

## FRANKLIN PUBLIC SCHOOLS



*Franklin School Committee 2008-2009:*

*(Back row) Edward Cafasso, Jeffrey N. Roy (Chair), Matthew Kelly  
(Front row) Susan Rohrbach, Cora Armenio, Roberta Trahan and Paula Mullen (Vice Chair)*

The 2008-2009 school year was one filled with numerous activities, initiatives and accomplishments within the eleven schools that make up the Franklin Public Schools. Our high school, three middle schools, six elementary schools and early childhood development center housed 6,232 students when we calculated our official school census on October 1, 2008.

### **School District Budget**

School district planning and town appropriation for the 2008-2009 school year provided schools with \$49,940,242. This decrease in funding is reflective of a major change in which all responsibilities, costs and funding for services related to school buildings and grounds were transferred to the municipal side of town government. In June 2009 a level funded budget of \$50,297,820 was adopted. Revenue from the federal stimulus package and wage deferments from the administration, Central Office Support staff and the Franklin Educators Association prevented widespread staff reductions in all of our schools.

### **Student Enrollment**

Our student enrollment continued to grow from 6,217 in 2007-2008 to 6,232 in 2008-2009. While elementary enrollment remained relatively flat, our

middle and high school enrollments continued their growth.

### **School Facilities**

The town continued its effort to maintain and upgrade our public school buildings in 2008-2009. While most of our schools will need some minor physical improvements in the years to come, the physical needs at Franklin High School are the most urgent. The Town Council appointed a Building Committee to develop a plan to address facility needs at Franklin High School and develop a list of capital projects that will need to be addressed at the other schools over the next ten years. In May of 2009 the MSBA voted to authorize Franklin to complete a Feasibility Study to address the building needs at Franklin High School. Over the summer the facilities staff worked with the FHS administration to renovate and expand the Guidance Suite and the Main Office. The changes will enable the facility to be more welcoming and user-friendly to the students, staff and community. Additionally the Town Council voted to appropriate funds to upgrade technology at Franklin High School so the facility will be wireless during the 2009-2010 school year.

### **F.X. O'Regan Early Childhood Development Center**

The Franklin Public School's F. X. O'Regan Early Childhood Development Center (ECDC) continues to be very successful public preschool program. The ECDC staff members provide special education services to children with disabilities in this typical preschool setting.

The ECDC was recently re-accredited by the National Association for the Education of Young Children (NAEYC) and continues to meet the high standards required by state and federal agencies.

### **Davis Thayer Elementary School**

Davis Thayer continues to offer its students a myriad of academic, enrichment, and cultural programs. A variety of Before School programs are offered to students free of charge including remedial math and reading clubs, enrichment math programs, Student Council, and Breakfast Book Club. This year students started the Bobcat Buddies Club for the purpose of recognizing and rewarding kindness to others. All Davis Thayer students are encouraged to read widely through a school wide home reading initiative. The Davis Thayer Parent Communication Council raises funds to enrich the learning experiences of its students through a variety of cultural and curriculum related programs.

Teachers continue to strive to find ways to increase student achievement. This year three staff members were awarded FEF grants. Margaret Miller received a grant to pilot an intervention program for at risk math students. Alysa Buchanan and Deb Ward received a grant to establish a library for English Language Learners.

Every year the students at Davis Thayer practice the core value "Service to Others". This year several worthy projects were spearheaded by the Davis Thayer Student Council including donations to the Franklin Food Pantry, the Franklin War Memorial, the American Heart Association, and the American Cancer Association.

Davis Thayer staff and students are proud of the rich history and tradition of the Davis Thayer School. The school celebrates by hosting a Founder's Day each June. Former graduates are invited to an afternoon of original songs celebrating the history of the school and guided tours of the building.

### **Jefferson Elementary School**

During the 2008/2009 school year, the students of the Jefferson school were busy completing an A-Z book with our artist-in-residence, Michelle Turner. Two years ago our students wrote the manuscript with a well-known children's author Brad Herzog. This past year the students learned about illuminating letters as they completed the book for publication. Do stop by our school lobby to see the collage of illustrations and check out our published book in the library! Thanks again to our PCC for supporting our artist-in-residence program.

Once again our students participated in a supplementary reading program during which children read books throughout the spring and were treated to visits from local celebrities. At a culminating activity, Senator Brown and representative Vallee were among our invited guests. Children received a free book for their participation in the three-month program and ice cream treats were enjoyed by all. Special thanks are offered to our parent volunteers and our reading specialist, Sarah Klim, for coordinating this exciting program.

### **Helen Keller Elementary School**

2008-2009 marked the seventh year that the Helen Keller Elementary School has been open. In 2008-2009, the school's enrollment jumped to 640 students making it the second largest school in the Franklin district. Due to a very active Parent Communication Council, our students were able to actively participate in numerous field study activities. Some of them include, but are not limited to Davis Farmland, the Museum of Fine Arts, the Museum of Science, Plimoth Plantation, the Roger Williams Zoo, and Stony Brook Nature Center. In addition, the PCC brought to our students numerous curriculum enhancing programs that helped them learn using multiple modalities. Our students met authors who explained the process of writing books. They were visited by reptiles and birds of prey. They experienced story tellers, marionettes and musical performances. Arts Night at Keller showcased the creativity of our students in the areas of music, art and Spanish. During Arts Night, parents viewed students' art portfolios; they watched a music class in session, and they heard their children sing to them in Spanish. Two instrumental and choral concerts in December and May showcased the musical talents of our fifth graders. Family community activities sponsored by Keller School and the Keller PCC included the Fall Holiday Bazaar, Family Game Night, Book Bingo, and the Spring Fun Fair. All of these activities were

designed to bring our families together for some fun activities and social enjoyment. These activities are generously run by the Keller PCC parents and are manned by volunteers from our parents, staff, the YMCA, St. Mary's Youth Group, Franklin High School students, and Sullivan Middle School students. The older youth in Franklin have been very generous with their volunteer time to work with and play with our youngest students during these events. Students at Keller are serviced by 27 classroom teachers, 3.5 special educators, a reading specialist, a speech and language therapist and a school psychologist. Helen Keller Elementary School continues to build new traditions annually as we build our culture and respond to our mission. Through the support of the School Committee, the Town Council and the community at large, we aspire to continue giving our youngest citizens the finest academic experience that we are able.

### **Kennedy Elementary School**

Awards and Honors: Judi Bohall, our librarian, and Jeannine Perry, our Physical Education teacher, were awarded a \$1700 FEF Grant for the establishment of a "Walking and Listening Club." Students will be able to listen to books on tape while walking a route on our school grounds during recess time. Our PCC's Yearbook Committee won an "Honorable Mention" in the Lifetouch "Best of the Best Yearbook Contest."

Special Programs: 99% of our students in grades 1-5 completed and returned their Summer Reading Logs. Our first Student Council was elected in January 2009. The dedicated 4<sup>th</sup> and 5<sup>th</sup> grade students ran a successful food drive for the Franklin Food Pantry, held a school spirit day, and launched a school store. Our School Council conducted an online survey of our parent community in May. Community Service

Contributions: Winter gift drive to support the American Red Cross of Massachusetts. School Council sponsored Food Drive to benefit Franklin Food Pantry.

Changes in Staff: We welcomed Catherine Coyne, our special education resource teacher and Brigid Dailey, our Spanish teacher, to our faculty.

Special Events hosted: JFK participated in National Mix It Up Day on November 13<sup>th</sup>. Student volunteers at each grade level were randomly assigned to sit at tables at lunch with peers. Our art teacher, Sarah Vadeboncoeur, coordinated our first

Art Show during an evening Book Fair. Our second graders pledged a three day "No TV or Computer Use."

### **Oak Street Elementary School**

Some of the highlights of the 2008-2009 school year were the winter and spring 5<sup>th</sup> grade music concerts, the Read Across America Celebration and the School and Community formed a partnership with the Senior Center for monthly class visits.

Noteworthy community service contributions were the 5<sup>th</sup> grade DARE program sponsored by the Franklin Police Department and Fire Safety presented to each grade by the Franklin Fire Department. We also made donations for Franklin Food Pantry and participated in the Relay for Life.

Special events hosted this year were the 5<sup>th</sup> grade Invention Convention, field trips and enrichment programs funded by the PCC, an all school fun day and an all School Arts Night. Each grade level also had an end-of-the-year celebration for families.

The Oak Street students raised funds for the Veterans Memorial, Jump Rope for Heart, Daffodil Days for Cancer and the Franklin Food Pantry. They also planted a tree at the Oak Street Elementary School.

### **Parmenter Elementary School**

This year we had a Geography Bee Winner in grade 5. Jean Wolf received a grant from the FEF to obtain literacy materials to support the Reader's Workshop model at each grade level for our bookroom. Kathy Carlson, Tricia Capaldi and Jolene Cronin received a FEF grant to improve literacy in grades 3-5. Liz Phillips (kindergarten) received her Master's degree in special education.

Students in grades 1-5 competed in the continental Math League twice during the school year. All teachers were trained in the Reader's Workshop model and implemented the launching unit. We received another grant from the Harvard-Pilgrim HMO which was supplemented by funds from the Parmenter PCC to purchase MP3 players and download books so that students could walk and read during recess. The Homework Club was staffed on a volunteer basis by Parmenter teachers and Educational Assistants to offer Homework assistance to students in grades 3-5 after school. Reading and Math Clubs were programs offered by trained Educational Assistants on a volunteer basis to assist students in grades 4-5 with reading and

math needs before or after school. Our Reading Specialist and two Lab teachers (Jean Wolf, Tricia Capaldi and Wendy Carnaroli) began a Thursday afternoon Reader's Workshop Support program to help teachers as they implement Reader's Workshop into their literacy block. We purchased the Accelerated Reader program and trained grades 3-5 teachers in its use.

Noteworthy Community Service Contributions: Franklin Food Pantry Giving Program; Snack Drive sponsored by the Student Council to benefit Friends of Franklin; The Student Council organized a number of community based giving programs including raising money to help build an addition to the Veteran's Memorials on the town common. The Student Council sponsored five Spirit Days for students/staff throughout the year. We sponsored a scholarship in memory of our late colleague, Janna Paster, which was awarded to Sarah Coughlin, a former student of Janna's who will be attending Framingham State College, and is planning to enter the nutrition education field. We raised money through Friday "dress down" days to award camp scholarships to several needy students and sponsored a Parmenter Scholarship which was awarded to Brian Tougias, a former student who aspires to be a physical education/health teacher. Parmenter was represented at the Relay for Life by staff and parents; The Student Council organized Daffodil Days to benefit the American Cancer Society; The Franklin police sponsored the DARE program in grade 5; Deb Howe, our PE teacher, organized "Jump Rope for Heart" to benefit the American Heart Association.

Two new Smartboards were purchased in grades 4 and 5 – teachers who received them also received training on how to most effectively use them. New fencing was installed around the modular section of the building. Our inside hall fire doors were magnetized so that they automatically close during a fire drill.

Aprile Albertelli, Head Teacher and SPED Team Chair finished the principal certification program through MSSAA. We lost one position due to the budget cuts. Mrs. Theresa D'Amato retired in June 2009 after a long and successful career. We hosted four Framingham State College student teachers during the first semester. 16 teachers were re-certified this year. Mrs. Kathy Carlson (grade 3) was elected to be a library trustee in Mendon, MA.

Special events hosted at Parmenter Elementary School this year were: Newcomer's Tea for parents

new to Parmenter; Tours of the building for new students and families; Tea to welcome new staff members; Fall Hoedown so that families get to know each other; Night of the Arts; Talent Show; Family Fitness Nights; Our EAs coordinated rallies for the Red Sox and Patriots; Spring Ice Cream Social; Field Day; Memorial Day Commemoration; Winter and Spring concerts featuring the grade 5 Instrumental and Choral students; Cultural Programs including Fox 25's Sky Fox, Simple Machines, Author Peter Arenstam, the Bamidele Dancers, Colonial America and Bullying; Each grade went on a field trip (K- Southwick's Animal Farm, Grade 1 - Discovery Science Museum, Grade 2 - Stonybrook and Franklin tour, Grade 3 - Plimoth Plantation, Grade 4 - Boston Museum of Science, Grade 5 - Freedom Trail, Primary Learning Center – Roger Williams Zoo, Elementary Learning Center – Animal Adventures).

### **Horace Mann Middle School**

The past academic year revolved around a focus for helping students to discover their interests and passions. Trips to Boston University Medical School, Northeastern University, MIT, the Laborer's Institute and a partnership with the Museum of Fine Arts in Worcester, gave opportunities for our students to explore the many options for their life's work! Theatre experiences, visitors from NASA and the Boston University Archaeology Department rounded out the experience.

Our Drama Club won a gold medal in the statewide Middle School Drama Festival; our music ensembles earned silver and bronze medals at the M.I.C.C.A festival. Students competed in the National History Day competition (with two students going on to compete at the national level).

Our math team competed admirably, with one sixth grade student, earning highest scoring honors among all sixth graders in the region!

A visit from nationally renowned author, Roland Smith, complemented the powerful district-wide reading initiative. Writing and organizational/study skills were additional areas of focus! A productive year!

### **Remington Middle School**

This school year was marked by a change in administration as Paul Peri served as principal, and Shawn Fortin served as assistant principal.

The administration, staff, and students of RMS celebrated many successes during the 2008-2009 school year. Once again, RMS served as a New

England League of Middle Schools (NELMS) Spotlight School. Several middle schools from all over New England visited Remington to learn more about our experiences with Student-Led Conferencing, the Advisory Program, the Teaming model, curricular integration, the Unified Arts program, and school climate/ culture.

As a school community we engaged in the first year of the district-wide literacy initiative. Several of our teams engaged in community service/ Green projects and have made a positive impact on their homes, school, and town. Seventy-five eighth graders experienced our nation's capital this year during their April vacation. Many of our students' art work was displayed in a variety of locations around the town of Franklin. And for the first time ever, RMS teachers competed against their students in various athletic events. Finally, a very powerful motivational speaker named Jeff Yalden spoke to our school, sharing his message of "Take Time To Think!"

### **Annie Sullivan Middle School**

The 2008 – 2009 school year at Annie Sullivan was a most successful one. The District Literacy initiative ignited some outstanding learning opportunities for students, as teachers focused on having students reading wider and deeper in all subjects. Students in eighth grade read the renowned novel To Kill A Mockingbird and gained a deeper understanding of enduring issues such as poverty, and racism. Students were struck by many of the haunting similarities from the 1930s and the present. Seventh grade students once again were mesmerized by famous author Yoko Kawashima Watkins as she related her life story and shared her beliefs about world peace. This year sixth grade students were able to hear author, Susan V. Bosak who wrote the book, Dream: A Tale of Wonder, Wisdom and Wishes. Students then recorded their dreams and sent them to another school which is part of the author's dream – students around the world sharing their dreams and aspirations with one another in order to see how more alike they are than different.

In addition to challenging and rigorous academic experiences students at Annie Sullivan reached out and helped local charitable organizations as well as reaching beyond our community. Students raised money for the new War Memorial on the Franklin common, and held a toothbrush drive for an orphanage in Uganda. Other charitable initiatives throughout the year included a coat drive in the fall, a visit to Milford Geriatric facility to make pins for the residents; a bake sale for Canine Companions, a

school wide fundraiser for Dana Farber and a can drive for the Franklin food Pantry. Students generously gave of themselves to help others. This is truly another year that we can be proud of the students at Annie Sullivan Middle School

### **Lifelong Learning Institute**

The 2008/2009 school year marked the 11th year of educational opportunities the Lifelong Learning Institute provides for Franklin residents. This year LLL offered the following programs: Adult Education, Extended Enrichment for Elementary School Students, Honor Band, MCAS Academic Support in math, English and biology, Private Music Lessons, Solutions Extended Day Enrichment Program, String School of Franklin, and the Summer Program, which is a composite of 8+ individual initiatives: Academic Support for Middle & High School Students, Gianormous, the High School Experience, Solutions Summer Adventure, Sports Clinics, STAR, Summer Art Institute, and the multi-faceted Summer Music Program.

In addition to stand-alone classes and programs, LLL partnered with the high school on the web-based learning system, PLATO, as well as online academic programs. This year Lifelong Learning, the High School and the Technology Department piloted *Moodle*, an open source web-based course management system that enables our faculty, staff and administrators to expand the reach of teaching and learning. LLL also partnered with the high school to celebrate the Class of 1959, *Golden Graduates* of FHS. This summer LLL partnered with the high school once again through the High School Experience for the Class of 2013. Recognizing and respecting all members of the Franklin Public Schools community, current and past, enriches the lives of every Franklin resident. Lifelong Learning is a self-sustaining program that provides teaching and learning opportunities to the Franklin community.

### **School Business Office**

This year the school business office decentralized the time and attendance reporting process in an effort to further streamline payroll processing. School secretaries attended a half-day training session to learn how to input their school's attendance data. This saved the secretarial staff valuable time in recording this information on paper and sending it to the payroll office, and it saved the payroll office the time of keying this information. It has worked well this year and will continue on an ongoing basis. We have also better utilized other

features of the payroll system to further maintain accuracy and accountability in reporting.

**School Foodservice** - The school foodservice department was computerized this year in order to increase efficiency and improve accuracy in reporting. Touch screen computers were installed in each school and students were reminded of their ID to access the system. Foodservice workers were trained in the use of the system both at the point of sale, and in the reporting processes. Parents were notified of this change and that they can still prepay their child's account to minimize the transaction time during lunch. Looking forward, we hope to have the opportunity for parents to pay and monitor their child's lunch account online for a nominal fee. Funding for this project was through the School Lunch Account which can only be used for school lunch program related purchases.

### **Human Resources**

The mission of the Human Resources Department is to support the goals and challenges of Franklin Public Schools by providing services which promote a work environment that is characterized by fair treatment of staff, open communications, personal accountability, trust and mutual respect. We will continue to seek and provide solutions to workplace issues that support and optimize the operating principles of the District and maximize the educational environment for all staff and enhance the climate of learning for all students by:

- Properly balancing the needs of the employees and the needs of the District.
- Ensuring a diverse workforce in a safe and discrimination/harassment-free environment by: maintaining compliance with employment laws and government regulations, providing administrative guidance and staff training, and developing policies and procedures.
- Providing training and development in areas of: effective leadership and evaluation, employment law and government regulation, and litigation/grievance avoidance.
- Hiring the most qualified staff by: pre-planning staffing needs, ensuring an effective internal interview process, increasing District visibility in the employment marketplace, identifying the best and most cost effective recruitment sources, and insuring thorough reference checks.
- Retaining our valued employees by: assuring effective leadership qualities in our administrators, working with our bargaining units and town partners to provide competitive

wages and benefits, facilitating interpersonal and professional mentoring and coaching opportunities to allow professional growth for our staff, and enhancing two-way communication between employees and management.

One of our many challenges this past year was in the area of recruitment. Many of our staff members are involved in the effort to recruit, train, develop, and retain talented employees through the creation of a positive workplace culture and filling jobs that will become even more vital -- and challenging -- as baby boomers start retiring in greater numbers and the pool of skilled workers decreases. This coming year there will be new administrators at the helm at FPS. We have promoted some of our most dedicated and talented staff with leadership aspirations to administrative positions where they will share their knowledge, enthusiasm and creativity in the roles of both school and district leadership.

Another area of focus for the Human Resources Department this past year has been to implement processes and technology to increase mandated reporting at both the state and federal level, allowing for better statistical analysis. We have also worked with our School Committee and Town Counterparts to establish contract and benefit packages, which will continue to allow our dedicated staff to maintain a quality of life while trying to keep associated costs within reasonable limits in this decreasing budget climate. We will work hard to maintain our goals and overcome these challenges as we move forward.

### **Technology Department Overview**

The Technology Department is responsible for providing technological information services to both the Franklin Public School district and the Town of Franklin municipal departments. Although this consolidated structure is a rarity in this state we have been quite successful and are proud to be a model for future consolidations in other areas. The department consists of 8 full time and 1 part time dedicated professionals.

It's been a busy year for the Technology Department. The number and scope of our accomplishments clearly demonstrates the need for, and the benefit of, a well-staffed, well-trained department.

The following is a list of projects completed or started during the past year (some are still in progress). Please keep in mind that these projects are

in addition to the everyday support that we provide to approximately 1000 staff (town *and* school) and over 6000 students utilizing 3000 computers and 47 servers all located on a widely distributed, complex data network. These projects are primarily enhancements to the current system and demonstrate the town's desire to embrace and utilize technology to its fullest extent.

- Purchase and deploy Sophos® antivirus security suite on all town and school computers/servers.
- Implement employee self service module for paperless paychecks for all employees
- Install/implement Public Library self checkout system.
- Install email archiving server to address federal compliance for data retention concerning electronic communications.
- Installation of town-wide fiber optic network (as funding permits)
- 200+ computer replacements including laptops and desktops.
- Computerized cafeteria student payment system (Nutrikids®)
- Implement associated online payment system for above.
- Implement/deploy Online Course Management system (CMS.Franklin.k12.ma.us)
- Install 34 Interactive whiteboards in schools
- Implement SNAP® School Nurse software (to track student visits)

### **Instructional Services**

Several exciting instructional, programmatic and professional development initiatives continue to support excellence in educational learning experiences for students in the Franklin Public Schools.

### **District Literacy Initiative**

The Franklin schools believe that all students should read widely and strategically, communicate effectively and think critically and creatively. Literacy IS the gateway to learning regardless of the subject area. Toward this end, teachers have been intensively working to implement the Readers Workshop structure in all elementary classrooms by researching best practices in reading instruction and assessment practices. At the middle level teachers investigated literacy strategies to strengthen instruction in all content areas. All general and Special Education teachers participated in over 30 hours of professional development during district release days and at faculty and department meetings. Lab classrooms were established in all K-8 buildings

thus building in-house sustained professional development through coaching and modeling of the vision in action. Teacher feedback was very positive, citing deeper understanding of best instructional practices, greater use of assessments to inform instruction, a common instructional language for teachers, and increased reading time for students.

### **Literacy Leadership Committee (LLC)**

As part of the literacy initiative the district supported a K-12 leadership team that worked to **1)** Oversee the implementation of the district-wide literacy vision, **2)** Monitor core instructional and assessment practices to support this vision, **3)** Articulate professional development needs that support the vision, and **4)** Draft a year-two action plan that would systemically support and sustain these goals. With continual feedback from faculty and administrators, the district met all goals: K-5 teachers launched readers workshop and set up classroom libraries to support this instructional model; Middle school teachers modeled reading and writing strategies in content area classrooms, shared their lessons and projects in an online conference, used a variety of text to teach content strategies, and taught a common set of strategies.

The LLC has finalized new literacy goals for 2009-2010 that continue the K-8 work of the district and plan to collaborate with high school faculty and administrators to expand the initiative at this level.

### **Data Warehouse, Growth Model Pilot**

During the 2008-2009 school year, the Franklin Public Schools was invited to join fourteen other districts in a Department of Elementary and Secondary Education data project – The Growth Model Pilot. This project measures growth in student performance on MCAS, providing some perspective on how much growth is needed for a student to perform at the Advanced/Proficient levels and is a way to measure progress for students at all performance levels. E.g., a student can perform poorly but still improve relative to his academic peers. Conversely, another student could perform well but not improve much from year to year. This model provides districts with a measure of improvement even among those with low performance. It also gives high performing students and schools something to strive for beyond proficiency. As the district becomes more adept in using the growth model data tools, teachers and administrators will be able to use growth data to identify strengths and weaknesses in student performance beyond what we currently know from MCAS, target assistance, conduct program



evaluations, and eventually use growth rates to possibly predict if a student will meet competency determinations for high school graduation.

### **Response to Intervention/Instruction**

Response to Intervention/Instruction (RtI) is the practice of providing high-quality instruction and tiered interventions matched to student needs. Student's progress is monitored regularly to make decisions about the effectiveness of instruction. Data is used to change instruction strategies or goals for the student and to make important educational decisions about more intensive interventions as well as classroom instructional strategies. The intent is to identify concerns early and avoid future learning gaps. This year, K-12 educators and administrators joined an RtI study group to research the core principals of this three-tiered framework and establish a common knowledge base. In addition, each school and level shared their current building practices as they relate to student support structures and RtI. Data collected suggests that while we have a common understanding of the RtI principles, the district has much work to complete in order to boast common implementation of services to students. The group's second year goal is to develop district RtI guidelines and implementation strategies that ensure that no child will fall between the cracks. Toward this end, the district has identified an expert in the field to facilitate this important work.

### **School Improvement Plans (SIP's)**

School Councils are required to develop a SIP each year based upon data on school performance or needs assessment. The Educational Quality Assessment (EQA) Report of 2008, recommended that Franklin SIP's follow a common reporting format. As a result of that recommendation, School Improvement Plans now include common information in a prescribed format: acknowledgements, school profile, progress on current school goals, and identification of new school goals, including literacy and mathematics. The most significant change is the additional requirement of an action plan for each goal. The plan includes goal statements, root causes (why the goal is needed/necessary), implementation strategies, resources, indicators/measures of success, timelines and persons responsible. Academic goals also include instructional change objectives (what teachers will do) and student learning objectives (what students will demonstrate).

### **District Curriculum Work**

Despite the loss of funds in the Instructional Services budget, the district was able to support a limited amount of curriculum development. In past years, each core content area (Math, Science, ELA and Social Studies) plus one specialist area (music, art, health/PE, foreign languages – rotating cycle) participated on K-12 curriculum teams, providing the district with opportunities to review current practice, update curriculum documents and grade level expectations in an ongoing process of research, review and revision. This year the district was able to fund one K-12 Art Curriculum team and provide grade levels or courses with project specific curriculum work. While the art department was able to revise their entire K-12 instructional expectations and documents, elementary lab classroom teachers and reading specialists developed comprehension units of study for use by all K-5 teachers. All middle school ELA teachers met by grade level to develop literature units that included common vocabulary, writing activities and assessments. Teachers developed additional instructional materials based on the strategies they were learning during literacy workshops and shared them with their grade level colleagues. Additional curriculum work was completed in all core subjects at the high school level.

### **Textbook Purchases – Capital Improvement Funds**

Thanks to the generosity of the Franklin community, Town Administrator and Council members, the Franklin schools benefited from \$150,000 in Capital Improvement funds to purchase K-12 textbooks. A large portion of the funds purchased materials (non-fiction, literature/novels, primary source materials, web subscriptions, literacy assessments, anchor texts, and leveled readers) to support literacy instruction in the K-8 classrooms. Geography Alive! textbooks were purchased to support 7<sup>th</sup> grade Social Studies instruction while high school textbooks were purchased to update math, science, Social Studies, and foreign language instruction.

### **Elementary Report Cards go Digital with Grade Quick**

Elementary report cards are FINALLY moving into the twenty-first century with the purchase of Grade Quick online report cards, the same vendor that provides middle and high school teachers with online access to maintaining their grade books and student reporting data. Over 30 teachers and elementary principals attended an online live demonstration and Q&A session last April with Grade Quick representatives. Highly impressed with



the product, attendees unanimously recommended the tool to replace the current word documents. A welcomed feature of the program includes a “comment bank.” Teachers will be able to categorize and save personalized report card comments and drop them into the comment section of the report, alleviating hours of preparation time each reporting term. Parents will continue to receive a paper report and should notice no significant changes in the report card. All content will remain the same with relatively minor updates to some assessed learning standards. The document will still be a three-page report (assessment of learning standards, comments, specialists report). However, it will fit neatly on 8.5” x 11” paper rather than the previous legal sized report. A core group of teacher leaders will be trained to use the program and serve as building-based support for teachers during the fall 2009 implementation period.

### **District Report Cards and MCAS Performance**

Franklin Public School students in grades 3-10 participated in state MCAS assessments in English Language Arts, Mathematics and Science/Technology Engineering during the 2008 school year. History Social Sciences assessments for grades 5, 7 and 10 were suspended for a two-year period due to diminished state funding. The District analysis of the 2008 MCAS data continues to identify the Franklin Public School System as a “**high performance**” district in all tests at all grade levels.

### **District MCAS Highlights**

- Students in the aggregate (all students) continue to outperform the state on all tests in English Language Arts (ELA), Mathematics, and Science/Technology Engineering (STE) by at least one performance rating.
- All 17 tests, including three Long Composition administrations in grades 4, 7, and 10, reflect a “High” (80-89.9) or “Very High” (90-100) performance rating.
- ELA Special Education subgroups outperformed state Special Education subgroups on all of the subject tests, with the exception of Grade 3 ELA (at state performance level).
- Low Income subgroups outperformed the state Low Income subgroups on 12 of the 17 tests and performed at the state level on 5 subject tests.
- 98 high school students were awarded the John and Abigail Adams Scholarship based on their Grade 10 MCAS performance. Students

qualified for this scholarship by scoring: (a) in the *Advanced* category in English Language Arts or Mathematics and *Advanced* or *Proficient* in the other subject area on the grade 10 MCAS assessments; and, (b) in the top 25% of the students in the district on these tests.

- District-wide elementary results in Mathematics identified all grades as top performers in the state when compared with grade level results of 306 district rankings. (Grade 3 ranked 23<sup>rd</sup> in the state; Grade 4 ranked 20<sup>th</sup> ; Grade 5 ranked 28<sup>th</sup> in the state)
- Franklin High School’s 10<sup>th</sup> grade ELA performed in the top 11% when compared with 282 high school rankings in the state. The 10<sup>th</sup> grade ELA/Math combined ranking placed Franklin High School students in the top 15% as compared to the same comparison group.

The complete MCAS report may be found on the Franklin Public Schools main web page at the following link:

<http://www.franklin.ma.us/auto/schools/FPS/instruct/MCAS/default.htm>

### **District AYP Status**

**The district met Adequate Yearly Progress (AYP) for 2008** in both ELA and Mathematics. This is an important improvement indicator for Franklin and identifies the district as “No Status” for three years running. The district has maintained this status for three years.

- Franklin met the AYP expectations in the aggregate and all subgroups in ELA and Math in grades 3-5.
- The district met AYP expectations in the aggregate in ELA and Math in grades 6-8. However, the Special Education subgroup in grades 6-8 did not meet AYP expectations for ELA or Math.
- In grades 9-12, Franklin met AYP expectations in the aggregate and all subgroups in both ELA and Math.

**District and school NCLB Report Cards may be viewed on the Franklin Public Schools website at the following link:**

<http://www.franklin.ma.us/auto/schools/FPS/instruct/nclbrptcd/default.htm>

## Franklin - 2008 Adequate Yearly Progress (AYP) Data

District:	Franklin (01010000)
Title I District:	Yes

	<a href="#">NCLB Accountability Status</a>	<a href="#">Performance Rating</a>	<a href="#">Improvement Rating</a>
<b>ENGLISH/LANGUAGE ARTS (ELA)</b>	No Status	Very High	On Target
<b>MATHEMATICS</b>	No Status	High	On Target

GRADE SPANS - ELA		2007	2008	2008 Subgroups Not Making AYP
<b>Grades 3-5</b>	Aggregate	Yes	Yes	
	All Subgroups	Yes	Yes	
<b>Grades 6-8</b>	Aggregate	Yes	Yes	Special Education -
	All Subgroups	No	No	
<b>Grades 9-12</b>	Aggregate	Yes	Yes	
	All Subgroups	No	Yes	

GRADE SPANS - MATHEMATICS		2007	2008	2008 Subgroups Not Making AYP
<b>Grades 3-5</b>	Aggregate	Yes	Yes	
	All Subgroups	Yes	Yes	
<b>Grades 6-8</b>	Aggregate	Yes	Yes	Special Education -
	All Subgroups	No	No	
<b>Grades 9-12</b>	Aggregate	Yes	Yes	
	All Subgroups	Yes	Yes	

ADEQUATE YEARLY PROGRESS HISTORY											NCLB Accountability Status
		2000	2001	2002	2003	2004	2005	2006	2007	2008	
<b>ELA</b>	Aggregate	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	Yes	Yes	No	Yes	Yes	Yes	
<b>MATH</b>	Aggregate	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	No	No	No	Yes	Yes	Yes	

## **Franklin High School**

**Academic Achievements:** During FY2009, Franklin High School continued to provide a high quality education to students having performance ratings of “Very High” in both English Language Arts and Mathematics as reported on the Massachusetts Department of Elementary and Secondary Education’s website. In addition to achieving very high performance ratings the school met improvement goals in both areas.

**Awards:** Mr. Joseph Lynch and his Latin II team of Mike Harrigan, Stefan Herlitz, and Mike Hoang took second place at their level in the Latin Certamen (Competition) sponsored and hosted by Harvard University.

FHS athletes were successful during 2009. Thirteen teams qualified for the MIAA tournament. The FHS Wrestling Team won the Division 2 State Championship. Wrestlers James Koshivas took home the individual state championship for his weight class, and Dan Telhada went on to win the New England Championship. The FHS Varsity Cheerleading Team won the National Championship in Atlantic City. The Boy’s Basketball, Boy’s Lacrosse, and Wrestling teams won league championships, and the Boy’s and Girl’s Cross-Country teams each won the Hockomock League Sportsmanship Award. Overall, 46% of the student body participated on FHS sports teams.

The Boston Globe recognized seven Franklin High School students for their outstanding submissions to the 2009 Boston Globe Scholastic Art Contest. The students' work was recognized from over 5,000 entries from Massachusetts students in grades 7-12. Students recognized in this year's awards include: Jason Butera, Honorable Mention; Emily Cucalon, Silver Key; Elyssa Fernandes, Silver Key; Amber Shimkus, Honorable Mention; Kendall Skelly, Silver Key and Honorable Mention; Rachel Sterling, Honorable Mention; and Casey Wheaton, Silver Key.

**Special Programs:** During the school year, the faculty made strides in expanding access to the school’s most rigorous curriculum through teacher participation in a Mass Insight professional development initiative which focused on integrating concepts found in Advanced Placement (AP) courses throughout curriculum in grades 9-12 and into the middle grades. Students who pass Advanced Placement Exams at the end of the course may receive college credit for courses completed in high school.

**Community Relations:** For the fourth year students at Franklin High School spent four weeks raising money for Heifer International, an organization devoted to ending hunger and poverty by giving families a way to produce food and goods for themselves rather than one-time aid relief. The students raised \$7229 in donations. This brings the total amount raised by Franklin High students for Heifer International over four years to approximately

\$23,600 making Franklin High School one of the most successful high school contributors in the country.

As in the past, all senior students from the Franklin High School DECA marketing class contributed their business skills in accounting, marketing, and communication. Melissa McNeillie, a Franklin High senior and a DECA student, used her experiences from this fundraiser to prepare for her Community Service written event for her DECA competition. She presented her paper at the 2009 Massachusetts Regional DECA competition where she placed 4<sup>th</sup>, which qualified her to proceed to the Massachusetts State Competition.

For the DECA students particularly, and for the student body at large, this project encouraged life-long learning. At Franklin High School, the faculty, administration, and staff are dedicated to developing talents, creating new learning experiences, expanding knowledge, and promoting an understanding of the world.

**Noteworthy Changes:** In January, 2009, Peter Light became the principal of Franklin High School. Peter had previously served as an assistant principal, department director, and teacher at the high school.

In preparation for the 2010 school year, the school will unveil a new technology center which will feature two hundred laptops available for student use and a series of learning pods available for classes to use, a writing center to facilitate expanded focus on writing in a variety of styles, and a reconfiguration of the administration at the school to renew focus on academic life at the school.

**Special Events:** As a part of the Social Studies program, Congressman James McGovern, State Rep. James Vallee, State Senator Scott Brown, State Senator Karen Spilka, Town Council Chair Chris Feeley, and Town Manager Jeffrey Nutting discussed the state of the economy with Franklin High School students. As representatives from different levels of government, the panelists described to students how they attempted to meet the needs of their constituents and talked about the unique challenges and roles each level of government plays in their lives. In addition, Social Studies classes took field trips to participate in the McCain and Obama presidential campaign town meetings.

## Graduation Data from the Class of 2009

### Percent of students who graduated

<i>Population</i>	<i>Graduation Status</i>	<i>Number of Students</i>	<i>Percent of Total Population</i>
Franklin High School Grade 12 Students	Graduated	371	99%
	Did not graduate, but were still enrolled in FHS as of June 22, 2009	4	1%

### Post graduation plans

<i>Post Graduation Plans</i>	<i>Number of Students</i>	<i>Percent of Total Population</i>
Four-Year Public College	142	38%
Four-Year Private College	120	32%
Two-Year Public College	30	8%
Two-Year Private College	4	1%
Other Post Secondary (Trade School)	13	3%
Work	18	5%
Military	6	2%
Other (e.g., travel, family)	18	5%
Plans Unknown	17	5%

## Overview of Colleges/Universities FHS Class of 2009 will attend:

American University    Mississippi State University  
 Anna Maria College    Mount Ida College  
 Assumption College    Mt. St. Mary's College

Art Institute of Boston  
 Babson College  
 Baran Institute of Technology  
 Baylor University  
 Becker College  
 Bentley University  
 Berklee College of Music  
 Boston College  
 Boston University  
 Bridgewater State College  
 Brigham Young University  
 Bristol Community College  
 Bryant University  
 Bryn Mawr College  
 Bucknell University  
 Burlington College  
 Catholic Univerity  
 Champlain College  
 Clearwater Christian College  
 Coastal Carolina University  
 College of Charleston  
 College of the Holy Cross  
 Community College of RI  
 Curry College  
 Dean College  
 Embry Riddle University  
 Emerson College  
 Emmanuel College  
 Endicott College  
 Fairfield University  
 Fitchburg State College  
 Florida Institute of Technology  
 Fort Lewis College  
 Framingham State College  
 Full Sail University  
 George University  
 University  
 Georgia Tech  
 University  
 Gordon College  
 Hillsdale College  
 Johnson & Wales University  
 Keene State College  
 Laboratory Institute of Merchandising  
 Landmark College  
 New England School of Photography  
 New England Technical Institute  
 New Hampshire Institute of Art  
 New York University  
 Nichols College  
 Northeastern University  
 Orange Coast College  
 Penn State College  
 Plymouth State College  
 Providence College  
 Queen's University  
 Quinnipiac University  
 Quinsigamond Community College  
 Rhode Island College  
 Rider University  
 Roger Williams University  
 Roxbury Community College  
 Sacred Heart University  
 St. Anselm College  
 St. Michael's College  
 Salem State College  
 Salve Regina University  
 Simmons College  
 Skidmore College  
 Southern New Hampshire University  
 Springfield College  
 Stonehill College  
 Suffolk University  
 Syracuse University  
 Temple University  
 Tufts University  
 University of Arizona  
 University of Connecticut  
 University of Hartford  
 University of Louisville  
 University of Massachusetts/Amerst  
 University of Massachusetts/Boston  
 University of Massachusetts/Dartmouth  
 University of Massachusetts/Lowell  
 University of Miami  
 University of New Hampshire  
 University of New Haven  
 University of Notre Dame  
 University of Rochester  
 University of Rhode Island  
 University of Southern Maine  
 University of Vermont  
 Villanova University  
 Virginia Tech  
 Wagner College  
 Wellesley College  
 Wentworth Institute of Technology

Lasell College	Westfield State College
Lehigh University	Western Connecticut State
Maine College of Art	University
Marist College	Worcester State College
Massasoit Community College	
Mass. Bay Community College	
Mass. College of Art	
Mass. College of Liberal Arts	
Mass. College of Pharmacy	
Mass. Maritime Academy	
Merrimack College	

## 2009 List of Graduates:

Ryan	James	Ablard	Michael	Anthony	Cellucci
Bryan	Patrick	Acton	Mary	Elizabeth	Chaput
Emily	Ann	Allard	Megan	Nora	Charbonnier
Keith	Edward	Anderson	James	Michael	Clarizio
Kyle	Jared	Arpin	Cherilyn	Grace	Clemmer
James	Gerard	Attardi	Steven	Ray	Cohen
Heather	Ashley	Ayvazian	Nicholas	Eugenio	Colace
Laurel	Ann	Ayvazian	Patrick	Francis	Cole
Briana	Dawn	Balboni	Ariana	Mary	Colella
Emily	Elizabeth	Banas	Michael	Patrick	Collins
Derek	Stefan	Bancewicz	Megan	Mariko	Colwell
Andrew	Lawrence	Barry	Dayna	Marie	Comeau
Michael	Forrest	Barry	John	William	Congdon
Bradley	James	Barth	Emily	Anne	Conlon
Andrew	Bryan	Bascom	Rose	Marie	Constantino
Amy	Elizabeth	Beard	Nicole	Christina	Conti
Christopher	Wayne	Beauregard	Jessica	Lynn	Cook
Samantha	Huntington	Beck	Bethany	Anne	Cooke
Carissa	Jill	Becker	Michael	Andrew	Copponi
Ryan	John	Bellan	Lindsey	Francesca	Corak
Joseph	Vincent	Bertone	Courtney	Ann	Costello
Elyse	M.	Bichler	Melissa	Marie	Coughlin
Joseph	Anthony	Bird	Sarah	Anne	Coughlin
Kerri	Anne	Blanchard	Tyler	Douglas	Cowell
Nicolas	Ryan	Blanchard	April	Michelle	Crehan
Michaela	Kerri	Bond	Jillian	Elizabeth	Cronin
Joseph	Rodney	Bourne	Patrick	Francis	Croteau
Stephanie	Elizabeth	Bowe	Lauren	Catherine	Crowley
Alyssa	Lynne	Breen	Albert	Joseph	Culbreth
Gregory	Eilertson	Brennan	David	Joseph	Curran
Laura	Elizabeth	Brunelli	Alexander	James	Czubik
Shawn	Kevin	Bryson	John	Thomas	Dacey
Jourdan	Jessica	Bua	Kiel	Robert	D'Arcy
Rachel	Maria	Burgess	Matthew	Stephen	Dare
Jeffrey	Michael	Callahan	Carolyn	Theresa	Davis
Lisa	Marie	Caltagirone	Kelsey	Elizabeth	Davis
Patrick	Sean	Cameron	Ryan	Robert	Davis
Cole	Christian	Campbell	Jonathan	Franklin	DeBenedict
Olivia	Emily	Campbell	Jamie	Lynne	DeCoursey
Elizabeth	Caitlin	Carlow	Ryan	Patrick	Degnim
Samantha	Elizabeth	Carney	Juliet	Carmella	DeLuca
Jaclyn	Carroll	Carrier	Daniel	Carroll	DeMichele
Timothy	Joseph	Casey	Michael	Jonathan	DeRobertis
			Sara	Rea	Dilling
			Stephen	Robert	DiRico
			Kathleen	Mary	Doherty
			Robert	Stephen	Doherty
			Brandon	Richard	Dolph
			Caitlin	Frances	Doocey
			Daniel	Stephen	Downey
			Lauren	Margaret	Driggs
			Siobhan	Kathleen	Duffy
			Victoria	Rose	Duffy
			Kristen	Marie	Dumas
			Kevin	Patrick	Dwyer
			Molly	Elizabeth	Dwyer
			Jillian	Alexandra	Early
			Corey	Allen	Eastwood
			Mariah	Lee	Elliott
			Christopher	Lee	Emery
			Maxwell	James	Evers
			Erin	Seaholm	Fannon
			Michael	Steven	Ferguson
			Elyssa	Lee	Fernandes

Andrew	Wallace	Finemore	Briana	Lynne	King
Justin	Dean	Finlayson	Emma	Lorraine	King
Anthony	James	Fischbeck	Cameron	Jacob	Kinney
Heather	Therese	Fitzgerald	Craig	Alan	Klecker
Joanna	Marie	Flaherty	Eric	Andrew	Kling
Michael	Gordon	Flanagan	Robert	Alexander	Knapp
James	Kevin	Flannery	Bailey		Kolligian
Mollie		Fontenarosa	Derek	Alan	Konieczny
Gregory	Daniel	France	James	Peter	Koshivas
Stephanie	Gwenyth	Gannon	Jacob	Sargis	Kripp
Joseph	Allen	Gendron	Nicholas	Joseph	Kutil
Paul	Matthew	Geromini	Charles	Michael	Lacroix
Timothy	John	Giarrusso	Melissa	Lynn	LaNeve
Jenna	Rose	Gilberti	Hillary	Wray	Lannon
Vincenzo	Michael	Giorgio	Christa	Diane	Lassman
Hallie	Ann	Glassman	Emma		Latham
Frederique	Katerina	Gnaman	John	Michael	Lavoie
Varun		Gorantla	Ryan	Michael	Lawrence
Peter	Douglas	Gordon	Thomas	David	Lazinski
Jacquelyn	Marie	Gorman	Kristen	Marie	Leenhouts
Samantha	Lynne	Goulet	Matthew	Richard	Legge
Matthew	David	Grieci	Nicole	Elizabeth	Leggeri
Jenna	Rose	Griffin	Julian	Janis	Leland
Lauren	Elizabeth	Guest	Joseph	Michael	Lenzi
John	Jacob	Hadayia	Brett	Owen	Lerner
Ian	William	Haddad	Christopher	Joseph	Letourneau
Auburn	LeeForest	Hall	Robert	Harrison	Leverone
Natalie	Bergette	Hall	Michael	Gregory	Levy
Kaitlin	Patricia	Happnie	Linda	Kimberly	Liberatore
Courtney	Louise	Harlow	Steven	Quentin	Lightner
Mary	Christine	Harn	Brian	Alexander	Lyra
Colin	Thomas	Harrington	Diana	Jiechao	Ma
Sean	Michael	Hassell	Philip	Edward	MacClellan
Brian	John	Heiser	Brittany	Morgan	MacLeod
Emma	Jean	Henchy	Tyler	Gene	Mahoney
Timothy	Michael	Herbst	Jeffrey	Marc	Maietta
Alessandra	Oppedisano	Hernandez	Nicholaus	Joseph	Maiorana
Eden	Marie	Hoey	Alyssa	Gabrielle	Maire
Elisabeth	Hannah	Holloway	Leah	Rachel	Marquardt
Garrett	David	Holmes	Stephanie	McKae	Maurer
Andrea	Frances	Holt	Haley	Victoria	McAllister-Gray
Alexandra	Pearl	Holzman	Victoria	Lee	McBrine
Ashley	Elizabeth	Howard	Molly	Sarah	McDermott
Robert	Andrew	Hummel	Samantha	Alberta	McGilvray
Timothy	Robert	Hunt	Kaela	Raschelle	McKearney
Matthew	Bruce	Hurst	Robert	Russell	McLauchlan
Michael	Brian	Iacobucci	Ryan		McLaughlin
Alexandra		Igo	Brian	James	McNally
Sally	Ann	Jacob	Ryan	Kingston	McNeice
Douglas	Mark	Jasper	David	Joseph	McNeill
Frances	Noelle	Jay	Melissa	Anne	McNeillie
Michael	Aaron	Joffin	Nicole	Marie	Meconiates
Daniel	Richard	Johnson	Sarah	Anne	Meconiates
Eric	Warren	Johnson	Richard	Andrew	Metrick
Yeawoma	Marierose	Johnson	Jefferson	Scott	Meyer
Katherine	Elizabeth	Johnston	Matthew	Joseph	Minahan
Edward	Aubrey	Jones	Michael	Francis	Minahan
Katelyn	Ann	Kalutkiewicz	Valerie	Ann	Mitrano
Jeffrey	Ellis	Kaplan	Ross	Alexander	Moore
Evan	Barry	Kasindorf	Jonathan	Steele	Moran
Britney	Marie	Kelly	Jeffrey	Michael	Mulligan
Michela	Nicole	Kendrick-Tedesco	Amber	Leigh	Murphy
Alexandra	Marie	Kerr	Lauren	Elizabeth	Murphy
Cara	Ashley	Kilcoyne	Sandra	Lee	Murphy
Adam	James	Kilduff	Madalyn	Ann	Murtha
Ryan	Michael	Killooy	Rachel	Alexandra	Nault

Allison	Helena	Negro	David	Francis	Silva
Samantha	Taylor	Nevells	Lyndsay	Dawn	Simon
Matthew	Christopher	O'Brien	Arushi		Singh
William	Patrick	O'Brien	Jamie	Elisabeth	Singleton
Katherine	Bridget	O'Koren	Kyle	Andrew	Sirignano
William	Robert	O'Leary	Kendall	RebeccaShea	Skelly
Matthew	Colin	O'Neill	Patrick	John	Slight
Samantha	Grace	Osborne	Daniel	Joseph	Smith
Alina	Kathryn	Ostrow	Guilherme	HenriqueRodrigues	Sousa
Peter	Francis	Padula	Ryan	Michael	Spencer
Anumala	Lalith	Pandurangam	Bridget	Beth	Stahl
Adam	Stephen	Papsis	Rachel	Judith	Steel
Jenna	Noel	Parsons	Sarah	Pond	Steel
Alexander	Michael	Patten	Nicole	Ashley	Stoffel
Vincent	Edward	Pellegrini	William	Tyler	Streeter
Christian	Lewis	Perdikis	Michael	John	Sullivan
Emily	Elena	Perez	Andrew	Michael	Swan
Robert	John	PerraultIII	Erin	Mary	Tamulionis
Eric	James	Peterson	Maxwell	James	Taylor
Kyle	Joseph	Peterson	Matthew	Michael	Teixeira
Patrick	Henry	Pezzella	Joseph	Robert	Tennant
Elizabeth	Anne	Phelan	Melissa	D'Aniello	Theroux
Katelyn	Elizabeth	Phillips	James	Francis	Tiernan
Katharine	Deborah	Pickering	Brendan	Patrick	Timmons
Stephen	Frederick	Plaisted	Patrick	Goddard	Todd
Rachel	Nicole	Porter	Jacqueline	Rose	Tolland
Rachel	Meredith	Pradko	Kristin	Nicole	Tomasi
Matthew	Philip	Prescott	Brian	Frederick	Tougias
Amber	Lynn	Price	Anthony	Michael	Trafecanty
Danielle	Joy	Provost	Michael	Anthony	Tramontano
Lisa	Ashley	Provuncher	Andrew	Scott	Travers
Christopher	Nicholas	Puopolo	Paul	James	Treggiari
Cheryl	Ann	Rafuse	Jenna	Terese	Troy
Alyssa	Suzanne	Razzano	Laura	Elizabeth	Troy
Stephanie	Ann	Rea	Andrew	Chase	Trufant
Jonathan	E.	Reagan	Lauren	Irene	Tulloch
Kerrienne	Elizabeth	Reardon	Chelsea	Barrow	Turner
Andrew	Wesley	Remus	Andrew	Clark	Valcovic
Steven	Joseph	Riggs	Eric	Wade	VanHynning
Daniel	Patrick	Risica	Shelton	Terrell	Veale
David	Joseph	Robb	Sasolie	Melissa	Vilaysack
Pamela	Susan	Roberts	Amanda	Katherine	Vincenzino
Alexander	James	Roche	Alexander	Brent	Vozzella
Adam	Zachary	Rodrigues	Shani	Rhiannon	Walker
Samantha	Paige	Rosenberg	Julia	Katherine	Warren
Fletcher	Mellin	Ross	Anneliese	Marie	Washakowski
Julia	Ann	Rossetti	Cory		Webb
Philip	Austin	Ruel-Kleine	Madison	Ruth	Weber
Kathleen	Nora	Ryan	Jaclyn	Rose	Weston
Kimberly	Cecilia	Saldanha	Katelyn	Annette	Wheaton
Garrett	James	Salvucci	Sarah	Elizabeth	Wheeler
Emily	Marie	Sander	Evan	Joshua	White
Michael	James	Santoro	Alison	Rae	Whitney
Katherine	Mary	Scannell	Jason	Richard	Wickman
Erin	Colleen	Schlegel	Christina	Anne	Wiech
Heather	Marie	Schrager	Daniel	Allan	Wilde
Robert	John	Scipione	Laura	Diane	Williams
Jake	William	Seibert	Mary	Eileen	Williams
Aaron	Joseph	Seide	Kaitlynn	Fallon	Williamson
Erika	Lee	Seto	Alexa	Danielle	Wilson
Jason	Michael	Shafferman	Katharine	Marie	Wilson
Colin	Michael	Shank	Brian	Michael	Wolf
Sarah	Amy	Sharp	Jessie	Yipchuk	Wu
Amber	Nicole	Shimkus	David	Jordan	Yellin
Devin	Walter	Sicari	Robert	Alan	Young
Andrew	Thomas	Siegel	Matthew	Stanley	Zukowski



