

ANNUAL REPORT OF FRANKLIN PUBLIC SCHOOLS



Franklin School Committee 2022-2023

Front row: Camille Bernstein, Denise Spencer, Chair; Elise Stokes, Vice Chair

Back row: David Callaghan; Al Charles; David McNeill Meghan Whitmore

Message from School Committee Chair...

The Franklin School Committee hires and evaluates the Superintendent, sets the budget, and establishes policy. In furtherance of these objectives, the Franklin School Committee uses the school district's strategic objectives, core values, and Portrait of a Graduate as guides in decision making. We remain committed to supporting the Strategic Plan of the Franklin Public Schools in promoting each student's intellectual, social, emotional and physical potential with a safe, nurturing and respectful environment.

Strategic Objectives:

- ☐ Social-emotional well-being of students and staff
- ☐ Rigorous and engaging curriculum

- ☐ High-quality instruction to meet the academic and SEL needs of each learner
- ☐ Effective two-way communication to support student learning

Core Values:

- ☐ Social-Emotional Development
- ☐ High Expectations for Student Success
- ☐ Safe and Inclusive School Culture
- ☐ Collaborative Community

Franklin Public Schools' Portrait of a Graduate – Five essential skills each students practices and develops, individually and collaboratively through teamwork through all grades in Franklin Public Schools

- ☐ Confident and Self-Aware Individual ☐ Empathetic and Productive Citizen
- ☐ Curious and Creative Thinker
- ☐ Effective Communicator and Collaborator
- ☐ Reflective and Innovative Problem-Solver

While the Franklin School Committee meets in public twice a month throughout the year, subcommittees and task forces meet regularly to do work in service to the community. Below please find additional information regarding such work:

Budget: Reviews, proposes and considers matters pertaining to the school budget. Participates with the town-wide Joint Budget Subcommittee. Committed to educating the public about the budget process in an open and transparent way.

Community Relations: Reviews, proposes and considers matters pertaining to communication with the community about school policies, issues and programs.

Policy: Reviews, proposes and considers matters pertaining to policies and procedures in the Franklin Public Schools. This subcommittee also maintains the Policy Manual.

Mental Health and Wellbeing Task Force: Establishes annual wellness goals for the district. Reviews data, conducts data collection and sponsors professional development programs for students, faculty, parents and the community. Meets monthly throughout the school year.

Parent Communication Council Liaisons: Joining the Superintendent and other central office administrators, school committee liaisons share important information relative to policies and issues before the school committee. This is another opportunity to gain feedback, insights as to the issues/concerns of the community. Meets every month during the school year.

MASC Liaison: Advocates at the state level for issues relative to public schools.

Substance Abuse Task Force: The School Committee has supported the work of the Substance Abuse Task Force, led by Superintendent, Lucas Giguere. The purpose of this task force is to address the serious issue of substance use disorder which is so dramatically impacting our community and communities across the country, with a focus on education, treatment and prevention. School Committee representatives contribute to the work of the task force, along with members of the Franklin Police Department; State Rep. Jeff Roy; the SAFE Coalition; the Recreation

Department, teachers, principals, counselors, local doctors, nurses, students and other citizens of our community.

DEI Liaison: The Diversity, Equity & Inclusion Committee Liaison is an ex-officio member of the District's DEI Committee. The DEI Committee is a dedicated team of nearly 40 students, faculty, administrators, and school committee representatives developing a safe and inclusive school community.

Members of the Franklin community continue to be proud of their public schools and understand the relationship between a great town and great schools. We are experiencing dramatic changes in our world that drive the needs of our public schools. We focus on the appropriate demand for excellence for every child in our diverse society. We understand the power of culture and climate in our schools to enhance every child's authentic sense of belonging and the need for safety and security. We are adapting the historical nature of public-school teaching and learning to prepare students for their unpredictable futures. Finally, we are striving to maintain and enhance our mission-driven school district. It is with the continued commitment and leadership of the School Committee and support of the Town that the Franklin Public Schools will continue its success and be worthy of such pride.

Respectfully submitted,
Denise Spencer, Chair, Franklin School Committee

A Message from the Superintendent...

Dear Franklin Community,

As we look back on 2023, I am pleased to present our annual report. This report highlights our achievements, challenges, and plans for the future. The fiscal landscape of the FY24 budget posed a complicated and challenging situation. With the expiration of grant funding, combined with one-time (funds) being used, and increased demand for student support, our budget experienced a significant shortfall. This led to difficult budgetary decisions, such as staff reductions and operational cutbacks, that directly affected the services we provide to our students.

Despite these obstacles, the dedication of the Franklin Public School administrators and staff remained unwavering. Our educators have shown remarkable resilience and commitment to fostering a positive learning environment for each student. With the unique challenges posed by the pandemic and the

increased needs of our students, our faculty members continue to persevere and offer their unwavering dedication every day in the classroom.

We must acknowledge that the past few years have impacted our students, both academically and social-emotionally. Our determined educators and staff members continue to champion our students' growth and development. Investing in our school system is crucial to enhancing the welfare of our students and strengthening our community's unity. Although student enrollment in FPS has declined in recent years, we have witnessed an increase in specific student needs, particularly within special education and English language acquisition. Our budget prioritizes targeted investments to nurture students' social-emotional and academic well-being.

We remain committed to advancing Franklin's Portrait of a Graduate, which embodies our community's shared vision for the five fundamental skills each student will cultivate throughout their educational journey.

Aligned with our district's strategic objectives, we are committed to embracing the social-emotional welfare of both students and staff, providing a rigorous and captivating curriculum, delivering high-quality instruction tailored to meet every learner's unique academic and SEL needs, and fostering effective two-way communication to bolster student learning.

Our ongoing collaboration with the Town underscores our commitment to carefully constructing and aligning our budget with our shared goals. As we move forward, I extend my profound gratitude to the Franklin community for their support in providing Franklin's children with the best possible education. Together in unity and purpose, we will continue to strive for excellence.

Sincerely,

Lucas Giguere
Superintendent of Schools

Vision

The Franklin Public Schools (FPS) will foster within its students the essential knowledge and skills as defined by the FPS *Portrait of a Graduate*:

- Confident and self-aware individual
- Empathetic and productive citizen
- Curious and creative thinker;
- Effective communicator and collaborator;
- Reflective and innovative problem-solver

Core Values

FPS is committed to...

- The Social-Emotional Development of Students
- A Safe and Inclusive School Culture
- Setting High Expectations for Student Success
- Creating a Collaborative Community



Theory of Action

*If we nurture a safe, supportive, inclusive, and collaborative learning environment; provide children with an engaging and rigorous curriculum with exemplary instructional practices that support and challenge students to reach their full potential through personalized learning opportunities; and engage the community in effective two-way communication in order to support student learning, **then** each Franklin student will develop the necessary social-emotional, academic, and career skills to be a productive citizen in an ever-changing world.*

The school department focused its efforts on the following strategic objectives to guide change for improvement this year.

Strategic Objectives:

Social-Emotional Well-being of Students and Staff

To help students develop connections to school, support positive behaviors and increase academic achievement, the Franklin Public Schools will enhance programs and practices, and promote the well-being of

staff, in order to enable each student to acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.

Engaging and Rigorous Curriculum To ensure that students are provided with rigorous learning opportunities that foster the development of the knowledge, skills, and dispositions they will need in their future college, career, and civic endeavors, the Franklin Public Schools will offer an engaging and rigorous curriculum that focuses on preparing students for a rapidly changing, technologically advanced, globally interdependent future.

High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner

To ensure that each student is supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.

Effective Two-Way Communication to Support Student Learning

To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will seek to enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.



F.X. O'Regan Early Childhood Development Center (ECDC)
224 Oak Street

Quick Facts

Preschool Enrollment **160** Community Peers **94**
Faculty/Staff **45** Students with IEPs **66**
Students receiving walk-in service: **8** Tuition Assistance **7**

Website: <https://www.franklinps.net/ecdc>

Core Values:

I am kind!

I include others!

I am a curious learner!

I never give up!

ECDC Mission:

★ At ECDC we celebrate our diversity and strive to foster ***inclusiveness and acceptance*** so that everyone feels welcome in our community.

★ At ECDC we cultivate a ***joy of learning*** through play, discovery, and active exploration.

★ At ECDC we create a nurturing, warm environment that encourages and extends ***kindness*** to all.

★ At ECDC we provide a safe space that is conducive to meaningful learning where students can feed and develop their sense of wonder and ***curiosity***.

★ At ECDC we reinforce a growth mindset that promotes ***persistence and resilience*** where students are encouraged to see challenges as an opportunity to grow and learn.

School Highlights:

The Franklin Public Schools is proud to offer the young children of Franklin an opportunity for high-quality, developmentally appropriate learning in a preschool environment that encourages diversity, cooperation, and kindergarten readiness. Most children participate in our inclusive, or “integrated” preschool model. In these language-based classrooms, children of all ability levels, with and without identified special needs, are taught together in an environment that nurtures peers as partners in learning.

Each of our classrooms maintains a low-class size, maxing out at 15, with a Massachusetts-certified special education teacher and at least one qualified educational support professional. In addition to our integrated classrooms, we also have a program for children who require an intensive trans-disciplinary, multi-sensory, and total language-based approach. Children who qualify for this intense setting are infused with supportive services and therapies that help stimulate growth and development. It is our goal to include all children in all aspects of the ECDC experience to the greatest extent possible, and for this group of students, we create opportunities for social connections and cooperative learning with a partner classroom of community peers.

ECDC Staffing

ECDC teachers and specialists are mandated to meet the same high licensing and educational requirements set by the Franklin Public Schools. All of our teachers and specialists (Special Educators, OT, PT, SLP, BCBA, School Psychologist, Music and Art teachers, and School Nurse) are experienced early childhood professionals, licensed to teach children with and without special needs. In addition, we have experienced and well-trained educational

support professionals (ESPs) in every classroom. Our teaching teams work closely to ensure high-quality learning experiences for all students with a low student-teacher ratio. At ECDC, we believe all students can learn, and we work together with families to ensure student success and kindergarten readiness.



Jefferson Elementary School
628 Washington Street

Quick Facts

Grades K-5

Enrollment 350 (as of 1/18/23)

Faculty/Staff 73

Website: <https://www.franklinps.net/jefferson-elementary-school>

Mission Statement

Jefferson Elementary School is an inclusive learning environment dedicated to high standards in teaching and learning for all students. We support students in their pursuit of academic and social success.

We inspire life-long learning and develop responsible, self-confident students capable of effective communication and problem-solving.

Through a collaboration of staff, families, students, and the community, we foster a safe and respectful learning environment embracing creativity and individuality.

Core Values

We are:

Safe - *We nurture a positive and safe learning environment based on student needs.*

Respectful - *We recognize the value and strengths each person brings to our community.*

Inclusive - *We welcome everyone because we all belong to our school community.*

Creative - *We are resourceful thinkers who work together to solve problems.*

Invested - *We actively participate in our learning by being focused and involved.*

School Highlights

- 100% of teachers are “highly qualified” according to DESE guidelines

- IDEAS and GOALS programs
- Our active Parent Communication Council (PCC) raises funds and organizes volunteers to provide numerous cultural, academic, and family enrichment assemblies and events.
- Outdoor Classroom
- Responsive Classroom and Zones of Regulation– Social and Emotional Learning Programs
- Character Education Program - Being “PAWS-itive”
- Kids Heart Challenge, Hearts of Kindness, & other Community Service Projects
- Student Council
- All School Meetings
- Spirit Days
- Wellness Wednesdays
- Summer and Mid-Year Supplementary Reading Programs

School Achievement Profile

For assessment data, visit:

<http://profiles.doe.mass.edu/general/general.aspx?topNavID=1&leftNavId=100&orgcode=01010010&orgtypecode=6>



Helen Keller Elementary School
500 Lincoln Street

Quick Facts

Grades K-5

Enrollment 534 (As of 1-10-23)

Faculty/Staff 123

Website: <https://www.franklinps.net/helenkeller>

School Motto: “Alone we can do so little; together we can do so much.” Helen Keller

Mission Statement:

The mission of the Helen Keller Elementary School, through strong support systems, and with the cooperation of parents/guardians and the community, is to educate all students to high levels of performance, measured by local, state, and national standards. We are committed to fostering strong social values and responsibility to self, others, and the global community. The entire Keller staff pledges to support this mission in a safe and nurturing environment.

Helen Keller Core Values: Keller Kids Are: Caring, Inclusive, Unique, Intelligent, and Respectful.

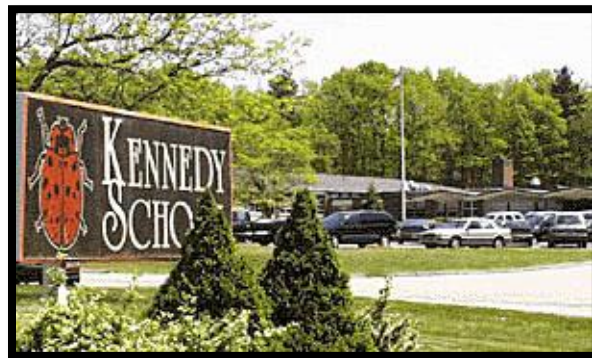
School Highlights:

- Identified “respectful” as a fifth core value.
- Developed a Multi-tiered System of Support. Classroom teachers, special educators, curriculum specialists, instructional interventionists, Title I staff, and adjustment counselors provided tiered support in literacy, math, and social-emotional learning.
- Leveraged common professional time (CPT) to develop curriculum and identify and monitor academic and SEL skills being reinforced, developed, and extended during FLEX block cycles.
- Implemented DIBELS8, a newly adopted universal screening tool in literacy (K/1).
- Implemented ST Math, a problem-based mathematics resource that complements our Tier I curriculum (Illustrative Math).
- Promoted activities aligned with core values to grow relationships with students, families, and staff.
- Published School Improvement Plan updates to inform the community of progress toward goals.

School Achievement Profile

For assessment data, visit:

http://profiles.doe.mass.edu/mcas/achievement_level.aspx?linkid=32&orgcode=01010032&orgtypecode=6 &



J. F. Kennedy Elementary School
551 Pond Street

Quick Facts

Grades K-5

Faculty/Staff 70

Enrollment 343

Website:

<https://www.franklinps.net/kennedyelementaryschool>

Mission Statement

The mission of the John F. Kennedy Elementary School is to enable, encourage and challenge every student to continue the pursuit of lifelong learning by providing a safe, nurturing, and



enjoyable academic environment. Through the collaborative efforts of staff, parents, and community, we strive to help each student become a confident, responsible, and active citizen of an ever-changing global society.

Core Values

JFK Ladybugs C.A.R.E.

- ❖ We are **CONSIDERATE** and kind.
- ❖ We **ACHIEVE** and persevere.
- ❖ We are **RESPECTFUL** and safe.
- ❖ We **ENGAGE** and include.

School Highlights

- Continued implementation of a Multi-tiered System of Support (MTSS) model with teachers, curriculum specialists, the SAC, interventionists, ESPs, and all additional staff to provide tiered support in literacy, math, and social-emotional learning
- Implementation of “Power Blocks” to support skills in reading, writing, and mathematics
- Instituted Heggerty phonemic awareness curriculum and the DIBELS early literacy skills assessment
- Successfully completed scheduled safety drills and procedures to date
- Walk to School Day, SEL-Themed Morning Announcements, Recognition of students demonstrating Core Values Student Recognition
- Successful implementation of school-wide ST Mathematics program
- Revamped Instructional Support Team - Provided specific support to teachers (primarily via the team’s new consulting model) and targeted instruction to students requiring individualized support for academics and social-emotional learning
- Curriculum enrichment activities supported by families and/or the Parent Communication Council (e.g., Pumpkin Day, 3rd Grade Plimouth Patuxet Museum Field Trip)
- Weekend Backpack Program - Partnership with Franklin Food Pantry to provide food to Kennedy families over weekends and vacation breaks

School Achievement Profile

<https://profiles.doe.mass.edu/general/general.aspx?topNavId=1&leftNavId=100&orgcode=01010013&orgtypecode=6a>



Oak Street Elementary School
224 Oak Street

Quick Facts

Grades K-5

Enrollment 370

Faculty/Staff 57

Website: <https://www.franklinps.net/oak-street-elementary-school>

Oak Street Vision

The vision of Oak Street Elementary School is to empower students to develop a passion for learning and possess the skills needed to engage in future academic, social, and professional opportunities.

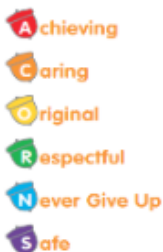
Oak Street Mission

As members of the Oak Street school, we believe that all students deserve access to a high-quality education, and as professionals, we commit to the following actions to support this growth in the following areas:

- Develop students’ **social and emotional** skills through programs and practices that enable all students to acquire knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.
- Create **personalized learning opportunities** by using student interest as well as formative data to develop engaging learning experiences where students are asked to problem solve, think critically and persevere with cognitively demanding tasks.
- **Establish relationships and mutual respect** with students in order for them to be their best selves to foster positive behaviors and increase academic success.
- **Partner with families** to strengthen the academic, social, emotional, and physical development of students in order to prepare them for future opportunities.
- Develop an **inclusive school environment** by providing a variety of instructional settings tailored to students’ needs to develop self and social awareness skills.

- Create conditions for a school environment where **teacher collaboration** is rooted in reflective practice, and we provide each other with diverse opinions about the practices that support student growth.

Core Values



School Highlights

- School-wide and grade-level Morning Meetings focus on core values and social-emotional learning using Responsive Classrooms, Zones of Regulation, and Lion's Quest curricula.
- Home of REACH ("Resiliency and Achievement") district program with three classes at Oak Street, which promote Social-Emotional Learning at all grade levels.
- Horace Mann Middle School partnership for the best buddies mentoring program
- Community Partners: William James College, Dean College, Franklin Fire and Police Department

School Achievement Profile

- For assessment data, [follow the link here](#)



Horace Mann Middle School
224 Oak Street

Quick Facts

Grades: 6-8
Enrollment: 379 (as of 1/21/23)
Faculty/Staff: 60.2 Staff
Website: <https://www.franklinps.net/horacemann>

HMMS Core Values: HMMS

School Logo:

- ❖ Achievement
- ❖ Respect



- ❖ Growth
- ❖ Community

HMMS Six Pillars of Character:

Trustworthiness – Respect – Responsibility – Fairness
– Caring – Citizenship

School Highlights:

- HMMS has continued its tradition of afterschool clubs. Clubs offered this year include Art Club, Book Club, SPECTRUMS Club, Jazz Band, Kindness Club, Sports Talk Club, Chess & Game Club, Lego Club, Fitness Club, Ski Club, The Bolt (our school store) and the HMMS Video Team News.
- A World of Difference™ Peer Leader program is in its sixth year, with a new group of 7th and 8th graders serving as positive leaders in our school community. They will receive training from ADL Trainers and their goal will be to facilitate discussions with 6th graders on topics such as bias, identity, bullying, and positive school culture.
- The HMMS Community, in collaboration with ASMS and RMS, participated in its annual virtual Visiting Author experience with Leslie Connor. Events included a schoolwide assembly, small group workshops, a virtual book fair at Escape into Fiction, and a virtual evening visit with the author.
- Students and staff participate in school-wide literacy initiatives such as BLAST (Bringing Libraries and Schools Together), Flex Read Alouds, ELA Literature Circles, and Stop, Drop & Read to promote life-long reading habits.
- HMMS teachers and staff participate in daily Advisory time as well as school-wide events, such as Spirit Week and the Horace Mann Cup Games, to focus on building the school community and meeting students' SEL needs.
- HMMS Symphony Band, District Chorus, and District Orchestra groups returned to in-person performances. The HMMS art department highlighted student pieces in district art shows and school-wide events such as the HMMS Winter Concerts.

School Achievement Profile

For assessment data, visit:
<https://tinyurl.com/ybxj6dcu>



Annie Sullivan Middle School
500 Lincoln Street

Quick Facts

Grades 6-8

Enrollment: 322 (as of 1/9/2023)

Faculty: 62 Staff

Website: <https://www.franklinps.net/annie-sullivan>

School Motto: *Setting Our Goals Higher and Higher* (as seen on our student-designed logo created in 2005).

School Vision: To foster within middle school students the desire to achieve and to help them make healthy decisions in all areas (academic, social, behavioral, and physical) that will chart their course for a positive and productive future.

School Mission:

PERSONAL GROWTH - ASMS celebrates the unique qualities of early adolescence by nurturing the physical, social, emotional, and intellectual growth of all students. We model perseverance, positive risk-taking, mindfulness, and self-reflection through our daily actions.

ACADEMIC STANDARDS - We encourage independent, creative, and critical thinking in a rigorous program of studies that promotes student excellence. Our team of educators combines passion with innovative practices and 21st-century technology to inspire lifelong learning.

CULTURE - We provide a safe learning environment that fosters tolerance, encourages compassion, and cultivates respect for individual differences. We promote teamwork in a collaborative environment.

COMMUNITY - In partnership with parents and the greater Franklin community, our mission is to educate our students to be resourceful, accountable, responsive, and contributing members of our global society.

School Highlights:

❖ Annie Sullivan Middle School students can participate in various after-school club offerings after school, including Best Buddies, Book Club, Jazz

Band, Dungeons and Dragons, and more. Students can stay after school on Mondays, Tuesdays, and Thursdays and take the late bus home.

❖ Our seventh and eighth-grade Peer Leaders are participating in training sessions through ADL (A World of Difference) as they prepare to teach lessons to 6th-grade classes, focusing on anti-racism, bias, and prejudice.

❖ Visiting author, Leslie Connor, engaged and worked with students from all three middle schools in the fall of 2022. Students also had the opportunity to work in small groups with the author for readers and writers workshops.

❖ The addition of a NECC (New England Center for Children) classroom at ASMS during the 2022-2023 school year allows for the expansion of the program to the middle level.

❖ Successful implementation of the Advisory Program provided a focus for teachers and students to participate in during the daily morning Advisory period.

❖ A successful composting program began at ASMS in an effort to reduce food waste within the town of Franklin.

❖ The Science Department (grades 6 through 8) implemented a new phenomenon-based curriculum, Open SciEd. The teachers have participated in the training and ongoing professional development and are following the suggested model of teaching two OpenSciEd units during the first year.

School Achievement Profile

<http://profiles.doe.mass.edu/accountability/report/school.aspx?linkid=31&orgcode=01010040&orgtypecode=6&>



Remington Middle School
628 Washington Street

Quick Facts

Grades: 6-8

Enrollment: 368

Faculty/Staff: 63

Website: <https://www.franklinps.net/remington-middle-school>

School Motto:

“Intelligence plus character - that is the goal of true education.” - Dr. Martin Luther King

Mission Statement:

We strive to teach our subject matter with passion and our students with compassion.

School Mission:

The Remington Middle School Community is dedicated to understanding and guiding students during this unique developmental stage and facilitating their transition to high school. We are committed to fostering our students' intellectual, physical, emotional, and social needs. Our programs promote academic excellence, equity, responsibility, and skills development that will encourage students to be independent learners and critical thinkers.

Core Values

We live the **REMDAWG** Way! **R**espect, **E**mpathy, **M**indfulness, **D**etermination, **A**cceptance, **W**orthiness, and **G**ratitude

School Highlights

- Remington Middle School students can participate in a variety of after-school clubs, including Jazz Band, Environmental Club, Art Club, Intramurals, and more.
- Our seventh and eighth-grade Peer Leaders are participating in training sessions through ADL (A World of Difference) as they prepare to teach lessons to 6th-grade classes, focusing on anti-racism, bias, and prejudice.
- The RMS Cares club has sponsored a variety of fundraisers to help the community, including the Santa Foundation Teen gift drive and Operation Gratitude: Halloween Candy Give Back Program.
- The Remington staff focuses on the social and emotional learning of our students (SEL) by embedding SEL opportunities into their everyday lessons as well as through an Advisory program. This focus supports the growth and development of our students in preparing them for high school and beyond.

School Achievement Profile:

<http://profiles.doe.mass.edu/accountability/report/school.aspx?linkid=31&orgcode=01010310&orgtypecode=6>



Franklin High School

218 Oak Street

Quick Facts

Grades 9-12 Enrollment 1,627

Faculty/Staff 202 Graduation Rate 98%

Website: <https://www.franklinps.net/fhs>

Home of the Panthers

Core Values

We are:

Passionate about learning

Active in the school and community

Nurturing of others and ourselves

Thoughtful and respectful in our actions and ideas

High performing so we can achieve our dreams

Engaged in our education

Responsible for our learning and decisions

Supportive of one another

School Highlights

Academic Vision - In order for Franklin High School students to become responsible and passionate learners, we expect them to be able to

- Communicate effectively through listening, speaking, writing and a variety of media and techniques; and creating and performing.
- Read critically with understanding.
- Analyze and solve problems effectively by working collaboratively, identifying, clarifying and describing issues/problems, locating, organizing and processing information from various sources, utilizing thinking skills and reasoning strategies and creating, testing and justifying solutions and conclusions
- Make interdisciplinary connections through observing and understanding connections within and

between disciplines and articulating and demonstrating these connections.

- Demonstrate knowledge and skills to promote the health, safety and well-being of oneself and others.

Social and Civic Vision - In order to help prepare our students to be contributors to our democratic society and an interdependent world, we expect them to have respect for themselves and others, be open minded and compassionate, make informed decisions and accept responsibility for them, be involved in school and community activities, develop and cultivate knowledge of their physical, emotional and social well-being, utilize effective problem solving strategies to resolve social and emotional issues, be responsible citizens and be ambassadors of the school and the community.

School Achievement Profile For assessment data, visit:

<https://profiles.doe.mass.edu/general/general.aspx?topNavID=1&leftNavId=100&orgcode=01010505&orgtypecode=6>

Graduate Plans 2022-23

2 year college	5
4 year college	384
Military	3
Employment	25
Voc./Trade School	10
Other/Don't know	22



FRANKLIN HIGH SCHOOL HONOR GRADUATES



MAXWELL TOBIN, VALEDICTORIAN

Franklin High School
Class of 2023

Will Attend: Duke University

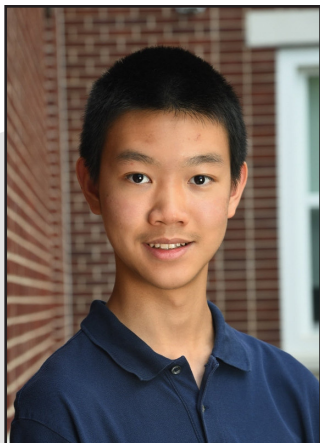
Maxwell “Max” Tobin is an inquisitive, motivated student who exudes a high level of maturity. He greatly values the learning process, always wanting to understand the “why,” and displays communication skills far beyond a typical high school senior.

Throughout his high school career, Max has been a member of the boys’ soccer team, data science club, DECA, Franklin High School’s business club, orchestra, student government, and Science National Honor Society. When Max is not in school, he is a referee, a volunteer coach for Franklin Youth Soccer Association, and the New England Director of KidsCapital of Massachusetts.

This year, Max co-founded a Math SAT tutoring organization, known as Tobin Tutoring, to help current students prepare for the March SAT. Pairing his wealth of knowledge in math with his kindness and patience, he was able to support his peers in preparing for the exam. Max’s accomplishments, outlook on life, and ability to manage a demanding course load only further support that Max will be successful in whatever he sets his mind to.

Max will attend Duke University in the fall, where he will major in Electrical and Computer Engineering.

FRANKLIN HIGH SCHOOL HONOR GRADUATES



LEO YANG, SALUTATORIAN

Franklin High School
Class of 2023

Will Attend: Carnegie Mellon University

Leo Yang is an exceptional student in every possible way. He is incredibly humble and demonstrates a sincere appreciation for his teachers and the academic opportunities made available to him by Franklin High School. Leo is an intellectually curious student who works hard for his grades and craves constructive feedback that can help him improve his skills.

Leo is described by his teachers as a deep thinker who demonstrates what it means to have a growth mindset. When he encounters challenges or setbacks, he works to improve his knowledge not for a better grade, but for himself. For Leo, learning is a journey, not a competition. His teachers across the board commend his integrity and his intrinsic motivation.

Outside of the classroom, Leo has a wide spectrum of talents and interests. He is a member of the swim team, mock trial, and math team. His entrepreneurial spirit shines in DECA, Franklin High School's business club. Music is also a significant part of Leo's life both inside and outside of the classroom. He is a talented violinist and president of the Tri-M Music Honor Society, for which he has organized many community service opportunities for his peers. Leo has also served as a mentor in the summer music program for many years and is quite skilled at engaging younger students in their own musical pursuits.

Leo will attend Carnegie Mellon University's Tepper School of Business next year.

CLASS • OFFICERS

Ravin Chaudhury – President*

Shaw Marie Downing – Vice President*

Aiden Kristopher Carrara – Secretary

Ji-Yann Chin – Treasurer*

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HONOR • GRADUATES

Maxwell Singer Tobin – Valedictorian

Leo Yang – Salutatorian*

Aimee Elizabeth Alston*
Elizabeth Heejin An
Norah Catherine Anderson*
Audrey Christine Bonacci*
Ravin Chaudhury*
Isabella Nicole DeCrescenzo*
Lillian Kaye DeKing*
Sibi Charan Dinakaran
Joshua Paul Dunlap*
Georgia Young Harvey*

William Joseph Kryzak
Matthew David MacDonald
Shriya Rajesh*
Artemisia Gwyneth Saparoff
Luke Joseph Sidwell*
Julia Austin Spanek
Dana Louise Stott
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Greyson Rose Higgins
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Kelsey Ryan Maguire
Ryan Andrew Martin
Evan Dennis Matthews

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Dylan Michael Morandi
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Meghan Elizabeth Sullivan
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Nicholas Doran Weber
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Keona Cierra Brown
Joseph Salvatore Buffone
Matthew Emilio Cacciapaglia
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Emma Louise Carter
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Samyuktha Chaganti
Brendan Barrett Collins
Curren James Collins
Georgie Elizabeth Collins
Jayden Nicholas Consigli
Joseph Gregory Copeland
Karissa Camille Cosmopoulos

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Payten Elle Crandall
Riley Jayne Cross
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Matthew James Dixon
Nadia Ella Doiron
Matthew John Donaldson
Ivana Andrea Dzyuba
Lily Sage Eastman
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Sydney Campbell White
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Olivia Lena Young
Rain Leela Adams
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Thomas Damon Balducci
Allison Norton Bercume
Samantha Margaret Bercume
Mackenzie Caroline Bernhardt*
Ella James Bernheart
Koen Michael Bonetti
Tess Victoria Bower
Benjamin Daniel Branson
Connor Frederick Brown
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Alyssa Lauren Carlow
Derek Michael Carlow
Alexandra Elizabeth Carlucci
Ryan James Carlucci
Raleigh Christine Ceurvels
Avery Maria Chalk*
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Keira Mae Crochiere
Ethan James DePaolo
Olivia Hope Devlin
Cara Francesca DiDomenico
Taylor Nicole Donigan
James Edward Donovan
Max Theodore Donovan
Phoebe Liria Eastman
Faith Mary Ellin
Fletcher Michael Exposito
Kelly Ryan Fabian

Aaron Douglas Fahey
Emerson Rose Farrow
Victoria Soares Fontes
Caroline Dorothea Jean Forrest
Jack Andrew Hagerty
Addison Robert Hardt
Gabriel Julian Harper
Benjamin David Harvey
Alyssa Jean Harwood
Samuel Richard Hennessey
Caitlin Marie Hickey
Taylor Kathleen Hodne
Anna Grace Hoffmann
Carmine Daniel Iannuzzi
Emily Louise Irwin
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Zachary James Kehoe
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Yuleydy Elizabeth Castillo
Caleb Zoie-Marie Chaves
Eisig Jornahm Chin
Kaleb Alexander Christophe
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Andrew Samuel Cronin
Daniel William Cronin
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Samuel Lou Randazzo
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Jack Edward Reardon
Ava Danielle Remillard
Berlianis Reyes Cruz
Allie Beth Richardson
Caitlin Noelle Roberge
Maxwell Frederick Santiago
Margarita Matveevna Savage
Geino Musashi Scaringello
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Amanda Lynne Sher
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Faye Marie Sinotte
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