

Franklin Public Schools



Franklin School Committee 2018-2019

Front row: Denise Schultz, Vice Chair; Dr. Anne Bergen, Chair

Back row: Dianne Feeley, Dr. Monica Linden, Cindy Douglas, Mary Jane Scofield, Gigi Zub

“The challenges of increased state and federal mandates, fluctuating and unpredictable school funding, shifting demographics and the requirements of new technologies, new assessments and increased accountability have changed forever the landscape of school governance.” (MASC)

The Franklin School Committee fully supports the District Improvement Strategy. We develop a budget, policies, goals/objectives and performance standards that are aligned with this overall vision for our schools. Through our subcommittees, legislative forums and various task forces, we do the groundwork to support the powerful mission of the Franklin Public Schools. We continue in the shadow of Horace Mann to promote public schools and their importance to our democracy.

The subcommittees and their functions are outlined below:

Budget: Reviews, proposes and considers matters pertaining to the school budget. Participates with the town-wide Joint Budget Subcommittee. Committed to educating the public about the budget process in an open and transparent way.

Community Relations: Reviews, proposes and considers matters pertaining to communication with the community about school policies, issues and programs. Meets on a monthly basis throughout the community at various locations including the Harvest Festival, The Farmer’s Market, The Senior Center, The Public Library, Franklin Cable TV Station, etc. in order to share information and address citizens’ concerns.

Policy: Reviews, proposes and considers matters pertaining to policies and procedures in the Franklin Public Schools. This subcommittee also maintains the Policy Manual.

Public Schools Advocacy: Keeps the committee and the community informed on legislative matters at the federal, state and local levels. Promotes the importance of public schools in a democratic society. In February a Legislative Forum was held for the public. State Senators Ross and Spilka along with State Representative, Jeff Roy shared legislative updates relative to funding education and answered questions from interested citizens.

Transportation: Recommends and reviews policies regarding transportation. The subcommittee also develops bids for transportation services.

In addition to the work of these subcommittees, members participate on advisory councils and as liaisons to the Joint Parent Communication Councils and Mass Association of School Committees (MASC)

The responsibilities of these members are outlined below:

School Wellness Advisory Council: Establishes annual wellness goals for the district. Reviews data, conducts data collection and sponsors professional development programs for students, faculty, parents and the community. Meets monthly throughout the school year.

Parent Communication Council Liaisons: Joining the Superintendent and other central office administrators, school committee liaisons share important information relative to policies and issues before the school committee. This is another opportunity to gain feedback, insights as to the issues/ concerns of the community. Meets every month during the school year.

MASC Liaison: Advocates at the state level for issues relative to public schools.

School Start Times Advisory Committee: A committee comprised of interested community leaders, teachers, parents, school administration and members of the School Committee spent over a year investigating the research put forth by the American Academy of Pediatrics, the American Medical Association, the Centers of Disease Control and Prevention and many other health organizations

regarding school start times, in order to better align start times with the natural sleep patterns of adolescents. The work begun by this committee will be followed up by the Superintendent in order to assess local impact of any potential changes.

Substance Abuse Task Force: The School Committee has supported the work of the Substance Abuse Task Force, led by Assistant Superintendent, Lucas Giguere. The purpose of this task force is to address the serious issue of substance use disorder which is so dramatically impacting our community and communities across the country, with a focus on education, treatment and prevention. School Committee representatives contribute to the work of the task force, along with members of the Franklin Police Department; State Rep. Jeff Roy; the SAFE Coalition; the Recreation Department, teachers, principals, counselors, local doctors, nurses, students and other citizens of our community.

Summer Workshop: The School Committee also meets at a one-day summer workshop with the Superintendent to provide input relative to the District Improvement Plan and to plan pertinent School Committee presentations and workshops for the following school year. Throughout the year, the School Committee works with a facilitator from MASC to strengthen our skills and effectiveness as an elected body so that we may better serve the public.

Respectfully submitted,

Anne Bergen, Chair, Franklin School Committee

A Message from the Superintendent

The development of a new Strategy for District Improvement and the completion of year one of its implementation were two highlights from the 2018-2019 school year.

In the area of social and emotional well-being, our PreK-12 Social-Emotional Learning Committee continued its work to develop a cohesive model of curriculum and services designed to increase students' skills in self-awareness, self-management, social awareness, responsible decision-making, and relationship skills. We also refined our security protocols and practices with additional staff training. Our school year kicked off with a motivational speaker, Carrie Stack of the Say Yes! Institute, and we

implemented a focus of self-care for our staff throughout the year.

We are constantly reflecting on and honing our curriculum to make sure that students acquire the knowledge and skills they need in their futures. We have been engaging the community in the visioning process and developing our *Portrait of a Graduate*. Through focus groups, we are developing a local consensus of what skills our students will need in their futures. We are also continuously striving to improve instruction; in 2018-2019, we partnered as a MAPLE district (Massachusetts Personalized Learning Edtech Consortium) to further develop personalized instructional practices.

Our last goal area involves efforts to improve two-way communication. We have revised our website and expanded and implemented several parent/guardian education events. Additionally, we have deepened our community partnerships in order to collaborate and respond to student/family needs. This includes working with YOU, Inc., the Franklin Food Pantry, William James and Project Interface, Agway, Franklin Garden Club, the YMCA, and others.

In the 2019-2020 school year, we will also be sharing our *Portrait of a Graduate* with the Franklin community. We look forward to the expansion of our community gardens. Social studies is a curriculum area undergoing major revisions and we are always refining the student learning experience.

Vision

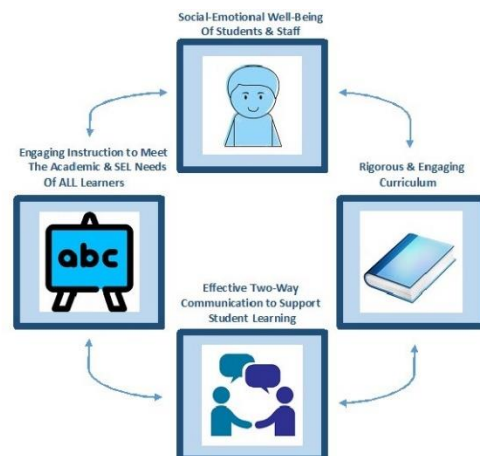
The Franklin Public Schools will foster within its students the knowledge and skills to find and achieve satisfaction in life as productive global citizens.

Core Values

- *Social Emotional Development*
- *High Expectations for Student Success*
- *Safe and Inclusive School Culture*
- *Collaborative Community*

Theory of Action

*If we nurture a safe, supportive, inclusive, and collaborative learning environment; provide children with an engaging and rigorous curriculum with exemplary instructional practices that support and challenge students to reach their full potential through personalized learning opportunities; and engage the community in effective two-way communication in order to support student learning, **then** each Franklin student will develop the necessary social-emotional, academic, and career skills to be a productive citizen in an ever-changing world.*



Strategic Objectives:

Social-Emotional Well-being of Students and Staff

To help students develop connections to school, support positive behaviors and increase academic achievement, the Franklin Public Schools will enhance programs and practices, and promote the well-being of staff, in order to enable each student to acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.

Engaging and Rigorous Curriculum

To ensure that students are provided with rigorous learning opportunities that foster the development of the knowledge, skills, and dispositions they will need in their future college, career, and civic endeavors, the Franklin Public Schools will offer an engaging and rigorous curriculum that focuses on preparing students for

a rapidly changing, technologically advanced, globally interdependent future.

High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner

To ensure that each student is supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.

Effective Two-Way Communication to Support Student Learning

To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will seek to enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.

Message to the Community:

Dear Franklin Community,

We are pleased to present the approved School Committee's FY2020 Budget to the community. This budget is the culmination of many steps in the development process, beginning with the School Committee's Budget Workshop on November 13, 2018. Since then, the Superintendent, Central Office team, building principals, and School Committee have been working collaboratively to develop a budget for the 2019-2020 school year. The School Committee's Approved Budget includes an appropriation of \$64,600,000, which represents a 2.16% increase over FY 19.

The main drivers of the increased budget include anticipated increases to salaries and contractual obligations, health insurance rate increases, a

reduction in the amount of revolving funds used to offset the budget, and the addition of Critical Needs as further detailed. The budget is developed with the mission and vision of the Franklin Public Schools in mind; the budget is also aligned to the districts four strategic objectives:

- Social-emotional well-being of students and staff
- Rigorous and engaging curriculum
- High-quality instruction to meet the academic and SEL needs of each learner
- Effective two-way communication to support student learning

The FY 20 budget went through an iterative process. The initial budget added \$1.2M to Level Service to support some of the Critical Needs of our students that were identified by the Administrative team. Over the course of the spring, however, as budget figures from the state became available, the magnitude of a budget gap was realized and the School Committee worked to reduce \$2.2 M from its initial budget. Reductions to the initial budget included:

- Reductions in services
- Reductions in positions (14.9 FTE)
- Increases in user fees

There are still many unmet, Critical Needs for students across the district. The forecast for the development of the FY 21 budget will also present challenges given the continued unmet needs across the district, the local fiscal forecast, and continued limited revolving funds.

We are thankful for the collaboration with the Town Administrator's office in the development of this budget and the collaborative work with Town Council and the Finance Committee. We want to thank the community of Franklin for support in the public education of Franklin's children.

Sara E. Ahern, Ed. D.
Anne K. Bergen, Ed.D.
Miriam A. Goodman



Budget Development

Initial Budget development began with a School Committee Budget Workshop on November 13, 2018 to establish funding priorities, develop a preliminary budget timeline and create a plan for disseminating information to the public. The budget subcommittee then met on a regular basis to develop this budget in support of the District Goals.

The administration determined the cost of continuing the same levels of service that we are currently providing to our students. A level service budget is projected at \$65,921,799. This represents an increase of \$2,686,799 or 4.25%, in order to maintain the same level of service going into FY2020.

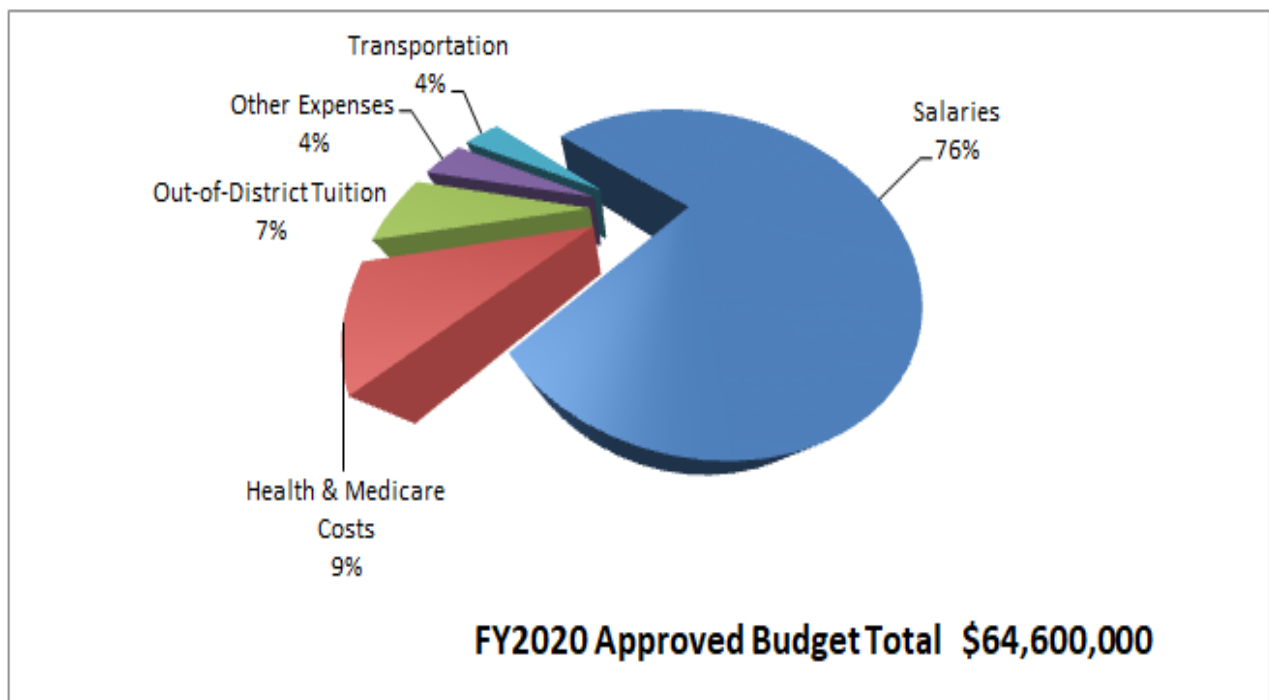
District and school level administrators then developed a list of critical needs that were considered for inclusion in the FY2020 budget. We examined all staffing levels, reviewed healthcare trends, evaluated transportation systems and analyzed the needs of our most involved students who access the curriculum in an out-of-district placement.

The Superintendent put forth a recommended budget in the amount of \$67,076,078 including about half of the critical needs. This represented an increase of \$3,841,078 or 6.07%.

Once state budget figures became available demonstrating a reduction in overall state aid to support the schools, a series of administrative team meetings and budget subcommittee meetings led to the development of a list of budget reductions that were reluctantly put forward to the School Committee for consideration. Items considered were those that would have the least impact on students in the classroom. The School Committee approved a final FY2020 budget in the amount of \$64,600,000 for funding from the Town of Franklin.

The budget subcommittee continues to work with the Joint Budget Subcommittee to educate the public about the town's long-term fiscal health and implications for Franklin Public Schools.

The FY2020 budget can be broken down as follows:



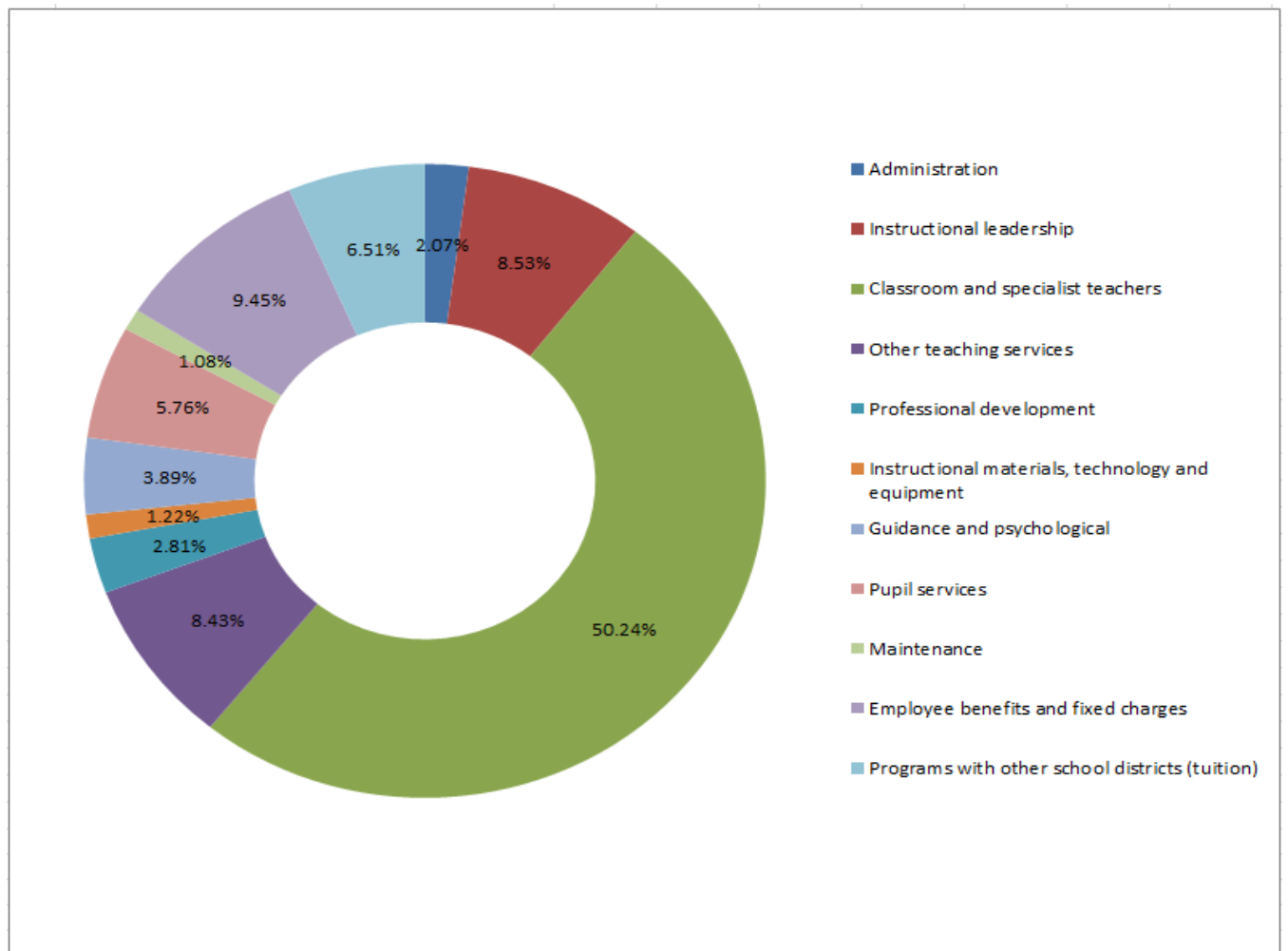
FY2020 Approved Budget detail by Major Category:

Major Category	Amount	Percentage of Total
Salaries	\$ 49,306,138	76%
Health & Medicare Costs	\$ 6,035,691	9%
Out-of-District Tuition	\$ 4,203,990	7%
Other Expenses	\$ 2,655,337	4%
Transportation	\$ 2,398,844	4%
Total	\$ 64,600,000	100%

The Department of Elementary and Secondary Education (DESE) analyzes expenses by eleven

DESE Function	Description	Amount	Increase/Decrease
1000	Administration	1,336,283	(104,616)
2100 - 2200	Instructional leadership	5,511,044	55,422
2305, 2310	Classroom and specialist teachers	32,457,150	813,483
2315 - 2345	Other teaching services	5,446,374	402,345
2350	Professional development	1,812,803	(76,249)
2400	Instructional materials, technology and equipment	788,685	(131,232)
2700 - 2900	Guidance and psychological services	2,514,836	275,912
3000	Pupil services	3,722,057	(148,258)
4000	Maintenance	699,308	20,603
5000	Employee benefits and fixed charges	6,107,470	315,191
9000	Programs with other school districts (tuition)	4,203,990	(57,601)
	Total	64,600,000	1,365,000

function categories shown below in summary and in detail:



Critical Need	Level	Estimated Cost	Initial Budget	Approved Budget
PreK Curriculum (0.2 FTE)	PreSchool	\$17,000	\$0	\$0
Adjustment Counselors	Elementary	TBD \$75,000 per FTE	\$150,000	\$150,000
Instructional Interventionists	Elementary	\$105,000	\$0	\$0
Kindergarten Educational Support Professionals	Elementary	\$300,000	\$150,000	\$100,000
Expansion of NECC Partner Program (Parmenter)	Elementary School/District	\$125,000	\$125,000	\$0
Adjustment Counselors	Middle School	TBD \$75,000 per FTE	\$75, 000	\$0
Digital Integration Specialist	District	\$325,000	\$0	\$0
IDEAS Teacher for Remington Middle School	Middle School/District	\$75,000	\$75,000	\$75,000
STRIVE Teacher for Annie Sullivan Middle School	Middle School/District	\$75,000	\$75,000	\$75,000
Classroom Teaching Positions	High School	\$240,000	\$240,000	\$0
Curriculum Leadership	District	\$320,000	\$120,000	\$0
Van Driver	District	\$25,000	\$25,000	\$25,000
Technology Replenishment	District	\$250,000	\$0	\$0
Substitute Recruitment Strategies	District	\$120,000	\$120,000	\$15,000
	Total	\$2,427,000	\$1,155,000	\$440,000



F.X. O'Regan Early Childhood Development Center (ECDC)
224 Oak Street

Quick Facts

Preschool Enrollment 120 Community Peers 73
 Students attending 2.5 hr per day: 38 Faculty/Staff 30
 Students attending 4+ hr per day: 74 Tuition Assistance 10 students
 Students receiving walk in service: 8
 Website: <https://www.franklinps.net/ecdc>

Mission Statement: ECDC's mission is to focus on the whole child and their family by providing a safe nurturing environment that supports a high quality early childhood education.

We encourage each child to observe, question, and explore their environment. The ECDC team believes every child has the ability to learn and will be provided the tools needed for them to succeed.

School Highlights: The Franklin Public Schools is proud to offer the young children of Franklin an opportunity for high quality, developmentally appropriate learning in a preschool environment that encourages diversity, cooperation and kindergarten readiness. Most children participate in our inclusive, or "integrated" preschool model. In our language based classrooms, children of all ability levels, with and without identified special needs, are taught together in an environment that nurtures peers as partners in learning.

Each of our classrooms maintains a low class size, maxing out at 15, with a Massachusetts certified special education teacher and at least one qualified educational support professional. In addition to our 5 integrated classrooms, we also have a program for children who require an intensive trans-disciplinary, multi-sensory, and total language based approach. Children who qualify for this intense setting are infused with supportive services and therapies that

help stimulate growth and development. It is our goal to include all children in all aspects of the ECDC experience to the greatest extent possible, creating opportunities for social connections and cooperative learning with a partner classroom of community peers.

ECDC Staffing

ECDC teachers and specialists are mandated to meet the same high licensing and educational requirements set by the Franklin Public Schools. All of our teachers and specialists (OT,PT,SLP, BCBA) are experienced early childhood professionals, licensed to teach children with and without special needs. In addition, we have experienced and well trained educational support professionals (ESPs) in every classroom. Our ESPs work with our classroom teachers and specialists to ensure low student to teacher ratios. We believe all students can learn, and we work together with families to ensure student success.

Related Services

Here at ECDC we have several specialists on staff who provide direct service to qualifying children and/or consultation to classroom teachers in the areas of fine and sensory motor, gross motor, as well as speech and language development. In addition, as part of the Franklin Public schools, we also have access to the district behaviorists and school psychologists to help support teachers in the areas of behavioral and/or social-emotional skill development. Nursing ECDC also has a full-time nurse on staff who is available to consult with families and teachers about medical conditions, allergies and even promoting overall health and wellness.



Davis Thayer Elementary School
137 West Central Street

Quick Facts

Grades : K-5

Enrollment : 247

Faculty/Staff : 27

Website : <https://www.franklinps.net/davis-thayer-elementary-school>

Mission Statement

Davis Thayer, in collaboration with the district, families, and the community, will foster a school that learns by equipping students with the skills and knowledge essential to becoming productive citizens and lifelong learners. We will provide a physically and intellectually safe learning environment by modeling and promoting our core values of Respect, Encourage, Challenge, Include, Persevere, and Engage to nurture fulfillment of each student's potential.

Core Values

- Respect: Recognize the value each person brings to our community.
- Encourage: Inspire the best in others by cheering them on and telling them they can do it!
- Challenge: Set goals and reach beyond them, always striving to do the best we can.
- Include: Welcome everyone because we all belong to our school community.
- Persevere: Keep on trying and never give up, even when learning is challenging.
- Engage: Actively participate in our learning by being focused and involved.

School Highlights

- Enrichment and support services offered throughout the school day and beyond include Title I support provided in kindergarten through second grade, English Language Learner (ELL) support, a breakfast program available to all students, and a partnership with the Franklin Food Pantry to offer a Weekend Backpack Program providing food to Davis Thayer families over the weekend and during vacation breaks.
- Extracurricular activities to promote health and wellness include Jump Rope for Heart, Mindful Mornings, monthly whole school meetings, and a robust social emotional learning curriculum.
- Fifth grade Bobcat Buddies club lead whole-school community service projects including donations to the Franklin Food Pantry and Pennies for Patients.
- Davis Thayer's PCC raises funds to provide numerous cultural and academic programs to enrich educational programming and hold community events for students and families.
- Partnership with Dean College supports educational programs and community relationships.
- Monthly Family Fun Fridays informs families about curricular expectations in Math and English Language Arts and to familiarize parents with curriculum-based activities to engage students at home.
- Davis Thayer hosts various events led by specialists, including concerts, art shows, and field day activities.

School Achievement Profile

For assessment data, visit:

<http://profiles.doe.mass.edu/general/general.aspx?topNavID=1&leftNavId=100&orgcode=01010035&orgtypecode=6>



Jefferson Elementary School

628 Washington Street

Quick Facts

Grades K-5 Enrollment 354

Faculty/Staff 66

Website: <https://www.franklinps.net/jefferson-elementary-school>

Mission Statement

Jefferson Elementary School is an inclusive learning environment dedicated to high standards in teaching and learning for all students. We support students in their pursuit of academic and social success. We inspire life-long learning and develop responsible, self-confident students capable of effective communication and problem solving. Through a collaboration of staff, families, students and the community we foster a safe and respectful learning environment embracing creativity and individuality.

Core Values

We are: **Safe** - *We nurture a positive and safe learning environment based on student needs.*

Respectful - *We recognize the value and strengths each person brings to our community.*

Inclusive - *We welcome everyone because we all belong to our school community.*

Creative - *We are resourceful thinkers who work together to solve problems.*

Invested - *We actively participate in our learning by being focused and involved.*

School Highlights

- 100% of teachers are "highly qualified" according to DESE guidelines
- Our active Parent Communication Council (PCC) raises funds and organizes volunteers to provide numerous cultural, academic, and family enrichment assemblies and events.

- Chorus for grades 3, 4, 5
- Artist-in-Residence Program
- Outdoor Classroom
- Responsive Classroom and Zones of Regulation– Social and Emotional Learning Programs
- Character Education Program - Being “PAWS-itive”
- Jump Rope for Heart & other Community Service Projects
- Student Council
- Future Teachers program in collaboration with Remington Middle School students
- Monthly All School Meetings
- New playground built in the summer of 2018

School Achievement Profile

For assessment data, visit:

<http://profiles.doe.mass.edu/general/general.aspx?topNavID=1&leftNavId=100&orgcode=01010010&orgtypecode=6>



Helen Keller Elementary School

500 Lincoln Street

Quick Facts

Grades K-5 Enrollment 389

Faculty/Staff 79

Website: <https://www.franklinps.net/helenkeller>

School Motto: “Alone we can do so little; together we can do so much.” Helen Keller

Mission Statement:

The mission of the Helen Keller Elementary School, through strong support systems, and with the cooperation of parents and community, strives to educate all students to high levels of performance, measured by local and state standards. We are committed to fostering strong social values and responsibility to self, others and the global community. The entire Keller staff pledges to support this mission in a safe and nurturing environment.

Helen Keller Core Values: Keller Kids Are: Caring, Inclusive, Unique, and Intelligent

School Highlights:

- Implemented a new recess model aligned to the Zones of Regulation and social-emotional learning work called the “Zones of Recess”.
- Further developed the school’s Behavioral Emotional Support Team (BEST) as a way of identifying students at-risk, providing appropriate interventions, and monitoring their progress.
- Partnered with the Franklin Food Pantry to fully implement the weekend backpack program and Tri-County High School to allow juniors and seniors the opportunities to work and learn alongside our teachers.
- Teachers have engaged in district-wide professional development to further best instructional practices in literacy.
- Teachers have been engaged in professional learning connected to argument-based writing across the curriculum, which has been facilitated by the Instructional Leadership Team.

- Best Buddies has thrived at Keller and the elementary school level. Currently, there are buddy teams and two promoters groups in place.
- Implemented the school’s Communication Strategy which includes weekly updates, published school improvement plan updates, leveraging social media, and more.

School Achievement Profile

For assessment data, visit:

http://profiles.doe.mass.edu/mcas/achievement_level.aspx?linkid=32&orgcode=01010032&orgtypecode=6&



J. F. Kennedy Elementary School

551 Pond Street

Quick Facts

Grades K-5 Enrollment 370 (as of 9/27/18)

Faculty/Staff 54

Website:

<https://www.franklinps.net/kennedyelementaryschool>

Mission Statement

The mission of the John F. Kennedy Elementary School is to enable, encourage and challenge every student to continue the pursuit of lifelong learning by providing a safe, nurturing and enjoyable academic environment. Through the collaborative efforts of staff, parents and community we strive to help each student become a confident, responsible and active citizen of an ever-changing global society.

Core Values

JFK Ladybugs care!

- ❖ We are **CONSIDERATE** and kind.
- ❖ We **ACHIEVE** and persevere.
- ❖ We are **RESPECTFUL** and safe.
- ❖ We **ENGAGE** and include.



School Highlights

- Literacy and Math Mornings - Parent/Guardian education and family engagement in literacy and math learning.
- Extracurricular activities - Walk to School Days, monthly whole school meetings, core values recognition program, peer buddies program.
- Community engagement opportunities - Jump Rope for Heart, Ladybug 5K, Letters to Troops.
- Student Council activities - Cradles to Crayons coat collection, Franklin Food Pantry donations, fundraisers for local Animal Shelter and Red Cross.
- Partnership with Tri-County Regional Vocational Technical High School - provides classroom internship opportunities for students.
- Instructional Support Team - Provides specific support and targeted instruction to students requiring more individualized support for academics and social-emotional learning.
- Curriculum enrichment assemblies and field trips - Funded by Parent Communication Council
- Weekend Backpack Program - Partnership with Franklin Food Pantry to provide food to Kennedy families over the weekend and vacation breaks.
- Math Enrichment - Math challenge problems and projects
- Partnership with Lifelong Learning - provides before school enrichment activities: Yoga, Keyboarding, Paint-a-Pet, Basketball

School Achievement Profile

For assessment data, visit:

http://profiles.doe.mass.edu/mcas/achievement_level.aspx?linkid=32&orgcode=01010032&orgtypecode=6



Oak Street Elementary School

224 Oak Street

Quick Facts

Grades K-5 Enrollment 381

Faculty/Staff 55

Website: <https://www.franklinps.net/oak-street-elementary-school>

Mission Statement

Oak Street School creates a safe, nurturing, inclusive child-centered environment that promotes a variety of effective teaching and learning strategies, while fostering a positive self-image for all learners. Students work hard to achieve their maximum potential toward life-long learning based on their abilities, learning styles, and development stages. Our educational programs strive to meet student needs and develop critical thinking skills, as well as emphasize academic excellence. Such excellence depends on diversity of perspective, a spirit of independence, and a community of trust. Oak Street School aims to create cooperative partnerships linking our school with the home and community.

Core Values

WE Strive to Be:



"Mighty Oaks from little acorns grow." - A.B. Johnson

School Highlights

- School-wide and grade-level Morning Meetings focus on core values and social-emotional learning using Zones of Regulation and Lion's Quest curricula.
- Responsive classroom approach to learning
- Home of REACH ("Resiliency and Achievement") district program with 3 classes at Oak Street which promote Social-Emotional Learning at all grade levels.
- Horace Mann Middle School partnership for the best buddies mentoring program
- Community Partners: William James College, Dean College, Franklin Fire and Police Department

School Achievement Profile

For assessment data, visit:

<http://profiles.doe.mass.edu/general/general.aspx?topNavID=1&leftNavId=100&orgcode=01010030&orgtypecode=6>



G.M. Parmenter School

235 Wachusett Street

Quick Facts

Grades K-5 Enrollment 343 (as of 9/27/18)

Faculty/Staff 53

Website: <https://www.franklinps.net/g-m-parmenter-elementary-school>

School Motto: *Touching Minds, Shaping Futures*

Mission Statement

The Gerald M. Parmenter School community's mission is to prepare all students to meet the opportunities and challenges of their lives with confidence and compassion. Parmenter creates a learning environment that encourages students to:

- strengthen their character and self-worth with a strong emphasis on our essential core values;
- value other points of view and differences;
- become self-motivated and independent learners who strive to attain high levels of achievement and think critically;
- work individually and cooperatively to solve problems creatively.

Core Values

Caring Inclusion Respect Courage Leadership Effort

School Highlights

- Character Education Committee - volunteer committee consisting of staff, students, and parent representatives, who work to integrate character education into the curriculum.
- Development of units of study following the Understanding by Design (UbD) approach.
- Student Safety and Support Team and Instructional Support Team - providing specific support and targeted instruction to students requiring more

individualized support for academics and social-emotional learning.

- Literacy Title I support provided in Kindergarten through Grade 2.
- Extracurricular after school math club offered to students in Grades 3-5 for enrichment math activities and problem solving.
- Outdoor school gardens (and indoor hydroponics garden) planted, maintained, and harvested by students and staff, and food served during school cafeteria lunches as part of "Farm to Table" initiative.
- Partnership with Franklin Food Pantry to provide food to Parmenter families over the weekend and vacation breaks - Weekend Backpack Program.
- Partnership with YOU Inc. to provide outside counseling services to Parmenter students and families within the school setting.
- Extracurricular activities to promote health and wellness include Walking Wednesdays, before school fitness program, Jump Rope for Heart, monthly Mindful Mornings, monthly whole school meetings, and grade level core value meetings.

School Achievement Profile

For assessment data, visit:

http://profiles.doe.mass.edu/mcas/achievement_level.aspx?linkid=32&orgcode=01010032&orgtypecode=6&



Horace Mann Middle School

224 Oak Street

Quick Facts

Grades 6-8 Enrollment 472 (2017-18)

Faculty/Staff 58 Staff

Website: <https://www.franklinps.net/horacemann>

School Motto: *Home of the Lightning*

Core Values & Beliefs About Learning:

Students thrive at Horace Mann Middle School when:

- ★ Behavioral and academic expectations are clearly articulated, appropriately challenging, and modeled, building confidence and the desire for students to always do their best.

★ They can count on an environment where they feel safe to take academic risks, focus on learning, strive for excellence, and presume that their experiences will be positive.

★ The entire school community promotes supportive relationships which model compassion, equality, empathy, and accountability.

★ Our words and actions are respectful, fostering a genuine interest in each other and creating an atmosphere of openness and trust.

HMMS Six Pillars of Character

Trustworthiness – Respect – Responsibility

Fairness – Caring – Citizenship

School Highlights

❖ Horace Mann Middle School has a robust after school club life with 22 clubs offered in the 2018-2019 school year.

❖ Community Service Club sponsored a coat drive, food drive and gift drive this fall as well as collecting Candy For Troops.

❖ Student Council sponsored spirit week and organized school wide events such as the Winter Spirit Games, Teacher Appreciation Breakfast and Teacher Compliment Wall.

❖ Implementation of A World of Difference™ Peer Leader program in second year adding new Peer Leaders - 90+ students at middle level at all three Franklin middle schools, student leaders receive training to facilitate discussions on topics such as bias, identity, bullying and building positive school culture in 2018.

❖ Students and staff participated in school-wide reading initiatives such as ALL IN!, Stop, Drop and Read, and Visiting Author assemblies to promote life-long reading habits.

❖ Social Studies, ELA and Unified Arts teachers hosted a World Geography and Culture Night, an evening event featuring EarthView Globe, Mystery Skype and family friendly cultural activities.

❖ Science, Math and Unified Arts teachers hosted a STEM Night, an evening event for families to participate in hands-on STEM activities.

❖ HM staff organized community events such as Tech Help for Seniors at the Franklin Senior Center, BLAST- a school partnership with the Franklin Public Library, and an All In! book discussion at Atria Senior Living in Franklin.

❖ To commemorate the events of the Holocaust, students participated in a variety of events for Days of Remembrance, a program sponsored by the US Holocaust Memorial Museum.

❖ HM teachers and staff have presented their work at district professional development, through social media PLCs and at regional and national education conferences.

❖ HMMS Symphony Band received a Silver Medal at the 2018 MICCA Festival (Massachusetts Instrumental, Band, Choral and Conductors Association).

❖ Over forty HMMS students had their original artwork displayed in two District-wide Art Shows.

❖ District Orchestra received a Silver Medal & District Chorus received a Bronze Medal at the 2018 MICCA Festival.

❖ Over two hundred middle school students participated in Winter and Spring music concerts in 2017 - 2018

❖ Sixty middle school students performed *You're A Good Man Charlie Brown* in the November, 2018 Footlighter Production.

School Achievement Profile

For assessment data, visit

<https://tinyurl.com/vbxj6dcu>



Annie Sullivan Middle School

500 Lincoln Street

Quick Facts

Grades 6-8 Enrollment: 407 (2018-2019)

Faculty : 54 Staff

Website: <https://www.franklinps.net/annie-sullivan>

School Motto: Setting Our Goals Higher and Higher (as seen on our student designed logo created in 2005) .

School Vision: To foster within middle school students the desire to achieve and to help them make healthy decisions in all areas (academic, social, behavioral and physical) that will chart their course for a positive and productive future.

School Mission: PERSONAL GROWTH - ASMS celebrates the unique qualities of early adolescence by nurturing the physical, social, emotional and intellectual growth of all students.

ACADEMIC STANDARDS - We encourage independent, creative and critical thinking in a rigorous program of studies that promotes student excellence. Our team of educators combines passion with innovative practices to inspire lifelong learning. **CULTURE** - We provide a safe learning environment that fosters tolerance and respects individual differences. **COMMUNITY** - In partnership with the Franklin community, our mission is to educate our students to be resourceful, responsive and contributing members of our evolving society.

School Highlights:

- ❖ Annie Sullivan has a robust after school club life with 68% of students participating in one or more clubs. There are twenty clubs in the 2018-2019 school year.
- ❖ Participated in Special Olympics at Attleboro High School in May 2018.
- ❖ Best Buddies sponsored a Friendship Walk in Spring of 2018
- ❖ Five students had their original artwork displayed in the Youth Art Month Display in Boston. 2017 - 2018
- ❖ Forty-two student's original artwork displayed in two District-wide Art Shows
- ❖ Friends of Rachel sponsored a food drive for Franklin Food Pantry, adopted a family from Friends of Franklin during the holidays, made cards for children at St. Jude's, and organized a school wide *post it note* recognition
- ❖ Vibrant Student Council sponsored several spirit weeks, and organized school wide events such as Fall Fest, Winter Wonderland an afternoon movie, school tours for incoming sixth graders a social at FroYo and sponsored a Teacher Appreciation Breakfast during Teacher Appreciation Week
- ❖ Symphony Band received a Silver Medal at MICCA Festival (Massachusetts Instrumental, Band, Choral and Conductors Association). 2018
- ❖ Orchestra received a Silver Medal at the MICCA Festival (Massachusetts Instrumental, Band, Choral and Conductors Association). 2018
- ❖ District Chorus Bronze Medal at the MICCA Festival (Massachusetts Instrumental, Band, Choral and Conductors Association).
- ❖ Over two hundred students participated in Winter and Spring concerts 2017 - 2018
- ❖ Annie Sullivan Jazz Band - Silver Medal Rating at Mass. Assoc. for Jazz Education Concert Festival
- ❖ Seven band students and one orchestra student were accepted to the Jr. Central Massachusetts District Festival 2018

- ❖ Spanish Club sponsored the *Pulsera Project* raising \$2,400 for women entrepreneurs in Central America
- ❖ Sixty middle school students from all three middle schools performed *You're A Good Man Charlie Brown* in Footlighter Production in fall of 2018
- ❖ 6 th Grade participated in the Alternatives Bookmark Contest two winners were selected from ASMS in the 2017- 2018 school year
- ❖ Implementation of A World of Difference™ Peer Leader program in second year adding new Peer Leaders - 90+ students at middle level at all three Franklin middle schools, student leaders receive training to facilitate discussions on topics such as bias, identity, bullying and building positive school culture in 2018.

School Achievement Profile

<http://profiles.doe.mass.edu/accountability/report/school.aspx?linkid=31&orgcode=01010040&orgtypecode=6&>



Remington Middle School

628 Washington Street

Quick Facts

Grades: 6-8
Enrollment: 417
Faculty/Staff: 63
Website: <https://www.franklinps.net/remington-middle-school>

School Motto: "Intelligence plus character - that is the goal of true education." - Dr. Martin Luther King

Mission Statement: We strive to teach our subject matter with passion, and our students with compassion.

School Mission: The Remington Middle School Community is dedicated to understanding and guiding students during this unique developmental stage, and facilitating their transition to high school. We are committed to fostering the intellectual, physical, emotional and social needs of our students.

Our programs promote academic excellence, equity, responsibility, and development of skills that will encourage students to be independent learners and critical thinkers.

Core Values

We live the **REMDAWG** Way! **R**espect, **E**mpathy, **M**indfulness, **D**etermination, **A**cceptance, **W**orthiness and **G**ratitude

School Highlights

- Remington continues to work to support acceptance and diversity of thought through the training of ADL World of Difference Peer Leaders. Over 15 Grade 7 & 8 students will facilitate lessons in grade 6 classrooms.
- Remington continues to support student voice through an active Student Council group. Twenty-eight students are involved with this year's student council.
- Remington has a Future Teacher Group of 60 students that periodically works with teachers and students at the Jefferson Elementary. They are aspiring teachers!
- Ed Gerety came to talk with students about gratitude and respect and worked with student leaders on how to support that focus in our school. He was very well received by students and staff and supports the Social / Emotional focus of this year's District and School Improvement Plan.

School Achievement Profile:

<http://profiles.doe.mass.edu/accountability/report/school.aspx?linkid=31&orgcode=01010310&orgtypecode=6&>



Franklin High School
218 Oak Street

Quick Facts

Grades 9-12 Enrollment 1,753

Faculty/Staff 129 Graduation Rate 99%

Website: <https://www.franklinps.net/fhs>

Home of the Panthers

Core Values

We are

- P**assionate about learning
- A**ctive in the school and community
- N**urturing of others and ourselves
- T**houghtful and respectful in our actions and ideas
- H**igh performing so we can achieve our dreams
- E**ngaged in our education
- R**esponsible for our learning and decisions
- S**upportive of one another

School Highlights

Academic Vision - In order for Franklin High School students to become responsible and passionate learners, we expect them to be able to

- communicate effectively through listening, speaking, writing and a variety of media and techniques; and creating and performing.
- Read critically with understanding.
- Analyze and solve problems effectively by working collaboratively, identifying, clarifying and describing issues/problems, locating, organizing and processing information from various sources, utilizing thinking skills and reasoning strategies and creating, testing and justifying solutions and conclusions; and make interdisciplinary connections through observing and understanding connections within and between disciplines and articulating and demonstrating these connections.

- Demonstrate knowledge and skills to promote the health, safety and well-being of oneself and others.

Social and Civic Vision - In order to help prepare our students to be contributors to our democratic society and an interdependent world, we expect them to have respect for themselves and others, be open minded and compassionate, make informed decisions and accept responsibility for them, be involved in school and community activities, develop and cultivate knowledge of their physical, emotional and social well-being, utilize effective problem solving strategies to resolve social and emotional issues, be responsible citizens and be ambassadors of the school and the community.

School Achievement Profile

For assessment data, visit:

<http://profiles.doe.mass.edu/general/general.aspx?topNavID=1&leftNavId=100&orgcode=01010505&orgtypecode=6>

FRANKLIN HIGH SCHOOL HONOR GRADUATES



ALEXANDRA KRYLOVA, VALEDICTORIAN

Franklin High School
Class of 2019

Will Attend:

University of North Carolina-Chapel Hill

Throughout her years at Franklin High School, Alexandra Krylova has quietly established herself as a student committed to the highest academic distinction, deeply engaged in community, and demonstrating genuine kindness on her way to earning the distinction of valedictorian of the Class of 2019. Teachers and peers alike recognize and remark upon her persistence, her modesty, and her dedication to excellence. Nearly unimaginable, Alex has earned a final grade lower than 97 only four times during her tenure at FHS, and never once below a 94. One of her teachers may have summed it up best when he wrote, "To say the very least, she is the best student I have had in my twenty-two years of teaching."

Her academic accomplishments are many with perhaps one of the greatest being her recognition as a finalist in the National Merit Scholarship Competition. This competition, held annually, and on the basis of 11th grade performance on the qualifying PSAT exam, has multiple levels of recognition. Alex, as a finalist, has been recognized as one of the top 1% of the 1.6 million test takers in the country. Other national recognition has come in the form of a bronze and a gold medal in the National Spanish Exam in the past two years. Locally Alex has been recognized as well. As a top science student, Alex was the FHS recipient of the Bausch and Lomb Honorary Science Award her junior year, and this year she captained the FHS Academic Decathlon team to a top five finish in the state. Individually she was among the top three Academic Decathlon competitors in the state and the number one competitor in the area of science.

When not working on one of the thirteen AP courses she took during her high school years, she could be found tutoring students at the Russian School of Mathematics, serving as secretary and three year member of the Spanish National Honor Society, or volunteering at the Franklin Senior Center each summer where she visited with and served seniors in the community. It is her desire to connect with and help people that fuels her future plan to study biomedical engineering. In doing so, she combines her passion for science with her belief in working toward a greater good.

Alex has earned admissions to a variety of prestigious institutions across the country including Boston College, Worcester Polytechnic Institute, Georgia Tech, and UCLA among others. Alex will undoubtedly accomplish all she sets out to do as she studies next year at the University of North Carolina-Chapel Hill.

FRANKLIN HIGH SCHOOL HONOR GRADUATES



ARUN KAVISHWAR, SALUTATORIAN

Franklin High School
Class of 2019

Will Attend:

Brown University

Arun Kavishwar is a remarkable young man with tremendous academic talent and a diversity of skills and interests that have combined to earn him a place as this year's salutatorian of the Class of 2019. Throughout his years at Franklin High School, he has earned a multitude of honors, awards, and recognitions; yet, through it all he has remained both humble and hard working. Those who know him best in the building, his teachers and coaches, use words like patient, kind, thoughtful, tenacious, and determined when asked to describe Arun. It is these characteristics, along with his strong interpersonal skills, that have earned him recognition by peers and adults as a leader in the classroom and the greater community of Franklin High School.

Academic recognitions of significant note include the Harvard Book Prize his junior year, Magna Cum Laude status on the National Latin Exam, a fourth place finish in the 2018 International DECA/Business competition in the category of Independent Business Plan, and the title of AP Scholar with Distinction, which reflects that he has earned the highest possible score on all AP exams taken through his junior year. He has since gone on to take seven more AP exams this year, representing a total of twelve AP courses in all five core academic areas during high school. He has been a three season athlete in each of his high school years and was elected captain of the swim team during his senior year. Recognized as a true student-athlete, Arun was awarded the Hockomock League Scholar Athlete Award this year.

Arun's recognitions extend beyond the classroom and athletic domains, as well. His leadership has earned him positions as an elected officer in two of three National Honor Societies and the position of Public Relations Officer of Student Government. Arun has devoted four years to Mock Trial and earned Best Cross Examination during the 2018-19 competition in which he helped guide the team to their best ever performance, a spot in the Grand Final competition hosted at Faneuil Hall in Boston. Arun achieved all of these accomplishments while dedicating over 150 hours to community service during his high school years.

Arun's significant and varied accomplishments have earned him admissions to a number of prestigious colleges and universities including Boston University, Brandeis, Colgate, and Northeastern. Arun will study next year at Brown University where he will pursue a concentration in physics.

CLASS • OFFICERS

Elisabeth Grace Bondhus* - President
William Peter Davis*- Vice President
Leah Rose O'Brien - Secretary
Siobhán Marion Collins* - Treasurer

HONOR • GRADUATES

Alexandra Evgenyevna Krylova - Valedictorian
Arun Kailas Kavishwar* – Salutatorian

Nabeel Reece Abualniaj
Kaitlin Frances Broyles*
Alyssa Marie Carolan*
Sidhartha Chaganti*
Vivek Madhusudan Chakrabhavi*
Sabrina Ann Doherty*
Julia Mary Fenerty*
Avery Frances Knous
Karen Jiang Li*
Daniel Marc Magazu

Augustine Angelo Marzoratti
Molly Nicole O'Toole*
Kevin Michael Petriello*
Samiha Pemmaraju Rao*
Jessica Elizabeth Reno
Saketh Saripalli
Sydney Antoinette Schiavo
Roy Wang
Jaolong Yang

GRADUATES

Neil Thomas Acevedo
Emma Patricia Addi*
Samuel Aires Afonso
Jacob David Alexander
Karley Elizabeth Allers
Damian Joseph Amante*
Rachel Victoria Anderson*
Justin Michael Aniki
Zachary George Arena
Peyton Elizabeth Arone
Liam Rick Arsenault
Halle Elisabeth Atkinson
Taylor Nicole Auchterlonie
Hans Wesley Bakke
Thomas James Ballarino
Lauren Gail-rudko Ballinger
Sridatta Bapatla
Allison Anaise Barber
Juan Pablo Barrero
Daniel Bruce Barrow
Erin Patricia Barry
Nicholas Francis Barry
Lawrence Dennis Bartolomei III
Keenan Ibrahim Bassma
Navid Ardavan Bavar
Griffin Robert Beckett
Jaime Arlene Beers
Brittney Monique Bell
Kaileigh Anne Bercume
Samuel Joseph Bernstein
Marino Anthony Bertone*
Ava Jennifer Bissanti
Carly Jaymes Blanchard

Eric Michael Blasie*
Nicholas Michael Bokelman
Jessica Anne Bottoms
Kylie-Jade Bouzan
Ethan James Bowen
Tyler Joshua Bower
Nasir Brahimi
Charles Lloyd Braunstein
Ryan Jonathan Brausch
Spencer Anthony Briggs
Caroline Elizabeth Brown
Damien Robert Brown
Josh Brunell
Maura Claire Bruns
Jennifer Adrienne Burkinshaw
Mya Rose Bustard-Wilson
Aliya Yasmine Butt
Tessa Elizabeth Cacioppo
Ryan James Cadorette
Jared Keithan Cain
Madison Ann Caldwell
Morgan Elizabeth Caldwell
Brody Anthony Callanan
Ryan Patrick Cameron
Marissa Jeanne Canesi*
Jordan Michael Carlucci*
Amber Lynn Carmichael
Cameron Robert Casella
Katharine Hollerith Cashin
Robert Saverio Castro
Liana Rose Catton
Alexis Elizabeth Chamberlain
Nitin Chaudhury

Jacqueline Marie Cherry
Elizabeth Marion Chouinard*
Aidan Paul Clark
Emma Rose Clifford*
Payton Gina Colace*
Adam Vincent Colella
Gabrielle Ann Collins
Gerard Michael Collins
Griffin Paul Collins
Riely Grace Collins
Zanthius Alaster Collins
John David Corcoran*
Gianna Frances Cornetta
Ryan Thomas Cote
Kyle Andrew Cournoyer
Rachel Elizabeth Cyr
Sky Benjamin Munson DaCosta
Ryan Timothy Darcey
Alec Joseph DaSilva
Courtney Mae Davenport
Elizabeth Joan Davis
Michael Anthony Deady
Timothy John Deehan
Phoebe Ruth Deering
Olivia Kathleen Dellorco
Cory James Denommee
Morgan Annalise Derby*
Matthew Francis D'Errico
Kaylee Louise DeSimone
Emily Linn Desper
Lillah Eileen Determan*
Julia Iris DiGiacomo
Lily Marie DiGiacomo*
Marena Nicole DiMartino
Audrey Meredith DiMella
Sydney Elle Dion
Emma Marguerite DiPhilippo
Nicholas Emilio Dixon
Alexandra Grace Doggett
Sara Lynn Doherty*
Claire Siobhan Dolan
Rickesh Hansraj Dookhan
Samuel James Dowley
Christopher M. Downing
Riley Walter Downing
Anthony Michael Doyle
Dylan Jacob Doyle
Margaret Julia Doyle
Ryan Joseph Driscoll
Jakob Michael Drohan
Matthew John Durkey
Timothy Joseph Duval*
Jason Louis D'Valentine
Anton Andriy Dzyuba
Kaleigh Ann Egan*
Scott Falcone Elliott
Jordan Elizabeth Ellis
Zachary Nicholas Falvey
Andrew John Prince Faught
Sylvie Moon Ficco

Joshua Michael Fiorio
Morgan Lani Fitzpatrick
Courtney Carol Flanagan
Jonathan Bradford Floris
Kevin Joseph Flynn
Arthur Kevin Foley
Laurel Miriam Fontenarosa
Carolyn Gloria Fopiano
Evan James Forbes
Ashley Renee Fornaciari
Mitchell Garrett Forsythe
Taylor Eve Frasca
Liliana Marie Frickert
Calen Flor Frongillo
Christina Isabel Fuentes
Grace Catherine Gallo*
Michael Walter Gallo
Lily Ruth Galluccio
Sean Michael Galvin
Arianna Noelle Gehling
Abigail Elizabeth George
Andrew Michael Giacalone
Amber Elizabeth Giddings
Travis Spencer Gilbert
Elizabeth Mary Gillies
Shelby Jean Gillis
Meghan Elizabeth Gleavy
Ryan Jacob Goldman
Hannah Lynn Goldstein*
Christian Luis Gonzales Torres
Christine Elizabeth Goodermuth
Nicholas Frank Gordon
Emma Grace Goulet*
Emily Rose Graham
Shannon Elizabeth Gray*
Tyler John Guidi
Benjamin Javier Guzman
Marcus Elias Guzman
Alexander Joseph Haba
Ciara Rose Hagen
Michael John Hagen
Elizabeth Diane Hamilton*
Patrick Shaw Harley
Jacqueline Hamilton Harris
Tara Caitlyn Hartnett
William Stephen Harvey*
Daniel Joseph Hayes
Jason Patrick Haynes*
Joshua Kenneth Herman
David Arthur Hirsh
Maggie Lynn Hobby
Sean Patrick Hofferty
Patrick Thomas Hogan
Matthew Timothy Holmes
Lyndsey Elizabeth Honor
Rachel Marie Howard*
Ashleigh Anne Hughes
Alanna Annette Huling*
Jared Anthony Instasi
Zachary Tyler Isenberg

Ann Marie Janell
Anna Marie Jardine*
Jack William Jarosz
Usman Mallam Jawando
Nikitha Jestus*
Caroline Rose Jette*
Caroline Elizabeth Johnson
Kyle Thomas Johnson
Naomi Irene Johnson
Spencer Robert Jolie
Nicholas James Jolly
Jillian Lee Jones
Sarah Ann Kane
Alexander Dariusz Karłowicz
Jake Daniel Karlson
James Jonathan Kava
Dylan Anthony Kehoe
Garrett Leo Kelley
Mikayla Ann Kelly*
Padraig Pearse Kelly
Sean Anthony Kelly
Caroline Patricia Kennedy
Valerie Ann Kilroy*
Kimiya Forough Kim
Riley Hunter Kindred
Matthew Lee Kleinberg
Renee Grace Koelsch
Benjamin Robert Kolb
Timothy Alexander Kolb
Jessica Lauren Kosicki
Harris Jordan Krasner
Sophie Sargis Kripp*
Jennifer Helen Kroon*
Ryan Michael Kucks
Francky Mery Kwadje
Andrew Edward LaBelle
Margaret Mary Lamberto
Oaklee Dorothy Lamberto
Emily Alice Landry
Michael Richard Landry
Dylan Paul Lang
Lindsey Marie Larivee
Dylan Peter Leite
Kathryn Rose Lemanski
Matthew Gerard Lemansky
Elizabeth McFarlin Leo
Sean Patrick Leonard
Micah Isaac Levine
Emma Jane Lewandowski*
Aaron Jonathan Lewis
Eugene Li
Emily Lin
Patrick Stewart Linehan
Joseph Anthony Lizotte
Mia Rose Lizotte
Giacomo Dante Lombardi
Julia Ann Longobardi
Grace Ann LoPresti
Sage Tyler Lorenzo
Christina Jeanne Luccini

Ethan Thomas Lynch
Jacob Paul Macchi
Matthew Robert Maciel
Caleb James MacLean
Tori Ridini MacLeod
Evan Charles Madden
Malika Ilhomjon Maksudiy
Stephanie Carolyn Malachowski*
Rafael Alejandro Maldonado Gonzalez
Linsey Marie Maloof
Jonathan Eric Malouin
Christopher Todd Manning
Riley Grace Marino*
Caroline Amanda Markowski
James Bernard Marsh
Dreya Jaimee Martin
Colin James Maximiuk
Nicholas Robert Mazzarella
Matthew Thomas McBride
Maryann Grace McCahill*
Katherine Ella McCallister
Ethan Thomas McCarthy
Heather Grace McCarthy
Lauren Mary McGrath
Nolan Blair McLaney
Adam Joseph McMorro
Kaitlyn Riley McNiff
Alec Joseph McWilliams
Nolan James Mealey
Shaelin Nancy Mealey
Sofia Debritto Fabbie Mendonca
Carolyn Elizabeth Mercuri
Jenna Rose Meschwitz
Edwin Morris Milham
Devin Arthur Ming
Lillian Moore Minihane
John Gregory Moll
Aaron Joseph Mollo
Katherine Margaret Molloy
Samuel Edward Molloy*
Shaelyn Alaina Moore
Catherine Mary Moran*
Kevin Matthew Morris
LeeAnn Elizabeth Morris
Rachelle Hannah Morris*
John Patrick Morrison
Kimberly Nicole Moulton
Niamh Kathleen Moynihan*
Mahita Mudundi
Aadithya Murali
Emily Madison Murray
Jason Patrick Murray
Kalyn Beth Musler
Tia Lee Nasuti
Owen Bennett Neas
Gwendolyn Ve Nelson
Alexandra Purle Nesbit
Kathy Kim Nguyen
Jacqueline Marie O'Duggan
Shane Raftery O'Neil

Brenna Catherine Orff
 Brandi Janis Osborne
 Taylor Rose Padula
 Tyler Christopher Pare
 Teerithveen Kaur Pasricha*
 Regan Emily Paterson
 Liam Mclellan Pek
 Brendan Francis Peltoma
 Kyran Charles Peters*
 Arianna Nicole Pierre*
 Daniella Alexis Pierre
 Sarah Morgan Pingeton
 Angela Mary Piso*
 Myles Dante Polito
 Olivia Anne Potts
 Anthony Pasquale Puleo
 Vidhya Pulluru*
 Peter Gregory Raider*
 Jillian Katherine Ranieri
 Lindsey Elizabeth Rappa
 Liam Charles Ray
 Anish Rayavarapu
 Julia Anne Razzante
 Mitchell William Regan
 Ashley Anne Reutlinger
 Austin Ryan Reynolds
 Brendan Allen Richardson
 Andrew Paul Riggs
 Cassi Olivia Ronan
 Sadie Marie Rondeau
 Cooper Jon Schofield Ross*
 Samantha Leigh Rutkowski
 Cade Finbarr Ryan
 Jalen Anthony Samuels
 Hailey Vincenza Sanders
 Michael Lawrence Sarner
 Olivia Susan Sault
 Arianna Grace Scala
 Israel Moshe Scalco Ronkin
 Isabella Mary Scaparotti
 Clayton Peter Schulze
 Emily Paige Seawell
 Demetra Seremetis
 Haseef Pasha Shaik
 Nathan Michael Sharp
 Allison Nicole Shea
 Matthew Wallace Shumway*
 Brendan John Sicchio
 Evelyn Marie Simmons
 Anthony Gregory Sims
 Shawn Thomas Smith
 Collin Glen Soderlund
 Ryan Brocklebank Soohoo
 Kaiden Ly Souphanthavong
 Nicole Chrisanthe Sparages*
 Christopher John Spillane*
 Hannah Elizabeth Stahl*
 Kate Lynch Stavely
 Madison Rose Ann Stewart
 Kristina Angelova Stoyanova*

Amber Lee Strang
 Alia Kiyoko Struble
 Alma Del Rocio Suarez
 Matthew Edward Supernor
 Cameron Andrew Sweeney
 Grant William Tanner
 Amanda Bernadette Tardif
 Sydney Rose Tighe*
 Hailey Toolin
 Chloe Victoria Toomey
 Rhiannon Marie Towne*
 Sebastian Dominique Tran
 Jake Anthony Trinanen
 Kyle Chandler Trockman
 Lauren Elizabeth Valencia
 Emily Colette Valentino*
 Brinda Venkataraman
 Mary Frances Viera*
 Vikrant Vinayak
 Spencer W. Wakefield
 Katrina Marie Walbert
 Grant Sterling Walker
 Annie Clare Walsh
 Ryan Edward Walsh
 Caroline Mercedes Waples*
 Paige Emily Warsing
 Harrison William Weber
 Anthony Richard Wehren
 Alexander Jordan Westhaver
 Justin Henry Whalen
 Abigail Rachael White
 Jared Daniel White
 Dennis Joseph Will
 Riley Eileen Wilmoth
 Jared Oliver Winiker
 Elizabeth Nicole Wisniewski
 Katherine Amy Woislaw
 Nicholas Ryan Zaffino*
 Thomas Zachary Zogby

* Denotes National Honor Society

2019 FHS GRADUATE'S PLANS

American University	Georgia Institute of Technology
Anna Maria College	Gordon College
Assumption College	Hawaii Pacific University
Becker College	High Point University
Belmont University	Hobart and William Smith Colleges
Bentley University	Hofstra University
Berklee College of Music	Ithaca College
Boston College	James Madison University
Boston University	Johnson & Wales University (Providence)
Bridgewater State University	Keene State College
Brigham Young University	Lasell College
Bristol Community College	Louisiana State University
Brown University	Louisiana State University-Eunice
Bryant University	Maine College of Art
California Institute of Technology	Massachusetts Bay Community College
Canton Massachusetts College of Art and Design	Massachusetts College of Art and Design
Cedarville University	MCPHS - Massachusetts College of Pharmacy & Health Sciences
Champlain College	Merrimack College
Clark University	Miami University, Oxford
Colby College	Michigan State University
Colby-Sawyer College	Military
College of Charleston	Montana State University, Bozeman
College of the Holy Cross	New York University
Community College	Nichols College
Community College of Rhode Island	North Carolina State University
Connecticut College	Northeastern University
Curry College	Norwich University
Dartmouth College	Quinnipiac University
Dean College	Pace University, New York City
Drew University	Pennsylvania State University
Emerson College	Plymouth State University
Emmanuel College	Porter and Chester Institute
Employment	Post-secondary Program
Employment/Gap year	Providence College
Employment/Massachusetts Bay Community College	Quinnipiac University
Endicott College	Rensselaer Polytechnic Institute
Fairfield University	Roger Williams University
Fashion Institute of Design and Merchandising, Los Angeles	Sacred Heart University
Fitchburg State University	Saint Anselm College
Florida Gulf Coast University	Saint Joseph's College-ME
Framingham State University	Saint Michael's College
Franklin Pierce University	Salem State University
Gap Year	Salve Regina University

2019 FHS GRADUATE'S PLANS

Santa Barbara City College
Siena College
Simmons University
Spelman College
Springfield College
Stonehill College
Syracuse University
The George Washington University
The University of Alabama
The University of Iowa
The University of North Carolina at Chapel Hill
The University of Tampa
Towson University
TriCounty Cosmetology School
Tufts University
U.S. Air Force
U.S. Army
U.S. Marine Corp
U.S. Navy
Undecided
Union College (New York)
University of Connecticut
University of Delaware
University of Florida
University of Hartford
University of Maine
University of Massachusetts, Amherst
University of Massachusetts, Boston
University of Massachusetts, Dartmouth
University of Massachusetts, Lowell
University of New England
University of New Hampshire
University of New Hampshire at Durham
University of New Haven
University of North Georgia
University of Rhode Island
University of South Carolina
University of Southern California
University of St. Joseph
University of Vermont
Utah State University
Valencia College
Villanova University

Virginia Tech
Wellesley College
Wentworth Institute of Technology
Western New England University
Westfield State University
Worcester Polytechnic Institute
Worcester State University