School Committee participated in Interest Based Bargaining Training (IBB) with members of the administration and a team of teachers from the Franklin Educator's Association. The commitment to training reflects a pledge to collaborate to foster better labor relationships on behalf of students.

The School Committee authorized administrators to negotiate with Whitsons Culinary Group to manage the district's food service program. The private company helped Franklin meet new federal and state nutrition requirements, and give the district greater purchasing power than the current district-run program. This has led to better nutritional offerings for our students, increased efficiency in operations, and decreased costs.

Our Anti-Bullying Task implemented a Department of Education approved plan to address bullying in the Franklin schools and comply with the new Massachusetts law. The task force reviewed current policies and practices in Franklin, identified items to include in an anti-bullying policy, identified potential costs associated with implementation of various recommendations, identified acts which acts of discrimination, harassment, intimidation, bullying or cyberbullying which may constitute criminal activity, and addressed legal concerns. Detailed information on the work of that Task Force can be found at <http://nomorebullies.wordpress.com/>.

As you can see, we have had a successful school year. Student achievement remains the highest in the region. The Class of 2012 was the most academically talented class to graduate. The district was honored by the

College Board for increasing access to Advanced Placement course and for increasing student outcomes on the AP exams. Our staff works hard to provide for the needs of our students. And they are recognized for their hard work and achievements on behalf of the students. As ambassadors for your schools, we extend personal, as well as collective, appreciation to the many employees and residents of the Town who provide ongoing support to the Franklin Public Schools.



❧ Vision Statement ❧

The Franklin Public Schools will foster within its students the knowledge and skills to find and achieve satisfaction in life as productive global citizens.

❧ Mission Statement ❧

The Franklin Public Schools, in collaboration with the community, will cultivate each student's intellectual, social, emotional and physical potential through rigorous academic inquiry and informed problem solving skills within a safe, nurturing and respectful environment.

❧ Core Values ❧

Student Achievement

All students are entitled to academic excellence, appropriate facilities and quality materials and instruction.

Social / Civic Expectations

Students will become engaged, responsible citizens who respect the dignity and diversity of all individuals and cultures.

School Climate

Through our words and our actions, we create a culture of civility, thoughtfulness, appreciation and approachability.

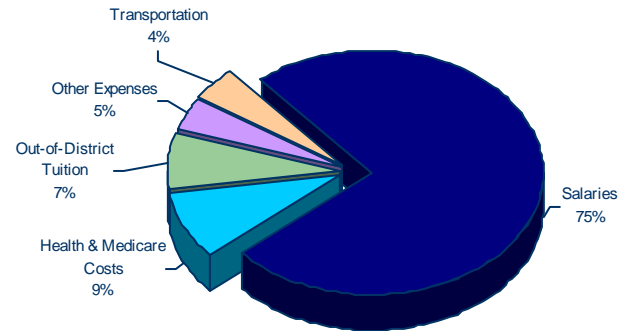
School / Community Relationships

An active commitment among family, community and schools is vital to student learning.

Community Resources for Learning

We partner with all members of the community to exchange ideas, solve problems and build a comprehensive educational experience.

FY2013 Proposed Budget \$52,710,000



Summary by Function by Line Item

The FY2013 proposed budget is driven by two key factors:

Health Care Benefits:

The Town of Franklin has continued to work closely with each of its collective bargaining units in an effort to minimize health care cost increases. Health care plan design changes have been agreed upon over the past several years including FY2013, and as such, in FY2013 the cost of health care premiums is expected to decrease slightly. However, in FY2012, the District applied \$850,939 of Federal Education Jobs Funds as an offset to the health care budget. The elimination of these Federal Funds resulted in an increase in this category of \$851,139.

Franklin's Insurance Advisory Committee continues to meet in an effort to contain costs and keep premium increases to a minimum. As a result, the Town and its employees have obtained significant cost savings. We are encouraged by this level of collaboration and we continue to further explore additional cost containment measures.

Personnel Salaries and Contractual Obligations:

The FY2013 proposed budget includes funding for all known collective bargaining increases. The overall salary recommendation does not include costs for employees who are expected to be absent for the year due to an unpaid leave of absence. The net increase in personnel costs amounts to \$916,759.

Human resources continue to be our most valuable asset as indicated by the fact that eighty-four percent of the FY2013 budget is comprised of salaries and health benefits. The remaining sixteen percent accounts for payment for students attending out-of-district placements, transportation, and other expenses, mainly supplies and purchased services.

FY2013 Proposed Franklin School District Budget	FY09 Actual	FY10 Actual	FY11 Actual (unaudited)	FY12 Final Budget	FY12 Revised Budget	FY13 Proposed Budget	Amount of Increase/ Decrease	Percentage Change
1110-School Committee	6,972	6,737	10,798	13,108	13,108	13,108	0	0.00%
1210-Superintendent's Office	258,921	252,088	237,600	249,578	250,078	250,078	0	0.00%
1220-Assistant Superintendent's Office	164,906	164,578	161,047	180,000	135,000	135,000	0	0.00%
1410 Business & Finance	288,621	294,011	252,813	300,508	302,508	303,567	1,059	0.35%
1420-Human Resources	138,161	136,901	148,381	159,478	160,478	165,478	5,000	3.12%
1430 Legal Services - School Committee	37,003	91,544	132,456	120,000	120,000	120,000	0	0.00%
1450-District-Wide Information Data Processing	64,716	0	42,635	0	10,000	10,000	0	0.00%
2110-District Wide Curriculum/Instruction	361,313	367,357	373,068	380,590	380,590	410,002	29,412	7.73%
2210-Principal's Office	2,453,225	2,442,913	2,477,354	2,371,418	2,394,418	2,529,382	134,964	5.64%
2250-Principal's Technology	5,256	2,478	2,117	4,000	4,000	3,500	(500)	-12.50%
2305-Teachers Classroom	22,002,432	21,914,489	21,371,456	22,102,768	22,135,830	22,625,601	489,771	2.21%
2310-Teachers Classroom-SPED	5,490,311	5,850,050	4,942,513	5,864,940	5,816,918	6,101,280	284,360	4.89%
2320-Therapeutic Services	183,730	148,982	1,648,616	1,704,273	1,636,309	1,666,540	30,231	1.85%
2325-Substitutes	446,577	485,509	519,630	443,248	443,248	443,248	0	0.00%
2330-Educational Assistants	1,822,279	1,868,161	1,854,043	1,959,132	1,559,132	1,701,404	142,272	9.13%
2340-Librarians	411,791	143,160	148,459	146,423	146,423	139,285	(7,138)	-4.87%
2357-Professional Development	308,065	304,749	337,317	425,886	467,386	521,517	54,131	11.58%
2410-Textbooks/Media/Materials	410,619	389,513	422,000	346,993	339,609	351,531	11,922	3.51%
2415-Other Instructional Materials-Library	89,426	61,181	59,325	67,812	66,812	64,888	(1,924)	-2.88%
2420-Instructional Equipment	215,355	190,802	147,511	179,510	179,510	151,710	(27,800)	-15.49%
2430-General Supplies	511,780	451,282	444,648	456,386	452,211	384,592	(67,619)	-14.95%
2440-Other Instructional Services	2,246	2,814	3,485	10,650	10,650	18,500	7,850	73.71%
2451-Instructional Technology	167,085	260,541	246,911	170,334	155,796	173,620	17,824	11.44%
2453-Library Technology/Hardware	4,751	9,534	1,170	7,000	7,000	6,190	(810)	-11.57%
2455-Instructional Software	82,274	80,350	116,301	139,424	134,444	134,524	80	0.06%
2710-Guidance/Counseling	676,818	669,339	796,610	763,170	800,470	869,913	(10,557)	-1.20%
2720-Testing and Assessment	5,383	4,172	10,130	10,880	10,880	15,728	4,848	44.55%
2800-Psychological Services	823,665	840,444	776,848	782,408	806,046	798,242	(7,804)	-0.97%
3200-Medical/Health Services	535,439	575,840	584,789	595,694	595,694	597,089	1,395	0.23%
3300-Transportation Services	1,653,002	2,264,423	2,231,452	2,168,092	2,168,092	2,336,971	168,879	7.79%
3510-Athletics	444,047	510,974	217,191	321,469	321,469	321,469	0	0.00%
3520-Other Student Activities	203,402	184,343	170,488	108,701	140,778	284,829	63,851	45.36%
3600-School Security	0	0	0	0	0	0	0	0.00%
4300-Extraordinary Maintenance	17,198	0	0	0	0	0	0	0.00%
4450-Technology Maintenance	461,214	466,000	476,116	478,716	488,716	480,386	(8,330)	-1.70%
5200-Fixed Charges/Insurance	3,166,414	4,187,604	4,166,663	3,867,393	3,867,393	4,718,532	851,139	22.01%
9100-Out of District	3,318,404	4,497,926	4,082,783	4,510,018	4,459,004	3,942,480	(516,524)	-11.58%
Totals	47,233,802	50,121,405	49,614,704	51,410,000	51,060,000	52,710,000	1,650,000	3.23%

The FY2013 budget can be further summarized by the eleven categories of spending reported in the DESE Expenditure per Pupil calculations, which follow the order of the DESE chart of accounts. The chart below indicates the amount budgeted for FY2013 as well as the change from the FY2012 budget.

FY2013 Proposed Budget

DESE Function	Description	Amount	Increase/Decrease
1000	Administration	997,231	6,059
2100, 2200	Instructional leadership	2,942,884	163,876
2305, 2310	Classroom and specialist teachers	28,726,899	774,151
2315, 2340	Other teaching services	3,950,477	165,365
2350	Professional development	521,517	54,131
2400	Instructional materials, technology and equipment	1,285,555	(60,477)
27,002,900	Guidance and psychological	1,683,883	(13,514)
3000	Pupil services	3,460,158	234,125
4000	Maintenance	480,386	(8,330)
5000	Employee benefits and fixed charges	4,718,532	851,139
9000	Programs with other school districts (tuition, transportation)	3,942,480	(516,524)
	Total	52,710,000	1,650,000

Administration

Total: \$997,231

Accounts for salaries and expenses for central office departments such as Superintendent, Assistant Superintendent, human resource, and finance. Legal fees are also included here as well as any expenses incurred by or for the school committee. This budget category reflects an increase of \$6,059 due to contractual obligations and additional fees budgeted for out-of-state CORI checks.

Instructional leadership

Total: \$2,942,884

Accounts for salaries and expenses for building and district level leaders such as principals, assistant principals, curriculum leaders and expenses for the Office of Pupil Services. This budget category reflects an increase of \$163,876 primarily due to contractual obligations and the loss of one-time revenue offsets from revolving accounts.

Classroom and Specialist Teachers

Total: \$28,726,899

Accounts for salaries for all certified teachers with primary responsibility for teaching designated curriculum to established classes or students in a group instruction setting. This account also includes expenses for providing individualized instruction to students to supplement the services delivered by the student's

classroom teachers. This budget category reflects an increase of \$774,151 primarily due to contractual obligations and the increase of one-time revenue offsets from revolving accounts.

Other teaching services (library, therapeutic, substitutes, paraprofessionals)

Total: \$3,950,477

Accounts for salaries for all certified and non-certified professionals who provide services as a substitute teacher, paraprofessional, or therapist. Such individuals are responsible for providing assistance to teachers/specialists in the preparation of instructional materials or classroom instruction. This budget category reflects an increase of \$165,365 primarily due to the current year revisions made to the budget for paraprofessionals as well as increased costs for paraprofessionals and therapists due to contractual obligations.

Professional development

Total: \$521,517

Accounts for professional development expenses for professional staff as directed by the Office of Curriculum and Instruction. Expenses include teachers being trained to implement new curriculum or instructional practices, teachers targeted for training and support to remedy performance weaknesses, master teachers, mentor teachers, curriculum coaches and others who provide in-district professional development. Also includes contractual obligations for course reimbursement. This budget category reflects an increase of \$54,131 primarily due to reallocation of funds within the curriculum budget for curriculum teams and contracted services.

Instructional materials, technology and equipment

Total: \$1,285,555

Expenses include technology and related software/media/materials, workbooks, materials, and accessories, such as CD-ROMs and videos, provided as an integrated package as well as printed manuals used to support direct instructional activities. Also included are reference materials for use in school libraries, lease/purchase of equipment used to produce instructional material, and general supplies and materials such as paper, pens, pencils, crayons, chalk, paint, toner, calculators etc. This budget category reflects a decrease of \$60,477 primarily due to a slight reduction in per pupil allocations to each school.

Guidance and psychological services

Total: \$1,683,883

Accounts for salaries and expenses for guidance counselors, school adjustment counselors, psychologists and social workers as well as any psychological evaluation, counseling and other services provided by

licensed mental health professionals. Also includes any clerical staff as well as related supplies and materials. This budget category reflects a decrease of \$13,514 primarily due to contractual obligations.

Pupil services

Total: \$3,460,158

Accounts for salaries of school nurses and related supplies as well as expenses for the school physician. All salaries, stipends, and expenses for transportation of students, extracurricular activities and athletics are included as well. This budget category reflects an increase of \$234,125 primarily due to an increase in transportation costs. Also, additional allocations were made by the principals at the Middle and High School levels to fund extra-curricular activity stipends.

Maintenance (technology only)

Total: \$480,386

Includes salaries and expenses of technology specialists and technicians to support the school district's networking and telecommunications infrastructure. This budget category reflects a slight decrease of \$8,330 due to the current year revised budget which include an allocation for contracted services that were needed in FY12, but no longer needed in FY13

Employee benefits and fixed charges

Total: \$4,718,532

Accounts for all employer contributions to Medicare based on payroll expenses. Also includes all employer share cost for health and life insurance premiums for active and retired school employees. This budget category reflects an increase of \$851,139 due to the loss of Federal Education Jobs funding which was used in FY12 to offset costs in this category.

Programs with other school districts (tuition)

Total: \$3,942,480

Includes costs for tuitions for students with special needs to access the curriculum through other public school districts in Massachusetts, out-of-state schools, and non-public schools. Also includes any payments of assessments to member collaboratives for administrative and instructional services in accordance with collaborative agreements. This budget category reflects a decrease of \$516,524 due to an increase Circuit Breaker funding used to offset costs in this category.



F.X. O'REGAN EARLY CHILDHOOD DEVELOPMENT CENTER



224 Oak Street

Franklin, MA 02038

Karen Seyfried-Principal

www.franklin.ma.us/auto/schools/ecdc

School Philosophy:

The Francis X. O'Regan Early Childhood Development Center is a multi-aged integrated preschool operated by the Franklin Public Schools. The program is designed for children who are three to five years old. Parent and community involvement is an integral part of our school.

The highly trained staff utilizes a developmentally appropriate curriculum based on the National Association for the Education of Young children and the Massachusetts Department of Education guidelines. Multi-sensory and hands-on experiences maximize learning opportunities in the areas of social/emotional, language, motor, cognitive, and daily living skills.

School Mission:

The Francis X. O'Regan Early Childhood Development Center's mission is to focus on the whole child and their families by providing a safe and nurturing environment that support a high quality early childhood education.

We encourage each child to observe, question, and explore their environment. The Francis X. O'Regan Early Childhood Development Center believes every child has the ability to learn and will be provided the tools needed for them to succeed.

Enrollment:

Current enrollment: 200 students

127 tuition students

73 students with individualized educational programs (IEP)

Professional Staff:

Early Childhood Special Educators-7

Speech and Language Therapist-2.5

Physical Therapist-1

Occupational Therapist-1

Educational Assistants-11



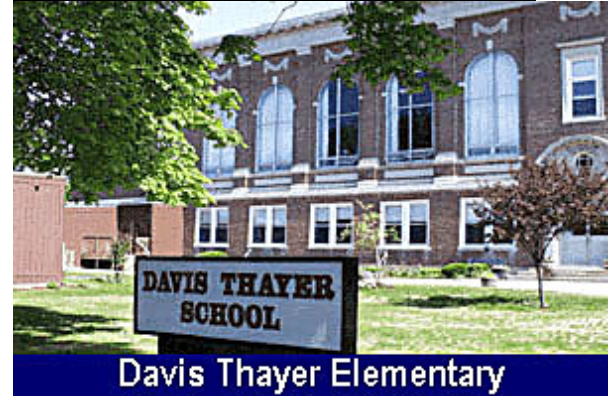
School Facts:

1. Outreach- Special Education consults to private preschools
2. Community involvement: Weekly partnership with the Franklin Senior Center (music/art), Franklin Food Pantry (throughout the year), Meals on Wheels (Thanksgiving placemats), Shriner's Hospital (cans), Santa Foundation (ECDC family donations), and Boston Children's Hospital (new book drive)
3. Facilitate and coordinate the Franklin Early Childhood Network (Franklin private and public preschools and kindergarten programs) and the Department of Early Education and Care mandates
4. Child Find- Screen and evaluate all Franklin three to five year olds suspected of a disability
5. Provide monthly workshops and support to parents with children on IEP's
6. Provide special education services for Franklin three-to five years old with a disability



7. The F.X. O'Regan Early Childhood Development Center is accredited by the National Association for the Education of Young Children

DAVIS THAYER ELEMENTARY SCHOOL



137 West Central Street

Franklin, MA 02038

Kathryn Wilson, Principal

www.franklin.ma.us/auto/schools/davis/

School Vision: Davis Thayer adheres to the Franklin Vision Statement. Davis Thayer will foster within its students the knowledge and skills to find and achieve satisfaction in life as productive global citizens.

School Mission: The Davis Thayer community encourages students to become respectful and responsible citizens by nurturing self-esteem and a love of learning and fostering the ideals of excellence, courage, honor, and service to others.

Professional Staff:

- 16.0 classroom teachers
- 3.0 special education teachers
- 1.0 Math CET/Head Teacher
- 1.0 Literacy Specialist
- 1.0 Speech/Language Pathologist
- 0.7FTE School Adjustment Counselor
- 1.0 Team Chair (Shared with Kennedy)
- 1.0 Occupational Therapist (Shared with

Kennedy)

- 1.0 School Nurse
- 6.0 Educational Assistants (1.0 K grant, 5.0 in classrooms)

- 0.4FTE Library Educational Assistant
- 0.5 FTE Music and Chorus
- 0.6 FTE Art
- 0.8 FTE Health/Physical Education
- 1.0 Principal
- 2.0 Custodians

School Facts:

- Davis Thayer offers a myriad of enrichment and support services beyond the school day including:
 - Before School Math and Reading Clubs
 - After school MCAS support tutoring
 - Before school Quick Fit program

- An anti-bullying club, Bobcat Buddies, works to promote elimination of all types of bullying and unkind behavior. The Buddies have also spearheaded several community service projects including donations to the Franklin Food Pantry, a winter coat drive, and Pennies for Patients.
- The Positive Paw Prints program was created this year to provide students opportunities to earn positive attention for demonstration of social competency skills.
- The Davis Thayer PCC raises funds to provide numerous cultural, academic, and science programs to enrich the educational program for our students.
- We are holding a Community Reading Day to help generate excitement around reading and reach out into the community to bring member into our school.
- A spring Read-a-Thon will promote reading among students.
- Annual academic projects such as the 5th grade Invention Convention and the 4th grade Wax Museum are presented to the school and parent communities.
- Family Math Fun mornings are held monthly to familiarize parents with games that can be played at home to reinforce math skills.
- An annual Founders' Day is held every June to celebrate the rich history and tradition of Davis Thayer. Former graduates are invited back for a musical program and a tour of their alma mater.

School Achievement Profile:

- DT did not make AYP in ELA or Mathematics in the 2010-2011 school year. We have spent much of this year reviewing achievement data and brainstorming interventions that could be implemented to increase achievement. We have used the fourth and fifth grade chorus as time when teachers can meet to discuss student progress and work to collaboratively plan math lessons. As a school our focus has been on what students are learning, how we know, and how we respond when students don't achieve.
- The Davis Thayer AYP report card indicates that students are performing in the very high range in ELA and in the high range in Math in spite of not making AYP



JEFFERSON ELEMENTARY SCHOOL



628 Washington Street

Franklin, MA 02038

Jane Hyman, Principal

www.franklin.k12.ma.us/auto/schools/Jefferson

School Motto: Jefferson Learning Keeps the World Turning

School Mission:

Our mission, in partnership with Jefferson families, is to promote academic excellence through appropriate educational experiences in a safe and healthy environment that is conducive to developing a lifelong learner. We will promote social competency by encouraging a sense of self-esteem, teamwork, a respect for human diversity, and an appreciation for the importance of community involvement.

School Values:

*We value a safe and clean, orderly environment that encourages lifelong learning.

*We value developing the self-esteem of children by promoting their strengths, acknowledging their needs, and recognizing the value of their opinions and ideas.

*We value encouraging students to be responsible and respectful toward the diverse Jefferson community and the community at large.

*We value promoting academic excellence by encouraging and challenging students to reach their potential.

*We value the importance of staff, parents, guardians, and the community in the development of the whole child.

Enrollment: 428

Professional Staff: 40

School Facts:

*Artist-in-Residence Program ~ 2011/2012 Felting

*Good Citizens Award Program

- *Community Service Projects
- *Candy Give-Back Program
- *Bottle and Can Recycling Program
- *Helping Hands, Helping Hearts
- * Thanksgiving baskets for families in need
- *Baskets for Seniors and Concert Serenade
- *Food Pantry Donations
- *School Buddy Program
- *Supplementary Reading Program ~ 2011/2012
Theme: Food for Thought
- *Jump Rope for Heart Project
- *Physical Fitness Day School Walk
- *Student Council



Good Citizens Program

HELEN KELLER ELEMENTARY SCHOOL



500 Lincoln Street
Franklin, MA 02038
Julie Vincentsen, Principal
www.franklin.ma.us/auto/schools/keller/

School Motto: "Alone we can do so little; together we can do so much." Helen Keller

Mission: The mission of the Helen Keller Elementary School, through strong support systems, and with the cooperation of parents and community, strives to educate

all students to high levels of performance, measured by local, state, and national standards. We are committed to fostering strong social values and responsibility to self, others and the global community. The entire Keller staff pledges to support this mission in a safe and nurturing environment.

Mission: The mission of the Helen Keller Elementary School, through strong support systems, and with the cooperation of parents and community, strives to educate all students to high levels of performance, measured by local, state, and national standards. We are committed to fostering strong social values and responsibility to self, others and the global community. The entire Keller staff pledges to support this mission in a safe and nurturing environment.

Enrollment: 538 (K=61; 1=88; 2=91; 3=95; 4=112; 5=91)

Professional Staff: 38 and 10 Educational Assistants

School Facts:

- 3rd-5th graders raised \$2272 for the Jump Rope for Heart fundraiser. Since opening its doors, Keller donated \$29,206.96 to this important cause.
- 4th and 5th grade students were able to participate in chorus this year and performed several concerts for parents and the school community.
- This year we participated in the MA Walk to School Day. Interest was so high we continued walking to school once a month throughout the year.
- 100% of professional staff is "highly qualified" according to DESE guidelines.
- We are currently in the study group phase of NEAYC accreditation.
- Together with a new administrator, the faculty is currently participating in study groups to create a shared vision for Keller's future that sustains our strengths and addresses our identified areas for growth.
- Keller teachers are actively working to incorporate the Writer's Workshop model in their classroom.
- In conjunction with the PCC we worked to have our newsletters "go green" this year.

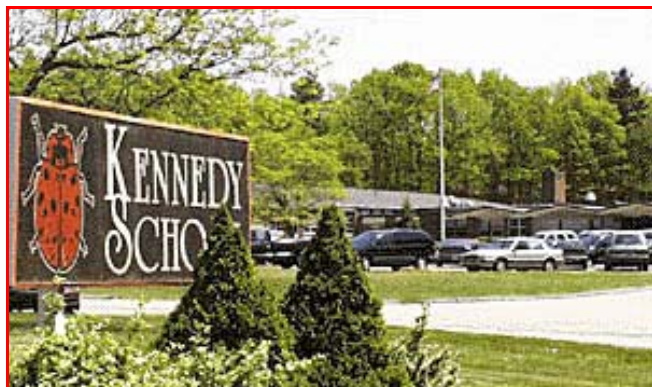
School Achievement Profile (MCAS):

GRADE 3	Advanced	Proficient	Needs Improve.	Warning
Reading	17%	65%	18%	0%
Mathematics	25%	58%	16%	2%

GRADE 4	Advanced	Proficient	Needs Improve.	Warning
Reading	14%	57%	25%	4%
Mathematics	25%	43%	28%	4%

GRADE 5	Advanced	Proficient	Needs Improve.	Warning
Reading	30%	59%	8%	3%
Mathematics	46%	41%	10%	3%
Science/Techn.	28%	43%	24%	5%

JOHN F. KENNEDY SCHOOL



551 Pond Street
Franklin, MA 02038
Joan D. Toye, Principal
<http://www.franklin.ma.us/auto/schools/kennedy/>

School Mission:

The mission of the John F. Kennedy School is to enable, encourage, and challenge every student to continue the pursuit of lifelong learning by providing a safe, nurturing, and enjoyable academic environment. Through the collaborative efforts of staff, parents, and community we strive to help each student become a confident, responsible, and active citizen on an ever-changing global society.

School Motto:

Ladybugs,
Always
Devote
Yourselves to
Being
Upstanding Citizens,
Good Friends, and
Super Students.

Enrollment: 480
Professional Staff: 32.3

School Facts:

- Our mascot is the ladybug. The ladybug was named the official state insect due to the efforts of Kennedy School students, who filed a petition and followed the legislative process through to

the State Legislature's successful passage of the bill.

- Our school-wide Ladybugs Good Citizen Program recognizes exemplary student behavior.
- An active Student Council selects a community service project to support each year.
- Outside of the school day learning is supported through our Morning Math Club, and MCAS tutoring groups in ELA and Math.
- We continue to be an accredited early childhood program through NAEYC (National Association for the Educators of Young Children).

School Achievement Profile:

- Named a "Commendation School" by the Massachusetts Department of Elementary and Secondary Education (DESE) for both "High Achievement" and "High Growth" in Mathematics, using the new DESE Student Growth Model.
- Our latest (2011) AYP data name us as a Level 1 School and Commended for High Growth. We met our AYP targets in both aggregate and all sub-group scores.
- On latest MCAS testing, (Spring 2011):
 - 91% of our 5th grade students achieved at levels Proficient or Advanced in Math, with 64% scoring in the Advanced range.
 - 88% of our 3rd grade students achieved at levels Proficient or Advanced in Math.
 - 86% of our 5th grade students achieved at levels Proficient or Advanced in ELA.
 - 83% of our 4th grade students achieved at levels Proficient or Advanced in Math, with 42% scoring in the Advanced range.



4th grade chorus concert

OAK STREET ELEMENTARY SCHOOL



224 Oak Street
Franklin, MA 02038
Principal Corine Minkle

<http://www.franklin.ma.us/auto/schools/oak/default.htm>

School Motto: *Lessons from the geese.*

School Vision:

To foster critical thinking. To strive for academic excellence. To promote life long learners.

School Mission:

Oak Street School creates a safe, nurturing, child-centered environment that promotes a variety of effective teaching and learning strategies, while fostering a positive self image for all learners. Students will achieve their maximum potential towards life-long learning based on their abilities, learning styles, and developmental stages. Our educational programs will meet students needs and develop critical thinking skills, as well as emphasize academic excellence. Such excellence depends on diversity of perspective, a spirit of independence, and a community of trust. Oak Street School aims to create cooperative partnerships linking our school with the home and community.

Enrollment: 452
Professional Staff: 34

Expectations:

The staff of the Oak Street School expects all students to master the academic standards set forth in the Franklin Public Schools' curriculum guides that are based on the Massachusetts State Frameworks.

School Facts:

- Night of the Arts
- Walking Wednesdays
- Oak Street PCC raises funds to provided numerous enrichment programs

- Community service projects
- Best Buddies
- Student Art work displayed at the Worcester Art Museum and Town Hall
- Student recycling and banking program

School Achievement Profile:

<http://profiles.doe.mass.edu/profiles/general.aspx?topNavId=1&orgcode=01010030&orgtypecode=6&>

GERALD M. PARMENTER ELEMENTARY SCHOOL



235 Wachusett Street
Franklin, MA 02038

Tom Morris, Principal

<http://www.franklin.ma.us/auto/schools/parmenter/>

School Motto: *Touching minds, shaping futures*

Mission Statement

The Gerald M. Parmenter School community's mission is to touch the minds and shape the futures of its students preparing them to meet the opportunities and challenges of their lives. Parmenter creates a learning environment in which students are encouraged to:

- develop into self-confident, independent, responsible, and compassionate individuals.
- respect other points of view and appreciate differences.
- become self-motivated learners who strive to attain high levels of achievement.
- work individually and cooperatively to solve problems creatively and communicate effectively.
- reach out to the global community to broaden their learning experiences.

Goals

The Gerald M. Parmenter School provides a balanced curriculum that enables and encourages students to:

- Accept social and academic responsibility for their actions.

- Respect integrity, hard work, diversity and the rights, opinions, and feelings of others.
- Apply appropriate problem-solving skills in academic areas and social situations.
- Communicate effectively when speaking and writing.
- Listen with understanding and empathy.
- Read for understanding and enjoyment.
- Use mathematical skills as a practical life tool.
- Develop skills based on the scientific method and a hands-on approach.
- Learn about people and their cultures.
- Develop skills and attitudes that promote physical and mental health.
- Develop an appreciation of the arts.
- Use technology and other media appropriately as tools to gain knowledge and enhance understanding of other curricular areas.

Enrollment: 453

Professional Staff: 40 Teachers and Specialists and 16 Educational Assistants

School Facts:

- The Parmenter mascot is the Parmenter Panda.
- Custodian Joe Zazza is the Parmenter Artist-In-Residence and has painted murals and stenciled artwork to enhance our hallways.
- As a school community, Parmenter is leading the way in going green with our Water Gardens, Rooftop Solar Panels and Comprehensive Recycling Program.
- » The Town of Franklin installed several water gardens around Parmenter during the summer of 2010. The water gardens will help to make the Charles River cleaner and safer by collecting water runoff and naturally distilling it back into the water table. Parmenter is part of the Charles River watershed and runoff flows from the school to the river.
- » Parmenter received a state grant to add fifty solar panels to the roof. This project will significantly reduce energy costs. Part of the grant includes a weather monitoring system which will be used by students to supplement their science curriculum. The solar panels were installed during the spring of 2011. Teachers and students monitor our energy production on a daily basis.

School Achievement Profile:

- Parmenter continues to be classified as a “High Performing School” by the Massachusetts Department of Elementary and Secondary Education. Our school aggregate score on the ELA portion of the 2011 MCAS was 93.2. We made ELA gains in all grade levels and we surpassed our target score of 89.6.
- Parmenter made AYP in Mathematics with our aggregate population. Our score was 92.8 which surpassed our target score of 88.3.
- Our special education subgroup did make AYP in ELA last year. Our Sped ELA target score was 72.3 and our kids scored 79.5! Our special education subgroup also made AYP in Mathematics in 2011. Our target score was 72.3 and our kids scored 81.3.

- It should be noted that the success of Parmenter School’s MCAS testing is due to outstanding teaching by highly committed educators, hard work on the part of our students and the never ending support of the parent community.

HORACE MANN MIDDLE SCHOOL



224 Oak Street

Franklin, MA 02038

Shawn Fortin, Principal

<http://www.franklin.ma.us/auto/schools/horace/>

School Motto:

- “If any man seeks for greatness let him forget greatness and seek for truth, and he shall find them both.” Horace Mann (1838)

School Mission:

- Our Students will Sail the SEVEN Cs (Confidence, Curiosity, Competition, Cooperation, Critical thinking, Creativity, and Character) to Success!

School Vision:

- To develop the Six Pillars of Character (Trustworthiness, Respect, Responsibility, Caring, Fairness, and Citizenship) in all of our students.

Enrollment: 523 – 6th:170 7th:169 8th:184

Professional Staff: 45.8

School Facts:

- Several teachers have received FEF grants for enrichment and enhancement activities
- 8th grade ELA teacher has been published in the Engage International Reading Association blog

- 7th grade math teacher is participating in the Contrasting Cases Harvard Algebra Project
- S.T.E.M. Initiative has partnered with CityLab at BU
- Continued efforts in bullying prevention include:
 - Hosted MARC presentation for students
 - Sent students to Bridgewater State University for bullying prevention training
 - Wired Teens have developed initiatives for “No Name Calling Week” and “Delete Digital Drama”
 - Students and faculty trained in peer mediation techniques
- Student team competed in the Lego League Robotics Competition
- Best Buddies received grants for an Animal Adventures Premium Show with Oak St ES
- Students presented at the Franklin Historical Museum for the Benjamin Franklin Birthday Celebration
- The Destination Imagination team is competing in the state competition
- Student Council that has raised nearly \$1000 for local charities
- Sold Quacks for the Cure to raise money for juvenile diabetes research
- Students have been selected for the MMEA Central District Band, Orchestra and Chorus and the MICCA Festival for Orchestra and Chorus
- Student artwork won two gold keys, two silver keys, and three honorable mentions at MA Scholastic Art Competition
- Three student projects for History Day won an honorable mention at the state competition
- The Math Team won their IMLEM league and competed in Math Counts (a national competition)
- Students participated in the state competition for the national Geography Bee
- Students participated in SEMAGNET Geography Fair
- The Drama Club won a silver medal at the METG Middle School drama festival

School Achievement Profile:

Horace Mann Middle School 2010-2011 MCAS Data				
Test	% Advanced	% Proficient	% Needs Improvement	% Warning
6 th Grade ELA	26	56	17	1
6 th Grade Math	43	30	21	6
7 th Grade ELA	33	59	8	1
7 th Grade Math	30	48	15	7
8 th Grade ELA	36	56	8	0
8 th Grade Math	37	41	18	4
8 th Grade Science	12	58	28	6

REMINGTON MIDDLE SCHOOL



628 Washington Street
 Franklin, MA 02038
 Paul Peri, Principal
<http://remingtonmiddle.vt-s.net/Pages/index> Our New Website!!!

School Motto: “Intelligence plus character-that is the goal of true education.” – Dr. Martin Luther King, Jr.

School Vision: We strive to teach our subject matter with passion, and our students with compassion!

School Mission: The Remington Middle School Community is dedicated to understanding and guiding students during this unique developmental stage, and facilitating their transition to high school. We are committed to fostering the intellectual, physical,

emotional and social needs of our students. Our programs promote academic excellence, equity, responsibility, and the development of skills that will encourage students to be independent learners and critical thinkers.

Enrollment: 485 students
Professional Staff: 44 Teachers/Staff 1/3
 Chorus – 1/3 Band – 1/3 Orchestra

School Facts from this past year:

- Remington Middle School is recognized as one of ten Spotlight Schools in Massachusetts, and one of forty in New England, by the New England League of Middle Schools (NELMS).
- June Thall, 7th grade science and Jeff Chaffee, Math CET, were published in *"The Making of a Presidential Mathematics and Science Educator: Autobiographical Archive of Presidential Awardees"*.
- Former RMS Assistant Principal Shawn Fortin is now the principal of Horace Mann Middle School. Brian Wildeman, a former 8th grade special education teacher, is the new RMS Assistant Principal!
- Kristen DeSimone started a two year CAGS program to receive an initial license as a reading specialist.
- In May Beth McArdle, 7th grade science will be half way through her Masters from Rhode Island College in Advanced Teaching and Learning and over this past summer she took part in the Sheltered English Immersion Introduction to Secondary Language Learning and Teaching Category 2 course
- After spending a year collaborating with other educators in Franklin as a part the District Leadership Team, in late spring 2011, 6th grade teachers Keith Turner and Janet Chitty participated in the first round of Franklin Schools Learning Walkthroughs, and Mrs. Chitty, along with Michelle Kingsland-Smith (former curriculum director) and two high school teachers, had the opportunity to present experiences about Learning Walkthroughs to middle and high school teachers from across the region at an NCTA workshop.
- Denise Ghiloni, 7th grade ELA, following a teacher exchange in Krakow, Poland published an article called "Traveling to Poland: Lessons In and Out of the Classroom" in *Images of International TEA Teachers and Their Students*. She also participated in a three day conference in Washington, D.C. on "Promoting Global Perspectives in the Classroom".
- In music news, twenty-five Remington music students will travel to Westborough to

audition for the Central District Music Festival. On February 7th and February 9th the Franklin Music Department will sponsor two "Concert Hour" recitals in Marvin Chapel at Dean College. Over twenty Remington music students will perform in these recitals. In April, the Remington Symphony Band will perform for the New England League of Middle Schools, (NELMS) conference in Providence, Rhode Island.

- This fall Nancy Schoen participated in two workshops sponsored by the Department of Elementary and Secondary Education to help develop a Massachusetts Common Arts Assessment.
- Brian Wildeman, 8th grade Special Education, John Claypool, 8th grade SS, Cortney O'Hearn, 8th grade ELA, and Laura Chiaravalotti, 6th grade ELA/SS, presented at the New England League of Middle Schools annual conference.
- Keith Turner, 6th grade Math/Science presented at the MSSAA Summer Institute and continues to positively impact the mathematical growth of 6th grade students through his "Fresh Start" program. The "Fresh Start" program has just hit the seventh grade.
- The entire RMS school has implemented iPeriod classes across the grade levels. iPeriod is a research based and data driven instructional reform that targets Math and Literacy skills for students, is an RtI initiative, and addresses MCAS standards.
- Laura Chiaravalotti, 6th grade ELA/SS is completing her Ph.D in Education at the University of Rhode Island/Rhode Island College and she was published once again in *Voices From the Middle*.
- Paul Peri, principal, taught two fall graduate courses to professional status teachers and has presented at numerous conferences regarding the state's new teacher evaluation system.

School Achievement Profile: RMS met AYP for 2010-2011 in ELA

	English	Math
Sixth Grade	83% Advanced and Proficient	75% Advanced and Proficient
Seventh Grade	92% Advanced and Proficient	73% Advanced and Proficient
Eighth Grade	90% Advanced and Proficient	72% Advanced and Proficient

ANNIE SULLIVAN MIDDLE SCHOOL



500 Lincoln Street
Franklin, MA 02038
Beth A. Wittcoff, Principal
Web site link:

<http://www.franklin.ma.us/auto/schools/sullivan/>

School Motto: Setting Our Goals Higher and Higher (as seen on our student designed logo created in 2005).

School Vision:

- ❖ To foster within middle school students the desire to achieve and to help them make good decisions that will chart their course for a positive and productive future.

School Mission:

PERSONAL GROWTH

- ❖ ASMS celebrates the unique qualities of early adolescence by nurturing the physical, social, emotional and intellectual growth of all students.

ACADEMIC STANDARDS

- ❖ We encourage independent, creative and critical thinking in a rigorous program of studies that promotes student excellence. Our team of educators combines passion with innovative practices to inspire lifelong learning.

CULTURE

- ❖ We provide a safe learning environment that fosters tolerance and respects individual differences.

COMMUNITY

- ❖ In partnership with the Franklin community, our mission is to educate our students to be resourceful, responsive and contributing members of our evolving society.

Enrollment: 465

Professional Staff: # of staff: 42.1 (.5 shared nurse with Helen Keller, shared .3 Chorus and shared .3 Orchestra with other middle schools)

School Facts:

- ❖ Annie Sullivan Middle School awarded the *Governor's Citation* on December 13th 2011 for

establishing a comprehensive school based anti-bullying program.

- ❖ Annie Sullivan Middle School featured on WBUR's show *All Things Considered* on September 23, 2011 in a news story on Anti-Bullying.
- ❖ Wired Teens Club members appeared on *Extreme Home Makeover Show* on December 2nd, spoke at Governor's Anti-Bullying Task Team in spring 2011, presented to fifth graders and created a presentation for peers on *sexting in spring of 2011*.
- ❖ Annie Sullivan Middle School participated in a special ten year teacher-designed ceremony in remembrance of 9/11. Featured in the *Milford Daily News* on September 16, 2011.
- ❖ Fourth annual visit by *Re-Max Hot Air Balloon* at ASMS in October 2011. Seventh graders help with set up, all students complete pre lessons and post lessons about force and motion and winners of an essay contest ride the balloon.
- ❖ *Hayley Reardon* performed at Annie Sullivan on November 21, 2011. Hayley is a local teen phenom whose original songs have an anti-bullying message.
- ❖ **Friends of Rachel Club** established as a school club. The club created a new student welcoming committee, designed a student recognition program for each grade level (*The Rachel Scott Award*) and has raised money for a local charity.
- ❖ Two Eighth grade students nominated and awarded the *John F. Kennedy Make A Difference Award* presented at the John F. Kennedy Presidential Library in March 2011.
- ❖ Nine ASMS students received awards in the Boston Globe Scholastic Art Awards 1 Gold Key 2 Silver Key and 6 Honorable Mentions. Their artwork will be displayed at the State Transportation Building in Boston February 13th – April 20th.
- ❖ **Best Buddies** received nine grants in 2011 - 2012 from *The Friends of Best Buddies*. The grants awarded provided funding for the following social activities which support the mission of Best Buddies. Funded Grants: Train Ride to South Station, Cooking lessons, Best Buddies Luncheon at local Restaurant, Bowling outing for 1:1 buddies, Pump It Up visit, Lunch Gift Cards for Buddy Lunches, Pizza Party Social, Ice Cream Social and Best Buddies T-Shirts for club members.
- ❖ **SIMS Club** (Students interested in math and science) participated in the *Math Counts Competition* and received *Gold School Award 2011*
- ❖ FEF *Trivia Bee Champs 2011*
- ❖ Multi-grade Creative Writing Club published three editions in 2010 – 2011 and first edition for this year is due out in January 2012.
- ❖ Community Service Club (Communiten) sponsored annual Winter Coat Drive, multiple visits to a local nursing home, sponsoring a Terra Cycle recycling program, and increasing awareness of global needs by raising monies for an orphanage in Uganda.
- ❖ Vibrant Student Council that has raised money for the Franklin Food Pantry, sponsored a Student Lock-in and several spirit days.
- ❖ Students auditioned and have been selected for the MMEA Central District Band, Jazz Band Orchestra and Chorus.
(Massachusetts Music Educators Association)

- ❖ Attendance at MICCA Festival for Orchestra and Chorus (Massachusetts Instrumental, Band, Choral and Conductors Association).

School Achievement Profile:

Annie Sullivan Middle School 2010-2011 MCAS Data				
Test	% Advanced	% Proficient	% Needs Improvement	% Warning
6 th Grade ELA	26	63	11	0
6 th Grade Math	39	40	15	6
7 th Grade ELA	18	74	5	3
7 th Grade Math	35	37	24	4
8 th Grade ELA	47	48	2	3
8 th Grade Math	36	37	18	9
8 th Grade Science	14	48	31	7

FRANKLIN HIGH SCHOOL



218 Oak Street
Franklin, MA 02038
Peter Light, Principal
<http://franklinhigh.vt-s.net/Pages/index>

School Motto: *Home of the Panthers*

School Vision:

Franklin High School exists as a covenant among students, parents, staff and community. This collaboration promotes a

rigorous, safe and nurturing environment in which students are responsible and passionate learners. In an atmosphere of equality, acceptance and respect, students prepare to contribute to our democratic society and an interdependent world.

Academic

In order for Franklin High School students to become responsible and passionate learners, we expect them to be able to

- » Communicate effectively through
 - Listening
 - Speaking
 - Writing
 - A variety of media and techniques
- » Read critically with understanding
- » Analyze and solve problems effectively by
 - Working collaboratively
 - Identifying, clarifying and describing issues/problems
 - Locating, organizing and processing information from various sources
 - Utilizing thinking skills and reasoning strategies
 - Creating, testing and justifying solutions and conclusions
- » Make interdisciplinary connections through
 - Observing and understanding connections within and between disciplines
 - Articulating and demonstrating these connections

Social and Civic

In order to help prepare our students to be contributors to our democratic society and an interdependent world, we expect them to

- » Have respect for themselves and others
- » Be open minded and compassionate
- » Make informed decisions and accept responsibility for them
- » Be involved in school and community activities
- » Develop and cultivate knowledge of their physical, emotional and social well-being
- » Utilize effective problem solving strategies to resolve social and emotional issues
- » Be responsible citizens
- » Be ambassadors of the school and the community

Enrollment: 1625

Professional Staff:

Classroom Teachers: 104.5
Guidance & Counseling Staff: 10
Administrators: 4
Athletic Director: 1
Special Education Chair: 1
Alternative Program Coordinator: .5
Technology Staff: 1

Total Professional Staff: 122

Student Achievement Profile:

GRADUATING CLASS OF 2012

Size	407
4-year colleges	88.1%
2-year colleges	7.1%
Continuing Education	0.8%
Taking SAT	93%
Mean score-Critical Reading	541
Mean score-Math	561
Mean score-Writing	544

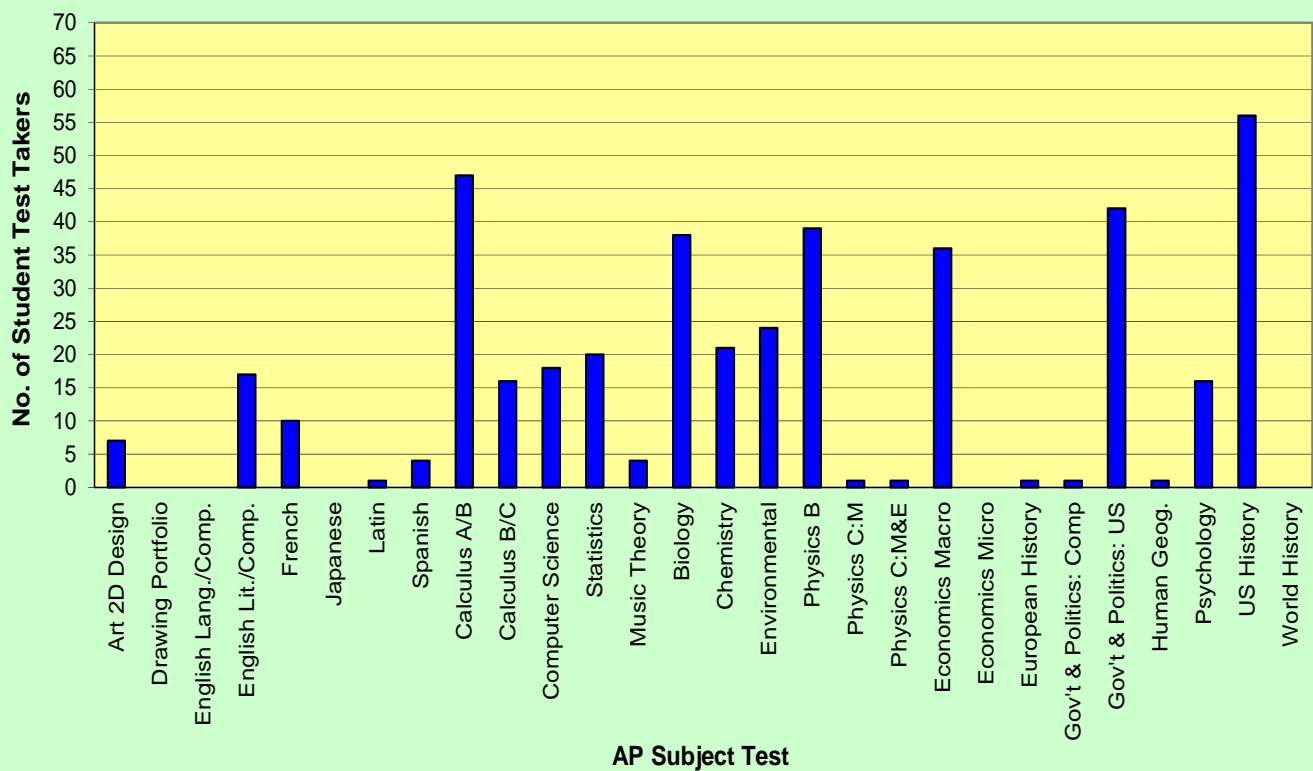
AP Performance

The Advanced Placement (AP) designation for a course indicates that it is an approved College Board course and is also an indication that the course is among the school's most rigorous curriculum offerings. Franklin High School Offers 22 Advanced Placement courses in all disciplines. In 2011, Franklin High School was placed on the [AP Honor Roll](#) and was recognized as one of 367 high schools nationally for "expanding opportunity and improving student performance."

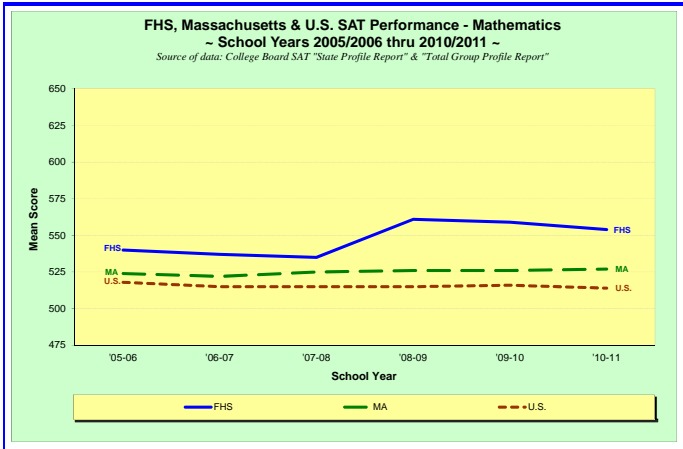
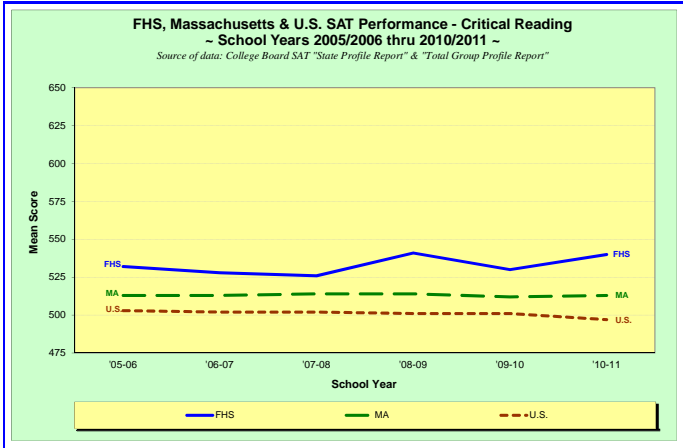
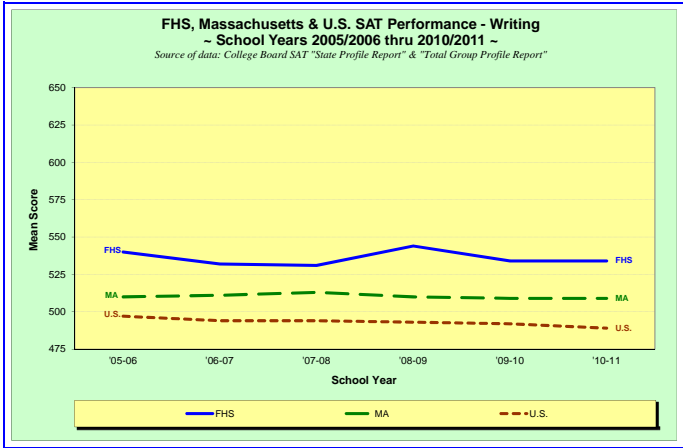


Franklin High School Advanced Placement (AP) Test Participation ~ School Year 2011 ~

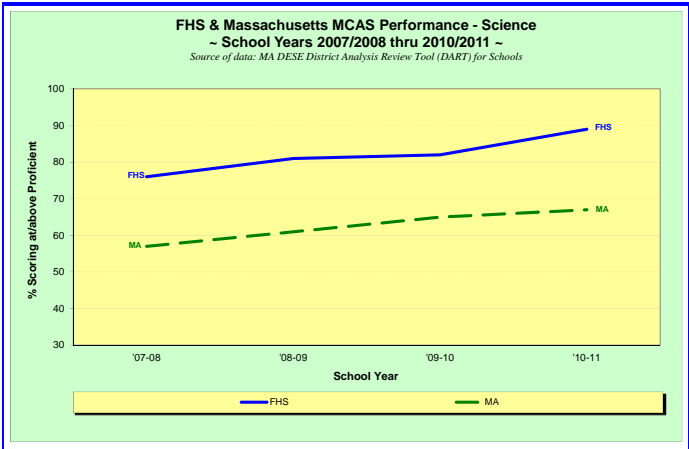
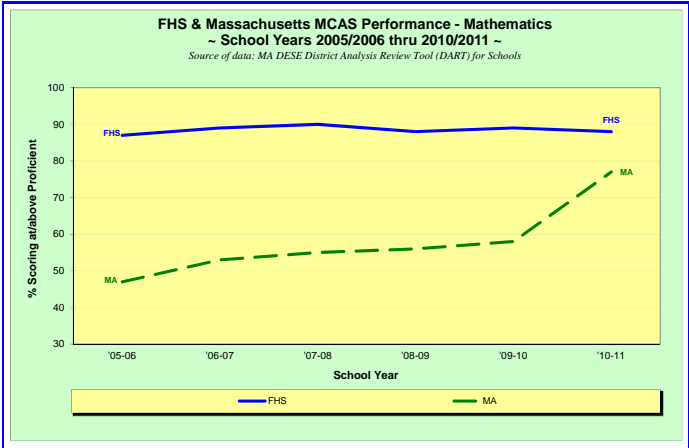
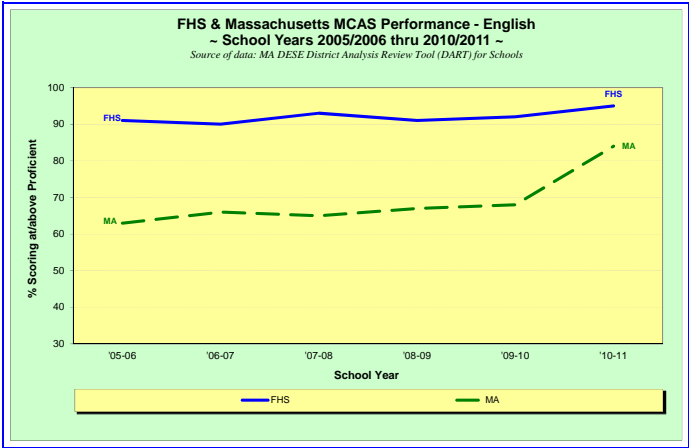
Source of data: College Board AP "Student Grade Report by Subject"



SAT Performance



MCAS Performance



6 Year History – Plans of Graduates

	% of Students					
	06-07	07-08	08-09	09-10	10-11	11-12
4 year college (full time)	79	73	76	78	82	88.1
2 year college (full or part time)	10	16	9	11	5	7.1
Other Post Secondary (Technical or Prep School)	3	3	3	1	3	0.8
Work	3	5	5	2	4	3.4
Military	1	1	2	2	1	0.8
Unknown	4	3	6	7	4	-

Total College/Post Secondary	92	92	88	90	90	96
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Class of 2012 College Acceptances

American International College	Colby-Sawyer College
American University	College of the Holy Cross
Anderson University	Community College of Rhode Island
Anna Maria College	Concordia University - Montreal
Arizona State University	Cornell University
Assumption College	Curry College
Babson College	Dean College
Bay Path College	Dickinson College
Becker College	Drexel University
Belmont University	Duquesne University
Bergen Community College	East Carolina University
Berklee College of Music	Eastern Nazarene College
Boston College	Elon University
Boston University	Emerson College
Brandeis University	Emmanuel College
Brevard Community College	Endicott College
Bridgewater State University	Fairfield University
Bridgton Academy	Fashion Institute of Design and Merchandising, Los Angeles
Brigham Young University	Fisher College
Bristol Community College	Fitchburg State University
Butler University	Flagler College
Castleton State College	Florida Atlantic University
Champlain College	Florida Gulf Coast University
Clark University	Florida State University
Clarkson University	Fordham University
Clemson University	Framingham State University
Coastal Carolina University	Franklin Pierce University

Full Sail University	Massachusetts College of Pharmacy & Health Sciences
Furman University	Massachusetts Institute of Technology
Geneva College	Massachusetts Maritime Academy
George Mason University	Massasoit Community College
Gordon College	Massasoit Community College - Canton
Goucher College	Merrimack College
Greenfield Community College	Messiah College
Grove City College	Messiah College
Hartwick College	Michigan State University
Harvard University	Mount Holyoke College
High Point University	Mount Ida College
Hillsdale College	New England College
Hofstra University	New England Institute of Technology
Iona College	New England School of Communications
Ithaca College	New York University
ITT Technical Institute	Newbury College
James Madison University	Nichols College
John Jay College of Criminal Justice of the CUNY	North Carolina State University
Johns Hopkins University	North Carolina State University
Johnson & Wales University	Northeastern University
Johnson State College	Norwich University
Keene State College	Old Dominion University
La Salle University	Pace University, New York City
La Salle University	Parsons The New School for Design
La Salle University	Paul Mitchell, The School
Lafayette College	Paul Smith's College
Lasell College	Pennsylvania State University, Abington
Le Cordon Bleu College of Culinary Arts Boston	Pennsylvania State University, Altoona
Lehigh University	Pennsylvania State University, University Park
Long Island University, C.W. Post Campus	Plymouth State University
Louisiana State University	Pratt Institute
Loyola University Maryland	Providence College
Loyola University New Orleans	Purdue University
Lyndon State College	Quinnipiac University
Lynn University	Quinsigamond Community College
Marist College	Regis College
Marquette University	Rensselaer Polytechnic Institute
Maryland Institute College of Art	Rhode Island College
Massachusetts Bay Community College	Rider University
Massachusetts College of Art and Design	Rochester Institute of Technology
Massachusetts College of Liberal Arts	Roger Williams University

Rutgers, The State University of New Jersey at New Brunswick	Tufts University
Sacred Heart University	Union College
Saint Anselm College	United States Air Force Academy
Saint Joseph's College-ME	Universal Technical Institute
Saint Joseph's University	University of Connecticut
Saint Michael's College	University of Delaware
Salem State University	University of Denver
Salve Regina University	University of Hartford
San Diego State University	University of Hawaii at Manoa
Savannah College of Art and Design	University of Kentucky
School of Visual Arts	University of Louisville
Sierra Nevada College	University of Maine
Simmons College	University of Maine at Farmington
Skidmore College	University of Mary Washington
Smith College	University of Maryland, College Park
Southern Connecticut State University	University of Massachusetts, Amherst
Southern New Hampshire University	University of Massachusetts, Boston
Springfield College	University of Massachusetts, Dartmouth
St. John's University - Queens Campus	University of Massachusetts, Lowell
Stonehill College	University of Miami
Stony Brook University	University of Minnesota, Twin Cities
Suffolk University	University of New England
SUNY College at Brockport	University of New Hampshire
SUNY College at Cortland	University of New Haven
SUNY College at Geneseo	University of North Carolina at Wilmington
SUNY College at Oneonta	University of Notre Dame
SUNY College of Environmental Science and Forestry	University of Pennsylvania
Susquehanna University	University of Rhode Island
Syracuse University	University of Rochester
Temple University	University of South Carolina
The Art Institute of Boston at Lesley University	University of Southern Maine
The Catholic University of America	University of Vermont
The College of Saint Rose	University of Virginia
The George Washington University	Utica College
The New England Institute of Art	Valencia College
The Ohio State University	Villanova University
The University of Arizona	Virginia Polytechnic Institute and State University
The University of Iowa	Wake Forest University
The University of Tampa	Washington and Lee University
Towson University	Wellesley College
Trinity College	Wentworth Institute of Technology

West Virginia University	Wheelock College
Western Connecticut State University	Whittier College
Western New England University	Widener University
Westfield State University	Worcester Polytechnic Institute
Wheaton College IL	Worcester State University
Wheaton College MA	

ATHLETICS

- Fall League Champions (Hockomock)
 - Boys Soccer
 - Girls Soccer
 - Field Hockey
 - Volleyball
 - Girls Cross Country
 - Golf
- Winter League Champions
 - Boys Hockey
 - Boys Basketball
 - Girls Basketball
- Spring League Champions
 - Baseball
 - Girls Lacrosse
- South Sectional Champions
 - Boys Hockey

