

## Franklin Public Schools



### **Franklin School Committee 2017-2018**

*Front row: Denise Schultz, Vice Chair; Dr. Anne Bergen, Chair*

*Back row: Dianne Feeley, Dr. Monica Linden, Cindy Douglas, Mary Jane Scofield, Gigi Zub*

The Franklin School Committee utilizes a number of subcommittees to initially review, propose and consider policies and issues that come before the Committee. We are committed to two-way communication with the citizens of Franklin, listening to concerns and sharing information in the true spirit of democracy.

#### **The subcommittees and their functions are outlined below:**

**Budget:** Reviews, proposes and considers matters pertaining to the school budget. Participates with the town-wide Joint Budget Subcommittee. Committed to educating the public about the budget process in an open and transparent way.

**Community Relations:** Reviews, proposes and considers matters pertaining to communication with the community about school policies, issues and programs. Meets on a monthly basis throughout the community at various locations including the Harvest Festival, The Farmer's Market, The Senior Center, The Public Library, Franklin Cable TV Station, etc. in order to share information and address citizens' concerns.

**Policy:** Reviews, proposes and considers matters pertaining to policies and procedures in the Franklin Public Schools. This subcommittee also maintains the Policy Manual.

**Public Schools Advocacy:** Keeps the committee and the community informed on legislative matters at the federal, state and local levels. Promotes the

importance of public schools in a democratic society. In February a Legislative Forum was held for the public. State Senators Ross and Spilka along with State Representative, Jeff Roy shared legislative updates relative to funding education and answered questions from interested citizens.

**Transportation:** Recommends and reviews policies regarding transportation. The subcommittee also develops bids for transportation services.

In addition to the work of these subcommittees, members participate on advisory councils and as liaisons to the Joint Parent Communication Councils and Mass Association of School Committees (MASC)

The responsibilities of these members are outlined below:

**School Wellness Advisory Council:** Establishes annual wellness goals for the district. Reviews data, conducts data collection and sponsors professional development programs for students, faculty, parents and the community. Meets monthly throughout the school year.

**Parent Communication Council Liaisons:** Joining the Superintendent and other central office administrators, school committee liaisons share important information relative to policies and issues before the school committee. This is another opportunity to gain feedback, insights as to the issues/ concerns of the community. Meets every month during the school year.

**MASC Liaison:** Advocates at the state level for issues relative to public schools.

**School Start Times Advisory Council:** A committee comprised of representatives from the School Committee, teachers, administrative team, parents and interested community leaders with the purpose of objectively analyzing the data and issues relative to school start times. This committee is organized into subcommittees which are meeting throughout the entire year. Recommendations will be made to the School Committee at the conclusion of this study.

**Summer Workshop:** The School Committee also meets at a one-day summer workshop with the Superintendent to provide input relative to the

District Improvement Plan and to plan pertinent School Committee presentations and workshops for the following school year. Throughout the year, the School Committee works with a facilitator from MASC to strengthen our skills and effectiveness as an elected body so that we may better serve the public.

Respectfully submitted,

Anne Bergen, Chair, Franklin School Committee

#### **A Message from the Superintendent**

The 2017-2018 school year was a productive one for the Franklin Public Schools. The school department focused its efforts through the District Improvement Plan in four goal areas: social-emotional learning; academics; core values and culture; and two-way communication.

In social-emotional learning (SEL), a PreK-12 Committee of educators worked towards developing a vision for the development of social and emotional skills among students. Additionally, a cohort of educators from Oak St. Elementary School earned their advanced graduate certificates from William James College in SEL leadership; a second cohort of educators from Jefferson Elementary School will participate in this program in 2018-19. Lastly, educators across the district engaged in implementing programs aimed at developing students' social-emotional skills including Responsive Classroom, A World of Difference, and Zones of Regulation.

Our Office of Teaching and Learning focused on two critical content areas: STE (science and technology) and Digital Literacy. K-12 Curriculum Committees led the effort of curriculum development, professional development, and the implementation of new lessons aligned to the Massachusetts Curriculum Frameworks in these areas. Additionally, a K-12 committee of educators studied the research related to homework and compared the district's homework practices towards the research in an effort to align with what has been demonstrated to further student learning.

As Superintendent, I engaged the school and town community through my entry plan and developed a report of findings. This effort was directly aligned to the third and fourth goal areas of our District Improvement Plan. These findings will be used by the administrative team and School Committee to

develop a new Strategy for District Improvement to guide our goals and direction in 2018-19 and beyond.

Respectfully submitted,

Sara E. Ahern, Ed.D.  
Superintendent of Schools



Kristen Dumas

### ∞ Vision Statement ∞

The Franklin Public Schools will foster within its students the knowledge and skills to find and achieve satisfaction in life as productive global citizens.

### ∞ Mission Statement ∞

The Franklin Public Schools, in collaboration with the community, will cultivate each student's intellectual, social, emotional and physical potential through rigorous academic inquiry and informed problem solving skills within a safe, nurturing and respectful environment.

### ∞ Core Values ∞

#### Student Achievement

All students are entitled to academic excellence, appropriate facilities and quality materials and instruction.

#### Social / Civic Expectations

Students will become engaged, responsible citizens who respect the dignity and diversity of all individuals and cultures.

#### School Climate

Through our words and our actions, we create a culture of civility, thoughtfulness, appreciation and approachability.

#### School / Community Relationships

An active commitment among family, community and schools is vital to student learning.

#### Community Resources for Learning

We partner with all members of the community to exchange ideas, solve problems and build a comprehensive educational experience.

The proposed school district budget is typically driven by some key factors:

#### **Personnel Salaries and Contractual Obligations:**

The FY2019 proposed budget includes funding for all known collective bargaining increases. The overall salary recommendation does not include costs for employees who are expected to be absent for the year due to an unpaid leave of absence. The net increase in personnel costs amounts to \$1,805,469, of which, \$538,174 is attributable to the reduction in the application of one-time

Major Category	Amount	% of Total
Salaries	\$ 48,026,591	76%
Health and Medicare	\$ 5,711,779	9%
Out-of-District	\$ 4,261,591	7%
Tuition		
Transportation	\$ 2,976,083	5%
Other Expenses	\$ 2,258,956	4%
<b>Total</b>	<b>\$ 63,235,000</b>	<b>100%</b>

revolving funds in FY18 as they are no longer

available based on FY2018 projected spending.

Similar to prior years, human resources continue to be our most valuable asset as indicated by the fact that eighty-five percent of the FY2019 budget is comprised of salaries and health benefits. The remaining fifteen percent accounts for payment for students attending out-of-district placements, transportation, and other expenses, mainly supplies and contracted services.

#### **Health Care Benefits:**

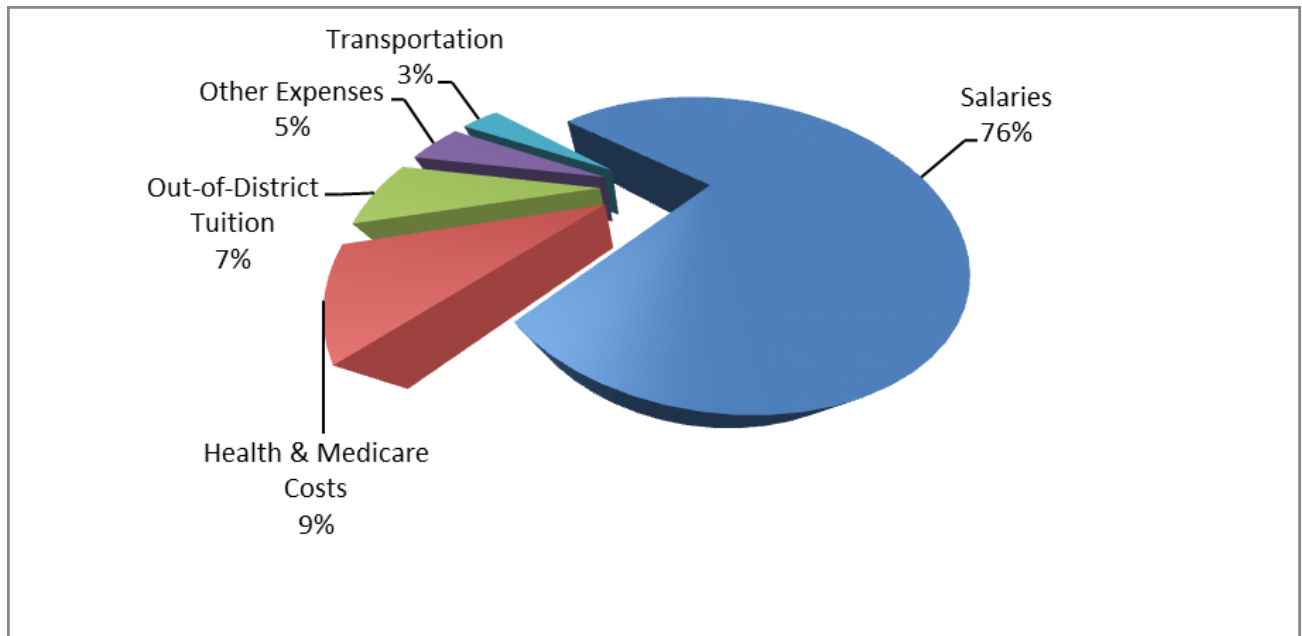
For FY2019, health care premiums are expected to increase. Preliminary renewal rates approached a 14% increase, however, the Town and School administration and the Insurance Advisory Committee continue to explore ways to reduce health care costs while at the same time improve overall health and wellness of employees. With plan design changes currently being considered, we remain hopeful that premium increases will be minimal. At this time Franklin's Insurance Advisory Committee continues to work

towards this goal and recognizes the significant cost savings that the Town and its employees have realized over the past several years. We are encouraged by this level of collaboration and we continue to explore additional cost containment measures.

#### **Reduction in the use of Revolving Funds:**

Revolving funds are used to separately account for actual receipts from particular fees or charges that are earmarked to support the activity, program or service that generated the receipts. The FY2019 budget includes the offset of \$4,563,629 in revolving funds, of which, 801,000 are non-recurring. This represents a decrease of \$1,760,306 from the FY2018 budget. The trend of using one-time funds to support the operating budget is one that cannot be sustained over time since it creates a structural deficit. Other sources of funding will need to be secured in upcoming years or reductions to expenses will need to occur.

### **FY2019 Proposed Budget \$63,235,000**



## FY2019 Proposed Franklin School District Budget Summary by Function by Line Item

1110-School Committee	28,720	20,136	55,919	34,000	34,000	37,000	3,000	8.82%	0.0
1210-Superintendents Office	286,043	313,881	318,620	313,936	313,936	322,871	8,935	2.85%	2.0
1220-Assistant Superintendent's Office	137,252	145,507	147,746	152,538	152,538	178,115	25,577	16.77%	1.0
1410 Business & Finance	331,166	341,939	348,074	360,071	370,529	382,979	12,450	3.36%	5.0
1420-Human Resources	173,965	172,729	153,659	187,941	195,441	201,218	5,777	2.96%	2.0
1430 Legal Services- School Committee	227,432	198,468	161,753	130,000	130,000	130,000	0	0.00%	0.0
1435 Legal Settlements- School Committee	15,000	3,348	0	0	0	0	0		0.0
1450-District-Wide Information Data Processing	296,193	208,938	184,844	256,195	256,195	178,716	(77,479)	-30.24%	0.0
2110-District Wide Curriculum Instruction	447,206	570,686	601,569	649,444	649,444	662,093	12,649	1.95%	7.3
2120-Department Head/Curriculum Specialist	0	0	0	0	1,018,308	1,117,451	99,143	9.74%	12.4
2210-Principal's Office	3,147,639	3,250,617	3,386,488	3,447,336	3,440,097	3,533,874	93,777	2.73%	43.7
2250-Administrative Technology	866	686	896	3,800	3,800	18,664	14,864	391.16%	0.0
2305-Teachers Classroom	23,223,301	24,032,641	23,633,585	25,430,846	24,091,079	24,840,253	749,174	3.11%	312.5
2310-Teachers Classroom-SPED	6,657,426	7,003,010	7,022,182	7,501,284	6,732,711	6,790,064	57,353	0.85%	93.0
2320-Therapeutic Services	2,006,984	2,260,872	2,683,128	2,417,286	2,447,285	2,845,155	397,870	16.26%	23.7
2325-Substitutes	470,976	563,524	493,682	524,200	524,200	616,200	92,000	17.55%	0.0
2330-Educational Assistants	1,260,752	1,251,330	1,137,005	1,203,989	1,213,990	1,346,014	132,024	10.88%	70.0
2340-Librarians	129,408	132,517	124,005	125,308	125,308	227,660	102,352	81.68%	7.2
2345-Distance Learning	0	0	0	0	0	10,000	10,000		0.0
2352-Instructional Coach	0	0	0	0	1,121,821	1,211,175	89,354	7.97%	14.2
2354-Instructional Coach Stipend	0	0	0	0	153,815	263,540	109,725	71.34%	0.0
2356-Professional Development	0	0	0	0	22,780	248,500	225,720	990.87%	0.0
2357-Professional Development	638,783	823,419	703,128	816,055	535,095	0	(535,095)	-100.00%	0.0
2358-Vendor Professional Development	0	0	0	0	105,000	184,250	79,250	75.48%	0.0
2410-Textbooks/Media/Materials	245,005	288,403	180,638	261,253	259,284	235,841	(23,443)	-9.04%	0.0
2415-other Instructional Materials-Library	36,597	39,399	25,883	38,900	38,900	36,400	(2,500)	-6.43%	0.0
2420-Instructional Equipment	137,843	112,334	109,118	140,510	129,510	121,279	(8,231)	-6.36%	0.0
2430-General Supplies	479,966	408,262	415,143	359,764	352,569	369,775	17,206	4.88%	0.0
2440-other Instructional Services	10,249	14,401	8,269	17,250	17,250	15,000	(2,250)	-13.04%	0.0
2451-Instructional Technology	714,041	235,685	190,767	131,239	128,059	102,559	(25,500)	-19.91%	0.0
2453-Library Technology/VH Hardware	3,583	0	0	1,000	1,000	1,000	0	0.00%	0.0
2455-Instructional Software	33,884	46,674	13,698	21,800	21,800	33,500	11,700	53.67%	0.0
2710-Guidance/Counseling	1,127,486	1,178,110	1,214,512	1,248,094	1,248,094	1,308,002	59,908	4.80%	17.7
2720-Testing and Assessment	58,097	7,537	8,179	17,250	17,250	21,375	4,125	23.91%	0.0
2800-Psychological Services	761,020	768,340	851,604	894,514	894,514	909,547	15,033	1.68%	10.4
3200-Medical/Health Services	683,566	729,025	799,656	858,613	858,613	862,485	3,872	0.45%	15.0
3300-Transportation Services	2,153,246	2,348,645	2,279,659	1,656,079	1,656,079	2,258,956	602,877	36.40%	9.0
3510-Athletics	438,329	467,515	370,134	199,138	199,138	462,251	263,11	132.13%	2.0
3520-other Student Activities	275,481	248,110	217,645	261,107	261,307	286,623	25,31	9.69%	0.0
3600-School Security	0	31,800	500	10,000	10,000	0	(10,000)	-100.00%	0.0
4450-Technology Maintenance	678,415	692,436	735,952	783,626	783,627	811,745	28,11	3.59%	12.5
5200-Fixed Charges Insurance	4,782,382	4,995,384	5,415,451	5,642,613	5,642,613	5,711,779	69,16	1.23%	0.0
5500-other Fixed Charges	79,889	70,960	65,683	79,500	79,500	79,500	0	0.00%	3.0
9000-Out of District	3,078,393	2,805,806	4,243,150	3,998,521	3,998,521	4,261,591	263,07	6.58%	0.0
<b>Total</b>	<b>55,256,584</b>	<b>56,783,074</b>	<b>58,301,925</b>	<b>60,175,000</b>	<b>60,235,000</b>	<b>63,235,000</b>	<b>3,000,000</b>	<b>4.98%</b>	<b>663.6</b>



The FY2019 budget can be further summarized by the eleven categories of spending reported in the DESE Expenditure per Pupil calculations, which follow the order of the DESE chart of accounts. The chart below indicates the amount budgeted for FY2019 as well as the change from the FY2018 budget.

### FY2019 Proposed Franklin School District Budget

DESE Function	Description	Amount	Increase/Decrease
<b>1000</b>	<b>Administration</b>	<b>1,430,899</b>	<b>(21,740)</b>
<b>2100 - 2200</b>	<b>Instructional leadership</b>	<b>5,332,082</b>	<b>220,433</b>
<b>2305, 2310</b>	<b>Classroom and specialist teachers</b>	<b>31,630,317</b>	<b>806,527</b>
<b>2315 - 2340</b>	<b>Other teaching services</b>	<b>5,045,029</b>	<b>734,246</b>
<b>2350</b>	<b>Professional development</b>	<b>1,907,465</b>	<b>(31,046)</b>
<b>2400</b>	<b>Instructional materials, technology and equipment</b>	<b>915,354</b>	<b>(33,018)</b>
<b>2700 - 2900</b>	<b>Guidance and psychological</b>	<b>2,238,924</b>	<b>79,066</b>
<b>3000</b>	<b>Pupil services</b>	<b>3,870,315</b>	<b>885,178</b>
<b>4000</b>	<b>Maintenance</b>	<b>811,745</b>	<b>28,118</b>
<b>5000</b>	<b>Employee benefits and fixed charges</b>	<b>5,791,279</b>	<b>69,166</b>
<b>9000</b>	<b>Programs with other school districts (tuition)</b>	<b>4,261,591</b>	<b>263,070</b>
	<b>Total</b>	<b>63,235,000</b>	<b>3,000,000</b>

#### Administration

**Total: \$1,430,899**

Accounts for salaries and expenses for central office departments such as Superintendent, Assistant Superintendent, human resource, finance and data processing. Legal fees are also included here as well as any expenses incurred by or for the school committee. This budget category reflects a decrease of \$21,740 due to a reduction of one-time data processing expenses as well as changes to the DESE chart of accounts

#### Instructional leadership

**Total: \$5,332,082**

Accounts for salaries and expenses for building and district level leaders such as principals, assistant principals, curriculum leaders and expenses for the Office of Pupil Services. This budget category reflects an increase of \$220,433 primarily due contractual obligations for instructional leaders. It should be noted that this increase includes costs department heads,

team chairs which were previously accounted for in DESE function 2305.

#### Classroom and Specialist Teachers

**Total: \$31,630,317**

Accounts for salaries for all certified teachers with primary responsibility for teaching designated curriculum to established classes or students in a group instruction setting. This account also includes expenses for providing individualized instruction to students to supplement the services delivered by the student's classroom teachers. This budget category reflects an increase of \$806,527 due to projected contractual obligations. Additionally, the use of one-time school choice revolving funds in FY19 is reduced by \$527,000 over FY19 producing a larger increase in this category.

#### Other teaching services (library, therapeutic, substitutes, paraprofessionals)

**Total: \$5,045,029**

Accounts for salaries for all certified and non-certified professionals who provide services as a

substitute teacher, paraprofessional, or therapist. Such individuals are responsible for providing assistance to teachers/specialists in the preparation of instructional materials or classroom instruction. This budget category reflects an increase of \$734,246 due to added costs for therapeutic services for students in out-of-district placements. Additionally, this category includes an addition of 6.0 FTE Educational Support Paraprofessionals throughout the district to support student needs. There were also changes to the DESE chart of accounts which impacted this increase.

#### **Professional development**

**Total: \$1,907,465**

Accounts for professional development expenses for professional staff as directed by the Office of Teaching and Learning. Expenses include teachers being trained to implement new curriculum or instructional practices, teachers targeted for training and support to remedy performance weaknesses, mentor teachers, curriculum coaches, peer coaches, and others who provide in-district professional development. Also includes contractual obligations for course reimbursement. This budget category reflects a decrease of \$31,046 primarily due to changes to the DESE chart of accounts.

#### **Instructional materials, technology and equipment**

**Total: \$915,354**

Expenses include technology and related software/media/materials, workbooks, materials, and accessories, such as CD-ROMs and videos, provided as an integrated package as well as printed manuals used to support direct instructional activities. Also included are reference materials for use in school libraries, lease/purchase of equipment used to produce instructional material, and general supplies and materials such as paper, pens, pencils, crayons, chalk, paint, toner, calculators etc. This budget category reflects a decrease of \$33,018 due to reductions in principals' discretionary accounts and the use of technology revolving funds to offset the budget.

#### **Guidance and psychological services**

**Total: \$2,238,924**

Accounts for salaries and expenses for guidance counselors, school adjustment counselors, psychologists and school adjustment counselors as well as any psychological evaluation, counseling and other services provided by licensed mental health professionals. Also includes any clerical staff as well as related supplies and materials. This budget category reflects an increase of \$79,066 due to contractual obligations and additional psychological testing materials.

#### **Pupil services**

**Total: \$3,870,315**

Accounts for salaries of school nurses and related supplies as well as expenses for the school physician. All salaries, stipends, and expenses for transportation of students, extracurricular activities and athletics are included as well. This budget category reflects an increase of \$885,178 due to the reduction of revolving funds offsetting the transportation services, athletics, and student activities accounts.

#### **Maintenance (technology only)**

**Total: \$811,745**

Includes salaries and expenses of technology specialists and technicians to support the school district's networking and telecommunications infrastructure. This budget category reflects an increase of \$28,118 due to contractual obligations.

#### **Employee benefits and fixed charges**

**Total: \$5,791,279**

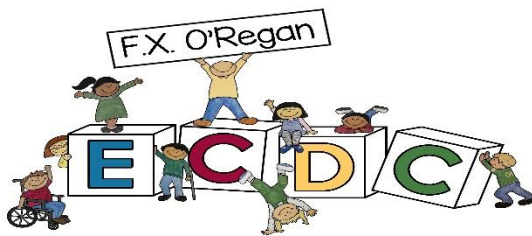
Accounts for all employer contributions to Medicare based on payroll expenses. Also includes all employer share cost for healthcare and life insurance premiums for active school employees. This budget category reflects an increase of \$69,166 as a result of an anticipated increase in healthcare premiums and medicare expenses over current projected expenses.

### **Programs with other school districts (tuition)**

**Total: \$4,261,591**

Includes costs for tuitions for students with special needs to access the curriculum through other public school districts in Massachusetts, out-of-state schools, and non-public schools. Also includes any payments of assessments to member collaboratives for administrative and instructional services in accordance with collaborative agreements. This budget category reflects an increase of \$263,070 with the application of \$2.34M in Circuit Breaker funds. In FY 18, the Circuit Breaker offset was \$2.9M, so the reduction of approximately \$560,000, coupled with a decrease in out-of-district tuition costs projected at this time net to the category's increase.

### ***OUR SCHOOLS.....***



**Kelty Kelley, Principal**

**F. X. O'Regan**

**Early Childhood Development Center**

224 Oak Street (rear)

Franklin, MA 02038

Phone: 508-541-8166

Fax: 508-541-8254

[kelleyk@franklinps.net](mailto:kelleyk@franklinps.net)

*"There is no hand so small that it cannot leave an imprint on the world!" Klub Kidz*

### **General Program Information:**

The F.X. O'Regan Early Childhood Development Center, or ECDC, is committed to offering the young children of Franklin an opportunity for high quality developmentally appropriate learning in an environment that encourages diversity, cooperation and understanding.

ECDC has maintained the highly respected accreditation from the National Association for the Education of Young Children (NAEYC), demonstrating a commitment to high quality, standards-based programming. Our building and our curriculum have been designed to meet the complex needs of students with and without disabilities on their way to developmental readiness for kindergarten.

### **Our Curriculum**

ECDC has developed a curriculum based on the high standards established by The National Association for the Education of Young Children (NAEYC) and reflected in the Massachusetts Frameworks. These two tools have formed the foundation for a comprehensive curriculum which addresses the following developmental domains that make up each "whole child": Cognitive, Fine Motor, Gross Motor, Prewriting, Self-help, Speech and Language and Social Emotional.



### ***Enrollment***

Total Current Enrollment: 119

Community Peers: 69

Students receiving free or reduced tuition 14

Students with individualized educational plans: 59

Students attending 2.5 hours per day: 49

Students attending 4 or more hours per day: 67

### ***Professional Staffing***

Early Childhood Special Educators 6

Early Childhood Special Educator/Team

Chairperson 1

Speech and Language Pathologists 2.2

Occupational Therapist .8



Physical Therapist (district-wide)	.5
School Nurse	1
School Psychologist	.4
Educational Assistants	12FTE

### ***School Facts:***

1. Outreach:
  - a. Special Education consults to private preschools
  - b. Parent Training and Pajama Story Time with Ms. Marsha from Self Help, Inc.
2. Community Connections:
  - a. Regular partnership with the Franklin Senior Center (music/art),
  - b. Franklin Food Pantry (throughout the year)
  - c. Meals on Wheels (Thanksgiving placemats)
  - d. Best Buddies (Middle School students come daily to ECDC classrooms)
3. Child Find:
  - a. Screen and evaluate all Franklin three to five year olds suspected of a disability
  - b. Outreach to local child care and medical providers to share information
4. Provide special education services for Franklin three to five years old with a disability
5. Offer once a month ELL playgroup to help families adapt to an American school environment
6. Connections for Parents of Children with Special Needs with Ms. Marsha from Self Help Inc.
  - a. 3 meetings a year to offer support, resources and encourage connections



## **Davis Thayer Elementary School**

137 West Central Street



Franklin, Massachusetts

Kathleen Gerber, Principal

Stefani Wasik, Assistant Principal

<http://thayerelementary.vt-s.net/Pages/index>

### ❖ **Davis Thayer Mission Statement**

Davis Thayer, in collaboration with the district, families, and the community, will foster a school that learns by equipping students with the skills and knowledge essential to becoming productive citizens and lifelong learners. We will provide a physically and intellectually safe learning environment by modeling and promoting our core values of Respect, Encourage, Challenge, Include, Persevere, and Engage to nurture fulfillment of each student's potential.

### ❖ **Davis Thayer School Values** *R.E.C.I.P.E for success*

- **Respect:** Recognize the value each person brings to our community.
- **Encourage:** Inspire the best in others by cheering them on and telling them they can do it!
- **Challenge:** Set goals and reach beyond them, always striving to do the best we can.
- **Include:** Welcome everyone because we all belong to our school community.
- **Persevere:** Keep on trying and never give up, even when learning is challenging.
- **Engage:** Actively participate in our learning by being focused and involved.

Enrollment: 227 students in grades K-5 as of January 31, 2018

**Professional Educator Staff:** 12.0 Classroom Teachers, 5.0 Special Education Teachers, 1.0 Literacy Specialist, 1.0 Math Specialist, 1.0 Title I Teacher, 1.0 Speech/Language Pathologist, 1.0 School Nurse, 0.7 School Adjustment Counselor, 0.4 Team Chair, 0.6 School Psychologist, 0.8 Occupational Therapist, 0.5 Music and Chorus, 0.5 Art, 0.8 Physical Education/Health

### School Facts:

- Davis Thayer offers enrichment and support services throughout the school day and beyond including:
  - WIN (What I Need) intervention/enrichment blocks at grades K-5.
  - Title I support provided in grades kindergarten, one, and two
  - English Language Learner (ELL) support
  - Chorus for grades three, four, and five
  - Additional intervention instruction for at-risk students in grades 3-5
  - Before-school fitness program offered free of cost to all students
  - Breakfast program available to all students
  - Co-teaching and team-teaching models are utilized across all grade levels
- Our grade five Bobcat Buddies club works to promote the elimination of all types of bullying and unkind behavior. The Buddies have also spearheaded whole-school community service projects including donations to the Franklin Food Pantry and Pennies for Patients.
- The Davis Thayer PCC raises funds to provide numerous cultural, academic,

and science programs to enrich the educational program for our students. Additionally, they provide family events throughout the school year.



### Jefferson Elementary School

628 Washington Street  
Franklin, MA 02038

Sarah Klim M.Ed., Interim Principal  
Kim Booth M.Ed., Interim Assistant Principal



### School Mission & Core Values

Jefferson Elementary School is an inclusive learning environment dedicated to high standards in teaching and learning for all students. We support students in their pursuit of academic and social success. We inspire life-long learning and develop responsible, self-confident students capable of effective communication and problem solving. Through a collaboration of staff, families, students and the community we foster a safe and respectful learning environment embracing creativity and individuality.

At Jefferson School we are:

Safe - We nurture a positive and safe learning environment based on student needs.

Respectful – We recognize the value and strengths each person brings to our community.

Inclusive - We welcome everyone because we all belong to our school community.

Creative - We are resourceful thinkers who work together to solve problems.

Invested - We actively participate in our learning by being focused and involved.

**Enrollment:** 343 students in grades K-5 (as of 1/31/18)

**Professional Educator Staff:** 22 Classroom Teachers and Specialists, 5 Special Education Teachers, 3 IDEAS Program Teachers, 1 Literacy Specialist, 1 Math Specialist, 0.6 Team Chairperson, 1.8 Speech/Language Pathologists, 1 School Nurse, 1 School Adjustment Counselor, 0.6 School Psychologist, 0.6 Occupational Therapist, 1 Library Educational Support Professional, 5 Inclusion Educational Support Professionals, 3 IDEAS program Educational Support Professionals, 2 1:1 Educational Support Professionals

**School Facts:**

- 100% of teachers are “highly qualified” according to DESE guidelines
- Our active Parent Communication Council (PCC) raises funds and organizes volunteers to provide numerous cultural, academic, and family enrichment assemblies and events.
- Chorus for grades 3, 4, 5
- Artist-in-Residence Program
- Outdoor Classroom
- Responsive Classroom and Zones of Regulation– Social and Emotional Learning Programs
- Character Education Program - Being “PAWS-itive”
- Jump Rope for Heart & other Community Service Projects
- Student Council

- Future Teachers program in collaboration with Remington Middle School students
- Monthly All School Meetings

School Achievement Profile: Students in Jefferson School participated in 2017 Next-Generation MCAS assessment. Districts that administered this assessment are not assigned an accountability and assistance level this year. For more information about performance on this assessment, visit the 2017 MA School Report Card Overview:

[http://franklindistrict.vt-s.net/Pages/FranklinDistrict\\_Teaching&Learning/MAReportcards](http://franklindistrict.vt-s.net/Pages/FranklinDistrict_Teaching&Learning/MAReportcards)



**Helen Keller Elementary School**

500 Lincoln Street

Franklin, MA 02038

Website: <http://kellerelementary.vt-s.net>

Twitter @KellerSchool #FranklinKellerKids, #KellerSchoolCommunity

**School Motto:** *“Alone we can do so little; together we can do so much.” Helen Keller*

**Mission:** The mission of the Helen Keller Elementary School, through strong support systems, and with the cooperation of parents and community, strives to educate all students to high levels of performance, measured by local and state standards. We are committed to fostering strong social values and responsibility to self, others and the global community. The entire Keller staff pledges to support this mission in a safe and nurturing environment.

**Enrollment:** 410 (K=51; 1<sup>st</sup>=69; 2<sup>nd</sup>=74; 3<sup>rd</sup>=57; 4<sup>th</sup>=74; 5<sup>th</sup>=85)

**Professional Staff:** 49 Staff and 11 Educational Assistants

### School Facts:

- We continue to explicitly teach all students what it means to be a Keller Kid. Through this work, students see themselves as valued members of their classroom, grade level and whole school communities. Students are also realizing that their purpose here at Keller School is to be the best Keller Kids they can be and to demonstrate our core values of care, uniqueness, inclusion, and intelligence.
- Kindness is a major theme that runs across many of our classrooms and grade levels. This year all staff members received a copy of the book We're All Wonders from the school's administrators and PCC to help spread the message of kindness. In addition to other classroom activities and grade level work, our fifth graders and their teachers went to see the movie *Wonder* this year, allowing them to experience this author's life message through a different medium.
- Educators participated in social-emotional learning (SEL) professional development connected to behavioral and educational strategies for working with students with anxiety and executive functioning challenges. This professional development was facilitated by Jessica Minahan and Sarah Ward.
- With guidance from the district's Social-Emotional Learning Leadership Team, classroom teachers are delivering skills-based lessons that help students develop the five core competencies connected to social-emotional learning: self-awareness, self-management, responsible decision-making, relationship skills, and social awareness.
- Keller School continues to identify and support students who are at risk with the implementation and refinement of our Behavioral Emotional Support Team (BEST).
- Curriculum specialists launched the Helen Keller Parent Learning Site in response to identified parent topics of interest, providing a window into standards-based instruction in the areas of literacy and math. The site

encompasses content information, a look at how standards grow K-5, newsletters, model strategy videos, and recommended online resources. The intent of this site is to facilitate dialogue with parents around content area learning.

- Keller's administrators and curriculum specialists have engaged all staff members in work to examine the role of argument-based, opinion writing across content areas, while further aligning instruction to the newly revised 2017 Massachusetts Curriculum Frameworks. The staff continues to engage in group discussions unpacking standards, examining content-based argumentative questions, identifying grade-level skills needed to answer this question type, designing grade level rubrics to focus students on knowledge and skills being developed, and identifying opportunities where this type of writing naturally fits within content area instruction.
- This year, classroom teachers launched science learning using the district developed launching unit which includes engaging activities for students in all grade levels. Classroom teachers have begun implementing the life science standards using STEMscopes and the district developed unit planners.
- Teachers continue to embrace a growth mindset and see themselves as co-learners with their students. Teachers have engaged in ongoing professional development in the areas of social-emotional learning, mathematics and beyond. In addition to the previously mentioned professional development, teachers have worked with Professor





- Mahesh Sharma of the Center for Teaching/Learning of Mathematics.
- Teachers across all grades continue to expand Keller's co-teaching teams by partnering with our special educators and curriculum specialists.
- Teachers are committed to learning, growth, and collaboration in literacy and math through the district's Common Professional Time (CPT) model.
- Students use Chromebooks in a variety of ways. Chromebooks are used to support Google Classroom and other programs such as Raz-Kids, Newsela, PebbleGo, and more.
- Keller School continues to strengthen its partnership with Best Buddies. Currently, our school has a Buddy Teams Chapter and two Promoters Groups.
- Keller School has partnered with Safe Routes to School (International and State Walk to School Days) to promote active transportation to and from school and offers students the chance to improve their mental and physical health through programs such as BOKS and Introduction to Taekwondo.
- Student Council promotes youth leadership and is committed to service and volunteerism through a variety of activities. These include but are not limited to Hurricane Harvey Relief Drive, Socktober and Rock Your Socks Day, All for Books Coin Drive, New England Patriots Charitable Foundation and Cradles to Crayons Winter Coat Drive, Home for Little Wanderers Holiday Drive, Valentine's for Veterans for the VA Hospital of Boston, Franklin Food Pantry Food Drive, and Jump Rope for Heart.
- Juniors and Seniors enrolled in education courses at Tri-County High School are placed in kindergarten and first grade classrooms at Keller School.
- Keller's Parent Communication Council (PCC) continues to host many community events including Back to School Ice Cream Social, Pumpkin Stroll, Winter Social, and Fun Run.
- PCC fundraising efforts offset the costs of both in school and out of school enrichment opportunities for all students. These include, but are not limited to author visits, presentations

from the New England Aquarium and Plimoth Plantation, and trips to Roger Williams Zoo.

- Keller's art program revolves around the philosophy of Teaching for Artistic Behavior (TAB). We focus on the following ideas: The child is the artist, the art room is their studio, and the question What Do Artists Do? Keller Kids create authentic, individualized artwork while developing skills and artistic habits that transcend the art room to benefit students in all subjects and beyond school.

#### School Achievement Profile:

Students in grades 3-5 participated in the 2017 Next-Generation MCAS Assessment. Districts that administered this assessment are not assigned an accountability and assistance level this year.

For more information about performance on this assessment, visit the 2017 MA School Report Card Overview: <http://franklindistrict.vt-s.net/Pages/FranklinDistrictTeaching&Learning/MAReportcards>

#### John F. Kennedy Elementary School



551 Pond Street  
 Franklin, MA 02038  
 Linda Ashley, Ed.D., Principal  
 Sarrahy Connolly, M.Ed., Assistant Principal  
<http://kennedy/elementary.vt-s.net>

**School Mission:** The mission of the John F. Kennedy School is to enable, encourage, and challenge every student to continue the pursuit of lifelong learning by providing a safe, nurturing, and enjoyable academic environment. Through the collaborative efforts of staff, parents, and community we strive to help each

student become a confident, responsible, and active citizen in an ever-changing global society.

#### Core Values:



*JFK Ladybugs care!*

- ❖ We are **CONSIDERATE** and kind
- ❖ We **ACHIEVE** and persevere
- ❖ We are **RESPECTFUL** and safe
- ❖ We **ENGAGE** and include

**Enrollment:** 368 students in grades K-5

**Staff:** 18 Classroom Teachers, 6 Special Education Teachers, 1 Literacy Specialist, 1 Math Specialist, 0.5 English Language Learner Teacher, 1.2 Speech/Language Pathologists, 1 School Nurse, 0.5 Team Chair, 1 School Psychologist, 0.8 Occupational Therapist, 0.7 Music and Chorus, 0.6 Art, 1 Physical Education/Health, 7 Educational Support Professionals (ESPs)

#### School Facts:

- Our mascot is the ladybug. The ladybug was named the official state insect due to the efforts of Kennedy School students, who filed a petition and followed the legislative process through to the State Legislature's successful passage of the bill. We celebrated the 40th anniversary in 2014.
- Teachers and students facilitate whole-school meetings and school activities to emphasize community and understanding of our Kennedy Core Values.
- We actively engage in Social Emotional Learning through Responsive Classroom and Zones of Regulation methodologies.
- Our Student Council coordinates community service projects each year.
- Teachers foster active student learning through technology integration, engaging lessons, and differentiated instruction.

- Teachers serve on decision-making committees to support student learning and foster a strong school culture (Core Values, Peer Observation, School Council, Instructional Support Team)
- Our active Parent Communication Council (PCC) raises funds and organizes volunteers to provide numerous cultural and academic enrichment programs and field trips.
- Our music teacher organizes and presents chorus concerts during the school year. Our art teacher hosts art shows each year both at Kennedy and Franklin High School.
- Our P.E./Health teacher facilitates Walk to School Days, Jump Rope for Heart and Sports Day to promote health and wellness at school.

#### School Achievement Profile:

Kennedy Elementary students in grades 3-5 participated in 2017 Next-Generation MCAS assessment. Districts that administered this assessment are not assigned an accountability and assistance level this year.

For more information about performance on this assessment, visit the 2017 MA School Report Card Overview: [http://franklindistrict.vt-s.net/Pages/FranklinDistrict\\_Teaching&Learning/MAReportcards](http://franklindistrict.vt-s.net/Pages/FranklinDistrict_Teaching&Learning/MAReportcards)



224 Oak Street  
Franklin, Ma 02038  
Principal: Kate Peretz  
Assistant Principal: Tanya Lamoureux



### **District Vision**

The Franklin Public Schools will foster within its students the knowledge and skills to find and achieve satisfaction in life as productive global citizens.

### **School Mission**

Oak Street School creates a safe, nurturing, inclusive child-centered environment that promotes a variety of effective teaching and learning strategies, while fostering a positive self-image for all learners. Students work hard to achieve their maximum potential toward life-long learning based on their abilities, learning styles, and development stages. Our educational programs strive to meet student needs and develop critical thinking skills, as well as emphasize academic excellence. Such excellence depends on diversity of perspective, a spirit of independence, and a community of trust. Oak Street School aims to create cooperative partnerships linking our school with the home and community.

Our Core Values are represented with ACORNS which students earn in the areas of Achieving, Caring, Original, Respectful, a “Never give Up” attitude, and by practicing emotionally and physically safe behavior.

### **School Facts**

- **Enrollment:** 397 students (K-5)
- **Staff:** 32 full-time teachers/specialists, 10 part-time certified personnel, 10 educational support personnel
- School-wide and grade-level Morning Meetings focus on core values and teaching ideas of diversity and inclusivity.
- Classroom teachers deliver Zones of Regulation skill based lessons to all grade levels (created by the school psychologists).
- The REACH (“Resiliency and Achievement”) program is developing the service learning component of Lion’s Quest for students in grades 3-5.
- Student-Council supports school-wide community service and promotes school spirit.
- Celebrity of the Week in each classroom brings a special guest to lunch and receives a special Oak Street school item.
- Walking Wednesdays, Morning Movement Program, and Jump Rope for Heart to promote health and wellness at school

- Buddies with Horace Mann Middle School
- Community partners with Dean College, Senior Center, Franklin Fire and Police Departments, and Library.

### **Accountability Data**

Oak Street has been given an accountability designation of “no level” because students participated in the 2017 Next-Generation MCAS tests. See the District Report Card overview:

<http://profiles.doe.mass.edu/reportcard/districtreportcardoverview2015.aspx?fycode=2017&orgcode=01010000&>

### **Gerald M. Parmenter Elementary School**

235 Wachusett Street

Shannon Barca, Principal

Matthew Tirrell, Assistant Principal

<http://parmenterelementary.vt-s.net/Pages/index>



School Motto: *Touching minds, shaping futures*

Core Values: *Caring, Inclusion, Respect, Courage, Leadership, Effort*

### **Gerald M. Parmenter School Mission Statement**

The Gerald M. Parmenter School community’s mission is to touch the minds and shape the futures of its students preparing them to meet the opportunities and challenges of their lives. Parmenter creates a learning environment in which students are encouraged to:

- Develop into self-confident, independent, responsible, and compassionate individuals.
- Respect other points of view and appreciate differences.
- Become self-motivated learners who strive to attain high levels of achievement.
- Work individually and cooperatively to solve problems creatively and communicate effectively.
- Reach out to the global community to broaden their learning experiences.

### **Gerald M. Parmenter Elementary School Goals**

The Gerald M. Parmenter School provides a balanced curriculum that enables and encourages students to:

- Accept social and academic responsibility for their actions.

- Respect integrity, hard work, diversity and the rights, opinions, and feelings of others.
- Apply appropriate problem-solving skills in academic areas and social situations.
- Communicate effectively when speaking and writing.
- Listen with understanding and empathy.
- Read for understanding and enjoyment.
- Use mathematical skills as a practical life tool.
- Develop skills based on the scientific method and a hands-on approach.
- Learn about people and their cultures.
- Develop skills and attitudes that promote physical and mental health.
- Develop an appreciation of the arts.
- Use technology and other media appropriately as tools to gain knowledge and enhance understanding of other curricular areas.

FY18 Enrollment (as of January 31, 2018): 326

FY18 Professional Educator Staff: 18.0 Classroom Teachers, 5.0 Special Education Teachers, 1.0 Literacy Specialist, 1.0 Math Specialist, 1.0 Title I Teacher, 1.0 English Language Learner Teacher, 0.8 Speech/Language Pathologist, 1.0 School Nurse, 0.4 Team Chair, 1.0 School Psychologist, 0.6 Occupational Therapist, 0.6 Music and Chorus, 0.7 Art, 1.0 Physical Education/Health

#### School Facts:

- Our active Parent Communication Council (PCC) provides volunteer support and fundraising in multiple areas to support the school community (to include school and class activities, family nights, and field trips).
- 100% of the staff is highly qualified by DESE standards.
- Professional development opportunities for all teachers in the areas of mathematics, social-emotional learning, language arts, and science.
- Character Education Committee - members include staff, students, and parent representatives.
- Community Building Team - decision-making body that includes a member from each school team.
- Walking Wednesdays, before school fitness program, Jump Rope for Heart, monthly Mindful Mornings, whole school meetings, and grade level meetings to promote health and wellness.
- Student Safety and Support Team and Instructional Support Team - to provide

specific support and targeted instruction to individual students.

- Responsive Classroom and Zones of Regulation practices implemented throughout the school.
- Title I support provided in Kindergarten through Grade 2.
- English Language Learner (ELL) support provided in Kindergarten through Grade 5.
- School Newspaper developed by Grade 4 and Grade 5 students.

#### School Achievement Profile:

Students in Parmenter School participated in 2017 Next-Generation MCAS assessment. Districts that administered this assessment are not assigned an accountability and assistance level this year.

For more information about performance on this assessment, visit the 2017 MA School Report Card Overview: <http://franklindistrict.vt-s.net/Pages/FranklinDistrictTeaching&Learning/MAReportcards>



#### Horace Mann Middle School

224 Oak Street

Principal: Rebecca Motte

<http://mannmiddle.vt-s.net/Pages/index>

@HMMSLightning

#### School Motto:

- "If any man seeks for greatness let him forget greatness and seek for truth, and he shall find them both." Horace Mann (1838)

#### Students thrive at HMMS when:

- Behavioral and academic expectations are clearly articulated, appropriately challenging, and modeled, building

confidence and the desire for students to always do their best.

- They can count on an environment where they feel safe to take academic risks, focus on learning, strive for excellence, and presume that their experiences will be positive.
- The entire school community promotes supportive relationships which model compassion, equality, empathy, and accountability.
- Our words and actions are respectful, fostering a genuine interest in each other and creating an atmosphere of openness and trust.

**Enrollment:** Total: 467

6<sup>th</sup>: 153

7<sup>th</sup>: 151

8<sup>th</sup>: 163

**Professional Staff:** 46.3

Horace Mann Middle School 2017 MCAS Data				
Test	Exceeding Expectations	Meeting Expectations	Partially Meeting Expectations	Not Meeting Expectations
MCAS 6 <sup>th</sup> Grade ELA	11	58	29	2
MCAS 6 <sup>th</sup> Grade Math	18	56	24	3
MCAS 7 <sup>th</sup> Grade ELA	7	51	38	5
MCAS 7 <sup>th</sup> Grade Math	11	52	35	3
MCAS 8 <sup>th</sup> Grade ELA	13	58	27	1
MCAS 8 <sup>th</sup> Grade Math	6	43	43	8
MCAS 8 <sup>th</sup> Grade Science	<b>Advanced</b> : 9	<b>Proficient:</b> 47	<b>Needs Improvement:</b> 36	<b>Warning:</b> 8

**School Facts:**

- Implementation of A World of Difference™ Peer Leader program at all three Franklin

middle schools, where student leaders receive training to facilitate discussions on topics such as bias, identity, bullying and building positive school culture.

- Students and staff participated in school-wide reading initiatives such as ALL IN!, Stop, Drop and Read, and Visiting Author assemblies to promote life-long reading habits.
- Social Studies and Unified Arts teachers hosted a World Geography and Culture Night, an evening event featuring EarthView Globe, Mystery Skype and family friendly cultural activities.
- Science, Math and Unified Arts teachers hosted a STEM Night, an evening event for families to participate in hands-on STEM activities.
- Students from Student Council and Community Service club organized school wide events such as Breast Cancer Awareness Day, Hurricane Relief Fundraising, Candy for Troops, and Toy and Coat Drives.
- Sixth grade students, teachers and administration joined town leaders and seniors in reciting poetry at the Senior Center's first "My Favorite Poem Project," hosted by the Senior Scribblers.
- Students from Community Service Club invited Senior Woodcarvers to HMMS for an afternoon spent sharing their work and engaging in conversations about their craft.
- HMMS is hosting the Berkshire Hills Music Academy performance troupe for a schoolwide musical performance that "breaks down barriers and stereotypes as it testifies to the unique gifts of young adults with special needs".
- To commemorate the events of the Holocaust, students participated in a variety of events for Days of Remembrance, a program sponsored by the US Holocaust Memorial Museum.
- Several teachers and staff have presented their work at district professional development, through social media PLCs and at regional and national education conferences.



**Remington Middle School**  
628 Washington Street  
Brian Wildeman, Principal



<http://remingtonmiddle.vt-s.net/Pages/index>

**School Motto:** "Intelligence plus character-that is the goal of true education." – Dr. Martin Luther King, Jr.

**School Vision:** We strive to teach our subject matter with passion, and our students with compassion!

**School Mission:** The Remington Middle School Community is dedicated to understanding and guiding students during this unique developmental stage, and facilitating their transition to high school. We are committed to fostering the intellectual, physical, emotional and social needs of our students. Our programs promote academic excellence, equity, responsibility, and the development of skills that will encourage students to be independent learners and critical thinkers.

**Enrollment:** 448 students (as of 1/31/18)

**Professional Staff:** 60 Teachers/Staff/Aides

1/3 Chorus – 1/3 Orchestra

#### School Facts from this past year:

- Remington Middle School is recognized as one of ten Spotlight Schools in Massachusetts, and one of forty in New England, by the New England League of Middle Schools (NELMS).
- Brian Wildeman, RMS Principal, welcomed students back to school for

the fourth year in a row by dancing on the front walkway.

- Implementation of A World of Difference™ Peer Leader program at all three Franklin middle schools, where student leaders receive training to facilitate discussions on topics such as bias, identity, bullying and building positive school culture.
- Ingrid Ahlberg and Suzanne Roma, Amanda Christopoulos and Kyle Duguay, Tulani Husband-Verbeek, and Jane Pichette and Jeff Chaffee all submitted and received grants through the Franklin Education Foundation.
- Tulani Husband-Verbeek has created the Remington Book Buffet which allows students to borrow recently published, high interest books that may not be available in the school library.
- Kevin Proenca qualified for and competed in the state level competition of the National Geographic Bee!
- 60 students make up "Future Teachers", a group that tutors and mentors Jefferson Elementary students in the classroom.
- The RMS Science, Art, and Reading departments hosted the 8th Annual Science Fair and STREAM night!
- Student Council recently donated several hundred pounds of candy to Operation Giveback, and collected 530 toys and over \$100 for gift cards for children in need.
- 195 RMS band, chorus and orchestra students performed a beautiful concert in December.
- On February 3rd Remington music students will travel to Grafton High School in Grafton, MA for the Central District Music Festival auditions.

#### School Achievement Profile:

Remington Middle School 2016-2017 MCAS 2.0 Data				
Test	% Exceeding Expectations	% Meeting Expectations	% Partially Meeting Expectations	% Not Meeting Expectations
6 <sup>th</sup> Grade ELA	6	58	29	7

6 <sup>th</sup> Grade Math	9	59	30	2
7 <sup>th</sup> Grade ELA	8	56	31	5
7 <sup>th</sup> Grade Math	18	53	25	4
8 <sup>th</sup> Grade ELA	9	42	39	10
8 <sup>th</sup> Grade Math	8	43	42	7

Remington Middle School 2016-2017 MCAS Data				
Test	% Advanced	% Proficient	% Needs Improvement	% Warning
8 <sup>th</sup> Grade Science	2	37	44	17



Annie Sullivan Middle School

500 Lincoln Street

Principal: Beth A. Wittcoff

Web site link: <http://www.sullivanmiddle.vt-s.net/pages/index/>

- ❖ **School Motto:** Setting Our Goals Higher and Higher (as seen on our student designed logo created in 2005).
- ❖ **School Vision:** To foster within middle school students the desire to achieve and to help them make healthy decisions in all areas (academic, social, behavioral and physical) that will chart their course for a positive and productive future.
- ❖ **School Mission:** PERSONAL GROWTH - ASMS celebrates the unique qualities of early adolescence by nurturing the physical, social, emotional and intellectual growth of all students. ACADEMIC STANDARDS - We encourage

independent, creative and critical thinking in a rigorous program of studies that promotes student excellence. Our team of educators combines passion with innovative practices to inspire lifelong learning. **CULTURE** - We provide a safe learning environment that fosters tolerance and respects individual differences. **COMMUNITY** - In partnership with the Franklin community, our mission is to educate our students to be resourceful, responsive and contributing members of our evolving society.

- ❖ **School Mascot:** The Huskies (Student driven process run by Student Council from 2012-2013 school year. Some students reported that they chose the Husky because, "Huskies work together to pull the sled just like students at ASMS, work together in class.")

**Enrollment:** 469 (2016-2017) 446 (2017-2018)

**2016-2017 Professional Staff: # of staff: 45.3 Teachers** (.5 shared nurse and .2 shared Occupational Therapist. .3 Chorus and .3 Orchestra shared with other middle schools)

**2017-2018 Professional Staff: # of staff: 44.3 Teachers** (.5 shared nurse and .2 shared Occupational Therapist. .3 Chorus and .3 Orchestra shared with other middle schools)

#### School Facts:

- ❖ Annie Sullivan has a robust after school club life with over 80% of students participating in one or more clubs. There are fifteen clubs including a new Yoga Club.
- ❖ **Best Buddies** received seven grants in 2016 from *The Friends of Best Buddies*. The grants awarded provided funding for the following social activities which support the mission of Best Buddies. Funded Grants: Cooking lessons, Best Buddies Luncheon at local Restaurant, Lunch Gift Cards for Buddy Lunches, Pizza Party Social, Best Buddies T-Shirts, and Ice Cream Social.
- ❖ Participated in Special Olympics at Attleboro High School in May 2017.
- ❖ Best Buddies organized a Boston Strong Day in honor of the Boston Marathon Bombing and raised \$2,000 for the Martin Richard Fund in one day
- ❖ Best Buddies organized a school wide peace walk on Boston Strong Day.
- ❖ Six students had their original artwork displayed in the Youth Art Month Display in Boston.



- ❖ Three students had their original artwork displayed at the Worcester Art Museum in Youth Art Month.
- ❖ Forty-two students original artwork displayed in two District-wide Shows
- ❖ Twelve students displayed original artwork at the Franklin Senior Center
- ❖ Friends of Rachel sponsored a food drive for Franklin Food Pantry, adopted a family from Friends of Franklin during the holidays, made cards for children at St. Jude's, and organized a school wide *post it note* recognition
- ❖ Vibrant Student Council sponsored several spirit weeks, and organized school wide events such as Fall Fest, Winter Wonderland an afternoon movie, school tours for incoming sixth graders a social at Fro Yo and sponsored a Teacher Appreciation Breakfast during Teacher Appreciation Week
- ❖ Symphony Band received a Gold Medal at MICCA Festival (Massachusetts Instrumental, Band, Choral and Conductors Association).
- ❖ Orchestra received a Silver Medal at the MICCA Festival (Massachusetts Instrumental, Band, Choral and Conductors Association).
- ❖ District Chorus Silver Medal at the MICCA Festival (Massachusetts Instrumental, Band, Choral and Conductors Association).
- ❖ Trombone player selected to play at the Central Junior Festival
- ❖ Over two hundred students participated in Winter and Spring concerts
- ❖ Spanish Club sponsored the *Pulsera Project* raising \$2,400 for women entrepreneurs in Central America
- ❖ Annual eighth grade Lip Sync video created in June 2017 and shown at the Step Up Ceremony.
- ❖ 6<sup>th</sup> Grade participated in the Alternatives Bookmark Contest two winners selected from ASMS
- ❖ Thirty + students participated in the 13th Annual Talent Show at the end of the year
- ❖ Twenty-six 8<sup>th</sup> grade tutors provided academic support to sixth grade students during FLEX block and after school
- ❖ Hurricane Harvey School-wide fundraiser for Mauriceville Middle School in Little Cypress Texas collected games, gift cards, school supplies, etc.
- ❖ Implementation of A World of Difference™ Peer Leader program at all three Franklin middle schools, where student leaders receive training to facilitate discussions on topics such as bias, identity, bullying and building positive school culture.



**Annie Sullivan Middle School Spring 2017  
MCAS Data**

	Advanced	Proficient	Needs Improvement	Warning/Failing
<b>8th grade STEM</b>	3%	52%	38%	7%

	Exceeding Expectations	Meeting Expectations	Partially Meeting Expectations	Not Meeting Expectations
<b>6th grade ELA</b>	10%	84%	51%	5%
<b>6th grade Math</b>	15%	49%	32%	3%
<b>7th grade ELA</b>	3%	64%	29%	4%
<b>7th grade Math</b>	7%	53%	38%	2%
<b>8th grade ELA</b>	13%	51%	31%	4%
<b>8th grade Math</b>	14%	47%	33%	6%



## Franklin High School

218 Oak Street

Paul Peri, Principal

<http://franklinhigh.vt-s.net/Pages/index>

**School Motto:** *Home of the Panthers*



**Academic Vision** - In order for Franklin High School students to become responsible and passionate learners, we expect them to be able to communicate effectively through listening, speaking, writing and a variety of media and techniques; and creating and performing. Read critically with understanding. Analyze and solve problems effectively by working collaboratively, identifying, clarifying and describing issues/problems, locating, organizing and processing information from various sources, utilizing thinking skills and reasoning strategies and creating, testing and justifying solutions and conclusions; and make interdisciplinary connections through observing and understanding connections within and between disciplines and articulating and demonstrating these connections. Demonstrate knowledge and skills to promote the health, safety and well-being of oneself and others.



**Social and Civic Vision** - In order to help prepare our students to be contributors to our democratic society and an interdependent world, we expect them to have respect for themselves and others, be open minded and compassionate, make informed decisions and accept responsibility for them, be involved in school and community activities, develop and cultivate knowledge of their physical, emotional and social well-being, utilize effective problem solving strategies to resolve social and emotional issues, be responsible citizens and be ambassadors of the school and the community.

### Core Values:

<b>We are</b>	<u>Passionate</u>	about learning.
	<u>Active</u>	in the school and community.
	<u>Nurturing</u>	of others and ourselves.
	<u>Thoughtful and respectful</u>	in our actions and ideas.
	<u>High performing</u>	so we can achieve our dreams.
	<u>Engaged</u>	in our education.
	<u>Responsible</u>	for our learning and decisions.
	<u>Supportive</u>	of one another.

Spring 2017 MCAS				
Total Advanced and Proficient	Advanced	Proficient	Needs Improvement	Warning/ Failing
SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL
ELA-97	64	33	1	1
Math-90	69	21	7	4
Science-94	59	35	4	2

**GRADUATING CLASS OF 2017**

**Size: 401**

**4-year colleges 85.2%**

**2-year/trade colleges 7.5%**

**Continuing Education 92.7%**

**Work or military 3%**

**Taking SAT 90%**

**Mean score-EB/RW 585**

**Mean score-M 579**



## GRADUATES

### FRANKLIN HIGH SCHOOL HONOR GRADUATES



**VICTORIA HEALEY,  
VALEDICTORIAN**

Franklin High School  
Class of 2018

**Will Attend:**  
Cornell University

Victoria (Tori) Healey is an ambitious student whose caring demeanor and progressive outlook make her excel in various roles. She is an extremely driven young lady who pushes herself to perform at her highest capabilities at all times. Throughout high school, she has shown a willingness to step into challenges, including taking a total of eight Advanced Placement courses. Her teachers commend her true yearning to learn and continual strive for growth and improvement. Her character and academic excellence were recognized during junior year when she was presented with the Harvard Book award. Tori's impressive standardized testing scores earned her recognition as a National Merit Scholarship Finalist, an accomplishment received by less than 1% of the 1.6 million entrants. Her academic merit was also showcased with her perfect scores on the Math II and US History SAT subject tests, and her recognition as an AP scholar. Despite these achievements, Tori remains an incredibly humble and modest young woman.

While balancing rigorous academics, Tori also devoted a significant amount of time to being co-president of FHS's Young Democrats club. Understanding that politics can be overwhelming for adolescents, Tori's goal for the club was to give students a way to get involved in political conversations within a safe environment. Service to her community has also been an important part of Tori's high school experience. She dedicated her time to Spanish National Honor Society, Community Service Club, Relay for Life, and the International Youth Collaboration. Outside of school she has volunteered her time to the Stony Brook Reservation collecting data for public scientific records, and has held positions at Kids' Plaster Zone and TeacherLists. Tori's dedication to her schooling has earned her admission into many esteemed institutions, including Cornell University, the College of William and Mary, Georgetown University, and Boston College. She will attend Cornell University in the fall with plans to study economics and government.

### FRANKLIN HIGH SCHOOL HONOR GRADUATES



**RORY O'BRIEN,  
SALUTATORIAN**

Franklin High School  
Class of 2018

**Will Attend:**  
Colgate University

Rory O'Brien is a conscientious, insightful, dedicated student. Her intrinsic desire to learn, coupled with her unlimited intellect have resulted in stellar academic achievements. Rory has challenged herself throughout her high school career, enrolling in all Honors and Advanced Placement courses. Despite her academic prowess, Rory remains a humble student who thrives, not on perfecting her grades, but rather on helping those around her. Rory has been recognized by her teachers as a student who is regularly called upon to reiterate a difficult concept, lesson, or formula to peers, and she does so with articulation, confidence, and poise. Rory has been commended for her academic achievements through various awards which include the 2017 Bausch and Lomb Science Award, a commended scholar for the National Merit Scholarship Program, and honorable mention on the 2017 National Spanish Exam.

In addition to her outstanding performance in the classroom, Rory has been engaged in a variety of activities outside the classroom. Rory is a dedicated, passionate dancer. Currently in her fourteenth year, she is highly regarded by her instructors, not only for her commitment to her own improvement, but for her ability to teach as well. She teaches weekly jazz and tap classes to younger students, and, impressively, choreographs their recitals. Watching those students perform have been proud moments for Rory. In addition to her commitment to dance, Rory has been active in a variety of activities, which include being a part of a Relay for Life team that has earned close to \$10,000 for the American Cancer Society, serving as treasurer of the Young Democrats club, and managing a part time job.

Rory is an assiduous student, a persistent learner, and a passionate teacher. Her diligence to her studies has paved the way to her admission to a number of colleges, including Colby College, Lafayette College, College of William and Mary, and College of the Holy Cross. Rory will attend Colgate University in the fall, where she will major in biology and minor in Spanish.

Ana Paula Michelle Abanto  
Arellano

Zachary Joseph Alexander

Darren Scott Andrews Jr

Sydney Marie Ayotte

Kimberly Erin Barker

Kathleen Rose Barry

Robert Raymond Belanger

Lauren Elizabeth Bissanti

Anthony Paul Bournazian

Vaughan Williams Brabazon

Jolie Melissa Bua

Mitchell Jake Callahan

Charlie John Capodanno

Meghan Elizabeth Caron

Kaylee Rose Chamberlin

Eric Jeffrey Civetti

Joshua John Cohen

Dylan Robert Adiletto

Peter Michael Alexopoulos

Daniel James Angermeier

Ian Jay Bakalars

Skylar Marie Barker

Michaela Kate Barry

Hayley Morgan Benham

Jason Patrick Bond

Mackenzie Elizabeth Boyd

Jack Foley Brandon

Kevin Leo Buckley Jr

Patrick Joseph Callahan

Fiona Marie Caporizzo

Nichole Elizabeth Carvalho

Caitlin Theresa Chapski

Joseph Charles Clark

Benjamin Alexander Cohn

Kyla Nicole Aldred

Benjamin Michael Allard

Cameron Lawrence Angliss

Salvador Victor Balkus

Jason Troy Barney

Alexandra Rachel Bean

Jason Donald Bennett

Kenny Nmn Bonilla

Christopher William Boyle

Zachary Robert Briggs

Mackenzie Julia Butler

Caitlin Mae Cameron

Aurora Lynn Caraballo

John Moore Cashin

Tucker James Cherry

Nicole Marie Clermont

Amber Mercedes Cole

Jake Warren Aldrich

Maranda Murphy Allen

Robert Charles Arsenault

Chloe Iaconis Barac

Matthew Burke Barrett

Frederick P.A. Beckmann

Olivia Marie Bertone

Charlotte Sanford Bonnet-Eymard

Elizabeth Ann Boynton

Jason Henry Brown

Anthony Edward Calderone

Timothy Mansfield Campbell

Kristina Lynn Carey

Nicholas James Cataloni

Sumit Roy Choudhury

Seamus Michael Cogavin

Jason Gerard Collins

William Edwin James Conley	Jacqueline Marie Connelly	Kaitlyn Anne Connelly	Matthew Thomas Connerty
Margaret Ruth Corbett	Mariah Louise Corbett	John Francis Coughlin	Ryan Scott Crandall
Matthew Ignatius Crane	Daniel Justus Crawford	Daniel Joseph Cronin	Meritt Daniel Cruz
Zachary Dalton Cullins	Brianna Ellery Cummings	Hannah Marie Cunniff	Laura Elizabeth Cunningham
Calvin Dabrowski	Jeffrey Louis Daddario	Saicharan Dadiredy	Blake Francis Dagesse
Emma Katelyn Daly	Shannon Nicole D'Arcangelo	Sarah Elizabeth Davis	Nick DeCrescenzo
Steven Michael DeCrescenzo	Timothy James Delay	Kenneth Roland DeMerchant	Luke Aaron d'Entremont
Lauren Cathryn DeStefano	Karlan King DeWitt	Ryan Charles Dewsnap	Julia Rose Dickinson
Andrew Domenick DiLeo	Nhi Tu Dinh	Tyler Anthony DiPalma	Erin Rose Doherty
Nicholas John Dolan	Hayley Rebecca Donigan	Raveena Krishani Dookhan	Luke Thomas Downie
Molly Aine Duncan	Thomas John Durkin	Katherine Elizabeth Eckert	Scott Michael Ehrenberg
Matthew Paul Elias	Matthew Benjamin Elias	Anna Theresa Eppihimer	Parker Ewen
Caroline Marie Fabian	Kathryn Anne Fabian	Gavin William Farnan	Brian Christopher Farrell
Griffin Patrick Fenton	Fiona Reading Ferguson	Charles George Fernald Jr	Oliver James Fernandez
Sadie Elizabeth Ficco	Conor Hyde Field	Sarah Elizabeth Finamore	Audrey Lorianna Finn
Camille Mitzy Fischer	Colby Eric Fitzgibbons	Colin William Flaherty	Jake Tyler Fleming
Ian Francis Flynn	Kylie Rose Flynn	Matthew Timothy Foley	Devyn Rae Forcina
Mia Elisabeth Formato	Robert Dominic Fornaciari	Evan Michael Fowler	Alexander Matthew Fradkin
Andrew Joseph Frigon	Sara Ames Gabriel	Samantha Maye Gagnon	Maxwell Robert Galluccio
Shelby Elizabeth Garrigan	Avery Elliott Gatewood	Brianna Margaret Gatto	Calvin M. Gavelis
Cameron Alan Geer	Meredith Suzanne Gendreau	Thomas Christian George	John Francis Geraci
Stephanie Linda Giacalone	Felicia Mae Giardini	Jackson Robert Gilbert	Katherine Virginia Gillies
Rachel Marie Gillis	Owen Patrick Ginley	Tyler Jared Glynn	Hayden Joseph Goldsmith
Lauren Suzanne Goode	Sarah Domicela Goodermuth	Jenna Rose Goodman	Ryan Cory Goss
Emily Elizabeth Graumnitz	Jack Charles Greco	Caroline Irene Grella	James Devlin Griffin
Lucas Alexander Gruner	Ella Rose Gutkowski	Marcus Joseph Demichele Halligan	Linnea Grace Halter
Nicole Lynne Hammann	Mary Catherine Hanley	Patrick John Hanly	Regan Anne Harland
Julia Ann Harrington	Chelsea Elizabeth Hartnett	Katherine Elizabeth Hartnett	Emily Grace Hathaway
Jessica Patricia Havican	Michael Thomas Haynes	Victoria Rose Healey	Caroline Anne Hedvig
Trey David Helgersen	Kristofer Augustus Herlitz	Evan Anthony Hernandez	Brandon Paul Hertzberg
Jackson Daniel Heun	Kristen Marie Hewes	Daniel Joseph Hickey	John Joseph Hildebrand
Emily Jeanne Hill	Madison Leigh Hinckley	Kacey Elizabeth Holland	Molly Eileen Houlihan
Nicole Elizabeth Houlihan	Larin Olivia Hughes	Elizabeth Marchant Humphreys	Tyler Patrick Hunt
Ryan Sean Hurley	Gabriella Elizabeth Inman	Caroline Elizabeth Jackson	Hayley Elizabeth Jackson
William Christopher Jacobs	Julia Margaret Jasinski	Jordan Nicole Jette	Nishita Dipal Jhurmarwala
Bruce Charles Johnson III	Dakota Lynn Jones	William Sweeney Jones	Alissa Raye Jordan
Alexis Leone Juszczyszyn	Edward Daniel Kane	Liam Joseph Kapples	Jared Winslow Karlson
Matthew Allen Karp	Alexa Diana Katsaros	Kyle Zachary Keithahn	Cameron Lawrence Kelleher
Catherine O' Neill Kelly	Matthew Thomas Kennedy	Andrew Michael Kennefick	Stephen Louis Kerr
Jessica Ngoc Minh Khuc	Amber Suzanne Kinson	Joshua Bradley James Kirchmyer	Alexander Teodor Klowan
Brian David Kosicki	Caroline Marie Kottmeier	Jessica Lynn Kroushl	Eliza Nicole Kuppens
Evan Connor Kurdi	Aubrey Elizabeth Lackey	Darin Michael Lang	Tyler Michael Langevin
Michael Stephen Langmeyer	Anthony Raymond Larose	Kalib Donald Laughran	Joshua Dean Lauterbach
Sean Robert Lazzaro	Molly Leland	Jacob Arturo Lemanowicz	James Michael Leofanti
Ryan Daniel Leroux	Jonathan Tyler Lessard	Corinne Brianna Lewis	Paul Michael Linehan
Lauren Olivia Lockhart	David Matthias Lohan	Sara Adrianna Lombardi	Ashley Bowman Loomis
Ryan Patrick Lovett	Alexander Zhao Lu	Steven Patrick Luttazi	Laura Elise Lynch
Madisen Paige Lynch	Connor James Lyons	Jaimie Kathleen Lyons	Grace Noel MacCallum
Emily Grace MacDonald	Margaret Connelly MacKinnon	Meaghan Anne Maguire	Julia Nicole Mahon

Paul Jonathon Mahon	Emily Anne Mahoney	Jane Marie Mailhiot	Abigail Rose Maliff
Casey Jane Maloney	Kyle Scott Manocchio	Rachel Sydney Manson	Melissa Claire Marchese
Joanna Rosemary Marden	Emily Ann Mastaj	Sabrina Tiberia Masters	Hannah Lynn Matthy
Aidan Cross McCallister	Andrew Douglas McCarthy	Jennifer Ann McCarthy	Maria Emily McCauley
Nicole Marie McDonnell	Kyle Peter McEniry	Michael James McGonagle	Jack Robert McGrath
Owen Joseph McKenna	Jillian Rose McLaughlin	Connor Gabriel McMillan	Christina Marie Mele
Lindsay Catherine Melville	Caleb Israel Mendez	Grace Elizabeth Meschwitz	Camryn Alexis Michaud
Stuart Payton Miklas	Jeremy John Miller	Claudia Lauren Moccia	Sophia Nicole Mollo
Madison Emma Moore	Georgia Elizabeth Moriarty	Kathleen Carol Morse	Samantha Grace Muirhead
Daniel James Murphy	Stephanie Lee Murphy	Patrick James Nagle	George Karim Nakhoul
Seydina Issa Ndoye	Antonio James Nelson	Isaac Steven Nelson	Amber Mary Netto
Jessica Frances Netto	Joseph Michael Neville	Jack James Newman	Claire Elizabeth Noonan
Connor Robert Norton	Jake Anthony Noviello	Rory Cathcart O'Brien	Logan William O'Connell
Kathleen Elizabeth O'Connor	Jonathan James O'Glischen	Christopher Michael Olah	Caroline Halloran O'Leary
Joseph Paul O'Leary	Thomas Brian Olsson	Akira Ontsuka	Molly Ann O'Reilly
Brendan Patrick O'Rielly	Connor Thomas O'Rourke	Liam Sullivan O'Rourke	Kristen Anita Osborne
JaMya Danielle Owens	Matthew Francis Padula	Anand Pandey	Corinne Marie Parece
Kelley Angela Park	Michael Robert Parker	Bryce Chester Parkman	Oliver Michael Pearl
Nyna Pendkar	James Nickolas Pentikis	Matthew Robert Pepin	Andrew James Perella
Laetitia Coralie Pierre-Louis	Shannon Elizabeth Pinkham	Grace Heid Platner	Lucas James Plesh
Nicole Christine Powers	Travis Kyle Prairie	Harsha Sri Prakki	Charles Patrick Proctor
Molly Grace Quaile	Shivany Maree Quijada	Catherine Marie Quinlan	Michael James Racca
Trevor John Raffin	Dharani Subramani Rangthale	Charles Junior Ray	Brodie Alexander Reardon
Seamus William Reardon	Rebekah Lee Redwine	Nickolas Norman Reeder	Spencer Curtis Reid
Victoria Ann Rein	Thomas Andrew Remillard	Jillian Reynolds	Thomas James Reynolds
Nicholas John Richert	Devin Anthony Ridgeway	Paige Carlsen Ringer	Alec Benjamin Rioux
Cameron Michael Riu	Allison Lane Rizoli	Catherine Elizabeth Robbins	Lauren Faye Robinson
Morgan Leigh Robinson	Sydney Amber Robinson	Blaine Jared Roche	Jack Robert Rodgers
Joseph M Rooney	Paul McNamara Rudolph	Duncan Avery Russell	Brendan Timothy Ryan
Caleigh Anne Ryan	Seth Patrick Ryan	Sophia Eleanor Sabini-Leite	Grace Elizabeth Sameski
Margaret Sullivan Sandham	Kevin David Sassaman	Allyson Marie Sawyer	Stephanie Taylor Schiavo
Daniel Blaise Schratz	Lily Elizabeth Sennott	James Walter Sewell III	Sana Pasha Shaik
Caitlyn Rae Shaughnessy	Nicholas Christopher Shea	Daniel Francis Sheehan	Morgan Dianne Sherry
Jhinuk Shome	Zachary Thomas Siders	Samantha Paige Signori	Curtis Logan Silverman
Kaitlyn Grace Simmons	Kristen Beth Sindoni	Miranda Elizabeth Smith	Thomas Matthew Smith
Benjamin March Snowiss	Mia Johanna Soma	Zachary Joseph Gerard Souza	David Joseph Spillane
Mridula Srinivas	Tyler Rene St. Marie	Tyler Matthew Staffier	Molly Elizabeth Stanton
John Charles Stavely	Keagan Rose Stenstrom	Robert William Stevenson	Hailey Nicole Strier
Braiden Paul Strok	Charles Michael Sullivan	Kelley-lyn NMN Sullivan	Kendall Lyn Swanson
Kyle Michael Switzer	Sophia Lynn Syngay	Lauren Elizabeth Szczepanowski	Elizabeth Hanna Szilniczky
Chase Davis Tanner	Faiza Hada Taounza	Molly Katherine Tattrie	Mitchell Alan Taylor
Elizabeth Ann Teixeira	Justin Anthony Thornhill	Elizabeth Violet Traphagen	Cameron Joseph Trask
Isabella Sandra Trask	Emma Caroline Trinanes	Jason Scott Ulrickson	Siobhan Rose Underwood
Hayleigh Rose Van Loan	Ethan Matthew Vance	Heather Marie Varda	Claire Jean Julia Vaughan
Nathaniel Frank Verdone	Faith Marie Verney	Joseph Michael Vignone	Bree Micah Ward
Samantha Rose Ward	Maxwell Daniel Waslewski	Samuel Pendleton Waters	Kyle Christopher Weaver
John-Christian Wells	Evan O'Neil Wendell	Connor Michael Weston	Troy Michael Wheeler
Adam Sylvester White	Brenna Colleen White	Patricia Joan White	Tabitha Stone Whitmore
Katelyn Mae Witt	Bryan Mark Woelfel	Caitlin Elizabeth Woodcock	Andrew Mark Worringham



Evan Bennett Wotton

Tyler Perry Zajac

Brendan Leo Arce Buckley

Derek Wu

Matthew John Zucco

Richard B. Lane, Jr.

Vineetha Yadlapalli

Oriana Betsie Zwicker

Riley Davenport McKenzie

Calvin M. Gavelis

Sara Jane Yelle

Sara Jones

Kendall Kerr





